

Values I Dont Care Learning About Respect

The first edition of this book was the first authoritative, systematic and comprehensive text to define the increasingly important and evolving specialty of paediatric palliative care. It explores both the clinical aspects and the multidimensional and holistic nature of care for the dying child, based on the knowledge that all human experience has a physical, emotional, psychological and spiritual impact. The book covers ways of providing support in all of these areas both for the child, families, and carers, recognising the importance of teamwork and taking an evidence-based approach. The Oxford Textbook of Palliative Care for Children is about the care of children for whom cure of their underlying disease is not possible. It encompasses the physical management of symptoms such as pain and nausea, as well as social issues such as accessing appropriate education, emotional issues such as techniques for communication, and spiritual issues such as feelings of guilt and isolation. The book suggests that if we are to maintain the quality of life for a child it is essential to recognise all

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these dimensions and try to address them. This can only be done by recognising the skills of a wide range of professionals and working together in ways that are not always intuitive to any one discipline. It explores the multidimensional and holistic nature of care for the dying child. Those working in paediatric palliative care recognise that all human experience has emotional, psychological and spiritual impact as well as physical, and this book offers the essential information needed for those involved in paediatric care to find ways of providing support in all of these areas. Comprehensive in scope, exhaustive in detail, and definitive in authority, this second edition has been thoroughly updated to cover new practices, current epidemiological data and the evolving models that support the delivery of palliative medicine to children. Paediatric palliative care is now developing in countries with differing health care systems, and being adapted to suit individual illnesses and the varying resources and geography in different parts of the world. This book is an essential resource for anyone who works with children worldwide. In order to build "intelligent" machines, many researchers have

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turned to the only naturally occurring intelligent system: the brain. For quite a while now, both the function and architecture of the brain have served as inspiration to philosophers, psychologists, computer scientists, neurobiologists, physicists and others in their quest for solving problems that seem to require intelligence in their own particular domain. The progress in the field of connectionism -- or artificial neural networks -- has had its ups and downs during its maturing years. Advocates of the field pointed out the virtues of connectionist systems, dealing with low-level cognitive tasks such as visual recognition and pattern completion, and inherent properties such as generalization, fault tolerance and parallel processing. However, research in the field virtually came to a halt at the end of the 1960s when Minsky and Papert published their critical analysis of connectionist systems, *Perceptrons*. In the beginning of the 1980s, the field was reborn with the appearance of new powerful learning methods which overcame many of the computational problems identified by Minsky and Papert. This volume is characterized by a number of different research directions distinguished by their perspectives on systems

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comprising interconnected sets of simple processing elements. Scientists who have strong backgrounds in neurobiology concentrate on the issues involved when modelling natural systems. Researchers with philosophical and psychological backgrounds stress other aspects which might not always be intuitively relevant to biology but instead are concerned with the mind and its higher-order cognitive capabilities. On the other hand, many researchers and engineers in industry take advantage of the wide applicability and mathematical properties of connectionist systems in order to solve practical problems, sacrificing even more of the principles underlying the basic idea of mimicking the function and architecture of the brain. None of these directions are right or wrong, but there has perhaps been too little exchange of knowledge and experience between them. The main purpose for organizing this conference was to bring together researchers with different backgrounds to exchange ideas and visions in the broad field of connectionism -- providing means for new insights that may push this area to another major breakthrough.

If you are working within the learning disability sector and

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studying for the QCF Diploma in Health and Social Care, you will find this book invaluable in helping you to achieve the unit on Person Centred Approaches. It explains person centred values, how they must influence all aspects of your work and shows how to support active participation and choice. The book is easy to navigate, with each chapter covering one of the learning outcomes within the unit. Each chapter begins with an example taken from real people's stories and lots of activities, photographs and other illustrations are included throughout. Gonzalez' (TESL, U. of Cincinnati) text developed from her own experiences as an international graduate student in the U.S., and her interest in mentoring international students when she became a college professor. She examines the effects of social, cultural, cognitive, affective/emotional, and linguistic factors on the adaption process of interna.

Machine Learning with R, the tidyverse, and mlr

Current Trends in Connectionism

Foundations of Intelligent Systems

Oxford Textbook of Palliative Care for Children

Proceedings of the Conference, Versailles, September 18-20, 1991

International Joint Conference, IJCRS 2021, Bratislava, Slovakia, September 19–24, 2021, Proceedings
I Don't Care - Learning About Respect

The volume LNAI 12872 constitutes the proceedings of the International Joint Conference on Rough Sets, IJCRS 2021, Bratislava, Slovak Republic, in September 2021. The conference was held as a hybrid event due to the COVID-19 pandemic. The 13 full paper and 7 short papers presented were carefully reviewed and selected from 26 submissions, along with 5 invited papers. The papers are grouped in the following topical sections: core rough set models and methods, related methods and hybridization, and areas of applications.

This classic picture book, illustrated by the award-winning artist Mike Gordon, explains to young children what it means to be a respectful member of society and the importance of having respect for other people's needs. It suggests ways of doing this, such as giving up your seat in a public place so that an elderly person can sit down. It encourages children to think about what respect means to them and looks at why it is important to have respect for library books, rules, animals, public places, as well as the concept of self-respect. This book

is part of a series called Values, which helps children to develop their own value system and make responsible decisions. Notes for parents and teachers show how ideas in the books can be used as starting points for further discussion at home and in the classroom or in school assemblies. Other titles in the Values series: Taking Responsibility and Learning About Honesty

First published in 1991. Routledge is an imprint of Taylor & Francis, an informa company.

This book constitutes the refereed proceedings of the 13th International Symposium on Methodologies for Intelligent Systems, ISMIS 2002, held in Lyon, France, in June 2002. The 63 revised full papers presented were carefully reviewed and selected from around 160 submissions. The book offers topical sections on learning and knowledge discovery, intelligent user interfaces and ontologies, logic for AI, knowledge representation and reasoning, intelligent information retrieval, soft computing, intelligent information systems, and methodologies.

Genetic Fuzzy Systems

Teaching and Learning from Within

Children's Television and Globalized Multicultural Education

"I Don't Care!"

The Higher Education Personal Tutor's and Advisor's Companion

The Four Seasons

1997 27th International Symposium on Multiple-Valued Logic

Proceedings of the May 1997 symposium. MVL researchers from around the world present 37 papers in sessions on algebra, device technology, circuits, fuzzy logic, logic design, philosophical aspects, spectral techniques, testing and fault simulation, and applications. In addition, three invited addresses--recent developments in DNA- computing; many-valuedness and uncertainty; and ternary decision diagrams (survey)--further illustrate the diverse nature of multiple-valued research. Topics of the papers include finding composition trees for multiple-valued functions; hyperclones on a finite set; and multiple-valued logic as a programming language. No index. Annotation copyrighted by Book News, Inc., Portland, OR.

Certificate in Child Care and Education is clearly written and covers all the underpinning knowledge needed to study for the

examination in the CACHE Certificate in Child Care and Education.

Sesame Street has taught generations of Americans their letters and numbers, and also how to better understand and get along with people of different races, faiths, ethnicities, and temperaments. But the show has a global reach as well, with more than thirty co-productions of Sesame Street that are viewed in over 150 countries. In recent years, the United States Agency for International Development (USAID) has provided funding to the New York-based Sesame Workshop to create international versions of Sesame Street. Many of these programs teach children to respect diversity and tolerate others, which some hope will ultimately help to build peace in conflict-affected societies. In fact, the U.S. government has funded local versions of the show in several countries enmeshed in conflict, including Afghanistan, Kosovo, Pakistan, Jordan, and Nigeria. Can Big Bird Fight Terrorism? takes an in-depth look at the Nigerian version, Sesame Square, which began airing in 2011. In addition to teaching preschool-level academic skills, Sesame Square seeks to promote peaceful coexistence—a daunting task in Nigeria, where

escalating ethno-religious tensions and terrorism threaten to fracture the nation. After a year of interviewing Sesame creators, observing their production processes, conducting episode analysis, and talking to local educators who use the program in classrooms, Naomi Moland found that this child-focused use of soft power raised complex questions about how multicultural ideals translate into different settings. In Nigeria, where segregation, state fragility, and escalating conflict raise the stakes of peacebuilding efforts, multicultural education may be ineffective at best, and possibly even divisive. This book offers rare insights into the complexities, challenges, and dilemmas inherent in soft power attempts to teach the ideals of diversity and tolerance in countries suffering from internal conflicts.

"I Don't Care!" Learning about Respect Hodder Children's Books
Cultural Proficiency

DATA MINING

1993 the First New Zealand International Two-Stream Conference
on Artificial Neural Networks and Expert Systems, November
24-26, 1993, Dunedin, New Zealand

7-10 August 1991, Chicago, Illinois
Machine Learning and Its Applications
Translating Theory Into Practice to Improve Student Success
Can Big Bird Fight Terrorism?

Papers of the meeting held in Herndon, Va. in Nov. 1995 and sponsored jointly with Binghamton University's AAI Research Lab, the AAI, and ACM. Most were presented by academics in sessions dealing with AI paradigms, software engineering, intelligent automation, machine learning, applications, and evaluation of systems. No index. Annotation copyright by Book News, Inc., Portland, OR.

This is a book for everyone who teaches. Whether you are responsible for your organization's training and development, you are providing basic education in an elementary school, or you are creating workshops for professional development, this book will help you manage the dynamics of difference necessary to create an environment where all students can learn. Use this book as a workbook for small groups, or as a guide for improving the cultural competence of your teaching.

"This book is a riveting and unparalleled resource for all educational merchants of hope. . . . The insights, learning strategies, and professional development structures in this edition illuminate a path for all leaders to successfully commit to

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the journey of being equity champions!" --Dr. Erick E. Witherspoon, National Director of Equity Professional Development Services Generation Ready "There is no greater honor than to have one's professional work become the inspiration for a new way of thinking, and transformative literature and action that change the world for schools and the children and youth they serve. I am grateful that the ideas have been so skillfully brought to scale by these authors." --Dr. Terry L. Cross, MSW, Founder and Senior Advisor National Indian Child Welfare Association

First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

Computer Architecture/Software Engineering

Techniques and Applications

A Manual for School Leaders

Rough Sets

Cellular Automata

Toward Learning Robots

Driving With Care:Education and Treatment of the Impaired Driving Offender-

Strategies for Responsible Living

Second Language Learning

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In recent years machine learning has made its way from artificial intelligence into areas of administration, commerce, and industry. Data mining is perhaps the most widely known demonstration of this migration, complemented by less publicized applications of machine learning like adaptive systems in industry, financial prediction, medical diagnosis and the construction of user profiles for Web browsers. This book presents the capabilities of machine learning methods and ideas on how these methods could be used to solve real-world problems. The first ten chapters assess the current state of the art of machine learning, from symbolic concept learning and conceptual clustering to case-based reasoning, neural networks, and genetic algorithms. The second part introduces the reader to innovative applications of ML techniques in fields such as data mining, knowledge discovery, human language technology, user modeling, data analysis, discovery science, agent technology, finance, etc.

Countless books and articles have offered remedies for the poor learning outcomes of American schoolchildren. Virtually all of these publications share one thing in common: They propose improvements in the policies and practices controlled by adult educators. Grove believes that our children's poor learning cannot be totally the fault of educators. Our children are active participants in classrooms, so if there's a problem with how well our children are learning, then we

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as parents might be at fault. To discover what our part is and explore what can be done about it, Grove draws on over 100 anthropological studies of children's learning and child-rearing in China, Japan, and Korea. They reveal that those children, even the youngest ones, are highly receptive to classroom learning. Why do they come into classrooms with attentive and engaged attitudes? How did they acquire the drive to learn? Can American parents benefit from knowing how Chinese, Japanese, and Korean parents think about and carry out child-rearing? The Drive to Learn explores these questions.

Summary Machine learning (ML) is a collection of programming techniques for discovering relationships in data. With ML algorithms, you can cluster and classify data for tasks like making recommendations or fraud detection and make predictions for sales trends, risk analysis, and other forecasts. Once the domain of academic data scientists, machine learning has become a mainstream business process, and tools like the easy-to-learn R programming language put high-quality data analysis in the hands of any programmer. Machine Learning with R, the tidyverse, and mlr teaches you widely used ML techniques and how to apply them to your own datasets using the R programming language and its powerful ecosystem of tools. This book will get you started! Purchase of the print book includes a free eBook in PDF, Kindle, and ePub formats from Manning

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Publications. About the book Machine Learning with R, the tidyverse, and mlr gets you started in machine learning using R Studio and the awesome mlr machine learning package. This practical guide simplifies theory and avoids needlessly complicated statistics or math. All core ML techniques are clearly explained through graphics and easy-to-grasp examples. In each engaging chapter, you'll put a new algorithm into action to solve a quirky predictive analysis problem, including Titanic survival odds, spam email filtering, and poisoned wine investigation. What's inside Using the tidyverse packages to process and plot your data Techniques for supervised and unsupervised learning Classification, regression, dimension reduction, and clustering algorithms Statistics primer to fill gaps in your knowledge About the reader For newcomers to machine learning with basic skills in R. About the author Hefin I. Rhys is a senior laboratory research scientist at the Francis Crick Institute. He runs his own YouTube channel of screencast tutorials for R and RStudio. Table of contents: PART 1 - INTRODUCTION 1. Introduction to machine learning 2. Tidying, manipulating, and plotting data with the tidyverse PART 2 - CLASSIFICATION 3. Classifying based on similarities with k-nearest neighbors 4. Classifying based on odds with logistic regression 5. Classifying by maximizing separation with discriminant analysis 6. Classifying with naive Bayes and support vector machines 7.

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Classifying with decision trees 8. Improving decision trees with random forests and boosting PART 3 - REGRESSION 9. Linear regression 10. Nonlinear regression with generalized additive models 11. Preventing overfitting with ridge regression, LASSO, and elastic net 12. Regression with kNN, random forest, and XGBoost PART 4 - DIMENSION REDUCTION 13. Maximizing variance with principal component analysis 14. Maximizing similarity with t-SNE and UMAP 15. Self-organizing maps and locally linear embedding PART 5 - CLUSTERING 16. Clustering by finding centers with k-means 17. Hierarchical clustering 18. Clustering based on density: DBSCAN and OPTICS 19. Clustering based on distributions with mixture modeling 20. Final notes and further reading

This is a three-level education and treatment program for persons convicted of driving while impaired (DWI). Clients learn that change in behavior is made by changing their thoughts, attitudes and beliefs. The books presents a comprehensive overview of cognitive behavioral treatment for impaired driving offenders; a thorough review theory and practice related to client evaluation; legal and cultural considerations; as well as operational procedures for assessing and matching DWI offenders to appropriate levels of education and treatment services. Guidelines are provided for developing individualized treatment plans, and implementing appropriate education

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and treatment curriculum protocol whereby clients relate and apply the lesson and session material to their own unique circumstances and situations.

I Do, I Do, I Do

Proceedings of the Swedish Conference on Connectionism, 1995

Program of the Thirteenth Annual Conference of the Cognitive Science Society

IEEE ... International Conference on Neural Networks

Proceedings of the ... International IEEE Conference on Tools for Artificial Intelligence

The Drive to Learn

A Core Reflection Approach to Quality and Inspiration in Education

The proceedings of an international conference held in Paris, France, September 1991, present the latest achievements in theory, methodology, and software tools which should allow a better understanding of the data which have been collected. Sessions are devoted to metrics, robust methods, applicati

This open access book bridges the gap between playing with robots in school and studying robotics at the upper undergraduate and graduate levels to prepare for careers in industry and research. Robotic algorithms are presented formally, but using only mathematics known by high-school and first-year college students, such as calculus,

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matrices and probability. Concepts and algorithms are explained through detailed diagrams and calculations. Elements of Robotics presents an overview of different types of robots and the components used to build robots, but focuses on robotic algorithms: simple algorithms like odometry and feedback control, as well as algorithms for advanced topics like localization, mapping, image processing, machine learning and swarm robotics. These algorithms are demonstrated in simplified contexts that enable detailed computations to be performed and feasible activities to be posed. Students who study these simplified demonstrations will be well prepared for advanced study of robotics. The algorithms are presented at a relatively abstract level, not tied to any specific robot. Instead a generic robot is defined that uses elements common to most educational robots: differential drive with two motors, proximity sensors and some method of displaying output to the user. The theory is supplemented with over 100 activities, most of which can be successfully implemented using inexpensive educational robots. Activities that require more computation can be programmed on a computer. Archives are available with suggested implementations for the Thymio robot and standalone programs in Python. The aim of this book is to provide an easily accessible, practical yet scholarly source of information about the international concern

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for the nature, theory and practices of the ideas of values education and lifelong learning. Each chapter in this book is written in an accessible style by an international expert in the field. The book tackles the task of identifying, analyzing and addressing the key problems, topics and issues relevant to education and Lifelong Learning.

Teaching and Learning from Within brings together theory, research, and practice on core reflection, an approach that focuses on people's strengths as the springboard for personal growth and serves every human being involved in education—including students, teachers, school principals, and university faculty. This approach supports the essential role of authenticity in the development of the whole person. It has been used in contexts around the world and has shown great promise in helping to re-chart the course for education and to re-think its purpose in global and democratic societies. The book looks at the current educational context and the need for core reflection; introduces the theory and its linkages to previous studies in numerous disciplines; presents various applications in multinational research and practice—with teachers, with students and schools, and with teacher educators; and highlights ongoing work in around the world along with future plans, opportunities, and resources for professional development and research. .

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*Practice Based Learning in Nursing, Health and Social Care:
Mentorship, Facilitation and Supervision
Machine Learning, Neural and Statistical Classification
Inductive Logic Programming
1993 IEEE International Conference on Neural Networks, San Francisco,
California, March 28-April 1, 1993
What the East Asian Experience Tells Us about Raising Students Who
Excel
Principles, Policies, Programmes
Learning about Respect*

The contributions in *Toward Learning Robots* address the question of how a robot can be designed to acquire autonomously whatever it needs to realize adequate behavior in a complex environment. In-depth discussions of issues, techniques, and experiments in machine learning focus on improving ease of programming and enhancing robustness in unpredictable and changing environments, given limitations of time and resources available to researchers. The authors show practical progress toward a useful set of abstractions and techniques to describe and automate various aspects of learning in autonomous systems. The close interaction of such a system with the world reveals opportunities for new architectures and learning scenarios and for

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grounding symbolic representations, though such thorny problems as noise, choice of language, abstraction level of representation, and operability have to be faced head-on. Walter Van de Velde is Research Assistant in the Artificial Intelligence Laboratory of the Vrije Universiteit, Brussels, Belgium. Contents: Introduction: Toward Learning Robots. Learning Reliable Manipulation Strategies without Initial Physical Models. Learning by an Autonomous Agent in the Pushing Domain. A Cost-Sensitive Machine Learning Method for the Approach and Recognize Task. A Robot Exploration and Mapping Strategy Based on a Semantic Hierarchy of Spatial Representations. Understanding Object Motion: Recognition, Learning and Spatiotemporal Reasoning. Learning How to Plan. Robo-Soar: An Integration of External Interaction, Planning, and Learning Using Soar. Foundations of Learning in Autonomous Agents. Prior Knowledge and Autonomous Learning.

Deals with respect - meaning admiration, concern and consideration. The book explains that we should respect others' opinions, feelings and privacy, also rules, the places we visit and animals. It also looks at disrespect - at people who don't take care of property, or are rude to others.

Organizes major concepts, theories, methodologies, trends, challenges and applications of data mining (DM) and knowledge discovery in databases (KDD).

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This book provides algorithmic descriptions of classic methods, and also suitable for professionals in fields such as computing applications, information systems management, and more.

A rich, proper spinster aching for a man's touch, Juliette March is an easy target for the seductive Jean Jacques Villette. When he disappears with her inheritance after their wedding, Juliette sets out to find the scoundrel. She never expects to meet Clara Klaus, who ran a boardinghouse until Jean Jacques swept her off her feet, then swept himself out of town. While following the trail of their no-good husband, Clara and Juliette run into Zoe Wilder, another victim of the debonair Jean Jacques. Now Juliette's ready to put a bullet in his cheating heart. When these three vengeful ladies embark on a misbegotten quest to Alaska, things get downright dangerous--especially for the unsuspecting men they entice along the way. . . .

Data Mining and Knowledge Discovery Handbook

THEORY AND PRACTICE [WITH CD]

Evolutionary Tuning and Learning of Fuzzy Knowledge Bases

Cultural Adaptation Processes in International Graduate Students in U.S. Universities

Elements of Robotics

Values Education and Lifelong Learning

Modelling and simulation are disciplines of major importance for science and engineering. There is no science without models, and simulation has nowadays become a very useful tool, sometimes unavoidable, for development of both science and engineering. The main attractive feature of cellular automata is that, in spite of their conceptual simplicity which allows an easiness of implementation for computer simulation, as a detailed and complete mathematical analysis in principle, they are able to exhibit a wide variety of amazingly complex behaviour. This feature of cellular automata has attracted the researchers' attention from a wide variety of divergent fields of the exact disciplines of science and engineering, but also of the social sciences, and sometimes beyond. The collective complex behaviour of numerous systems, which emerge from the interaction of a multitude of simple individuals, is being conveniently modelled and simulated with cellular automata for very different purposes. In this book, a number of innovative applications of cellular automata models in the fields of Quantum Computing, Materials Science, Cryptography and Coding, and Robotics and Image Processing are presented.

Data Mining is an emerging technology that has made its way into science, engineering, commerce and industry as many existing inference methods are obsolete for dealing with massive datasets that get accumulated in data warehouses. This

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comprehensive and up-to-date text aims at providing the reader with sufficient information about data mining methods and algorithms so that they can make use of these methods for solving real-world problems. The authors have taken care to include most of the widely used methods in data mining with simple examples so as to make the text ideal for classroom learning. To make the theory more comprehensible to the students, many illustrations have been used, and this in turn explains how certain parameters of interest change as the algorithm proceeds. Designed as a textbook for the undergraduate and postgraduate students of computer science, information technology, and master of computer applications, the book can also be used for MBA courses in Data Mining in Business, Business Intelligence, Marketing Research, and Health Care Management. Students of Bioinformatics will also find the text extremely useful. CD-ROM INCLUDE ' The accompanying CD contains Large collection of datasets. Animation on how to use WEKA and ExcelMiner to do data mining. Work-based learning facilitation, mentoring and coaching are allintegral to the healthcare professions. Practice Based Learningin Nursing, Health and Social Care promotes effectiveprofessional learning in the workplace and helps healthcareprofessionals to develop, enhance, reflect on and change theirpractice and perceptions of mentoring, facilitating, andsupervision. Aimed at the health and social care practitioner who is involvedin facilitating learning, teaching and assessing learners inpractice, this essential, comprehensive text explores several keythemes,

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including: - The nature of facilitating (coaching, supervision, mentoring) within professional contexts - Learning in communities of practice - Becoming an effective facilitator/mentor - Understand and supporting work-based learning - Managing the unusual, such as failing learners or those with special needs - Giving and documenting feedback - Managing workloads in busy environments - Professional development issues

Special features: A clear, accessible guide for new and experienced practice educators/facilitators alike A comprehensive, applied text for practitioners of all levels of experience in facilitation and supervision Written by authors with extensive experience in the field Uniquely focuses on the professional development of the mentor/facilitator themselves Provides case studies throughout showing illustrating common issues and how to engage in formal theories of professional practice Multiprofessional focus - aimed at all health and social care practitioners

Stories of practice, with critical insights, from a range of higher education practitioners and settings providing professional learning and development for personal tutors and academic advisors.

May 28-30, 1997, Antigonish, Nova Scotia, Canada : Proceedings

A Novel

Values education toolkit

Person centred approaches when supporting people with a learning disability

Innovative Modelling for Science and Engineering
Symbolic-numeric Data Analysis and Learning
The Provider's Guide

They are the Season sisters, bound by blood, driven apart by a tragedy. Now they are about to embark on a bittersweet journey into the unknown—an odyssey of promise and forgiveness, of loss and rediscovery. Jillian, Beatrice and Rose have gathered for the funeral of their younger sister, Meredith. Her death, and the legacy she leaves them, will trigger a cross-country journey in search of a stranger with the power to mend their shattered lives. As the emotions of the past reverberate into the present, Jillian, Beatrice and Rose search for the girls they once were, in hopes of finding what they really lost: the women they were meant to be.

Proceedings of the 1995 Swedish Conference on Connectionism

Advanced Lectures

The Essentials of Computer Organization and Architecture

13th International Symposium, ISMIS 2002, Lyon, France, June 27-29, 2002. Proceedings

Seventh International Conference on Tools with Artificial Intelligence : Proceedings, November 5-8, 1995, Herndon, Virginia

Proceedings

Certificate in Child Care and Education