

The Sociology Of Race And Ethnicity In The United States

Known for its clear and engaging writing, the bestselling *Race, Ethnicity, Gender, and Class* by Joseph F. Healey, Andi Stepnick, and Eileen O'Brien has been thoroughly updated to make it fresher, more relevant, and more accessible to undergraduates. The Eighth Edition retains the same use of sociological theory to tell the story of race and other socially constructed inequalities in the U.S. and for examining the variety of experiences within each minority group, particularly differences between those of men and women. This edition also puts greater emphasis on intersectionality, gender, and sexual orientation that will offer students a deeper understanding of diversity. New to this Edition New co-author Andi Stepnick adds fresh perspectives to the book from her teaching and research on race, gender, social movements, and popular culture. New coverage of intersectionality, gender, and sexual orientation offer students a deeper understanding of diversity in the U.S. The text has been thoroughly updated from hundreds of new sources to reflect the latest research, current events, and changes in U.S. society. 80 new and updated graphs, tables, maps, and graphics draw on a wide range of sources, including the U.S. Census, Gallup, and Pew. 35 new internet activities provide

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opportunities for students to apply concepts by exploring oral history archives, art exhibits, video clips, and other online sites.

This refreshing text stresses institutional and cultural themes—rather than individual racial/ethnic categories—allowing students to grapple with the complexities of race, privilege, and racism within broad historical and sociological contexts. È

"This book is very well written and clearly organized throughout. It is pitched at upper-level undergraduate and graduate-level race and ethnicity students...in sum, this is an important book, highly recommended to students and faculty alike. The authors draw extensively from classic and contemporary sociological theory throughout the text and maintain a transnational focus in each and every chapter." —TEACHING SOCIOLOGY Ethnicity and Race: Making Identities in a Changing World, Second Edition uses examples and extended case studies from all over the world to craft a compelling, even-handed account of the power and persistence of ethnicity and race in the contemporary world. Known for its conceptual clarity, world-historical scope, and fair-minded treatment of these oft-controversial topics, this updated and expanded edition retains all of the core elements and constructionist insights of the original.

This volume shifts the analytic attention of research on race as a people-based

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theoretical or empirical category to organizations. Chapters investigate how race shapes organizations and an organization's ability to get the cultural, political, and material resources it needs to survive, i.e., the organizing process.

Core Areas in Sociology and the Development of the Discipline

The Cambridge Handbook of Sociology

Countering Colorblindness across the Disciplines

The Enduring American Dilemma

Seeing Race Again

(First Edition)

A Critical Reader

Though the word “sociology” was coined in Europe, the field of sociology grew most dramatically in America. Despite that disproportionate influence, American sociology has never been the subject of an extended historical examination. To remedy that situation—and to celebrate the centennial of the American Sociological Association—Craig Calhoun assembled a team of leading sociologists to produce Sociology in America. Rather than a story of great sociologists or departments, Sociology in America is a true history of an often disparate field—and a deeply considered look at the ways sociology developed intellectually and institutionally. It explores the growth of American sociology as it addressed changes and challenges throughout the twentieth century, covering topics ranging from the discipline’s intellectual roots to understandings (and misunderstandings) of race and gender to the impact of the Depression and the 1960s. Sociology in America will stand as the definitive treatment of the contribution of twentieth-century American sociology and will be

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required reading for all sociologists. Contributors: Andrew Abbott, Daniel Breslau, Craig Calhoun, Charles Camic, Miguel A. Centeno, Patricia Hill Collins, Marjorie L. DeVault, Myra Marx Ferree, Neil Gross, Lorine A. Hughes, Michael D. Kennedy, Shamus Khan, Barbara Laslett, Patricia Lengeremann, Doug McAdam, Shauna A. Morimoto, Aldon Morris, Gillian Niebrugge, Alton Phillips, James F. Short Jr., Alan Sica, James T. Sparrow, George Steinmetz, Stephen Turner, Jonathan VanAntwerpen, Immanuel Wallerstein, Pamela Barnhouse Walters, Howard Winant

Fleshing out the theoretical pillars of Critical Anti-Racist Theory (CART) as its central organizing framework, this text responds to the central issue of race in terms of public and academic discourses, meta-narratives, and its implications for social policy. This collection serves as a timely and accessible text for academic and wider audiences.

Wake up your introductory sociology classes! Sociology in Action helps your students learn sociology by doing sociology. Sociology in Action by Kathleen Odell Korgen and Maxine P. Atkinson will inspire your students to do sociology through real-world activities designed to increase learning, retention, and engagement with course material. Packed with new activities and thought-provoking questions to help explain key concepts, the Second Edition of this innovative bestselling text immerses students in an active learning experience that emphasizes hands-on work, application, and learning by example. Each chapter has been updated to reflect recent societal changes including: the causes for and ramifications of the 2016 election; the latest issues facing the LGBT community, people of color, immigrants and refugees, and the shrinking middle class; and student loan debt. The comprehensive Activity Guide that accompanies the text

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provides everything you need to assign, carry out, and assess the activities that will best engage your students, fit the format of your course, and meet your course goals. Also available as a digital option (courseware). Contact your rep to learn more about Sociology in Action, Second Edition - Vantage Digital Option. Race and Ethnic Relations: Sociology in Action is an innovative survey text for undergraduate Race/Ethnicity courses. Like the other "Sociology in Action" volumes, this book is built around thoughtful learning activities that encourage collaboration, application, self-directed learning, and learning by example. The chapters are written by contributing authors who are scholars in their assigned subjects, public sociologists, and instructors who practice active learning in their own classrooms.

Race and Ethnicity

Sociological Theory and John Rex

New Perspectives from Group Analysis, Psychoanalysis and Sociology

Recognizing Race and Ethnicity

Ethnicity and Race

Methods, Knowledge and Power

White Fragility

In this groundbreaking book, Aldon D. Morris's ambition is truly monumental: to help rewrite the history of sociology and to acknowledge the primacy of W. E. B. Du Bois's work in the founding of the discipline. Calling into question the prevailing narrative of how sociology developed, Morris, a major scholar of social movements, probes the way in which the history of the discipline has

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traditionally given credit to Robert E. Park at the University of Chicago, who worked with the conservative black leader Booker T. Washington to render Du Bois invisible. Morris uncovers the seminal theoretical work of Du Bois in developing a "scientific" sociology through a variety of methodologies and examines how the leading scholars of the day disparaged and ignored Du Bois's work. *The Scholar Denied* is based on extensive, rigorous primary source research; the book is the result of a decade of research, writing, and revision. In exposing the economic and political factors that marginalized the contributions of Du Bois and enabled Park and his colleagues to be recognized as the "fathers" of the discipline, Morris delivers a wholly new narrative of American intellectual and social history that places one of America's key intellectuals, W. E. B. Du Bois, at its center. *The Scholar Denied* is a must-read for anyone interested in American history, racial inequality, and the academy. In challenging our understanding of the past, the book promises to engender debate and discussion.

Since the late 1950s John Rex has been at the forefront of British sociology and in particular the sociology of 'race' and

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ethnicity. This volume charts the nature, direction and significance of John Rex's work in the fields of urban sociology, ethnic relations and multicultural studies.

The sociology of race and ethnicity is a controversial field and yet one that was central to the making of sociology in the first half of the twentieth century. This reprints key texts representing differing perspectives on the sociology of race, which are complimented by examples of the smaller corpus of works that composed the early sociology, including issues of immigration.

Race in Society is a comprehensive book about the sociology of race in America. The purpose of the book is to introduce readers to current research scholarship on race, emphasizing the socially constructed basis of race and the persistence of racial inequality in American institutions.

Social Construction, Intersectionality, and Inequality

Racial Domination, Racial Progress: The Sociology of Race in America

A History

Race in Society

Handbook of the Sociology of Racial and Ethnic Relations

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Immigration and Race Relations

The Sociology of Ethnicity

An authoritative and cutting-edge collection of theoretically grounded and empirically informed essays exploring the contemporary terrain of race and racism.

First published in 2002. Routledge is an imprint of Taylor & Francis, an informa company.

Race, Ethnicity, and Consumption: A Sociological View looks at the central concerns of consumer culture through the lens of race and ethnicity.

Each chapter illustrates the connections between race, ethnicity, and consumption by focusing on a specific theme: identity, crossing cultures, marketing and advertising, neighborhoods, discrimination, and social activism. By exploring issues such as multicultural marketing, cultural appropriation, consumer racial profiling, urban food deserts, and racialized political consumerism, students, scholars, and other curious readers will gain insight on the ways that racial and ethnic boundaries shape, and are shaped by, consumption. This book goes beyond the typical treatments of race and ethnicity in introductory texts on consumption by not only providing a comprehensive overview of the major theories and concepts that sociologists use to make sense of consumption, race, and ethnicity, but also by examining these themes within distinctly contemporary contexts such as digital platforms and activism. Documenting the

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complexities and contradictions within consumer culture, *Race, Ethnicity, and Consumption* is an excellent text for sociology courses on consumers and consumption, race and ethnicity, the economy, and inequality. It will also be an informative resource for courses on consumer culture in the broader social sciences, marketing, and the humanities.

Race: Readings on Identity, Ideology, and Inequality highlights four key aspects of race and racialization in the United States that perpetuate the concept of race and uphold the current racial hierarchy: understanding race and ethnicity, the social construction of race, white privilege, and racism and discrimination. The carefully selected readings transcend rote discussions of events that demonstrate racial inequality, and instead, focus on understanding the system that allowed such events to take place. The first section of the anthology explores how the idea of race originated in the U.S., emphasizing how colonialism, slavery, and white supremacy supported the early formation of racial groupings. In the second section, students learn about the social construction of race and read about contemporary debates surrounding biological and social understandings of race. The third section illuminates how privilege works in the context of racism and shows who benefits from racial systems and who is at a disadvantage. The final section covers four

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theories that help to explain how racism manifests in our lives and how we've come to understand and recognize racism. Designed to empower students to engage in meaningful dialogue and explore complex issues, Race is an ideal supplementary text for courses and programs in sociology and studies of race and racism.

The Scholar Denied

Race, Ethnicity, and Consumption

The Early Sociology of Race and Ethnicity:

Immigration : a world movement and its

American significance

Sociology in America

Theories of Race and Ethnicity

Contemporary Issues in the Sociology of Race and Ethnicity

The Sociology of Race and Ethnicity

The first comprehensive understanding of Du Bois for social scientists The Sociology of W. E. B. Du Bois provides a comprehensive introduction to the founding father of American sociological thought. Du Bois is now recognized as a pioneer of American scientific sociology and as someone who made foundational contributions to the sociology of race and to urban and community sociology. However, in this authoritative volume, noted scholars

José Itzigsohn and Karida L. Brown provide a groundbreaking account of Du Bois's theoretical contribution to sociology, or what they call the analysis of "racialized modernity." Further, they examine the implications of developing a Du Boisian sociology for the practice of the discipline today. The full canon of Du Bois's sociological works spans a lifetime of over ninety years in which his ideas evolved over much of the twentieth century. This broader and more systematic account of Du Bois's contribution to sociology explores how his theories changed, evolved, and even developed to contradict earlier ideas. Careful parsing of seminal works provides a much needed overview for students and scholars looking to gain a better grasp of the ideas of Du Bois, in particular his understanding of racialized subjectivity, racialized social systems, and his scientific sociology. Further, the authors show that a Du Boisian sociology provides a robust analytical framework for the multilevel examination of individual-level processes—such as the formation

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of the self—and macro processes—such as group formation and mobilization or the structures of modernity—key concepts for a basic understanding of sociology. Whether a student, an instructor, a researcher, or just someone interested in understanding the roots of sociology and our social world, The Cambridge Handbook of Sociology, Volume 1 is for you. This first volume of the Handbook focuses on core areas of sociology, such as theory, methods, culture, socialization, social structure, inequality, diversity, social institutions, social problems, deviant behavior, locality, geography, the environment, and social change. It also explains how sociology developed in different parts of the world, providing readers with a perspective on how sociology became the global discipline it is today. Each essay includes a discussion of how the respective subfield contributes to the overall discipline and to society. Written by some of the most respected scholars, teachers, and public sociologists in the world, the essays are highly readable and authoritative.

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The study of racial and ethnic relations has become one of the most written about aspects in sociology and sociological research. In both North America and Europe, many "traditional" cultures are feeling threatened by immigrants from Latin America, Africa and Asia. This handbook is a true international collaboration looking at racial and ethnic relations from an academic perspective. It starts from the principle that sociology is at the hub of the human sciences concerned with racial and ethnic relations. Presenting an analysis of American assimilation theory Bash attempts to dissect the concept and what it has come to mean in the United States. After tracing the "natural history" of the assimilation notion and later its theoretical elaboration, he explores far more theoretical linkages by way of concept formation and theory construction in the area of racial and ethnic group relations. The Sociology of W. E. B. Du Bois Race, Organizations, and the Organizing Process

Race and Society: The Essentials

**The Failure of a Perspective
On Work, Race, and the Sociological
Imagination**

**The Death of White Sociology
Racialized Modernity and the Global
Color Line**

The New York Times best-selling book exploring the counterproductive reactions white people have when their assumptions about race are challenged, and how these reactions maintain racial inequality. In this “vital, necessary, and beautiful book” (Michael Eric Dyson), antiracist educator Robin DiAngelo deftly illuminates the phenomenon of white fragility and “allows us to understand racism as a practice not restricted to ‘bad people’” (Claudia Rankine). Referring to the defensive moves that white people make when challenged racially, white fragility is characterized by emotions such as anger, fear, and guilt, and by behaviors including argumentation and silence. These behaviors, in turn, function to reinstate white racial equilibrium and prevent any meaningful cross-racial dialogue. In this in-depth exploration, DiAngelo examines how

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white fragility develops, how it protects racial inequality, and what we can do to engage more constructively. Is racial conflict determined by biology or society? So many conflicts appear to be caused by racial and ethnic differences; for example, the cities of Britain and America are regularly affected by race riots. It is argued by socio-biologists and some schools of psychoanalysis that our instincts are programmed to hate those different to us by evolutionary and developmental mechanisms. This book argues against this line, proposing an alternative drawing on insights from diverse disciplines including anthropology, social psychology and linguistics, to give power-relations a critical explanatory role in the generation of hatreds. Farhad Dalal argues that people differentiate between races in order to make a distinction between the 'haves' and 'must-not-haves', and that this process is cognitive, emotional and political rather than biological. Examining the subject over the past thousand years, Race, Colour and the Processes of

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*Racialisation covers: * psychoanalytic and other theories of racism * a new theorisation of racism based on group analytic theory * a general theory of difference based on the works of Fanon, Elias, Matte-Blanco and Foulkes * application of this theory to race and racism. Farhad Dalal concludes that the structures of society are reflected in the structures of the psyche, and both of these are colour coded. This book will be invaluable to students, academics and practitioners in the areas of psychoanalysis, group analysis, psychotherapy and counselling.*

'Gunaratnam's framework is rich in its examination and synthesis of approaches to the study of "race"... the reward for the reader who does pick up the book is that the author deftly articulates the complicated view of research on "race" first from the quantitative perspective and then skilfully moves the reader to issues of "race" in qualitative research' -

Studies in Ethnicity and Nationalism
'This is a welcome book for those engaged in policy and empirical work

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with an active research agenda... there is a level of theoretical sophistication in the text which is often missing from texts concerned with methods in this area' - Race Relations Abstracts `The particular value of this book to readers lies in the discussion of "race", ethnicity and research issues within a political and social context. The author states her intention to explore some of the theoretical and practical dilemmas of researching "race" and ethnicity. This is, without question, achieved. I recommend it as essential reading for those concerned with increasing their awareness of issues relating to race, ethnicity and research practice' - Nurse Researcher 'This is a thought-provoking and challenging book which demonstrated the fractured and fluid nature of difference and power in the research process. Importantly it offers a guide to the ways in which research can be effectively and productively used in challenging the status quo' - Diversity in Health and Social Care Researching `Race' and Ethnicity provides an innovative discussion of

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the methodological, epistemological and ethical challenges of doing qualitative research that is informed by questions of 'race', ethnicity and social difference. By identifying and challenging 'categorical thinking' and many longstanding assumptions about the meanings of 'race' and ethnicity, the author gets to the heart of many of the everyday dilemmas and difficulties that researchers confront in the field, but are rarely theorised or openly discussed. Yasmin Gunaratnam's insistence that 'race' and ethnicity are a significant part of all qualitative research, and are not the 'specialist' concerns of those whose work is explicitly focussed upon 'race', provokes a radical rethinking of current methodological debates. How do racial and ethnic categories inform our approaches to research? How does the racialised identity of the researcher and the research participants affect the research interaction and the knowledge that we produce? What are the assumptions that are made about racialised subjectivity and intersubjectivity? How can we make sense of

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accounts in which 'race' and ethnicity are silent or are non-manifest? How can we work ethically across difference? In examining these and other questions, the wide-ranging discussions in the book are animated by examples drawn from the author's ethnographic research with white and minoritized research participants. Through these examples readers will be able to engage with some of the complexities of research relationships, power relations and ethical concerns about engagement, disconnection and complicity in research. The attention that the book gives to the excluded experiences of minoritized researchers will be of particular value to many readers. Researching 'Race' and Ethnicity is essential reading for students and academics in the social sciences. This text for race and ethnic relations courses is written by three leading scholars and reflects a very contemporary way of looking at race, minorities, and intergroup relations. Older texts use a "categorical" approach and feature a series of chapters that examine one minority

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group at a time (African Americans, Latino/a Americans, Asian Americans, Native Americans, etc.). Newer texts designed within the last 5-10 years are more likely to be organized topically, discuss various racial and ethnic minorities within the context of these topics, and use the most current theories and perspectives in this field. The Matrix of Race is built around these core ideas: -Race is a both a social construction and a social institution -Race is intersectional--it is embedded within other statuses (such as gender, social class, sexuality) -Concepts of race change over time and as we move from one physical location to another -We are all active agents in upholding, reproducing, or resisting constructions of race The chapters in Part I introduce basic concepts about race and racism, describe the Matrix approach to studying race, and narrate the history of race in the Americas from its colonial beginnings to the early founding of the United States. Part II is a series of chapters that examine how race operates within the major institutions that structure our

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social lives: families, the legal and criminal justice system, work and the economy, the health care system, education, media, sports, and the military. In each chapter in Part II, the authors resume the historical narrative about race and examine that institution from the Matrix perspective. Borrowing from Lee Anne Bell's popular Storytelling for Social Justice book, the authors tell four different kinds of "stories" about race throughout that give personal voices to ideas: -Stock stories told by the dominant group and encoded in law, policy, history, and culture -Concealed stories that look critically at stock stories and offer a different understanding of race -Resistance stories that show individuals struggling to challenge and overturn stock stories -Transforming stories that offer a new vision of racial justice and social change.

Essays on Race and Culture

Introduction to Sociology 2e

Readings on Identity, Ideology, and Inequality

A Critique of American Ideological

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Intrusions Upon Sociological Theory

Sociology and the Race Problem

Cybertypes

Every academic discipline has an origin story complicit with white supremacy. Racial hierarchy and colonialism structured the very foundations of most disciplines' research and teaching paradigms. In the early twentieth century, the academy faced rising opposition and correction, evident in the intervention of scholars including W. E. B. Du Bois, Zora Neale Hurston, Carter G. Woodson, and others. By the mid-twentieth century, education itself became a center in the struggle for social justice. Scholars mounted insurgent efforts to discredit some of the most odious intellectual defenses of white supremacy in academia, but the disciplines and their keepers remained unwilling to interrogate many of the racist foundations of their fields, instead embracing a framework of racial colorblindness as their default position. This book challenges scholars and students to see race again.

Examining the racial histories and colorblindness in fields as diverse as social psychology, the law, musicology, literary studies, sociology, and gender studies, *Seeing Race Again* documents the profoundly contradictory role of the academy in constructing, naturalizing, and reproducing racial hierarchy. It shows how colorblindness compromises the capacity of disciplines to effectively respond to the wide set of contemporary political, economic, and social crises marking public life today.

Tracing developments in the sociology of race relations from the 1920s to the 1960s, McKee maintains that sociologists assumed the United States would move unimpeded toward modernization and assimilation, aided by industrialization and urbanization. The fatal flaw in their perspective was the notion that blacks were culturally inferior, backward, and pre-modern, a people who had lost their own culture and couldn't grasp that of their new society.

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Designed to detail a failure the author says is widely acknowledged but little examined, this book will be of interest to both specialists and general readers. "Masterful. . . . McKee transports the reader back to the intellectual world in which the early sociologists worked and does not simply treat them as even racists. His approach is informed by the sociology of knowledge -- Lewis M. Killian, author of *The Impossible Revolution, Phase 2: Black Power and the American Dream*

Race and Society: The Essentials explains the basic theories and concepts related to the sociology of race and ethnicity, covering topics such as prejudice and discrimination, immigration and assimilation, structural and institutional racism, privilege, intersectionality, color blind-racism, interracial relationships, multiracial families, biracial/multiracial identities, and indigeneity. It is designed to provide a foundation for students so they can have productive and necessary discussions about race, racism, and privilege and understand how to move towards a more racially just society. Unlike many texts for this course, it does not contain chapters on individual racial and ethnic minorities or on race within the context of social institutions. Perfect for instructors who assign other kinds of materials for their race/ethnicity courses (research monographs, journals articles, published anthologies, scholarly and trade books), or for shorter courses, this text will provide students with a solid theoretical conceptual grounding in the field.

"This book examines patterns and trends in racial inequality over the past several decades. Iceland finds that color lines have softened over time, as there has been some narrowing of differences across many indicators for most groups over the past sixty years. Asian Americans in particular have reached socioeconomic parity with white Americans. Nevertheless, deep-seated inequalities in income, poverty, unemployment, and health remain, especially among blacks, and, to a lesser extent, Hispanics. The causes for disadvantage for the groups vary,

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ranging from a legacy of racism, current discrimination, human capital deficits, the unfolding process of immigrant incorporation and cultural responses to disadvantage."--Provided by publisher.

Race, Ethnicity, and Identity on the Internet

Race, Ethnicity, Gender, and Class

Making Identities in a Changing World

The sociology of race

Race and Ethnic Relations

Sociology, Race, and Ethnicity

Why It's So Hard for White People to Talk About Racism

The writings in this volume highlight Hughes's contributions to the sociology of work and professions; race and ethnicity; and the central themes and methods of the discipline. Hughes was the first sociologist to pay sustained attention to occupations as a field for study and wrote frequently and searchingly about them. Several of the essays in this collection helped orient the first generation of Black sociologists, including Franklin Frazier, St. Clair Drake, and Horace Cayton.

Race and Ethnicity: Constancy in Change uses both classic readings and new research on contemporary racial inequality to create a logical progression through the primary issues of race and ethnicity. The nine sections discuss the history of race and racism, define major concepts, and analyze how and why inequality persists. In addition to the readings, the anthology features introductions that frame each section's readings, key terms with which students should be familiar, learning objectives for each

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section, and Reflect and Consider inquiries designed for each reading. Each section ends with a Highlight that showcases a contemporary racial trend in the news. The sections are also supplemented by Read, Listen, Watch, Interact! features, which supply easily accessible links to complementary readings, audio stories, videos, and interactive websites. The book concludes with Investigate Further, a list of readings for those who wish to delve deeper into a particular topic. Race and Ethnicity enables students to grasp the fundamentals of race and racism and encourages them to engage in conversations about them. Ideal for sociology programs, the anthology is well-suited to courses on race and ethnicity.

*Hephzibah V. Strmic-Pawl holds a Ph.D. in sociology from the University of Virginia. An assistant professor of sociology at Manhattanville College in New York, she is the author of *Multiracialism and Its Discontents: A Comparative Analysis of Asian-White and Black-White Multiracials*. She is also the pedagogy editor for the journal *Sociology of Race and Ethnicity*. Milton Vickerman earned his Ph.D. at New York University and is now an associate professor of sociology at the University of Virginia. His main areas of research are race, immigration, and the processes of minority adaptation to American society. He is the author of *The Problem of Post-Racialism and Crosscurrents: West Indian Immigrants and Race*.*

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Provides a coherent theoretical framework for the sociological analysis of ethnicity

*Known for its clear and engaging writing, the bestselling *Race, Ethnicity, Gender, and Class: The Sociology of Group Conflict and Change* has been thoroughly updated to be fresher, more relevant, and more accessible to undergraduates. The text uses sociological perspectives and a consistent conceptual framework to tell the story of America's minority groups, today and throughout history. By presenting information, asking questions, and examining controversies, it demonstrates that understanding what it means to be an American has always required us to grapple with issues of diversity and difference. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Learn more. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample*

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video now. LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more.

A Sociological View

Global Historical Sociology of Race and Racism

W. E. B. Du Bois and the Birth of Modern Sociology

Race, Colour and the Processes of Racialization

Race and Ethnicity in America

Power, Privilege, and Inequality

Researching 'Race' and Ethnicity

Racial Domination, Racial Progress: The Sociology of Race in America looks at race in a clear and accessible way, allowing students to understand how racial domination and progress work in all aspects of society. Examining how race is not a matter of separate entities but of systems of social relations, this text unpacks how race works in the political, economic, residential, legal, educational, aesthetic, associational, and intimate fields of social life. Racial Domination, Racial Progress is a work of uncompromising intersectionality, which refuses to artificially separate race and ethnicity from class and gender, while, at the same time, never losing sight of race

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as its primary focus. The authors seek to connect with their readers in a way that combines disciplined reasoning with a sense of engagement and passion, conveying sophisticated ideas in a clear and compelling fashion.

The Sociology of Ethnicity SAGE

Introduction to Sociology 2e adheres to the scope and sequence of a typical, one-semester introductory sociology course. It offers comprehensive coverage of core concepts, foundational scholars, and emerging theories, which are supported by a wealth of engaging learning materials. The textbook presents detailed section reviews with rich questions, discussions that help students apply their knowledge, and features that draw learners into the discipline in meaningful ways. The second edition retains the book's conceptual organization, aligning to most courses, and has been significantly updated to reflect the latest research and provide examples most relevant to today's students. In order to help instructors transition to the revised version, the 2e changes are described within the preface. The images in this textbook are grayscale. Authors include: Heather Griffiths, Nathan Keirns, Eric Strayer, Susan Cody-Rydzewski, Gail Scaramuzzo, Tommy Sadler,

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Sally Vyain, Jeff Bry, Faye Jones

In this volume of Political Power and Social Theory, a special collection of papers reconsiders race and racism from global and historical perspectives.

Together, these articles serve as an entry point for sharpening our sociological understandings of how racism operates in current times.

Sociology in Action

The Sociology of Race and Ethnic Relations
Race

The Matrix of Race

The Sociology of Group Conflict and Change

Wake up your race and ethnicity classes! Race and

Ethnicity: Sociology in Action helps your students learn sociology by doing sociology. Race and Ethnicity:

Sociology in Action provides all the elements required to create an active learning experience for this course.

Inspired by the best-selling Sociology in Action for introductory sociology, this innovative new title

emphasizes hands-on work, application, and learning by example. The text features a diverse group of expert

contributing authors who also practice active learning in their own classrooms. Each chapter explains key

concepts and theories in race and ethnicity and pairs that foundational coverage with a series of carefully

developed learning activities and thought-provoking

questions. The comprehensive Activity Guide that

accompanies the text will help you carry out and assess the activities that will best engage your students, fit the

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