

Get Free Working  
Class Without  
Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought  
Work High  
School  
Students In  
A De Industr  
ializing

Get Free Working  
Class Without  
**Economy**  
Work High School  
**Critical**  
Students in A De  
**Social**  
Industrializing  
**Thought**  
Economy Critical

Social Thought  
Claims the rebellion  
of poor and working  
class children against  
school authority  
prepares them for  
working class jobs.

## Get Free Working Class Without

Most educators might agree that the hidden agendas on class, race, and gender, to a large extent, condition and determine the form and the content of schooling. But, how much of this situation is due to school factors, and how much to social background factors, is heatedly

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Social Thought

discussed and debated  
by scholars working  
within both the  
mainstream and  
critical traditions in  
the field of education.  
Class, Race, and  
Gender in American  
Education represents  
a groundbreaking  
overview of current  
issues and  
contemporary

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approaches involved  
in the areas of class,  
race, and gender in  
American education.

In this book, the first  
to combine a  
consideration of these  
issues and to  
investigate the manner  
in which they connect  
in the school  
experience, authors  
consider the

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particular situations  
of males and females  
of divergent racial  
and class  
backgrounds from  
their earliest  
childhood experiences  
through the adult  
university years.

While providing  
valuable original in-  
depth ethnographic  
and statistical

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analyses, the volume also incorporates some of the important current theoretical debates; the debate between structuralists and culturalists is highlighted, for example.

Groomed for a place at a Big Name School since their obsessed, status-conscious

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helicopter parents  
passed out cigars at  
the Stockstill General  
Hospital Neonatal  
Unit, the privileged  
students of  
Pembrocton College  
Preparatory are  
ratcheting up the  
stakes in the race to  
get into the nation's  
most prestigious  
colleges. The PCP



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juniors are gloating,  
jubilant at the rumor  
that the valedictorian  
presumptive has  
received a B on her  
report card, a grade  
that will relegate her  
to in-state hell. Her  
heir apparent, a three-  
generation Yale  
legacy, is the sole  
mourner at the demise  
of her future—if only

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because her thoughtless academic lapse is going to derail his plans to attend MIT. Across town, in the graffiti-covered halls of Stockstill High School, the students slink to class, praying that they arrive without a knife wound—and dream of ivy-covered

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walls. And with the help of a take-no-prisoners principal and an enterprising parent, the students at SHS dare to encroach shamelessly on territory normally reserved for their wealthy private school rivals. Join the fray as a memorable cast of characters engages

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Social Thought

in the latest rage in  
extracurricular  
activities: college  
admissions as a blood  
sport. ?? Laugh out  
loud funny, The  
Applicants lampoons  
the heights we  
scale—and the depths  
to which we sink—to  
get into the “right”  
college. ?

The Untapped

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Economic and  
Political Power of  
America's New  
Working Class  
The Iron Age

Sleeping Giant  
Issues on Innovation  
and Implementation :  
Proceedings of the  
Second Annual  
National Conference  
on Child Abuse and  
Neglect, April 17-20,

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1977

Youth coalition  
building

Journal of Economic  
Literature

The Dial

This reader

introduces students  
to the social research  
process by pairing 16  
published research  
articles with candid  
interviews with the

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lead researcher on  
each study.

In this ethnographic  
examination of  
Mexican-American  
and white girls  
coming of age in  
California ' s Central  
Valley, Julie Bettie  
turns class theory on  
its head, asking what  
cultural gestures are  
involved in the  
performance of class,

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and how class  
subjectivity is  
constructed in  
relationship to  
ethnicity, gender,  
and sexuality. A new  
introduction  
contextualizes the  
book for the  
contemporary  
moment and situates  
it within current  
directions in cultural  
theory. Investigating



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Students In A De  
Industrializing  
Economy, Bettie  
Social Thought  
examines the  
discursive formations  
that provide a  
context for the  
complex identity  
performances of  
contemporary girls.  
The book ' s title  
refers at once to  
young working-class

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women who have little cultural capital to enable class mobility; to the fact that analyses of class too often remain insufficiently transformed by feminist, ethnic, and queer studies; and to the failure of some feminist theory itself to theorize women as class subjects.

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Women without Class makes a case for analytical and political attention to class, but not at the expense of attention to other social formations.

An interview-based study of 95 young unionized fast-food and grocery workers in two cities in the USA and Canada. It

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presents a detailed  
account of their  
experiences in their  
workplaces and  
unions. The workers  
describe their daily  
tasks and the  
pressures from  
management and  
customers.

Variations in Urban  
School Success  
Among Racial  
Minority Youth

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The Unionized Fast-  
food and Grocery  
Students In A De  
Workplace  
Industrializing  
Educational  
Enactments in a  
Social Thought  
Globalised World  
Explanations for  
Growing Wage and  
Employment Gaps  
Between Black and  
White Workers  
That College Book  
The Remaking of the  
American White

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Working Class  
Students In A De

***Two generations ago, young men and women with only a high-school degree would have entered the plentiful industrial occupations which then***

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*sustained the  
middle-class  
ideal of a male-  
breadwinner  
family. Such  
jobs have all  
but vanished  
over the past  
forty years,  
and in their  
absence ever-  
growing numbers  
of young adults*

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*now hold  
precarious, low-  
paid jobs with  
few fringe  
benefits.*

*Facing such  
insecure  
economic  
prospects, less-  
educated young  
adults are  
increasingly  
forgoing*



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Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

**marriage and  
are having  
children within  
unstable  
cohabiting  
relationships.  
This has  
created a large  
marriage gap  
between them  
and their more  
affluent, colle  
ge-educated**

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Work High School  
peers. In  
Labor's Love  
Lost, noted  
sociologist  
Andrew Cherlin  
offers a new  
historical  
assessment of  
the rise and  
fall of working-  
class families  
in America,  
demonstrating

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Students In A De  
Industrializing  
Economy Critical  
Social Thought

***how momentous  
social and  
economic  
transformations  
have  
contributed to  
the collapse of  
this once-  
stable social  
class and what  
this seismic  
cultural shift  
means for the***

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Class Without  
Work High School  
*nation's*  
*future. Drawing*  
*from more than*  
*a hundred years*  
*of census data,*  
*Cherlin*  
*documents how*  
*today's*  
*marriage gap*  
*mirrors that of*  
*the Gilded Age*  
*of the late-*  
*nineteenth*

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Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

**century, a time  
of high  
inequality much  
like our own.  
Cherlin  
demonstrates  
that the  
widespread  
prosperity of  
working-class  
families in the  
mid-twentieth  
century, when**

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Work High School  
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***both income  
inequality and  
the marriage  
gap were low,  
is the true  
outlier in the  
history of the  
American  
family. In  
fact, changes  
in the economy,  
culture, and  
family***

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Industrializing  
Economy Critical  
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***formation in  
recent decades  
have been so  
great that  
Cherlin  
suggests that  
the working-  
class family  
pattern has  
largely  
disappeared.  
Labor's Love  
Lost shows that***

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Class Without  
Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

***the primary  
problem of the  
fall of the  
working-class  
family from its  
mid-twentieth  
century peak is  
not that the ma  
le-breadwinner  
family has  
declined, but  
that nothing  
stable has***



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Students In A De  
Industrializing  
Economy Critical  
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***replaced it.  
The breakdown  
of a stable  
family  
structure has  
serious  
consequences  
for low-income  
families,  
particularly  
for children,  
many of whom  
underperform in***

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Economy Critical  
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***school, thereby  
reducing their  
future  
employment  
prospects and  
perpetuating an  
intergenerational  
cycle of  
economic  
disadvantage.  
To address this  
disparity,  
Cherlin***

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Class Without  
Work High School  
*recommends*  
*policies to*  
*foster*  
*educational*  
*opportunities*  
*for children*  
*and adolescents*  
*from*  
*disadvantaged*  
*families. He*  
*also stresses*  
*the need for*  
*labor market*

Get Free Working  
Class Without  
Work High School  
*interventions,*  
Students In A De  
*such as*  
Industrializing  
*subsidizing low*  
Economy Critical  
*wages through*  
Social Thought  
*tax credits and*  
*raising the*  
*minimum wage.*  
*Labor's Love*  
*Lost provides a*  
*compelling*  
*analysis of the*  
*historical*  
*dynamics and*

Get Free Working  
Class Without  
Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

***ramifications  
of the growing  
number of young  
adults  
disconnected  
from steady,  
decent-paying  
jobs and from  
marriage.  
Cherlin's  
investigation  
of today's  
"would-be***

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Class Without  
Work High School  
*working class”*  
Students In A De  
*shines a much-*  
Industrializing  
*needed*  
Economy Critical  
*spotlight on*  
Social Thought  
*the struggling*  
*middle of our*  
*society in*  
*today’s new*  
*Gilded Age.*  
*The second*  
*edition of*  
*Unraveling the*  
*“Model*

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Class Without  
Work High School  
**Minority"  
Stereotype:  
Listening to  
Asian American  
Youth extends  
Stacey Lee's  
groundbreaking  
research on the  
educational  
experiences and  
achievement of  
Asian American  
youth. Lee**

Get Free Working  
Class Without  
Work High School  
*provides a  
comprehensive  
update of  
social science  
research to  
reveal the ways  
in which the  
larger  
structures of  
race and class  
play out in the  
lives of Asian  
American high*



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Class Without  
Work High School  
**school  
students,  
especially  
regarding  
presumptions  
that the  
educational  
experiences of  
Koreans,  
Chinese, and  
Hmong youth are  
all largely the  
same. In her**

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Students In A De  
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Economy Critical  
Social Thought

***detailed and  
probing  
ethnography,  
Lee presents  
the experiences  
of these  
students in  
their own  
words,  
providing an  
authentic  
insider  
perspective on***

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Class Without  
Work High School  
*identity and  
interethnic  
relations in an  
often  
misunderstood  
American  
community. This  
second edition  
is essential  
reading for  
anyone  
interested in  
Asian American*

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Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

***youth and their  
experiences in  
U.S. schools.  
Stacey J. Lee  
is Professor of  
Educational  
Policy Studies  
at the  
University of W  
isconsin-Madiso  
n. She is the  
author of Up  
Against***

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Work High School  
**Whiteness:  
Race, School,  
and Immigrant  
Youth. "Stacey  
Lee is one of  
the most  
powerful and  
influential  
scholarly  
voices to  
challenge the  
'model  
minority'**

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Class Without  
Work High School  
stereotype.  
Students In A De  
Here in its  
Industrializing  
second edition,  
Economy Critical  
Lee's book  
Social Thought  
offers an  
additional  
paradigm to  
explain the  
barriers to  
educating young  
Asian Americans  
in the 21st cen  
tury—xenoracism

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Class Without  
Work High School  
*(i.e., racial  
discrimination  
against  
immigrant  
minorities)  
intersecting  
with issues of  
social class.”*

*–Xue Lan Rong,  
University of  
North Carolina  
at Chapel Hill  
“Breaking*

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Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

***important new  
theoretical and  
empirical  
ground, this  
revised edition  
is a must read  
for anyone  
interested in  
Asian American  
youth,  
race/ethnicity,  
and processes  
of***



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Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

***transnational  
migration in  
the 21st  
century.” –Lois  
Weis, State  
University of  
New York  
Distinguished  
Professor  
“Clear,  
accessible, and  
significantly  
updated... The***

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Students In A De  
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Economy Critical  
Social Thought

***book's core  
lesson is as  
relevant today  
as it was when  
the first  
edition was  
published,  
presenting an  
urgent call to  
dismantle the  
dangerous  
stereotypes  
that continue***

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Students In A De  
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Economy Critical  
Social Thought

***to structure  
inequality in  
21st century  
America."***

***-Teresa L.  
McCarty, Alice  
Wiley Snell  
Professor of  
Education  
Policy Studies,  
Arizona State  
University  
Praise for the***

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Class Without  
Work, High School  
**First Edition!**  
"Sure to  
Industrializing  
Economy Critical  
Social Thought  
**stimulate  
further  
research in  
this area and  
will be of  
interest to  
teachers,  
teacher  
educators,  
researchers,  
and students**

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Class Without  
Work High School  
*alike.*"  
-Teachers  
College Record  
"A *must read*  
for those  
*interested in a*  
*different*  
*approach in*  
*understanding*  
*our racial*  
*experience*  
*beyond the*  
*stale and*

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Work High School  
*repetitious  
polemics that  
so often  
dominate the  
public debate."*

*—The Journal of  
Asian Studies*

*"Well written  
and jargon-  
free, this  
book...documents  
genuinely  
candid views*

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Class Without  
Work High School  
from Asian-  
American  
Students In A De  
Industrializing  
students, often  
Economy Critical  
laden with  
Social Thought  
their own  
prejudices and  
ethnocentrism.”  
-MultiCultural  
Review  
Politicians  
continually  
tell us that  
anyone can get

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Work High School  
Students In A De  
Industrializing  
Economy Critical  
Social Thought

***ahead. But is  
that really  
true? This  
important best-  
selling book  
takes readers  
behind the  
closed doors of  
elite employers  
to reveal how  
class affects  
who gets to the  
top. Friedman***



Get Free Working  
Class Without  
Work High School  
and Laurison  
Students In A De  
show that a  
Industrializing  
powerful 'class  
Economy Critical  
pay gap' exists  
Social Thought  
in Britain's  
elite  
occupations.  
Even when those  
from working-  
class  
backgrounds  
make it into  
prestigious

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Work High School  
*jobs, they  
earn, on  
average, 16%  
less than  
colleagues from  
privileged  
backgrounds.  
But why is this  
the case? .  
Drawing on 175  
interviews  
across four  
case studies -*

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Social Thought

**television,  
accountancy,  
architecture,  
and acting –  
they explore  
the complex  
barriers facing  
the upwardly  
mobile. This is  
a rich,  
ambitious book  
that demands we  
take seriously**

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Work High School  
*not just the  
glass but also  
the class  
ceiling.*

*A Handbook*

*A Reader*

*Pathways to the  
Urban*

*Underclass*

*Child Abuse and  
Neglect*

*How Our*

*Identities*

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Class Without

*Shape Our Work,  
Wages, and Well-  
Being  
Overcoming  
Class  
Cluelessness in  
America  
Parliamentary  
Papers*

First Published  
in 1996.

Routledge is an

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& Francis, an  
Industrializing  
informa  
Economy Critical  
company.  
Social Thought

Michèle Lamont  
takes us into the  
world inhabited  
by working-class  
men--the world  
as they  
understand it.

Interviewing

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Work High School  
black and white  
Students In A De  
working-class  
Industrializing  
men who,  
Economy Critical  
because they  
Social Thought  
are not college  
graduates, have  
limited access to  
high-paying jobs  
and other social  
benefits, she  
constructs a  
revealing

# Get Free Working Class Without Work High School Students In A De Industrializing Economy Critical Social Thought

portrait of how they see themselves and the rest of society. Morality is at the center of these workers' worlds. They find their identity and self-worth in their ability to



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discipline  
Students In A De  
themselves and  
Industrializing  
conduct  
Economy Critical  
responsible but  
Social Thought  
caring lives.

These moral  
standards  
function as an  
alternative to  
economic  
definitions of  
success, offering

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Social Thought

them a way to  
maintain dignity  
in an out-of-  
reach American  
dreamland. But  
these standards  
also enable  
them to draw  
class boundaries  
toward the poor  
and, to a lesser  
extent, the

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Work High School  
upper half.

Workers also  
draw rigid racial  
boundaries, with  
white workers  
placing  
emphasis on the  
"disciplined self"  
and blacks on  
the "caring self."  
Whites thereby  
often construe

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blacks as  
morally inferior  
because they  
are lazy, while  
blacks depict  
whites as  
domineering,  
uncaring, and  
overly  
disciplined. This  
book also opens  
up a wider

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Economy Critical  
Social Thought

perspective by  
examining  
American  
workers in  
comparison with  
French workers,  
who take the  
poor as "part of  
us" and are far  
less critical of  
blacks than they  
are of upper-

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Work, High School  
middle-class  
Students In A De  
people and  
Industrializing  
immigrants. By  
Economy Critical  
singling out  
Social Thought  
different "moral  
offenders" in the  
two societies,  
workers reveal  
contrasting  
definitions of  
"cultural  
membership"

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that help us understand and challenge the forms of inequality found in both societies.

In East Asian economies such as China, recent mass rural-urban migration

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Social Thought**

has created a  
new urban  
underclass, as  
have their  
children.

However, their  
inclusion in  
urban public  
schools is a  
surprisingly slow  
process, and  
youth identities



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in newly  
industrialized  
countries remain  
largely  
neglected.

Faced with  
monetary and  
institutional  
barriers, the  
majority of  
migrant youth  
attend low-

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quality or  
underperforming  
migrant schools,  
without access  
to the free  
compulsory  
education  
enjoyed by their  
urban  
counterparts. As  
a result, China's  
citizen-building

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scheme and the  
sustainability of  
its labor-  
intensive  
economy have  
greatly  
impacted global  
economic  
restructuring.  
Using thorough  
ethnographic  
research, this

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volume  
examines the  
consequences of  
urban schooling  
and citizenship  
education  
through which  
school and  
social processes  
contribute to the  
production of  
unequal class

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relations. It  
explores the  
nexus of  
citizenship  
education and  
identity-forming  
practices of poor  
migrant youth in  
an attempt to  
foresee the new  
class formation  
in Chinese

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society. This  
volume opens  
up the "black  
box" of  
citizenship  
education in  
China and  
examines the  
effect of school  
and societal  
forces on social  
mobility and life

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trajectories.  
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Working Class  
Jobs

Structuring  
Educational  
Opportunity  
Why it Pays to  
be Privileged  
Learning to  
Labor

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The Socialist  
Campaign Book  
of ...  
Principles of  
Political

Economy with  
Some of Their  
Applications to  
Social  
Philosophy  
Handbook of  
Cultural Politics



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and Education  
Students In A De  
First Published in  
1990. Routledge is an  
imprint of Taylor &  
Francis, an informa  
company.

Noted scholar Lois  
Weis first visited the  
town of "Freeway" in  
her 1990 book,  
Working Class  
Without Work. In that  
book we met the  
students and teachers

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of Freeway's high school to understand how these working-class folks made sense of their lives. Now, fifteen years later, Weis has gone back to Freeway for Class Reunion. This time her focus is on the now grown-up students who are, for the most part, still working class and

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Social Thought

now struggling to  
survive the challenges  
of the global  
economy. Class  
Reunion is a rare and  
valuable longitudinal  
ethnographic study  
that provides  
powerful, provocative  
insight into how the  
lives of these men  
and women have  
changed over the last  
two decades--and

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Students In A De  
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what their prospects  
might be for the  
future.

An encyclopedia  
designed especially to  
meet the needs of  
elementary, junior  
high, and senior high  
school students.

Identity Economics  
With an Epilogue by  
Saskia Sassen  
Women and Work  
Labor's Love Lost

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Economy  
Unraveling the "Model  
Minority" Stereotype  
crossing community  
boundaries, raising  
consciousness and  
dismantling  
oppression  
Acrylic oil, glue stick  
and layered canvas  
1830 x 2075

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(Collection of the  
artist). What does it  
mean to learn and  
educate in these  
social and historical  
times? This edited  
collection engages  
an international  
group of education  
thinkers in a series  
of ongoing  
intercultural  
conversations that

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speak to the  
challenges and  
possibilities of  
engaging with  
education,  
difference and  
diversity in a  
globalised world.  
In academia, the  
effects of the  
“cultural turn” have  
been felt deeply. In  
everyday life, tenets

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from cultural politics  
have influenced how  
people behave or  
regard their options  
for action, such as  
the reconfiguration  
of social  
movements,  
protests, and praxis  
in general.  
In North-American  
and European cities,  
youth live in



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precarious social  
and economic  
conditions. The  
issue of  
employment has  
become a political  
problem. In this  
volume,  
sociological,  
economical and  
ethnographical  
perspectives are  
used to explain

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ethnic  
discrimination,  
inequalities at  
school,  
unemployment and  
marginalization.  
Work remains a  
central value in  
young peoples' lives  
who not only are  
victimized but also  
try to find escapes.  
Originally in French,

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this extended and  
updated book  
contains  
contributions by  
Enrico Pugliese,  
Saskia Sassen, Min  
Zhou, François  
Dubet, Paul Anisef,  
Paul Axelrod, Ida  
Susser and others.  
The Condition of the  
Working-class in  
England in 1844

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Class Reunion  
Students In A De  
Experiencing Social  
Industrializing  
Research  
Citizenship  
Economy Critical  
Education and  
Social Thought  
Migrant Youth in  
China  
Class, Race, and  
Gender in American  
Education  
The Class Ceiling  
The Dignity of  
Working Men

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How identity  
influences the  
economic  
choices we make  
Identity

Economics  
provides an  
important and  
compelling new  
way to  
understand  
human behavior,

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revealing how  
our  
identities—and  
not just  
economic incenti  
ves—influence  
our decisions. In  
1995, economist  
Rachel Kranton  
wrote future  
Nobel Prize-  
winner George

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Akerlof a letter insisting that his most recent paper was wrong. Identity, she argued, was the missing element that would help to explain why people—facing the same economic c

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circumstances—would make  
different choices.  
This was the  
beginning of a  
fourteen-year  
collaboration—and  
of Identity  
Economics. The  
authors explain  
how our  
conception of



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who we are and  
who we want to  
be may shape  
our economic  
lives more than  
any other factor,  
affecting how  
hard we work,  
and how we  
learn, spend, and  
save. Identity  
economics is a

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new way to  
understand  
people's  
decisions—at  
work, at school,  
and at home.

With it, we can  
better appreciate  
why incentives  
like stock  
options work or  
don't; why some

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schools succeed  
Students In A De  
and others don't;  
Industrializing  
why some cities  
Economy Critical  
and towns don't  
Social Thought  
invest in their  
futures—and  
much, much  
more. Identity  
Economics  
bridges a critical  
gap in the social  
sciences. It

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brings identity  
and norms to  
economics.

People's notions  
of what is

proper, and what  
is forbidden, and  
for whom, are  
fundamental to  
how hard they  
work, and how  
they learn,

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spend, and save.  
Students In A De  
Thus people's  
Industrializing  
identity—their  
Economy Critical  
conception of  
Social Thought  
who they are,  
and of who they  
choose to  
be—may be the  
most important  
factor affecting  
their economic  
lives. And the

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limits placed by  
society on  
people's identity  
can also be  
crucial

determinants of  
their economic  
well-being.

Working Class  
Without

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onomyRoutledge  
A New York  
Times Bestseller  
A Wall Street  
Journal  
Bestseller A  
New York Times  
Notable Book of  
2020 A New  
York Times  
Book Review

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Shortlisted for  
Industrializing  
the Financial  
Economy Critical  
Times and  
Social Thought  
McKinsey

Business Book of  
the Year A New  
Statesman Book  
to Read From  
economist Anne  
Case and Nobel  
Prize winner



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Angus Deaton, a  
groundbreaking  
account of how  
the flaws in  
capitalism are  
fatal for  
America's  
working class  
Deaths of  
despair from  
suicide, drug  
overdose, and

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alcoholism are  
rising  
dramatically in  
the United  
States, claiming  
hundreds of  
thousands of  
American lives.  
Anne Case and  
Angus Deaton  
explain the  
overwhelming

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Economy Critical  
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surge in these  
deaths and shed  
light on the  
social and  
economic forces  
that are making  
life harder for  
the working  
class. As the  
college educated  
become healthier  
and wealthier,

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adults without a  
Students In A De  
degree are  
Industrializing  
literally dying  
Economy Critical  
from pain and  
Social Thought  
despair. Case  
and Deaton tie  
the crisis to the  
weakening  
position of labor,  
the growing  
power of  
corporations, and

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a rapacious  
health-care  
sector that  
redistributes  
working-class  
wages into the  
pockets of the  
wealthy. This  
critically  
important book  
paints a troubling  
portrait of the

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American dream  
Students In A De  
in decline, and  
Industrializing  
provides  
Economy Critical  
solutions that  
Social Thought  
can rein in  
capitalism's  
excesses and  
make it work for  
everyone.

The World Book  
Encyclopedia  
Commercial

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Relations of the  
Students In A De  
United States  
Industrializing  
with Foreign  
Economy Critical  
Countries  
Social Thought  
Everything  
Nobody Told Us  
about Life After  
High School  
Race, Space and  
Skills in  
Metropolitan  
Detroit

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Stopgap  
Students In A De  
Workers: Youth  
Industrializing  
and Labor in  
Economy Critical  
Fastfood and  
Social Thought  
Grocery

Listening to  
Asian American  
Youth, 2nd  
Edition

Youth at Work  
There was a time  
when America's



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working class was  
seen as the backbone  
of the American  
economy, having  
considerable political,  
economic, and moral  
authority. But the  
working class we  
have now—far more  
female and racially  
diverse and employed  
by the fast food, retail,  
health care, and other  
service

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Economy, Critical  
Social Thought

industries—has been marginalized, if not ignored, by politicians and pundits. This is changing, swiftly and dramatically. Today's working class is a sleeping giant. And as Tamara Draut makes abundantly clear, it is just now waking up to its untapped political power. *Sleeping Giant* is the first major

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examination of the  
new working class  
and the role it will play  
in our economic and  
political future.

Blending moving  
individual narratives,  
historical background,  
and sophisticated  
analysis, Draut  
forcefully argues that  
this newly energized  
class is far along in  
the process of

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changing America for  
the better. Draut  
examines the legacy  
of exclusion based on  
race and gender that  
contributes to the  
invisibility of the new  
working class, despite  
their entwinement in  
everyone's day-to-day  
life. No longer  
confined to the  
assembly line, today's  
working class

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watches our children  
and cares for our  
parents. They park  
our cars, screen our  
luggage, clean our  
offices, and cook and  
serve our meals. They  
are us. With “Fight for  
\$15” minimum-wage  
protests popping up  
throughout the  
country (and in some  
places winning) and  
economic inequality

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Industrializing  
Today's working class  
will soon become  
impossible to ignore  
and foolish to dismiss.  
Sleeping Giant is the  
first book to tell the  
story of this  
extraordinary  
transformation in full  
and inspiring detail.  
In high school,

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Community, Critical  
Social Thought

everyone's talking  
about college. What  
to do. Where to go.  
Why it's important.  
Classes are given on  
it. Books are written  
about it. But details  
get left out. Every  
year, college  
graduates learn this  
the hard way as they  
step into adulthood. I  
was one of them.  
After earning a four-

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Country Global  
Social Thought

year degree, I went through two of the worst years of my life. Not that my situation is unique. I am a part of a generation that was told to go to college first and sort out the details later. Most of us did. We chased the promise of a big shiny future, and we ended up being chased by the



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Economic Growth  
Social Thought

mistakes of our past.  
That's not to say we  
completely regretted  
going. This book isn't  
a list of privileged  
millennial complaints.  
It's a collection of  
wisdom gained in less  
than pleasant ways.  
It's a story of  
hardship, failure,  
victory, and  
perseverance. It's all  
of the things we wish

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Early Child  
Social Thought

someone had told us.  
And it takes place  
before college, in  
college, after college,  
and without college.

This is the wild,  
painful, awkward,  
hilarious, depressing,  
& beautiful journey  
from youth to  
maturity. This is the  
college book that no  
one ever gave us.

"I recommend a book

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Industrializing  
Working Class." --

Vice President Joe  
Biden on Pod Save  
America An Amazon  
Best Business and  
Leadership book of  
2017 Around the  
world, populist  
movements are  
gaining traction  
among the white

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working class.

Meanwhile, members  
of the professional  
elite—journalists,  
managers, and  
establishment  
politicians--are on the  
outside looking in, left  
to argue over the  
reasons. In *White  
Working Class*, Joan  
C. Williams, described  
as having "something  
approaching rock star

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status" by the New  
York Times, explains  
why so much of the  
elite's analysis of the  
white working class is  
misguided, rooted in  
class cluelessness.  
Williams explains that  
many people have  
conflated "working  
class" with "poor"--but  
the working class is,  
in fact, the elusive,  
purportedly

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disappearing middle class. They often resent the poor and the professionals alike. But they don't resent the truly rich, nor are they particularly bothered by income inequality. Their dream is not to join the upper middle class, with its different culture, but to stay true to their own

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values in their own  
communities--just with  
more money. While  
white working-class  
motivations are often  
dismissed as racist or  
xenophobic, Williams  
shows that they have  
their own class  
consciousness. White  
Working Class is a  
blunt, bracing  
narrative that  
sketches a nuanced

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Political force. For  
anyone stunned by  
the rise of populist,  
nationalist  
movements,  
wondering why so  
many would  
seemingly vote  
against their own  
economic interests, or  
simply feeling like a



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stranger in their own  
country, White  
Working Class will be  
a convincing primer  
on how to connect  
with a crucial set of  
workers--and voters.  
Pearson's Magazine  
Working Class  
Without Work  
HOW TO STUDY  
AND TEACHING  
HOW TO STUDY  
Women without Class

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Youth and Work in the  
Post-Industrial City of  
North America and  
Europe  
Railway Carmen's  
Journal