

Texas Reading 1st Grade Fluency Folder

This best-selling resource from two of today's most respected literacy educators gives aspiring and veteran teachers alike a practical, workable, fresh approach to word study that students find authentic, engaging, and enjoyable. From Phonics to Fluency provides methods, strategies, and activities for teaching decoding and reading fluency that fit easily and effectively into any classroom situation. The guide is based on solid literacy theory, reading research, and actual classroom practices. It helps teachers put students on their way to improved word recognition, more fluent reading, and better reading comprehension—all in a manner that nurtures students' lifelong fascination with words and reading.

Easy-to-use, best-selling collection of reading materials effectively assesses reading ability at emergent through high school levels. It includes both narrative and expository passages at each grade level, questions to assess prior knowledge, and word lists. Instructors can measure comprehension by retelling passages, implicit and explicit questions, and other devices. Based on the latest reading research and in-line with No Child Left Behind/Reading First/components, this comprehensive inventory focuses assessment on specific questions regarding word identification, fluency, and comprehension. It also provides suggestions for intervention instruction, procedures for assessment of strategic reading, and inclusion of results in classroom portfolios. Get even more effectiveness from your QRI results with Caldwell and Leslie's book Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?(ISBN: 0205608558)

Brighter Child(F) Spanish for Grade 2 helps students master beginning foreign language skills. Practice is included for learning number words, neighborhood words, classroom words, and more. School success starts here! Workbooks in the popular Brighter Child(F) series are packed with plenty of fun activities that teach a variety of essential school skills. Students will find help for math, English and grammar, handwriting, and other important subject areas. Each book contains full-color practice pages, easy-to-follow instructions, and an answer key.

Prepare students for future success by using effective reading instruction that's proven to work. The Teaching Reading Sourcebook, updated second edition is an indispensable resource that combines evidence-based research with actionable instructional strategies. It is an essential addition to any educator's professional literacy library—elementary, secondary, university. -- back cover.

40 Engaging Poems for Two Voices With Motivating Activities That Help Students Improve Their Fluency and Comprehension

Qualitative Reading Inventory

Stages of Reading Development

The Fluent Reader

The Six-minute Solution

Reading Comprehension and Skills for first grade is designed to help students develop a strong foundation of reading basics so that they will become competent readers who can advance to more challenging texts. It includes engaging passages and stories about a variety of subjects to appeal to all readers. The book also encourages vocabulary development and reinforces reading comprehension through leveled activity pages that target each student's individual needs for support. --Kelley Wingate's Reading Comprehension and Skills series is the perfect choice for both teachers and parents. This valuable reading and comprehension skills practice book provides nearly 100 reproducible pages of exciting activities, 96 durable flash cards, and a motivating award certificate. The differentiated activity pages give students the practice they need at a level that is perfect to help them master basic reading comprehension skills necessary to succeed and are great for use at both school and home.

Improve students' reading fluency while providing fun and purposeful practice and performance through Reader's Theater Scripts. Engage students through Reader's Theater to make learning fun while building knowledge of Texas history and the significant people, events, and places that make Texas what it is today. Improve vocabulary and comprehension with repeated practice and performance of the scripts along with TEKS-based activities in the lesson plans, which include word study, comprehension questions, and extension activities. Make your classroom a Reader's Theater classroom today! Provide your 5th graders with rigorous reading comprehension practice! Close reading, vocabulary, comprehension, and writing activities support Common Core learning paths. Plus, downloadable home-school connection activities extend learning at home.

Features one hundred readily memorizable poems that convey a wide range of feelings, meanings, and wisdom, in a volume complemented by watercolor illustrations.

How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms

Giggle Poetry Reading Lessons

Fluency in the Classroom

Supporting Diverse Learners in Grades 2-5

A Reading Fluency Program

Teaching Fluency as a Foundational Skill

Leveled passages and assessment pages to quickly screen for reading problems.

Fluency is an important part of comprehension, but how can teachers make sure they're providing the support that all readers need? Tiered Fluency Instruction: Supporting Learners in Grades 2-5 will help teachers meet this challenge. This resource will provide fluency support for all students, including disfluent readers. Chapters are included on RTI Tiers, assessment and ways to integrate technology.

Presents strategies for teaching oral reading along with information on how it increases word recognition, fluency, and comprehension.

Pre- and in-service teachers turn to this book for a comprehensive, well-grounded look at theory and research, balanced with a practical approach to reading assessment, diagnosis, and remediation that includes 46 sample lessons covering virtually every major skill or strategy. The lessons are described in an easy-to-follow, step-by-step manner, and the emphasis is on strategies that teachers can use independently for developing skills in word recognition, vocabulary, comprehension, reading in the content areas, writing, spelling, and studying. This new Fifth Edition of Assessing and Correcting Reading and Writing Difficulties includes coverage of the critical areas of Response to Intervention and the impact of the Common Core State Standards.

WRMT-III, Manual

A Successful Reading-Fluency Program Parents and Teachers Can Use to Dramatically Improve Reading Skills and Scores

Spanish, Grade 2

Woodcock reading mastery tests

Reader's Theater Scripts--Texas History

Oral Reading Strategies for Building Word Recognition, Fluency, and Comprehension

This investigation examined the extent to which teacher implemented systematic, explicit instruction affected the literacy achievement of kindergarten and first grade students. Two cohorts of students in a southwestern United States school district were utilized for this study. Cohort 1 (n=94) received classroom literacy instruction from the state adopted basal reading series. Cohort 2 (n=96) received literacy instruction from the basal series and an additional reading program designed to systematically and explicitly teach phonological awareness, letter name identification, and the alphabetic principle. Each cohort was followed from the middle of kindergarten through the end of first grade. Kindergarten measures included the Texas Primary Reading Inventory (TPRI) tests of phonological awareness, letter naming, letter sound knowledge, and listening comprehension, and were administered at the middle and end of kindergarten. At the beginning of first grade, TPRI phonological awareness, word reading, reading comprehension, and fluency were measured. Middle of year first grade variables were TPRI reading comprehension and fluency. End of the year first grade measures were TPRI word reading, fluency, reading comprehension, and Iowa Test of Basic Skills (ITBS) word analysis, reading comprehension, listening comprehension, vocabulary, and spelling. A MANCOVA was conducted at each interval using English language learner status as the covariate. Hierarchical regression analysis was conducted to determine which variables best predicted end of first grade reading comprehension, word reading, and fluency. Results from the MANCOVA indicated that Cohort 2 outperformed Cohort 1 on kindergarten TPRI measures of phonological awareness, letter naming, and letter sound correspondences. Cohort 2 also performed better than Cohort 1 on first grade TPRI reading comprehension, fluency, and end of year word reading, however, there were no statistically significant differences on the ITBS measures. Conclusions and recommendations for further research and for practice are also discussed.

Provides methods for teaching students in middle school with reading problems using lessons, strategies, and foundational knowledge.

Amy Buswell and Bruce Lansky's Giggle Poetry Reading Lessons turns struggling readers into happy readers — For Grades 2-5. Many struggling readers are embarrassed to read aloud. They are often intimidated or bored by texts that conventional programs require them to practice. So, instead of catching up, they fall further behind. Currently 67% of American fourth graders can't read grade-level text. Reading specialist Amy Buswell has spent eight years looking for remediation methods that work. "What is needed," Buswell explains, "is a program that improves the motivation of struggling readers, because that accounts for 90% of the problem." Four years ago, Buswell came up with a brainstorm. She knew her best readers enjoyed reading Bruce Lansky's poetry books for pleasure. The more poems they read, the better the reading got. Why not use Lansky's kid-tested poems as texts struggling readers could practice on to improve their reading—using six research-based strategies: choral reading, echo reading, paired reading, repeated reading, sustained silent reading and "say it like the character" reading. — This book is the result of that brainstorm and the resulting collaboration between Buswell and Lansky. It gives teachers and parents everything they need to help children improve their reading: -35 kid-tested poems by Bruce Lansky -35 customized reading lessons by Amy Buswell -35 off-the-wall illustrations by Stephen Carpenter -35 sets of zany performance tips by Bruce Lansky ...all of which is designed to make the process of reading improvement more like fun than work. — What Amy Buswell and Bruce Lansky have created is the most entertaining fluency intervention ever. That's why it is so successful at overcoming negative attitudes to improve reading skills and scores. Ninety-five percent of participating students made significant improvement in their fluency (reading rate). And average reading scores on the Florida Comprehensive Assessment Test (FCAT) for Buswell's school raised her school's rating to an A for the first time. In 2011, Buswell's school achieved one of the highest-percentage reading gains in the county. — There's no reason parents can't get in on the fun, too. Parents will enjoy Lansky's funny poems and Stephen Carpenter's delightful illustrations as much as their children. By reading the poems with their children and encouraging their children to try some of Lansky's entertaining performance tips (by adding gestures, sound effects, props and finding additional readers: be they friends, family or neighbors), they can dramatically speed up their child's reading progress (and have lots of fun in the process.)

Examines the basic stages in a child's development of reading skills and suggests methods for aiding this learning process in school and at home

Level A Teacher's Manual

200 Words Your Child Will Read by the End of Grade 2

Presidents' Day Activities

Tiered Fluency Instruction

Partner Poems for Building Fluency

Catching Kids Before They Fall Through the Cracks

"A guide to better reading comprehension skills based on Sylvan's proven techniques for success. Activities, exercises, and tips to help catch up, keep up, and get ahead."--Cover.

Featuring vignettes, graphic organizers, instructional strategies, up-to-date research, and more, this updated bestseller helps educators understand the most effective ways to teach all students to read.

Rory and Derek were best friends but with Bolivia visiting next door would their friendship last?

These Leveled Comprehension Passages are the perfect way to follow-up learning after a whole group reading lesson. Use them in a variety of ways year after year!

Quick Reads

Reading Informational Text, Grade 5

Comprehension Passages

4th-Grade Reading Comprehension Success

Grade 6

Reading Comprehension and Skills, Grade 1

Teaches fluency and reading comprehension to young readers using forty poems that require two speakers and activities that emphasize skills such as summarizing, inferring, and visualization.

"As elegantly practical as it is theoretically elegant. It is a guided tour, as one examines the tools of expert teachers as they engage students in a journey that is aptly dubbed Reading Apprenticeship?learning how to become a savvy, strategic reader under the tutelage of thoughtful, caring, and demanding teachers.? P. David Pearson, University of California, Berkeley, and founding editor of the Handbook of Reading Research. Reading for Understanding is a monumental achievement. It was a monumental achievement when it came out as a first edition in 1999, bringing years of rigorous reading research together in a framework for teaching that made sense in actual secondary school classrooms. Now, just thirteen years later, Schoenbach and Greenleaf have several randomized clinical trials and multiple on-going studies at their fingertips to demonstrate the effects of this approach for developing the reading and thinking of young people in our nation's middle and high school classrooms, as well as in community college classrooms. Their careful work on developing disciplinary literacy among all students represents a passion for and commitment to supporting students?and their teachers?in reading for understanding, which translates to reading for enjoyment, self-awareness, learning, and for purposeful and informed action in our society. ?Elizabeth Moje, Arthur F. Thurnau Professor and Associate Dean for Research, School of Education, University of Michigan Reading Apprenticeship has proven to be an inspiration to Renton Technical College faculty and students alike.

They have learned together to view themselves as readers in transformative ways, as they embrace powerful techniques to increase reading comprehension. The ideas and strategies in Reading for Understanding anchor this new and broad-based energy around reading and an enthusiasm among our faculty to model effective reading strategies for our students. ?Steve Hanson, President, Renton Technical College, Renton, Washington Reading for Understanding has the finest blend I have seen of research, strategies, and classroom vignettes to deepen teacher learning and help them connect the dots between theory and practice. ?Curtis Refior, Content Area Literacy Coach, Fowlerville Community Schools, Fowlerville, Michigan A teacher-tested, research-based resource for dramatically improving reading skills Published in partnership with WestEd, this significantly updated second edition of the bestselling book contains strategies for helping students in middle school through community college gain the reading independence to master subject area textbooks and other material. Based on the Reading Apprenticeship program, which three rigorous "gold standard" research studies have shown to be effective in raising students' reading achievement Presents a clear framework for improving the reading and subject area learning of all students, including English learners, students with special needs, as well as those in honors and AP courses Provides concrete tools for classroom use and examples from a range of classrooms Presents a clear how-to for teachers implementing the subject area literacies of the Common Core Standards Reading for Understanding proves it's never too late for teachers and students to work together to boost literacy, engagement, and achievement.

Most parents know that a good reader is nearly always a high-achieving student. This book and CD-ROM combination—a follow-up to Barron's 101 Words Your Child Will Read by the End of Grade 1—advises parents on the many ways they can help their second grader improve his or her reading fluency. Transforming reading into an enjoyable activity is fundamental to helping a child progress. This book focuses mainly on frequently used sight words—that is, words not easily decoded by looking at the way they are spelled, but words that are very often learned in context with other more familiar words. Beginning readers will see them in phrases and sentences they can comprehend. Kids will enjoy progressing through this book's pages, moving from one fun game and activity to another as their reading confidence grows. The author also offers detailed advice to parents on what they can do to focus their child's efforts toward developing reading skills.

The accompanying CD-ROM provides more games and activities, using each of the word groups presented in the book. The words appear in the context of a story, and are reinforced through a series of fun activities that include word finds, fill-in-the-blanks, and story sequencing. "This workbook will introduce your child to grade six vocabulary and reading comprehension exercises in a step-by-step manner."--Cover.

Effective Instruction for Middle School Students with Reading Difficulties

The Reading Teacher's Sourcebook

3-minute Reading Assessments Word Recognition, Fluency, & Comprehension

Effective Teaching of Decoding and Reading Fluency in the Elementary School

Poems to Learn by Heart

Report of the National Reading Panel : Teaching Children to Read : an Evidence-based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction

Results from national and international assessments indicate that school children in the United States are not learning mathematics well enough. Many students cannot correctly apply computational algorithms to solve problems. Their understanding and use of decimals and fractions are especially weak. Indeed, helping all children succeed in mathematics is an immense task. To succeed, we need to change how we're teaching this discipline. Helping Children Learn Mathematics provides comprehensive and reliable information that will guide efforts to improve school mathematics from pre--kindergarten through eighth grade. The authors explain the five strands of mathematical proficiency and discuss the major changes that need to be made in materials, assessments, teacher education, and the broader educational system and answers some of the frequently asked questions when it comes to mathematics instruction. The book concludes by providing recommended actions for parents and caregivers, teachers, administrators, and policy makers, stressing the importance that everyone work together to ensure that all children learn mathematics well.

From Phonics to Fluency does not stop with word study but goes beyond words and explores effective fluency instruction. The authors offer aspiring or veteran teachers workable approaches to authentic word study that students will find engaging and enjoyable. The approaches shared are based on solid literacy theory, current reading research, actual classroom practice, and the requirements of No Child Left Behind. In addition, the proven and effective instructional strategies and practices from real teachers provide a window into effective teaching for developing reading fluency. Teachers will walk away with a solid understanding and a wealth of strategies to promote fluency in their classrooms and their students.

expressively, and meaningfully and at the same time develop a greater comprehension of all words. Using Dr. Fry's Instant Words and Dr. Rasinski's research, these books provide a powerful tool for building fluency. Each of the books in this series provides a clear direction on how to teach students to recognize words, read phrases with expressions, and ultimately improve comprehension. Each book includes: A fluency assessment rubric and a reference list of oral reading fluency activities and lessons on phrasing plus activities for practicing comprehension and fluency activities Audio CD with oral reading of the phrase list and reading selection from each lesson 96pp. plus Audio CD and Teacher CD

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers and researchers. The chapters in this volume examine reading fluency from a variety of perspectives. The initial chapter sketches the history of fluency as a literacy instruction component. Following chapters examine recent studies and approaches to reading fluency, followed by chapters that explore actual fluency instruction models and the impact of fluency instruction. Assessment and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading. Our hope for this volume is that it will help researchers and practitioners better understand the importance of reading fluency in literacy instruction and move toward making fluency instruction an even more integral part of all literacy instruction.

Helping Children Learn Mathematics

Implications for School Leaders

The Hot & Cold Summer

Reading

Developing Fluent Readers

Assessing and Correcting Reading and Writing Difficulties

Children who are not reading by the end of first grade have a substantial chance of never becoming proficient readers. The challenging decision for school administrators is to select a literacy program in which the needs of all students are addressed and in which sustained reading success will occur. Therefore, the purpose of this study was to investigate differences of two instructional programs, guided reading and direct instruction, on the fluency and comprehension outcomes of first grade students. A quantitative research design was utilized to determine the impact of each reading program. In this quasi-experimental investigation, a nonequivalent group design was used. The sample consisted of first grade students in regular education classrooms from two elementary schools in a large urban school district. The outcomes were measured using the Texas Primary Reading Inventory (TPRI). To determine whether statistically significant differences were present, paired samples t-tests were conducted between the beginning-of-year stories and the end-of-year stories for each school. The findings of this study revealed that statistically significant improvements were achieved in comprehension and fluency in both reading programs.

Viewing fluency as a bridge between foundational skills and open-ended learning, this book guides teachers through effective instruction and assessment of fluent reading skills in the primary grades. Fluency's relationship to phonological awareness, phonics, and print concepts is explained, and practical methods are shared for integrating fluency instruction in a literacy curriculum grounded in the Common Core State Standards (CCSS). Classroom examples, weekly lesson plans, and extensive lists of recommended texts add to the book's utility for teachers. Offers two distinct approaches to oral reading instruction that can be incorporated into primary-grade literacy curricula and includes lesson plan ideas, vignettes and examples, and reproducibles.

What can we do to help ELL students understand English? In Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4, Sylvia Linan-Thompson and Sharon Vaughn provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. Each chapter focuses on research and activities in one of the following areas: *Phonemic awareness *Phonics and word study *Fluency *Vocabulary *Comprehension In addition to the many step-by-step activities and lesson plans, the book includes in-depth explanations of linguistic concepts, a glossary of terms, and lists of relevant online resources. The sooner students grasp the principles of English language acquisition, the better off they are. In this book, you will find everything you need to get elementary-level ELLs reading—and learning—successfully in English.

Reading for Understanding

Reading Fluency

Increasing Fluency with High Frequency Word Phrases Grade 1

The Efficacy of Systematic, Explicit Literacy Instruction in Kindergarten and First Grade

Put Reading First

Research-based Methods of Reading Instruction for English Language Learners, Grades K-4