

Van Start Nt2

A thesaurus for use by the Energy Research and Development Administration, allowing consistent cataloging and storage of information.

Studie- en oefenboek Nederlands voor anderstalige, hoger opgeleiden.

INIS Thesaurus

COIN 2013 International Workshops, COIN@AAMAS, St. Paul, MN, USA,

May 6, 2013, COIN@PRIMA, Dunedin, New Zealand, December 3, 2013,

Revised Selected Papers

Energy Data Base

Intake-instrument NT2

Lesgeven is de MACS!

in eenvoudige stappen van NT2-niveau 0 naar A1

Although the notion of meaning has always been at the core of translation, the invariance of meaning has, partly due to practical constraints, rarely been challenged in Corpus-based Translation Studies. In answer to this, the aim of this book is to question the invariance of meaning in translated texts: if translation scholars agree on the fact that translated language is different from non-translated language with respect to a number of grammatical and lexical aspects, would it be possible to identify differences between translated and non-translated language on the semantic level too? More specifically, this book tries to formulate an answer to the following three questions: (i) how can semantic differences in translated vs non-translated language be investigated in a corpus-based study?, (ii) are there any differences on the semantic level between translated and non-translated language? and (iii) if there are differences on the semantic level, can we ascribe them to any of the (universal) tendencies of translation? In this book, I establish a way to visually explore semantic similarity on the basis of representations of translated and non-translated semantic fields. A technique for the comparison of semantic fields of translated and non-translated language called SMM++ (based on Helge Dyvik's Semantic Mirrors method) is developed, yielding statistics-based visualizations of semantic fields. The SMM++ is presented via the case of inchoativity in Dutch (beginnen [to begin]). By comparing the visualizations of the semantic fields on different levels (translated Dutch with French as a source language, with English as a source language and non-translated Dutch) I further explore whether the differences between translated and non-translated fields of inchoativity in Dutch can be linked to any of the well-known universals of translation. The main results of this study are explained on the basis of two cognitively inspired frameworks: Halverson's Gravitational Pull Hypothesis and Paradis' neurolinguistic theory of bilingualism.

Thematische basismethode NT2 voor volwassenen, die opleidt van niveau A1 naar A2.

INIS

Mathematical sciences. Series A

Van start

20 Captivating Short Stories to Learn Dutch & Grow Your Vocabulary the Fun Way!

Exploring the field of inchoativity

An Introduction with Applications in Data Science

Werkvormen voor activerend hybride onderwijs

Lesmethode Nederlands als tweede taal voor middenopgeleide anderstaligen.

This book constitutes the thoroughly refereed proceedings of the 9th International Workshops on Coordination, Organizations, Institutions and Norms in Agent Systems, COIN 2013. The workshops were co-located with AAMAS 2013, held in St. Paul, MN, USA in May 2013, and with PRIMA 2013, held in Dunedin, New Zealand, in December 2013. The 18 full papers were carefully reviewed and selected from 28 submissions and are presented together with two invited papers. The papers are organized in topical sections such as coordination, organizations, institutions, norms, norm conflict, and norm-aware agents.

Exploring Educational Settings and Pedagogical Practices in the Netherlands

Eudised

Pluriform Amsterdam

In zicht

Subject thesaurus

Nederlands voor anderstaligen. 1

Thesaurus

Do you know what the hardest thing for a Dutch learner is? Finding PROPER reading material that they can handle...which is precisely the reason we've written this book! Teachers love giving out tough, expert-level literature to their students. Books that present many new problems to the reader and force them to search for words in a dictionary every five minutes - it's not entertaining, useful or motivating for the student at all, and many soon give up on learning at all! In this book, we have compiled 20 easy-to-read, compelling and fun stories that will allow you to expand your vocabulary and give you the tools to improve your grasp of the beautiful Dutch tongue. How Dutch Short Stories for Beginners works: - Each story is exciting and entertaining with realistic dialogues and day-to-day situations. - The summaries follow a synopsis in Dutch and in English of what you just read, both to review the lesson and for you to see if you understood what the tale was about. - At the end of those summaries, you'll be provided with a list of the most relevant vocabulary involved in the lesson, as well as slang and sayings that you may not have understood at first glance! - Finally, you'll be provided with a set of tricky questions in Dutch, providing you with the chance to prove that you learned something in the story. Don't worry if you don't know the answer to any - we will provide them immediately after, but no cheating! We want you to feel comfortable while learning the tongue; after all, no language should be a barrier for you to travel around the world and expand your social circles! So look no further! Pick up your copy of Dutch Short Stories for Beginners and start learning Dutch right now!

Met het intake-instrument NT2 kunt u een NT2-cursist een betrouwbaar advies geven over een passend taal-, opleidings- en/of werktraject. Het is een compleet toetspakket dat alle instrumenten bevat om de taalvaardigheid van de cursist tot en met B1 te meten én belangrijke succesfactoren in kaart te brengen. Alle taalvaardigheden komen aan bod: gesprekken voeren, lezen, luisteren en schrijven. Daarnaast brengt u ook de leerbaarheid, de motivatie en de praktische omstandigheden van de cursist in kaart.

Energy information data base

Wind mee

High-Dimensional Probability

Subject Thesaurus

CAB Thesaurus: J-Z

Proceedings of the Koninklijke Nederlandse Akademie Van Wetenschappen

Electro-Fenton Process

Developmental Education is an approach to education in school that aims at promoting children's cultural development and their abilities to participate autonomously and well-informed in the cultural practices of their community. From the point of view of Cultural-historical Activity theory (CHAT), a play-based curriculum has been developed over the past decades for primary school, which presents activity contexts for pupils in the classroom that create learning and teaching opportunities for helping pupils with appropriating cultural knowledge, skills, and moral understandings in meaningful ways. The approach is implemented in numerous Dutch primary schools classrooms with the explicit intention to support the learning of both pupils and teachers. The book focuses especially on education of young children (4 - 8 years old) in primary school and presents the underpinning concepts of this approach, and chapters on examples of good practices in a variety of subject matter areas, such as literacy (vocabulary acquisition, reading, writing), mathematics, and arts. Successful implementation of Developmental Education in the classroom strongly depends on dynamic assessment and continuous observations of young pupils' development. Strategies for implementation of both the teaching practices and assessment strategies are discussed in detail in the book.

Documents the science, the mission, the spacecraft and the instrumentation on a unique NASA mission to study the Earth's dynamic, dangerous and fascinating Van Allen radiation belts that surround the planet This collection of articles provides broad and detailed information about NASA's Van Allen Probes (formerly known as the Radiation Belt Storm Probes) twin-spacecraft Earth-orbiting mission. The mission has the objective of achieving predictive understanding of the dynamic, intense, energetic, dangerous, and presently unpredictable belts of energetic particles that are magnetically trapped in Earth's space environment above the atmosphere. It documents the science of the radiation belts and the societal benefits of achieving predictive understanding. Detailed information is provided about

the Van Allen Probes mission design, the spacecraft, the science investigations, and the onboard instrumentation that must all work together to make unprecedented measurements within a most unforgiving environment, the core of Earth's most intense radiation regions. This volume is aimed at graduate students and researchers active in space science, solar-terrestrial interactions and studies of the upper atmosphere. Originally published in Space Science Reviews, Vol. 179/1-4, 2013.

Dutch Short Stories for Beginners

ERDA Subject Indexing and Retrieval Thesaurus

Energy Information Data Base

CAB Thesaurus

in eenvoudige stappen van NT2-niveau A2 naar B1

Adult Language Education and Migration

de veelzijdige zwakke lezer

Suitable for students, researchers and scholars who need to learn how to read and translate modern Dutch texts for their academic research, this book focuses on those areas where the Netherlands plays or has played a leading and innovative role in the world.

This volume discusses the theoretical fundamentals and potential applications of the original electro-Fenton (EF) process and its most innovative and promising versions, all of which are classified as electrochemical advanced oxidation processes. It consists of 15 chapters that review the latest advances and trends, material selection, reaction and reactor modeling and EF scale-up. It particularly focuses on the applications of EF process in the treatment of toxic and persistent organic pollutants in water and soil, showing highly efficient removal for both lab-scale and pre-pilot setups. Indeed, the EF technology is now mature enough to be brought to market, and this collection of contributions from leading experts in the field constitutes a timely milestone for scientists and engineers.

Contact!

'Mijn ouders migreerden om erop vooruit te gaan'

INIS Reference Series

Papers of the Anéla 2012 Applied Linguistics Conference

subject thesaurus

Moeilijk lezen makkelijk maken

New Trends and Scale-Up

Adult Language Education and Migration: Challenging Agendas in Policy and Practice provides a lively and critical examination of policy and practice in language education for adult migrants around the world, showing how opportunities for learning the language of a new country both shape and are shaped by policy moves. Language policies for migrants are often controversial and hotly contested, but at the same time innovative teaching practices are emerging in response to the language learning

needs of today's mobile populations. This book: analyses and challenges language education policies relating to adult migrants in nine countries; provides a comparative study with separate chapters on policy and practice in each country; focuses on Australia, Canada, Spain (Catalonia), Finland, France, Ireland, the Netherlands, the UK and the US. Adult Language Education and Migration is essential reading for practitioners, students and researchers working in the area of language education in migration contexts.

Contains the terminology to be used for subject description ... for the preparation of INIS [International Nuclear Information System] input by national and regional centres.

in eenvoudige stappen van NT2-niveau A1 naar A2

Dutch for Reading Knowledge

Low Educated Second Language and Literacy Acquisition:

Proceedings of the Ninth Symposium

Proceedings of the Koninklijke Nederlandse Akademie van Wetenschappen. Series A, Mathematical sciences

De sprong : van NT2-niveau A2 naar B1

Developmental Education for Young Children

Klim op

An integrated package of powerful probabilistic tools and key applications in modern mathematical data science.

Internationales Jahrbuch für europäische Soziolinguistik.

Concept, Practice and Implementation

Challenging agendas in policy and practice

Blink uit

CAB Abstracts Online Manual

Second Language Development of Newly Arrived Migrant Kindergarteners

The Van Allen Probes Mission

Coordination, Organizations, Institutions, and Norms in Agent Systems

IX

Activerend (afstands)onderwijs en zelfgestuurd leren: een 'match made in heaven'? Zeker! Deze combinatie stimuleert tot duurzaam en diepgaand leren én laat jouw leerlingen het eigen leerproces in handen nemen. Maar wat zijn belangrijke didactische aandachtspunten? En hoe werk je dit concreet uit? Aan de hand van het MACS-reflectiekader zoomen we in op de vier hoofddimensies: Motiveren, Activeren, Coachen en Structureren. Elk van deze dimensies zet je doelgericht in om krachtige leeromgevingen te creëren en op haalbare wijze competenties tot zelfgestuurd leren te stimuleren. Verder vind je inspiratie voor tal van didactische werkvormen die aanzetten tot diepgaand leren. Naast een algemene uitwerking, concrete praktijkvoorbeelden en varianten lees je meer over de mogelijkheden in een brede onderwijscontext. Je kan de didactische werkvormen en digitale tools gebruiken om op een activerende manier leerinhouden aan te brengen en te verwerken in de klas, tijdens flexuren en bij online onderwijs.

Nog beter: jouw aanpak in de klas kan je deels doortrekken naar afstandsonderwijs, en omgekeerd. Deze breed inzetbare 'hybride' aanpak biedt heel wat mogelijkheden voor diverse vakken, inhouden en onderwijsniveaus. Bovendien vergroot je het zelfsturend vermogen van leerlingen.

Van startIn zichtmiddenopgeleiden van NT2-niveau A2 naar B1

Sociolinguistica

Multilingual Thesaurus for Information Processing in the field of education

Semantic differences in translation

middenopgeleiden van NT2-niveau A2 naar B1

De sociale staat van Nederland 2005