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# **Workshop Statistics Discovery With Data Second Edition**

Workshop Statistics is the  
college-level and AP

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Statistics series that puts students in the center of active learning. Unlike the traditional statistics textbook approach, the "workshop" pedagogy is based on

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active student participation. It emphasizes collaborative learning; integrates technology to gather, record, and synthesize data; and requires student

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observation. Workshop  
Statistics requires  
students to explore  
principles, apply  
techniques, and discover  
statistical concepts.  
Workshop Statistics:

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Discovery with Data and Fathom integrates instructions specific to the amazing Fathom Dynamic Statistics software while retaining all the distinctive features of

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the original text. Fathom is an easy-to-use, open-format statistical learning environment that allows dynamic manipulation of both data and graphical information.

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Fathom is ideal for exploring and discovering and for developing conceptual and graphical understanding, as well as for most standard computational tasks.

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This first edition focuses on probability and the Bayesian viewpoint. It presents basic material on probability and then introduces inference by means of Bayes' rule. The



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emphasis is on statistical thinking and how one learns from data. The objective is to present the basic tenets of statistical inference. Unique in its format, the

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text allows students to discover statistical concepts, explore statistical principles, and apply statistical techniques. In addition to the numerous activities

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and exercises around which the text is built, the book includes a basic text exposition for each topic, and data appendices.

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Discovery with Data and

SPSS Companion Manual Set

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Discovery with Data and  
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and Access Code and Fathom  
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**"This Student Toolkit serves as  
a supplement to the Workshop  
Statistics course books, and as**

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**such, contains additional resource material to aid your learning of fundamental statistical concepts, properties, and techniques. We hope that the additional examples, questions, and discussions that**

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**accompany each topic will  
enhance your discovery of the  
material in Workshop Statistics.  
We encourage you to work  
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questions the way you would  
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**Statistics questions: apply your own knowledge first, then use the discussion in the Toolkit to test your understanding."--vii.  
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Outlines and Highlights for  
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activities that students with authentic studies that address specific research questions, helping them to recognize the power of statistics to answer questions of genuine interest in everyday life. New and updated data sets from real studies, such as fat content in ice

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cream brands, textbook prices, and much more, also feature.

Shorn of all subtlety and led naked out of the protective fold of educational research literature, there comes a sheepish little fact: lectures don't work nearly as well as many of us would like to think.

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-George Cobb (1992) This book contains activities that guide students to discover statistical concepts, explore statistical principles, and apply statistical techniques. Students work toward these goals through the analysis of genuine data and through inter

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action with one another, with their instructor, and with technology. Providing a one-semester introduction to fundamental ideas of statistics for college and advanced high school students, Workshop Statistics is designed for courses that employ an interactive learning

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environment by replacing lectures with hands on activities. The text contains enough expository material to stand alone, but it can also be used to supplement a more traditional textbook. Some distinguishing features of Workshop Statistics are its emphases on active



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learning, conceptual understanding, genuine data, and the use of technology. The following sections of this preface elaborate on each of these aspects and also describe the unusual organizational structure of this text.

Discovery with Data and the

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Student Toolkit

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series that puts students in the center of active learning.

Unlike the traditional statistics textbook approach, the "workshop" pedagogy is based on active student participation. It emphasizes collaborative

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learning; integrates technology to gather, record, and synthesize data; and requires student observation. Workshop Statistics requires students to explore principles, apply techniques, and discover

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statistical concepts. Consistent with the "workshop" approach, the authors have revised this version of Workshop Statistics with graphing calculator technology. Examples and exercises have been modified

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for use with the graphing calculator, integrating the TI-83 throughout. Short computer program code is included in appendices, for use in programming calculators. Allan Rossman's 4th Edition of

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Workshop Statistics: Discovery with Data is enhanced from previous issues with more focus and emphasis on collaborative learning. It further requires student observation, and integrates

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technology for gathering, recording, and synthesizing data. The text offers more flexibility in selecting technology tools for classrooms primarily using technologies other than



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graphing calculators or Fathom Dynamic Data software. Furthermore, it presents more standards for teaching statistics in an innovative, investigative, and accessible as well as provides

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in-depth guidance and resources to support active learning of statistics and includes updated real data sets with everyday applications in order to promote statistical literacy.

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and Access Code + Fathom  
Software

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Placement Guide

*Allan Rossman's 4 th Edition of  
Workshop Statistics: Discovery*

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*with Data, is enhanced from previous issues with more focus and emphasis on collaborative learning. It further requires student observation, and integrates technology for gathering, recording, and*

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*synthesizing data. The text offers more flexibility in selecting technology tools for classrooms primarily using technologies other than graphing calculators or Fathom™ Dynamic Data software.*

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*Furthermore, it presents more standards for teaching statistics in an innovative, investigative, and accessible as well as provides in-depth guidance and resources to support active learning of statistics and*

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*includes updated real data sets with everyday applications in order to promote statistical literacy.*

*"Workshop Statistics: Discovery Through Data" has been hailed by the community for its hands-*



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*on approach to introductory statistics. This popular book has now been modified to incorporate Minitab commands and worksheets which interactively and graphically illustrate statistical concepts*

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*and facilitate the understanding  
of statistical processes.*

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*Discovery with Data and Fathom  
Discovery with Data, A Bayesian*

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*Approach*

*Discovery with Data*

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tenets of statistical inference. Unique in its format, the text allows students to discover statistical concepts, explore statistical principles, and apply

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statistical techniques.  
In addition to the  
numerous activities and  
exercises around which  
the text is built, the  
book includes a basic  
text exposition for each

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topic, and data  
appendices.

Workshop

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