

## Sri Lankan OI English Past Papers

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*Bath, Cambridge, the Cotswolds, Liverpool, Stratford-Upon-Avon, Manchester, Stonehenge, York, Oxford, Cornwall, and more. Planning on visiting the rest of Great Britain? Check out Fodor's Essential Great Britain, Fodor's London, and Fodor's Essential Scotland. \*Important note for digital editions: The digital edition of this guide does not contain all the images or text included in the physical edition. ABOUT FODOR'S AUTHORS: Each Fodor's Travel Guide is researched and written by local experts. Fodor's has been offering expert advice for all tastes and budgets for over 80 years. For more travel inspiration, you can sign up for our travel newsletter at [fodors.com/newsletter/signup](http://fodors.com/newsletter/signup), or follow us @FodorsTravel on Facebook, Instagram, and Twitter. We invite you to join our friendly community of travel experts at [fodors.com/community](http://fodors.com/community) to ask any other questions and share your experience with us!*

*Utilizing Educational Data Mining Techniques for Improved Learning: Emerging Research and Opportunities*

*Emerging Research and Opportunities*

*IGI Global*

*The (old) Emperor's New Clothes. Recognizing the Sociolinguistic "prestige" of Received Pronunciation in Contemporary Sri Lankan Society*

*Indian Journal of Applied Linguistics*

*Near East & South Asia*

*The Australian Concise Oxford Dictionary*

*Sri Lanka, Past and Present*

*Language and Language Behavior Abstracts*

Originally published: London: C. Hurst, c2005.

An interesting examination of two Theravada Buddhist temples in Chicago and Los Angeles highlighting the relationship between historical and traditional practices, and the values of American converts and second generation Asian-American Buddhists. Numrich (religion

research associate, U. of Illinois) considers the adaptations and maladaptations of Westerners into temple life, monastic staffs, parallel congregations, and issues of "lay" ordination, and attempts to integrate West and East as the interest in Buddhism in America increases.

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Language

Forging of Caste and Community in India and Sri Lanka

LLBA

A NEW PEDAGOGY FOR A NEW CENTURY

Aila Brussels 84

LLBA.

*A directory to the universities of the Commonwealth and the handbook of their association.*

*This book provides a collection of articles that reflect the current state of affairs in the blossoming field of World Englishes by bringing together several innovative synchronic and diachronic approaches. It contributes to the ongoing theoretical discussion concerning the criteria that make a low-frequency item represent an incipient change and examines the suitability of the sociolinguistics of globalisation theory for the study of non-traditional avenues for the spread of vernacular varieties of English (recent migrations, the entertainment industry, the web). It explores crucial aspects of language*

*change and dialect evolution through the study of grammatical phenomena and the particular linguistic and socio-historical factors conditioning them. Together with theoretical questions, the volume shows a concern for methodological issues, such as sociolinguistic interviews, map-task experiments, metalinguistic comments, acceptability judgments and corpus-based methods. This volume represents the latest trends in the field and will undoubtedly set the agenda for the years ahead.*

*Australian Immigration*

*Library of Congress Subject Headings*

*Linguistics and Language Behavior Abstracts*

*New theoretical and methodological considerations*

*'Feminization' of Teaching Profession in Sri Lanka*

*Proceedings*

*Scientific Essay from the year 2011 in the subject Pedagogy - The Teacher, Educational Leadership, , language: English, abstract: Krieg (2005) in his review of impact of teacher gender on student gender states that while a large body of research focuses on the gender of students, less research explores the impacts of a teacher's gender on students (Hopf & Hatzichristou 1999 ). Evidence suggests that male teachers tend to be more authoritative whereas female teachers tend to*

be more supportive and expressive (Meece, 1987 ). A survey of 20 teachers indicates that male teachers are likely to select a more aggressive disciplinary approach toward boys while teachers of either gender tended to ignore boys' disruptive behavior than that of girls when the behavior was not aggressive (Rodriguez, 2002). Krieg (2005) further reveals that researchers have found that teachers interact differently with students of similar gender than they do with students of opposite gender Einarsson, C., & Granström, K. (2002 ) This includes evidence suggesting disciplinary procedures and proclivity to discipline vary by both student and teacher gender. Likewise, a teacher's perception of student characteristics and abilities appear to systematically vary by gender. Other studies find male students benefit at the expense of female students in the amount and quality of interaction received from teachers of both genders. What has yet to be determined is how these differences in discipline, perceptions of student ability, and interactions between student and teacher influence student outcomes as measured by standardized exams. Arguing that the translation of scientific and technical learning materials, and the publication of these translations in a timely and affordable manner, is crucially important in promoting access to scientific and technical knowledge in the developing world, this book examines the relationship between copyright law, translation and

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*access to knowledge. Taking Sri Lanka as a case study in comparison with India and Bangladesh, it identifies factors that have contributed to the unfavourable relationship between copyright law and the timely and affordable translation of scientific and technical learning materials, such as colonisation, international copyright law, the trade interests of the developing economies and a lack of expertise and general lack of awareness surrounding copyright law in the developing world. Highlighting the need to reform international copyright law to promote the needs and interests of developing countries such as Sri Lanka, the book points to a possible way forward for developing countries to achieve this and to address the problem of striking a proper and delicate balance in their copyright laws between the protection of translation rights and the ability of people to access translations of copyright protected scientific and technical learning materials.*

*World Englishes*

*Fodor's Essential England*

*TEACHING ENGLISH AS A SECOND LANGUAGE*

*Genetic, Social, and General Psychology Monographs*

*The Economist*

**Bachelor Thesis from the year 2014 in the subject English Language and**

Literature Studies - Linguistics, course: Bachelor of Arts (Honours) Special Degree in English Studies, language: English, abstract: The present thesis is an attempt to recognize the sociolinguistic prestige of Received Pronunciation (RP) in contemporary Sri Lankan society, using attitudes, perceptions, and practices of habitual English users in Sri Lanka. Since this study approaches RP from a number of dimensions that are vital in a sociolinguistic study of an accent, this plurality of dimension is reflected in its methodology. The research methods are (a) an attitudinal survey; (b) a series of semi-structured interviews; (c) Observation of participants' behaviour during interviews; and observation of RP used by Sri Lankans. RP's prestige has not changed radically even after 64 years of independence from colonial rule, despite the burgeoning discussion on the suitability of the home-grown standard of English at academic and policy levels. However, Sri Lankan English has surpassed RP as the descriptive standard, that is, the standard sanctioned by actual use despite RP's continuous role as the prescriptive and the imagined standard, which is accorded more prestige. The residual sociolinguistic prestige of RP is initially examined as a matter of language ideologies surrounding the English language as well as language in general. Subsequently, the discussion focuses on the British-orientation of English language teaching in Sri Lanka, particularly the Elocution industry where RP is still promoted as the most appropriate model for teaching English pronunciation. Finally, the validity of the claim that RP is used by (at least a segment of) proficient English users in Sri Lanka is evaluated. The supposed users of RP in Sri

Lanka are considered together as a small speech community that shares common socio-linguistic characteristics among each other. Despite its miniature existence, the community o

Today, English Language Teaching (ELT), especially English as a Second Language (ESL) and English as a Foreign Language (EFL), has been witnessing unprecedented changes in curriculum, teaching methodology, and the application of learning theories. This has created a demand for teachers who can teach English to learners of varied cultural, socio-economic and psychological backgrounds. This book discusses the modern trends, innovations, as well as the difficulties and challenges in teaching and learning ESL in a non-native context. The book, with contributions from many experts (each one specializing in a particular field) from countries such as UK, USA, Australia, New Zealand, India, Nigeria, Sri Lanka, China, and Japan, provides new methods, strategies and application-oriented solutions to overcome the problems in a practical way. The book deals with all topics pertinent to ESL and these are reinforced by a large number of examples and quotations from different sources. What distinguishes the text is its focus on modern innovations and use of technology in ELT/CLT (communicative language teaching). Teachers, teacher-trainees (B.Ed./M.A. Education/M.Ed.), and teacher-educators who are concerned with teaching English as a Second Language (ESL) should find this book immensely helpful.

Emerging Research and Opportunities

A-E

Tribune

Commonwealth Universities Yearbook

Copyright Law and Translation

The Encyclopedia Americana

This book, organised into 14 well-crafted chapters, charts the archaeology, folk heritage and landscape development of one of England's most enigmatic monuments, the Iron Age hillfort of Maidenhead, from its inclusion as part of an early medieval boundary between England and Wales, to its role during World War I.

Like its two predecessors, *Aspects of Old Frisian Philology* (1990) and *Approaches to Old Frisian Philology* (1998), *Advances in Old Frisian Philology* combines contributions by specialists of medieval Frisian studies with papers by international specialists from adjacent fields who have been invited for the occasion to bring their expertise to bear on the discipline of Old Frisian. Together, the diverse approaches considerably advance our knowledge of and insight into various aspects of Old Frisian philology.

Transforming School Education in Sri Lanka

Old Wisdom in the New World

Advances in Old Frisian Philology

From Cut Stones to Polished Jewels

Architectural Publications Index

### Bulgaria

Modern education has increased its reach through ICT tools and techniques. To manage educational data with the help of modern artificial intelligence, data and web mining techniques on dedicated cloud or grid platforms for educational institutes can be used. By utilizing data science techniques to manage educational data, the safekeeping, delivery, and use of knowledge can be increased for better quality education. Utilizing Educational Data Mining Techniques for Improved Learning: Emerging Research and Opportunities is a critical scholarly resource that explores data mining and management techniques that promote the improvement and optimization of educational data systems. The book intends to provide new models, platforms, tools, and protocols in data science for educational data analysis and introduces innovative hybrid system models dedicated to data science. Including topics such as automatic assessment, educational analytics, and machine learning, this book is essential for IT specialists, data analysts, computer engineers, education professionals, administrators, policymakers, researchers, academicians, and technology experts.

Includes detailed coverage of international and Australian English, including Australian idioms and colloquialisms, words from Australian history, and terms for flora and fauna.

### Daily Report

Americanization in Two Immigrant Theravada Buddhist Temples

Sri Lanka in the Modern Age

The Encyclopedia Americana: Sin to Sumac

A History of Contested Identities

The Gazette of the Republic of Sri Lanka

**These Nine Lucidly Written Essays Extend The Frontiers Of Understanding Between History And Anthropology. Empirically Rich And Theoretically Sophisticated, These Essays Will Valued By Anthropologists And Historians.**

**People's Republic of China**

**The Far East. Part III**

**Old Oswestry Hillfort and its Landscape: Ancient Past, Uncertain Future**

**Access to Knowledge in Developing Economies**

**Humanities index**

**School-to-work Transition of Youth in Sri Lanka**