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This book constitutes the refereed proceedings of the First International Conference on Case-Based Reasoning, ICCBR-95, held in Sesimbra, Portugal, in October 1995. The 52 revised papers included are classified as scientific papers , application papers , and posters . All current aspects of research and development aiming at industrial applications in CBR

are addressed. Among the topical sections are case and knowledge representation, case retrieval, nearest neighbour methods, case adaption and learning, cognitive modelling, integrated reasoning methods, and application-oriented methods: planning, decision making, diagnosis, interpretation, design, etc.

Plagiarism has long been regarded with concern by the university community as a serious act of wrongdoing threatening core academic values. There has been a perceived increase in plagiarism over recent years, due in part to issues raised by the new media, a diverse student population and the

rise in English as a lingua franca. This book examines plagiarism, the inappropriate relationship between a text and its sources, from a linguistic perspective. Diane Pecorari brings recent linguistic research to bear on plagiarism, including processes of first and second language writers; interplay between reading and writing; writer's identity and voice; and the expectations of the academic discourse community. Using empirical data drawn from a large sample of student writing, compared against written sources, Academic Writing and Plagiarism argues that some plagiarism, in this linguistic context, can be regarded

as a failure of pedagogy rather than a deliberate attempt to transgress. The book examines the implications of this gap between the institutions' expectations of the students, student performance and institutional awareness, and suggests pedagogic solutions to be implemented at student, tutor and institutional levels. Academic Writing and Plagiarism is a cutting-edge research monograph which will be essential reading for researchers in applied linguistics. Writing Scientific Research Articles The new edition of the popular guide for novice and professional scientists alike, providing effective strategies and

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step-by-step advice for writing scientific papers for publication
For scientists writing a research article for submission to an international peer-reviewed journal, knowing how to write can be as important as knowing what to write. Writing Scientific Research Articles: Strategy and Steps provides systematic guidance on writing effective scientific papers with the greatest chance for publication. Using clear language, this highly practical guide shows scientists how to apply their analysis and synthesis skills to produce a compelling research article and increase their competence in written

communication of science. The third edition is fully revised to reflect changes in the review process and science journal publication. Incorporating current developments in technology and pedagogical practice, brand-new sections cover mapping and planning manuscripts, choosing results, systematic reviews, structured abstracts, and more. Updated material on referee criteria offers valuable insights on what journal editors and referees want to publish and why. Offering a hands-on approach to developing the academic writing skills of scientists in all disciplines and from all language backgrounds, Writing

Scientific Research Articles
provides a genre-based pedagogy
and clear processes for writing
each section of a manuscript across
the full range of research article
formats and funding applications
presents tested strategies for
responding to referee comments
and developing discipline-specific
language skills for manuscript
writing and polishing pairs each
learning step with updated practical
exercises to develop writing and
data presentation skills based on
expert analysis of well-written
papers, including provided example
articles includes chapters on the
difference between review papers
and research papers, and on skill

development using journal clubs and writing groups features a wealth of new information on topics including Open Access publishing, online reviews, and predatory conferences and journals Designed for use by individuals as a self-study guide or by groups working with an instructor, Writing Scientific Research Articles: Strategy and Steps is a must-have guide for early-career researchers with limited writing experience, scientists for whom English is an additional language, upper-level undergraduates and graduate students writing for publication, and STEM and English language professionals involved in teaching

manuscript writing and publication skills and mentoring students and colleagues.

'I highly recommend Diana Ridley's book. One of its great strengths is its relevance to all students in Higher Education required to undertake a literature review. A sense of security prevailed in the presence of the author's uncomplicated writing style and pages rightly divided into manageable chunks...[This book] lives up to its claim to contain extensive practical tips on how to prepare, organise and write a successful literature review' - ESCalate Review The Literature Review is a concise step-by-step

guide to conducting a literature search and writing up the literature review chapter in Masters dissertations and in Ph.D. and professional doctorate theses. Diana Ridley describes how to carry out a literature review in a systematic, methodical way, providing useful strategies for efficient reading, conducting searches, organising information and writing the review itself. Examples of best and worst practice drawn from real literature reviews are included throughout to demonstrate how the guidance can be put into practice. This is an accessible, pragmatic and highly practical resource that will be

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*welcomed by postgraduate students
of any discipline.*

*Academic Writing in a Second
Language*

Writing, Speaking, &

*Communication Skills for Health
Professionals*

Approaches to Specialized Genres

Essays on Research and Pedagogy

Genre-based Automated Writing

Evaluation for L2 Research

Writing

A Linguistic Analysis

The book provides practical

guidance to help returning

students to balance study,

work, leisure and family life

as well as suggesting

strategies that will help them

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*to enhance their skills,
develop critical awareness
and become more creative.
Read this book before you
write your thesis or journal
paper! Communicating
Science is a textbook and
reference on scientific
writing oriented primarily at
researchers in the physical
sciences and engineering. It
is written from the
perspective of an
experienced researcher. It
draws on the authors'
experience of teaching and
working with both native
English speakers and English
as a Second Language (ESL)*

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writers. For the range of topics covered, this book is relatively short and tersely written, in order to appeal to busy researchers.

Communicating Science offers comprehensive guidance on: Research reports: journal papers, theses, and internal reports

Review and publication process

Conference and seminar presentations: lectures and posters

Research proposals

Business plans

Patents

Popular media

Correspondence, CV's,

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*and job hunting Writing well:
writing strategies and
guidance on English
composition and grammar
Graduate students and early
career researchers will be
guided through the
researcher's basic
communication tasks: writing
theses, journal papers, and
internal reports, presenting
lectures and posters, and
preparing research
proposals. Extensive best
practice examples and
analyses of common
problems are presented.
Advanced researchers who
aim to commercialize their*

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research results will be introduced to business plans and patents, so that they can communicate optimally with patent attorneys and business analysts. Likewise, advanced researchers will be assisted in conveying the results of their research to the industrial and business community, governmental circles, and the general public in the chapter on popular media. Researchers at all levels will find the chapter on CV's and job hunting helpful. The Writing Well chapter will assist researchers to improve their

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English usage in scientific writing. This chapter is oriented both at native English speakers, who have an intuitive command of English but often lack formal instruction on grammar and structure, and non-native English writers, who often have had formal instruction but lack intuitive grasp of what sounds good. Mentors will find the book a useful tool for systematically guiding their students in their early writing efforts. If your students read this book first, you will save time! Communicating Science may

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serve as a textbook for graduate level courses in scientific writing.

The book comprises of different chapters associated with methodology in Plant science (Botany), describing in a simple and comprehensive way. The importance of creativity and motivation in research, the planning and proposal of research project, the description of different techniques involved in research are described in an elaborate way. It also includes the sources/collection of

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*scientific information,
method of scientific
report/paper/thesis writing
etc. The book is also a
source of different aspects of
research methodology in
plant science dealt with in a
comprehensive manner
tailored to the needs of
postgraduate
students/research scholars
for easy understanding. The
book is profusely illustrated.
The different chapters
described in the book
include: Introduction,
Microscopy, Plant micro-
technique, Smear/Squash
technique, Plant tissue*

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*culture, Herbarium
technique, Hydrogen ion
concentration (pH),
Centrifugation,
Chromatography,
Electrophoresis, Colorimetry,
Spectro-photometry, Radio-
isotopes in biology and
Computers and their
application in plant sciences.
Chapters on Biostatistics,
Biophysics and
Bioinformatics have also
been included to help the
student in the statistical
analysis of the results,
physical principles involved
in the operation of different
instruments and basics of*

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bioinformatics. We sincerely hope that this book helps to fill up the lacuna and provides what all that is needed about the research methods required for a scholar/student in plant sciences to pursue their higher studies.

Combining English for Specific Purposes (ESP) genre-based analysis, corpus-based language studies, and semi-structured interviews, this book represents the first multi-faceted project on the macro-structure of empirical research articles (ERAs) from both synchronic and

diachronic perspectives, and on the "I+LR" patterned introductory phase (comprising two introductory sections, i.e., the Introduction and the Literature Review in RAs drawn from civil engineering and applied linguistics journals) regarding their rhetorical organization, use of citation, and structural and functional links and variations. The project comprises three logically interconnected studies using a multi-perspective (the cross-disciplinary, cross-generic, emic, and published

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*advice vs. actual expert
practices perspectives)
approach. It will make a
significant contribution to
our understanding of the
genre evolution, rhetorical
organization and citation
features of ERAs, enrich
English for Academic
Purposes (EAP) theories, and
facilitate the development of
EAP pedagogy and materials.
Planning, Writing and
Presenting
Second European
Conference, ECIL 2014,
Dubrovnik, Croatia, October
20-23, 2014. Proceedings
Corpus Research from*

Phrase to Discourse

17th Brazilian Symposium on

Artificial Intelligence, Sao

Luis, Maranhao, Brazil,

September 29-October 1,

2004, Proceedings

Theory, Research and

Practice

Professional and Academic

English for International

Business and Economics

Exploring research and

pedagogy on second language

writing, this volume focuses on

issues concerning policy

decisions affecting foreign

students.

This book is designed to help

students and other interested

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readers approach research in English Language studies. Its concerns include project, dissertation and thesis research and writing.

This book provides practical knowledge of writing research reports which can be submitted as a course requirement, a scholarly work, or an article for journal publication. The chapters in this book deal with the elements of a research report: the abstract, introduction, review of literature, methodology, result, and conclusion. Each chapter includes examples from published research with

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explanations of language use. With its focus on critical thinking and applied learning, *Doing Social Research* provides a unique approach to conducting social research. The book is organised according to the broad chronology of developing and conducting a typical student research project and provides coverage of key theories alongside exercises, case studies and scenarios. Written specifically for students in South Africa and the developing world and drawing on examples from a range of fields in the social sciences, the book brings research methods

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to life.

ECEL2004

Dissertation Research and
Writing for Built Environment
Students

Experimental Research Report
Writing for Students of English
First International Conference,
ICCBR-95, Sesimbra, Portugal,
October 23 - 26, 1995.

Proceedings

Writing Using Sources for
Academic Purposes

Returning to Study for a
Research Degree

***It is usually the case that
ethical and pragmatic
considerations preclude the
use of randomly assigning***

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social work clients to experimental and comparative treatment conditions. In such instances, the practicality of employing a quasi-experimental method becomes an excellent alternative. Quasi-experimental research designs allow researchers to compare groups, and the use of increasingly sophisticated programs provides greater statistical control for what has become the most widely employed research approach used to evaluate the outcomes of social work programs and policies. This pocket guide describes the logic, design, and conduct of the range of

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such designs, encompassing pre-experiments, quasi-experiments making use of a control or comparison group, and time-series designs. An introductory chapter describes the valuable role these types of studies have played in social work, from the 1930s to the present. Subsequent chapters delve into each design type's major features, the kinds of questions it is capable of answering, and its strengths and limitations. By linking the theoretical discussion of quasi-experimental designs with actual applications in social work literature, the usefulness and vitality of these

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research methods comes alive for readers. While this book can be utilized as a manual, it will also have great value for practitioners seeking a greater conceptual understanding of quasi-experimental studies in social work literature. Human service professionals planning to undertake a program evaluation of their agency's services will find this book helpful in understanding the steps and actions needed to adopt a quasi-experimental strategy. This volume will be of particular interest to readers interested in expanding the applications of corpus linguistics

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techniques through new tools and approaches. The text includes selected papers from the Fifth North American Symposium, hosted by the Linguistics Department at Montclair State University in Montclair New Jersey in May 2004. The symposium papers represented several areas of corpus studies including language development, syntactic analysis, pragmatics and discourse, language change, register variation, corpus creation and annotation, and practical applications of corpus work, primarily in language teaching, but also in medical training and

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machine translation. A common thread through most of the papers was the use of corpora to study domains longer than the word. Not surprisingly, fully half of the papers deal with the computational tools and linguistic strategies needed to search for and analyze these longer spans of language while most of the remaining papers examine particular syntactic and rhetorical properties of one or more corpora.

This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and

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learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy. Changes in

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Volume 2: captures new and ongoing developments, research, and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

Academic Discourse presents a collection of specially commissioned articles on the theme of academic discourse.

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Divided into sections covering the main approaches, each begins with a state of the art overview of the approach and continues with exemplificatory empirical studies. Genre analysis, corpus linguistics, contrastive rhetoric and ethnography are comprehensively covered through the analysis of various academic genres: research articles, PhD theses, textbooks, argumentative essays, and business cases. Academic Discourse brings together state-of-the art analysis and theory in a single volume. It also features: -

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an introduction which provides a survey and rationale for the material - implications for pedagogy at the end of each chapter- topical review articles with example studies- a glossary The breadth of critical writing, and from a wide geographical spread, makes Academic Discourse a fresh and insightful addition to the field of discourse analysis.

International Journal of Language Studies (IJLS) – volume 7(4)

Academic Writing Essentials: A Guide for Postgraduate Students (UUM Press)

From Design to Evaluation and Enhancement

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**A Study of Rhetorical
Structure and Citation Use
Practices, Pathways and
Potentials**

**Information Literacy:
Lifelong Learning and
Digital Citizenship in the
21st Century**

This book constitutes the refereed proceedings of the 17th Brazilian Symposium on Artificial Intelligence, SBIA 2004, held in Sao Luis, Maranhao, Brazil in September/October 2004. The 54 revised full papers presented were carefully reviewed and selected from 208 submissions from 21 countries. The papers are organized in topical sections on logics, planning, and theoretical methods; search, reasoning, and uncertainty; knowledge representation and ontologies; natural language processing; machine learning, knowledge discovery and data

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mining; evolutionary computing, artificial life, and hybrid systems; robotics and compiler vision; and autonomous agents and multi-agent systems.

These specially-commissioned studies cover corpus-informed approaches to researching, teaching and learning English for Specific Purposes (ESP). The corpora used range from very large published corpora to small tailor-made collections of written and spoken text, as well as parallel and contrastive corpora, in both the hard and softer sciences.

Designed to tackle the problems faced by a variety of first- and second-language ESP users (specialised translators, undergraduates, junior and experienced researchers, and language trainers), the breadth of approaches enables treatment of issues central to ESP and corpus research, from corpus compilation and analysis to new applications and data-

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driven learning. The first full-length book on applied corpus use in France, Corpus-Informed Research and Learning in ESP will be of interest not only to those working in the French context, but to a wide variety of language professionals – teachers, researchers or course designers – in many countries looking at ESP from different linguistic, cultural and educational perspectives.

The relationship of supervisor to student has traditionally been seen as one of apprenticeship, in which much learning is tacit, with the expectation that the student will become much like the tutor. The changing demographics of higher education in conjunction with imperatives of greater accountability and support for research students have rendered this scenario both less likely and less desirable and unfortunately many supervisors are challenged by the task of guiding non-

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native speaker students to completion. This handbook is the ideal guide for all supervisors working with undergraduate and postgraduate non-native speaker students writing a thesis or dissertation in English as it explicitly unpacks thesis writing, using language that is accessible to research supervisors from any discipline.

*Writing Up Research Experimental
Research Report Writing for Students of
English Prentice Hall*

A Handbook for Supervisors

*Genre Studies in English for Academic
Purposes/ Estudios de Genero en Ingles
para propositos academicos*

Corpus Linguistics Beyond the Word

How to Write Research Report

*EBOOK: Doing Social Research: A
Global Context*

The Literature Review

This book constitutes

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*the refereed proceedings
of the European
Conference on
Information Literacy,
ECIL 2014, held in
Dubrovnik, Croatia, in
October 2014. The 93
revised full papers
presented together with
two keynotes and one
invited paper were
carefully reviewed and
selected from 283
submissions. The papers
are organized in topical
sections on theoretical
framework; related
concepts; research;
rights and ethics;*

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children; higher education; education and instruction; assessment and evaluation; libraries; different aspects.

Language learning research aims to describe and fully explain how and why language learning takes place, but can fall short of its stated purpose. Systematic, rigorous research is needed if the growing field of language learning is to progress methodically. This book

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demonstrates and fully explains such a methodology. Given that research in language acquisition yields practical pedagogical implications, it is crucial that it is rigorous and accurate. This book offers a quantitative research methodology that relies on statistical analysis in order to make inferences and conclusions about language learning. Experimental research aims to understand

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differences between or within groups of learners under manipulated environments. It requires strict control of conditions, enabling interpretations with a low factor of error. Aek Phakiti provides step-by-step guidelines and underlying principles, epistemology and methodology, in a book that is essential for advanced students of language acquisition and language and education. The most hands-on,

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*accessible, and
approachable guide to
the entire research
process, which fully
explores both
quantitative and
qualitative methods to
give students the
knowledge and confidence
they need to
successfully carry out
their own research.*

*Words for Working
ofereix una revisió
actualitzada de
conceptes, competències,
habilitats comunicatives
i recursos essencials
per a l'aprenentatge i*

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ús efectiu de l'anglès professional i acadèmic a l'entorn de l'economia i l'empresa internacional. El volum facilita als lectors el coneixement i el domini de la variació lingüística existent dins del llenguatge especialitzat (variació intercultural, geogràfica, textual, etc.), així com del seu funcionament en àrees de comunicació professional fonamentals en aquest àmbit (anglès empresarial, econòmic,

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*financer, jurídic,
etc.). El seu contingut
inclou estratègies
comunicatives i
activitats didàctiques
pràctiques tant per a la
llavor professional com
per a l'estudi i la
investigació en anglès
dins d'aquestes
disciplines en el nou
Espai Europeu d'Educació
Superior.*

*Quasi-Experimental
Research Designs
Writing Up Research
Advances in Artificial
Intelligence - SBIA 2004
Thesis and Dissertation*

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*Writing in a Second
Language*

Guide to Research

*Projects for Engineering
Students*

Words for working

Approaches to

Specialized Genres

**provides a timely update
of the field of genre
studies, with 14 cutting-
edge contributions split
into five sections using
and integrating an
exceptionally wide
variety of methods and
perspectives (such as
ESP genre research,
corpus linguistics,**

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systemic functional linguistics, ethnographic and multimodal research) to analyse genres in written, spoken, visual and auditory modes across a multiplicity of pedagogic, professional and digital settings. It highlights and illustrates the growing trend of a multiperspective and inter-theoretic approach to genre studies and demonstrates how such methodological rigour can extend our knowledge

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of language, in general,
and genres, in
particular. It also
examines a rich variety
of underexplored genres
such as the digital
genre of synchronous
videoconferencing,
instructional slides,
video ads, engineers'
training log book
entries, the narrative
story genres,
fundraising letters and
retraction notices. It
demonstrates not only
the prominent value of
genre research, but wide
applications of genre

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knowledge in various educational and professional domains. The book brings together experts spreading across the world, including countries in South-East Asia, Europe, America, West Africa and South America. Accordingly, it will appeal to readers of diversified socio-cultural backgrounds working in all the aforementioned inter-related fields of applied linguistics and communication studies. Research writing and

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teaching is a great challenge for novice scholars, especially L2 writers. This book presents a compelling and much-needed automated writing evaluation (AWE) reinforcement to L2 research writing pedagogy.

Many universities worldwide now require established and novice scholars, as well as PhD students, to publish in English in international journals. This growing trend gives rise to

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multiple interrelated questions, which this volume seeks to address through the perspectives of a group of researchers and practitioners who met in Coimbra, Portugal in 2015 for the PRISEAL and MET conferences. The volume offers truly global coverage, with chapters focusing on vastly different geo-social areas, and disciplines from the humanities to the hard sciences. It will be of interest to applied

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linguists, particularly those working in the area of English for Research Publication Purposes, and to language professionals working in research writing support, research supervision and academic publishing, as well as to journal editors and managers. A collection of articles that tries to reflect the relevance of the research on specific English. The book will be an interesting resource for students

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and teachers of English,
as well as for
professionals who wish
to learn more about
specific English.

A Practical Guide to
Methods, Statistics, and
Analysis

Quantitative Approaches
in Educational Research
Academic Discourse

Communicating Science: A
Practical Guide For
Engineers And Physical
Scientists

A Step-by-Step Guide for
Students

Presents an Integrated Approach,

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Providing Clear and Practical

Guidelines Are you a student facing your first serious research project? If you are, it is likely that you'll be, firstly, overwhelmed by the magnitude of the task, and secondly, lost as to how to go about it. What you really need is a guide to walk you through all aspects of the research

Dissertation Research and Writing for Built Environment Students is a step-by-step guide to get students through their final year research project. Trusted and developed over three previous editions, the new fourth edition shows you how to select a dissertation topic, write a proposal, conduct a literature

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review, select the research approach, gather the data, analyse and present the information and ultimately produce a well-written dissertation. The book simplifies dissertation research and writing into a process involving a sequence of learnable activities and divides the process into three parts. Part One covers the necessary groundwork, including: identifying the problem, writing a proposal and reviewing the literature. Part Two covers the research design and includes: approaches and techniques for data collection and constructing and sampling a questionnaire. Part Three covers: measurement of data, analysis of data with SPSS,

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structuring and writing the whole dissertation, and supervision and assessment. This new edition is packed with updated examples and research samples, making this the ideal resource for students involved in research in built environment subjects such as construction management, construction project management, facilities management, real estate, building surveying, quantity surveying and civil engineering.

Writing Using Sources for Academic Purposes: Theory, Research and Practice provides research-based information about key components of source-based writing, and the challenges it

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presents for novices. Proficiency in source-based writing is an essential and challenging goal for all inexperienced academic writers, from both L1 and L2 backgrounds. This comprehensive book presents an innovative, integrated approach for graduate students, teaching faculty, and practice-oriented researchers in ESP/EAP around the world. Each chapter includes suggestions and sample tasks for self-study or classroom use.

Incorporating reviews of research and scholarly knowledge as well as information about likely challenges for novices, the book examines: (1) Changing views on the origins of novices' difficulties (2) Pre-writing

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tasks that writers need to work through, from locating and evaluating sources to proficient reading-to-write and summarizing strategies (3) Citing types and purposes (4) The more sophisticated abilities of conveying an appropriate stance and engaging with readers (5) Disciplinary citing practices This book will be of interest to undergraduate and postgraduate writers from a variety of backgrounds, as well as their teachers and supervisors. It will be relevant to the growing number of researchers from non-English speaking backgrounds who are obliged to publish their work in English language international

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journals, and scholars who may be interested in carrying out research related to source-based writing.

This book is a newer edition of our previous book entitled “Introduction to Quantitative Approach in Educational Research”. It consists of 16 chapters which discuss the use of quantitative approaches in educational research. Readers will be introduced to educational research. This is followed by a discussion on research philosophies and research ethics involved in educational research. Research design, population, samples, sampling techniques, research instruments, quantitative data analysis, hypothesis testing, the use

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of parametric and non-parametric statistical tests will also be discussed in detail. Due to the rapid advancement of quantitative approaches in educational research, new chapters on the use of Structural Equation Modelling (SEM) approaches, namely Partial Least Squares SEM (PLS-SEM) and Covariance Based SEM (CB-SEM) in educational research have been added in this book. Last but not least, the writing of research reports which includes the introduction chapter, literature review chapter, methodology chapter, research findings chapter and summary, discussion and conclusion chapter will also be discussed in this book.

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Understanding Quantitative and
Qualitative Research in Psychology
Corpus-informed Research and
Learning in ESP

Publishing Research in English as
an Additional Language

Handbook of Research in Second
Language Teaching and Learning

Hedging in Scientific Research
Articles

Writing Scientific Research Articles

Academic Writing Essentials is a writing reference for masters and doctoral students whose first language is not English. This book will assist you in adjusting to the expectations of writing in English for a higher degree. It offers guidance on strategies and conventions that apply in most

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forms of postgraduate-level writing. Academic Writing Essentials is designed to facilitate self-study. Annotated examples from journal articles, writing frames and simple explanations help you to understand language, style and organizational features, and to apply the knowledge directly in your own writing. Features : Planning writing, Developing ideas, Integrating sources, Documenting sources, Synthesizing literature & Writing analytically. Highlights: Research proposal, Article review, Case analysis report & Literature review paper. Academic Writing Essentials is designed to facilitate self-study. Annotated examples from journal articles,

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writing frames and simple explanations help you to understand language, style and organizational features, and to apply the knowledge directly in your own writing.

This text is for students who are entering graduate-level studies in their academic fields and/or who need to write research results in the form of technical papers, journal articles, theses, or dissertations.

This book provides a comprehensive study of hedging in academic research papers, relating a systematic analysis of forms to a pragmatic explanation for their use. Based on a detailed examination of journal articles and interviews with research scientists, the study shows that

the extensive use of possibility and tentativeness in research writing is intimately connected to the social and institutional practices of academic communities and is at the heart of how knowledge comes to be socially accredited through texts. The study identifies the major forms, functions and distribution of hedges and explores the research article genre in detail to present an explanatory framework based on a complex social and ideological interpretive environment. The results show that hedging is central to Scientific argument, individual scientists and, ultimately, to science itself. The importance of hedging to student writers is also recognised and a

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**chapter devoted to teaching
implications.**

**Strong communication skills are
required of today's health care
practitioners. This guide contains
practical advice on a broad range
of essential communication skills
for health-care practitioners.**

**Approaching English Language
Research**

Strategy and Steps

Academic Writing and Plagiarism

**Research Methodology In Plant
Science**

Volume 2

**Experimental Research Methods
in Language Learning**