

Teacher Edition Of Coach Coordinate Algebra Assessment

Drawing from modern Buddhist perspectives on mindfulness, this important book skillfully integrates the key practice of self-awareness with seven essential roles played by any professional charged with supporting learning, growth and change.With exercises, sample dialogues, and application models, The Mindful Coach offers a systematic approach for developing yourself as a coach. Despite recent progress in reading achievement among children in primary grades, many children are not moving beyond basic decoding skills to fluency and comprehension as they go on to higher grades. To address this problem, many policymakers suggest that reading coaches–master teachers who offer ongoing on-site instructional support for teachers–can improve teachers' practice and students' literacy skills. RAND researchers evaluated the middle school reading coach program in Florida to answer these questions: How is the program being implemented by the state, districts, schools, and individual coaches? What is the impact of coaching on teachers' practice and students' achievement in reading and mathematics? What features of reading coach models and practices are associated with better outcomes?

My #1 go-to coaching reference. This is a well structured guide brimming with useful models, questions and practices. It offers readily applicable ideas and perspectives – simply. Suzanne Hill Brooks, Executive Sourcing, Alcatel-Lucent Collaboration is no longer a 'soft skill'; it's an imperative. Melinda and Dorothy have embraced the complexity of working together in organizations and created an exceptional model that is both comprehensive and elegant in its simplicity. It is eminently practical and usable and passes the only test that matters: it delivers results. A "must read" for coaches and OD professionals. Elizabeth Lancaster, Director English Services Training, Canadian Broadcasting Corporation This coaching guide is brilliant! It inspired self-reflection, allowing me to gain greater insights into my leadership and coaching practices. Melinda and Dorothy have a way with words that make the concepts, tools and models resonate, feel relevant and are easily translated into action. I have made a positive shift in the way I lead and coach as a result of reading this guide. It is a gem for any leader or coach! Sandra Ramelli, Director, Organizational Development and Strategy Management, Hamilton Health Sciences "The Leadership Coach's Advantage(TM) framework gives a new lens to help organize my thinking about the coaching process. The content is built on a strong theoretical foundation, yet is fresh and practical, with relevance for my own development as well as for my coaching of leaders. It offers insightful frames for the shift leaders need to make in how they lead and collaborate, and for how coaches can support this shift. And, I love the way Dorothy and Melinda built their ASPIRING MINDSET Model around being positive, mindful and human – crucial for leaders and coaches alike." Janne Godoy, Manager – Management and Organizational Development, Tine "What a gift to find all the gems I have been searching for pulled together in one spot! All the materials resonated for me right from the beginning. The book integrates so many pieces and elements in a way that supports personal growth, skills building and the capacity to develop others." Deb Schubert, Director, HR Services, Total Rewards & Talent Solutions, Hamilton Health Sciences

Sports Coaching: Professionalisation and Practice is a comprehensive evidence-based textbook of sports coaching theory and practice. The book is edited by leading academics in sports coaching studies and authored by a world-renowned team of experts in sports coaching research. It deals with all aspects of coaching behaviour and practice, including coaches' decision making, coaching pedagogy, and the development of expertise. Each of the chapters provides an up-to-date position statement on coaching themes, and makes explicit reference to the professionalisation of coaching. Written in an accessible style, and identifying critical ideas and issues, the book will complement and challenge both undergraduate and postgraduate teaching programmes, and will be an invaluable source of ideas for researchers and academics. Multicontributed chapters follow uniform structure to increase clarity and accessibility of text 'Snapshots' of critical ideas and issues presented as models or diagrams to facilitate students' understanding Case examples and scenarios illustrate key concepts in each chapter Latest research and current literature summarised for each thematic topic.

A New Road for Successful Coaching

Mentoring and Coaching in Schools

Addressing DSM-5 Disorders in Schools

Confident Coach's Guide to Teaching Lacrosse

Career Opportunities in Education and Related Services, Second Edition

Collaborating for Real Literacy: Librarian, Teacher, Literacy Coach, and Principal, 2nd Edition

The authors are all members of the Scandinavian Pedagogy of Programming Network (SPoP), and bring together a diverse body of experiences from the Nordic countries. The 14 chapters of the book have been carefully written and edited to present 4 coherent units on issues in introductory programming courses, object-oriented programming, teaching software engineering issues, and assessment. Each of these individual parts has its own detailed introduction.

A Coach's Guide to Emotional Intelligence is a groundbreaking book that combines the topics of coaching and emotional intelligence in a down-to-earth resource for coaches, facilitators, and consultants. The authors, James Bradford Terrell and Marcia Hughes 2two experts in the field of emotional intelligence training7offer a number of elegant solutions that help coaches and their clients develop the authentic emotional skills needed to meet the challenges of today's increasingly complex world. The book clearly shows how EI coaching can be applied within org

book outlines five highly-effective strategies for developing influential leaders. Essential leadership moves for supporting instructional coaching in your school Strong leadership is essential in any successful instructional coaching effort. This action-oriented guide provides principals and district leaders with the background, practices, and tools required for leading coaching efforts that have a measurable impact on student and teacher learning. Filled with ideas that school leaders can easily apply, this book includes: Tools and techniques for preparing a school for coaching, launching a coaching culture, and supporting coaches Leadership m

partnerships Recommendations for coaches to use as they strive to increase their impact The author unpacks specific cases or "moments" from her years as a mathematics coach, discussing what effective coaching looks like in practice, how to build relationships with teachers, and more.

Re-conceptualising Sports Coaching

A Guide to Mathematics Coaching

Processes for Increasing Student Achievement

A Guide to Research-Based Practice

Engaging Teachers in Classroom Walkthroughs

The K&W Guide to Colleges for Students with Learning Differences, 15th Edition

Keys to School Improvement

This book has been replaced by Best Practices of Literacy Leaders, Second Edition, ISBN 978-1-4625-4228-4.

Can mentoring and coaching really improve professional practice? How can research and inquiry improve mentoring and coaching practice? Mentoring and Coaching in Schools explores the ways in which mentoring and coaching can be used as a dynamic collaborative process for effective professional learning. It demonstrates how the use of practitioner inquiry within mentoring and coaching relationships in schools results in professional learning which is both transformative and empowering for teachers. The book sets out a new model for mentoring and coaching which is centred on a process of critical inquiry and shows teachers how they can use this model to carry out their own collaborative inquiries. Features include: reflective questions, guidelines, task and templates to help collect evidence and evaluate inquiries detailed case studies focusing on teachers at different stages in their career practical guidance on carrying out practitioner inquiry and research an analysis of learning outcomes resulting from different coaching and mentoring relationships. This timely text will be valuable reading for coaches and mentors in secondary schools, teachers undertaking continuing professional development and students on coaching and mentoring courses.

Provides a comprehensive reference for scholars, educators, stakeholders, and the general public on matters influencing and directly affecting education in today ' s schools across the globe This enlightening handbook offers current, international perspectives on the conditions in communities, contemporary practices in schooling, relevant research on teaching and learning, and implications for the future of education. It contains diverse conceptual frameworks for analyzing existing issues in education, including but not limited to characteristics of today ' s students, assessment of student learning, evaluation of teachers, trends in teacher education programs, technological advances in content delivery, the important role for school leaders, and innovative instructional practices to increase student learning. The Wiley Handbook of Teaching and Learning promotes new, global approaches to studying the process of education, demonstrates the diversity among the constituents of schooling, recognizes the need for and presents a variety of approaches to teaching and learning, and details exemplary practices in education. Divided into four sections focused on general topics—context and schooling, learners and learning; teachers and teaching; and educators as learners and leaders—and with all-new essays that look at what has been, what is, and what could be, this book is destined to inspire thoughtful contemplation from readers about what it means to teach and learn. Examines teaching, learners, and learning from a contemporary, international perspective, presenting alternative views and approaches Provides a single reference source for teachers, education leaders, and agency administrators Summarizes recent research and theory Offers evidence-based recommendations for practice Includes essays from established and emerging U.S. and international scholars Each chapter includes a section encouraging readers to think ahead and imagine what education might be in the future Scholars from around the world provide a range of evidence-based ideas for improving and modifying current educational practices, making The Wiley Handbook of Teaching and Learning an important book for the global education community and those planning on entering into it.

Pawel Guziejko is from Poland. He is completed the higher school Masters study in the field physical education and obtained Masters Degree on the Jozef Pilsudski Academy of Physical Educatio in Warsaw. His diploma is equivalent to the completion of United States Bachelor of Science degree, with a major in Physical Education. He obtained national polish coaching diploma which is an equivalent of UEFA B license. He has been working as a soccer coach over seven years. During this time he achieved many success with the teams of different age category. Currently he is an Assistant of Coaching Director for Spectrum Soccer School and Head coach for U 15 boys team. This book discusses coordination in both general terms and its components in detail. It shows how and what stage of training it is best to develop them. It discusss questions concerning one -on -one play and the influence of coordination on this aspect of the game. It shows the common mistakes made and creates alternatives in order to avoid this in the future. This book propose also a sequence of exerises for each stage a youth soccer education. This book is addressed first and foremost to coaches and instructors working with youth, but also to professionals working in this field of sports.

The SEL Coach

Supporting Literacy Across the Sunshine State

The Together Leader

From Basic Fundamentals To Advanced Player Skills And Team Strategies

A Study of Florida Middle School Reading Coaches

Working Together to Improve Literacy

Methods and Implementations

This practical book shows literacy leaders how to win the support of the whole school community and implement school-wide initiatives that improve student reading and writing. Exemplary reading and writing projects are introduced along with strategies for successful collaboration in a variety of situations. This comprehensive resource clarifies the role of coach or principal and recognizes how important the empowerment of teachers is throughout the collaborative process.

Though schools have become the default mental health providers for children and adolescents, they are poorly equipped to meet the mental health needs of their students. Evidence-Based Practice in School Mental Health differs from other books that address child and adolescent psychopathology by focusing on how to help students with mental disorders in pre-K-12th-grade schools. Chapters address the prevalence of a disorder in school-age populations, appropriate diagnostic criteria, differential diagnosis, comorbid disorders, available rapid assessment instruments, school-based interventions using multi-tiered systems of support, and easy-to-follow suggestions for progress monitoring. Additionally, the text shares detailed suggestions for how school-based clinicians can collaborate with teachers, parents, and community providers to address the needs of youth with mental health problems. Each chapter finishes with extensive web resources and real-life case examples drawn from the author's clinical practice. This book serves as a helpful resource for school-based mental health providers (e.g., school social workers, school psychologists, and school counselors), communities-in-schools coordinators, and MSW students focusing on child and adolescent mental health.

This bestselling book gives preservice and practicing literacy coaches the tools they need to build a successful schoolwide reading program. The authors, well-known experts in the field, describe the literacy coach's crucial, evolving role in today's schools. They offer step-by-step guidelines for implementing curricula and assessments, selecting instructional materials, and planning for differentiation and intervention. Specific ways to support teachers by providing high-quality professional development are discussed. The book is grounded in state-of-the-art research on PreK-5 instruction and the characteristics of effective coaches. New to This Edition *Incorporates the latest research and instructional materials. *Expanded grade range now includes PreK and grades 4-5. *Content on RTI and the Common Core standards is woven throughout. *Strategies for making professional development more responsive to teachers' needs. See also The Literacy Coaching Challenge, which guides more experienced coaches in choosing among different coaching models and addresses typical issues of implementation.

Teaching athletes to improve their performance is the essence of sports coaching. In response to new government-led initiatives to invest in and develop coaching, this book is the first introduction to pedagogical theory for coaching. Bringing helpful insights from educational theory to bear on coaching practice, The Sports Coach as Educator expands and enriches the role of the coach and allows professionals to approach their work in new and inventive ways. Exploring the nature of coaching, this text covers: educational concepts in coaching coaching, teaching and leadership athletes' learning coaching communities and the social process reflective practice mentoring developing expert coaches.

A Guide for School-Based Professionals

The Leadership Coach's Advantage

Improving K–5 Instruction

Understanding Motor Behaviour in Developmental Coordination Disorder

The Literacy Coach's Handbook, Second Edition

325+ Schools with Programs Or Services for Students with ADHD, ASD, Or Learning Differences

The Sports Coach as Educator

Engage math teachers and foster productive collaborations through an effective coaching process that builds trust and rapport and leads to better teaching practice and increased student achievement.

This practical guide presents effective coaching strategies and best practices for enhancing literacy instruction, working with administrators and communities, and boosting student performance across all grade levels.

A concise reference with essential protocols for successful early literacy coaching! This book highlights the expanding role of literacy coaches in implementing early and elementary literacy programs. The authors present user-friendly guidelines and evidence-based strategies for sustained professional development, protocols for classroom observations and teacher conferences, and vignettes offering solutions to common coaching challenges. This resource illustrates how coaching professionals can: Define an effective, proactive role in promoting literacy initiatives Strengthen content knowledge and coaching skills to support teachers' efforts and students' literacy development Collaborate with teachers and school leaders to establish productive learning communities Communicate their changing roles to administrators (Applause Books). This book features 67 articles from experts all over the world on the theme of coaching actors for performances in film, broadcast and e-media. Covers a wide variety of topics, from Breathing Principles & Pedagogy to Dialect/Accent Studies to Private Studio Practice.

Professional Learning through Collaborative Inquiry

A Guide to Literacy Coaching

Leadership and Coaching for the Classroom, School, and Community

The Reading Specialist

Real-resumes for Teachers

Reflections on the Teaching of Programming

The Mindful Coach

Bible Quizzing is a program sponsored by the United Pentecostal Church International. This book is designed to help coaches establish and maintain an effective quiz ministry in their church. While not comprehensive, it is an excellent guide to both the beginning and experienced coach.

Within the past decade, lacrosse has seen explosive growth on the elementary, junior and high school, and college levels, rapidly becoming one of America's most popular playing sports. Lifelong lacrosse player and coach Daniel Morris, along with noted author Michael Morris, distill the essence of this exciting, fast-paced game into one compact volume, teaching everything the beginning and intermediate coach needs to know about the rules, equipment, skills, and drills of this venerable game. Unlike other books on lacrosse, this guide reflects recent important rule changes, as well as the latest techniques in offense and defense, and advances in equipment that have transformed the game as it is played today. Chapters focus on critical elements of individual and team play, conducting practices, skill-building drills, and a playbook of offensive and defensive strategies. A resource list of suppliers, camps, and additional information is included. This is a book that will find a place on every coach and player's shelf.

Applying for teaching and administrative positions in schools requires a specialized kind of resume. This guide offers advice along with actual examples of resumes and covering letters, to help educators find the best opportunities available to them.

Your guide to transforming SEL ideas into actions and practice into process While social-emotional learning (SEL) is regularly identified as a top priority for student well-being and achievement, effective implementation will not happen on its own. That's what makes the SEL coach critical to success. Effective systems change happens with an SEL coach who has the skills to lead, communicate, analyze, train, collaborate, and innovate. Whether you are brand new to the position or have been an SEL coach for some time, this book will provide you with all the resources and ideas you need to take implementation to the next level. Jennifer Rogers shares the secrets to enriching your coaching skillset, including Data Collection—strategic monitoring of the implementation process Training—engaging staff in learning and advocating for their needs Communication—listening actively, modeling, and summarizing Team-Leading—creating an environment that is supportive and goal-focused The lessons and examples in this book produce coaching competencies and qualities necessary to transform practices into processes, ideas into action plans, and goals into outcomes. Learn how to be a successful SEL implementer with this strategy-packed guidebook!

Coach's Guide to Teaching

A Coach's Guide to Bible Quizzing

The Wiley Handbook of Teaching and Learning

Track & Field Coaching Essentials

Coordinating Instruction in Two Comprehensive School Reforms

Film, Broadcast & E-media Coaching

Coordination, Agility, and Speed Training for Soccer

Advances in literacy require collaboration between all of a school's stakeholders. This book harnesses the latest research and takes into consideration CCSS to show how to make that collaboration a reality. • Emphasizes adolescent literacy and literacy coaching, currently the two most significant topics in literacy instruction • Summarizes current literacy research, including research and practices for adolescent literacy • Provides detailed examples and applications of theoretical principles of reading instruction • Presents practical information on infusing technology throughout literacy instruction • Encourages utilizing conversations in the classroom and describes methods for implementation

The coaching programme was launched in 2017 by Appui au Developpement Autonome (ADA) and the Food and Agriculture Organization of the United Nations (FAO) under Improving Capacity Building in Rural Finance (CABFIN), a partnership comprising FAO, the German Agency for International Cooperation (GIZ), the Consultative Group to Assist the Poor (CGAP), the International Fund for Agricultural Development (IFAD), the United Nations Capital Development Fund (UNCDF), the World Bank and the World Food Programme (WFP). Two initial pilot programmes – a national pilot in the Lao People's Democratic Republic and a regional pilot in West Africa – included the participation of eight financial service providers This guide aims to share the experience accumulated by FAO and ADA from 2017 to 2021 during the implementation of the programme. It is intended for donors, development organizations, FSPs and other private or public stakeholders wishing to be

about a lasting improvement in smallholder farmers' access to funding in agricultural value chains.

Leading USAIF coaches present event-specific technical instruction and training regimens in this official level 1 text of USA Track & Field's coach education program. Experts in sport psychology, physiology, and biomechanics provide coaches knowledge and applications to improve athletes' performance.

The authors illustrate how to use data as a catalyst for significant, systematic, and continuous improvement in instruction and learning. Includes a CD-ROM with slides and reproducibles.

Agricultural Finance Africa – Coaching programme guidance notes

Unleashing the Power of Collaborative Inquiry

Building Principal and Coach Partnerships

Leading Student-Centered Coaching

Strategies for Developing Successful Leaders

A Coach's Guide to Emotional Intelligence

The SAGE Handbook of Emotional and Behavioral Difficulties

Although Developmental Coordination Disorder (DCD, sometimes referred to as 'Dyspraxia') has received less attention than other developmental disorders, its impact can be severe and long-lasting. This volume takes a unique approach, pairing companion chapters from international experts in motor behaviour with experts in DCD. Current understanding of the motor aspects of DCD are thus considered in the context of general motor behaviour research. Understanding Motor Behaviour in Developmental Coordination Disorder offers an overview of theoretical and methodological issues relating to motor development, motor control and skill acquisition, genetics, physical education and occupational therapy. Critically, Barnett and Hill ground DCD research within what is known about motor behaviour and typical development, allowing readers to evaluate the nature and extent of work on DCD and to identify areas for future research. This unique approach makes the book invaluable for students in developmental psychology, clinical psychology, movement science, physiotherapy, physical education, and special education, as well as researchers and professionals working in those fields.

This book provides drills accompanied by useful tips and understandable instructions with easy to follow diagrams. Sections include: Practical Warm Ups, Drills with the Ball, Drills with Rods and Cones, Running Technique, Plyometric Exercises and more.

"360 schools with programs or services for students with ADHD, ASD, or learning differences"—Cover.

This important revision with updated material will inform professionals, students, and the interested public of evolving international perspectives on EBD. New chapters consider causation, the influence and role of social contexts and social support, ADHD, teacher knowledge and parental engagement. The new content presents us with fresh ideas and approaches. - Katherine Bitton, University of Alaska, USA This new edition of The Handbook of Emotional and Behavioural Difficulties, first published in 2004, has been completely reworked and refreshed by a new editorial team led by Philip Garner. A thorough revision of existing content, together with new material, bring the volume firmly up-to-date, and offers guidance and recommendations for future research and practice. Covering a range of important issues in EBD, chapters are organized into five main parts: Contexts, Definitions and Terminologies Roots, Causes and Allegiances Strategies and Interventions Training and Professional Development Enhancement EBD Futures - Challenges and Opportunities With an impressive array of UK, US and other international contributors, the Handbook will be indispensable for undergraduate and Master's level students pursuing Teacher Training, Educational and Developmental Psychology and Special Education courses. It will also be valuable to social workers, counsellors, school (educational) psychologists and other practitioners in relevant fields.

Best Practices of Literacy Leaders

Get Organized for Your Success - and Sanity!

Seven Roles for Helping People Grow

The Literacy Coach's Companion, PreK-3

The Data Coach's Guide to Improving Learning for All Students

Sports Coaching E-Book

Helping Teachers Increase Student Achievement

Coordination is very important aspect in development of soccer players at all levels of the game. In this fascinating book the young Polish Coach Pawel Guziejko provides new methods and detailed information for successful coordination training. This book provides not only new combinations of games with and without the ball but also describe all aspects of coordination processes such as balance, speed reaction, differentiation, orientation, feedback, sensing of rhythm adaptation and re-positioning. This book is for coaches as well as for players who are not only looking for drills to improve their game, but also more knowledge about current and future coordination training in soccer. The School Services Sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections, with an additional six chapters included in an online section found on the book's companion website. Fifteen new chapters cover key topics such as implementing an RTI framework, positive behavioral supports, school climate, functional behavioral assessment, the integration of ethics, Autism and suicide, school engagement, military families, Latino immigrant families, classroom management, transition planning and several chapters that speak to assessment and accountability. Each chapter serves as a detailed intervention map, quickly summarizing the problem area before presenting step-by-step instructions on how to implement an evidence-based program with clear goals in mind and methods to measure the outcome. The concise, user-friendly format from the first edition has been retained, orienting readers to each issue with a Getting Started section, then moves smoothly into What We Know, What We Can Do, Tools and Practice Examples, and Key Points to Remember. A new section, Applying Interventions within Response-to-Intervention Framework, has been added to each chapter to facilitate the implementation of an RTI model. Quick-reference tables and charts highlight the most important information needed for daily reference, and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students' needs. Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school-based practitioners the tools they need to deliver the best mental health and social services possible to students, families, and communities. This sourcebook is an invaluable reference for all school-based social workers, psychologists, counselors, mental health professionals, educators, and administrators. Visit the companion website for more information and to access additional book content: [URL]

A trusted practitioner guide and course text, this book provides a complete introduction to the multiple roles of the reading specialist in grades PreK-12. Rita M. Bean offers evidence-based best practices for working with struggling readers: supporting teachers through professional development and coaching; planning curricula; assessing at the individual, classroom, and school levels; and building strong school, family, and community partnerships. User-friendly features include helpful classroom vignettes, questions for discussion and reflection, follow-up activities, and ideas for instructors and workshop leaders. Reproducible forms and worksheets can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition New overarching framework that connects literacy leadership more directly to classroom instruction and assessment. Links to the Common Core State Standards (CCSS) and new standards-based examples are included throughout. Expanded coverage of literacy coaching, middle and high school grades, and response to intervention. Chapters now begin with key questions and include annotated resources for further reading.

Presents opportunities for employment in the field of education listing over ninety job descriptions, salary range, education and training requirements, and more.

The School Services Sourcebook, Second Edition

Moments in Mathematics Coaching

Professionalisation and Practice
Evidence-Based Practice in School Mental Health
Planning and Implementation Resources for Social Emotional Learning Leaders
Coordination in Soccer

Streamline your workflow and bring your vision to life *The Together Leader* is a practical handbook for the busy mission-driven leader. With an emphasis on time management, the book provides all of the tools, templates, and checklists necessary for leaders to stay organized and keep on top their responsibilities. Maia Heyck-Merlin describes step-by-step a set of habits and systems that help leaders to keep everything running smoothly and, most importantly, achieve their mission-driven goals. By learning how to plan for the predictable, leaders can face the unexpected head-on, going off-plan while keeping their eye on the objective. Education leaders will learn how to prioritize quickly and efficiently, and gain access to hands-on tools that take the turbulence out of their days, allowing them to truly become a Together Leader. *Mission-driven leaders are often required to multi-task; it's part of the job. This book gives leaders the tools and information they need to streamline their workflow, to take the day one task at a time without sacrificing productivity. The book includes lessons on how to: Prioritize effectively and work efficiently Get organized and stay prepared no matter what Manage time, staff, and resources Develop the habits of an effective leader A leader's time is valuable, as is that of their staff. There's no room for waste. The Together Leader prepares leaders to truly lead their teams, with the tools and strategies that make real, effective mission-driven leadership possible.*

Engaging Teachers in Classroom Walkthroughs is a practical guide to planning and implementing brief but focused classroom observations that involves teachers in every step of the process. Drawing from their study of 40 schools in the United States and Canada, the authors show how administrators and teacher leaders moved teachers from resisting to embracing the practice. Readers will learn how to * Foster a school culture that supports walkthroughs. * Implement the components of successful walkthroughs, such as focus and "look-fors," data collection methods, and meaningful follow-up strategies. * Get all teachers involved and actively participating. * Evaluate the walkthrough process and measure its effectiveness. * Use walkthroughs to support professional development related to the Common Core State Standards. This book demonstrates that when teachers learn from one another in a cycle of continuous professional growth—through observation, shared inquiry, dialogue, and follow-up—they develop a sense of collegiality and a common mission. By opening their doors to their peers, they also contribute to broader school improvement efforts that positively affect teaching and learning throughout the school.

The mark of a great coach is a constant desire to learn and grow. A hunger to use whatever can make them better. The best-selling author of Teach Like a Champion and Reading Reconsidered brings his considerable knowledge about the science of classroom teaching to the sports coaching world to create championship caliber coaches on the court and field. What great classroom teachers do is relevant to coaches in profound ways. After all, coaches are at their core teachers. Lemov knows that coaches face many of the same challenges found in the classroom, so the science of learning applies equally to them. Unfortunately, coaches and organizations have a mixed level of understanding of the research and study of the science of learning. Sometimes coaches and organizations build their teaching on myths and platitudes more than science. Sometimes there isn't any science applied at all. While there are thousands of books and websites a coach can consult to better understand technical and tactical aspects of the game, there is nothing for a coach to consult that explicitly examines the teaching problems on the field, the court, the rink, and the diamond. Until now. Intended to offer lessons and guidance that are applicable to coaches of any sporting endeavor including everyone from parent volunteers to professional coaches and private trainers, Lemov brings the powerful science of learning to the arena of sports coaching to create the next generation of championship caliber coaches.