

The New Learning Revolution E Book

Train the Trainer is a four-volume collection, containing the best and most popular issues about the training process--from instructional design to ethics to evaluation. Train the Trainer volume 2 provides all the information you need to start creating great training curriculum. This volume includes the following 15 issuesBasics of Instructional Systems Development, Be a Better Needs Analyst, Course Design and Development, Lesson Design and Development, Jump-Start Your Learning Objectives, Write Better Behavioral Objectives, How to Select and Use Learning Tools, Using Job Aids, Alternatives to Classrooms,Informal Learning, Teach SMEs to Design Training, Basics of E-Learning, Instructional Design for Technical Training, Needs Assessment for E-Learning, and Simple, Effective Online Training.

Leading a Learning Revolution tells the compelling story of a learning revolution that took place within the U.S. Department of Defense. Written by practitioners who actually walked the walk, this account of the creation of Defense Acquisition University (DAU) provides a clear blueprint that others can follow. It shares, in detail, the best practices they developed, so that the thousands of training organizations worldwide striving to create premier corporate universities can catapult forward. Offering an insider’s look at the process, the authors clearly explain how they transformed an outdated training provider into a world-class university. Step-by-step the book outlines the enduring principles that were pivotal to Defense Acquisition University’s success and describes the environment, early victories, current methods, and subsequent results. The authors discuss how to establish a mission and vision, develop a performance-based strategic planning process, and tackle change initiative. They also explain the development and implementation of web-enabled learning architecture and reveal how to effectively measure and evaluate performance. In addition, the authors present strategies for assuring continual improvement and organizational growth. With this book, any organization can tap into DAU’s best practices and winning strategies for improving corporate learning.

Maximizing student capacity and restoring motivation—the key to school success Brain research has the power to revolutionize education, but it can be difficult for educators to implement innovative strategies without the proper knowledge or resources. The Education Revolution bridges the gap between neuroscience, psychology, and educational practice. It delivers what educators need: current and relevant concrete applications to use in classrooms and schools. Readers will find Teaching strategies and model lessons designed to advance academic performance Solution-focused practices to address the root of negative behaviors Approaches to counteract the negative impact of technology on the brain Concrete methods to improve school climate

Explains how to get involved in the continuing adult education industry, covering such topics as creating business models for the online learning landscape, promoting content, creating an action plan, and converting prospects to customers.

The Fourth Industrial Revolution

Train the Trainer

The 3rd Dubai International Conference in Higher Education

Revolutionizing Indian Education system

The Unfinished Revolution

The Handbook of Technology and Second Language Teaching and Learning

The World Book Encyclopedia

Praise for the previous edition: “This is a passionate and practical book” Teaching in Higher Education “This book offers valuable insights into a process for becoming a reflective learner and for developing students into reflective learners as well.” Studies in Higher

Education This significantly revised edition includes the most current thinking on reflective learning as well as stories from academics and students that bring to life the practical impact of reflection in action. Based on sound theoretical concepts, the authors offer a range of solutions for different teaching situations, taking into account factors such as group size, physical space, and technology. They also offer facilitation rather than traditional teaching methods as a productive and useful skill that helps teachers and encourages students to interact and develop reflexive skills that can be used beyond their student years. Based on rigorous theories, Facilitating Reflective Learning in Higher Education offers new insights for university and college teachers seeking to enhance or diversify their practices and allows them to effectively facilitate their students’ reflective learning.

Establishing an effective learning environment in the classroom requires a clear understanding of different teaching strategies that make children active participants in their own learning. This book explores a range of philosophies and strategies to develop active learning in primary education. It balances theory with practice to provide evidence-based guidance and suggestions for use in the classroom. Key topics include: Creating a supportive learning environment Developing the questioning skills of teachers and children Learning through assessment Developing thinking skills through curriculum subjects Active learning in early years education Philosophy for Children (P4C) Frameworks to promote thinking This is essential reading for professional studies modules on primary initial teacher education courses, including university-based (PGCE, PGDE, BA QTS, BEd), school-based (SCITT, School Direct) and employment-based routes into teaching. It also serves as a handbook for schools that are developing their approaches to active learning. Anitra Vickery works as senior lecturer in primary mathematics education and the Professional Studies Coordinator at Bath Spa University.

The digital revolution has hit education, with more and more classrooms plugged into the whole wired world. But are schools making the most of new technologies? Are they tapping into the learning potential of today’s Firefox/Facebook/cell phone generation? Have schools fallen through the crack of the digital divide? In Rethinking Education in the Age of Technology, Allan Collins and Richard Halverson argue that the knowledge revolution has transformed our jobs, our homes, our lives, and therefore must also transform our schools. Much like after the school-reform movement of the industrial revolution, our society is again poised at the edge of radical change. To keep pace with a globalized technological culture, we must rethink how we educate the next generation or America will be “left behind.” This groundbreaking book offers a vision for the future of American education that goes well beyond the walls of the classroom to include online social networks, distance learning with “anytime, anywhere” access, digital home schooling models, video-game learning environments, and more.

This is an enlightening survey of change in the teaching/learning process of higher education. Chapters contributed by prominent educational leaders examine how various colleges and universities are responding to today’s pressing challenges, particularly those concerning productivity, quality, access, and competitiveness. Technology’s role in educational change is a central theme as contributors share information on its uses, possibilities, and benefits.

From Propositions to Reality

Rethinking Education in the Age of Technology

Using Digital Technology to Enhance Human Ability

Business Education and Ethics: Concepts, Methodologies, Tools, and Applications

A Guide to Advancing Thinking Through Writing in All Subjects and Grades

The Handbook of Training Technologies

The Challenge of Information Technology in the Academy

Between the 18th and 19th centuries, Britain experienced massive leaps in technological, scientific, and economical advancement

This text focuses on the evolving role of trainers and training within the organization. It urges trainers not to be seduced by technology at the expense of their ultimate objective - to enhance learning. Built around a series of propositions, it examines: why barriers between knowledge management, performance management and training must fall if competitive advantage through people is realized; how technology that offers learner-centred opportunities will redefine the concept of the learning organization; why expertise in soft technology will give trainers new credibility; why time, not spend will be the scarce resource as learning competes with other organizational demands; the validity of corporate universities and virtual business schools; and what can be learnt from the different strategic responses to e-learning of blue-chip companies.

Thirty years of spirited school reforms have failed to improve our schools and instead have left our public school systems in disarray. Meanwhile, employment prospects for high school and college graduates are fading, and the public is losing faith in its schools. The education paradigm inherited from the Industrial Era is in crisis. In the last decade, however, the Internet and new Web 2.0 technologies have placed the entirety of human knowledge in the hands of everyone. What will our educational institutions make of this unprecedented flood of Web-based learning resources? How can schools be transformed to accommodate the new possibilities for personal and social learning? Leonard Waks gathers all the pieces of our current educational puzzle together in this groundbreaking book. Drawing on new organizational models grounded in complexity theory, Waks maps out an inspiring new paradigm for education in the Internet age, and connects all the dots in constructing detailed models for new schools-now transformed into “open learning centers.” Finally, Waks details action steps readers can take to speed this transformative process along in their own locations.

***Calculus Made Easy* by Silvanus P. Thompson and Martin Gardner has long been the most popular calculus primer, and this major revision of the classic math text makes the subject at hand still more comprehensible to readers of all levels. With a new introduction, three new chapters, modernized language and methods throughout, and an appendix of challenging and enjoyable practice problems, *Calculus Made Easy* has been thoroughly updated for the modern reader.**

Case Studies from the National Learning Resources Service

Diverse Contemporary Issues Facing Business Management Education

The New Learning Revolution 3rd Edition

How Technology is Driving a New Training Paradigm

Creating a Learning Society

Learning, Human Behavior, Community, and Political Paradox

Hearing Before the Subcommittee on Basic Research of the Committee on Science, House of Representatives, One Hundred Sixth Congress, Second Session, February 16, February 29, and March 15, 2000

In today’s society, it is not only desirable but essential for a business to take on a global edge. The best way to ensure a successful future is to educate business students about global policies currently at play. Diverse Contemporary Issues Facing Business Management Education discusses the issues that are facing both large and small corporations and the students who are seeking employment there. Questioning not only what changes globalization has brought to the business world, but what ways our education system will have to change to keep up, this book is an essential reference source for business owners, educators, students, or anyone interested in the future globalization of the business market.

Knowledge Management has evolved into one of the most important streams of management research, affecting organizations of all types at many different levels. The Encyclopedia of Knowledge Management, Second Edition provides a compendium of terms, definitions and explanations of concepts, processes and acronyms addressing the challenges of knowledge management. This two-volume collection covers all aspects of this critical discipline, which range from knowledge identification and representation, to the impact of Knowledge Management Systems on organizational culture, to the significant integration and cost issues being faced by Human Resources, MIS/IT, and production departments.

Last year, the Dubai International Conference in Higher Education considered the global challenge of sustaining success in higher education. This year, we posed the question: ‘How do universities combine rigour with relevance?’ Once again we have invited all those involved in the higher education community to come together to share insights related to the provision of education that is rigorous and at the same time relevant. The three key premises of the conference are these: 1. Higher education institutions must demonstrate their relevance to the needs of the workforce in a landscape of constant and rapid economic and social change. 2. They must maintain the rigorous academic standards that are the hallmark of a quality institution. 3. With the accelerating power and reach of the web, universities must meet unprecedented challenges as technological innovation disrupts their traditional business model. Unless individual universities prove that they are capable of adapting successfully in the face of these three pressures, their futures may be uncertain.

I challenge you to find a field as interesting and exciting as Deep Learning. This book is a spin-off from my previous book "The Deep Learning AI Playbook." The Playbook was meant for a professional audience. This is targeted to a much wider audience. There are two kinds of audiences, those looking to explore and those looking to optimize. There are two ways to learn, learning by exploration and learning by exploitation. This book is about exploration into the emerging field of Deep Learning. It's more like a popular science book and less of a business book. It's not going to provide any practical advice of how to use or deploy Deep Learning. However, it's a book that will explore this new field in many more perspectives. So at the very least, you'll walk away with the ability to hold a very informative and impressive conversation about this unique subject. It's my hope that having less constraints on what I can express can lead to a more insightful and novel book. There are plenty of ideas that are either too general or too speculative to fit within a business oriented book. With a business book, you always want to manage expectations. Artificial Intelligence is one of those topics that you want to keep speaking in a conservative manner. That's one reason I felt the need for this book. Perhaps the freedom to be more liberal can give readers more ideas as where this field is heading. Also, it's not just business that needs to understand Deep Learning. We are all going to be profoundly impacted by this new kind of Artificial Intelligence and it is critical we all develop at least a good intuition of how it will change the world.The images in the front cover are all generated using Deep Learning technology.

Delhi’s Education Revolution

Meaningful Making 2

Calculus Made Easy

Today’s Universities: Combining Rigour with Relevance

The Digital Learning Revolution in Ireland

Encyclopedia of Distance Learning, Second Edition

The Digital Revolution and Schooling in America

The aim of this publication is to present how Open Educational Resources (OERs) are being strongly promoted at all levels of education. This book presents a select number of case studies from contributors to the Irish National Digital Learning Resources (NDLR) service. The NDLR service was launched as a pilot project in 2005 and in the last 7 years has grown significantly. Its mission is to “promote and support Higher Education sector staff in the collaboration, development and sharing of learning resources and associated teaching practices for the advancement of academic scholarship in Ireland”. The NDLR is a unique inter-institutional community, fostering the sharing and exchange of teaching and learning experiences, practices and resources, and collaborative research and development initiatives across the Irish Higher Education sector. The service promotes and supports the sharing and creation of OERs amongst the academic community in Ireland. The NDLR, through the local Institutional representative, provides support and encourages the development and sharing of reusable teaching and learning resources to members of academia through the coordination of a number of local initiatives and local supports across 21 Irish Higher Education Institutes.

Explain why the early 21st century may represent a historical turning point in educational practice around the world and discusses how to create learning environments that will help all children take control of their own learning.

This six-volume handbook covers the latest practice in technical and vocational education and training (TVET). It presents TVET models from all over the world, reflections on the best and most innovative practice, and dozens of telling case studies. The handbook presents the work of established as well as the most promising young researchers and features unrivalled coverage of developments in research, policy and practice in TVET.

A new and updated edition of the hugely successful Learning Revolution. >
 A New Approach to Growth, Development, and Social Progress
 Leading a Learning Revolution
 The Story Behind Defense Acquisition University's Reinvention of Training
 How to Apply Brain Science to Improve Instruction and School Climate
 Seizing the Advantage in the Blended Learning Revolution
 The Writing Revolution
 HOW TO STUDY AND TEACHING HOW TO STUDY

An encyclopedia designed especially to meet the needs of elementary, junior high, and senior high school students.

Classroom in the Cloud aims to focus the minds of teachers and school leaders to take advantage of the opportunities presented by the online revolution and the emergence of blended learning. Alex McGrath, Head of King's Ely Senior School in Cambridgeshire, argues that with planning and co-ordination, huge benefits can be reaped from new ways of learning, complementing the traditions of British education. He looks at the implications for the UK of e-learning practices and techniques introduced overseas and urges teachers and leaders to face the challenges posed by new technology and embrace change. Alex McGrath is the Head of King's Ely Senior School, Cambridgeshire. He contributes regularly to the educational press, is a speaker on school leadership issues, and delivers training for schools and businesses. He has worked as a consultant for Schoolblazer, Thomas Franks, Rivanet, Equity Insurance and Mungo Dunnett Associates. He remains passionately interested in boarding education, and promoting British education overseas - especially in China. He is the founder of A&C Learning Ltd. Alex is always interested in hearing from those who wish to collaborate on ideas for the future of education, and can be contacted on aandclearning13@gmail.com Alex is the author of Lifting Our Heads, also published by John Catt Educational.

Offers comprehensive coverage of the issues, concepts, trends, and technologies of distance learning.

"HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It. The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps: Boost reading comprehension Improve organizational and study skills Enhance speaking abilities Develop analytical capabilities TWR is as much a method of teaching content as it is a method of teaching writing. There's no separate writing block and no separate writing curriculum. Instead, teachers of all subjects adapt the TWR strategies and activities to their current curriculum and weave them into their content instruction. But perhaps what's most revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

The LearningWeb Revolution and the Transformation of the School

The E-learning Revolution

International Handbook of Education for the Changing World of Work

Education 2.0

The National Science Foundation Fiscal Year 2001 Budget Authorization Request, Parts I-III

The Learning Revolution

An Introductory Guide to Facilitating Learning with Technology -- From Planning Through Evaluation

Leading the Learning RevolutionThe Expert's Guide to Capitalizing on the Exploding Lifelong Education MarketAmacom Books

The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning. The rapidly evolving language-technology interface has propelled dramatic changes in, and increased opportunities for, second language teaching and learning. Its influence has been felt no less keenly in the approaches and methods of assessing learners' language and researching language teaching and learning. Contributions from a team of international scholars make up the Handbook consisting of four parts: language teaching and learning through technology; the technology-pedagogy interface; technology for L2 assessment; and research and development of technology for language learning. It considers how technology assists in all areas of language development, the emergence of pedagogy at the intersection of language and technology, technology in language assessment, and major research issues in research and development of technologies for language learning. It covers all aspects of language including grammar, vocabulary, reading, writing, listening, speaking, pragmatics, and intercultural learning, as well as new pedagogical and assessment approaches, and new ways of conceiving and conducting research and development. The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive, multifaceted implications of technology for language teachers, learners, materials-developers, and researchers.

"This book provides readers with a broad understanding of the emerging field of e-learning and also advises readers on the issues that are critical to the success of a meaningful e-learning environment"--Provided by publisher.

In 2015, the Aam Aadmi Party (AAP) was elected to govern Delhi promising to improve public services, including education through government schools that would be the equal of private-school provision. Media reports, along with the party's re-election in 2020, suggest strong public confidence that AAP are delivering on that promise. But is this success reflected by experience in schools? Delhi's Education Revolution offers a critical evaluation of the AAP's education reforms by exploring policy and practice through the eyes of one key group: the government-school teachers tasked with making the AAP's pledge a reality. Drawing on 110 research interviews conducted via Zoom during the Covid pandemic in the summer of 2020, teachers explain how the reforms have changed their profession and practice, and whether education really has improved for children of all backgrounds. Analysis of views about critical issues such as inclusion and the pressure of achievement targets in classrooms that often contain more than 50 students, informs their observations about the reform programme itself. The study paints a more qualified picture of success than suggested elsewhere and makes a valuable contribution to the understanding of education reforms in India, and most especially, in Delhi.

Projects and Inspirations for Fab Labs and Makerspaces

The Improbable Deep Learning Revolution

Learning from China's Retail Revolution

Teachers, agency and inclusion

Encyclopedia of Knowledge Management, Second Edition

Educating Tomorrow's Knowledge Workers

Design, Delivery, Implementation, and Evaluation

Meaningful Making 2 is a second volume of projects and strategies from the Columbia University FabLearn Fellows. This diverse group of leading K-12 educators teach in Fab Labs, makerspaces, classrooms, libraries, community centers, and museums--all with the goal of making learning more meaningful for every child. A learning revolution is in the making around the world. Enthusiastic educators are using the new tools and technology of the maker movement to give children authentic learning experiences beyond textbooks and tests. The FabLearn Fellows work at the forefront of this movement in all corners of the globe. In this book, the FabLearn Fellows share all new inspirational lesson ideas, strategies, and recommended projects across a broad range of age levels. Illustrated with color photos of real student work, the Fellows take you on a tour of the future of learning, where children make sense of the world by making things that matter to them and their communities. To read this book is to rediscover learning as it could be and should be--a joyous, mindful exploration of the world, where the ultimate discovery is the potential of every child. In the increasingly competitive corporate sector, organizational leaders must examine their current practices to ensure business success. This can be accomplished by implementing effective educational initiatives and upholding proper ethical behavior. Business Education and Ethics: Concepts, Methodologies, Tools, and Applications is a comprehensive source of academic knowledge that contains coverage on the latest learning and educational strategies for corporate environments, as well as the role of ethics and integrity in day-to-day business endeavors. Including a broad range of perspectives on topics such as globalization, organizational justice, and cyber ethics, this multi-volume book is ideally designed for managers, practitioners, students, professionals, and researchers actively involved in the corporate sector.

"A superb new understanding of the dynamic economy as a learning society, one that goes well beyond the usual treatment of education, training, and R&D."--Robert Kuttner, author of The Stakes: 2020 and the Survival of American Democracy Since its publication Creating a Learning Society has served as an effective tool for those who advocate government policies to advance science and technology. It shows persuasively how enormous increases in our standard of living have been the result of learning how to learn, and it explains how advanced and developing countries alike can model a new learning economy on this example. Creating a Learning Society: Reader's Edition uses accessible language to focus on the work's central message and policy prescriptions. As the book makes clear, creating a learning society requires good governmental policy in trade, industry, intellectual property, and other important areas. The text's central thesis--that every policy affects learning--is critical for governments unaware of the innovative ways they can propel their economies forward. "Profound and dazzling. In their new book, Joseph E. Stiglitz and Bruce C. Greenwald study the human wish to learn and our ability to learn and so uncover the processes that relate the institutions we devise and the accompanying processes that drive the production, dissemination, and use of knowledge . . . This is social science at its best."--Partha Dasgupta, University of Cambridge "An impressive tour de force, from the theory of the firm all the way to long-term development, guided by the focus on knowledge and learning . . . This is an ambitious book with far-reaching policy implications."--Giovanni Dosi, director, Institute of Economics, Scuola Superiore Sant'Anna "[A] sweeping work of macroeconomic theory."--Harvard Business Review

This important resource offers an understanding of the basicprinciples that underlie training methods and the use of technologytraining in the workplace. The authors provide a primer for thefour pervading and more advanced technologies used in businesstraining--the Internet, computer-based training, knowledgemanagement systems, and decision support tools. Appropriate forthose who have little or no formal training in educationaltechnology, this book addresses such topics as the decision to use,the pros and cons for using, and presentation strategies for mediaas varied as the Internet, teleconferencing, videoconferencing,satellite distance learning, and electronic performance supportsystems. Note: CD-ROM/DVD and other supplementary materials arenot included as part of eBook file.

The Future of Assessment in Education

Leading the Learning Revolution

Concepts, Methodologies, Tools, and Applications

The Testing and Learning Revolution

Bridging Academic and Vocational Learning

Classroom in the Cloud

How deep learning—from Google Translate to driverless cars to personal cognitive assistants—is changing our lives and transforming every sector of the economy. The deep learning revolution has brought us driverless cars, the greatly improved Google Translate, fluent conversations with Siri and Alexa, and enormous profits from automated trading on the New York Stock Exchange. Deep learning networks can play poker better than professional poker players and defeat a world champion at Go. In this book, Terry Sejnowski explains how deep learning went from being an arcane academic field to a disruptive technology in the information economy. Sejnowski played an important role in the founding of deep learning, as one of a small group of researchers in the 1980s who challenged the prevailing logic-and-symbol based version of AI. The new version of AI Sejnowski and others developed, which became deep learning, is fueled instead by data. Deep networks learn from data in the same way that babies experience the world, starting with fresh eyes and gradually acquiring the skills needed to navigate novel environments. Learning algorithms extract information from raw data; information can be used to create knowledge; knowledge underlies understanding; understanding leads to wisdom. Someday a driverless car will know the road better than you do and drive with more skill; a deep learning network will diagnose your illness; a personal cognitive assistant will augment your puny human brain. It took nature many millions of years to evolve human intelligence; AI is on a trajectory measured in decades. Sejnowski prepares us for a deep learning future.

"As the concept of e-learning moves from the future into the present, trainers and human resource professionals must not only adapt their methods to a new medium, but also rethink the very nature of workplace education. Written by a top training professional and leading authority on technology-based development, The E-Learning Revolution is a call to arms that no one in training and development can afford to ignore. Based on a series of hard-hitting propositions that examine how organizational learning has evolved, the book provides provocative insights on: * How learner-centered educational technologies will demand a reexamination of the way professionals learn * What trainers must do to acknowledge the changes in which organizations compete in the new connected economy * Why barriers between knowledge management, performance management, and training must fall if a company wants to achieve its agenda Filled with case studies of companies like Ernst & Young, IBM, and Hewlett Packard, The E-Learning Revolution provides a catalyst for change in a rapidly evolving profession."

Despite ubiquitous powerful technologies such as networked computers, global positioning systems, and cell phones; human failures in decision-making and performance continue to have disastrous consequences. Electronic Performance Support: Using Digital Technology to Enhance Human Ability, reminds everyone involved in education, training, human performance engineering, and related fields of the enormous importance of this area. Ironically, the more complex technology becomes, the more performance support may be needed, and that's why the extraordinary expertise shared in this book is especially valuable. The authors emphasize the psychological aspects of performance support, the fundamental limitations of human memory, perception, cognition, conation, and psychomotor skills and how they can be reduced through electronic performance support, as one of the most important pursuits of this century. Readers will find the material presented extremely useful because of its generic basis - which underlines much of the contemporary use of electronic technology for supporting people who are engaged in problem-solving activities. At the same time, the book gives examples of the application of electronic performance support in a number of specific domains. Possible future developments for electronic performance support are also discussed. The technological challenges we face today, both globally and locally, are more urgent than most people seem willing to acknowledge, and there is no time to waste putting the ideas expressed in this book into action.

Gordon shows how we can use assessment to support teaching and develop students' competencies. Between 2011 and 2013, Gordon chaired an interdisciplinary commission of scholars and thinkers, who connected transformative research and ideas on learning, teaching, measurement, the nature of tests, intelligence, capability, technology, and policy.

Artificial Intuition

The Future of Global Retail

The Education Revolution

Facilitating Reflective Learning in Higher Education

Electronic Performance Support

Managing E-learning

The Concept of Ecompetence and Its Application in International Higher Education

China's new retail revolution will completely transform how the world thinks about retail and digital innovation. But is the world ready yet? In this book, the authors share an insider's perspective on what is happening in China to reveal the future for global retail, and a clear framework to help you prepare. The book presents a number of real-world cases, based on interviews and first-hand consumer experience, to decode China's retail revolution so that you can understand what is happening and why, and what it means for the rest of the world. Crucially, the book identifies five critical stages in the development of new retail that global retail executives need to grasp now: lifestyle commerce, Online-Merge-Offline retail, social retail, livestream retail and invisible retail. To help the industry get ready for this new, China-inspired paradigm in retail, the authors present a practical and simple framework – a ten-year strategic roadmap for global retail executives, which we call the “Beyond” the Value Chain Model. China's new retail is not just about fashion, cosmetics, snacks, data-driven convenient stores and commercial live streaming. At a time when the world of retail is being upended, it offers inspirational lessons in innovation, purpose and agility for global executives across the entire retail spectrum.

The Expert's Guide to Capitalizing on the Exploding Lifelong Education Market

Developing Active Learning in the Primary Classroom

The Deep Learning Revolution