

The Unschooled Mind How Children Think And How Schools Should Teach

Is today's fast-paced media culture creating a toxic environment for our children's brains? In this landmark, bestselling assessment tracing the roots of America's escalating crisis in education, Jane M. Healy, Ph.D., examines how television, video games, and other components of popular culture compromise our children's ability to concentrate and to absorb and analyze information. Drawing on neuropsychological research and an analysis of current educational practices, Healy presents in clear, understandable language: -- How growing brains are physically shaped by experience -- Why television programs -- even supposedly educational shows like Sesame Street -- develop "habits of mind" that place children at a disadvantage in school -- Why increasing numbers of children are diagnosed with attention deficit disorder -- How parents and teachers can make a critical difference by making children good learners from the day they are born

No one is immune to the byproducts of compulsory schooling and standardized testing. And while reform may be a worthy cause for some, it is not enough for countless others still trying to navigate the tyranny of what schooling has always been. Raising Free People argues that we need to build and work within systems truly designed for any human to learn, grow, socialize, and thrive, regardless of age, ability, background, or access to money. Families and conscious organizations across the world are healing generations of school wounds by pivoting into self-directed, intentional community-building, and Raising Free People shows you exactly how unschooling can help facilitate this process. Individual experiences influence our approach to parenting and education, so we need more than the rules, tools, and "bad adult" guilt trips found in so many parenting and education books. We need to reach behind our behaviors to seek and find our triggers; to examine and interrupt the ways that social issues such as colonization still wreak havoc on our ability to trust ourselves, let alone children. Raising Free People explores examples of the transition from school or homeschooling to unschooling, how single parents and people facing financial challenges unschool successfully, and the ways unschooling allows us to address generational trauma and unlearn the habits we mindlessly pass on to children. In these detailed and unabashed stories and insights, Richards examines the ways that her relationships to blackness, decolonization, and healing work all combine to form relationships and enable community-healing strategies rooted in an unschooling practice. This is how millions of families center human connection, practice clear and honest communication, and raise children who do not grow up to feel that they narrowly survived their childhoods.

"I like to invoke the image of figure and ground. In any scene, certain elements stand out as figures, as dominant foci, against a less prominent background, which (ideally) supports the central figure. At present, test scores and rankings have become figures, so dominant that they virtually occlude everything else. In my preferred portrait of education, a well-schooled mind becomes the central figure--a mind that truly understands disciplinary ways of thinking and one that also encourages respectful and ethical behavior. All the rest--including the instruments of accountability should be in the background, providing support for that central, powerful image. Why the current ideal of school focuses so much on a certain view of knowledge, transmitted in a certain way, and documented in a certain way, is a question for historians and policy makers: That it has taken this turn is a source of regret to those of us who harbor a different view of knowledge and education." -- From the introduction by the author (p. xxviii).

"If you read only one book on educating children, this should be the book... With a warm, informative voice, Bauer gives you the knowledge that will help you flex the educational model to meet the needs of your child." --San Francisco Book Review Our K-12 school system isn't a good fit for all-or even most-students. It prioritizes a single way of understanding the world over all others, pushes children into a rigid set of grades with little regard for individual maturity, and slaps "disability" labels on differences in learning style. Caught in this system, far too many young learners end up discouraged. This informed, compassionate, and practical guidebook will show you how to take control of your child's K-12 experience and negotiate the school system in a way that nurtures your child's mind, emotions, and spirit. Understand why we have twelve grades, and why we match them to ages. Evaluate your child's maturity, and determine how to use that knowledge to your advantage. Find out what subject areas we study in school, why they exist--and how to tinker with them. Discover what learning disabilities and intellectual giftedness are, how they can overlap, how to recognize them, and how those labels can help (or hinder) you. Work effectively with your child's teachers, tutors, and coaches. Learn to teach important subjects yourself. Challenge accepted ideas about homework and standardized testing. Help your child develop a vision for the future. Reclaim your families' priorities (including time for eating together, playing, imagining, traveling, and, yes, sleeping!). Plan for college-or apprenticeships. Consider out-of-the-box alternatives.

A Synthesizing Mind

Extraordinary Minds

The Unprocessed Child

What Kids Can Tell Us About Motivation and Mastery

Multiple Intelligences

A Memoir from the Creator of Multiple Intelligences Theory

The Power of Being Creative

Fifteen years ago, psychologist and educator Howard Gardner introduced the idea of multiple intelligences, challenging the presumption that intelligence consists of verbal or analytic abilities only -- those intelligences that schools tend to measure. He argued for a broader understanding of the intelligent mind, one that embraces creation in the arts and music, spatial reasoning, and the ability to understand

ourselves and others. Today, Gardner's ideas have become widely accepted -- indeed, they have changed how we think about intelligence, genius, creativity, and even leadership, and he is widely regarded as one of the most important voices writing on these subjects. Now, in *Extraordinary Minds*, a book as riveting as it is new, Gardner poses an important question: Is there a set of traits shared by all truly great achievers -- those we deem extraordinary -- no matter their field or the time period within which they did their important work? In an attempt to answer this question, Gardner first examines how most of us mature into more or less competent adults. He then examines closely four persons who lived unquestionably extraordinary lives -- Mozart, Freud, Woolf, and Gandhi -- using each as an exemplar of a different kind of extraordinariness: Mozart as the master of a discipline, Freud as the innovative founder of a new discipline, Woolf as the great introspect or, and Gandhi as the influencer. What can we learn about ourselves from the experiences of the extraordinary? Interestingly, Gardner finds that an excess of raw power is not the most impressive characteristic shared by superachievers; rather, these extraordinary individuals all have had a special talent for identifying their own strengths and weaknesses, for accurately analyzing the events of their own lives, and for converting into future successes those inevitable setbacks that mark every life. Gardner provides answers to a number of provocative questions, among them: How do we explain extraordinary times -- Athens in the fifth century B.C., the T'ang Dynasty in the eighth century, Islamic Society in the late Middle Ages, and New York at the middle of the century? What is the relation among genius, creativity, fame, success, and moral extraordinariness? Does extraordinariness make for a happier, more fulfilling life, or does it simply create a special onus?

Eleven-year-old Azalea is sick of moving. This time she hopes to stay in Portland and call it home. But a mysterious bandit is threatening her father's business and could uproot them again! Can Azalea use her new freedom as an unschooler to save the day? Liza Kleinman deftly explores the unschooling movement, the challenges of finding a new home, making friends, and allowing for differences within a family.

The most frequently asked question on homeschool forums is, *How do I do this?* and the number one complaint is, *David wont do (fill in the blank)*. How can I get him to do it? *God Schooling* answers these questions and more. Parents gain the insight and confidence to teach their own children as they learn from experts, Biblical references, and the authors own experiences from nearly fifteen years of homeschooling.,

'This is a beautiful work, extremely well written, almost an encyclopaedia for those interested in children's education.' - Dr Yash Pal, National Research Professor This insightful and well-researched book is for teachers and educators, as well as anyone interacting closely with children. Applying frontline research in child psychology, the author calls for a dramatic change in approach towards school teaching. The skill of being able to ask the 'right questions' is far more important than giving the right answers, says Mukunda, and urges teachers to adopt good teaching practices and an open mind towards the learning process of a child. Using a step-by-step approach, and giving varied examples from school situations around the world, the book unravels interesting questions on learning, memory, intelligence, child development and emotional health. This is an enlightening read for parents, social workers, psychologists and counsellors.

Why Unleashing the Instinct to Play Will Make Our Children Happier, More Self-Reliant, and Better Students for Life

The Grassroots Revolution That's Transforming Education

Azalea, Unschooled

Changing Our Minds

50th Anniversary Edition

Raising Free People

Coloring Outside the Lines

Education has become synonymous with schooling, but it doesn't have to be. As schooling becomes increasingly standardized and test driven, occupying more of childhood than ever before, parents and educators are questioning the role of schooling in society. Many are now exploring and creating alternatives. In a compelling narrative that introduces historical and contemporary research on self-directed education, *Unschooled* also spotlights how a diverse group of individuals and organizations are evolving an old schooling model of education. These innovators challenge the myth that children need to be taught in order to learn. They are parents who saw firsthand how schooling can dull children's natural curiosity and exuberance and others who decided early on to enable their children to learn without school. Educators who left public school classrooms discuss launching self-directed learning centers to allow young people's innate learning instincts to flourish, and entrepreneurs explore their disillusionment with the teach-and-test approach of traditional schooling.

In this unique attempt to address the dilemma in contemporary education, the noted cognitive scientist weaves the lessons garnered from three vantage points: his own traditional education as an American child, his years of research on creativity at Harvard, and what he saw in modern Chinese classrooms--into a program that draws on the best of both modes, traditional and progressive.

Fully revised and updated for a new generation of educators, this is the definitive guide to meeting the learning needs of gifted students in the mixed-abilities classroom--seamlessly and effectively with minimal preparation time. Included are practical, classroom-tested strategies and step-by-step instructions for how to use them. The new edition provides information on using technology for accelerated learning, managing cluster grouping, increasing curriculum rigor, improving assessments, boosting critical and creative thinking skills, and addressing gifted kids with special needs. Already a perennial best seller, this guide's third edition is sure to be welcomed with open arms

by teachers everywhere. Digital content provides a PowerPoint presentation for professional development, customizable reproducible forms from the book, additional extension menus for students in the primary and upper-elementary grades, and a special supplement for parents of gifted children.

So begins this controversial and enlightened book by Roger Schank, Ph.D., a world-renowned expert on teaming, who believes that every day of the school year our children are being failed by an academic system that does nothing to stir a lifelong passion for learning. In this lively, sometimes alarming book, Schank shatters the myths about how children learn and offers candid advice for parents who want to raise kids with gumption, ambition, creativity, inquisitiveness, and analytic and verbal proficiency.

Empowering Young People to Shape Their Worlds

Intelligence Reframed

A Handbook Of Child Learning Book 1

79 Ways You Can Use Design to Transform Teaching & Learning

The ABC's of Capitalism

The Third Teacher

The Shattered Mind

The groundbreaking book that explains Sensory Processing Disorder (SPD)--and presents a drug-free approach that offers hope for parents--now revised and updated. Does your child exhibit... Over-responsivity--or under-responsivity--to touch or movement? A child with SPD may be a "sensory avoider," withdrawing from touch, refusing to wear certain clothing, avoiding active games--or he may be a "sensory disregarder," needing a jump start to get moving. Over-responsivity--or under-responsivity--to sounds, sights taste, or smell? She may cover her ears or eyes, be a picky eater, or seem oblivious to sensory cues. Cravings for sensation? The "sensory craver" never gets enough of certain sensations, e.g., messy play, spicy food, noisy action, and perpetual movement. Poor sensory discrimination? She may not sense the difference between objects or experiences--unaware of what she's holding unless she looks, and unable to sense when she's falling or how to catch herself. Unusually high or low activity level? The child may be constantly on the go--wearing out everyone around him--or move slowly and tire easily, showing little interest in the world. Problems with posture or motor coordination? He may slouch, move awkwardly, seem careless or accident-prone. These are often the first clues to Sensory Processing Disorder--a common but frequently misdiagnosed problem in which the central nervous system misinterprets messages from the senses. The Out-of-Sync Child offers comprehensive, clear information for parents and professionals--and a drug-free treatment approach for children. This revised edition includes new sections on vision and hearing, picky eaters, and coexisting disorders such as autism and Asperger's syndrome, among other topics.

The Agency by Design guide to implementing maker-centered teaching and learning Maker-Centered Learning provides both a theoretical framework and practical resources for the educators, curriculum developers, librarians, administrators, and parents navigating this burgeoning field. Written by the expert team from the Agency by Design initiative at Harvard's Project Zero, this book Identifies a set of educational practices and ideas that define maker-centered learning, and introduces the focal concepts of maker empowerment and sensitivity to design. Shares cutting edge research that provides evidence of the benefits of maker-centered learning for students and education as a whole. Presents a clear Project Zero-based framework for maker-centered teaching and learning Includes valuable educator resources that can be applied in a variety of design and maker-centered learning environments Describes unique thinking routines that foster the primary maker capacities of looking closely, exploring complexity, and finding opportunity. A surge of voices from government, industry, and education have argued that, in order to equip the next generation for life and work in the decades ahead, it is vital to support maker-centered learning in various educational environments. Maker-Centered Learning provides insight into what that means, and offers tools and knowledge that can be applied anywhere that learning takes place.

Merging cognitive science with educational agenda, Gardner shows how ill-suited our minds and natural patterns of learning are to current educational materials, practices, and institutions, and makes an eloquent case for restructuring our schools. This reissue includes a new introduction by the author.

Leading American psychologist and educator Howard Gardner has assembled his most important writings about education. Spanning over thirty years, this collection reveals the thinking, the concepts and the empirical research that have made Gardner one of the most respected and cited educational authorities of our time. Trained originally as a psychologist at Harvard University, Howard Gardner begins with personal sketches and tributes to his major teachers and mentors. He then presents the work for which he is best-known – the theory of multiple intelligences – including a summary of the original theory and accounts of how it has been updated over the years. Other seminal papers featured include: education in the arts the nature of understanding powerful ways in which to assess learning broad statements about the educational enterprise how education is likely to evolve in the globalised world of the twenty-first century.

A is for Abundance

Why Unleashing the Instinct to Play Will Make Our Children Happier, More Self-reliant, and Better Students for Life

The Art and Science of Changing Our Own and Other Peoples Minds

Multiple Intelligences for the 21st Century

Recognizing and Coping with Sensory Processing Disorder

Living Without School

The Person After Brain Damage

The perfect kids activity book for every parent looking for ways to help their children learn about the incredible world around us. In a time when children are too often coddled, 50 Dangerous

Things (You Should Let Your Children Do) reminds readers that climbing trees is good for the soul, and that a pocket knife is not a weapon. Full of exciting ways children can explore the world around them, this book explains how to “Play with Fire” and “Taste Electricity” while learning about safety. With easy-to-follow instructions, it includes: • Activities, like walking a tightrope • Skills, like throwing a spear • Projects, like melting glass • Experiences, like sleeping in the wild As it guides you through these childlike challenges and more, *50 Dangerous Things (You Should Let Your Children Do)* will inspire the whole household to embrace a little danger.

Creativity is critical. Out of Our Minds explores creativity: its value in business, its ubiquity in children, its perceived absence in many adults and the phenomenon through which it disappears — and offers a groundbreaking approach for getting it back. Author Sir Ken Robinson is an internationally recognised authority on creativity, and his TED talk on the subject is the most watched video in TED’s history. In this book, Sir Ken argues that organisations everywhere are struggling to fix a problem that originates in schools and universities. Organisations everywhere are competing in a world that changes in the blink of an eye – they need people who are flexible enough to adapt, and creative enough to find novel solutions to problems old and new. *Out of Our Minds* describes how schools, businesses and communities can work together to bring creativity out of the closet and realise its inherent value at every stage of life. This new third edition has been updated to reflect changing technologies and demographics, with updated case studies and coverage of recent changes to education. While education and training are the keys to the future, the key can also be turned the other way; locking people away from their own creativity. Only by actively fostering creativity can businesses unlock those doors and achieve their true potential. This book will help you to: Understand the importance of actively promoting creativity and innovation. Discover why creativity stagnates somewhere between childhood and adulthood. Learn how to re-awaken dormant creativity to help your business achieve more. Explore ways in which we can work together to keep creativity alive for everyone. Modern business absolutely demands creativity of thought and action. We’re all creative as children — so where does it go? When do we lose it? *Out of Our Minds* has the answers, and clear solutions for getting it back.

This book first defines what unschooling is (child-led learning, free learning, interest based education, or child delighted learning) and then gives the case for using unschooling with your children; it gives instruction on how to get started and gives examples of how it can be done.

Harvard psychologist Howard Gardner has been acclaimed as the most influential educational theorist since John Dewey. His ideas about intelligence and creativity - explicated in such bestselling books as *Frames of Mind* and *Multiple Intelligences* (over 200,000 copies in print combined) - have revolutionized our thinking. In his groundbreaking 1983 book *Frames of Mind*, Howard Gardner first introduced the theory of multiple intelligences, which posits that intelligence is more than a single property of the human mind. That theory has become widely accepted as one of the seminal ideas of the twentieth century and continues to attract attention all over the world. Now in *Intelligence Reframed*, Gardner provides a much-needed report on the theory, its evolution and revisions. He offers practical guidance on the educational uses of the theory and responds to the critiques leveled against him. He also introduces two new intelligences (existential intelligence and naturalist intelligence) and argues that the concept of intelligence should be broadened, but not so absurdly that it includes every human virtue and value. Ultimately, argues Gardner, possessing a basic set of seven or eight intelligences is not only a unique trademark of the human species, but also perhaps even a working definition of the species. Gardner also offers provocative ideas about creativity, leadership, and moral excellence, and speculates about the relationship between multiple intelligences and the world of work in the future.

Free to Learn

The Theory In Practice, A Reader

Pedagogy of the Oppressed

How Children Think and How Schools Should Teach

Rethinking School: How to Take Charge of Your Child's Education

Five Minds for the Future

Unschooling To University

First published in Portuguese in 1968, *Pedagogy of the Oppressed* was translated and published in English in 1970. Paulo Freire's work has helped to empower countless people throughout the world and has taken on special urgency in the United States and Western Europe, where the creation of a permanent underclass among the underprivileged and minorities in cities and urban centers is ongoing. This 50th anniversary edition includes an updated introduction by Donaldo Macedo, a new afterword by Ira Shor and interviews with Marina Aparicio Barberón, Noam Chomsky, Ramón Flecha, Gustavo Fischman, Ronald David Glass, Valerie Kinloch, Peter Mayo, Peter McLaren and Margo Okazawa-Rey to inspire a new generation of educators, students, and general readers for years to come.

An authority on the human mind reflects on his intellectual development, his groundbreaking work, and different types of intelligences--including his own. Howard Gardner's *Frames of Mind* was that rare publishing phenomenon--a mind-changer. Widely read by the general public as well as by educators, this influential book laid out Gardner's theory of multiple intelligences. It debunked the primacy of the IQ test and inspired new approaches to education; entire curricula, schools, museums, and parents' guides were dedicated to the nurturing of the several intelligences. In his new book, *A Synthesizing Mind*, Gardner reflects on his intellectual development and his groundbreaking work, tracing his evolution from bookish child to eager college student to disengaged graduate student to Harvard professor.

A leading expert in childhood development makes the case for why self-directed learning -- "unschooling" -- is the best way to get kids to learn. In *Free to Learn*, developmental psychologist Peter Gray argues that in order to foster children who will thrive in today's constantly changing world, we must entrust them to steer their own

learning and development. Drawing on evidence from anthropology, psychology, and history, he demonstrates that free play is the primary means by which children learn to control their lives, solve problems, get along with peers, and become emotionally resilient. A brave, counterintuitive proposal for freeing our children from the shackles of the curiosity-killing institution we call school, *Free to Learn* suggests that it's time to stop asking what's wrong with our children, and start asking what's wrong with the system. It shows how we can act -- both as parents and as members of society -- to improve children's lives and to promote their happiness and learning.

A is For Abundance The siren song of socialism is sweeping through classrooms and communities, and parents need tools to stop it. Children are increasingly being taught that capitalism is evil and socialism is virtuous while history reminds us that the exact opposite is true. Through colorful pages and simple rhymes, this book helps parents to teach their children why free-market capitalism is the greatest generator of personal and economic freedom, prosperity, and progress the world has ever known.

Portraits Of 4 Exceptional Individuals And An Examination Of Our Own Extraordinariness

How to Talk So Kids Will Listen & Listen So Kids Will Talk

The Development and Education of the Mind

Raising Curious, Well-Educated Children Outside the Conventional Classroom

God Schooling

How Children Learn

How God Intended Children to Learn

Teens talk to adults about how they develop motivation and mastery Through the voices of students themselves, *Fires in the Mind* brings a game-changing question to teachers of adolescents: What does it take to get really good at something? Starting with what they already know and do well, teenagers from widely diverse backgrounds join a cutting-edge dialogue with adults about the development of mastery in and out of school. Their insights frame motivation, practice, and academic challenge in a new light that galvanizes more powerful learning for all. To put these students' ideas into practice, the book also includes practical tips for educators. Breaks new ground by bringing youth voices to a timely topic-motivation and mastery Includes worksheets, tips, and discussion guides that help put the book's ideas into practice Author has 18 previous books on adolescent learning and has written for the New York Times Magazine, Educational Leadership, and American Educator From the acclaimed author of *Fires in the Bathroom*, this is the next-step book that pushes the conversation to next level, as teenagers tackle the pressing challenges of motivation and mastery.

Learn how to acquire a personalized education through self-directed learning, and meet post-secondary entrance requirements.

Created by an international team of architects and designers concerned about our failing education system, *The Third Teacher* explores the critical link between the school environment and how children learn, and offers 79 practical design ideas, both great and small, to guide reader's efforts to improve our schools. Written for anyone who has school-age children in their life, from educators and education decision-makers to parents and community activists, this book is intended to ignite a blaze of discussion and initiative about environment as an essential element of learning. Including a wealth of interviews, facts, statistics, and stories from experts in a wide range of fields, this book is a how-to guide to be used to connect with the many organizations, individuals, and ideas dedicated to innovating and improving teaching and learning. Contributors include children's singer and advocate Raffi, author and creativity consultant Sir Ken Robinson, scientist and environmentalist David Suzuki, inventor James Dyson, and other experts who are working to create fresh solutions to problems and create a new blueprint for the future of education.

Think about the last time you tried to change someone's mind about something important: a voter's political beliefs; a customer's favorite brand; a spouse's decorating taste. Chances are you weren't successful in shifting that person's beliefs in any way. In his book, *Changing Minds*, Harvard psychologist Howard Gardner explains what happens during the course of changing a mind - and offers ways to influence that process. Remember that we don't change our minds overnight, it happens in gradual stages that can be powerfully influenced along the way. This book provides insights that can broaden our horizons and shape our lives.

How children can take control of their own learning

To Open Minds

Why Children Dont Think And What We Can Do About I

Unschooled

Relationships Matter Most in a World Crammed With Content

Out of Our Minds

Changing Minds

The twentieth anniversary edition of the best-selling parenting guide includes updated information as well as the practical, sensible advice that made the book a classic to begin with. Original. 44,000 first printing.

We live in a time of relentless change. The only thing that's certain is that new challenges and opportunities will emerge that are virtually

unimaginable today. How can we know which skills will be required to succeed? In *Five Minds for the Future*, bestselling author Howard Gardner shows how we will each need to master "five minds" that the fast-paced future will demand:

- The disciplined mind, to learn at least one profession, as well as the major thinking (science, math, history, etc.) behind it
- The synthesizing mind, to organize the massive amounts of information and communicate effectively to others
- The creating mind, to revel in unasked questions - and uncover new phenomena and insightful apt answers
- The respectful mind, to appreciate the differences between human beings - and understand and work with all persons
- The ethical mind, to fulfill one's responsibilities as both a worker and a citizen

Without these "minds," we risk being overwhelmed by information, unable to succeed in the workplace, and incapable of the judgment needed to thrive both personally and professionally. Complete with a substantial new introduction, *Five Minds for the Future* provides valuable tools for those looking ahead to the next generation of leaders - and for all of us striving to excel in a complex world. Howard Gardner—cited by *Foreign Policy* magazine as one of the one hundred most influential public intellectuals in the world, and a MacArthur Fellowship recipient—is the Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education.

Howard Gardner's brilliant conception of individual competence is changing the face of education today. In the ten years since the publication of his seminal *Frames of Mind*, thousands of educators, parents, and researchers have explored the practical implications of Multiple Intelligences (MI) theory—the powerful notion that there are separate human capacities, ranging from musical intelligence to the intelligence involved in understanding oneself. *Multiple Intelligences: The Theory in Practice* brings together previously published and original work by Gardner and his colleagues at Project Zero to provide a coherent picture of what we have learned about the educational applications of MI theory from projects in schools and formal research over the last decade.

Describes various types of brain injury and their effects on mental, physical, verbal, and artistic abilities and examines fundamental questions relating to brain structure and function

50 Dangerous Things (You Should Let Your Children Do)

Sandra Dodd's Big Book of Unschooling

Unschooling as Liberation and Healing Work

Strategies and Techniques Every Teacher Can Use (Revised & Updated Third Edition)

Unschooling Rules

The Selected Works of Howard Gardner

Fires in the Mind

A developmental psychologist argues that children who are freed to follow their own interests through self-directed play will become better learners and achievers than the way they learn in modern school, which he says shows them that learning is work and not fun. 15,000 first printing.

Sandra Dodd's Big Book of Unschooling is an insightful summary of her website, with hundreds of practical ideas about how to move from schoolish thinking to living a life of natural learning and joy. Its more clearly landmarked journey flows beautifully and feels deeper; more connected and personal.

*A revolutionary reappraisal of how to educate our children and young people by Ken Robinson, the New York Times bestselling author of *The Element* and *Finding Your Element*. *You, Your Child, and School* is forthcoming from Viking. Ken Robinson is one of the world's most influential voices in education, and his 2006 TED Talk on the subject is the most viewed in the organization's history. Now, the internationally recognized leader on creativity and human potential focuses on one of the most critical issues of our time: how to transform the nation's troubled educational system. At a time when standardized testing businesses are raking in huge profits, when many schools are struggling, and students and educators everywhere are suffering under the strain, Robinson points the way forward. He argues for an end to our outmoded industrial educational system and proposes a highly personalized, organic approach that draws on today's unprecedented technological and professional resources to engage all students, develop their love of learning, and enable them to face the real challenges of the twenty-first century. Filled with anecdotes, observations and recommendations from professionals on the front line of transformative education, case histories, and groundbreaking research—and written with Robinson's trademark wit and engaging style—*Creative Schools* will inspire teachers, parents, and policy makers alike to rethink the real nature and purpose of education.*

Children are born full of curiosity, eager to participate in the world. They learn as they live, with enthusiasm and joy. Then we send them to school. We stop them from playing and actively exploring their interests, telling them it's more important to sit still and listen. The result is that for many

children, their motivation to learn drops dramatically. The joy of the early years is replaced with apathy and anxiety. This is not inevitable. We are socialised to believe that schooling is synonymous with education, but it's only one approach. Self-directed education puts the child back in control of their learning. This enables children, including those diagnosed with special educational needs, to flourish in their own time and on their own terms. It enables us to put wellbeing at the centre of education. Changing Our Minds brings together research, theory and practice on learning. It includes interviews with influential thinkers in the field of self-directed education and examples from families alongside practical advice. This essential guide will give you an understanding of why self-directed education makes sense, how it works, and what to do to put it into action yourself.

The Out-of-Sync Child

Growing Your Children in the Freedom of Christ

Maker-Centered Learning

Teaching Gifted Kids in Today's Classroom

The Unschooled Mind

Christian Unschooling

The focus is on how students experience classroom learning activities and how they learn from that experience.

The Unschooled MindHow Children Think and How Schools Should TeachBasic Books (AZ)

What Did You Ask At School Today

Endangered Minds

Creative Schools

The Hidden Lives of Learners