Uwi Elpt Test Past Papers

In this careful articulation of science, the editors provide an intellectual marriage of Indigenous science and science education in the African context as a way of revising schooling and education. They define science broadly to include both the science of the natural/physical/biological and the 'science of the social'. It is noted that the current policy direction of African education continues to be a subject of intense intellectual discussion. Science education is very much at the heart of much current debates about reforming African schooling. Among the ways to counter-vision contemporary African education this book points to how we promote Indigenous science education to improve upon African science and technology development in general. The book also notes a long-standing push to re-examine local cultural resource knowings in order to appreciate and understand the nature, content and context of Indigenous knowledge science as a starting foundation for promoting African science and technology studies in general. It is argued that these interests and concerns are not mutually exclusive of each other but as a matter of fact interwoven and interdependent. The breadth of coverage of the collection reflect papers in science, Indigeneity, identity and knowledge production and the possibilities of creating a truly African-centred education. It is argued that such extensive coverage will engage and excite readers on the path of what has been termed 'African educational recovery'. While the book is careful in avoiding stale debates about the 'Eurocentricity of Western scientific knowledge' and the positing of 'Eurocentric science' as the only science worthy of engagement, it nonetheless caution against constructing a binary between Indigenous/local science and knowledges and Western 'scientific' knowledge. After all, Western scientific knowledge is itself a form of local knowledge, born out of a particular social and historical context. Engaging science in a more global context will bring to the fore critical questions of how we create spaces for the study of Indigenous science knowledge in our schools. How is Indigenous science to be read, understood and theorized? And, how do educators gather/collect and interpret Indigenous science knowledges for the purposes of teaching young learners. These are critical questions for contemporary African education?

This reports focuses on a handful of natural resources: fisheries, forestry, water, fossil fuels, metals and construction minerals, and land use. It examines the driving forces of resource consumption: population and economic growth; and the pattern of development, covering technological level, economic structure and the pattern of production and consumption. European patterns of resource use are described, in both renewable and non-renewable resources. The policy responses are outlined, including the environmental impact of the important common agricultural policy, the common fisheries policy, regional development and transport and energy policies. There is a need for more policy integration to develop a coherent and efficient policy for ensuring a more sustainable use of resources. A final section on outstanding questions illustrates the problem of differing priorities amongst the various stakeholders, and presents some of the important and controversial issues which have emerged in the debate in recent years.

The Fortunes & Misfortunes of the Famous Moll Flanders Who was Born in Newgate, and during a Life of continu'd Variety for Threescore Years, besides her Childhood, was Twelve Year a Whore, five times a Wife (whereof once to her own Brother), Twelve Year a Thief, Eight Year a Transported Felon in Virginia, at last grew Rich, liv'd Honest, and dies a Penitent.Written from her own Memorandums . . . by Daniel

This book is the first comprehensive account of developments in open and distance non-formal education in developing countries for over more than 20 years. It includes many instructive and inspiring examples of how international agencies such as UNESCO, FAO, WHO, UNICEF, USAID and the Commonwealth of Learning and national providers are using radio, TV, online and mobile learning, telecentres and other means to achieve the Education for All, Millennium Development and Sustainable Development Goals. It describes the educational needs of the world's most disadvantaged, vulnerable and least formally educated children, youth and adult populations, including the disabled, refugees and prisoners. It also reports on the successes, outcomes, constraints and shortcomings of using open and distance methods and technology to deliver literacy and numeracy programmes, equivalency, 'second chance' or alternative schooling, life skills and rural community development programmes and income generation and vocational training outside the framework of the formal education system. It concludes with suggestions for the extension and improvement of such lifelong learning. Designed to encourage further research and development in these capacity-building practices outside the established formal system, this is a must-read for all policy-makers, managers, educators, students and researchers interested in non-formal education for individuals, families and communities in the developing world. Provides instructors and students with clear guidance on best practices for clinical skills education Veterinary Clinical Skills provides practical guidance on learning, teaching, and assessing essential clinical skills, techniques, and procedures in both educational and workplace environments. Thorough yet concise, this evidence-based resource features sample assessments, simple models for use in teaching, and numerous examples demonstrating the real-world application of key principles and evidence-based approaches. Organized into nine chapters, the text explains what constitutes a clinical skill, explains the core clinical skills in veterinary education and how these skills are taught and practiced, describes assessment methods and preparation strategies, and more. Contributions from expert authors emphasize best practices while providing insights into the clinical skills that are needed to succeed in veterinary practice. Presenting well-defined guidelines for the best way to acquire and assess veterinary skills, this much-needed resource: Describes how to design and implement a clinical skills curriculum Identifies a range of skills vital to successful clinical practice Provides advice on how to use peer teaching and other available resources Covers veterinary OSCE (Objective Structured Clinical Examination) topics, including gowning and gloving, canine physical examination, and anesthetic machine setup and leak testing Includes sample models for endotracheal intubation, dental scaling, silicone skin suturing, surgical prep, and others Emphasizing the importance of clinical skills in both veterinary curricula and in practice, Veterinary Clinical Skills is a valuable reference and guide for veterinary school and continuing education instructors and learners of all experience levels.

This book is Volume 43 of the Educational Media and Technology Yearbook. For the past 40 years, our Yearbook has contributed to the field of Educational Technology by presenting contemporary topics, ideas, and developments regarding diverse technology tools for education. The Yearbook has inspired researchers, practitioners, and teachers to consider how to develop technological designs, curricula, and instruction. The audience for the Yearbook typically consists of media and technology professionals in K-12 schools, higher education, and business contexts. The Yearbook editors have dedicated themselves to providing a record of contemporary trends related to educational communications and technology and strive to highlight special movements that have clearly influenced the educational technology field. This volume continues the tradition of offering topics of interest to professionals practicing in other areas of educational media and technology. Includes research on emerging and contemporary topics in the field of educational technology; Provides an ongoing report on the current issues in the field of educational technology; Contains a section presenting organizations dedicated to educational technology; Includes a section presenting graduate programs in the field of educational technology; Includes a section presenting mediagraphy in the field of educational technology.

Over the last two decades, Chile has been driven by an economic imperative to build the capability of citizens to be competent in the English language, resulting in a high demand for teachers of English. As a consequence, teacher education programs have modified their curricula to meet the challenges of educating teachers of English as a global language. This book explores EFL teacher education in order to further understand the nature of teacher learning in second language education environments, examining the varying motives, actions and mediating tools that shaped how a cohort of pre-service teachers learnt to teach EFL in Chile. Framed by a cultural historical activity theory (CHAT) perspective, chapters use key qualitative research to determine how specific factors can help and hinder the effective preparation of teachers, illuminating contradictory dynamics between local and national policies, teacher education programs, and pre-service views and classroom realities. The book makes an important contribution to the growing debate surrounding the design of EFL teacher education policy, curriculum and learning strategies, emphasising the importance of engaging pre-service teachers in learning to teach EFL, and the interrelated factors that shape this learning. English Language Teacher Education in Chile will be of key interest to academics, researchers and postgraduate students in the fields of teacher education, curriculum studies, and English language teaching (ESL/EFL), as well as policy makers, TESOL organisations, and those interested in applying a CHAT perspective to language teaching and learning.

The Colonial State to Caribbean Internationalisms

Research Strategies: Finding Your Way Through the Information Fog

Veterinary Clinical Skills

Classic Writings on Instructional Technology

Poems

Immunology of Parasitic Infections

Chronicling the events that took place in Grenada from 1951—when workers revolted against the white owners of the sugar and cocoa estates—to the U.S. invasion in 1983, this revised and expanded edition follows headstrong Angel and

*her mother Doodsie as they experience the deposition of the old, corrupted leadership with conflicted emotions. As their community struggles for independence, the political conflicts in Grenada tear long-term relationships apart, provoke fratricidal killings, and allow an outrageous breach of sovereignty. Seamlessly moving between these serious events and the warmth and tensions of family life, this celebrated novel offers an informed account of the revolution and a richly developed vernacular.
"Precalculus is intended for college-level precalculus students. Since precalculus courses vary from one institution to the next, we have attempted to meet the needs of as broad an audience as possible, including all of the content that might be covered in any particular course. The result is a comprehensive book that covers more ground than an instructor could likely cover in a typical one- or two-semester course; but instructors should find, almost without fail, that the topics they wish to include in their syllabus are covered in the text. Many chapters of OpenStax College Precalculus are suitable for other freshman and sophomore math courses such as College Algebra and Trigonometry; however, instructors of those courses might need to supplement or adjust the material. OpenStax will also be releasing College Algebra and Algebra and trigonometry titles tailored to the particular scope, sequence, and pedagogy of those courses."--Preface.
Making Connections in Elementary and Middle School Social Studies, Second Edition is the best text for teaching primary school teachers how to integrate social studies into other content areas. This book is a comprehensive, reader-friendly text that demonstrates how personal connections can be incorporated into social studies education while meeting the National Council for the Social Studies' thematic, pedagogical, and disciplinary standards. Praised for its "wealth of strategies that go beyond social studies teaching," including classroom strategies, pedagogical techniques, activities and lesson plan ideas, this book examines a variety of methods both novice and experienced teachers alike can use to integrate social studies into other content areas.
Introduction to Social Research explores the fundamentals of social research with a Caribbean Focus. Boxill, Chambers and Wint draw on similar works in the long line of literature by*

Caribbean social scientists to provide an essential guide to
students of social research. The areas covered include the
research process and conceptual issues in social research;
the structure of the enquiry process; different methods of
observation; techniques for analysing and presenting data;
ethical and political issues in social research.
Creoles in Education
Positive Psychology in the Middle East/North Africa
Hard Child
Teaching Systematic Synthetic Phonics and Early English
Mi Revalueshanary Fren
Future Weather

This volume looks at positive psychology from a culturally-responsive, empirically-driven perspective to avoid a descent into pseudoscience. Through evidence-based, regionally relevant topics in the field of well-being, this volume shows how increasing levels of excellence in the GCC region enhance upon business, education, research, and social innovations. Grounded in the empirical research literature, each chapter applies psychological concepts to locally relevant considerations, such as culture, religion, and socio-political contexts, making this book an essential tool for understanding positive psychology and well-being in the GCC nations and beyond.

The Sixth Edition of Physics for Scientists and Engineers offers a completely integrated text and media solution that will help students learn most effectively and will enable professors to customize their classrooms so that they teach most efficiently. The text includes a new strategic problem-solving approach, an integrated Math Tutorial, and new tools to improve conceptual understanding. To simplify the review and use of the text, Physics for Scientists and Engineers is available in these versions: Volume 1 Mechanics/Oscillations and Waves/Thermodynamics (Chapters 1-20, R) 1-4292-0132-0 Volume 2 Electricity and Magnetism/Light (Chapters 21-33) 1-4292-0133-9 Volume 3 Elementary Modern Physics (Chapters 34-41) 1-4292-0134-7 Standard Version (Chapters 1-33, R) 1-4292-0124-X Extended Version (Chapters 1-41, R) 0-7167-8964-7

This booklet includes the full text of the ISTE Standards for Students, along with the Essential Conditions, profiles and scenarios.

Future WeatherCarbon Dioxide, Climate and the Greenhouse EffectThe Haunted TropicsCaribbean Ghost Stories

A South African Socio-cultural Perspective

Introduction to Social Research

Caribbean Popular Culture

Research in Speaking and Writing Assessment

English Language Teacher Education in Chile

Power, Politics and Performance

Presenting research on language policy and planning, with a special focus on educational

contexts in which English plays a role, this book brings readers up-to-date on the latest developments in research, theory, and practice in a rapidly changing field. The diversity of authors, research settings, and related topics offers a sample of empirical studies across multiple language teaching and university contexts. The fifth volume in the Global Research on Teaching and Learning English series, it features access to both new and previously unpublished research in chapters written by TIRF Doctoral Dissertation Grant awardees and invited chapters by respected scholars in the field.

Natalie Shapero spars with apathy, nihilism, and mortality, while engaging the rich territory of the 30s and new motherhood

Selected for their influence on the field, their continued reference over the years, and the reputations of the authors, 17 seminal works on educational technology have been gathered together to form this valuable collection. These previously published articles have contributed to the conceptual underpinnings of the field and are widely used in educational technology courses. However, they are sometimes difficult to locate. This publication solves the problem, providing a single source for the works. Divided into four sections, Definition and Conceptual Background, Design and Development Functions, Delivery Options, and The Profession, the work also lists classic books in the field with annotations.

This volume offers a first survey of projects from around the world that seek to implement Creole languages in education. In contrast to previous works, this volume takes a holistic approach. Chapters discuss the sociolinguistic, educational and ideological context of projects, policy developments and project implementation, development and evaluation. It compares different kinds of educational activities focusing on Creoles and discusses a list of procedures that are necessary for successfully developing, evaluating and reforming educational activities that aim to integrate Creole languages in a viable and sustainable manner into formal education. The chapters are written by practitioners and academics involved in educational projects. They serve as a resource for practitioners, academics and persons wishing to devise or adapt educational initiatives. It is suitable for use in upper level undergraduate and post-graduate modules dealing with language and education with a focus on lesser used languages.

Trusts and Related Tax Issues

Caribbean Ghost Stories

National Educational Technology Standards for Students

Offshore Financial Law

Making Connections in Elementary and Middle School Social Studies

A cultural historical activity theory perspective

A study of urbanization in five countries—Costa Rica, Haiti, Guatemala, the Dominican Republic, and Jamaica—during the 1980s and 1990s when the region's economy shifted from one heavily dependent on imports to one directed more to producing exports. The Urban Caribbean studies urbanization in five countries—Costa Rica, Haiti, Guatemala, the Dominican Republic, and Jamaica—during the 1980s and 1990s when the region's economy shifted from one heavily dependent on imports to one directed more to producing exports. This shift caused producers and

entrepreneurs to rely more on microenterprises, thus challenging the informal economy networks of the central cities. Sociologist Alejandro Portes and the other contributors use rich, in-depth data to examine both qualitative and quantitative changes in these five countries. Their research method allows them to make generalizations applicable to all five economies while retaining the concreteness of the similarities and differences that make each country unique. "This volume is an incentive to other collaborative efforts to chart the paths taken by the countries of Latin America and the Caribbean as they seek to accommodate to the new global political and economic context . . . .The message of the volume is a convincing one. Because of similarities in the trends affecting countries of the region and policy debates, each country can benefit from the experiences of the others. However, the differences in political structure and in the nature of citizenship mean that social and economic policy debates must take into account the national context."—from the Foreword, by Bryan Roberts, University of Texas-Austin
This new edition of the leading comparative work on offshore financial law provides a fresh look at the current legal landscape in this sector offering guidance on complex legal issues and context for matters of practice.
The method and plan of this dictionary of Jamaican English are basically the same as those of the Oxford English Dictionary, but oral sources have been extensively tapped in addition to detailed coverage of literature published in or about Jamaica since 1655. It contains information about the Caribbean and its dialects, and about Creole languages and general linguistic processes. Entries give the pronounciation, part-of-speach and usage of labels, spelling variants, etymologies and dated citations, as well as definitions. Systematic indexing indicates the extent to which the lexis is shared with other Caribbean countries.
Sports Law has quickly developed into an accepted area of academic study and practice in the legal profession globally. In Europe and North America, Sports Law has been very much a part of the legal landscape for about four decades, while in more recent times, it has blossomed in other geographic regions, including the Commonwealth Caribbean. This book recognizes the rapid evolution of Sports Law and seeks to embrace its relevance to the region. This book offers guidance, instruction and legal perspectives to students, athletes, those responsible for the administration of sport, the adjudication of sports-related disputes and the representation of athletes in the Caribbean. It addresses numerous important themes from a doctrinal, socio-legal and comparative perspective, including sports governance, sports contracts, intellectual property rights and doping in sport, among other thought-provoking issues which touch and concern sport in the Commonwealth Caribbean. As part of the well-established Routledge Commonwealth Caribbean Law Series, this book adds to the Caribbean-centric jurisprudence that has been a welcome development across the region. With this new book, the authors assimilate the applicable case law and legislation into one location in order to facilitate an easier consumption of the legal scholarship in this increasingly important area of law.
Open and Distance Non-formal Education in Developing Countries
Contemporary Issues in African Sciences and Science Education

Caribbean Political Thought
The Urban Caribbean
Angel
A Companion to Philosophy

An introductory text for students of Caribbean Politics. It provides a broad historical sweep from the slave era to the contemporary period, characterised by issues of structural adjustments and globalisation, and in between, the years of worker revolt and protest. The text is structured and presented around a number of core concepts used to analyse Caribbean politics and political systems.

The second volume in the SIRCA book series investigates the impact of information society initiatives by extending the boundaries of academic research into the realm of practice. Global in scope, it includes contributions and research projects from Asia, Africa and Latin America. The international scholarly community has taken a variety of approaches to question the impact of information society initiatives on populations in the Global South. This book addresses two aspects— Impact of research: How is the research on ICTs in the Global South playing a role in creating an information society? (e.g. policy formulation, media coverage, implementation in practice) and Research on impact: What is the evidence for the impact of ICTs on society? (i.e. the objectives of socio-economic development). This volume brings together a multiplicity of voices and approaches from social scientific research to produce an engaging volume for a variety of stakeholders including academics, researchers, practitioners, policy-makers and those in the business and civil sectors of society.

Progressive Education, derived mainly from Anglo-American culture, has been the primary frame of reference for student-centered classroom change in developing countries for over 50 years. Yet in many developing countries, strong evidence shows that progressivism has not replaced teacher-centered formalistic classroom practice. Classroom Change in Developing Countries: From Progressive Cage to Formalistic Frame presents a robust case for why formalism should be the primary frame of reference for upgrading classroom teaching in developing countries. Theoretically rich yet grounded in practice, the book draws on case studies from Africa, China and Papua New Guinea to show how culturally intuitive

formalistic teaching styles can induce positive classroom change. Synthesising research and evaluation literature on classroom change in developing countries, Guthrie examines some of the methodological flaws in the literature. The book considers the progressive cage, and looks at Confucian influences on teaching in China, progressive reform failures in both Sub-Saharan Africa and Papua New Guinea, as well as offering a critical take on some failings in comparative education. It examines the formalistic frame, addresses methodological issues in culturally grounded research and offers a model of teaching styles for basic classroom research. The book concludes by returning the focus back to teachers and considers the so-called teacher resistance to change. The book will be an essential purchase for academics and research students engaged in the fields of classroom teaching, teacher education and curriculum and will also be of interest to academics, aid officials, and decision-makers in developing countries.

This is an essential guide to teaching primary English, with a focus on systematic synthetic phonics. The new edition has been fully revised and updated to reflect the structure, content and requirements of the national curriculum, and to include the latest policy context. Throughout, the range of underpinning literature has been expanded and there are completely new chapters on evidence based teaching in relation to phonics, reading for pleasure, and teaching English through texts. All the existing features have been retained, and each chapter now also includes: a section on integrating ICT extension questions to challenge M level readers sections on evidence-based practice to encourage critical reflection and debate

Child and Adolescent Development

Commonwealth Caribbean Sports Law

Dictionary of Jamaican English

Volume 43 (2020)

IELTS Collected Papers

Education Sector Strategy

Annotation Human Development Network Series. As the new millennium approaches,... Education will determine who has the keys to the treasures the world can furnish. This is particularly important for the poor, who have to rely on their human capital as the main, if not the only, means of escaping poverty. In this way, new challenges and

opportunities arise for education. Immense progress has been achieved in education in the last 50 years. However, immense challenges still remain. This report lays out the vision for education and the ambitious international goals to which the Bank subscribes. It notes the progress so far and the gaps that remain. It describes the rich group of partners associated with the educational endeavor and how the Bank's role has evolved. It conveys the Bank's global priorities and programs to help countries progress toward the international education goals and improve the quality of teaching and learning. It illustrates the processes and operating principles that will help Bank staff contribute more effectively to better educational outcomes in each client country and to monitor success in implementing this strategy. Also available in French (Stock no. 14632) and Spanish (Stock no. 14633).

This volume brings together a set of ten IELTS-related research studies - four on Speaking and six on Writing - conducted between 1995 and 2001. The ten studies were funded under the auspices of the British Council/IELTS Australia Joint-funded Research Program which promotes research activity among IELTS test stakeholders around the world. Findings from the studies provided valuable evidence on the validity, reliability, impact and practicality of the IELTS test; they were also instrumental in highlighting aspects needing attention, and so directly informed the revised design and implementation of the IELTS Speaking and Writing Modules introduced in 2001 and 2005. The volume reviews and comments on the specific contribution of each study to the ongoing process of IELTS speaking and writing test development; it also evaluates the range of research methodologies used in the projects and discusses their usefulness for researchers working in the broader field of performance assessment.

"The book provides a conceptual framework for understanding human development from the prenatal stage to adolescence."--

"Few poets of the last thirty years have approached his diversity of formal innovations; few have communicated so intensively via performances and recordings, as often as not with integral musical settings; and few have proved so effective politically… a living modern classic for real." —London Magazine "You can just hear the reggae drumbeat as

his verse vacillates among fire, anger, fear, profound loss, and victory." —Savoy Magazine, January 2007 "The man writes some of the most moving poetry to be found in popular music.—David Bowie in Vanity Fair "His observations are the rich fruits of both a lyrical childhood on a Jamaican farm, and his bottled anger on the streets of London. During his teenage years in Brixton, Johnson witnessed serial episodes of racial abuse and joined the Black Panthers movement in protest. There, he learned his history and culture, but found his own outlet."—Caroline Frost, BBC Four Linton Kwesi Johnson is the most influential black poet in Britain. The author of five previous collections of poetry and numerous record albums, he is known worldwide for his fusion of lyrical verse and reggae. Much of his work is written in the street Creole of the Caribbean communities in which he grew up in England. Mi Revalueshanary Fren includes all of his best-known poems, which concern racism and politics, personal experience, philosophy, and the art of music, among other things. Contains a full-length CD of Johnson reading.
Moll Flanders
Carbon Dioxide, Climate and the Greenhouse Effect
From Progressive Cage to Formalistic Frame
Precalculus
Global Perspectives on Language Education Policies

Everyone does research. Some just do it better than others. In this chaotic world of information and misinformation, referred to as "information fog," university students, in particular, need to learn how to conduct research effectively. Good research is about a quest to discover more, about a burning desire to solve society's problems and make a better world. Ultimately, research is a way forward to a resolution of life's greatest difficulties. In this seventh edition of Research Strategies: Finding Your Way through the Information Fog, author William Badke walks you step by step through the entire research process—from choosing a topic, to writing the final project, and everything in between. A seasoned researcher and educator, Badke offers tried-and-true tips, tricks, and strategies to help you identify a problem, acquire pertinent information, and use that information to address the problem. Employing a host of examples and humor, Research Strategies: Finding Your Way through the Information Fog shows how research can be exciting and fun.
Caribbean Political Thought: The Colonial State toCaribbean Internationalisms uncovers, collects and reflects on the wealth of political thought produced in the Caribbean region. It traces the political thought of the Caribbean from the debate between Bartolome de Las Casas and Gines de Sepulveda on the categorization of Native people in the New World, through the Haitian Revolution, to the immediate aftermath of the Second World War. The ideas of revolutionaries and intellectuals are counterposed with manifestos, constitutional excerpts and speeches to give a view of

the range of political options, questions, and immense choices that have faced the region's people over the last 500 years. Includes Contributions from: Laurent Dubois and John D. Garrius Trevor Munroe Jean-Jacques Dessalines Aviva Chomsky, Barry Carr and Pamela Maria Smorkaloff Amy Jacques Garvey Dantes Bellegarde Jacques Roumain W. Burghart Turner and Joyce Moore Turner Fidel Castro Walter Rodney Maurice Bishop Sylvia Wynter Gordon Lewis Anthony Bogues Hilary Beckles Bechu Roy Augier David Scott Antenor Firmin Jose Marti J.J. Thomas Hubert Harrison Marcus Garvey Rhoda Reddock Pedro Albizu Campos George Padmore Suzanne Cesaire Aime Cesaire Claudia Jones Cheddi Jagan Lloyd Best Frantz Fanon C.L.R. James Che Guevara Lewis R. Gordon

"Every island of the Caribbean is the site of a deep haunting. Before Columbus, the various indigenous peoples - the Arawaks, the Caribs, the Tainos - lived in relative harmony with the land, the sea and each other. Everything changed in 1492: the Amerindian people quickly were decimated, their presence erased by disease, wars and overwork. These are the Caribbean's oldest ghosts, almost invisible in history yet still present in the form of place names, fragments of language, ancient foods, and pockets of descendants speckling the islands. . . ."Given the history of the Caribbean, it is not surprising that much of the region's literature bears a haunted quality: ghosts are everywhere, be they of the Amerindians, the African ancestors, the slaves, the planters, the indentured workers, the victims of dictatorships, foreign invasions and natural disasters, or the modern exiles. To a large extent, Caribbean fiction in general is a collection of ghost stories, tales of haunted people, memories and places. . . ."This book brings together some of the region's leading contemporary authors, from the anglophone, francophone and hispanophone Caribbean, as well as the United States andCanada, and constitutes a unique, transcultural anthology in which living authors evoke the dead, the undead and the dying, the ghosts that haunt their experiences and their works as modern writers of the Caribbean."--From the introduction by Martin Munro

Caribbean Popular Culture: Power, Politics and Performance examines the Caribbean popular - an idea that has been an important and contested terrain for exploring the dynamic and oftentimes subversive cultural expressions of the region. The Caribbean popular arts, whether embodied in the hybrid musical genres or vernacular performance and festival traditions, have historically provided a space for social and political critique, the performance of visibility and also articulations of a temporal emancipatory ethos with its attendant acquisition of power and status. Beyond the spaces of their local/regional enactments and the social realities out of which they emerged and continue to circulate, Caribbean popular culture has over time contributed to contemporary understandings of global and diasporic cultures and, at the same time, the dynamics of inter-cultural encounters. The terrain of the popular has been a generative site for the study of Caribbean societies, and has produced enduring theoretical postulations that have been pivotal to the shaping of the intellectual production on the Caribbean. It is also the most powerful force that socializes contemporary Caribbean citizens into an understanding of their identities, the limits of their citizenship, and the meaning of their worlds.

Physics for Scientists and Engineers
With Applications to the Caribbean
The Haunted Tropics
Introduction to Caribbean Politics
Sport and International Development
Educational Media and Technology Yearbook

Investigating the capacity of sport to act both as a conduit for traditional development assistance activities and as an agent for change in its own right, this book argues that sport can contribute to the development process, particularly where traditional development approaches have difficulty in engaging with communities.
Classroom Change in Developing Countries
An Appraisal of Current Programs and Projects