

Understanding The Montessori Approach Early Years Education In Practice Understanding The Approach

Understanding the Reggio Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Reggio Approach. It enables analysis of the essential elements of this particular approach to early childhood teaching and the relationship it holds with quality early years practice. It describes the key features of the Reggio Approach to early childhood including the environment, creativity, relationships and documentation. This new edition has been updated with the latest developments in this approach and includes new material on the thinking and work of Loris Malaguzzi and the future for educators in Reggio Emilia and the implications for practice in the UK. Features include: Examples from infant-toddler centres and preschools in Reggio Emilia. Key points to highlight the ideas that practitioners should

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consider when reviewing and reflecting on their practice Reflections that can be used as the basis for continuing professional development and action research. Written to support the work of all those in the field of early education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, Early Years Professionals, Children's Centre professionals, lecturers, advisory teachers and setting managers. In Understanding Montessori: A Guide for Parents Maren Schmidt explains the how's and why's of Montessori education while asserting that authentic Montessori education is the most effective way for children to learn. What is Montessori Education? Montessori education, more than anything, is about understanding and aiding the child's natural process of growth and learning. The principles, methods, and materials that Dr. Montessori pioneered over one-hundred years ago are not only scientifically supported and researched, they are based on common sense. Understanding Montessori: A Guide for Parents will help parents understand

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the stages of childhood growth and learning and how Montessori education uniquely meets each child's learning needs. Understanding Montessori draws on the author's twenty-five years of working with children to explain in simple language what neuropsychologists are now finding that--children learn faster and more easily in a properly prepared Montessori classroom than in traditional settings. Montessori classrooms all over the world have proven that, when implemented faithfully, Dr. Maria Montessori's philosophy works for children at all levels of ability and socio-economic circumstance. Montessori education offers an unmatched complement of principles, methods and materials that develop a child's mind like no other educational method. Understanding Montessori busts twelve major myths that prevent clear understanding of what Montessori education is and is not. The underlying principles of Montessori education are explained alongside children's developmental needs and how these two ideas create the foundations of Montessori methods, techniques and learning

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communities. Two chapters of the book provide in depth questionnaires for finding and assessing a quality Montessori school, along with details for accessing downloadable copies of these questionnaires. Every group has their own set of key words and Montessori educators are no exception. Chapter 10 explains basic childhood development and Montessori terms with clear and easy to understand definitions. Three key ways to assure your child's success are offered in Chapter 8, followed in the next chapter with ten ways that we as parents benefit from considering a child's point of view. Understanding Montessori promises to explain the basics of Montessori education so that you can make informed decisions about this powerful learning method when a parent's time is in short supply. Montessori education may be the most important choice you make for your child. Learn more by reading Understanding Montessori: A Guide for Parents.

Understanding the Montessori Approach is a much-needed source of information for those wishing to extend and

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consolidate their understanding of the Montessori Approach and how it is used in the teaching and learning of young children. The book will enable the reader to analyse the essential elements of this Approach to early childhood and its relationship to quality early years practice. This second edition has been fully updated to reflect changes in the Early Years Foundation Stage and includes a fresh examination of the relationship between technology and the Montessori approach, as well as a brand new chapter, Learning in Montessori Settings. Exploring all areas of the curriculum including the organisation of Montessori schools, the environment, learning and teaching and the outcomes for children, this book: examines the historical context of the Montessori approach and its relevance to modern-day education; explores Montessori's views of child development and the role of the learning environment in a child's educational development; details the organisation of Montessori schools worldwide and the structure of a typical day in a Montessori setting; highlights the principles of

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Montessori pedagogy, including the tools and strategies employed by its practitioners; considers how and what children learn in a Montessori setting and the links with EYFS 2017; includes new benefits and challenges of the Montessori approach to children's lives. Understanding the Montessori Approach provides an accessible overview of this major pedagogical influence on early years practice, supported by case studies, examples, summaries and reflective practice questions. This new edition not only highlights the core ideas that practitioners should consider when reviewing and reflecting on their own practice, but accomodates revisions to educational curriculum and policy in order to serve as an invaluable resource for students and practitioners alike.

This book presents research-based practices that bring together two powerful pedagogies, Montessori Education and Special Education for the 3- to 6-year-old child in a Montessori school.

Early Years Education in Practice

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Understanding the Reggio Approach

Dr. Montessori's Own Handbook

Understanding the Montessori Approach

Bringing the Montessori Approach to your Early Years Practice

Understanding the HighScope Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the HighScope Approach. It will enable the reader to analyse the essential elements of the HighScope Approach to early childhood and its relationship to quality early years practice. Exploring all areas of the curriculum including the learning environment, plan-do-review, adult child interaction and assessment this book: describes the key principles of the HighScope approach to early childhood with examples from HighScope settings; provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the United Kingdom; highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice; can be used as the basis for continuing professional development and action research Written to support the work of all those in the field of early years education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, early years

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professionals, children's centre professionals, lecturers, advisory teachers, head teachers and setting managers.

This accessible text provides an international study of critical educational leaders who established the foundation for Early Childhood Education across continents in the 19th and early 20th centuries. It places each pioneer within the time and culture in which they lived to help the reader understand how theories and knowledge about early years education and care have evolved over time. Early Years Pioneers in Context traces key themes such as play, child-initiated learning, working with parents, scaffolding children's learning and the environment, enabling students to reflect on the differences and similarities between the pioneers and understand their contribution to practice today. Pioneers covered include: Frederick Froebel; Elizabeth Peabody; Susan Blow; Rudolf Steiner; Margaret McMillan; Maria Montessori Susan Isaacs; Loris Malaguzzi. Featuring student integration tasks to help the reader link key ideas to their own practice, this will be essential reading for early years students on undergraduate and postgraduate degree courses.

This thoroughly up-to-date and completely accessible book uses a socio-historical perspective to examine the major curriculum models of early childhood education. It examines the approaches of Montessori, Developmental-Interaction, Direct Instruction, Kamii-DeVries, High-Scope, and Reggio Emilia curriculum. Comprehensive coverage looks at

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each model in terms of purpose and function, impact on early childhood education, theoretical underpinnings, and current evaluations. For parents and teachers interested in early childhood education and curriculum.

This landmark book in the history of education described a new system for teaching youngsters. Discusses discipline; methods for teaching reading, writing, and arithmetic; the importance of proper diet; and many other topics.

Understanding the Steiner Waldorf Approach

The Montessori Baby

Creating a Cherished Experience Through Montessori

Montessori and Early Childhood

Montessori First-time

'Linda Thornton and Pat Brunton have been immersed in the field for many years and write authoritatively, with understanding and clarity. The book is thoroughly up to date and offers a useful reference source. This book is very welcome, it is accessible, readable and sound.' (Review of the first edition in ReFocus, Journal of the UK Reggio Network, Summer 2005) Understanding the Reggio Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Reggio Approach.

Analysing the essential elements of the Reggio Approach to early childhood

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and its relationship to quality early years practice, this new edition is fully updated with the latest developments, including references to the Early Years Foundation Stage and a brand new chapter focusing on creativity. This book: Describes the key features of the Reggio Approach to early childhood and provides examples from infant-toddler centres and preschools in Reggio Emilia Provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the EYFS Highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice Can be used as the basis for continuing professional development and action research Written to support the work of all those in the field of early education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, Early Years Professionals, Children's Centre professionals, lecturers, advisory teachers and setting managers.

This core textbook for foundation degrees covers the content of the 12 core outcomes at the appropriate depth and breadth giving students a complete grounding in the basics of the subject.

"Highly recommended for educators, parents, and moderate feminists who seek inspiration from one of the most accomplished women of this or any other age."—Publishers Weekly The definitive biography of Maria

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Montessori—physician, feminist, social reformer, educator, and one of the most admired, influential, and controversial women of the twentieth century. Maria Montessori effected a worldwide revolution in the classroom. She developed a new method of educating the young and inspired a movement that carried it into every corner of the world. This is the story of the woman behind the public figure—her accomplishments, her ideas, and her passions. Montessori broke the mold imposed on women in the nineteenth century and forged a new one, first for herself and eventually for those who came after her. Against formidable odds she became the first woman to graduate from the medical school of the University of Rome and then devoted herself to the condition of children considered uneducable at the time. She developed a teaching method that enabled them to do as well as normal children, a method which then led her to found a new kind of school—the Casa dei Bambini, or House of Children—which gained her worldwide fame and still pervades classrooms wherever young children learn. This biography is not only the story of a groundbreaking feminist but a vital chapter in the history of education. Early childhood education across the world has been influenced by the pioneering work of Maria Montessori, and this book provides a complete overview of Montessori pedagogy and practice. It considers the Montessori approach within the context of early childhood education and care, and

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examines it in the light of new insights from the fields of neuroscience and child development. By helping the reader understand the influence of Montessori on contemporary early years policy and practice, the book outlines ideas relevant to all early years settings, and suggests ways for all early childhood educators to apply these ideas in practice. The book looks in detail at: - the Montessori story - the child as worker and the adult as observer - developing independence and concentration - using the senses to build the foundations for learning - early communication and language - early mathematics - cultural knowledge and understanding - Maria Montessori, and other early childhood pioneers Within each chapter are definitions of the key concepts of the Montessori approach, questions for reflection and discussion, activities and suggestions for further reading. This book focuses on the 3 to 6 age range. Susan Feez is a Lecturer in the Faculty of Education at the University of New England, Armidale, Australia.

Understanding the Te Whariki Approach

Anti-bias Education for Young Children and Ourselves

Early Years Pioneers in Context

The Child Is the Teacher

A Comprehensive Approach to Education from Birth to Adulthood

This fully revised edition of Understanding the Danish Forest School

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Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Danish Forest School Approach. It enables analysis of the essential elements of this particular approach to early childhood teaching and the relationship it holds with quality early years practice. Describing the key principles of the Forest School Approach to early childhood, and heavily supported with practical examples and case studies, each chapter ends with highlighted key points, followed by reflections on practice to aid discussion and reflection on own practice. Including a new chapter on the curriculum, this text explores all aspects of the approach including: The geographical, historical, social and cultural influences that have shaped the philosophy and pedagogy of the early years setting in Denmark. The people and theories that have influenced and supported the practices of using the outdoors with children. An analysis of the learning environments, their risks and challenges and what a learning environment is made up of. The Danish early years curriculum; the areas of learning and the way pedagogues facilitate the learning processes. Parental, political and research perspectives on the approach and the sustainability of its future. Understanding the Danish Forest School Approach highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice, and outlines the national

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appraisals and evaluations of the curriculum. Providing students and practitioners with key information about a major pedagogical influence on early years practice, this is a vital text for students, early years and childcare practitioners, teachers, early years professionals, children's centre professionals, lecturers, advisory teachers and setting managers.

This easy-to-read series provides an introduction to some of the most important early years philosophies and shows how they can be incorporated into your setting. Each book provides: an outline of the background to the approach clear explanations of the relevance to contemporary thinking suggestions to help you to plan a successful learning environment examples of what the individual approach can look like in practice. These convenient guides are essential to early years practitioners, students and parents who wish to fully understand what each approach means to their setting and children. Have you ever wondered what the Montessori approach is all about and how it can be used to benefit the young children in your setting? In this book Barbara Isaacs explains how the Montessori approach works and provides examples from schools and nurseries implementing Montessori principles. It includes guidance on planning and assessment methods and practical activities for practitioners to try. This new edition has been fully updated to include: the role of the

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Montessori practitioner an explanation of Montessori classroom management links to the key commitments of the EYFS and what they mean in Montessori settings examples to show how the six areas of learning and development in the EYFS are supported by Montessori learning materials. This convenient guide will help early years practitioners, students and parents to really understand what the Montessori approach means to their setting and children.

Learn about shapes the Montessori way with this line of board books following the world-leading educational approach, THE MONTESSORI METHOD! Montessori education values the development of the whole child--physically, socially, emotionally, and cognitively. These books tap into the Montessori Method at home, allowing children to discover and engage with concepts in a holistic way that promotes a drive for knowledge and self-motivation. In SHAPES, children are invited to learn the names of shapes and how to identify them in the world. Infused with humor and concepts that both engage and challenge children, this book is sure to ignite an interest in geometry! Learn more with THE MONTESSORI METHOD: MY FIRST BOOK OF FEELINGS, MY FIRST BOOK OF NUMBERS, and MY FIRST BOOK OF FARM ANIMALS.

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking

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minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing

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theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

Maria Montessori

Understanding the HighScope Approach
Educating Our Preschoolers

Understanding the Danish Forest School Approach

Do you expect more from your child's school but your expectations are not being met? Are you another concerned parent trying to find the best school for your child? Or are you looking for a student-centered school for your special child? Well, if that is the case, this is the right book for you. Montessori First-time is a complete guide for anyone wishing to understand the Montessori method of learning. This book has elaborated chapters discussing the benefits of Montessori

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classrooms, also known as Children's home, and will provide you side-by-side key differences between a traditional constructivist school versus a Montessori school. It will not only bust common Montessori myths for you but will also convince you as to why this way of learning is better for your child and answer all the frequently asked questions about this approach. The Montessori method is a reflective and purposeful approach to education that underlines the inherent potential of children to guide their progress when provided the ability and resources. So, if you are looking for ways to improve your child's self-esteem, confidence, make him a smart, young independent lad and create the best future for him, go through the chapters of this book and decide for yourself. And not just that, but this book will uncover important aspects for you regarding child psychology and development. In addition to which, one of the chapters of this book is also a treat for new parents or parents-to-be as it has all the tips and advices, ranging from sleeping and feeding techniques for your new-born to effective ways of raising a responsible toddler. In this book, you will learn: What is Montessori approach? Understanding Montessori curriculum Montessori & child psychology Understanding your child's brain development Effective parenting methods And much more. So quickly click the "Buy Now" button by scrolling up to the top. You are only one click away from teaching your kids the best Montessori disciplines.

The Montessori Method: The Origins of an Educational Innovation: Including an Abridged and Annotated Edition of Maria Montessori's The Montessori Method

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creates the context in which Maria Montessori developed her philosophy of early childhood education. It examines how a determined young woman overcame the obstacles that blocked the educational and career opportunities in Italy during the late Victorian age. Following Montessori, who was the first woman to earn a medical degree from the University of Rome, the biographical introduction takes her story to the establishment of the first Montessori school: the Casa dei Bambini in the slums of Rome. It then analyzes the sources and influences that shaped the creation of the Montessori philosophy of education. Special attention is given to The Montessori Method as the book that introduced this educational innovation to an American audience. The book is divided into four parts: (1) a biography of Maria Montessori; (2) an introductory commentary on the Montessori Method of Education; (3) an abridged and annotated edition of Maria Montessori's The Montessori Method (1912); (4) related documents.

Montessori: A Modern Approach has been called the single best book for anyone -- educator, childcare professional, and especially parent -- seeking answers to the questions: What is the Montessori method? Are its revolutionary ideas about early childhood education relevant to today's world? And most important, especially for today's dual-career couples. Is a Montessori education right for my child? Paula Polk Lillard writes both as a trained educator and as a concerned parent -- she has many years as a public school teacher, but it was her enthusiasm for the education her own child experienced in a Montessori school that led her to become a leading voice in the Montessori movement in this country. Her book

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offers the clearest and most concise statement of the Montessori method of child development and education available today.

Paula Lillard, director of a Montessori school ranging in age from 18 months to fifteen years, provides a clear and cogent introduction to the Montessori program for the elementary and later years. In detailed accounts, Lillard shows how children acquire the skills to answer their own questions, learn to manage freedom with responsibility, and maintain a high level of intellectual stimulation by using the Montessori method. This is an essential handbook for parents and teachers who have chosen the Montessori alternative for the older child.

The Inclusive Classroom

The Montessori Method

The Advanced Montessori Method ...

Understanding Early Childhood Education and Care in Australia

Practices and perspectives

By focusing on key figures in early years education and care, this book considers the influential thinkers and ground-breaking approaches that have revolutionized practice. With contributions from leading authorities in the field, chapters provide an explanation of the approach, an analysis of the theoretical background, case studies, questions and discussion points to facilitate critical thinking. Included are chapters on: - Froebel - Psychoanalytical theories - Maria Montessori - Steiner Waldorf education - High/Scope - Post-modern and post-structuralist

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perspectives - Forest Schools - Vivian Gussin Paley - Te Whatilderiki Written in an accessible style and relevant to all levels of early years courses, the book has staggered levels of Further Reading that encourage reflection and promotes progression. Linda Miller is Professor Emeritus of Early Years, The Open University Linda Pound is a consultant and author, renowned for her work in early years education and care.

"Exploring all areas of the curriculum including observation and assessment, child development, play, repetition and the environment, this book: describes the key principles of the Steiner Waldorf approach to early childhood with examples from Steiner settings; provides students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the United Kingdom; highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice; can be used as the basis for continuing professional development and action research."--Publisher.

Understanding the Montessori Approach Early Years Education in Practice Routledge

"Understanding the Montessori Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Montessori Approach and how it is used in the teaching and learning of young children. It will

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enable the reader to analyse the essential elements of this Approach to early childhood and its relationship to quality early years practice. Exploring all areas of the curriculum including the organisation of Montessori schools, the environment, learning and teaching and the outcomes for children this book: focuses on the key principles of the Montessori approach; explores ideas for working with parents and communities around the world; includes a chapter on the benefits and challenges of the Montessori Approach to children's lives; highlights the key ideas that practitioners should consider when reviewing and reflecting on their own practice; can be used as the basis for continuing professional development and action research. Written to support the work of all those in the field of early years education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, early years professionals, children's centre professionals, lecturers, advisory teachers, head teachers and setting managers"--

Theories and Approaches to Learning in the Early Years

A Parent's Guide to Nurturing Your Baby with Love, Respect, and Understanding

The Science Behind the Genius

Eager to Learn

Montessori: A Modern Approach

A fresh, comprehensive biography of the pioneering educator and activist who changed the way we look at children's minds, from the author of Oriana Fallaci. Born in 1870 in Chiaravalle, Italy, Maria Montessori would grow up to embody almost every trait men of her era detested in the fairer sex. She was self-confident, strong-willed, and had a fiery temper at a time when women were supposed to be soft and pliable. She studied until she became a doctor at a time when female graduates in Italy provoked outright scandal. She never wanted to marry or have children—the accepted destiny for all women of her milieu in late nineteenth-century bourgeois Rome—and when she became pregnant by a colleague of hers, she gave up her son to continue pursuing her career. At around age thirty, Montessori was struck by the condition of children in the slums of Rome's San Lorenzo neighborhood, and realized what she wanted to do with her life: change the school, and therefore the world, through a new approach to the child's mind. In spite of the resistance she faced from all sides—scientists accused her of being too mystical, and the clergy of being too scientific, traditionalists of giving children too much freedom, and anarchists of giving them too much structure—she

would garner acclaim and establish the influential Montessori method, which is now practiced throughout the world. A thorough, nuanced portrait of this often controversial woman, The Child Is the Teacher offers an unbiased perspective from an author who is not a member of the Montessori movement, but who has been granted access to original letters, diaries, notes, and texts written by Montessori herself, including an array of previously unpublished material. One hundred and ten years ago, Maria Montessori, the first female physician in Italy, devised a very different method of educating children, based on her observations of how they naturally learn. In Montessori, Angeline Stoll Lillard shows that science has finally caught up with Maria Montessori. Lillard presents the research behind nine insights that are foundations of Montessori education, describing how each of these insights is applied in the Montessori classroom. In reading this book, parents and teachers alike will develop a clear understanding of what happens in a Montessori classroom and, more importantly, why it happens and why it works. Lillard explains the scientific basis for Montessori's system and the distinctions between practices in traditional, "Montessomething," and authentic Montessori

education. Furthermore, in this new edition, she presents recent studies showing evidence that this alternative to traditional schooling does indeed make a difference. Montessori is indispensable reading for anyone interested in teaching, training, or considering Montessori schooling, in developmental psychology, or in understanding about human learning and education overall.

Learn about concepts the Montessori way with this line of board books following the world-leading educational approach, THE MONTESSORI METHOD! Montessori education values the development of the whole child--physically, socially, emotionally, and cognitively. These books tap into the Montessori Method at home, allowing children to discover and engage with concepts in a holistic way that promotes a drive for knowledge and self-motivation. In FARM ANIMALS, children are invited to play hide-and-seek with baby animals on the farm, using features like ears or feathers to identify the hiding animals. Infused with humor and concepts that both engage and challenge children, this book is sure to inspire a generation of animal lovers! Learn more with THE MONTESSORI METHOD: MY FIRST BOOK OF FEELINGS, MY FIRST BOOK OF NUMBERS,

and MY FIRST BOOK OF SHAPES.

A guide to raising a baby from birth to age one by applying the wisdom of Montessori, from the bestselling author of The Montessori Toddler and a coauthor with expertise in infant care and education. The Montessori Baby guides new parents in how to interact with babies in ways that assist their development and foster a respectful relationship between parent and child.

First-Time Mom? You Need the Modern Toddler Approach with Disciplines Using Easy Baby-Led Weaning, No-Cry Baby, Deep Sleep and Potty Trainings for Your Kids (Age 0-6)

Understanding Montessori

A Life of Maria Montessori

A Guide for Parents

The Montessori System Examined

In order to effectively practise as an early childhood educator it is essential to understand theories, policies and pedagogy that shape the discipline. Understanding Early Childhood Education and Care in Australia provides core foundational knowledge that is critical for practice. Part One looks at concepts of childhood and the development of mass education examining influential theories including developmental psychology, sociology, feminisms

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critical theory. Specific approaches are also analysed including Reggio Emilia, Montessori, Multiple Intelligences and HighScope. Part Two focuses on the guiding frameworks and in Australia and explores in depth issues affecting Indigenous children and provisions for recognising diversity and the practice of inclusion. The final section examines teaching leadership and considers curriculum, pedagogy and assessment, building relationships between staff and families, the care of babies and infants, the environment in which early childhood education takes place and the responsibilities and professional development of teachers. This essential reference will ensure pre-service teachers develop a sophisticated understanding of how theory underpins effective practice in early childhood education.

Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

A leading educator discusses the importance of the first six years to a child's normal physical and emotional development

Have you ever wondered what the Montessori approach is all about and how it can benefit the young children in your setting? This book explains how the Montessori approach works offering guidance on planning and assessment methods alongside practical activities for practitioners to try. Throughout there are practical examples involving children of different ages in a wide range of settings to show how Montessori principles have been implemented. This new edition has been fully updated to include: The revised areas of learning in the EYFSP how these link to Montessori practice An examination of early effective learning Appro

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effective learning in Montessori settings A new chapter on Montessori approaches to assessment requirements of the EYFS questions for reflection This convenient guide will help early years practitioners, students and parents to really understand what the Montessori approach means to their setting and children.

The Montessori Way

The Absorbent Mind

Early years education in practice

Curriculum Models and Early Childhood Education

The Origins of an Educational Innovation: Including an Abridged and Annotated Edition of

Maria Montessori's The Montessori Method

Understanding the Te Whāriki Approach is a much-needed source of information for those wishing to extend and consolidate their understanding of the Te Whāriki approach, introducing the reader to an innovative bicultural curriculum developed for early childhood services in New Zealand. It will enable the reader to analyse the essential elements of this approach to early childhood and its relationship to quality early years practice. Providing students and practitioners with the relevant information about a key pedagogical influence on high quality early years practice in the United Kingdom, the book explores all areas of the curriculum, emphasising: strong curriculum connections to families and the wider community; a view of teaching and learning that focuses on responsive and reciprocal relationships with people, places and things; a view of curriculum content as cross-disciplinary and multi-modal; the aspirations for children to grow up as competent and confident learners and communicators,

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healthy in mind, body, and spirit, secure in their sense of belonging and in the knowledge that they make a valued contribution to society; a bicultural framework in which indigenous voices have a central place. Written to support the work of all those in the field of early years education and childcare, this is a vital text for students, early years and childcare practitioners, teachers, early years professionals, children's centre professionals, lecturers, advisory teachers, head teachers and setting managers.

Montessori

Appraising the Relationship

A Guide for Students

Montessori Today

Advanced Early Years Care and Education