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Practical Research Methods in Education is a hands-on guide which critically explores and scrutinizes research methods used in educational enquiry. Drawing on the research, practical experience and reflections of active researchers, each chapter offers explanations, examples, tasks for students to undertake and suggestions

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for further reading, all of which are designed to strengthen understanding of practical methods of data collection in educational and social-science research. This insightful book offers: Detailed illustration of a range of data-collection methods and approaches used in educational research Chapters written by active researchers, experienced in addressing challenges of carrying out practical research in education Examples, study tasks and suggestions for further reading in each chapter An exploration of critical reflection and decision-making in relation to

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research methodology in education Close attention to research ethics Exploring practical methods of data-collection for educational and social-science research, Practical Research Methods in Education is a unique and valuable resource for any students interested and engaged in the planning and completion of their own investigations.

Doing Academic Research is a concise, accessible, and tightly organized overview of the research process in the humanities, social sciences, and business.

Conducting effective scholarly research can seem like a frustrating,

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confusing, and unpleasant experience. Early researchers often have inconsistent knowledge and experience, and can become overwhelmed - reducing their ability to produce high quality work. Rather than a book about research, this is a practical guide to doing research. It guides budding researchers along the process of developing an effective workflow, where to go for help, and how to actually complete the project. The book addresses diversity in abilities, interest, discipline, and ways of knowing by focusing not just on the process of conducting any one method in

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detail, but also on the ways in which someone might choose a research method and conduct it successfully. Finally, it emphasizes accessibility and approachability through real-world examples, key insights, tips, and tricks from active researchers. This book is a highly useful addition to both content area courses and research methods courses, as well as a practical guide for graduate students and independent scholars interested in publishing their research. bility and approachability through real-world examples, key insights, tips, and tricks

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from active researchers.

This book is a highly useful addition to both content area courses and research methods courses, as well as a practical guide for graduate students and independent scholars interested in publishing their research.

Many very intelligent people don't like dealing with numbers. Similarly, many gifted scientists are not especially interested in studying people and their cultural behavior. In this book, we argue that being interested in people and their cultures, and helping students and others to use numbers to pursue these

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interests, are not mutually exclusive. Research methods are becoming an increasingly important requirement for students of all kinds. But many students, particularly those in the humanities, struggle with concepts drawn from the social sciences and find quantitative and statistical information inaccessible and daunting. Nonetheless, such concepts are found in nearly all areas of society, from market research to opinion polls to psychological studies of human behavior. This book provides a simple guide to the process of conducting research in the humanities, with special

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reference to media and culture, from the planning stage, through the data gathering, to the analysis and interpretation of results: planning it, doing it, and understanding it. The book shows how students' own choice of research topic can be refined into a manageable research question and how the most appropriate methodologies can be applied. Each section draws on actual examples from research that the authors and their students have conducted. Topics covered include: choosing a research question and method; instrument design and pilot data; practical procedures;

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research with children;
looking at statistics; and
interpretation of results.
Many very intelligent people
don't like dealing with
numbers. Similarly, many
gifted scientists are not
especially interested in
studying people and their
cultural behaviour. In this
book, we argue that being
interested in people and
their cultures, and helping
students and others to use
numbers to pursue these
interests, are not mutually
exclusive. Research methods
are becoming an increasingly
important requirement for
students of all kinds. But
many students, particularly
those in the humanities,

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struggle with concepts drawn from the social sciences and find quantitative and statistical information inaccessible and daunting. Nonetheless, such concepts are found in nearly all areas of society, from market research and opinion polls to psychological studies of human behaviour. This book aims to provide a simple guide to the process of conducting research in the humanities, with special reference to media and culture, from the planning stage, through the data gathering, to the analysis and interpretation of results: 'planning it', 'doing it' and

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'understanding it'. The book aims to show how students' own choice of research topic can be refined into a manageable research question and how the most appropriate methodologies can be applied. Each section draws on actual examples from research that the authors and their students have conducted. Topics covered include: choosing a research question and method; instrument design and pilot data; practical procedures; research with children; looking at statistics; and interpretation of results. Features: *Based on the authors' practical experience as researchers

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and teachers and is thus
accessible, practical and
'how to'.*Includes students'
own work as
examples.*Bridges the
'divide' between social
science and humanities
research methods and will
therefore appeal to a broad
range of students and
teachers.

A Student Guide to
Conducting Psychological
Research

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Student Guide to Conducting
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*Students can easily misstep when
they first begin to do research.*

*Leanne C. Powner's new title
Empirical Research and Writing: A
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valuable advice and guidance on
conducting and writing about
empirical research. Chapter by
chapter, students are guided
through the key steps in the
research process. Written in a lively
and engaging manner and with a
dose of humor, this practical text
shows students exactly how to*

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choose a research topic, conduct a literature review, make research design decisions, collect and analyze data, and then write up and present the results. The book's approachable style and just-in-time information delivery make it a text students will want to read, and its wide-ranging and surprisingly sophisticated coverage will make it an important resource for their later coursework.

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**research—site-based, teacher-conducted research—can have a valuable impact on the educational community. Yet many teachers don't see their work as real research, and many other teachers have great ideas for research projects but don't know where to begin. For these teachers, *Engaging in Action Research* demystifies the world of educational research and provides support, guidance, and encouragement. From creating a research plan to reporting findings, this book provides step-by-step instructions to help teachers conduct research projects in the classroom, using strategies that work. Get ready to investigate, analyze, and share!
For many students, doing research is often a joyless struggle. This**

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book provides practical advice on how to do research in a concise way. It uses classic examples to show how experts conduct their research in different fields, allowing this book to be used in different disciplines. Research Methods: A Practical Guide for Students and Researchers provides a practical guide to students and researchers on how to do their research systematically and professionally. The book begins by distinguishing between causal and interpretive sciences. It then guides the reader on how to formulate the research question, review the literature, develop the hypothesis or theoretical framework, select a suitable research methodology, and analyze both quantitative and qualitative data. The book

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emphasizes integration. It does not merely provide a smorgasbord of research designs, data collection methods, and ways to analyze data. Instead, it shows how one can integrate these elements into a coherent research strategy.

The Practical Guide to Clinical Research and Publication provides a comprehensive overview of the key foundations of epidemiology, statistics and epidemiological studies. This book presents the most important terms and knowledge in the field from a medical point-of-view. Sections contain numerous, clinically-oriented examples and drawings to facilitate understanding and clarify the relation to clinic and practice. The book contains many graphics and key points for easier

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understanding and is written using bullet points for ease of use and comprehension. It is ideal for physicians and clinical researchers who want to use it as guidance for clinical research or teaching.

Contains numerous, clinically-oriented examples and drawings

Provides an explanation of epidemiology and statistics to aid understanding of clinical research

Written by a physician with extensive knowledge in research

A Practical Guide for Undergraduate and Postgraduate Students

Practical Steps to the Research Process for Elementary School

Becoming an Evidence-Based Practitioner

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Psychological Research

***The Practical Guide to Clinical
Research and Publication***

***A Practical Workbook for
Psychology Students***

Conceptual and Practical

***Research and Statistics for Social
Workers prepares students to***

***intuitively theorize and utilize
research and statistics within***

their social work practice. The

***book fosters the skills, savvy,
and knowledge students need to***

***interpret, apply, and produce
studies within the discipline,***

***enhancing their ability to become
better consumers and producers***

***of social work research. The book
features two main sections,***

***Research and Statistics, and its
organization reflects the basic***

research process. The text begins

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with coverage of research questions and design and then introduces various data collection methods and instruments. Students then learn how to effectively analyze data and report and disseminate key findings. Throughout, readers build their understanding of methodological, ethical, and logical concepts in research and statistics, become familiar with basic needs assessment and program evaluation, develop the ability to choose appropriate statistics, and more. Employing everyday language, social work examples, metaphors, humor, and visual mapping, Conceptual and Practical Research and Statistics for Social Workers helps students tap into their

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critical thinking and problem-solving skills to develop key competencies. The text is an ideal resource for both

undergraduate and graduate-level programs in social work.

The Practical Researcher A Student Guide to Conducting Psychological Research Wiley-Blackwell

Previous edition: Oxford: wiley-Blackwell, 2010.

A concise and straightforward guide for students undertaking a research project for the first time. The new edition details the entire research process, from reviewing the literature to writing up results. It features balanced and expanded coverage of collection and analysis of both qualitative and quantitative data,

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**and new chapters on academic decision making and preparing research proposals. Students find this book very practical, as it provides the tools they need to successfully embark on research projects and applies theories to real life scenarios. It also features an excellent glossary and practical troubleshooting section which identifies potential problems and provides likely solutions. A companion website is available providing lecturer and student resources, including PowerPoint slides, datasets and interactive revision questions. The Impracticality of Practical Research
A Start-to-Finish Guide for Practitioners**

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**Practical Social Research
A Practical Guide to Teacher-
Conducted Research for
Educators and School Leaders
A Practical Guide for Health
Researchers**

This is an invaluable, concise, all-in-one guide for carrying out student research and writing a paper, adaptable to course use and suitable for use by students independently, it successfully guides students along every step of the way. Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real-world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that

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avoids the methodology "overkill" from encyclopaedic and intimidating textbooks. Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student. Visit www.wiley.com/go/wang/researchreportwriting

Practical Social Research is a working guide to doing 'real life' research in the local community. Based on the authors' own practice, it proposes a partnership between students and community organisations that both meets community needs and develops students' research skills. The book provides detailed coverage of the 'scientific', ethnographic and feminist traditions in social research data collection and analysis, together with information on how to go about negotiating viable projects, developing personal transferable skills, and presenting and assessing reports.

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In The Practical Researcher, Dana S.

Dunn's student-friendly writing style and personal tone provide readers with a practical and engaging introduction to research methods in psychology. Using basic theory, solid research practices, and step-by-step techniques, the author leads students through the process of conducting a project from start to finish. The importance of learning to search, read, and critique the psychological literature, as well as writing clearly about it, are emphasized throughout. Boxed features called "Research Foundations" present key issues faced by researchers, allowing students to ponder various controversies, while numerous examples, practical tips, and applied material bring the process of doing research to life. Packed with useful decision trees, tables, checklists, and illustrations, this clear and precise book will equip students with

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the tools they need to carry out their research successfully.

Health researchers, the intended audience of this book, are not limited to scientists pursuing a research career. They include health professionals, administrators, policymakers and non-governmental organizations, among others, who can and should use the scientific method to guide their work for improving the health of individuals and communities. Even if they do not pursue much research themselves, they need to grasp the principles of the scientific method, to understand the value and also the limitations of science, and to be able to assess and evaluate results of research before applying them. This book includes the following chapters: Introduction and overview; ethics in health research; what research to do; planning the research; writing the research protocol; submitting

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a research proposal; implementing the research project; describing and analysing the research results; communicating research; guidelines on writing a scientific paper; publishing a scientific paper; guidelines on making a scientific presentation; assessing and evaluating research.

Practical Research Methods for Media and Cultural Studies

Developing an institutional framework for supporting supervisors of research students: A practical guide

Empirical Research and Writing

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An Early Researcher's Critical Guide

A Practical Guide to Research Methods and Analysis

First Steps in Research and Statistics is a new, very accessible approach to learning

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about quantitative methods. No previous knowledge or experience is assumed and every stage of the research process is covered. Key topics include: *

- * Formulating your research questions
- * How to choose the right statistical test for your research design
- * Important research issues, such as questionnaire design, ethics, sampling, reliability and validity
- * Conducting simple statistics to explore relationships and differences in your data
- * Using statistics to explore relationships and differences in your data
- * Writing up your research report and presenting statistics

Simple and helpful worksheets and flow diagrams guide you through the research stages. Each chapter contains exercises with answers to check whether you've understood.

Dana S. Dunn, author of "The Practical Researcher: A Student Guide to Conducting Psychological Research,"

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brings his twelve years of statistics teaching experience to life in the new "Statistics and Data Analysis for the Behavioral Sciences." Dr. Dunn combines the quantitative aspects of statistics with written explanations of what the results of statistical tests mean in a way that students will understand. He incorporates APA style in examples and an appendix to expose students to the expected style of prose. For students with math anxiety or who just need a refresher on basic mathematical functions, he has included an appendix so that faculty are not forced to spend class time reviewing these basic concepts. The book includes a student friendly system of pedagogy to ensure student success. Where possible, Dr. Dunn has included examples and projects for students to conduct research on their own lives to draw personalized meaning from the world of statistics.

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Challenging the formality and idealized settings of conventional methods teaching and opting instead for a real world approach to social research, this book offers frank, practical advice designed to empower students and researchers alike. Theoretically robust and with an exhaustive coverage of key methodologies and methods the title establishes the cornerstones of social research. Examples reflect research conducted inside and outside formal university settings and range from the extremes of war torn countries to the complexities of school classrooms. Supported by a wealth of learning features and tools the textbook and website include: Video top tips Podcasts Full text journal articles Interviews with researchers conducting field research Links to external websites and blogs Student exercises Real world case studies

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"This insightful book offers detailed illustration of a range of data-collection methods and approaches used in educational research; drawing on the research, practical experiences and reflections of active researchers it is ideal for anyone deciding on the best approach and methodology for their own investigations. Each chapter offers examples, tasks for students to undertake and suggestions for further reading, all designed to strengthen understanding of practical methods of data collection in educational and social-science research. The book is a unique and valuable practical resource for any students interested and engaged in the planning and completion of their own research investigations"--

A Practical Guide to Social Research

A History of Contemporary Sciences of
Change That Conserve

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Conceptual and Practical Research and
Statistics for Social Workers (First
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Practical Research Methods in Education

Practical Research and Statistics

A Practical Introduction to Real-World
Research

**Online student resource material
can be accessed under the 'Support
Materials' tab at <https://www.routledge.com/9780367207939> Doing
Academic Research is a concise,
accessible, and tightly organized
overview of the research process in
the humanities, social sciences,
and business. Conducting effective
scholarly research can seem like a
frustrating, confusing, and
unpleasant experience. Early
researchers often have inconsistent
knowledge and experience, and can
become overwhelmed – reducing**

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their ability to produce high quality work. Rather than a book about research, this is a practical guide to doing research. It guides budding researchers along the process of developing an effective workflow, where to go for help, and how to actually complete the project. The book addresses diversity in abilities, interest, discipline, and ways of knowing by focusing not just on the process of conducting any one method in detail, but also on the ways in which someone might choose a research method and conduct it successfully. Finally, it emphasizes accessibility and approachability through real-world examples, key insights, tips, and tricks from active researchers. This book is a highly useful addition to both content area courses and

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research methods courses, as well as a practical guide for graduate students and independent scholars interested in publishing their research.

Active learning activities on social psychology in each chapter, as well as thought exercises at the end of each chapter Guidance on developing social psychology research topics, advice on ethics reviews of research projects, instructions on how to design independent and dependent variables, and assistance with performing a post-experimental interviews with participants A standalone chapter on basic data analysis, in addition to directions for putting statistical results into words Guidance on writing APA-style summaries of social

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psychology experiments, as well as giving oral and poster presentations; includes a sample annotated APA-style lab report

This practical, down-to-earth guide is written for those new to research and it assumes no prior knowledge of the subject. The author has worked as a researcher since the mid 1980s and has written and taught courses on research methodology at the university level. Ethics in Psychological Research is a brief, practical guide for student researchers and their mentors to answer ethical questions and navigate issues of institutional policies and academic freedom. Authors Daniel P. Corts and Holly E. Tatum guide readers in identifying, preventing, mitigating, and resolving ethical issues in research

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using a unique ethical framework. Each of the standalone chapters provide real-life examples of ethical questions, a description of scholarly work on the matter, and suggestions for how to address similar problems should they arise in the researcher's own work. The book makes for a succinct and easy-to-use reference for any student conducting research in the behavioral sciences.

Student Research and Report Writing

**The Practical Researcher
A Practical Approach to Solving
Problems and Making
Improvements**

**Doing Real Research
Practical Research Methods for
Educators**

Practical Research Methods

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"This booklet describes the outcomes of a unique inter-institutional project undertaken in Ireland between 2008 and 2012 to develop a common framework for the support of supervisors of postgraduate research students. The experiences of the seven institutions who ultimately participated in the project are summarized in the form of a series of commentaries on approaches to such training, and a description of the primary elements of the final framework itself. It is intended that this information may be of use to any institutions interested in developing their own

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supports for research supervisors, and ultimately will be of benefit to the supervisors themselves and, of course, their students."

-- from back cover

This is a thorough, understandable, and comprehensive guide to educational research.

This practical text combines social research methods with coverage of statistical analysis to help students develop the applied research skills needed for future careers in public and private organizations, while also delivering a solid foundation for those going on to graduate school.

Throughout the book, the

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author offers a real-world example and then breaks it down into a decision tree, which helps lead students to a possible statistical decision (rather than starting with the statistic). This text gives students a toolbox of the most common and in-demand skills and demonstrates how those skills can be used to make the best research decisions. The book takes students through the entire real-world research process, from the formation of a research topic to measurement and sampling, to methods for gathering information and making sense of the data, and finally

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presenting to a non-academic audience in a way that "gets the job done." Resources for instructors and students are available on an accompanying website for the book at: <https://edge.sagepub.com/wolfer>

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For graduate or advanced undergraduate research courses. This easy-to-read manual is for the beginning researcher in any discipline. Practical Research guides the student, step by step, through the research process, from problem selection through writing up results. Ideally suited for self-instruction, the text provides all of the basics necessary to complete

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research project in any
discipline. It is
appropriate as either a
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For undergraduate or graduate
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research. A do-it-yourself,
understand-it-yourself manual

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designed to help students understand the fundamental structure of research and the methodical process that leads to valid, reliable results. Written in uncommonly engaging and elegant prose, this text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions based on a solid theoretical framework and sound pedagogy. Suitable as the core text in any introductory research course or even for self-instruction, this text will show students two things: 1) that quality research demands planning and design; and, 2) how their own research projects can be executed effectively and

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Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134013506 . Engaging and cross-disciplinary, Practical Research: Planning and Design is a do-it-yourself, understand-it-yourself manual for planning and conducting research. Suitable for a wide variety of courses in basic research methodology, the text guides the reader, step-by-step, from the selection of a problem, through the process of conducting authentic research, to the preparation of a completed report, with practical suggestions throughout. The authors emphasize the idea that quality research

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demands planning and design, and they provide what is needed for readers to be able to execute their own research projects effectively and professionally. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is:

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The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

This book is a starter 'DIY' text for practitioners who are looking to conduct evaluation studies and research as part of their own professional practice. The growing emphasis on evidence-based practice means that there is an increasing need for practitioners to have at least a basic understanding

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of research, be aware of methodological pitfalls and to be updated on new methods. This book provides a practical, user-friendly guide to social science research methods for professionals who have benefited from little, if any, formal research methods training but find themselves in a role that requires them to read and understand complex research findings and carry out their own research as part of their professional practice. Practical Research and Evaluation is aimed at practitioners working in education, health, social care and community work. Many in this market are non-graduates or are those whose study did not contain a research element, but are required to know how research works. This

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book has three main aims which will benefit this audience - to enable readers to carry out small-scale research projects of their own, provide them with the basic understanding necessary to commission research, and enable them to better understand and evaluate critically research reports. This book is designed specifically for 'Do-it-Yourself' researchers working in the public or voluntary sectors. It is accessible and relevant to practitioners, uses non-technical language wherever possible and employs grounded examples, practical tips, checklists and readings lists throughout. The third and final book in Stanley's three-volume group for all grade levels, this work simplifies teaching the research process with step-by-

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step instructions that are adaptable and comprehensive, geared especially for your youngest students. If Stanley's practical steps to the research process for middle and high schools are already a hit with your students, reach for this book next.

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Behavioral Sciences

Practical Research

A Practical Guide for the Student
Scientist

Research Methods for Social
Psychology

*Research Methods for Social
Psychology teaches students to
think like an experimental*

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social psychologist. Striking a balance between theoretical sophistication and hands-on activities and exercises, this engaging text offers a friendly approach to methodology and a successful means of motivating students to design and execute their own social psychological research. Active learning activities on social psychology in each chapter, as well as thought exercises at the end of each chapter Guidance on developing social psychology research topics, advice on ethics reviews of research projects, instructions on how to design independent and

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dependent variables, and assistance with performing a post-experimental interviews with participants A stand alone chapter on basic data analysis, in addition to directions for putting statistical results into words Guidance on writing APA-style summaries of social psychology experiments, as well as giving oral and poster presentations; includes a sample annotated APA-style lab report Instructor test bank with questions and answers for each chapter available at www.wiley.com/go/dunn Step-by-step guidance for using traditional research methods to

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help improve, validate, and ultimately advance the day-to-day work and purpose of libraries.

This text offers a fresh perspective on developing research skills for educators as well as for students studying to become educators. Practical Research Methods for Educators is unique in identifying the requirements for conducting pragmatic research for everyday instructional personnel. The book introduces key concepts, such as identifying and measuring dependent and independent variables. It also reviews the

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*three forms of research (descriptive, correlation, and experimental). With this book, educators and students can become well prepared to appropriately conduct research and become wise consumers and critics of research findings. Each chapter presents a brief description of a research design, figures illustrating the design features with hypothetical data, and real research studies that utilized such a design. Each type of single-case design is discussed in relation to its advantages and limitations. Key features:
Outlines the requisites for*

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*single-case research and
methodological designs*

*Explains how to measure the
dependent variable in single-
case research studies Presents
a variety of single-case designs
for use in classroom research
projects Includes an in-depth
explanation of the four types of
applied research:*

*demonstration, comparative,
parametric, and component
analysis*

*The main aim of this new book
is to provide a single, efficient,
and effective source for college
and university students to
understand research
development and learn, then*

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apply, statistical concepts while developing a Research Proposal or Research Study using the American Psychological Association (APA) format. It is a specialist text particularly well suited for introductory, accelerated, and short courses that emphasize quantitative approaches within research activities. After teaching over 30 years, the authors know that several different texts commonly must be bought or used in learning to develop a research proposal or research study. Additionally, many colleges and universities have combined various research and

statistical courses into one course or program. Students, therefore, have to learn what research is and its many concepts, learn various descriptive and inferential statistics, and apply APA format for completed reports during one school term. Instructors as well as students easily appreciate that a detailed grasp of the above three components during a single university course would be a daunting task. Hence, the authors offer this practical integration and application of all three components into a single, recommended text, as an

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efficient, effective bridge to learning these complex areas. Mind Maps are used to help readers organize the many detailed concepts and techniques herein. These Mind Maps are presented with the central concept at or near the middle of the diagram and subordinate concepts and techniques arranged as branches clockwise from the upper right around to the upper left. For Instructors adopting this text, an Instructor Guide, chapter PowerPoint(R) files, and Test bank will be provided to facilitate the one course concept email a request to

KJKovach@btinternet.com. See also the authors' web site, <https://PracticalResearchandStatistics.com>. Authors' Note: Certain technical examples and tables may not display as desired in the ebook version of our text, particularly on smaller screens. You may download pdf versions of selected tables, figures and examples from the authors' web site, <https://PracticalResearchandStatistics.com>. Alternatively viewing our text on a larger display, PC or Mac should resolve most display issues.

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