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*This book offers explanations of grammatical terms and functions as they apply to English and German. It illustrates the similarities and differences between the two languages and stresses the common linguistics*

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**pitfalls for English speakers. It  
includes review exercises with  
answers at the back.**

***This revised and updated  
paperback edition covers the  
introduction of the euro, the fall  
of Milosevic, and the impact of***

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*September 11 in European  
integration. The rejuvenation of  
Europe as a totalitarian century  
ends and a global century begins  
is a remarkable story. This book  
brings together the three  
dynamics of Europe's position at*

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Arbeitsbuch Per Le Scuole

***this extraordinary moment:  
European monetary union, the  
deepening of intra-EU  
cooperation, and the widening of  
the EU and NATO to take in  
central European members. It  
looks at the broad political and***

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***policy implications of EMU and shows how the United States views this integration. Elizabeth Pond, a longtime observer of events in Europe and Russia, sees these developments as the beginning of a new postnational***

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***European system that is  
replacing the centuries-old  
nation-state system. She shows  
how belligerence and anarchy  
have faded away on the  
European continent as  
compulsory cold war***

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*cooperation becomes a habit and as French-German reconciliation becomes the pattern for reconciliation between other old enemies. She follows NATO's transformation into a reluctant peacemaker in Bosnia and the*



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*United States' decision to remain  
a European power. She  
describes the leap of faith  
needed to create European  
monetary union and charts the  
magnetic attraction of both  
NATO and the EU in shaping the*

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***democratic, economic, and  
social revolutions in central  
Europe. She warns about the  
strains that will face the  
transatlantic relationship when  
the euro is on a par with the  
dollar as a reserve currency. And***

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*she concludes by agreeing with former Polish foreign minister Wladyslaw Barteszewski that we are witnessing, after the original birth of European consciousness a millennium ago, the rebirth of Europe.*

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***What role does justice play in the formation of public opinion and the scholarly debates about social problems? Does the perception of injustice force problems to appear on the political agenda? Does the***

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***perception of an injustice give  
momentum to social change? Or  
are violations of self-interest or  
threats to one's material welfare  
the more important factors? Or  
are empathy-driven concerns for  
the needy and the disadvan***

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***taged motivations to solve  
societal problems? What is  
known about the role justice  
concerns play in leadership? In  
several chapters of this volume,  
justice concerns and justice  
motives are viewed in relation to***

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***other concerns and motivations;  
welfare, self-interest, altruism. It  
is argued that the consensus of  
political theorists converges on  
mutual advantage as the main  
criterion of acceptable solutions  
to solving social problems. In***

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*economics, self-interest is  
considered the driving force and  
provides the criterion of  
acceptable solutions.*

*Sociological and social  
psychological exchange theories  
share these basic assumptions.*



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*Thus, questions are raised and answered concerning how justice and these other important motives appear in the analyses of societal problems and the search for solutions. Moreover, in addition to the issue of*

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*conflicting motives-self interest,  
altruism, justice-it is commonly  
recognized that the definition of  
what is just and what is unjust is  
open to question. In public as  
well as in scientific dialogues,  
diverging views about justice*

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***have to be integrated or decided  
upon.***

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constitutes the first  
serious, sustained  
examination of the study  
of children's books for  
children aged from 0 to 3  
with contributions by*

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*scholars working in  
different domains and  
attempting to assess the  
recognition of the role  
and influence of  
children's literature on  
the cognitive, linguistic,*

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aesthetic development of  
young children. This  
collection achieves a  
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norms. Most importantly,  
the chapters proffer new  
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*relationship between  
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perspectives, ranging from  
econometric analyses of  
economic growth to  
historical studies of  
successful development  
experiences in countries***

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*with abundant natural  
resources. The evidence  
suggests that natural  
resources are neither a  
curse nor destiny. Natural  
resources can actually  
spur economic development*

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*when combined with the  
accumulation of knowledge  
for economic innovation.  
Furthermore, natural  
resource abundance need  
not be the only  
determinant of the*

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***structure of trade in  
developing countries. In  
fact, the accumulation of  
knowledge, infrastructure,  
and the quality of  
governance all seem to  
determine not only what***

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*countries produce and  
export, but also how firms  
and workers produce any  
good.*

*The Oxford Handbook of  
Egyptology offers a  
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*philological, and cultural  
sub-disciplines,  
highlighting the extent to  
which Egyptology as a  
subject has diversified  
and stressing the need for  
it to seek*

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***multidisciplinary methods  
and broader collaborations  
if it is to remain  
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it offers a comprehensive  
synthesis of the various***

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aspects of museology and  
conservation, and from  
materials and technology -  
as evidenced in domestic  
architecture and religious  
and funerary items - to***

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approaches to Egyptian  
culture. Authoritative yet  
accessible, it serves not  
only as an invaluable  
reference work for  
scholars and students**



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***working within the  
discipline, but also as a  
gateway into Egyptology  
for classicists,  
archaeologists,  
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and technologies, including deep neural networks, large scale neural models, brain computer interface, signal processing methods, as well as models of perception, studies on emotion recognition, self-organization and many more. The

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book includes both selected and invited papers presented at the XXIII International Conference on Neuroinformatics, held on October 18-22, 2021, Moscow, Russia. This paper presents the bibliography cover books,

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pamphlets, reports, and periodical articles that describe the functions, organization, and activities of the IMF. Publications on the various aspects of international economics are included only when they contain material relating

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specifically to the IMF. Previous bibliographies in this series that were compiled by Martin L. Loftus were published in Staff Papers. Vol. 1 (April 1951), Vol. 3 (April 1953), Vol. 4 (August 1955), Vol. 6 (November 1958), Vol. 9



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(November 1962), Vol. 12  
(November 1965), Vol. 15 (March  
1968), Vol. 19 (March 1972), and  
Vol. 21 (July 1974). Mrs. Salda  
prepared the bibliographies that  
were published in Vol. 25 (March  
1978), Vol. 26 (June 1979), Vol. 27

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(June 1980), Vol. 29 (June 1982),  
Vol. 30 (September 1983), and Vol.  
31 (Supplement, December 1984).

The analyses and accounts of the  
history of the "Second  
International" often go up to 1914,  
the year its anti-war efforts were to

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prove futile. All actions of the socialists during World War I were discussed in the context of the pathway to the "Third International." The author aims to present a somewhat different picture from existing views by

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examining the thoughts and actions of socialists in the years 1914-1923 beyond the framework of whether they supported or opposed the "Third International." He describes what circumstances led to the formation of

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"communism" and "social  
democracy," which divided in two  
the international socialist  
movement for almost 70 years,  
paying attention to various issues  
deeply involved in international  
and domestic politics as well as in

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the socialist movement. Masao Nishikawa taught western history at the Tokyo Women's Christian College (1966-1968), the University of Tokyo (1968-1994) and Senshu University (1994-2004). He was visiting professor at Ruhr

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University Bochum (1976-1977)  
and Bremen University

(1988-1989). Upon retirement he was made professor emeritus at the University of Tokyo. He had a worldwide fame as a specialist of international socialist movements.

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Tagungsband widmet sich diesen und weiteren Themen und präsentiert die Beiträge des 4. Wissenschaftsforums Mobilität, das im Juni 2012 an der Universität Duisburg-Essen stattfand. This volume collects lecture notes and research articles from the International Autumn School on Computational

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Number Theory, which was held at the Izmir Institute of Technology from October 30th to November 3rd, 2017 in Izmir, Turkey. Written by experts in computational number theory, the chapters cover a variety of the most important aspects of the field. By including timely research and survey

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articles, the text also helps pave a path to future advancements. Topics include: Modular forms L-functions The modular symbols algorithm Diophantine equations Nullstellensatz Eisenstein series Notes from the International Autumn School on Computational Number Theory will

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offer graduate students an invaluable introduction to computational number theory. In addition, it provides the state-of-the-art of the field, and will thus be of interest to researchers interested in the field as well.

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Hiroshima and Nagasaki by atomic bombs. The following topics are discussed: strategies for preventing the proliferation of weapons of mass destruction; ways and means to monitor and control the arms trade; the need for global governance; specific aspects of security in the Asia-Pacific region; and

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interactions between the problems of meeting the world's energy demand, reducing environmental pollution, and promoting sustainable development. 'Borders' have attracted considerable attention in public and academic debates in light of the impact of globalisation and, in Europe, the end of

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the divisions of the Cold War era.

Instead, being inside or outside of the EU has become a major paradigmatic divide between claimed 'spheres of influence' by 'Brussels' and 'Moscow' respectively. In the aftermath of the end of communism, established certainties no longer seemed to apply. And this

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included many of the borders within the former eastern Bloc, with some losing their relevance, while others re-assert themselves. As its particular contribution, this book adopts a symbiotic approach to the analysis of borders, drawing on a political-economy perspective, while also

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recognising the importance of the socio-cultural dimension as found in 'border studies'. This seeks to do greater justice to the complex, composite nature of borders as geo-political, state-legal and cultural-historic constructs in both theory and practice. In addition, the book's approach stretches across

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spatial scales to capture the multi-level nature of borders. The first part of the book presents the conceptual framework as it sets out to embrace this multi-faceted, multi-layered nature of borders. In the second part, case studies from north-central Europe, including the Baltic Sea Region,



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the Education in Mechanism  
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has established a stable  
framework for exchanging

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over distribution, terrorism

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the role of Germany, these experts present strategic approaches through which these challenges can be tackled in the most effective and sensible way, thus providing new impulses for the security policy

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literature for these smaller orders.

Nanoka passes through a portal into the Taisho era, where exorcist Mao reluctantly rescues her from the jaws of a grotesque yokai. When Nanoka gets back to the present, she discovers she has some new, incredible abilities. She

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returns to the past looking for answers, only to get caught up in Mao's investigation of a series of gruesome murders. As her questions about herself multiply, Nanoka learns that Mao is cursed by a cat demon named Byoki—and so is his sword. If anyone

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but Mao attempts to wield it, they are  
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question of how—and whether—culture  
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much simplistic (even bigoted) chatter  
about the romance of Italian and the



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goose-stepping orderliness of German has made serious thinkers wary of the entire subject. But now, acclaimed linguist Guy Deutscher has dared to reopen the issue. Can culture influence language—and vice versa? Can different languages lead their speakers to

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different thoughts? Could our  
experience of the world depend on  
whether our language has a word for  
"blue"? Challenging the consensus that  
the fundamentals of language are hard-  
wired in our genes and thus universal,  
Deutscher argues that the answer to all

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these questions is—yes. In thrilling fashion, he takes us from Homer to Darwin, from Yale to the Amazon, from how to name the rainbow to why Russian water—a "she"—becomes a "he" once you dip a tea bag into her, demonstrating that language does in

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fact reflect culture in ways that are anything but trivial. Audacious, delightful, and field-changing, *Through the Language Glass* is a classic of intellectual discovery.

Notes from the International Autumn  
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These proceedings  
represent the work of  
contributors to the 16th  
European Conference on  
Innovation and  
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2021), hosted by ISCTE  
Business School, Instituto  
Universitário de Lisboa,  
Portugal on 16-17  
September 2021. The  
Conference Chair is Dr.  
Florinda Matos and the

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Programme Co-Chairs are  
Prof Maria de Fátima  
Ferreiro, Prof Álvaro Rosoi  
and Prof Isabel Salavisa all  
from Instituto Universitário  
de Lisboa, Portugal. ECIE is  
a well-established event on



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the academic research  
calendar and now in its 16th  
year, the key aim remains  
the opportunity for

participants to share ideas  
and meet the people who  
hold them. The conference

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was due to be held at  
Instituto Universitário de  
Lisboa, Portugal, but due to  
the global Covid-19  
pandemic it was moved  
online to be held as a virtual  
event. The scope of papers

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will ensure an interesting  
two days. The subjects  
covered illustrate the wide  
range of topics that fall into  
this important and ever-  
growing area of research.  
The keynote presentation is

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given by Soumodip Sarkar,  
Vice-Rector, from University  
of Évora, Portugal on the  
topic of Social Intelligence.  
The second day of the  
conference will open with an  
address by Professor

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Vittorio Loreto, Sapienza  
University of Rome, Italy,  
who will talk about

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possible: play, anticipation,  
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