

## The Social Teaching Of The Christian Churches

An explanation of Catholic social teaching using the 101 Questions format.

**\*\*Catholic Social Teaching: Christian Life in Society** has been submitted to the Subcommittee on the Catechism, United States Conference of Catholic Bishops. Declarations of conformity with both the Catechism of the Catholic Church and Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age are pending. Catholic Social Teaching: Christian Life in Society This course will guide students in exploring and understanding the social teachings of the Church. It will address the major themes of Catholic social teaching and what they express about God’s plan for all people and our obligations to care for one another, especially those most in need in society. The course will work to move students to a life of service and work for the Kingdom of God. The Living in Christ Series
• Makes the most of the wisdom and experience of Catholic high school teachers as they empower and guide students to participate in their own learning.
• Engages students’ intellect and responds to their natural desire to know God.
• Encourages faith in action through carefully-crafted learning objectives, lessons, activities, active learning, and summative projects that address multiple learning styles. What you will find . . .
• Each Living in Christ student book is developed in line with the U.S. Bishops’ High School Curriculum Framework and provides key doctrine essential to the course in a clear and accessible way, making it relevant to the students and how they live their lives.
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• Living in Christ offers an innovative, online learning environment featuring flexible and customizable resources to enrich and empower the teacher to respond to the diverse learning needs of the students.
• The Living in Christ series is available to you in traditional full-color text and in digital textbook format, offering you options to meet your preferences and needs.

Topics related to Catholic social teaching emerge regularly in American political and civic discourse, often connected to discussions about religious freedom, abortion, immigrant rights, racism, capital punishment, and health care. This third edition of *A Concise Guide to Catholic Social Teaching* by Rev. Kevin E. McKenna incorporates the essential teachings of Pope Francis in *Evangelium Gaudium*, *Laudato Si’*, and *Amoris Laetitia* to offer a clear, beginner-level reference tool and study guide for Church leaders and other interested Catholics to help them navigate this vast body of teaching. Building on core themes of human dignity, community, rights and responsibilities, option for the poor, dignity of work, solidarity, and care of creation, McKenna distills a vast amount of Catholic teaching into easily digestible summaries, each carefully referenced to its primary source and correlated to pressing issues making today’s headlines. The book includes crucial teachings of the popes from Louis XIII through Francis as well as from the United States Conference of Catholic Bishops. Each chapter concludes with questions for reflection and dialogue and appendices provide tools for parishes and study groups. This practical and thorough guide remains a perennial favorite for study and reference in Catholic parishes, universities, and ministry formation programs.

Compendium of the Social Doctrine of the ChurchVeritas Co. Ltd.The Challenge and Spirituality of Catholic Social TeachingOrbis Books

Reclaiming Catholic Social Teaching

Catholic Social Teaching for Every Church

Sustainable Development Goals and the Catholic Church

Participation in Worship and the World

Companion to the Compendium of the Social Doctrine of the Church

Thinking Through Catholic Social Teaching

An Economics of Justice and Charity

The National Directory for the Formation, Ministry, and Life of Permanent Deacons in the United States "is an important point of reference for those Churches in which the permanent diaconate is a living and active reality." It contains the guidelines and directives to be used when preparing or updating a diaconate program and formulating policies for the ministry and life of deacons. This volume also includes Basic Standards for Readiness for the formation of permanent deacons in the United States from the Bishops' Committee on the Diaconate and the committee document Visit of Consultation Teams to Diocesan Permanent Diaconate Formation Programs. Book jacket.

Seasoned teachers introduce the Catholic social tradition with distinctive attention to the Bible, liturgy, and the thought of Augustine and Aquinas.

What is social justice? For Friedrich Hayek, it was a mirage—a meaningless, ideological, incoherent, vacuous cliché. He believed the term should be avoided, abandoned, and allowed to die a natural death. For its proponents, social justice is a catchall term that can be used to justify any progressive-sounding government program. It endures because it venerates its champions and brands its opponents as supporters of social injustice, and thus as enemies of humankind. As an ideological marker, social justice always works best when it is not too sharply defined. In *Social Justice Isn't What You Think It Is*, Michael Novak and Paul Adams seek to clarify the true meaning of social justice and to rescue it from its ideological captors. In examining figures ranging from Antonio Rosmini, Abraham Lincoln, and Hayek, to Popes Leo XIII, John Paul II, and Francis, the authors reveal that social justice is not a synonym for "progressive" government as we have come to believe. Rather, it is a virtue rooted in Catholic social teaching and developed as an alternative to the unchecked power of the state. Almost all social workers see themselves as progressives, not conservatives. Yet many of their "best practices" aim to empower families and local communities. They stress not individual or state, but the vast social space between them. Left and right surprisingly meet. In this surprising reintroduction of its original intention, social justice represents an immensely powerful virtue for nurturing personal responsibility and building the human communities that can counter the widespread surrender to an ever-growing state.

In this landmark work, Ernst Troeltsch offers a history of Christian ethics. This expansive volume relates Christian ethical ideas to the changing structures of church and society from the period of early Christianity to the end of the eighteenth century. Troeltsch's classic work, first published in 1931, continues to speak to the present condition of the church and culture. The Library of Theological Ethics series focuses on what it means to think theologically and ethically. It presents a selection of important and otherwise unavailable texts in easily accessible form. Volumes in this series will enable sustained dialogue with predecessors though reflection on classic works in the field.

A Guide for Christians in the World Today

Catholic Social Teaching in Action

National Directory for the Formation, Ministry, and Life of Permanent Deacons in the United States

Responses to 101 Questions on Catholic Social Teaching

Catholic Social Thought

Catholic Social Teaching and Theologies of Peace in Northern Ireland

Peacebuilding and Catholic Social Teaching

This book identifies both the consistencies and disparities between Catholic Social Teaching and the United Nation’s (UN) Sustainable Development Goals (SDGs). With Pope Francis’ *Laudato si’* encyclical, Catholicism seems to be engaging more than ever with environmental and developmental concerns. However, there remains the question of how these theological statements will be put into practice. The ongoing involvement of the Catholic Church in social matters makes it a significant potential partner in issues around development. Therefore, with the use of the comparative method, this book brings together authors from multiple disciplines to assess how the political and legal aspects of each of the UN’s 17 SDGs are addressed by Catholic Social Teaching. Chapters answer the question of how the Catholic Church evaluates the concept of sustainable development as defined by the Agenda 2030 Goals, as well as assessing how and if it can contribute to shaping the contemporary concept of global development. Examining the potential level of cooperation between the international community and the Catholic Church in the implementation of the Agenda 2030 Goals, this volume will be of keen interest to scholars of Catholic Studies, Religious Studies and the Sociology of Religion, as well as Environmental Studies and Development Studies.

The Vision of Catholic Social Thought traces the emergence of solidarity and human rights as critical theological and philosophical pillars of the anthropology and ethics foundational to the development of Catholic social teaching. Meghan J. Clark argues that the integration of human rights and the virtue of solidarity at the root of the Catholic social tradition are the unique contributions Catholic thought makes to contemporary debates in ethics, political and philosophical theory. Building upon the historical framework of the development of Catholic social thought, drawing deeply from the papal encyclical tradition and the theological and ethical developments of Vatican II, Clark forwards a constructive vision of virtue and social practice, applying this critical question of human rights on the international stage.

Jesus as an instigator of revolutionary change.

"Justice, as well as Mercy, is an attribute to God Himself, and His Church is its Dispenser... And if Justice, then Social Justice." So begins Harold Robbins' essay on Catholic Social Teaching. With clarity and erudition Robbins draws from various sources in the Christian tradition to distill his principles, principles which were to serve as the foundation for the school of economic thought known as Distributism. The success of his effort was affirmed by none other than Dorothy Day, who claimed that The Sun of Justice "contains the best thinking ever done on Distributism." Originally published in 1938, this edition represents an effort to restore this long-lost treasure to contemporary audiences.

Love in Action

A Historical, Theological, and Ethical Analysis

Rerum Novarum

Sun of Justice

Catholic Social Teaching and Movements

Catholic Social Principles

The Vision of Catholic Social Thought

*The Compendium of the Social Doctrine of the Church gives a complete and up-to-date overview of the social teachings of the Catholic Church in a contemporary context.*

*The Roman Catholic Church, with its global reach, centralized organization, and more than 1.4 billion members, could be one of the world’s most significant forces in global peacemaking, and yet its robust tradition of social teaching on peace is not widely known. In Peacebuilding and Catholic Social Teaching, Theodora Hawksley aims to make that tradition better known and understood, and to encourage its continued development in light of the lived experience of Catholics engaged in peacebuilding and conflict transformation worldwide. The first part of this book analyzes the development of Catholic social teaching on peace from the time of the early Church fathers to the present, drawing attention to points of tension and areas in need of development. The second part engages in constructive theological work, exploring how the existing tradition might develop in order to support the efforts of Catholic peacebuilders and respond to the distinctive challenges of contemporary conflict. Peacebuilding and Catholic Social Teaching is one of the first scholarly monographs dedicated exclusively to theology, ethics, and peacebuilding. It will appeal to students and academics who specialize in Catholic social teaching and peacebuilding, to practitioners of Catholic peacebuilding, and to anyone with an interest in religion and peacebuilding more generally. For more than a century, the teaching authority of the Catholic Church has attempted to walk along with the modern world, criticizing what is bad and praising what is good. Counsels of Imperfection described the current state of that fairly bumpy journey. The book is divided into 11 chapters. First comes an introduction to ever-changing modernity and the unchanging Christian understanding of human nature and society. Then come two chapters on economics, including a careful delineation of the Catholic response, past and present, to socialism and capitalism. The next topic is government, with one chapter on Church and State, another on War, and a third that runs quickly through democracy, human rights, the welfare state, crimes and punishments (including the death penalty), anti-Semitism, and migration. Counsels of Imperfection then dedicates two chapters on ecology, including an enthusiastic analysis of Francis’s “technocratic paradigm”. The last topic is the family teaching, which presents the social aspects of the Church’s sexual teaching. A brief concluding chapter looks at the teaching’s changing response to the modern world, and at the ambiguous Catholic appreciation of the modern idea of progress. For each topic, Counsels of Imperfection provides biblical, historical and a broad philosophical background. Thomas Aquinas appears often, but so does G. W. F Hegel. The goal is not only to explain what the Church really says, but also how it got to its current position and who it is arguing with. In the spirit of a doctrine that is always in development, Counsels of Imperfection points out both strong-points and imperfections in the teaching. The book should be of interest to specialists in Catholic Social Teaching, but its main audience is curious newcomers, especially people who do not want to be told that there are simple Catholic answers to the complicated problems of the modern world. This introductory book to Catholic social teaching covers not only the official documents and encyclicals but also gives a sense of the movements and people who embodied the struggle for social justice in the last 100 years.*

*Handbook of Catholic Social Teaching*

*Its Origin and Contemporary Significance*

*Cardinal Cahal Daly and the Pursuit of the Peaceable Kingdom*

*Social Justice Isn't What You Think It Is*

*Counsels of Imperfection*

*Contemporary Theory and Research*

*A Primer on Catholic Social Teaching*

**The Church’s Best-Kept Secret is a short primer which lays out the basics of Catholic social teaching in a way accessible to the ordinary Catholic as well as to any other person of good will attempting to grasp this often profoundly misunderstood area of Church doctrine and practice. Writing in everyday language for the non-scholar, award-winning writer Mark Shea concisely describes the roots of Catholic social teaching in Scripture and Tradition and gives simple, practical examples of how it works in ordinary life. Sketching the meaning of the Dignity of the Human Person, the Common Good, Subsidiarity, and Solidarity, Shea bridges the gulf in our politics and cultural warfare to make the case that Catholic Social Teaching, properly understood, is common sense, as well as the path to living a happier and more just common life for each human person.**

**Sociology and Catholic Social Teaching: Contemporary Theory and Research offers critical insights into a badly needed alternative vision to the alienation and cynicism that plague our political discourse. Arguing that Catholic social teaching stands as an important morally grounded framework for addressing today’s pressing social problems, contributors explore the general principles and specific criteria required for both evaluating and advocating models of social improvement. This anthology is meant for advanced undergraduate and graduate students of sociology or Catholic social thought, as well as scholars in these areas interested in how sociology and Catholic social teaching converge.**

**Few treatments of Catholic Social Teaching are as comprehensive as this, and none is nearly so devoted to a critical scholarly presentation and analysis of the whole corpus.**

**Catholic social teaching guides us in how we are to live the Gospel in today’s world. Liturgy forms us in these teachings and sends us out into the world to give witness to the Gospel. Organized by the seven themes of Catholic social teaching as developed by the United States bishops, this resource explores the intimate connection between liturgy and Catholic social teaching. It provides insights for parish teams on how Catholics might better live what it is we celebrate each time we gather to worship God and express more fully, consciously, and actively what it means to be in right relationship with God and the world. With questions for discussion and reflection following each thematic chapter, worship teams, parish councils, and peace and justice committees will be able to evaluate and improve parish liturgical practices and ministerial outreach as rooted in Catholic social teaching. With penitential services organized by each of the seven themes, this resource also provides parishioners with the means to examine their own consciences, make acts of reparation, and resolve to be more committed to following the teachings of the Church. "Liturgy and Catholic Social Teaching" resource is sure to help build a world that more closely reflects the love and mercy, justice, and peace of God.**

**Modern Catholic Social Teaching**

**Catholic Social Teaching and Pope Benedict XVI**

**The Social Teaching of the Catholic Church Applied to American Economic Life**

**Liturgy and Catholic Social Teaching**

**Paradigms in Conflict**

**The Heart of Catholic Social Teaching**

**The Social Teaching of the Christian Churches**

Charles E. Curran offers the first comprehensive analysis and criticism of the development of modern Catholic social teaching from the perspective of theology, ethics, and church history. Curran studies the methodology and content of the documents of Catholic social teaching, generally understood as comprising twelve papal letters beginning with Leo XIII’s 1891 encyclical *Rerum novarum*, two documents from Vatican II, and two pastoral letters of the U.S. bishops. He contends that the fundamental basis for this body of teaching comes from an anthropological perspective that recognizes both the inherent dignity and the social nature of the human person—thus do the church’s teachings on political and economic matters chart a middle course between the two extremes of individualism and collectivism. The documents themselves tend to downplay any discontinuities with previous documents, but Curran’s systematic analysis reveals the significant historical developments that have occurred over the course of more than a century. Although greatly appreciative of the many strengths of this teaching, Curran also points out the weaknesses and continuing tensions in Catholic social teaching today. Intended for scholars and students of Catholic social ethics, as well as those involved in Catholic social ministry, this volume will also appeal to non-Catholic readers interested in an understanding and evaluation of Catholic social teaching.

"An introductory summary to Catholic social teaching on topics like morality, economics, politics, and society, presented in question and answer format. Chapters and special topics are written by varied contributors; each quotes copiously from papal and other Church documents. Includes bibliography and index"--

Drawing upon a lively debate within the field of social theory, Mary E. Hobgood argues that the paradigm conflict between orthodox neoclassical and radical economic models is reflected in Catholic documents that address economic justice. She maintains that dynamics within Catholic teaching are explicable only in terms of this clash of fundamentally opposing perspectives. This study shows how normative values of social justice are always tied to a particular social theory or model of society. When assumptions shift from one model to another, the concrete actions mandated by these justice norms change significantly. Consequently, the Catholic social justice tradition contains not only two mutually exclusive analyses of capitalist dynamics, it also has very different interpretations of such norms as economic democracy and a preferential notion for the poor. Hobgood argues that the Church needs to clarify the economic models that inform its social justice mandates and to assess those models for their compatibility with the Church's moral concerns, otherwise, Catholic social teaching's interpretations of justice and how Christians must act for it remain inconsistent. Celebrated moral theologian Charles E. Curran examines and critiques Pope Benedict XVI’s contribution to Catholic social teaching in this Georgetown Digital Short, available exclusively in this concise digital format. In his eight-year pontificate (2005-13) Pope Benedict XVI wrote two encyclicals that are significant for Catholic social teaching: *Deus caritas est* (God Is Love) in 2005, and *Caritas in veritate* (Charity In Truth) in 2009. Curran analyzes and compares the teaching proposed in these two encyclicals, given that these two documents reflect differing approaches. He explores presuppositions found in *Caritas in veritate* within the tradition of Catholic social teaching and discusses the theological, ethical, and ecclesial methodologies of the encyclical. Examining the substance and content of *Caritas in veritate* and its relationship to Catholic social teaching, Curran focuses on its approach to the person, political and civil society, and specific issues and topics. This is the first exploration of Pope Benedict XVI’s impact on Catholic social teaching. Georgetown Digital Shorts—longer than an article, shorter than a book—deliver timely works of peer-reviewed scholarship in a fast-paced, agile environment. They present new ideas and original texts that are easily and widely available to students, scholars, libraries, and general readers.

Compendium of the Social Doctrine of the Church

A Guide to Changing the World

Engaging Catholic Social Teaching on the College Campus

Catholic Social Teaching, 1891-Present

A Defense of the Church’s True Teachings on Marriage, Family, and the State

The Social Teachings of Pope Francis

The Challenge and Spirituality of Catholic Social Teaching

**Many claim that Catholic Social Teaching implies the existence of a vast welfare state. In these pages, Anthony Esolen pulls back the curtain on these false philosophers, showing how they’ve undermined the authentic social teachings of the Church in order to neutralize the biggest threat to their plans for secularization — the Catholic Church. With the voluminous writings of Pope Leo XIII as his guide, Esolen explains that Catholic Social Teaching isn’t focused exclusively on serving the poor. Indeed, it offers us a rich treasure of insights about the nature of man, his eternal destiny, the sanctity of marriage, and the important role of the family in building a coherent and harmonious society. Catholic Social**

*Teaching, explains Pope Leo, offers a unified worldview. What the Church says about the family is inextricable from what She says about the poor; and what She says about the Eucharist informs the essence of Her teachings on education, the arts — and even government. You will step away from these pages with a profound understanding of the root causes of the ills that afflict our society, and — thanks to Pope Leo and Anthony Esolen — well equipped to propose compelling remedies for them. Only an authentically Catholic culture provides for a stable and virtuous society that allows Christians to do the real work that can unite rich and poor. We must reclaim Catholic Social Teaching if we are to transform our society into the ideal mapped out by Pope Leo: a land of sinners, yes, but one enriched with love of God and neighbor and sustained by the very heart of the Church's social teaching: the most holy Eucharist.*

*For over a decade Living Justice has introduced readers to Catholic social teaching. Grounded in scripture, theology, reason, and experience, these faith-based principles for promoting justice and peace in modern society have inspired a remarkable burst of social activism in recent decades. The second classroom edition has been revised and updated throughout while maintaining the book's accessible introduction to both the foundations of Catholic social teaching and social justice in the world today. Living Justice leads readers step-by-step through the building blocks of Catholic social thought, including its central themes, sources, and methods. Along the way readers encounter great heroes of social change and prophets of peace and justice. Key updates to the second classroom edition include further reflection on the use of the just-war theory in light of events in Iraq and Afghanistan, the revival of terrorist threats, the papacy of Benedict XVI, the social encyclical Caritas in Veritate, the recent financial crisis, business ethics today, and ongoing environmental concerns. With its helpful resources, including discussion questions and an annotated list of print and web resources on Catholic social teaching, Living Justice remains a perfect text for courses on social justice.*

*Catholic social teaching has explosive power for changing not just individuals, but whole societies. And it's the saints who light the fuse. - Brandon Vogt The value of human life. The call to family and community. Serving the poor. The rights of workers. Care for creation. The church has always taught certain undeniable truths that can and should affect our society. But over the years, these teachings have been distorted, misunderstood, and forgotten. With the help of fourteen saints, it's time we reclaim Catholic social teaching and rediscover it through the lives of those who best lived it out. Follow in the saints' footsteps, learn from their example, and become the spark of authentic social justice that sets the world on fire. Learn from heroes like: Bl. Teresa of Calcutta St. Peter Claver St. Frances of Rome St. Roque Gonzalez Bl. Pier Giorgio Frassati St. Damien of Molokai St. John Paul II Goodreads Review for Saints and Social Justice Reviews from Goodreads.com*

*This work offers readers the insight and inspiration to live out the gospel of Jesus Christ, the 'glad tidings to the poor,' here and now. Mich weaves together the biblical tradition and the wisdom of Catholic social teaching with the stories of saints and spiritual leaders, contemporary and historical.*

*A User's Guide*

*A Reader in Christian Social Ethics from the Bible to the Present*

*The Virtue of Solidarity and the Praxis of Human Rights*

*The Documentary Heritage*

*The Social Doctrine of the Catholic Church*

*Mercy in Action*

*Commentaries and Interpretations, Second Edition*

Described as 'the Catholic church's best kept secret,' Catholic Social Teaching provides a rich body of thought, and finds a particular resonance as all denominations in the church seek to engage with the needs of contemporary society. Yet beyond the immediate context of the Catholic church, it is all too readily ignored. Resolutely aimed at those who come from traditions beyond the movement's traditional catholic heartlands but who seek to view their ministry through the lens of generous orthodoxy, "Love in Action" offers a deeply scriptural but accessible introduction to this vital approach to the church's ministry in the world.

An Economics of Justice and Charity offers readers a compact, objective summary of the economic teaching of the Popes from Leo XIII to Francis that makes manifest the inner unity and perennial applicability of Catholic social doctrine. It bears witness to the Church's desire to "perfect the temporal order with the spirit of the Gospel."

An international journal of theology; a catholic journal in the widest sense: rooted in Roman Catholicism yet open to other Christian traditions and the world's faiths. Promotes discussion in the spirit of Vatican II. Annual subscriptions available.

This classic compendium of church teaching offers the most complete access to more than 100 years of official statements of the Catholic Church on social issues. With documents ranging from Pope Leo XIII's Rerum Novarum (1891) to Pope Benedict XVI's Caritas in Veritate (2009), this is the single most comprehensive collection available of primary documents of Catholic social thought. Along with the complete texts of every essential papal encyclical, this volume also includes the important documents of the American bishops on peace, the economy, and racism. Every document is preceded by an introductory essay and helpful notes, making it an exceptional reference and teaching tool. This updated and expanded edition of a classic reference work remains an indispensable tool for scholars and students, religious and lay people, and everyone concerned with the official statements of the Catholic Church on social issues and world peace. David O'Brien is Professor Emeritus of Catholic Studies at the College of the Holy Cross and University Professor of Faith and Culture at the University of Dayton. He has served as President of the American Catholic Historical Association Thomas A. Shannon is Professor Emeritus of Religion and Social Ethics in the Department of Humanities and Arts at Worcester Polytechnic Institute, Worcester, Massachusetts.

*An Essay on the Social Teaching of the Catholic Church*

*A Volume of Scholarly Essays*

*Catholic Social Teaching, Its Development and Contemporary Relevance*

*A Hundred Years of Catholic Social Teaching*

*A Vision of Justice*

*Christian Social Teachings*

Since his election in 2013, Pope Francis has tackled many issues of urgent reform within the church. Mercy in Action explores Pope Francis's efforts to renew Catholic social teaching—the guidance the church offers on matters that pertain to social justice in the world. The book examines what Pope Francis has said, done, and written on six critical social issues today—economic inequality, worker justice, preserving the environment, healthy family life, the plight of refugees, and peacemaking. The book also highlights both continuity and change in Catholic social teaching. Author Thomas Massaro illustrates how on each social issue—from expressing solidarity with unemployed workers to writing an encyclical addressing environmental degradation and climate change—Pope Francis has worked to update the church's message of social justice and mercy.

Including contributions from twenty-two leading moral theologians, this volume is the most thorough assessment of modern Roman Catholic social teaching available. In addition to interrogations of the major documents, it provides insight into the biblical and philosophical foundations of Catholic social teaching, addresses the doctrinal issues that arise in such a context, and explores the social thought leading up to the "modern" era, which is generally accepted as beginning in 1891 with the publication of Pope Leo XIII's Rerum Novarum. The book also includes a review of how Catholic social teaching has been received in the United States and offers an informed look at the shortcomings and questions that future generations must address. This second edition includes revised and updated essays as well as two new commentaries: one on Pope Benedict XVI's encyclical Caritas in Veritate and one on Pope Francis's encyclical Laudato Si'.

An outstanding reference work for anyone interested in studying and understanding the key documents that make up the central corpus of modern Catholic social teaching. This book investigates the response of the Catholic Church in Northern Ireland to the conflict in the region during the late Twentieth Century. It does so through the prism of the writings of Cardinal Cahal Daly (1917-2009), the only member of the hierarchy to serve as a bishop throughout the entire conflict. This book uses the prolific writings of Cardinal Daly to create a vision of the 'Peaceable Kingdom' and demonstrate how Catholic social teaching has been used to promote peace, justice and nonviolence. It also explores the public role of the Catholic Church in situations of violence and conflict, as well as the importance for national churches in developing a voice in the public square. Finally, the book offers a reflection on the role of Catholic social teaching in contemporary society and the ways in which the lessons of Northern Ireland can be utilised in a world where structural violence, as evidenced by austerity, and reactions to Brexit in the United Kingdom, is now the norm. This work challenges and changes the nature of the debate surrounding the role of the Catholic Church in the conflict in Northern Ireland. It will, therefore, be a key resource for scholars of Religious Studies, Catholic Theology, Religion and Violence, Peace Studies, and Twentieth Century History.

A Vision of Justice: Engaging Catholic Social Teaching on the College Campus draws together the insights of social scientists, historians, and theologians in order to introduce readers to central topics in Catholic Social Teaching and to provide concrete examples of how it is being put into action by colleges and college students. The authors bring their disciplinary backgrounds and knowledge of Catholic Social Teaching to the exploration of the issues, making the book suitable for use in a wide range of courses and settings. Discussion questions at the end of each chapter help readers to think about issues raised in the essays and to think creatively about Catholic Social Teaching in an ever-changing world. The authors invite readers to join them in engaging contemporary thought and experience in the light of Catholic Social Teaching and the college campus.

*Christian Life in Society*

*Catholic Social Teaching*

*Catholic Social Teaching and Economic Theory*

*A Concise Guide to Catholic Social Teaching*

*The Church's Best-Kept Secret*

*Saints and Social Justice*

*Catholic Social Teaching and the UN's Agenda 2030*