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***This book examines the experience of 11 universities in nine countries around the world that have grappled with the challenge of building successful research institutions in difficult circumstances and outlines key lessons of from this experience.***

***Wow! This is a powerful book that addresses a long-standing elephant in the mathematics room. Many people learning math ask ``Why is math so hard for me while everyone else***

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***understands it?" and "Am I good enough to succeed in math?" In answering these questions the book shares personal stories from many now-accomplished mathematicians affirming that "You are not alone; math is hard for everyone" and "Yes; you are good enough." Along the way the book addresses other issues such as biases and prejudices that mathematicians encounter, and it provides inspiration and emotional support for mathematicians ranging from the experienced professor to the struggling mathematics student. --Michael Dorff, MAA President This book is a remarkable collection of personal***

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***reflections on what it means to be, and to become, a mathematician. Each story reveals a unique and refreshing understanding of the barriers erected by our cultural focus on "math is hard." Indeed, mathematics is hard, and so are many other things--as Stephen Kennedy points out in his cogent introduction. This collection of essays offers inspiration to students of mathematics and to mathematicians at every career stage. --Jill Pipher, AMS President This book is published in cooperation with the Mathematical Association of America.***

***Anthropologists know that conservation often***

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***disempowers already under-privileged groups, and that it also fails to protect environments. Through a series of ethnographic studies, this book argues that the real problem is not the disappearance of "pristine nature" or even the land-use practices of uneducated people. Rather, what we know about culturally determined patterns of consumption, production and unequal distribution, suggests that critical attention would be better turned on discourses of "primitiveness" and "pristine nature" so prevalent within conservation ideology, and on the historically formed power and exchange relationships that they help***

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***perpetuate.***

***Democracy and Education in Namibia and beyond debates the education-democracy nexus in Namibia and the southern African context. It defines and explores the meaning of democracy and related concepts. It also looks at what democracy means in the context of human rights and access to education. The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia. The***

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***authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond, and present their findings in a pedagogical framework suitable as a challenging text for tertiary students. At a time when education is in crisis, especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire, this book gives scholarly insight into the history and social conditions that gave rise to our current predicament. The Craft of Research, Fourth Edition***

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***The Human Basis for Sustainable Development***

***The Anthropology of Music***

***Beyond High Performance***

***Sociological Abstracts***

***Seeing and Making in Architecture***

***Changing Cultural Landscapes in Argentina,***

***Chile, Paraguay, and Uruguay***

***Love and tragedy dominate book four of Virgil's most powerful work, building on the violent emotions***

***invoked by the storms, battles, warring gods, and***

***monster-plagued wanderings of the epic's opening.***

***Destined to be the founder of Roman culture, Aeneas,***

***nudged by the gods, decides to leave his beloved***

***Dido, causing her suicide in pursuit of his historical***

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***destiny. A dark plot, in which erotic passion culminates in sex, and sex leads to tragedy and death in the human realm, unfolds within the larger horizon of a supernatural sphere, dominated by power-conscious divinities. Dido is Aeneas' most significant other, and in their encounter Virgil explores timeless themes of love and loyalty, fate and fortune, the justice of the gods, imperial ambition and its victims, and ethnic differences. This course book offers a portion of the original Latin text, study questions, a commentary, and interpretative essays. Designed to stretch and stimulate readers, Ingo Gildenhard's incisive commentary will be of particular interest to students of Latin at both A2 and undergraduate level.***



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***It extends beyond detailed linguistic analysis to encourage critical engagement with Virgil's poetry and discussion of the most recent scholarly thought. Since the 1970s the cognitive sciences have offered multidisciplinary ways of understanding the mind and cognition. The MIT Encyclopedia of the Cognitive Sciences (MITECS) is a landmark, comprehensive reference work that represents the methodological and theoretical diversity of this changing field. At the core of the encyclopedia are 471 concise entries, from Acquisition and Adaptationism to Wundt and X-bar Theory. Each article, written by a leading researcher in the field, provides an accessible introduction to an important concept in the cognitive***

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*sciences, as well as references or further readings. Six extended essays, which collectively serve as a roadmap to the articles, provide overviews of each of six major areas of cognitive science: Philosophy; Psychology; Neurosciences; Computational Intelligence; Linguistics and Language; and Culture, Cognition, and Evolution. For both students and researchers, MITECS will be an indispensable guide to the current state of the cognitive sciences. In Antiracist Writing Assessment Ecologies, Asao B. Inoue theorizes classroom writing assessment as a complex system that is “more than” its interconnected elements. To explain how and why antiracist work in the writing classroom is vital to*

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***literacy learning, Inoue incorporates ideas about the white racial habitus that informs dominant discourses in the academy and other contexts. The volume gives a multi-perspective overview of scholarly and science communication, exploring its diverse functions, modalities, interactional structures, and dynamics in a rapidly changing world. In addition, it provides a guide to current research approaches and traditions on communication in many disciplines, including the humanities, technology, social and natural sciences, and on forms of communication with a wide range of audiences. Toward a Global Autonomous University  
The Everyday Writer***

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### ***Scientific Integrity and Research Ethics*** ***Stories of Resilience Along the Mathematical Journey*** ***The Armed Forces Officer*** ***Impure Cultures*** ***Science and Empires***

In this highly praised and seminal work, Alan Merriam demonstrates that music is a social behavior--one worthy and available to study through the methods of anthropology. In it, he convincingly argues that ethnomusicology, by definition, cannot separate the sound-analysis of music from its cultural context of people thinking, acting, and creating. The study begins with a review of the various approaches in ethnomusicology. He then suggests a useful and simple research model: ideas about music lead to behavior related to music and this behavior results in musical

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sound. He explains many aspects and outcomes of this model, and the methods and techniques he suggests are useful to anyone doing field work. Further chapters provide a cross-cultural round-up of concepts about music, physical and verbal behavior related to music, the role of the musician, and the learning and composing of music. The Anthropology of Music illuminates much of interest to musicologists but to social scientists in general as well.

Scientific Integrity and Research Ethics  
An Approach from the Ethos of Science  
Springer

Public policy is a broad and interdisciplinary area of study and research in the field tends to reflect this. Yet for those teaching and studying public policy, the disjointed nature of the field can be confusing and cumbersome. This text provides a consistent and coherent framework for uniting the field of public policy. Authors

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Kevin B. Smith and Christopher W. Larimer offer an organized and comprehensive overview of the core questions and concepts, major theoretical frameworks, primary methodological approaches, and key controversies and debates in each subfield of policy studies from the policy process and policy analysis to program evaluation and policy implementation. The third edition has been updated throughout to include the latest scholarship and approaches in the field, including new and expanded coverage of behavioral economics, the narrative policy framework, Fourth Generation implementation studies, the policy regime approach, field experiments, and the debate of program versus policy implementation studies. Now with an appendix of sample comprehensive exam questions, *The Public Policy Theory Primer* remains an indispensable text for the systematic study of public

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policy.

Cicero composed his incendiary Philippics only a few months after Rome was rocked by the brutal assassination of Julius Caesar. In the tumultuous aftermath of Caesar's death, Cicero and Mark Antony found themselves on opposing sides of an increasingly bitter and dangerous battle for control. Philippic 2 was a weapon in that war. Conceived as Cicero's response to a verbal attack from Antony in the Senate, Philippic 2 is a rhetorical firework that ranges from abusive references to Antony's supposedly sordid sex life to a sustained critique of what Cicero saw as Antony's tyrannical ambitions. Vituperatively brilliant and politically committed, it is both a carefully crafted literary artefact and an explosive example of crisis rhetoric. It ultimately led to Cicero's own gruesome death. This course book offers a portion of the original Latin text,

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vocabulary aids, study questions, and an extensive commentary. Designed to stretch and stimulate readers, Ingo Gildenhard's volume will be of particular interest to students of Latin studying for A-Level or on undergraduate courses. It extends beyond detailed linguistic analysis to encourage critical engagement with Cicero, his oratory, the politics of late-republican Rome, and the transhistorical import of Cicero's politics of verbal (and physical) violence.

Rankings and Accountability in Higher Education: Uses and Misuses

The Protestant Reformation

Scholarly Communication in Southern Africa

Papers Presented at the 14th Standing Conference of Eastern, Central, and Southern African Librarians (SCECSAL 2000) :

10th-15th April, 2000 Safari Court & Conference Centre Windhoek,



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Namibia

Information 2000 : a Vision for the SCECSAL Region

Cicero, Philippic 2, 44–50, 78–92, 100–119

**How are the worlds of university biology and commerce blurring? Many university leaders see the amalgamation of academic and commercial cultures as crucial to the future vitality of higher education in the United States. In *Impure Cultures*, Daniel Lee Kleinman questions the effect of this blending on the character of academic science. Using data he gathered as an ethnographic observer in a plant pathology lab at the University of Wisconsin–Madison, Kleinman examines the infinite and inescapable influence of the commercial world on**

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**biology in academia today. Contrary to much of the existing literature and common policy practices, he argues that the direct and explicit relations between university scientists and industrial concerns are not the gravest threat to academic research. Rather, Kleinman points to the less direct, but more deeply-rooted effects of commercial factors on the practice of university biology. He shows that to truly understand research done at universities today, it is first necessary to explore the systematic, pervasive, and indirect effects of the commercial world on contemporary academic practice. With more than three-quarters of a million copies sold since its first publication, The Craft of Research has helped generations of researchers at every level—from**

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**first-year undergraduates to advanced graduate students to research reporters in business and government—learn how to conduct effective and meaningful research. Conceived by seasoned researchers and educators Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, this fundamental work explains how to find and evaluate sources, anticipate and respond to reader reservations, and integrate these pieces into an argument that stands up to reader critique. The fourth edition has been thoroughly but respectfully revised by Joseph Bizup and William T. FitzGerald. It retains the original five-part structure, as well as the sound advice of earlier editions, but reflects the way research and writing are taught and practiced today. Its chapters on finding**

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**and engaging sources now incorporate recent developments in library and Internet research, emphasizing new techniques made possible by online databases and search engines. Bizup and FitzGerald provide fresh examples and standardized terminology to clarify concepts like argument, warrant, and problem. Following the same guiding principle as earlier editions—that the skills of doing and reporting research are not just for elite students but for everyone—this new edition retains the accessible voice and direct approach that have made *The Craft of Research* a leader in the field of research reference. With updated examples and information on evaluation and using contemporary sources, this beloved classic is ready for the next**

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generation of researchers.

**What was once the factory is now the university. We started off with this apparently straightforward affirmation, not in order to assume it but to question it; to open it, radically rethinking it, towards theoretical and political research. University corporatization and the rise of a global university are not unilateral impositions or developments completely contained by capitalist rationality. Rather they are the result--absolutely temporary and thus reversible--of a formidable cycle of struggles. The problem is to transform the field of tension delineated by the processes analyzed in this book into specific forms of resistance and the organization of escape routes. This is Edu-factory's**

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**starting point and objective, its style and its method. The growing impact of university rankings on public policy and on students choices has stirred controversy worldwide. This unique volume brings together the architects of university rankings and their critics to debate the uses and misuses of existing rankings. With voices from five continents, it provides a comprehensive overview of current thinking on the subject and sets out alternative approaches and complementary tools for a new era of transparent and informed use of higher education ranking tables.**

**Design Exercises**

**Drone Warfare and Full Spectrum Dominance**

**Exile, Diaspora, and Return**

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**Antiracist Writing Assessment Ecologies  
Successful Global Collaborations in Higher Education  
Institutions**

**Teaching and Assessing Writing for a Socially Just  
Future**

**The MIT Encyclopedia of the Cognitive Sciences  
(MITECS)**

*With more than 400,000 copies now in print,  
The Craft of Research is the unrivaled  
resource for researchers at every level, from  
first-year undergraduates to research  
reporters at corporations and government  
offices. Seasoned researchers and educators  
Gregory G. Colomb and Joseph M. Williams*

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*present an updated third edition of their classic handbook, whose first and second editions were written in collaboration with the late Wayne C. Booth. The Craft of Research explains how to build an argument that motivates readers to accept a claim; how to anticipate the reservations of readers and to respond to them appropriately; and how to create introductions and conclusions that answer that most demanding question, "So what?" The third edition includes an expanded discussion of the essential early stages of a research task: planning and drafting a paper. The authors have revised and fully updated*



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*their section on electronic research, emphasizing the need to distinguish between trustworthy sources (such as those found in libraries) and less reliable sources found with a quick Web search. A chapter on warrants has also been thoroughly reviewed to make this difficult subject easier for researchers Throughout, the authors have preserved the amiable tone, the reliable voice, and the sense of directness that have made this book indispensable for anyone undertaking a research project.*

*Data integrity is the hottest topic in the pharmaceutical industry. Global regulatory*

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*agencies have issued guidance, after guidance after guidance in the past few years, most of which does not offer practical advice on how to implement policies, procedures and processes to ensure integrity. These guidances state what but not how.*

*Additionally, key stages of analysis that impact data integrity are omitted entirely. The aim of this book is to provide practical and detailed help on how to implement data integrity and data governance for regulated analytical laboratories working in or for the pharmaceutical industry. It provides clarification of the regulatory issues and*

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*trends, and gives practical methods for meeting regulatory requirements and guidance. Using a data integrity model as a basis, the principles of data integrity and data governance are expanded into practical steps for regulated laboratories to implement. The author uses case study examples to illustrate his points and provides instructions for applying the principles of data integrity and data governance to individual laboratory needs. This book is a useful reference for analytical chemists and scientists, management and senior management working in regulated laboratories requiring either an*

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*understanding about data integrity or help in implementing practical solutions. Consultants will also benefit from the practical guidance provided.*

*The first of a two volume set that fully explore the roots of action learning and the legacy of its principal pioneer, Reg Revans. Rather than prescribe one approach to action learning, it shows alternative approaches to fit different contexts, including classic action learning, action reflection learning and business driven action learning.*

*Selling science has become a common practice in contemporary universities. This*

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*commodification of academia pervades many aspects of higher education. This volume offers the first book-length analysis of this disturbing trend from a philosophical perspective and presents views by scholars of philosophy of science, social and political philosophy, and research ethics.*

*Predator Empire*

*Latin Text, Study Aids with Vocabulary, and Commentary*

*The Public Policy Theory Primer*

*The Making of World-Class Research Universities*

*Virgil, Aeneid, 4.1-299*

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*ABC of Action Learning*  
*The Complete Jacob Lawrence*

This book is an easy to read, yet comprehensive introduction to practical issues in research ethics and scientific integrity. It addresses questions about what constitutes appropriate academic and scientific behaviors from the point of view of what Robert Merton called the “ethos of science.” In other words, without getting into tricky questions about the nature of the good or right (as philosophers often do), Koepsell’s concise book provides an approach to behaving according to the norms of science and academia without delving into the morass of philosophical ethics. The central thesis is that:

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since we know certain behaviors are necessary for science and its institutions to work properly (rather than pathologically), we can extend those principles to guide good behaviors as scientists and academics. The Spanish version of this book was commissioned by the Mexican National Science Foundation (CONACyT) and is being distributed to and used by Mexican scientists in a unique, national plan to improve scientific integrity throughout all of Mexico. Available now in English, the examples and strategies employed can be used throughout the English speaking research world for discussing issues in research ethics, training for scientists and researchers across disciplines, and those

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who are generally interested in ethics in academia. This open access book presents deep investigation to the manifold topics pertaining to global university collaboration. It outlines the strategies King Abdulaziz University has employed to rise in global rankings, and the reasons chosen to collaborate with other academic and research institutes. The environment in which universities currently exist is considered, and subsequently how an innovative culture might be established and maintained to enable global partnerships to be implemented and to succeed is discussed. The book provides an intense focus on why collaboration is a necessary ingredient for knowledge transfer and explains



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how to do it. The last part of the book considers how to sustain partnerships. This is because one of the challenges of global partnerships is not just setting them up, but also sustaining them.

"IMIFAP was founded in 1984. Through its health promotion and poverty reduction work it has reached over 19 million people in 14 countries through over 40 different programs and over 280 educational materials with support from over 300 funding agencies and government and private institutions. Its mission is to enable society's poor and vulnerable to take charge of their lives through helping them develop their potential. Through IMIFAP's "I want to, I can" programs, people

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take the control of their lives in their own hands."--Jacket.

SCIENCE AND EMPIRES: FROM THE INTERNATIONAL COLLOQUIUM TO THE BOOK  
Patrick PETITJEAN, Catherine JAMI and Anne Marie MOULIN  
The International Colloquium "Science and Empires - Historical Studies about Scientific Development and European Expansion" is the product of an International Colloquium, "Sciences and Empires - A Comparative History of Scientific Exchanges: European Expansion and Scientific Development in Asian, African, American and Oceanian Countries". Organized by the REHSEIS group (Research on Epistemology and History

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of Exact Sciences and Scientific Institutions) of CNRS (National Center for Scientific Research), the colloquium was held from 3 to 6 April 1990 in the UNESCO building in Paris. This colloquium was an idea of Professor Roshdi Rashed who initiated this field of studies in France some years ago, and proposed "Sciences and Empires" as one of the main research programmes for the The project to organize such a colloquium was a bit REHSEIS group. of a gamble. Its subject, reflected in the title "Sciences and Empires", is not a currently-accepted sub-discipline of the history of science; rather, it refers to a set of questions which found autonomy only recently. The terminology was strongly debated by the participants

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and, as is frequently suggested in this book, awaits fuller clarification.

Fearless Success

Environmentalism and the Distribution of Privilege

The Commodification of Academic Research

Action Learning in Practice

Organizational Culture and Leadership

History and Evolution

The Road to Academic Excellence

Are you ready to take your performance to the highest level? Then strap on your flight helmet and light the afterburners. It's time to enter rare air! Where are you operating right now, and how

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high do you want to go? Perfection is not only possible--it's actually our natural state, says author and former Blue Angel pilot John Foley. Imagine what the same preparation and mindset that allowed him to fly in formation mere inches apart from another plane can do for you and your team. In *Fearless Success*, John Foley gives us the secrets that elite performers know and practice on a daily basis. Going beyond high performance is more than just processes and tools. The underlying "Glad to Be Here" mindset is at the core of everything Foley teaches. With this foundation in place, any individual or team

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looking to achieve greatness can easily understand and implement the author's tools and processes. Filled with lessons from his days as a Blue Angel and a leadership expert, this book includes concepts such as continuous improvement, elevating belief levels, dynamic focus, executing with high trust, identifying strategic CenterPoints, and much more. It will change readers' outlook on life and free them to break through barriers so they can achieve the success they seek. It's time to take yourself and your team to a whole new level. Up we go!

African scholarly research is relatively invisible

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globally because even though research production on the continent is growing in absolute terms, it is falling in comparative terms. In addition, traditional metrics of visibility, such as the Impact Factor, fail to make legible all African scholarly production. Many African universities also do not take a strategic approach to scholarly communication to broaden the reach of their scholars work. To address this challenge, the Scholarly Communication in Africa Programme (SCAP) was established to help raise the visibility of African scholarship by mapping current research and communication practices in

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Southern African universities and by recommending and piloting technical and administrative innovations based on open access dissemination principles. To do this, SCAP conducted extensive research in four faculties at the Universities of Botswana, Cape Town, Mauritius and Namibia.

What does it mean for human beings to exist in an era of dronified state violence? How can we understand the rise of robotic systems of power and domination? Focusing on U.S. drone warfare and its broader implications as no other book has to date, *Predator Empire* argues that we are



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witnessing a transition from a labor-intensive “American empire” to a machine-intensive “Predator Empire.” Moving from the Vietnam War to the War on Terror and beyond, Ian G. R. Shaw reveals how changes in military strategy, domestic policing, and state surveillance have come together to enclose our planet in a robotic system of control. The rise of drones presents a series of “existential crises,” he suggests, that are reengineering not only spaces of violence but also the character of the modern state.

Positioning drone warfare as part of a much longer project to watch and enclose the human

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species, he shows that for decades—centuries even—human existence has slowly but surely been brought within the artificial worlds of “technological civilization.” Instead of incarcerating us in prisons or colonizing territory directly, the Predator Empire locks us inside a worldwide system of electromagnetic enclosure—in which democratic ideals give way to a system of totalitarian control, a machinic “rule by Nobody.” As accessibly written as it is theoretically ambitious, Predator Empire provides up-to-date information about U.S. drone warfare, as well as an in-depth history of the rise of

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drones.

You always aim to achieve that moment of insight that leads to ingenuity and novelty in your design, but sometimes it remains elusive. This book presents a variety of techniques for mapping and making hands-on design/build projects, and relates this work to real architecture. It helps you to learn new ways of seeing and making that will enhance your creative design process and enable you to experience moments that lead to ingenuity in design. Each of the book's two parts, "Seeing" and "Making," is organized according to

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technique, which ranges from quantitative analysis and abstraction to pattern and scale, to provide you with a framework for mapping and hands-on exercises. Interviews with architects Yoshiharu Tsukamoto (Atelier Bow-Wow) and Jesse Reiser and Nanako Umemoto (Reiser + Umemoto) give you perspective on using these exercises in practice.

University Biology and the World of Commerce  
An Approach from the Ethos of Science  
Christendom Divided  
Science Communication  
Science and the Modern University

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The Craft of Research, Third Edition  
Democracy and Education in Namibia and Beyond  
*In 1950, when he commissioned the first edition of The Armed Forces Officer, Secretary of Defense George C. Marshall told its author, S.L.A. Marshall, that "American military officers, of whatever service, should share common ground ethically and morally." In this new edition, the authors methodically explore that common ground, reflecting on the basics of the Profession of Arms, and the officer's special place and distinctive obligations within that profession and especially to*

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*the Constitution.*

*Previous editions of Action Learning in Practice established this authoritative overview of action learning around the world. Over the last decade the move towards action-based organizational learning and development has accelerated, and action learning is now an established part of the education and development mainstream in large and small organizations. Fully revised and updated, this fourth edition covers the origins of action learning with Reg Revans' ideas, and looks at their development and application today. Action*

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*learning is self-directed learning through tackling business and work problems with the support of peers and colleagues. A professional and diverse workforce, attracted, influenced and developed in this way is more able to deal effectively with the growing complexity and pressures of working life. As the limits of conventional training and development become more obvious, leaders are increasingly attracted to action-based approaches to learning when seeking better outcomes and returns on investment.*

*'Learning involves doing...Since action learning*

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*suggests that we may best master whatever unknown challenge appears by working with others who seek to triumph in the same way, its programmes should be collectively designed and launched by those who hope to profit from them.'* Reg Revans based his theories of Action Learning on 30 years of work and observation. This revised and updated reissue of the definitive text, *ABC of Action Learning*, is a clear, easily read primer for anyone wishing to learn about and apply his methods. It offers a succinct, practical guide to integrating action learning into every-day



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*situations, and enhancing the practical and managerial skills of the workforce.*

*CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences. The database provides abstracts of journal articles and citations to book reviews drawn from over 1,800+ serials publications, and also provides abstracts of books, book chapters, dissertations, and conference papers.*

*Practical Implementation in Regulated Laboratories*

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*The Advancement of Learning*

*The Common Property Resource Digest*

*A Critical Appraisal*

*Eclipse of "the Other" and the Myth of Modernity*

*Breaking the Poverty Cycle*

*Historical Studies about Scientific Development and European Expansion*

"During the late 20th and early 21st centuries, dictatorships in Latin America hastened the outward movement of intellectuals, academics, artists, and political and social activists to other countries. Following the coups that toppled democratically elected governments or curtailed parliamentary oversight, the

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incoming military or civilian-military administrations assumed that, by forcing those aligned with opposition movements out of the country, they would assure their control of politics and domestic public spheres. Yet, by creating or enlarging a diaspora of co-nationals, the authoritarian rulers merely extrapolated internal dissent and conflicts, emboldening opposition forces beyond their national borders. Displaced individuals soon had a presence in many host countries, gaining the support of solidarity circles and advocacy networks that condemned authoritarianism and worked along with exiles and internal resistance towards the restoration of electoral democracy. This is the first systematic analysis of the movement of individuals who have made a

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substantive mark on the development of post-authoritarian politics, society and culture in the Southern Cone of the Americas, specifically Argentina, Chile, Paraguay and Uruguay. It argues that political exile and expatriation have generated new awareness to the lack of convergence between national identities and the territorial boundaries of the nation-state, and also had profound effects on intellectual and political life in the countries of origin"--

Regarded as one of the most influential management books of all time, this fourth edition of Leadership and Organizational Culture transforms the abstract concept of culture into a tool that can be used to better shape the dynamics of organization and change. This updated

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edition focuses on today's business realities. Edgar Schein draws on a wide range of contemporary research to redefine culture and demonstrate the crucial role leaders play in successfully applying the principles of culture to achieve their organizational goals.

Seeking Impact and Visibility

Living Proof

Action Learning

Latin Text, Study Questions, Commentary and Interpretative Essays

Data Integrity and Data Governance

Ethnographies of Conservation

The Invention of the Americas