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supplements that may come**

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packaged with the bound book. Solidly grounded in current recommendations of the National Science Education Standards, this text offers teaching guidance and strategies for physical, biological, and earth science courses for middle

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school, junior high, and high school. The authors' extensive curriculum development experience imbues the text with a practical focus. Their collective knowledge of the field balances coverage of the theory and research behind the strategies they

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present. Also, inherent in the text is a description of the role of constructivism in science teaching and the connection between science and society including how technological development is driven by societal needs.

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This book includes Monday to Friday lessons for each day of a 36-week school year and short daily lessons. The Monday to Thursday lessons include two sentences to edit, including corrections in punctuation, capitalization, spelling, grammar,

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and vocabulary and three items practicing a variety of language and reading skills. Friday practice cycles through five formats: language usage, identifying and correcting mistakes, combining sentences, choosing reference materials and

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**figurative speech (similes,
metaphors). The pages are
reproducible and the book includes a
skills list and answer keys.**

#1 NEW YORK TIMES

BESTSELLER • David Brooks

challenges us to rebalance the scales

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between the focus on external success—“résumé virtues”—and our core principles. NAMED ONE OF THE BEST BOOKS OF THE YEAR BY THE ECONOMIST With the wisdom, humor, curiosity, and sharp insights that have brought millions of

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readers to his New York Times column and his previous bestsellers, David Brooks has consistently illuminated our daily lives in surprising and original ways. In The Social Animal, he explored the neuroscience of human connection

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and how we can flourish together. Now, in *The Road to Character*, he focuses on the deeper values that should inform our lives. Looking to some of the world's greatest thinkers and inspiring leaders, Brooks explores how, through internal

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struggle and a sense of their own limitations, they have built a strong inner character. Labor activist Frances Perkins understood the need to suppress parts of herself so that she could be an instrument in a larger cause. Dwight Eisenhower

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organized his life not around impulsive self-expression but considered self-restraint. Dorothy Day, a devout Catholic convert and champion of the poor, learned as a young woman the vocabulary of simplicity and surrender. Civil rights

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pioneers A. Philip Randolph and Bayard Rustin learned reticence and the logic of self-discipline, the need to distrust oneself even while waging a noble crusade. Blending psychology, politics, spirituality, and confessional, The Road to Character

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provides an opportunity for us to rethink our priorities, and strive to build rich inner lives marked by humility and moral depth. “Joy,” David Brooks writes, “is a byproduct experienced by people who are aiming for something else. But it

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**comes.” Praise for The Road to
Character “A hyper-readable, lucid,
often richly detailed human
story.”—The New York Times Book
Review “This profound and eloquent
book is written with moral urgency
and philosophical**

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elegance.”—Andrew Solomon, author of Far from the Tree and The Noonday Demon “A powerful, haunting book that works its way beneath your skin.”—The Guardian “Original and eye-opening . . . Brooks is a normative version of

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Malcolm Gladwell, culling from a wide array of scientists and thinkers to weave an idea bigger than the sum of its parts.”—USA Today

The framework for teaching document is an evolving instrument, but the core concepts and

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architecture (domains, components, and elements) have remained the same. Major concepts of the Common Core State Standards are included. For example, deep conceptual understanding, the importance of student intellectual engagement, and

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the precise use of language have always been at the foundation of the Framework for Teaching, but are more clearly articulated in this edition. The language has been tightened to increase ease of use and accuracy in assessment. Many of the

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enhancements to the Framework are located in the possible examples, rather than in the rubric language or critical attributes for each level of performance.

Handbook of Research on the Role of Human Factors in IT Project

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Management

A Novel

Our Common Future

Americanah

Politics for a Post-Pandemic World

Harvest of Corruption

This first-person

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*narrative about an
archaeological discovery
is rewriting the story of
human evolution. A story
of defiance and
determination by a
controversial scientist,*

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*this is Lee Berger's own
take on finding Homo
naledi, an all-new species
on the human family tree
and one of the greatest
discoveries of the 21st
century. In 2013, Berger,*

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*a National Geographic
Explorer-in-Residence,
caught wind of a cache of
bones in a hard-to-reach
underground cave in South
Africa. He put out a call
around the world for*

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*petite collaborators—men
and women small and
adventurous enough to be
able to squeeze through
8-inch tunnels to reach a
sunless cave 40 feet
underground. With this*

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*team of "underground
astronauts," Berger made
the discovery of a
lifetime: hundreds of
prehistoric bones,
including entire skeletons
of at least 15*

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*individuals, all perhaps
two million years old.
Their features combined
those of known prehomínids
like Lucy, the
famous Australopithecus,
with those more human than*

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*anything ever before seen
in prehistoric remains.*

*Berger's team had
discovered an all new
species, and they called
it Homo naledi. The cave
quickly proved to be the*

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richest prehominid site ever discovered, full of implications that shake the very foundation of how we define what makes us human. Did this species come before, during, or

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*after the emergence of
Homo sapiens on our
evolutionary tree? How did
the cave come to contain
nothing but the remains of
these individuals? Did
they bury their dead? If*

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so, they must have had a level of self-knowledge, including an awareness of death. And yet those are the very characteristics used to define what makes us human. Did an equally

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advanced species inhabit Earth with us, or before us? Berger does not hesitate to address all these questions. Berger is a charming and controversial figure, and

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some colleagues question his interpretation of this and other finds. But in these pages, this charismatic and visionary paleontologist counters their arguments and tells

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*his personal story: a rich
and readable narrative
about science,
exploration, and what it
means to be human.
This text emerges out of
the need to share*

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information and knowledge on the research and practices of using multimedia in various educational settings. It discusses issues relating to planning, designing and

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*development of interactive
multimedia, offering
research data.*

*Discusses population
growth, food production,
energy, industry, and
urban development, and*

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suggests ways to promote economic growth while protecting the environment.

“One of the most vital and original novelists of her generation.” –Larissa

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MacFarquhar, The New Yorker From the bestselling author of Americanah and We Should All Be Feminists Fifteen-year-old Kambili and her older brother Jaja lead a

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privileged life in Enugu, Nigeria. They live in a beautiful house, with a caring family, and attend an exclusive missionary school. They're completely shielded from the troubles

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of the world. Yet, as Kambili reveals in her tender-voiced account, things are less perfect than they appear. Although her Papa is generous and well respected, he is

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fanatically religious and tyrannical at home—a home that is silent and suffocating. As the country begins to fall apart under a military coup, Kambili and Jaja are

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*sent to their aunt, a
university professor
outside the city, where
they discover a life
beyond the confines of
their father's authority.
Books cram the shelves,*

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*curry and nutmeg permeate
the air, and their
cousins' laughter rings
throughout the house. When
they return home, tensions
within the family
escalate, and Kambili must*

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*find the strength to keep
her loved ones together.
Purple Hibiscus is an
exquisite novel about the
emotional turmoil of
adolescence, the powerful
bonds of family, and the*

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*bright promise of freedom.
Research-Based Practice
Bacteriological Analytical
Manual
Molecular Virology of
Human Pathogenic Viruses
Teaching Modern Science*

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*WJEC Biology for A2: Study
and Revision Guide
Science Education*

***The integrity of knowledge
that emerges from research
is based on individual and
collective adherence to core
values of objectivity,***

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honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in

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every step of the research process. Understanding the dynamics that support " or distort " practices that uphold the integrity of research by all participants ensures that the research enterprise advances

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*knowledge. The 1992 report
Responsible Science:
Ensuring the Integrity of
the Research Process
evaluated issues related to
scientific responsibility
and the conduct of research.
It provided a valuable*

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service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades. However, as experience has accumulated

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*with various forms of
research misconduct,
detrimental research
practices, and other forms
of misconduct, as subsequent
empirical research has
revealed more about the
nature of scientific*

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misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be

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updated. Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's thought process. Fostering Integrity in Research identifies best

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practices in research and recommends practical options for discouraging and addressing research misconduct and detrimental research practices.

This comprehensive guide offers advice on the types

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of surgery on offer and highlights the many diets that are required prior to surgery. Its main focus is on advice and recipes for after surgery to help the post-op patient maximise their best chance of long-

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*term success with weight-
loss and better health.*

*Colin Rogers and Peter
Kutnick reassess the role of
social psychology in
educational practice for the
primary classroom. They
offer an analysis of the*

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ways in which the process and structure of classroom life affect the interpersonal and academic outcomes of schooling. Social schooling is seen to have a crucial role to play in achieving effective

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teaching and meaningful learning, while promoting other useful developments in the primary classroom. The authors study classroom interaction and relationships and consider how these might be

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structured for the best outcomes. With so much attention being focused recently on the National Curriculum, the authors provide a balance for the current curricula-orientated view of teaching by

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*improving understanding of
how curricula are
implemented in the
classroom. Motivation and
the social development of
primary age children are
covered as well as
relationships and social*

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*interaction in the
classroom, gender and
special educational needs.
Educational Assessment in a
Time of Reform provides
background information on
large-scale examination
systems more generally and*

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*the South African
examination specifically. It
traces the reforms in the
education system of South
Africa since 1994 and
provides a description of
the advances in modern test
theory that could be*

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*considered for future
standard setting endeavours.
At the heart of the book is
the debate on whether the
current standard of
education in Africa is good
enough . If not, then how
can it be improved? The aim*

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of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for

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practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational

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*assessment, measurement, and
evaluation.*

*Sustainable Development and
Social Responsibility—Volume
2*

*Techniques and Enrichment
Units*

Purple Hibiscus

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*Introduction to Public
Health*

*Handbook of Research on
Science Teaching and
Learning*

Effective Teaching Methods

Note: This is the loose-

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**leaf version of Teaching
Secondary Mathematics
and does not include
access to the Pearson
eText. To order the
Pearson eText packaged
with the loose-leaf**

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**version, use ISBN
0133783677. Teaching
Secondary Mathematics,
9/e combines methods of
teaching mathematics,
including all aspects and
responsibilities of the job,**

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**with a collection of
enrichment units
appropriate for the entire
secondary school
curriculum spectrum to
give teachers alternatives
for making professional**

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**judgments about their
teaching
performance-and
ensuring effective
learning. The book is
divided into two parts
designed to ensure**

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effective teaching and learning: Part I includes a focus on the job of teaching mathematics and Part II includes enrichment activities appropriate for the entire

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**secondary school
curriculum. Both the
Common Core State
Standards and The
National Council of
teachers of Mathematics
Principles and Standards**

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**for School Mathematics
are referred to
throughout the book. The
new Ninth Edition
features an alignment
with the Common Core
State Standards (CCSS),**

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**with special focus on the
mathematical practices,
an updated technology
chapter that shows how
current tools and
software can be used for
teaching mathematics,**

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**and an updated chapter
on assessment showing
show to provide targeted
feedback to advance the
learning of every student.
Molecular Virology of
Human Pathogenic**

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Viruses presents robust coverage of the key principles of molecular virology while emphasizing virus family structure and providing key context points for

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topical advances in the field. The book is organized in a logical manner to aid in student discoverability and comprehension and is based on the author's

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**more than 20 years of
teaching experience. Each
chapter will describe the
viral life cycle covering
the order of
classification, virion and
genome structure, viral**

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proteins, life cycle, and the effect on host and an emphasis on virus-host interaction is conveyed throughout the text.

**Molecular Virology of
Human Pathogenic**

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Viruses provides essential information for students and professionals in virology, molecular biology, microbiology, infectious disease, and immunology and contains

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outstanding features such as study questions and recommended journal articles with perspectives at the end of each chapter to assist students with scientific inquiries and in

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**reading primary
literature. Presents
viruses within their family
structure Contains
recommended journal
articles with perspectives
to put primary literature**

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**in context Includes
integrated recommended
reading references within
each chapter Provides
access to online ancillary
package inclusive of
annotated PowerPoint**

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**images, instructor's
manual, study guide, and
test bank**

**The future of politics
after the pandemic
COVID-19 exposed the
pre-existing conditions of**

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the current global crisis. Many Western states failed to protect their populations, while others were able to suppress the virus only with sweeping social restrictions. In

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contrast, many Asian countries were able to make much more precise interventions.

Everywhere, lockdown transformed everyday life, introducing an

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epidemiological view of society based on sensing, modeling, and filtering. What lessons are to be learned? The Revenge of the Real envisions a new positive biopolitics that

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**recognizes that
governance is literally a
matter of life and death.
We are grappling with
multiple interconnected
dilemmas—climate
change, pandemics, the**

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tensions between the individual and society—all of which have to be addressed on a planetary scale. Even when separated, we are still enmeshed. Can the world

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**govern itself differently?
What models and
philosophies are needed?
Bratton argues that
instead of thinking of
biotechnologies as
something imposed on**

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society, we must see them as essential to a politics of infrastructure, knowledge, and direct intervention. In this way, we can build a society based on a new rationality

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of inclusion, care, and prevention.

"Blue Pelican Java" is a somewhat unusual high school computer science textbook. Most computer science texts will begin

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with a section on the history of computers followed with a flurry of definitions that are just "so many words" to the average student. The approach here is to first

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give the student some experience upon which to hang the definitions that come later. The usual practice of introducing classes and objects is deferred until the student

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has a firm grasp of the fundamentals (loops, decision structures, etc). Thus, the beginning student is not overwhelmed by the simultaneous

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introduction of OOPs and the fundamentals. The book includes plenty of exercises (many in "contest" form), programming projects, and a huge appendix.

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**The Improvement of
Biology Teaching
Multimedia Learning
Teaching Secondary
Mathematics
Almost Human
Teaching Secondary**

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School Science Investigating Evolutionary Biology in the Laboratory

Textbooks play a key role in enhancing the quality of learning, especially in the context of low-

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income Sub-Saharan African (SSA) countries characterized by large class-size, poorly motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few

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reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still

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lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning

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resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of

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these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable

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and a cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate

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to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically

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improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process †" methods, copyright, length of print runs,

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effective procurement practices †”
rather than the production costs
should be the target of cost saving
strategies - The increased
integration of ICTs into education
in SSA can provide important
opportunities for promoting

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availability of electronic TLMs
but electronic TLMs are not a
substitute for printed TLMs
including textbooks

Kids learn to watch the clouds to
prepare for the day ahead. Catchy
lyrics introduce the types of

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clouds and the weather they bring, while colorful illustrations support the concepts and make learning about science fun. This hardcover book comes with Cd and online music access.

Endorsed by WJEC, this Study

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and Revision Guide offers you high quality support you can trust. Written by an experienced teacher and examiner, it provides essential underpinning knowledge to recap and revise as well as supporting the development of

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skills you need to correctly interpret and answer the new exam questions. / An exam practice and technique section offers advice on how exam questions are set and marked. / Plenty of practice questions are

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included with teacher commentaries. / Grade boost tips help refine exam technique, improve grades and avoid common mistakes. / Numerous diagrams clearly explain each concept. / Pointers focus on

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understanding and using the underpinning knowledge. / Key terms are clearly defined on each page. / Quickfire questions check and reinforce your understanding. This book comprises a synthesis of current directions in reading

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research, theory, and practice unified by what has been referred to as the engagement perspective of reading. This perspective guides the research agenda of the National Reading Research Center (NRRC), a consortium of

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the University of Georgia,
University of Maryland, and
affiliated scholars. A major goal of
the book is to introduce reading
researchers to the engagement
perspective as defined by the
NRRC and to illustrate its

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potential to integrate the cognitive, social, and motivational dimensions of reading and reading instruction. Engaged readers are viewed as motivated, strategic, knowledgeable, and socially interactive. They read widely for a

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variety of purposes and capitalize on situations having potential to extend literacy. The book is organized into four sections representing key components of the NRRC research agenda and the engagement perspective. This

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perspective emphasizes contexts that influence engaged reading. Accordingly, the first section of the volume focuses on the social and cultural contexts of literacy development, with chapters devoted to examining home

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influences, home-school connections, and the special challenges facing ethnic minorities. The engagement perspective also implies greater attention to the role of motivational and affective

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dimensions in reading development than traditional views of reading. Therefore, the second section examines motivational theory and its implications for reading engagement, with special attention

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to characteristics of classroom contexts that promote motivation in reading. The engagement perspective embraces innovative instructional contexts that address the cognitive, social, and motivational aspects of reading.

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Thus, the third section includes chapters on current directions in promoting children's learning from text, on the value of an integrated curriculum in promoting reading engagement, and on the challenges of assessing

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students' development as engaged readers. Finally, the broader conception of reading implied by the engagement perspective requires an expanded array of research approaches, sensitive to the complex and interacting

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contexts in which children develop literacy. The concluding section focuses on these important contemporary issues in literacy research and educational research, with chapters examining the variety of alternative modes of

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inquiry gaining prominence in literacy research, teacher inquiry, and ethical issues of collaboration between university and teacher researchers. Intended for university-based researchers, graduate students, and classroom

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teachers, this volume brings together researchers who think about students and their literacy development in school and home communities in distinctly different ways. The cooperative and collaborative inquiry presented

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contributes to a richer understanding of the many factors influencing engaged reading.

The Astonishing Tale of Homo Naledi and the Discovery That Changed Our Human Story

Daily Language Review Grade 5

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Strategies for Addressing the High
Cost and Low Availability
Problem

Nelson Mathematics for
Cambridge International A Level:
Mechanics 1

The Newest Rubric Enhancing the

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Links to the Common Core State Standards, with Clarity of Language for Ease of Use and Scoring

Innovations in Science and Technology Education

The Nelson Mathematics for

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Cambridge International AS & A Level series is tailored to the needs of A and AS level students of the latest 9709 syllabus. Developed by a team of experienced examiners and international authors, it provides

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comprehensive coverage for this syllabus and effective preparation for the Cambridge exams. The Nelson Pure Mathematics 2 and 3 for Cambridge International A Level text is designed for students taking the P2 and

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P3 exam papers. It provides introductions to topics and step-by-step worked examples to aid students in their understanding of the course material. Regular summaries of formulae and key pieces of information help students

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to revise. Numerous exercises provide opportunities to practice learning and to embed and develop skills. Students are well equipped to reach their full potential, with practice exam papers

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providing opportunities for effective exam preparation. The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to

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the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid

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*marginalization and
insufficient data. The
Handbook of Research on the
Role of Human Factors in IT
Project Management is a
collection of innovative
research on the methods and
applications of the task of*

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human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT

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*professionals, managers,
support executives, project
managers, managing
directors, academicians,
researchers, and students
seeking current research on
the dynamics of human
influence in technological*

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projects.

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the

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*Emirates, Dubai, and held on
November 13th-15th, 2018.*

*The book is broadly divided
into two main sections:
Sustainability and Smart
Business, and Sustainability
and Creative Industries. The
broad range of topics*

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covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on

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*foreign currency exchange,
the effect of sustainable HR
practices on financial
performance, sustainability
integration in the supply
chain and logistics, gender
inequality in the MENA
economies, the panel data*

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*model, the model of
sustainable marketing in the
era of Industry 4.0, micro-
enterprises as a tool for
combating unemployment, the
impact of financial
education and control on
financial behavior,*

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*measuring financial and
asset performance in
agricultural firms, a
comprehensive strategic
approach to sustainability
in the UAE, sustainability
and project finance, HR
analytics, FaD or fashion*

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*for organizational
sustainability, a conceptual
framework of sustainable
competitive advantages,
psychology of organizational
sustainability, Blockchain
technology and
sustainability, veganism and*

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*sustainability, institution
building from an emotional
intelligence perspective,
sustainable concrete
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