



**Social Issues in Living Color: Challenges and Solutions from the Perspective of Ethnic Minority Psychology** [3 volumes]

**Seeking the Sakhu**

**Towards Racial Equity in Education**

**Ethnos Oblige: Theory and Evidence** presents revelatory findings on the drivers of ethnic identity and related contingencies, as well as suggestions for organizational implications for employee relations, organization behavior, institutional entrepreneurship, and overall business strategy.

This book engages the practice of community-based psychology through a critical lens in order in order to demonstrate that clinical practice and psychological assessment in particular, require more affirmative psychopolitical agency in the face of racial injustice within the urban environment. Macdonald includes examples of clinical case analyses, vignettes and ethnographic descriptions while also drawing upon a cross-fertilization of theoretical ideas and disciplines. An oft neglected element of community psychology is the practice of community informed psychological assessment, especially within the inner city environments. This book uniquely suggests ideas for how clinical practice, in relationship to issues such as race and cultural memory can serve as a substantial vehicle for social justice against the backdrop of a prejudiced criminal justice system and mental health delivery system.

This volume looks at graduate education, specifically the doctorate, through the lens of adult education practice. Students in doctoral programs are, after all, adults. Building on principles of adult learning, the authors provide examples of academic excellence achieved through the incorporation of best practices in adult education, including: practical suggestions for democratically negotiating the curriculum, best practices for nurturing responsible action for social justice, ways of encouraging collaborative and noncompetitive learning and research, and support in shifting paradigmatic assumptions beyond the Eurocentric frame. This is the 147th volume of the Jossey Bass series New Directions for Adult and Continuing Education. Noted for its depth of coverage, it explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.

A guide to how Kwanzaa, a winter celebration of family, friends, and the African American community, can be part of life all year round provides information on the seven principles and offers ideas for planning Kwanzaa gatherings.

**Hope to Keep Going**

**Black Americans in Higher Education**

**Meaning-Making, Internalized Racism, and African American Identity**

**Racism in Psychology**

**Kwanzaa: From Holiday to Every Day**

**Care for the Mental and Spiritual Health of Black Men**

**Survival of the Fist: The Book of Revelations**

Reconfiguring Slavery focuses on the range of trajectories followed by slavery as an institution since the various abolitions of the nineteenth century. It also considers the continuing and multi-faceted strategies that descendants of both owners and slaves have developed to make what use they can of their forebears' social positions, or to distance themselves from them. Reconfiguring Slavery contains both anthropological and historical contributions that present new empirical evidence on contemporary manifestations of slavery and related phenomena in Mauritania, Benin, Niger, Cameroon, Ghana, Senegal, and the Gambia. As a whole, the volume advances a renewed conceptual framework for understanding slavery in West Africa today: instead of retracing the end of West African slavery, this work highlights the preliminary contours of its recent reconfigurations.

Seeking the SakhuFoundational Writings for an African Psychology

Understanding Death and Dying by Frank E. Eyetsemitan teaches students about death, dying, bereavement, and afterlife beliefs by asking them to apply this content to their lives and to the world around them. Students see differing cultural experiences discussed in context with key theories and research. The text's pedagogy delivers relevant multi- and cross-cultural applications and connections across topics. This helps students evaluate their personal assumptions and appreciate how the content applies to their own current and future roles as individuals, family members, work colleagues, and as part of a community. The text simultaneously challenges learners to consider their own perspectives and to think critically about the parallels between their own lives and different cultures.

The Handbook of African American Psychology provides a comprehensive guide to current developments in African American psychology. It presents theoretical, empirical, and practical issues that are foundational to African American psychology. It synthesizes the debates in the field and research designed to understand the psychological, cognitive, and behavioral development of African Americans. The breadth and depth of the coverage in this handbook offers both foundational material and current developments. Although similar topics will be covered in this text that are included in other works, this will be the only work in which experts in the field write on contemporary debates related to these topics. Moreover, the proposed text incorporates other issues that are typically not covered in related books. The contributing authors also identify gaps in the literature and point to future directions in research, training, and practice. Key Features: Contains the writings of renowned editors and contributors: The most well-respected and accomplished editors and authors in the area of African American psychology, and psychology in general, have come together to lend their expert analysis of issues and research in this field. Designed for course use: With a consistent format from chapter to chapter and sections on historical development, cutting-edge theories, assessment, intervention, methodology, and development issues, instructors will find this handbook appropriate for use with upper-level undergraduate and graduate-level classes Offers unique coverage: The authors discuss issues not typically found in other books on African American psychology, such as ethics, certification, the gifted and talented, Hip-Hop and youth culture, common misconceptions about African Americans, and within-group differences related to gender, class, age, and sexual orientation.

Supporting Families Experiencing Homelessness

New Directions for Adult and Continuing Education, Number 147

Existential Psychology East-West (Volume 1 - Revised and Expanded Edition)

Ethnos Oblige

Handbook of African American Psychology

West African Trajectories