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*On what grounds should language rights be accorded in Canada, and to whom? This is the central question that is addressed in C. Michael MacMillan's book *The Practice of Language Rights in Canada*. The issue of language rights in Canada is one that is highly debated and discussed, partly because the basic underlying principles have been a neglected dimension in the debate.*

MacMillan examines the normative basis of language rights in Canadian public policy and public opinion. He argues that language rights policy should be founded upon the theoretical

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literature of human rights. Drawing on the philosophy behind human rights, the arguments for recognizing a right to language are considered, as well as the matter of whether such rights possess the essential features of established rights. Another model that is examined is the idea that rights are a reflection of the established values, attitudes, and practices of society. This analysis reveals that there is a significant gap between what a political theory of language rights would endorse and what garners support in public opinion. MacMillan also scrutinizes the federal and provincial contexts in the development of a language rights framework. From these explorations, a case is developed for a recognition of language rights that is consistent with the logic of human rights and that corresponds roughly with

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developing Canadian practice. The Practice of Language Rights in Canada is a unique contribution to the current literature not only because it conceives of language rights as a human right but also because it frames the whole debate about language rights in Canada as a question of values and entitlements.

From best-selling author Holly Webb comes a brand new series full of mystery and intrigue following the adventures of a very determined heroine and her dog! Holly Webb fans will be thrilled to pieces to discover the adventures of Maisie Hitchens, the pluckiest little detective in Victorian London. Maisie Hitchens lives in her grandmother's boarding house, longing for adventure. She idolizes the famous detective, Gilbert Carrington, and follows his every case. But Maisie is about to be given the

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opportunity of a lifetime: her own mystery to solve! In the first book in this fantastic new series, Maisie rescues a puppy in peril whilst running an errand, and adopts him. She decides to investigate the puppy's original cruel owner, but instead gets tangled up in an intriguing plot involving stolen sausages, pilfered halfpennies and a fast-paced bicycle chase. The streets of Victorian London are never safe, but Maisie's on the case! This book discusses "tourism and hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields which is in close relationship such as gastronomy, recreation and marketing.

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Asem

The New Tribe

Tears of the Giraffe

*Learning for Success : Skills and Strategies for Canadian
Students*

Number Patterns 1

***This book presents a comprehensive,
systematic approach to the development of
learning strategies.***

***Nothembi got bored sitting alone in her room
when she worked as a domestic worker. She***

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recorded her own music on a portable tape recorder and took it to a record company. But she could not read contracts and lost money from her music. Now she is back at school and has a good contract. Her music is earning her money and making her famous.

Between the 18th and 19th centuries, Britain experienced massive leaps in technological, scientific, and economical advancement

July's People

A Compilation of Current Information on Cultural, Geographical, and Political

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Conditions in the Countries and Cities of Six Continents, Based on the Department of State's "Post Reports".

Motswasele II

South African Schooling: The Enigma of Inequality

Tourism and Hospitality Studies

Born a Crime

A compilation of current information on cultural, geographical, and political conditions in the countries and cities of six continents, based on the Department of State's 'Post reports'.

#1 NEW YORK TIMES BESTSELLER □ More than one million

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copies sold! A "brilliant" (Lupita Nyong'o, Time), "poignant" (Entertainment Weekly), "soul-nourishing" (USA Today) memoir about coming of age during the twilight of apartheid "Noah's childhood stories are told with all the hilarity and intellect that characterizes his comedy, while illuminating a dark and brutal period in South Africa's history that must never be forgotten." "Esquire Winner of the Thurber Prize for American Humor and an NAACP Image Award" "Named one of the best books of the year by The New York Time, USA Today, San Francisco Chronicle, NPR, Esquire, Newsday, and Booklist Trevor Noah's unlikely path from apartheid South Africa to the desk of The Daily Show began with a criminal act: his birth. Trevor was born to a white Swiss father and a black Xhosa mother at a time when such a union was punishable by five years in prison. Living

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proof of his parents' indiscretion, Trevor was kept mostly indoors for the earliest years of his life, bound by the extreme and often absurd measures his mother took to hide him from a government that could, at any moment, steal him away. Finally liberated by the end of South Africa's tyrannical white rule, Trevor and his mother set forth on a grand adventure, living openly and freely and embracing the opportunities won by a centuries-long struggle. Born a Crime is the story of a mischievous young boy who grows into a restless young man as he struggles to find himself in a world where he was never supposed to exist. It is also the story of that young man's relationship with his fearless, rebellious, and fervently religious mother—his teammate, a woman determined to save her son from the cycle of poverty, violence, and abuse that would ultimately threaten her own life. The stories collected here are by turns

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hilarious, dramatic, and deeply affecting. Whether subsisting on caterpillars for dinner during hard times, being thrown from a moving car during an attempted kidnapping, or just trying to survive the life-and-death pitfalls of dating in high school, Trevor illuminates his curious world with an incisive wit and unflinching honesty. His stories weave together to form a moving and searingly funny portrait of a boy making his way through a damaged world in a dangerous time, armed only with a keen sense of humor and a mother's unconventional, unconditional love.

Would you want to be a student in your own classroom? In *Passionate Learners: How to Engage and Empower Your Students*, author Pernille Ripp challenges both novice and seasoned teachers to create a positive, interactive learning environment where students drive their own academic achievement. You'll discover how to

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make fundamental changes to your classroom so learning becomes an exciting challenge rather than a frustrating ordeal. Based on the author's personal experience of transforming her approach to teaching, this book outlines how to:

- Build a working relationship with your students based on mutual trust, respect, and appreciation
- Be attentive to your students' needs and share ownership of the classroom with them
- Break out of the vicious cycle of punishment and reward to control student behaviour
- Use innovative and creative lesson plans to get your students to become more engaged and intellectually-invested learners, while still meeting your state standards
- Limit homework and abandon traditional grading so that your students can make the most of their learning experiences without unnecessary stress
- And much more!

New to the second edition, you'll find practical tools, such as teacher and student

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reflection sheets, parent questionnaires, and parent conference tools, available in the book and as eResources on our website (<http://www.routledge.com/9781138916920>) to help you build your own classroom of passionate learners.

Stories from a South African Childhood

Culture and Customs of Botswana

Setswana English, English Setswana dictionary

Passionate Learners

School Statistics

Cognitive Perspectives on Word Formation

The series provides a comprehensive forum for publications in linguistics covering the entire range of language, including its variation and variability in space

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and time, its acquisition, theories on the nature of human language in general, and descriptions of individual languages. The series welcomes publications addressing the state of the art of linguistics as a whole or of specific subfields, and publications that offer challenging new approaches to linguistics. This volume is the first one to illuminate diverse aspects of word formation from cognitive perspectives. Guided by methodological pluralism, the contributions shed light on a variety of issues in word formation theory and on the interfaces between word formation and phraseology, phonology, and inflection. The majority of the studies focuses on

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individual types of word formation, reframing our understanding of these processes. Overall, the various contributions add to a yet marginal body of research in cognitive word formation and advance our awareness about the benefits of applying cognitive linguistic thoughts for investigating processes of lexical creation. For years, it has been what is called a 'deteriorating situation'. Now all over South Africa the cities are battlegrounds. The members of the Smales family - liberal whites - are rescued from the terror by their servant, July, who leads them to refuge in his native village. What happens to the Smaleses and to July - the

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shifts in character and relationships - gives us an unforgettable look into the terrifying, tacit understandings and misunderstandings between blacks and whites.

There is a growing interest in teaching languages to young children. This publication brings together papers from 18 countries. It gives a cross section of major achievements and problem areas as well as an insight into research issues.

Nothembi

Language Decline and Death in Africa

Everything You Wanted to Know about the Science of

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*Raising Children but Were Too Exhausted to Ask
Trees of Botswana*

*Video Reflection in Literacy Teacher Education and
Development*

Children's Books in Print, 2007

**Study & Master Life Skills has been especially developed by an experienced author team for the Curriculum and Assessment Policy Statement (CAPS). This new and easy-to-use course helps learners to master essential content and skills to build their life skills knowledge. The comprehensive Learner's Book:
* provides activities that develop learners' skills**

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and understanding of each of the topics specified by the CAPS Life Skills curriculum * includes good quality illustrations, photographs and diagrams in full colour * offers current and relevant content The series also has a substantial Workbook and an innovative Teacher's File.

This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling: from financing and policy reform to in-depth discussions of literacy, numeracy, teacher development and curriculum change. The book moves beyond a historical analysis and

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provides an inside view of the questions South African scholars are now grappling with: Are there different and preferential equilibria we have not yet thought of or explored, and if so what are they? In practical terms, how does one get to a more equitable distribution of teachers, resources and learning outcomes? While decidedly local, these questions resonate throughout the developing world. South Africa today is the most unequal country in the world. The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth. This is the largest 90-10 gap in the world, and one that is reflected in the schooling

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system. Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard-work and determination, but instead by the colour of their skin, the province of their birth, and the wealth of their parents. Looking back on almost three decades of democracy in South Africa, it is this stubbornness of inequality and its patterns of persistence that demands explanation, justification and analysis. "This is a landmark book on basic education in South Africa, an essential volume for those interested in learning outcomes and their inequality in

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South Africa. The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race, class, and place. The book brings together the wealth of decades of research output from top quality researchers to explore what has improved, what has not, and why."
Prof Lant Pritchett, Harvard University "There is much wisdom in this collection from many of the best education analysts in South Africa. No surprise that they conclude that without a large and sustained expansion in well-trained teachers, early childhood education, and adequate school resources, South Africa will

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continue to sacrifice its people's future to maintaining the privileges of the few." Prof Martin Carnoy, Stanford University "Altogether, one can derive from this very valuable volume, if not an exact blueprint for the future, then certainly at least a crucial and evidence-based itinerary for the next few steps." Dr Luis Crouch, RTI

An award-winning scientist offers his unorthodox approach to childrearing: "Parentology is brilliant, jaw-droppingly funny, and full of wisdom...bound to change your thinking about parenting and its conventions" (Amy Chua, author of Battle Hymn of the Tiger

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Mother). If you're like many parents, you might ask family and friends for advice when faced with important choices about how to raise your kids. You might turn to parenting books or simply rely on timeworn religious or cultural traditions. But when Dalton Conley, a dual-doctorate scientist and full-blown nerd, needed childrearing advice, he turned to scientific research to make the big decisions. In Parentology, Conley hilariously reports the results of those experiments, from bribing his kids to do math (since studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse

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control by giving them weird names (because evidence shows kids with unique names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids). Conley encourages parents to draw on the latest data to rear children, if only because that level of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even when Conley's sassy kids show him the limits of his profession. Parentology teaches you everything you need to know about the latest literature on

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parenting—with lessons that go down easy. You'll be laughing and learning at the same time.

Interpretations in the Context of Climate Change

Names and Distribution

Report on Activities

The Language Policy for Schools, 1992-1996 and Beyond

The Fourth Industrial Revolution

Linguistics and Language Behavior Abstracts

Within education there is a growing body of research focused on the use of video as a mediational tool for reflection. The purpose of

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this volume is to bring together research and research-based practices from a wide array of literacy scholars and practitioners who are using video in educational research and teaching.

Fans around the world adore the bestselling No. 1 Ladies' Detective Agency series and its proprietor, Precious Ramotswe, Botswana's premier lady detective. In this charming series, Mma Ramotswe—with help from her loyal associate, Grace Makutsi—navigates her cases and her personal life with wisdom, good humor, and the occasional cup of tea. Precious Ramotswe is the eminently sensible and

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cunning proprietor of the only ladies' detective agency in Botswana. In Tears of the Giraffe she tracks a wayward wife, uncovers an unscrupulous maid, and searches for an American man who disappeared into the plains many years ago. In the midst of resolving uncertainties, pondering her impending marriage to a good, kind man, Mr. J. L. B. Matekoni, and the promotion of her talented secretary (a graduate of the Botswana Secretarial College, with a mark of 97 per cent), she also finds her family suddenly and unexpectedly increased by two.

Assessment of Reading in International

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StudiesRoutledge

Mother Earth, Mother Africa and Biblical Studies

**Utility, usability and complexity of e-
information systems**

Causes, Consequences, and Challenges

Burger's Daughter

**Teaching and Learning Mathematics in
Multilingual Classrooms**

Parentology

The aim of this book is to inform both scholars and the public about the nature and extent of the problem of language decline and death in Africa. It resourcefully traces the main causes and circumstances of language

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endangerment, the processes and extent of language shift and death, and the consequences of language loss to the continent's rich linguistic and cultural heritage. The book outlines some of the challenges that have emerged out of the situation.

This is the moving story of the unforgettable Rosa Burger, a young woman from South Africa cast in the mold of a revolutionary tradition. Rosa tries to uphold her heritage handed on by martyred parents while still carving out a sense of self. Although it is wholly of today, Burger's Daughter can be compared to those 19th century Russian classics that make a certain time

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and place come alive, and yet stand as universal celebrations of the human spirit. Nadine Gordimer, winner of the 1991 Nobel Prize in Literature, was born and lives in South Africa.

An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright and was first performed in the Market Theatre in Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the

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same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA.

**How to Engage and Empower Your Students
Young Learners and Modern Languages in Europe
and Beyond
Cities of the World
LLBA.**

**A Compilation of Current Information on Cultural,
Geographical, and Political Conditions in the
Countries and Cities of Six Continents, Based on the
African Books in Print**

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Discusses the traditions, culture, religion, media, literature, and arts of Botswana. Motswasele II, the first historical drama written by a Botswanan author, originally published in the Bantu (later, African) Treasury Series by the University of the Witwatersrand Press, in 1945, Leetile Disang Raditladi explores the concept of chieftainship and what it means to be a good chief through the characters of two powerful men, Moruakgomo and Motswasele. According to the history of the Bakwena, the two men vied for the throne. Raditladi critiques the tyranny of Motswasele, whose actions are

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those of a greedy dictator with no regard for his people. His iron-fisted rule, disregard for advice from his council, and the fact that he helps himself to his subjects' cattle at will cause great unhappiness. He surrounds himself with untrustworthy people who are not of royal blood and know nothing about power. In contrast, Moruakgomo is portrayed as a true leader who is caring, brave, wise, visionary and not above taking advice. In the drama, Motswasele is cautioned against wronging people he may need in the future, and being swayed by false songs of praise. Motswasele II highlights the importance of

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traditional rule, and the need for a chief to dispense power judiciously and to resolve conflicts where these arise.

V.1: Africa - V.2: The Western Hemisphere (exclusive of the United States) - V.3: Europe and the Mediterranean Middle East - V.4: Asia, the Pacific, and the Asiatic Middle East.

An Author, Title, and Illustrator Index to Books for Children and Young Adults

An Early Start

Resources in Education

A South African Perspective

Assessment of Reading in International

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Studies

A Study of the Present Situation and Future
Possibilities

This fifth edition of International Law: A South African Perspective is now titled Dugard's International Law: A South African Perspective, in recognition of the fact that this work is a continuation of the earlier editions written by John Dugard. The substance of the work has undergone major changes to take account of new developments both on the international legal scene and in South Africa. Dugard's

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International Law: A South African Perspective presents a South African perspective of international law. The basic principles of international law are described and examined with reference to the principal sources of international law. This examination, however, takes place within the context of South African law. South African state practice, judicial decisions and legislation on international law receive equal treatment with international law as it is practised and taught abroad. The present work is

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designed to assist judicial officers and practitioners, educate students, and guide diplomats in the intricacies of international law both at home in South Africa and abroad.

Contemporary concerns in mathematics education recognize that in the increasingly technological and globalized world, with concomitant change in population demographics (e.g. immigration, urbanization) and a change in the status of languages (e.g. English as a dominant language of science and technology)

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multilingualism in classrooms is a norm rather than an exception. Shifts in perspective also view language not simply as an instrument for cognition with all learners equipped with this instrument in service of learning, although clearly in the classroom that remains of importance. Rather, it is now also being acknowledged that language use is inherently political, so that the language that gets official recognition in the classroom is invariably the language of the powerful elite, or the dominant societal language, or in the case

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of post-colonial contexts the language of the colonisers. From this socio-political role of language in learning quite different issues arise for teaching, learning and curriculum for linguistically marginalized learners than that of cognition (e.g. immigrants, second language learners, other). Policies on language in education are being considered and re-considered with specific reference to mathematics teaching and learning. Given the policy environment, globally the proposed publication is timely. This

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edited collection draws on recent, emerging insights and understandings about the approaches to improving policy and practice in mathematics education and mathematics teacher education in multilingual settings. It presents, and discusses critically, examples of work from a range of contexts and uses these examples to draw out key issues for research in education in language diverse settings including teaching, learning, curriculum and fit these with appropriate policy and equity approaches. With

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contributions from all over the world, especially novice researchers in low income countries, this book is a valuable resource for courses in Mathematics Education and related social sciences both at the graduate and undergraduate levels, as well as for students of international development.

This book brings together contributions from different scholarly contexts that address a diverse range of focused topics, as well as empirical and conceptual perspectives, on research with

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international studies. Some chapters focus on technical aspects, exploring opportunities for drawing causal inferences from the data, and investigating biases originating in distributional scale properties. Others are of a more conceptual nature, addressing changes in the relevance of socio-economic indicators across time and countries, examining the exposure of mother-tongue and English instruction on performance and investigating the effects of test construction on gender difference.

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The discussion takes a much-needed meta-perspective on the usefulness of international large-scale assessments for educational research and allows reflection upon possibilities and opportunities for their improvement. This book was originally published as a special issue of Assessment in Education.

Life Skills, Grade 2

Nothing but the Truth

The African Book Publishing Record

Dugard's International Law

The Practice of Language Rights in Canada

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Lessons from Research and Practice