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a window on a
rapidly evolving

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form of learning. Telecollaboration is used in many formats and contexts, but has as a defining feature the ability to unite learners from classrooms around the world in meaningful computer-mediated

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and develop an
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both second and
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*described are
equally useful
for other
language
settings. The
book does not
require prior
knowledge of
CALL, computers,
or software. To
assist readers,
a glossary of
CALL terms and
an appendix of*

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CALL Web sites
are provided.
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quality and teacher
effectiveness has
continued to grow
and become even
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teaching has

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become more professionalized globally and countries have invested more comprehensively in teacher education, certification, and professional development. To better understand teacher

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developed.

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soul at every
stage of
development. It*

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*addresses two
central
questions: What
are the "good-
enough"
conditions of
parenting,
family, and
community in
each phase of
life, from
birth to death,
that support*

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*growth and
development?*

*What gives life
adequate*

*meaning as
development*

*proceeds? If
human*

*development
describes the*

*normative and
hoped-for*

passages of

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*life, then
faith provides
the necessary
component of
meaning.*

*Throughout the
various
perspectives
offered in this
volume is the
premise that
faith is that
quality of*

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*living that
makes it
possible to
fully live. The
Journal of
Pastoral
Theology called
the first
edition of
Human
Development and
Faith "an
excellent text*

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*for pastoral
theology
courses,
because it
fulfills its
ambitious goal
of bringing a
holistic faith
perspective to
the usual
topics of
development."*

This second

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*edition
includes a new
chapter on
infancy,
updates
reflecting our
growing
awareness of
cultural
diversity, and
a new preface.
This volume
will introduce*

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*the readers to
an alternative
nexus of
education,
equity and
economy,
pointing to
economies and
educations that
promote a less
stratified and
exploitive
world, and as*

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*the chapter
authors*

*demonstrate,
this view has a
wide range of
applications,
from
technology,
mathematics, to
environmental
catastrophes
and indigenous
cultures. This*

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*first volume in
the new book
series not only
introduces the
series itself,
but also
several authors
whose chapters
that appear
here presage
the in-depth
analysis that
will be offered*

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*by their
volumes in the
series.*

*Education is
invoked
repeatedly in
the 'class
warfare' that
pits the
population
against the
elites as the
investment that*

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*makes the
difference, in
terms of both
policy and
individual
commitment, in
the economy.
The economy in
this scenario
is competitive,
accumulative,
exploitive and
stratifying,*

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*implying
education
should mirror
this and
prepare people
to fit this
economy.
However,
education has
other historic
goals of
developing
common*

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*cultures,
national
identities, and
civic
engagement that
believe this form
of economic
determinism.*

*This volume and
the series will
explore this
new nexus of
economy and*

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*education with
equity.*

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Conduct
Handbook &
Buyers Guide
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and the New
Road to
Recovery
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Education*

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(Stochastic)
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Quantum*

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