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### ***Social Issue Research Paper Topics***

Social Development, 2nd Edition provides psychologists with a comprehensive, scholarly, engaging, and up-to-date treatment of theoretical insights and empirical findings in the field of social development. It conveys the excitement of recent advances along with the accumulated knowledge that forms the basis of the field. Psychologists will gain a better understanding of cultural variation, both among societies around the world and within our own society.

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In spite of the double burden of racial and gender discrimination, African-American women have developed a rich intellectual tradition that is not widely known. In *Black Feminist Thought*, Patricia Hill Collins explores the words and ideas of Black feminist intellectuals as well as those African-American women outside academe. She provides an interpretive framework for the work of such prominent Black feminist thinkers as Angela Davis, bell hooks, Alice Walker, and Audre Lorde. The result is a superbly crafted book that provides the first synthetic overview of Black feminist thought.

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The authors of this volume collectively demonstrate the importance of critical service-learning in this historic moment as we participate in, and witness ongoing struggles for justice around the world. The contributors of this volume offer guidance to educators and scholars alike who are interested in designing, participating in, and studying the potential of alliances formed through critical service-learning. The volume emphasizes theoretical and historical foundations of critical service-learning, pressing questions facing the field, exploration of outcomes of, and ongoing

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challenges for the pedagogy, and design features and larger scale models of critical service-learning that can be implemented across the educational landscape of elementary, secondary, and higher education.

ENDORSEMENTS: "This volume in the Advances in Service-Learning Research series does not disappoint. Emily Nemeth and Ashley Patterson have amassed an amazing team of authors who take readers on a rewarding journey across diverse cultural communities and educational contexts, revealing the limitations of traditional service-learning approaches in addressing issues of racial injustice.

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Readers of this volume will gain a greater understanding of the rapidly evolving and maturing nature of higher education service-learning pedagogy and the need to adopt more critical perspectives in the study and practice of service-learning." — Andrew Furco, University of Minnesota "Pursuit of Liberation, conceived and written during tumultuous times in the United States, offers hope for the possibility of social justice and liberation in educational spaces. The modern-day brutal lynching of George Floyd, an African American man by a white police officer, and the COVID-19 pandemic revealed

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the horridness and inhumanity of a country that advertises itself as a beacon of equity and inclusion. This volume is a reminder that social justice and liberation require vigilance. The editors, Professors Nemeth and Patterson, persuade us to understand that the work of inclusion and liberation in education is complex, multidisciplinary, continuous, and iterative. Most importantly, they convincingly assert that communities and educational institutions need to take bold steps toward a more just, hopeful, and loving world through critical service learning." — Shirley Mthethwa-Sommers, University of

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## Mpumalanga

This book constitutes the refereed proceedings of the 12th Conference of the Spanish Association for Artificial Intelligence, CAEPIA 2007, held in Salamanca, Spain, in November 2007, in conjunction with the 7th Workshop on Artificial Intelligence Technology Transfer, TTIA 2007. The 28 revised full papers presented were carefully selected during two rounds of reviewing and improvement from 134 submissions. The papers address all current issues of artificial intelligence ranging from methodological and foundational aspects to advanced applications

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in various fields.

Readings on a Modern Social Problem

Building a Foundation for Better

Understanding

The Art of Failure

12th Conference of the Spanish Association

for Artificial Intelligence, CAEPIA 2007,

Salamanca, Spain, November 12-16, 2007,

Selected Papers

Suburbia's Dead End Kids

iGen

A.I.D. Research and Development Abstracts

*Teenage Wasteland provides memorable portraits of*



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*"rock and roll kids" and shrewd analyses of their interests in heavy metal music and Satanism. A powerful indictment of the often manipulative media coverage of youth crises and so-called alternative programs designed to help "troubled" teens, Teenage Wasteland draws new conclusions and presents solid reasons to admire the resilience of suburbia's dead end kids. "A powerful book."—Samuel G. Freedman, New York Times Book Review "[Gaines] sheds light on a poorly understood world and raises compelling questions about what society might do to help this alienated group of young people."—Ann*

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*Grimes, Washington Post Book World "There is no comparable study of teenage suburban culture . . . and very few ethnographic inquiries written with anything like Gaines's native gusto or her luminous eye for detail."—Andrew Ross, Transition "An outstanding case study. . . . Gaines shows how teens engage in cultural production and how such social agency is affected by economic transformations and institutional interventions."—Richard Lachman, Contemporary Sociology "The best book on contemporary youth culture."—Rolling Stone*

*The only authorized edition of the twentieth-century*

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*classic, featuring F. Scott Fitzgerald's final revisions, a foreword by his granddaughter, and a new introduction by National Book Award winner Jesmyn Ward. Nominated as one of America's best-loved novels by PBS's The Great American Read. The Great Gatsby, F. Scott Fitzgerald's third book, stands as the supreme achievement of his career. First published in 1925, this quintessential novel of the Jazz Age has been acclaimed by generations of readers. The story of the mysteriously wealthy Jay Gatsby and his love for the beautiful Daisy Buchanan, of lavish parties on Long Island at a time when The*

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*New York Times noted “gin was the national drink and sex the national obsession,” it is an exquisitely crafted tale of America in the 1920s. The Great Gatsby is a 1925 novel written by American author F. Scott Fitzgerald that follows a cast of characters living in the fictional towns of West Egg and East Egg on prosperous Long Island in the summer of 1922. Many literary critics consider The Great Gatsby to be one of the greatest novels ever written. The story of the book primarily concerns the young and mysterious millionaire Jay Gatsby and his quixotic passion and obsession to reunite with his ex-lover,*

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*the beautiful former debutante Daisy Buchanan. Considered to be Fitzgerald's magnum opus, The Great Gatsby explores themes of decadence, idealism, resistance to change, social upheaval and excess, creating a portrait of the Roaring Twenties that has been described as a cautionary[a] tale regarding the American Dream. "The Great Gatsby" is a 1925 novel written by American author Francis Scott Fitzgerald (1896-1940) that follows a cast of characters living in the fictional town of West Egg on prosperous Long Island in the summer of 1922. The story primarily concerns the young and mysterious*

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*millionaire Jay Gatsby and his quixotic passion and obsession for the beautiful former debutante Daisy Buchanan. Considered to be Fitzgerald's magnum opus, The Great Gatsby explores themes of decadence, idealism, resistance to change, social upheaval, and excess, creating a portrait of the Jazz Age or the Roaring Twenties that has been described as a cautionary tale regarding the American Dream. Multigenre research projects affirm students' home cultures while developing important academic skills consistent with the Common Core State Standards in reading and writing. This book will guide teachers in*

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*assigning, scaffolding, and assessing multigenre research assignments, including how to choose a topic, pace the work, and keep writers on track to achieve specific goals. Chapters are arranged by topic with each containing a description of the educational rationale for the topic, an introductory activity that serves as an inspiration for students in selecting a topic, and field-tested minilessons with step-by-step instructions. All the traditional elements of a research paper—quotations from experts, works cited, explanation, synthesis, and analysis—are brought to life as students animate information with*

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*emotion and imagination. An additional chapter describes how teachers have adapted this project for other subjects, such as social studies, science, and literature. Book Features: Prompts focused on home culture, inclusive model texts, and support for diverse language proficiencies. Correlations between writing skills and the Common Core State Standards, including academic citation and reading historical documents and other nonfiction texts. Practical management strategies for teaching large writing projects, including prewriting, drafting, revising, proofreading, and publishing. Publication options that*



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*include everything from paper-crafting to multimodal composition. A companion website with downloadable handouts and additional teaching strategies. "Engaging Writers with Multigenre Research Projects is pedagogically groundbreaking, signaling a critical and principled shift in our understanding of what it means to teach research in the writing classroom. Mack's approach heralds the beginning of a new era, one that insists on relevancy as the cornerstone to effective teaching and a deep acknowledgment that students bring with them to the classroom valuable resources, experiences, and well-*

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*developed literacies—the necessary context for engaging in meaningful research and substantive writing.” #8212;Jacqueline Preston, assistant professor, Utah Valley University “In Engaging Writers with Multigenre Research Projects Nancy Mack is both a scholar and an experienced teacher just down the hall who generously shares strategies, rationale, and teaching tips. You’ll find insightful discussions about the form and function of genres, minilessons to launch students’ writing, and advice about research, feedback, and assessment of projects that meld fact and imagination. She*

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*accomplishes this through clear, uncluttered writing that is at once practical and provocative. Engaging Writers with Multigenre Research Projects will help you support and stretch your students. It did for me.”*  
—Tom Romano, John Heckert Professor of Literacy, Miami University

*An introduction to a broad range of topics in deep learning, covering mathematical and conceptual background, deep learning techniques used in industry, and research perspectives. “Written by three experts in the field, Deep Learning is the only comprehensive book on the subject.”* —Elon Musk,

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*cochair of OpenAI; cofounder and CEO of Tesla and SpaceX Deep learning is a form of machine learning that enables computers to learn from experience and understand the world in terms of a hierarchy of concepts. Because the computer gathers knowledge from experience, there is no need for a human computer operator to formally specify all the knowledge that the computer needs. The hierarchy of concepts allows the computer to learn complicated concepts by building them out of simpler ones; a graph of these hierarchies would be many layers deep. This book introduces a broad range of topics in*

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*deep learning. The text offers mathematical and conceptual background, covering relevant concepts in linear algebra, probability theory and information theory, numerical computation, and machine learning. It describes deep learning techniques used by practitioners in industry, including deep feedforward networks, regularization, optimization algorithms, convolutional networks, sequence modeling, and practical methodology; and it surveys such applications as natural language processing, speech recognition, computer vision, online recommendation systems, bioinformatics, and*

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*videogames. Finally, the book offers research perspectives, covering such theoretical topics as linear factor models, autoencoders, representation learning, structured probabilistic models, Monte Carlo methods, the partition function, approximate inference, and deep generative models. Deep Learning can be used by undergraduate or graduate students planning careers in either industry or research, and by software engineers who want to begin using deep learning in their products or platforms. A website offers supplementary material for both readers and instructors.*

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Less Rebellious, More Tolerant, Less Happy--and  
Completely Unprepared for Adulthood--and What  
That Means for the Rest of Us*

*The World Book Encyclopedia*

*Comprehensive Textbook of Suicidology*

*the Research Agenda for Mathematics Education,  
Volume 4*

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This volume constitutes the refereed proceedings of the International Conferences, EL, DTA and UNESST 2012, held as part of the Future Generation Information Technology Conference, FGIT 2012, Kangwondo, Korea, in December 2012. The papers presented were carefully reviewed and selected from numerous submissions and focus on the various aspects of education and learning, database theory and application and u- and e-service, science and technology. An exploration of why we play video games despite the fact that we are almost certain to feel unhappy



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when we fail at them. We may think of video games as being "fun," but in *The Art of Failure*, Jesper Juul claims that this is almost entirely mistaken. When we play video games, our facial expressions are rarely those of happiness or bliss. Instead, we frown, grimace, and shout in frustration as we lose, or die, or fail to advance to the next level. Humans may have a fundamental desire to succeed and feel competent, but game players choose to engage in an activity in which they are nearly certain to fail and feel incompetent. So why do we play video games even though they make us unhappy? Juul examines

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this paradox. In video games, as in tragic works of art, literature, theater, and cinema, it seems that we want to experience unpleasantness even if we also dislike it. Reader or audience reaction to tragedy is often explained as catharsis, as a purging of negative emotions. But, Juul points out, this doesn't seem to be the case for video game players. Games do not purge us of unpleasant emotions; they produce them in the first place. What, then, does failure in video game playing do? Juul argues that failure in a game is unique in that when you fail in a game, you (not a character) are in some way

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inadequate. Yet games also motivate us to play more, in order to escape that inadequacy, and the feeling of escaping failure (often by improving skills) is a central enjoyment of games. Games, writes Juul, are the art of failure: the singular art form that sets us up for failure and allows us to experience it and experiment with it. *The Art of Failure* is essential reading for anyone interested in video games, whether as entertainment, art, or education.

How the theoretical tools of literacy help us understand programming in its historical, social and conceptual contexts. The message from educators,

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the tech community, and even politicians is clear: everyone should learn to code. To emphasize the universality and importance of computer programming, promoters of coding for everyone often invoke the concept of “literacy,” drawing parallels between reading and writing code and reading and writing text. In this book, Annette Vee examines the coding-as-literacy analogy and argues that it can be an apt rhetorical frame. The theoretical tools of literacy help us understand programming beyond a technical level, and in its historical, social, and conceptual contexts. Viewing programming from

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the perspective of literacy and literacy from the perspective of programming, she argues, shifts our understandings of both. Computer programming becomes part of an array of communication skills important in everyday life, and literacy, augmented by programming, becomes more capacious. Vee examines the ways that programming is linked with literacy in coding literacy campaigns, considering the ideologies that accompany this coupling, and she looks at how both writing and programming encode and distribute information. She explores historical parallels between writing and programming, using

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the evolution of mass textual literacy to shed light on the trajectory of code from military and government infrastructure to large-scale businesses to personal use. Writing and coding were institutionalized, domesticated, and then established as a basis for literacy. Just as societies demonstrated a “literate mentality” regardless of the literate status of individuals, Vee argues, a “computational mentality” is now emerging even though coding is still a specialized skill.

This is an invaluable, concise, all-in-one guide for carrying out student research and writing a paper,

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adaptable to course use and suitable for use by students independently, it successfully guides students along every step of the way. Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real-world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology “overkill” from encyclopaedic and intimidating textbooks

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Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student. Visit

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Research Issues in the Learning and Teaching of Algebra

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Studies) Solved Papers (2011 - 2018) - English Edition

**With his insightful and wide-ranging theory of recognition, Axel Honneth has decisively reshaped the Frankfurt School tradition of critical social theory. Combining insights from philosophy, sociology, psychology, history, political economy, and cultural critique, Honneth's work proposes nothing less than an account of the moral infrastructure of human sociality and its relation to the perils and promise of contemporary social life. This book provides an accessible overview of Honneth's main contributions across a variety of fields, assessing**

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**the strengths and weaknesses of his thought. Christopher Zurn clearly explains Honneth's multifaceted theory of recognition and its relation to diverse topics: individual identity, morality, activist movements, progress, social pathologies, capitalism, justice, freedom, and critique. In so doing, he places Honneth's theory in a broad intellectual context, encompassing classic social theorists such as Kant, Hegel, Marx, Freud, Dewey, Adorno and Habermas, as well as contemporary trends in social theory and political philosophy. Treating the full range of Honneth's corpus, including his major new work on social freedom and democratic ethical life, this book is the most up-to-date guide available.**

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**Axel Honneth will be invaluable to students and scholars working across the humanities and social sciences, as well as anyone seeking a clear guide to the work of one of the most influential theorists writing today.**

**At a time when lesbian, gay, bisexual, and transgender individuals--often referred to under the umbrella acronym LGBT--are becoming more visible in society and more socially acknowledged, clinicians and researchers are faced with incomplete information about their health status. While LGBT populations often are combined as a single entity for research and advocacy purposes, each is a distinct population group with its own specific health needs.**

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**Furthermore, the experiences of LGBT individuals are not uniform and are shaped by factors of race, ethnicity, socioeconomic status, geographical location, and age, any of which can have an effect on health-related concerns and needs. The Health of Lesbian, Gay, Bisexual, and Transgender People assesses the state of science on the health status of LGBT populations, identifies research gaps and opportunities, and outlines a research agenda for the National Institute of Health. The report examines the health status of these populations in three life stages: childhood and adolescence, early/middle adulthood, and later adulthood. At each life stage, the committee studied mental health, physical health, risks and**

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**protective factors, health services, and contextual influences. To advance understanding of the health needs of all LGBT individuals, the report finds that researchers need more data about the demographics of these populations, improved methods for collecting and analyzing data, and an increased participation of sexual and gender minorities in research. The Health of Lesbian, Gay, Bisexual, and Transgender People is a valuable resource for policymakers, federal agencies including the National Institute of Health (NIH), LGBT advocacy groups, clinicians, and service providers.**

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**Information Technology Conference, FGIT 2012, Gangneug, Korea, December 16-19, 2012.**

**Proceedings**

**Social Development**

**Reconsidering Social Constructionism**

**Student Research and Report Writing**

**Computer Applications for Database, Education and Ubiquitous Computing**

As seen in Time, USA TODAY, The Atlantic, The Wall Street Journal, and on CBS This Morning, BBC, PBS, CNN, and NPR, iGen is crucial reading to understand how the children, teens, and young adults born in the mid-1990s and later are vastly different from their

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Millennial predecessors, and from any other generation. With generational divides wider than ever, parents, educators, and employers have an urgent need to understand today's rising generation of teens and young adults. Born in the mid-1990s up to the mid-2000s, iGen is the first generation to spend their entire adolescence in the age of the smartphone. With social media and texting replacing other activities, iGen spends less time with their friends in person—perhaps contributing to their unprecedented levels of anxiety, depression, and loneliness. But technology is not the only thing that makes iGen distinct from every generation before them; they are also different in how they spend their time, how



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they behave, and in their attitudes toward religion, sexuality, and politics. They socialize in completely new ways, reject once sacred social taboos, and want different things from their lives and careers. More than previous generations, they are obsessed with safety, focused on tolerance, and have no patience for inequality. With the first members of iGen just graduating from college, we all need to understand them: friends and family need to look out for them; businesses must figure out how to recruit them and sell to them; colleges and universities must know how to educate and guide them. And members of iGen also need to understand themselves as they communicate with their elders and

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explain their views to their older peers. Because where iGen goes, so goes our nation—and the world.

With the impact of social interactionist and ethnographic methodology twenty-five years ago, the research agenda in social problems began to shift its focus, giving rise to the Social Constructionism movement. The present volume and the related shorter text, *Constructionist Controversies*, review the substantial contributions made by social constructionist theorists over that period, as well as recent debates about the future of the perspective. These contributions redefine the purpose and central questions of social problems theory and articulate a research program for analyzing social

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problems as social constructions. A generation of theorists has been trained in the constructionist perspective and has extended it through numerous analyses of diverse aspects of contemporary social life. The debates in this volume pose fundamental questions about the major assumptions of the perspective, the ways in which it is practiced, and the purposes of social problems theory. Their point of departure is Ibarra and Kitsuse's essay, cutting new theoretical ground in calling for "investigating vernacular resources, especially rhetorical forms, in the social problems process." Contributors are forceful proponents both within and outside of the social constructionist

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community, who take a broad array of positions on the current state of social problems theory and on the rhetorical forms that need exploring. They also lay down the general lines for diverse and often competing programs for the future development of the constructionist agenda.

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Teenage Wasteland

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the needs of elementary, junior high, and senior high school students.

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topic. Even if it isn't, these topics are great starting points to add another topic to one you currently have and/or are maybe struggling with. It could also give you ideas on where to take a topic if you already have one chosen. Usually combining two topics can lead to a more in-depth and focused research paper, but it really depends on what your assignment asks for. In addition there are over 30 questions to help focus your research, find your supporting points, and help to begin your paper and write your thesis. No topic and no supporting points equal no thesis, no research paper and the

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clock is tick tick ticking. There are also quick links within the e-book to help you navigate and jump around within the categories with ease and convenience, if you decide you want to change topics. This book will be a great addition to help any student who needs help finding a research topic and starting their paper!

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from across the social sciences with the practical tools needed to succeed in their project. Nicholas Walliman is Senior Lecturer in the School of the Built Environment at Oxford Brookes University.

Black Feminist Thought  
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Guide to Academic Library Research: A Student  
Workbook

THE GREAT GATSBY

A Teacher's Guide

From Topic Selection to the Complete Paper

Coding Literacy

*First Published in 1989. Routledge is*

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*an imprint of Taylor & Francis, an informa company.*

*Covering history, geography, and sociology, these sample lessons and units show how to use the Parallel Curriculum Model to provide rigorous learning opportunities for students in social studies.*

*Neuromodulation is among the fastest-growing areas of medicine, involving many diverse specialties and affecting hundreds of thousands of patients with*

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*numerous disorders worldwide. It can briefly be described as the science of how electrical, chemical, and mechanical interventions can modulate the nervous system function. A prominent example of neuromodulation is deep brain stimulation (DBS), an intervention that reflects a fundamental shift in the understanding of neurological and psychiatric diseases: namely as resulting from a dysfunctional activity pattern in a*

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*defined neuronal network that can be normalized by targeted stimulation. The application of DBS has grown remarkably and more than 130,000 patients worldwide have obtained a DBS intervention in the past 30 years—most of them for treating movement disorders. This Frontiers Research Topics provides an overview on the current discussion beyond basic research in DBS and other brain stimulation technologies. Researchers*

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*from various disciplines, who are working on broader clinical, ethical and social issues related to DBS and related neuromodulation technologies, have contributed to this research topic.*

*This Second Edition of Diana Ridley's bestselling guide to the literature review outlines practical strategies for reading and note taking, and guides the reader on how to conduct a systematic search of the available*



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*literature, and uses cases and examples throughout to demonstrate best practice in writing and presenting the review. New to this edition are examples drawn from a wide range of disciplines, a new chapter on conducting a systematic review, increased coverage of issues of evaluating quality and conducting reviews using online sources and online literature and enhanced guidance in dealing with copyright and permissions issues.*

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*Ten Years*

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Research Papers*

**Multidisciplinary and comprehensive in scope, this volume serves as an authoritative overview of scientific knowledge about suicide and its prevention, providing a foundation in theory, research, and clinical applications. Issues relevant to clinical case management are highlighted, and various treatment modalities are discussed in light of the latest research findings.**

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**Public Health Law Research: Theory and Methods** definitively explores the mechanisms, theories and models central to public health law research - a growing field dedicated to measuring and studying law as a central means for advancing public health. Editors Alexander C. Wagenaar and Scott Burris outline integrated theory drawn from numerous disciplines in the social and behavioral sciences; specific mechanisms of legal effect and guidelines for collecting and coding empirical datasets of statutory and case law; optimal research designs for randomized trials and natural experiments for public health law

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**evaluation; and methods for qualitative and cost-benefit studies of law.. They also discuss the challenge of effectively translating the results of scientific evaluations into public health laws and highlight the impact of this growing field. “How exactly the law can best be used as a tool for protecting and enhancing the public’s health has long been the subject of solely opinion and anecdote. Enter Public Health Law Research, a discipline designed to bring the bright light of science to the relationships between law and health. This book is a giant step forward in illuminating that subject.” -- Stephen Teret, JD,**

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**MPH, Professor, Director, Center for Law and the Public's Health, Johns Hopkins Bloomberg School of Public Health “Wagenaar and Burris bring a dose of much needed rigor to the empirical study of which public health law interventions really matter, and which don’t.” -- Bernard S. Black, JD, Chabraja Professor, Northwestern University Law School and Kellogg School of Management  
Companion Web site:**

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**In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by**

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**fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal**

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**in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. Communities in Action: Pathways to Health Equity seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.**

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