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**Studies In
Trans
Disciplinar
y Method
After The
Aesthetic
Turn Interv
entions 1st**

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Shapiro

Michael J

2012

Paperback

*This volume is
dedicated to
collaborative
research across
STEM*

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*disciplines, the
arts and
humanities. It
includes six
sections, framed
from a global
perspective and
exhibits*

*contributions
from key experts
in the field,
emerging
scholarly
voices, and*

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STEAM
Method After The
practitioners.
The added value
of *STEAM*
Interventions 1st
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projects in
research is
highlighted in
the first
section of this
book. Ranging
from the
spatial, medical
and
environmental

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Method After The
humanities to
heritage
science, this
Interventions 1st
discusses the
course and paths
STEAM projects
may evolve to in
the near future.
The second
section features
reflective
essays by
scientists and

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*artists on the
development of
their research,
their
professional
growth and
personal
learning*

*experiences that
the art/science
collaborations
have afforded
their work and
careers.*

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PDF Studies In
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Sections III and
Method After The
IV provides
Aesthetic Turn
practical
Interventions 1st
guidance and
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advice on
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facilitating
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STEAM teams and
describe
successful
collaborative
projects. By
presenting the
objectives and
outcomes of

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relevant
Method After The
research, the
Anesthetic Turn
chapters in
Interventions 1st
these sections
discuss the
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various steps
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taken by
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different teams
to achieve
project
fruition. Paying
particular
attention to
barriers

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*inhibiting STEAM
Method After The
collaboration,
Anesthetic Turn
these sections
Interventions 1st
also explore the
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ways in which
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research teams
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were able to
work*

*effectively. The
fifth section
presents a
review of policy
issues and the
potential*

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*impacts of STEAM
Method After The
research for
administrators,
funders and
policy makers.*
In its pursuit
for balance and
inclusion, the
volume concludes
with a critical
reflection on
STEAM that
argues a
different

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perspective and
Method After The
will prove food
Aesthetic Turn
for thought to
Interventions 1st
readers.
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To solve real-
Shapiro Michael J
world issues,
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the model of tra
nsdisciplinary
research, which
uses approaches
from both the
hard and social
sciences, has
recently come to

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the forefront.
Method After The
Aesthetic Turn
Interventions 1st
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Shapiro Michael J
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It allows
researchers to
look at a
problem from
many angles,
with the goal of
making both
societal and
scientific
advances. This
primer provides
scholars with a
model for this

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type of work,
Method After The
while offering a
Aesthetic Turn
description of
Interventions 1st
methods for
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knowledge
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integration that
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can be applied
to any field,
making it an
indispensable
guide for every
transdisciplinary
researcher and
teacher

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*Transdisciplinary
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Aesthetic Turn
Interventions 1st
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is an emerging
field in the
knowledge
society for
relating science
and policy in
addressing
issues such as
new
technologies,
migration, and
public health.

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This handbook provides a structured overview of the manifold experiences gained in these fields. In the first part, 21 projects from all over the world present their research approaches. In

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*the second part,
cross-cutting
challenges of TR
are discussed in
reference to the
same projects.*

*“Good books make
important points
because their
authors have
something
worthwhile to
say. This book
is more than a*

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*good book
because its
authors not only
make important
points but they
do so in ways
that exemplify
the transdiscipl
inarity the
authors write
about. In eight
interesting and
insightful
chapters the*

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Interventions, 1st
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*book connects
pedagogy,
marketing,
development,
immanence, race,
resilience,
technology, and
the commons in
ways that show
the necessity
and importance
of transdiscipli
nary thinking.
This is a book*

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*for those who
seek deeper and
more creative
connections to a
sustainable way
of life, a way
of life that
opens up
imaginative acts
of hope.” - John
Novak, Professor
in the
Department of
Graduate and*

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Undergraduate
Method After The
Studies in
Education at
Brock
Interventions 1st
University; his
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research
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interests
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include:

*Philosophy of
education,
Invitational
theory and
practice,
Educational*

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leadership, and
Method After The
Aesthetic Turn
Interventions 1st
How the Arts
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Political
Innovations in
Theory, Method
and Practice
Methoden Transdi
sziplinärer
Forschung
Methods, Models,
Page 21/261

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*Simulations and
Approaches
Towards a Turn
General Theory
of Change -
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National
Conference on
Systems Science
Transdisciplinary
y Ethnography in
India
Shaping the*

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Transition to a
Method After, The
Sustainable,
Biobased Economy
Transdisciplinary
Interventions 1st
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Sustainability

**Arising out of hum
an-environment
interaction,
sustainability
problems resist
disciplinary**

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Trans Disciplinary
Method After The
**categories and
simple solutions.
This book offers a
fresh approach to
practical and
methodological
concerns in
transdisciplinary
environmental and
sustainability
studies. It
illustrates
methodological
means by which**

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Trans Disciplinary
**researchers,
professionals, and
decision-makers
can address
complex
environmental
issues. While
scientific
reasoning is
mostly guided by
disciplinary
traditions,
transdisciplinary
research rests on**

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Trans Disciplinary
**other cognitive
strategies. As it
does not have a
ready-made stance
toward problems,
figuring out what
the puzzle is and
what the answer
might look like are
crucial aspects of
transdisciplinary
inquiry. Through
examples from
environment and**

Bookmark File
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Trans-Disciplinary
Method After The
Authentic Turn
Improvements For
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2012, Paperback

***sustainability
studies, the
volume discusses
heuristic schemes
that can give
structure to this
exploration. By
focusing on
heuristics, rather
than on methods,
concepts, or
general guidelines,
the book argues
that a problem-***

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Trans-Disciplinary
Method After The
Aesthetic Turn
Interventions 1st
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***centered approach
often resists the
rigor of
methodology.
Learning from
experience
provides valuable
“rules of thumb”,
checklists, and
other cognitive
schemes for
making ill-defined
problems more
tangible. Written***

Bookmark File
PDF Studies In
Trans Disciplinary
Method After The
by an international
team of authors,
the chapters draw
examples from
dealing with issues
in environmental
protection,
transport and
climate policy,
ecosystem services
and disservices,
environmental
beliefs and
attitudes, and

Bookmark File
PDF Studies In
Trans Disciplinary
**more. Together
with more
theoretically
oriented chapters,
they show that the
intellectual
processes needed
to tackle complex
sustainability
problems are as
much about
heuristic problem
solving as they are
about methodical**

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Trans Disciplinary
work.

**The book contains
the Proceedings of
the 2010
Conference of the
Italian Systems
Society, see also
www.AIRS.it.**

**Papers will deal
with the
interdisciplinary
study of processes
of changing
related to a wide**

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Trans-Disciplinary
Method After The
Resolutions
Interventions 1st
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**variety of specific
aspects. Attempts
to deal with them,
based on
generalising
approaches used
to study the
movement of
bodies and
environmental
influence, have
included
ineffective
reductionistic**

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Trans-Disciplinary
simplifications.
Indeed changing
also relates, for
instance, to
processes of
acquisition and
varying properties
such as for
software; growing
and aging
biological systems;
learning/cognitive
systems; and socio-
economic systems

Bookmark File
PDF Studies In
Trans Disciplinary
**growing and
developing
through
innovations. The
aim of the book is
to present very
advanced studies
and the
generalisation of
processes of
changing as for
processes of
emergence. Papers
in the book study**

Bookmark File
PDF Studies In
Trans Disciplinary
**the problem
considering its
transdisciplinary
nature, i.e.,
systemic
properties studied
per se and not
within specific
disciplinary
contexts. The aim
of these studies is
to outline a
transdisciplinary
theory of changes**

Bookmark File
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*in systemic
properties. Such a
theory should have
simultaneous,
corresponding and
eventually
hierarchical
disciplinary
aspects as
expected for a
general theory of
emergence. Within
this
transdisciplinary*

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Trans-Disciplinary
Method After The
Aesthetic Turn
Interventions 1st
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**context, specific
disciplinary
research activities
and results are
assumed to be
mutually
represented as
within a
philosophical and
conceptual
framework based
on the theoretical
centrality of the
observer. Models**

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Trans-Disciplinary
Method After The
Anthropology Turn
Inseparability
1st
Edition By
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***and theories will
be based on the
conceptual
inseparability
between observer
and observer as in
constructivism and
for logically open
systems.
Contributions will
deal such issues in
interdisciplinary
ways considering
theoretical aspects***

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**and applications
from Physics,
Cognitive Science,
Biology, Artificial
Intelligence,
Economics,
Architecture,
Philosophy, Music
and Social
Systems. Opening
lecture "Criticality
of Criticality in
Causal Networks:
Information**

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Trans-Disciplinary
Method After The
by Stuart Turn
Kauffman is found
at <http://www.santafe.edu/about/people/profile/Stuart%20Kauffman>.

*This
groundbreaking
and innovative text
addresses the
deep ontological
and*

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Trans Disciplinary
Method After The
Analytic Turn
1st
Edition By
Shapiro, Michael J
2012, Paperback

epistemological commitments that underpin conventional positivist methods and then demonstrates how "method" can be understood in much broader and more interesting ways. Drawing on a broad range of philosophical and

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Trans Disciplinary
**methodological
theory as well as a
wide variety of
artistic sources
from fine art to
cinema and from
literature to the
blues, leading
contemporary
thinker Michael
Shapiro shows the
reader how a more
open
understanding of**

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Trans Disciplinary
Method After The
Awarding Ten
Intersections 1st
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***the concept of
method is
rewarding and
enlightening. His
notion of 'writing-
as-method' is
enacted
throughout the
text and offers a
stimulating
alternative for
students to
positivist social
science methods.***

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Trans-Disciplinary
Method After The
Authentic Turn
Interventions 1st
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***This is essential
reading for all
students and
faculty with an
interest in post-
positivist methods.
In Punctuations
Michael J. Shapiro
examines how pun-
ctuation—conceive
d not as a series of
marks but as a
metaphor for the
ways in which***

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Trans-Disciplinary

**artists engage with
intelligibility—open**

s pathways for

thinking through

the possibilities for

oppositional

politics. Drawing

on Theodor

Adorno, Alain

Robbe-Grillet, and

Roland Barthes,

Shapiro

demonstrates how

punctuation's

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Method After The
Aesthetic Turn
Interventions for
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***capacity to create
unexpected
rhythmic pacing
makes it an ideal
tool for writers,
musicians,
filmmakers, and
artists to challenge
structures of
power. In works
ranging from film
scores and jazz
compositions to
literature,***

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**architecture, and
photography,
Shapiro shows how
the use of
punctuation
reveals the
contestability of
dominant
narratives in ways
that prompt
readers, viewers,
and listeners to
reflect on their
acceptance of**

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those narratives.
Method After The
Authority Turn
Interviews 1st
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**Such uses of
punctuation, he
theorizes, offer
models for
disrupting
structures of
authority, thereby
fostering the
creation of
alternative
communities of
sense from which
to base political**

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mobilization.
Creative State-
Building in Times
of Political
Transition
Transdisciplinary
Engineering for
Resilience:
Responding to
System Disruptions
Boundary Work,
Communication,
and Collaboration
Transdisciplinary

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**Sustainability
Studies
Creativity and
Transformation
PIATS 2003 :
Tibetan Studies :
Proceedings of the
Tenth Seminar of
the International
Association for
Tibetan Studies,
Oxford, 2003.
Transdisciplinary
Research and**

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**Practice for
Sustainability
Outcomes**

*Studies in Trans-1st
disciplinary
Method After the
Aesthetic Turn*

*In recent years we
have witnessed an
increasing
convergence of work
in International*

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*Politics and
Performance Studies
around the troubled,
and often troubling,
relationship between
politics and
aesthetics. Whilst
examination of
political aesthetics,
aesthetic politics, and
politics of aesthetic
practice has been*

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*central to research in
Method After The
both disciplines for
Aesthetic Turn
some time, the
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emergence of a
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distinctive
Shapiro Michael J
'performative turn' in
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International Politics
and a critical return
to the centrality of
politics and the
concept of 'the
political' in*

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Performance Studies
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highlights the
Aesthetic Turn
importance of
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investigating the
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productivity of
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bringing the methods
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and approaches of
the two fields of
enquiry into dialogue
and mutual relation.
Exploring a wide
range of issues

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including rioting,
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youth-driven protests,
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border security
Interventions 1st
practices and the
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significance of
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cultural awareness in
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war, this text provides
an accessible and
cutting edge survey of
the intersection of
international politics
and performance

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examining issues
Method After The
surrounding the
Aesthetic Turn
politics of
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appearance, image,
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event and place; and
Shapiro Michael J
discusses the
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development and
deployment of
innovative critical
and creative research
methods, from auto-
ethnography to site-

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*specific theatre-
making, from
philosophical
aesthetics to the
aesthetic thought of
new securities
scenario-planning.*

*The book's focus
throughout is on the
materiality of
performance
practices—on the*

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politics of making,
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spectating, and
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participating in a
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variety of modes as
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political actors and
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audiences—whilst
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also seeking to
explicate the
performative
dynamics of creative
and critical thinking.
Structured

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thematically and
Method After The
framed by a detailed
Aesthetic Turn
introduction and
Interventions 1st
conclusion, the focus
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is on producing a
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dialogue between
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contributors and
providing an essential
reference point in this
developing field. This
work is essential
reading for students

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*of politics and
performance and will
be of great interest to
students and scholars
of IR, performance
studies and cultural
studies.*

*This volume provides
researchers and
students with a
discussion of a broad
range of methods*

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*and their practical
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application to the
Aesthetic Turn
study of non-state
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actors in international
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security. All
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researchers face the
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same challenge, not
only must they
identify a suitable
method for analysing
their research
question, they must*

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also apply it. This volume prepares students and scholars for the key challenges they confront when using social-science methods in their own research. To bridge the gap between knowing methods and actually employing them, the book not

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*only introduces a
broad range of
interpretive and
explanatory methods,
it also discusses their
practical application.
Contributors reflect*

*on how they have
used methods, or
combinations of
methods, such as
narrative analysis,*

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*interviews, qualitative
Method After The
comparative analysis
Aesthetic Turn
(QCA), case studies,
Interventions 1st
experiments or
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participant
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observation in their
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own research on non-
state actors in
international security.
Moreover, experts on
the relevant methods
discuss these*

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applications as well
as the merits and
limitations of the
various methods in
use. Research on non-
state actors in
international security
provides ample
challenges and
opportunities to probe
different
methodological

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approaches. It is thus
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particularly
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instructive for
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students and scholars
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seeking insights on
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how to best use
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particular methods
for their research
projects in
International
Relations (IR),
security studies and

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*neighbouring
disciplines. It also
offers an innovative
laboratory for
developing new
research techniques
and engaging in
unconventional
combinations of
methods. This book
will be of much
interest to students of*

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non-state security
Method After The
actors such as private
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military and security
Interventions 1st
companies, research
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methods, security
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studies and
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International

Relations in general.

Assessing the

vulnerability of

human populations to

global environmental

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*change, particularly
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climate change, is
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now the main
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imperative of
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research and
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international action.*

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However, much of
the research into
vulnerability is not
designed to feed
directly into decision
making and policy,*

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*creating a gap
between the
knowledge created by
researchers and what
is required by
decision makers. This
book seeks to rectify
this problem and
bridge the gap. It
discusses
vulnerability as the
central theme and*

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*brings together many
different applications
from disaster studies,
interventions 1st
climate change
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impact studies and
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several other fields
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and provides the most
comprehensive
synthesis of
definitions, theories,
formalization and
applications to date,*

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illustrated with
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examples from
Aesthetic Turn
different disciplines,
Interventions, 1st
regions and periods,
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and from local
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through to regional,
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national and

international levels.

Case study topics
cover sea level rise,
vulnerability to
changes in ecosystem

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*services, assessing the
vulnerability of
human health and
'double exposure' to
climate change and
trade liberalization
amongst other issues.*

*Research outcomes
stress that science-
policy dialogues must
be transparent to be
effective and*

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*concentrate on a
Method After The
mutual understanding
Aesthetic Turn
of the concepts used.
Interventions 1st
A key research
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finding is that the
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most useful
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information for
decision makers is
that which shows the
separate causes and
drivers of
vulnerability, rather*

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than presenting
Method After The
vulnerability in an
Aesthetic Turn
aggregated form. The
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book concludes with
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a unifying
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framework for
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analysing integrated
methodologies of
vulnerability
assessment and
guiding how research
and policy can be

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*linked to reduce
vulnerability.*

*Planetary Praxis &
Pedagogy
Research, Education,
and Practice*
Transdisciplinary

*Approaches to
Science, Technology,
Engineering, Arts,
Humanities and
Mathematics*

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*Architectural
Method After The
Research Addressing
Aesthetic Turn
Societal Challenges
Interventions 1st
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Failures
Beyond
Interdisciplinarity
International Politics
and Performance
Essays discussing*

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transdisciplinary
Method After The
methodology
Aesthetic Turn
introduce case
Interventions 1st
studies on Buddhist
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manuscripts,
Shapiro Michael J
inscriptions, art and
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oral traditions of the
Indian Himalayas
and Central Tibet.
The research was
carried out within
the context of an

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Interdisciplinary
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Research Unit
Aesthetic Turn
financed by the
Interventions 1st
Austrian Science
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Fund.
Shapiro Michael J
Beyond
2012 Paperback
Interdisciplinarity
examines the
broadening meaning
of core concept
across academic
disciplines and other

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forms of knowledge.
Method After The
In this book,
Aesthetic Turn
Associate Editor of
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The Oxford
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Handbook of
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Interdisciplinarity
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and internationally
recognized scholar
Julie Thompson
Klein depicts the
heterogeneity and
boundary work of

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inter- and trans-
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disciplinarity in a
Aesthetic Turn
conceptual
Interventions 1st
framework based on
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an ecology of
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spatializing
2012, Paperback
practices in
transaction spaces,
including trading
zones and
communities of
practice. The book

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includes both
"crossdisciplinary"
Aesthetic Turn
work (encompassing
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multi-, inter-, and
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trans-disciplinary
Shapiro Michael J
forms) as well as
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"cross-sector" work
(spanning
disciplines, fields,
professions,
government and
industry, and

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communities). The first section of the book defines and explains boundary work, discourses of interdisciplinarity, and the nature of interdisciplinary fields. In the second section, Klein examines dynamics of working across

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disciplines,
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including
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communication,
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collaboration, and
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learning with
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concrete examples
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and lessons from
research projects
and programs that
transcend traditional
fields. The closing
chapter examines

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*reasons for failure
and success then
presents gateways to
literature and other
resources.*

Shapiro Michael J
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*Throughout the
book, Klein*

*emphasizes the roles
of contextualization
and historical
change while
factoring in the*

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*shifting relationship
of disciplinarity and
interdisciplinarity,
ascendancy of
transdisciplinarity,
and intersections
with other constructs
including Mode 2
knowledge
production,
convergence, team
science, and*

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postdisciplinarity.
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The conceptual
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framework she
interventions 1st
provides also
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includes the role of
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boundary objects,
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agents, and
organizations in
brokering
differences and
creating for
platforms for

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change. Klein
Method After The
further explains why
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translation,
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interlanguage, and a
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communication
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boundary space are
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vital to achieving
intersubjectivity and
collective identity.
They foster not only
pragmatics of
negotiation and

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*integration but also
reflexivity,
transactivity, and co-
production of
knowledge with
stakeholders beyond
the academy.*

*Rhetorics of holism
and synthesis
compete with
instrumentalities of
problem solving and*

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transgressive
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critiques. However,
Aesthetic Turn
typical warrants
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today include
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complexity,
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contextualization,
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collaboration, and
socially-robust
knowledge. Crossing
boundaries remains
complex, but this
book guides readers

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*through the density
of pertinent
literature while
expanding
understandings of
crossdisciplinary
and cross-sector
work.*

*"This book makes a
great leap in the
conceptualization
of transdisciplinary*

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approaches, as well

as provides concrete

examples in practice,

teaching, policy, and

research." —From

the Foreword by

Edward F. Lawlor,

dean and the William

E. Gordon

Distinguished

Professor, the

Brown School;

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and founding
director, Institute for
Aesthetic Turn
Public Health at Wa
shington University
Interventions 1st
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in St. Louis The
Shapiro, Michael J
complexity of public
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health and social
problems is
becoming more
challenging.

Understanding and
designing solutions

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*for these problems
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requires
Aesthetic Turn
perspectives from
interventions, 1st
multiple disciplines
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and fields as well as
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cross-disciplinary
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research and*

*practice teams. Trans
disciplinary Public
Health fills a void in
the literature and
offers a*

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comprehensive text
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that introducestrans
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disciplinary methods
Interventions 1st
as a means for
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providing an
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innovativetool set for
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problem-solving in
public health
research
andpractice. With
contributions from
leading experts, Tra

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Public Health offers an understanding of interactions among the biological, behavioral, social, and public health sciences; shared disciplinary frameworks in analyzing health problems; and

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*the integration and
evaluation of
transdisciplinary
solutions to alleviate
complex public
health issues. Use of
this*

*important resource
will promote
transdisciplinary
research and
practice, resulting in*

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*novel solutions that
positively impact
humanhealth.*
This volume of
essays takes as its
point of departure
Martin Buber's
principle of
dialogue, which he
applied as a
comprehensive
hermeneutic method

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for the study of
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methodological
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gained by the
introduction of
Buber's conception
of dialogue in
political theory,

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*psychology and
psychiatry, and
religious studies.*
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*Transdisciplinary
Public Health
Approaches and
Methods in Event
Studies*
*Transdisciplinary
Feminist Research
Institutionalizing
Interdisciplinarity*

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the
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Imagination
Institutionalizing
Interdisciplinarity
and

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Method After The
Another Turn
Methodologists
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***Transdisciplinarity
fills a gap in the
current literature
by systematizing
and comparing a
wide international
scope of case
studies illustrating
varied ways of
institutionalizing
theory and
practice. This
collection
comprises three***

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Trans Disciplinary
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***parts. After an
introduction of
overall themes,
Part I presents
case studies on
institutionalizing.
Part II focuses on
transdisciplinary
examples, while
Part III includes
cross-cutting
themes, such as
funding,
evaluation, and***

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Trans Disciplinary
intersections
Method After The
between epistemic
cultures. With
expert
contributions from
authors
representing
projects and
programs in Asia,
Africa, Australia,
Europe, Russia and
South Caucasus,
Latin and North
America, this book

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Method After The
Aesthetic Turn
Interventions 1st
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***brings together
comparative
perspectives on
theory and
practice, while also
describing
strategies and
models of change.
Each chapter
identifies
dimensions
inherent in
fostering effective
and sustainable***

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Trans-Disciplinary
Method After The
Analytic Turn
Interference
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practices. Together they advance both analysis and action-related challenges. The proposed conceptual framework that emerges supports innovative practices that are alternatives to dominant academic cultures and approaches in

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*pertinent
disciplines, fields,
professionals, and
members of
government,
industry, and
communities.
Applying a
comparative
perspective
throughout, the
contributors
reflect on aspects
of*

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Trans Disciplinary
***institutionalizing
interdisciplinarity
and
transdisciplinarity
as well as insights
applicable to
further contexts.
This innovative
volume will be of
great interest to
students, scholars,
practitioners, and
members of
organizations***

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Trans-Disciplinary
*promoting and
facilitating
interdisciplinary
and
transdisciplinary
research.*

*This book develops
an approach to
both method and
the socio-political
implications of
knowledge
production that
embraces our*

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Analytic Turn
Interventions 1st
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***embeddedness in
the world that we
study. It seeks to
enact the
transformative
potentials inherent
in this relationship
in how it engages
readers. It presents
a creative survey of
some of the newest
developments in
critical research
methods and***

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Aesthetic Turn
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***critical pedagogy
that together go
beyond the aims of
knowledge transfer
that often
structure our
practices. Each
contribution takes
on a different
shape, tone and
orientation, and
discusses a critical
method or
approach, teasing***

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Method After The
Aesthetic Turn
Transformations 1st
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**out the ways in
which it can also
work as a
transformative
practice. While the
presentation of
different methods
is both rigorously
practice-based and
specific,
contributors also
offer reflections on
the stakes of
critical**

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Method After The
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***engagement and
how it may play an
important role in
expanding and
subverting existing
regimes of
intelligibility.
Contributions
variously address
the following key
questions: What
makes your
research method
important? How***

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Intersections for
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***can others work
with it? How has
research through
this method and/or
the way you ended
up deploying it
transformed you
and/or your
practice? How did
it matter for
thinking about
community,
(academic)
collaboration, and***

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Trans Disciplinary
sharing
**'knowledge'? This
volume makes the
case for re-
politicizing the
importance of
research and the
transformative
potentials of
research methods
not only in
'accessing' the
world as an object
of study, but as**

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Aesthetic Turn
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**ways of acting and
being in the world.
It will be of
interest to
students and
scholars of
international
relations, critical
theory, research
methods and
politics in general.
Modern academic
criticism bursts
with what *Eve***

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***Kosofsky Sedgwick
once termed
paranoid readings
—interpretative
feats that aim to
prove a point,
persuade an
audience, and
subtly denigrate
anyone who
disagrees. Driven
by strategies of
negation and
suspicion, such***

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Apocalyptic Turn
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***rhetoric tends to
drown out softer-
spoken reparative
efforts, which
forego forceful
argument in favor
of ruminations on
pleasure, love,
sentiment, reform,
care, and
accessibility. Just
Vibrations: The
Purpose of
Sounding Good***

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***calls for a time-out
in our serious
games of critical
exchange. Charting
the divergent paths
of paranoid and
reparative affects
through illness
narratives,
academic work,
queer life, noise
pollution, sonic
torture, and other
touchy subjects,***

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***William Cheng
exposes a host of
stubborn norms in
our daily
orientations
toward
scholarship, self,
and sound. How we
choose to think
about the
perpetration and
tolerance of
critical and
acoustic offenses***

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***may ultimately
lead us down
avenues of ethical
ruin—or, if we
choose, repair.
With recourse to
experimental
rhetoric,
interdisciplinary
discretion, and the
playful wisdoms of
childhood, Cheng
contends that
reparative***

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***attitudes toward
music and
musicology can
serve as
barometers of
better worlds.
This exciting new
state-of-the art
book reviews,
explores and
advocates ways in
which collaborative
research
endeavours can,***

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*through a
transdisciplinary
lens, enhance
student, academic
and social
experiences.
Drawing from a
wide range of
knowledges,
contexts,
geographical
locations and
internationally
renowned*

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***expertise, the book
provides a unique
look into the world
of transdisciplinary
thinking,
collaborative
learning and
action. In doing so,
the book is action
orientated,
reflective,
theoretical and
intriguing and
provides a place***

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Aesthetic Turn
Intersections 1st
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***for all of these to
meet and mingle in
the spirit of
curiosity and
imagination.***

***Transdisciplinary
Case Studies on
Design for Food
and Sustainability
The Justice of
Visual Art
Critical Methods
for the Study of
World Politics***

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Transdisciplinary
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Tackling Wicked
Problems
A Heuristic
Approach
Using Problem-
Centered
Methodologies**
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y Case Studies
on Design for
Food and

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and Strategic
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series, analyzes
the interconnect
ivity of
sustainability,
food, and
design,
demonstrating
the presence of
food design in

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various food-
Method After The
related fields
of study. Broken
into six parts,
the book begins
with the theory
behind food and
design. The
following five
sections include
several case
studies
highlighting the
different forms

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and applications
of food design,
including the
use of food
design in
production and
distribution, in
food and
restaurant
businesses, in t
erritory-
identity, in
social food
design, and with

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regard to post-
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consumption.
Using a case
Turn
study approach
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to meet the
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needs of both
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academics and
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practitioners, T
ransdisciplinary
Case Studies on
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examples to
illustrate food
system
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phenomena, and
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to build theory.

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practical
examples to
illustrate food
system
challenges, to

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phenomena, and
to build theory
Assets to Turn
Interventions 1st
Considers
impacts, use
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scalability
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assets when
presenting
projects and
case studies
Addresses
practical
problems in food

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design

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This book
defines the new
field of

"Bioeconomy" as
the sustainable
and innovative
use of biomass
and biological
knowledge to

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provide food,
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feed, industrial
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products,
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bioenergy and
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ecological
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services. The
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chapters
highlight the
importance of bi
oeconomy-related
concepts in
public,
scientific, and
political

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Interventions 1st
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discourse. Using
an interdiscipli
nary approach,
the authors
outline the
dimensions of
the bioeconomy
as a means of
achieving
sustainability.
The authors are
ideally situated
to elaborate on
the diverse

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Interventions 1st
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aspects of the
bioeconomy. They
have acquired in-
depth experience
of interdiscipli-
nary research
through the
university's
focus on
"Bioeconomy",
its contribution
to the
Bioeconomy
Research Program

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of the federal
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state of Baden-
Württemberg, and
its
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participation in
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Council. With
the number of bi
oeconomy-related
projects at
European
universities
rising, this

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book will
provide graduate
students and
researchers with
background
information on
the bioeconomy.
It will

familiarize
scientific
readers with bio
economy-related
terms and give
scientific

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background for
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economists,
Agronomists and
natural
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scientists
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alike.

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Over time and
across different
genres,
Afghanistan has
been presented
to the world as
potential ally,
dangerous enemy,

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Method After The
gendered space,
and mysterious
locale. These
powerful, if
competing,
visions seek to
make sense of
Afghanistan and
to render it
legible. In this
innovative
examination,
Nivi Manchanda
uncovers and

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critically
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explores
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practices of
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knowledge
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cultivation and
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representational
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strategies, and
argues that
Afghanistan
occupies a
distinctive
place in the
imperial

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imagination:
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over-determined
and under-Turn
theorised, owing
largely to the
particular
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imperial
intervention in
the region.
Focusing on
representations
of gender, state
and tribes,

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Manchanda re-
historicises and
de-mythologises
the study of
Afghanistan
through a
sustained
critique of
colonial forms
of knowing and
demonstrates how
the development
of pervasive
tropes in

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Western
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Afghanistan have
enabled Western
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intervention,
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bombing in the
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region from the
nineteenth
century to the
present.

Convergence
science is the
process whereby

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innovation comes
from the cross
pollination of
diverse
disciplines,
industries and
cultures,
carrying ideas
and approaches
across
boundaries. This
book is a
blueprint for
how this could

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and should occur
in mental health
in order to Turn
solve the
complex, multi-
system problems
that the field
faces.

Through the Tran
sdisciplinary
Imagination
Proceedings of
the EAAE ARCC
10th

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Conference (EAAE
ARCC 2016),
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Lisbon, Portugal
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Mental Health
Essentials of Tr
ansdisciplinary
Research
Transdisciplinary
y Theory,
Practice and
Education

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Practice After The
Qualitative Turn
Methods for
Health Research

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This book familiarises
readers with a new
way to treat the
subject of gender,
foregrounding the real
voices of women,
their experiences
doing ethnographic
work, and their

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courage in sharing
their stories publicly
for the first time in the
context of India. A
useful companion to
more theory-based
anthropological
studies, the book
connects
ethnographic data to
what eventually
becomes theories
formed from the field.
Chapters by women

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from a variety of
disciplines –
Anthropology, Literary
and Translation
studies, Political
Sciences – transcend
the academic
boundaries between
social sciences and
humanities. The book
shows how the
researchers navigate
in the field, write in
ways that defy their

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narrative voice. The
book presents a
space for women to
reflect on their
individual themes of
research and at
partially filling the
vacuum mentioned
above, the silences of
women ' s voices and
expressions. The

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experiences
Method After The
described in the
Ananthi, Turner
chapters differ, both
Keywords: 1st
along the divide of a
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"native" and a
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non-"native"
2012 Paperback
fieldworker and along
different disciplinary
fields, but they share
the experience of a
long-term fieldwork in
India and the need to
self-reflect on the
impact of this

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experience on the
way the field is
represented, on the
people encountered in
the field, on the way
the field impacted on
the fieldworker. The
book is a useful
presentation of how
female researchers
act in the field as
women and scholars.
Filling a gap in the
existing literature of

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ethnographic
Method After The
research methods,
the book will be of
interest to students
and researchers
interested in the fields
of Gender Studies,
Social Work,
Sociology,
Anthropology and
Asian Studies.

What is feminist
transdisciplinary
research? Why is it

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important? How do
we do it? Through 19
contributions from
leading international
feminist scholars, this
book provides new
insights into activating
transdisciplinary
feminist theories,
methods and
practices in original,
creative and exciting
ways – ways that
make a difference

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Anesthetic Turn
Knowledge. The 1st
contributors draw on
their own original
research and engage
an impressive array of
contemporary
theorising – including
new materialism,
decolonialism, critical
disability studies,
historical analyses,

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Black, Indigenous and
Latina Feminisms,
queer feminisms,
Womanist
Methodologies, trans
studies, arts-based
research, philosophy,
spirituality, science
studies and sports
studies – to trouble
traditional
conceptions of
research, method and
praxis. The authors

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show how working
beyond disciplinary
boundaries, and
integrating insights
from different
disciplines to produce
new knowledge, can
prompt important new
transdisciplinarity
thinking and activism
in relation to ongoing
feminist concerns
about knowledge,
power and gender. In

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doing so, the book
attends to the multiple
lineages of feminist
theory and practice
and seeks to bring
these historical
differences and
intersections into play
with current changes,
challenges and
opportunities in
feminism. The book 's
practically-grounded
examples and wide-

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ranging theoretical
orbit are likely to
make it an invaluable
resource for
established scholars
and emerging
researchers in the
social sciences, arts,
humanities, education
and beyond.

Unlike other volumes
in the current
literature, this book
provides insight for

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Anesthetic Turn
practitioners and
researchers on what
doesn ' t work.

Documenting detailed
case studies of
project failure matters,
not only as an
illustration of
experienced
challenges but also as
projects do not always
follow step-by-step

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protocols of
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preconceived and
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theorised processes.
Bookended by a 1st
framing introduction
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by the editors and a
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conclusion written by
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Julie Thompson Klein,
each chapter ends
with a reflexive
section that
synthesizes lessons
learned and key take-
away points for the

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reader. Drawing on a wide range of international case studies and with a strong environmental thread throughout, the book reveals a range of failure scenarios for interdisciplinary and transdisciplinary projects, including:

- Projects that did not get off the ground;
- Projects that did not

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have the correct
personnel for
specified objectives; •

Projects that did not
reach their original
objectives but met
other objectives; •

Projects that failed to
anticipate important
differences among
collaborators.

Illustrating causal
links in real life
projects, this volume

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Analytic Turn
Looking to overcome
the challenges of
conducting
interdisciplinary and
transdisciplinary
research.

The EAAE/ARCC
International
Conference, held
under the aegis of the
EAAE (European

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Association for
Method After The
Architectural
Education) and of the
ARCC (Architectural
Research Centers
Consortium), is a
conference organized
every other year, in
collaboration with one
of the member
schools / universities
of those associations,
alternatively in North
America or in Europe.

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The EAAE/ARCC
Conferences began at
the North Carolina
State University
College of Design,
Raleigh with a
conference on
Research in Design
Education (1998);
followed by
conferences in Paris
(2000), Montreal
(2002), Dublin (2004),
Philadelphia (2006),

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Copenhagen (2008),
Washington (2010),
Milan (2012) and
Honolulu (2014). The
conference
discussions focus on
research experiences
in the field of
architecture and
architectural
education, providing a
critical forum for the
dissemination and
engagement of

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current ideas from
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Assessing
Vulnerability to Global
Environmental
Change
Neo Delhi and the
Politics of
Postcolonial
Urbanism
The STEAM
Revolution
Lessons Learned

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from Cautionary Tales
Method After The
Researching Non-
state Actors in
International Security
Transdisciplinary
Approaches to
Environmental
Sustainability

***From climate
change to GM
foods, we are
increasingly
confronted with***

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interconnected
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environmental
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problems that
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span
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disciplines,
knowledge
bases and value
systems. This
book offers a tr
ansdisciplinary,
open approach

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Intervention: 1st
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2009
***for those
working
towards
resolving these
'wicked'
problems and
highlights the
crucial role of
this 'transdiscip
linary
imagination' in
addressing the
shift to***

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Trans Disciplinary
***sustainable
futures.
Tackling
Wicked
Problems
provides
readers with a
framework and
practical
examples that
will guide the
design and
conduct of their***

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***own open-ended
enquiries. In
this approach,
academic
disciplines are
combined with
personal, local
and strategic
understanding
and researchers
are required to
recognise
multiple***

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knowledge
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cultures, accept
Aesthetic Turn
the inevitability
Interventions 1st
of uncertainty,
Editor
and clarify their
Step in
own and others'
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ethical
positions. The
authors then
comment on
fifteen practical
examples of
how

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researchers
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have engaged
Acesthetic Turn
with the
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opportunities
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and challenges
Stapin Mitchell
of conducting tr
2018
ansdisciplinary
inquiries. The
book gives
those who are
grappling with
complex
problems

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**innovative
methods of
inquiry that will
allow them to
work
collaboratively
towards long-
term solutions.
Transdisciplina
ry research is
issue-driven,
addressing
contemporary**

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from a range of
critical
theoretical
perspectives
unhampered by
the theoretical
and
methodological
restrictions of
traditional
disciplinary
boundaries. In***

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this brief,
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informative
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guide, Patricia
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Leavy shows
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iplinary Michael J
plinary approach can
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produce more
effective results
for researchers
hoping to
ameliorate
social problems

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*and foster
social justice.
Leavy
demonstrates
the value of tra
nsdisciplinary J
approaches in
mixed methods
design, and how
trans
approaches
actually help
fulfill the*

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*promises and
goals of mixed
methods
research. She
explains its
relationship to
multi-
disciplinary and
interdisciplinar
y research and
its value in com
munity-based
and arts-based*

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projects.
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study, Leavy
also offers
numerous
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multiple

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practice that
synthesises
knowledge from
a range of
academic
disciplines and
from the
community.
There is now
global interest
and a
significant body*

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the
transformations*

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Part I focuses
on tools and
frameworks to
achieve
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outcomes in
practice and*

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practitioners.
practitioners.
Part III is a
series of case
studies
including

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examples that
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and rewards of t
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ransdisciplinary
work. The
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chapter
proposes a
future research
pathway for

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*understanding
the human
factors that
underpin
successful trans
disciplinary
research. As
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Professor
Valerie Brown
AO notes in her
Preface, this
book moves tra*

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***nsdisciplinary
inquiry into the
academic and
social
mainstream. It
will be of great
interest to
researchers and
practitioners in
the fields of
sustainability,
qualitative
research***

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foods, we are
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interconnected

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bases and value
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book offers a tr
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working**

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provides
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framework that
will guide the
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academic
disciplines are*

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***combined with
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and strategic
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and researchers
are required to
recognise back
multiple
knowledge
cultures, accept
the inevitability
of uncertainty,
and clarify their***

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positions. The
authors then
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fifteen case
studies which
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examples of
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those who are
grappling with
complex
problems
innovative
methods of
inquiry that will***

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Knowledge*** 1st

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augmented by
an interactive
website (neode
lhi.net).***

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research trips
to Delhi and***

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***Gurgaon
between 2008
and 2015 the
author
produced a
multi-media
urban archive
that includes
full color
photos, an
essay film,
ethnographic***

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actively
engage with
the website*

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***alongside this
text. This
book
challenges the
prevailing
metro-centric
view of
globalization.
Rather than
privileging
the
experiences of***

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*cities and
urban regions
in the
industrialized
world, it
argues that
cities in the
so-called
"developing"
world present
opportunities
for scholars*

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entrenched
ideas of
globalization,
urban
development
and political
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disciplinary**

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the manifold
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and challenges
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India's
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conurbation.

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***The book will
be of interest
to students
and scholars
of urban
studies,
postcolonial
studies and in-
ter-
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studies.***

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how a
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university
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can, in a very
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informed
frame, this
book shows how

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***through an
open and
collegiate
spirit of
inquiry the
most pressing
and
multifaceted
issue of
contemporary
societal (un)s
ustainability***

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**can be
addressed and
understood in
a way that
transcends
narrow
disciplinary
work. It also
provides a
practical
exemplar of
how far more**

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*meaningful
deliberation,
understandings
and options
for action in
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contemporary s
ustainability-
related crises
can emerge
than could
otherwise be*

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be achieved.
The fact that

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parallel to
(or perhaps
underneath)
the day-to-day
business of
the university
serves to
highlight how
even micro
seed***

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modernity.
While much has
been written
and talked
about with
respect to
both
sustainability
and transdisci
plinary,
this book***

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**offers a
pragmatic
example which
hopefully will
signpost the
ways others
can, will and
indeed must
follow in our
common quest
for real
progress.**

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practical
advice and
research quick
tips, this
book is the
perfect
companion to
your health
research
project. It
not only***

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theory of
qualitative
health
research so
you can
interpret the
studies of
others, but
also showcases
how to
approach,***

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studies, mixed
methods, and
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designs Use
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public health,
sports
medicine,
occupational
therapy,

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**nursing,
midwifery, or
another health
discipline,
the authors
will be your
surrogate
supervisors
and guide you
through
evaluating or
undertaking**

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*any type of
health
research.*
Aesthetic Turn
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is Professor
of Sociology
of Health at
King's College
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Thorogood is
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London School
of Hygiene &
Tropical
Medicine.***

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***This book
presents
thinking about
and through tr
ansdisciplinar
y and
professional***

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**development as
an educative
process.
Rather than
focusing on
the
delineation of
the approaches
offered, an
analysis of
these
contributions**

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*points to
commonality in
those problems
that benefit
from a transdi
sciplinary
perspective.*

*The core
elements of tr
ansdisciplinar
ity can lead
to what might*

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***be called
metanoia -
another way of
knowing; a
knowing which
is 'beyond
that which is
creative and t
ransformative.
This poses
challenges for
the practice***

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*of all
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professionals
Aesthetic Turn
and is the
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core issue
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that this book
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addresses. The
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book brings
together the
constituting
views of trans
disciplinarity
, or metanoia,*

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***and focus them
on current
professional
practice. The
book is
structured in
two parts and
five sections.
The first part
deals with key
issues in Tran
sdisciplinarit***

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Trans. Disciplinary
*y; its
actuality and
how it creates
knowledge.
Section 1 has
three original
papers which
look at Transd
isciplinarity
from a
different
lens.*

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***Especially,
the Islamic
voice has not
been heard in
this context
before.***

***Section 2
considers the
knowledge
aspect of Tran
sdisciplinarit
y and how this***

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***might be
confronted
with existing
disciplinary
knowledge.
Part 2 of the
book is
directly
focused on
professionals
and their
education. The***

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***third section
considers
research
pedagogy and
graduate
education for
the
professional.
This is
followed in
section 4
which offers a***

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***discussion on
team work. In
the final
section six
chapters
present the tr
ansdisciplinar
y practitioner
in different
contexts.***

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Sounding Good***

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