

School Counseling Counselling For The Twenty First Century

School counseling in the 21st century requires a new set of skills and practices than seen in past decades. With a sharper focus on social justice, the experiences and challenges for marginalized groups, and more open discussions as to issues students face, school counselors must be best equipped to handle all types of diverse students and situations. School counselors and guidance programs must address multicultural needs, underserved populations, and students with issues ranging from mental illness to family issues to chronic-illnesses and LGBTQ+ identities. Moreover, they must be prepared to guide students to learning success and adequately prepare them for future careers. The challenges students face in the 21st century lead to new ways to prepare, support, and educate school counselors in modern educational atmospheres with student bodies that are handling vastly different challenges, identities, and lifestyles. School counselors must navigate the profession with information on best practices, techniques, and 21st century skillsets that can adequately support and help all students. The Research Anthology on Navigating School Counseling in the 21st Century provides emerging research on the best practices in school counseling, along with methods, techniques, and professional development initiatives to better understand diverse student populations, needs, and challenges. This book will not only focus on how school counselors must adapt and learn in their own professional careers, but also how school counseling is functioning in the 21st century with the new concerns and obstacles students must face and overcome. The chapters provide a holistic view of how counselors are navigating their positions to best serve their students through effective practices, programs, and new tools and technologies. This book is ideal for school counselors, therapists, school psychologists, counseling educators, administrators, practitioners, researchers, academicians, and students who are interested in school counseling in the 21st century.

Features assignments and exercises to meet the changing needs of school counselors and school social workers The School Counseling and School Social Work Homework Planner, Second Edition provides you with an array of ready-to-use, between-session assignments designed to fit virtually every therapeutic mode. This easy-to-use sourcebook features: 75 ready-to-copy exercises covering the most common issues encountered in school settings, such as study and organizational skill deficits and academic motivation/underachievement, as well as "outside" issues such as blended families, divorce, substance abuse, teen pregnancy, and parenting skill deficits A quick-reference format—the interactive assignments are grouped by presenting problems including learning difficulties, disruptive classroom behavior, self-esteem building, bullying, and school violence Expert guidance on how and when to make the most efficient use of the exercises Assignments cross-referenced to The School Counseling and School Social Work Treatment Planner, Second Edition—so you can quickly identify the right exercise for a given situation or problem A download code that contains all the exercises in a word-processing format—allowing you to customize them to suit you and your clients' unique styles and needs Additional resources in the Practice Planners® series: Treatment Planners cover all the necessary elements for developing formal treatment plans, including detailed problem definitions, long-term goals, short-term objectives, therapeutic interventions, and DSM™ diagnoses. Documentation Sourcebooks provide the forms and records that mental health professionals need to efficiently run their practice. For more information on our PracticePlanners® products, including our full line of Treatment Planners, visit us on the web at: www.wiley.com/practiceplanners

School counselors often struggle to feel confident in delivering effective assistance to students due to a variety of reasons that currently do not have enough research or information developed. This leads to a struggle for counselors to adequately address tough and relevant issues. With these issues remaining unaddressed, or addressed less effectively, there is a concern that school counselors cannot mitigate these issues due to not being adequately informed. This can lead to a lifetime of consequences for students. Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics presents emerging research that seek to answer the tough and often unaddressed questions, target present-day issues of student populations, and prepare school counselors to feel confident and competent in their counseling and advocacy practice. These chapters, using the newest information available, will address these concerns and provide the best counseling work possible for underserved populations. While covering research on counseling for students with chronic illnesses, mixed-statuses, family issues, minority students, LGBTQ+ youth, and more, this book is ideal for school counselors, counseling educators, practitioners, stakeholders, researchers, academicians, and students who are interested in school counseling and meeting the needs of diverse and important populations of students.

Today's children and adolescents are constantly facing new and unique challenges, and school counselors must respond to this by expanding their role and function within the schools. This revised and expanded edition of Thompson's important text explores these issues, as well as the necessary steps school counselors need to take in order to adapt and effectively deal with them. Thompson advocates for the need for standards-based school counseling, outlining the framework and benefits of the ASCA National Model® and comprehensive guidance and counseling programs. She addresses the newest research in implementing evidence-based practices; the mental health issues that may be faced by children and adolescents; consulting with teachers, parents, administrators, and the community; and crisis intervention and management. New to this edition are chapters that focus on minority and disenfranchised students and emphasize the need for school counselors to be able to advocate, coordinate, and collaborate on services for these students and their families. This is an essential resource for every school counselor in a time when the profession is becoming increasingly important.

*School-Based Play Therapy
Building on Theory, Standards, and Experience for Optimal Crisis Intervention*

*School Counseling in the 21st Century
Hip-Hop and Spoken Word Therapy in School Counseling
ASCA National Model*

Measure the difference you make in students' academic, career, and personal/social development! Aligned with the American School Counselor Association's National Model, this authoritative guide from highly respected counselor educators and trainers gives preservice and inservice counselors the tools to identify evidence-based practices in their field and to use data in designing, implementing, and evaluating programs and interventions. With vignettes and recommendations in every chapter, this book offers skill-building guidelines for: Analyzing outcome research to inform planning Carrying out action research and building collaborative partnerships Measuring student learning and behavior change Communicating results to stakeholders, and more

An anthology of intervention strategies that are rooted in scientific evidence supporting their effectiveness when applied to the day-to-day "problems" confronting today's school counselor. KEY TOPICS: Every chapter provides a blending of theory, practice and guided, personalized application. The content is broken down succinctly, beginning with a brief introduction to the nature of the problems being addressed before delving into a detailed presentation with case illustration of the application of an intervention strategy. MARKET: It is an excellent source for counseling techniques courses or as a reading assigned as part of their field placement experiences, as well as a useful reference text for all those currently employed as school counselors.

Reach ALL students and prove how critical your counseling program is! Data can make the difference for today 's embattled school counseling programs, and this insightful book shows how to collect and manage it. Aligned with current research and the ASCA standards, this essential resource includes a complete set of user-friendly tools and templates for data collection, action-planning and reporting. Readers will learn how to: Develop a robust counseling curriculum that supports the Common Core Standards and drop-out prevention Replace "random acts of guidance" with intentional, well-timed interventions that are based on student needs Measure progress through pre- and post-assessments Deliver compelling reports that demonstrate your program 's impact

Introduction to School CounselingSAGE Publications
Expressive Arts Interventions for School Counselors
Best Practices for Working in the Schools
A Guide to Practicum and Internship for School Counselors-in-Training
School Counselling in an Asian Cultural Context
Developing Culturally Responsive Approaches
Delivering Quality, Personalized College Advice to Every Student on Your (Sometimes Huge) Caseload

This volume recognizes the need for culturally responsive forms of school counseling and draws on the author's first-hand experiences of working with students in urban schools in the United States to illustrate how hip-hop culture can be effectively integrated into school counseling to benefit and support students. Detailing the theoretical development, practical implementation and empirical evaluation of a holistic approach to school counseling dubbed "Hip-Hop and Spoken Word Therapy" (HHSWT), this volume documents the experiences of the school counselor and students throughout a HHSWT pilot program in an urban high school. Chapters detail the socio-cultural roots of hip-hop and explain how hip-hop inspired practices such as writing lyrics, producing mix tapes and using traditional hip-hop cyphers can offer an effective means of transcending White, western approaches to counseling. The volume foregrounds the needs of racially diverse, marginalized youth, whilst also addressing the role and positioning of the school counselor in using HHSWT. Offering deep insights into the practical and conceptual challenges and benefits of this inspiring approach, this book will be a useful resource for practitioners and scholars working at the intersections of culturally responsive and relevant forms of school counseling, spoken word therapy and hip-hop studies.

This comprehensive graduate-level text prepares readers to handle the problems and responsibilities they'll face as professional school counselors, preschool through high school. It covers a wide range of topics in-depth, including: effective interventions for racism and bullying, the continuing score gap between ethnic groups, a school counselor's leadership role in implementing school-based action research, a model for advocating on behalf of, and providing services to children with disabilities. The book is packed with real life examples and case descriptions: it provides strategies for preventing and responding to social and emotional problems, improving educational outcomes, and helping children score at optimum levels on high-stakes tests.

Combining a scholarly synthesis of relevant research with easy-to-read descriptions of best practice, Developing an Effective and Accountable School Counseling Program contains information on all aspects of the school counseling profession. Chapter opening cases provide a context for discussion, while margin notes, stimulus questions, and suggested portfolio components prompt readers to apply material to their own unique situation. New developments and trends are emphasized throughout, including coverage of data-driven programming and accountability, facilitating developmental transitions, legal and ethical issues, and responsive services.

Professional School Counseling is a comprehensive, single source for information about the critical issues facing school counselors today. This third edition of the Handbook integrates and expands on the changes brought about by the ASCA National Model. Revisions to each chapter reflect the influence of the model. Several new chapters give further substance and clarification to implementation of the model.

Culturally Considerate School Counseling
The School Counselor's Guide to Multi-Tiered Systems of Support
The School Counselor's Book of Lists
5th Edition 2017

Research Anthology on Navigating School Counseling in the 21st Century
Evidence-Based School Counseling

The third edition of this widely adopted text covers the philosophical foundations and nuts-and-bolts of using solution-focused counseling to help preschool–12 students resolve problems. Dr. Murphy's practical and respectful approach has been successfully applied throughout the world by school counselors, counselors-in-training, psychologists, social workers, teachers, administrators, and clinicians who work with young clients. His empowering techniques help students focus on doing what works as simply and efficiently as possible by using their strengths, resources, wisdom, and feedback. This edition includes new chapters and information on the restrictive influence of problems, strategies for building positive relationships, collecting client feedback to monitor and improve services, and coconstructing solvable problems and reachable goals. Real-life case examples, sample dialog from counseling sessions, discussion and practice exercises, troubleshooting tips, and new and expanded appendixes enhance the book's classroom and clinical utility. A complimentary test manual and PowerPoint slides for instructors' use are available by written request to ACA. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website here. *Reproduction requests for material from books published by ACA should be directed to permissions@ counseling.org.

In this book you will learn: Ways to lead, advocate and collaborate for achievement and success for all students. How to craft a vision statement, fine-tune your program focus and enhance the learning process for all students. Steps to determine the amount of time you currently spend in direct and indirect student services and various activities throughout the day and how to work with your administrator to get approval for the proper mix. Details about school counselor competencies and program assessments,helping you evaluate your skills and your programs effectiveness. How to measure program results and promote systemic change within the school system so every student graduates college-and career ready. Ways to analyze your current data, learn what its telling you and act on your schools needs. Methods for demonstrating how students a re different as a result of what you do.

This book helps school counselors and other school personnel navigate the complexities of the most common critical cases that are urgent and difficult in schools in the 21st century. Counselor educators who use this text will help trainees learn to take a methodical approach to critical cases and to be prepared for the difficult situations they will encounter including cases involving violence, cases of an existential nature, cases involving inappropriate adult behavior, and cases impacting the school community. After a description of the case, the reader is provided with the theories, standards, and experiences that are relevant to the case to formulate a response that is based on foundational principles of the school counseling profession. Contributing counselors from around the country explain what they do when critical cases present themselves, and this text provides their tools, wisdom, and professional judgments and offers training that embraces the reality of the school counselor profession to all counselors, educators, and trainees.

The School Counselor's Guide to Multi-Tiered Systems of Support is the first book to provide school counseling practitioners, students, and faculty with information and resources regarding the alignment and implementation of Comprehensive School Counseling Programs (CSCPs) such as the ASCA National Model and Multi-Tiered Systems of Support (MTSS). This innovative text provides a strong theoretical and research base, as well as practical examples from the field, case studies, and relevant hands-on resources and tools to assist school counselors in comprehending, facilitating, and strengthening the implementation of CSCPs, particularly through MTSS alignment. Furthermore, chapters include pertinent information from the CACREP standards and the ASCA National Model. This book is an essential resource for pre-service and practicing school counselors, as well as their leaders, supervisors, and faculty looking to better understand and utilize the overlap between CSCPs and MTSS, to strengthen school counseling programs to better serve students, schools, and communities.

Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics

Fulfilling the Promise
School Counseling and Social Work Homework Planner (W/ Download)
Introduction to Professional School Counseling
Reimagining School Counseling to Advance Student Success
A Student Success Approach

Strengthening K-12 School Counseling Programs aims to help school counselors, counselors in training, school administrators, and other members of the school community develop and strengthen developmental school counseling programs. Providing a step-by-step approach to planning and managing a comprehensive developmental counseling program, this book encourages school and community-based counseling teams coordinate their efforts to design coherent, complementary programs rather than competing, fragmented ones. This second edition is significantly expanded, including additional information on preparing the advisory team and building a foundation of core beliefs and governing values. Also included is an example of a Counseling Program Activity Guide, as well as a chapter devoted to examples from the field from school systems in Arkansas, Missouri, Kansas and Tokyo, Japan.

An updated edition of an essential go-to resource for school counselors Since 1997 The School Counselor's Book of Lists has offered counselors a wealth of relevant and much-needed information written in concise and user-friendly language. A quick, easy guide for finding information on almost any topic pertinent to school counselors, the book covers everything from writing student assessments and dealing with school crises to setting budgets and running effective meetings. In order to address the transformed role of school counselors, the contents of this comprehensive second edition map to the American School Counselor Association's National Model for Counseling Programs. Includes hundreds of helpful lists offering guidelines, strategies, trends, and resources Officially endorsed by the American School Counselor Association (ASCA) The first edition was a bestselling title for school counselors Addresses the pressing issues faced by today's school counselors This revised edition is appropriate for school counseling graduate programs as well as to practitioners in the K-12 field.

School Counselling in an Asian Cultural Context focuses on the ways in which cultural setting influences the practice of school counseling, its effectiveness, and the experience of young people as they engage in counseling in schools. The mental health of young people is increasingly a cause for concern, particularly in Asia's high-pressured league-topping education systems, and the wellbeing of students is becoming more a part of the wider remit of schools. Mark Harrison presents a broad overview of the development and current practice of school counseling in Hong Kong in both local and international schools and examines this in relation to school counseling in US and UK settings as well as the wider Asia-Pacific region. The book brings together two foci: the practice of school counseling in the Asian cultural context of Hong Kong, and the effectiveness and experience of school counseling from the perspective of young people and counselors. The diversity of schools in Hong Kong makes it a microcosm of trends and practices in school counseling globally and, as such, offers insights which will be of interest to students in training: school counselors, administrators and policy makers in the Asia-Pacific region and further afield.

In 2002, the American School Counselor Association presented the ASCA National Model for school counseling programs as a framework for implementing best practices in training counselors to deliver effective evidence-based approaches for K-12 students. Without a unifying

theory of practice, school counselors are often uncertain about how to implement the National Model. Considering school counselors' professional role under the National Model, Theories of School Counseling for the 21st Century offers readers a compilation of contemporary, cutting-edge theoretical models to inform the way school counselors practice the art and science of school counseling.

Equity and Social Justice in School Counseling

Insights from Hong Kong and The Asia-Pacific region

Advocacy, Leadership, and Intervention

Prevention, Accountability, and Outcomes

The Use of Data in School Counseling

Strengthening K-12 School Counselling Programs

This comprehensive graduate-level text prepares readers to handle the problems and responsibilities they'll face as professional school counselors, preschool through high school. It covers a wide range of topics in-depth, including: effective interventions for racism and bullying, the continuing score gap between ethnic groups, a school counselor's leadership role in implementing school-based action research, a model for advocating on behalf of, and providing services to children with disabilities. The book is packed with real life examples and case descriptions: it provides strategies for preventing and responding to social and emotional problems, improving educational outcomes, and helping children score at optimum levels on high-stakes tests.

Buy this elegant School Counselor Log Book for yourself or as gift for someone who you loves, this handy school counselor log helps you to record and keep track of all your sessions with students and monitor their progress, this logbook helps to remain organized and keep notes, comments for each student. Products details: 120 Log Numbered Pages Sections Include: Date, Student's Name, Grade, Parent's Name, Address, Phone No, Email, Start Time, End Time, Counseling Type, Reason for Counseling, Action Required, Actions Taken, Further Counseling Needed, Counselor's Name, Signature, Notes, Soft Matte Paper Cover For more cover options, please take a look at our amazon author page.

A Guide to Practicum and Internship for School Counselors-in-Training, 2nd ed, covers all aspects of the practicum and internship experience, from the initial contact with supervisors to detailed descriptions of students' different roles. Readers will gain both an awareness of the school culture and the understanding needed to develop an individualized philosophy of school counseling. Specific topics covered include popular counseling theories used by school counselors, strategies for working with special populations of students, understanding the school counselor's role in utilizing the 2012 National Model of the American School Counselor Association (ASCA) including the inherent elements and themes, putting the ASCA ethical standards into practice, and administration of day-to-day tasks. Each chapter contains activities, case studies, worksheets, and images to facilitate understanding, and all material presented is consistent with both the accreditation standards of the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and the school counselor standards identified by the ASCA.

What would a more comprehensive, practical, and customized solution-focused brief counseling (SFBC) book look like for school counselors if it were available today? Solution-Focused School Counseling: The Missing Manual is what I pictured when I imagined the answer to that hypothetical question. Although helpful to other professionals such as social workers, clinical mental health counselors, and couples counselors, this book was written just for you, the school counselor. After reading Solution-Focused School Counseling: The Missing Manual, you will have a clearer understanding of the ins and outs of the SFBC approach. You'll be better able to picture how the model works across different parts of your job, with all kids, and among various issues. You will also be better equipped to navigate the common sticking points that some counselors experience. First, you will learn about the principles, guidelines, and techniques of solution-focused brief counseling. Then, you will discover practical ways you can use the SFBC model in different areas such as: Advising and Career Counseling Classroom Lessons Conflict Resolution Individual Counseling Leadership Parent Conferences Peer Helping Play Counseling Program Development Small Group Counseling Supervision Teacher Consultation and Support You'll also learn how to collect solution-focused data, adapt teaching activities for the classroom, and integrate SFBC with other approaches such as rational-emotive behavior therapy, reality therapy, and behavior modification. The Missing Manual also includes several authentic transcripts that demonstrate the methods in different situations. From understanding solution-focused brief counseling to applying it throughout your program, this book gives you detailed information to get yourself to the next level. Both in-service practitioners and pre-service graduate students will find Solution-Focused School Counseling: The Missing Manual an excellent resource for becoming a solution-focused school counselor.

College Counseling for School Counselors

The Missing Manual

Responding to Critical Cases in School Counseling

A Framework for School Counseling Programs

Theories of School Counseling for the 21st Century

Handbook of School Counseling

"If you work with college-bound students, this book must be on your desk at all times." With more college options and higher college costs, students and parents need the advice and support of a well-informed school counselor to guide them through the college selection process. College Counseling for School Counselors gives counselors everything needed to build a successful college counseling program, no matter how many students they work with. After creating a framework for a strong curriculum, College Counseling for School Counselors shows how to explore all college options with students and families, including options for students with special needs and talents. The follow-up activities in each chapter give counselors resources that bring the ideas to life, and a three year calendar shows counselors how to introduce every idea at a manageable pace, building to a comprehensive college counseling program and strong individual college plans for every student. Busy, caring counselors will find everything they need in College Counseling for School Counselors to improve their college counseling program, and reach every student they work with.

Evidence-Based School Counseling presents a unique method for training graduate students to become effective school counselors that is presented in a "Tell, Show, Do, Coach" approach to instruction and reflective of ASCA, CACREP, and CAEP standards. This method is based on three interrelated components: (a) the ASCA National Model, especially its Mindsets & Behaviors for Student Success and its related student competencies, (b) the extensive research base associated with social/emotional learning (SEL), non-cognitive factors and college/career readiness, and (c) evidence-based programs tied to this research base and suited to school counselor implementation. The text highlights how the new ASCA Mindsets & Behaviors for Student Success have been modeled after this research base and provides resources for school counselors to find evidence-based programs and interventions connected to this research. Evidence-Based School Counseling provides extensive practice and coaching so students can arrive at practicum and internship feeling confident, and they can hit the ground running as they start their careers.

School Counseling and the Student Athlete explores empirical, theoretical, and practice-based issues that demand consideration by school-based counseling and educational professionals working at the pre-collegiate level. In its pages clinicians and students will find insights into both why student athletes experience many of the issues they do as well as the steps that counselors can take to help these individuals and their families. Theories of motivation and theoretical approaches to counseling student athletes are covered in order to provide an orientation to working with this group, and the book also includes a thorough discussion of the most important elements of counseling the student athlete: the academic, career, personal, and social issues they face; consultations with coaches, teachers, and parents; commercialism and the student athlete's identity; and gender, sexual identity, and culture issues. Each chapter ends with discussion questions and available resources for counselors. Grounded in research and pioneering in its analysis of sports psychology for students in grades K-12, School Counseling and the Student Athlete is a must-have for school counselors, clinicians, and other professionals who work with elementary and secondary students.

School Counseling in the 21st Century brings the theoretical aspects of school counseling to life. As they move through the book, school counselors in training will begin to identify and develop the significant pieces of a comprehensive school counseling program. They will also experience, through real and relevant case studies, how school counselors are using technology, assessment data, and leadership skills to implement effective programs aimed at serving their students. Each chapter reflects on how the national model for school counseling, standards of practice, multicultural skills, and ethical guidelines are the foundation of building comprehensive programs. School Counseling in the 21st Century comprehensively addresses the 2016 CACREP Standards: the beginning of each chapter outlines which core and school counseling standards are addressed, and chapters support CACREP's requirement for material on multicultural counseling, ultimately enhancing readers' knowledge and effectiveness in working with diverse populations.

A Handbook of Theories, Programs, and Practices

Multiple Roles and Responsibilities

School Counseling Classroom Guidance

Critical Incidents in School Counseling

The Texas Model for Comprehensive School Counseling Programs

School Counseling and the Student Athlete

This compassionately written guidebook cultivates "cultural competence," integrates ASCA National Model standards, and provides strategies for exploring each student's individuality and responding accordingly.

The first book on using creative and expressive arts counseling techniques that is truly aimed at the school counseling profession, using the all-important ASCA national school model as a framework and including outcome assessment guidelines.

The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

A thorough revision of the essential guide to using play therapy in schools Fully updated and revised, School-Based Play Therapy, Second Edition presents an A-to-Z guide for using play therapy in preschool and elementary school settings. Coedited by noted experts in the field, Athena Drewes and Charles Schaefer, the Second Edition offers school counselors, psychologists, social workers, and teachers the latest techniques in developing creative approaches to utilize the therapeutic powers of play in schools. The Second Edition includes coverage on how to implement a play therapy program in school settings; play-based prevention programs; individual play therapy approaches as well as group play; and play therapywith special populations, such as selectively mute, homeless, and autistic children. In addition, nine new chapters have been added with new material covering: Cognitive-behavioral play therapy Trauma-focused group work Training teachers to use play therapy Filled with illustrative case studies and ready-to-use practical techniques and suggestions, School-Based Play Therapy, Second Edition is an essential resource for all mental health professionals working in schools.

Introduction to School Counseling

Solution-Focused Counseling in Schools

Counseling Strategies that Work!

Simple, Practical, Proven Ideas that Will Make Your Counseling Program a Success! --Front Cover

Interrupting Racism

College, Careers, Identity, and Culture

Introduction to Professional School Counseling: Advocacy, Leadership, and Intervention is a comprehensive introduction to the field for school counselors in training, one that provides special focus on the topics most relevant to the school counselor's role and offers specific strategies for practical application and implementation. In addition to thorough coverage of the ASCA National Model (2012), readers will find thoughtful discussions of the effects of trends and legislation, including the Every Student Succeeds Act (ESSA), Response to Intervention (RtI), and School-Wide Positive Behavioral Intervention and Support (SWPBIS). The text also provides a readers with an understanding of how school counselors assume counseling orientations within the specific context of an educational setting. Each chapter is intensely application oriented, with an equal emphasis both on research and on using data to design and improve school counselors' functioning in school systems. Available for free download for each chapter: PowerPoint slides, a testbank of 20 multiple-choice questions, and short-answer, essay, and discussion questions.

Interrupting Racism provides school counselors with a brief overview of racial equity in schools and practical ideas that a school-level practitioner can put into action. The book walks readers through the current state of achievement gap and racial equity in schools and looks at issues around intention, action, white privilege, and implicit bias. Later chapters include interrupting racism case studies and stories from school counselors about incorporating stakeholders into the work of racial equity. Activities, lessons, and action plans promote self-reflection, staff-reflection, and student-reflection and encourage school counselors to drive systemic change for students through advocacy, collaboration, and leadership.

In Fulfilling the Promise, Mandy Savitz-Romer shows what is possible when schools and districts draw upon the talents of their counselors and put them at the center of students' school experience.

The Texas Model for Comprehensive School Counseling Programs is a resource to develop effective and high quality comprehensive school counseling programs that align with Texas statutes and rules governing the work of school counselors. It outlines a process for tailoring school counseling programs to meet the varying needs of students across an array of school districts through implementation of the four components of school counseling programs, Guidance Curriculum, Responsive Services, Individual Planning, and System Support. With this resource, a school counselor will learn to use campus-specific data to identify the unique needs of a campus and design a comprehensive school counseling program to meet those needs. Recognizing the important roles of the entire educational community, the Texas Model for Comprehensive School Counseling Programs provides examples of how parents, teachers, administrators, principals and school counselors can best contribute to implementation of each of the four components of comprehensive school counseling programs. It provides a developmental framework for a school counseling program curriculum that includes activities at each grade level to enhance students' educational, career, personal and social development.

Developing an Effective and Accountable School Counseling Program

Making a Difference With Data-Driven Practices

Professional School Counseling

Evidence-based Interventions for School Counselors

Solution-Focused School Counseling

School Counselor Log Book

This practical text explores contemporary case scenarios that arise in school counseling with children and adolescents. Throughout 30 chapters on a diverse range of topics, several school counseling experts analyze and discuss each incident from a best practices perspective. Topics are organized around the CACREP Standards and incidents include a list of related supplemental readings, online resources, and suggested learning activities. Issues explored include trauma, drug use, pregnancy, cyberbullying, suicide, gangs, parental conflicts, sexual orientation, third-culture students, student career development, and ethical and professional dilemmas. Tarrell Awe Agahe Portman, PhD, is the dean of the College of Education at Winona State University. Chris Wood, PhD, is an associate professor in the Counselor Education program at the University of Nevada, Las Vegas. Heather J. Fye, PhD, is an assistant professor in the Counselor Education program at the University of Alabama. *Requests for digital versions from the ACA can be found on wiley.com. *To request print copies, please visit the ACA website.

Intended for school counselors to aid in the learning of developmental classroom guidance, School Counseling Classroom Guidance: Prevention, Accountability, and Outcomes by Jolie Ziomek-Daigle teaches the fundamentals, strategies, and research outcomes of classroom guidance programming for comprehensive, developmentally appropriate school counseling programs.

The content of this book looks at the history and fundamentals of classroom guidance, how these activities meet CACREP and ASCA standards, how and why activities should be aligned to the larger academic curriculum and state/national teaching standards, recommendations on how to develop and assess classroom guidance units, a sampling of units and lessons, techniques in managing the classroom, and outcome research and trends. School Counseling Classroom Guidance: Prevention, Accountability, and Outcomes is part of the Counseling and Professional Identity Series, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). To learn more about each text in the Series, please visit www.sagepub.com/vip/cpseries.

Helping Without Bias

Evidence-based School Counseling

Boundary Issues in Counseling

Simple Counselling Student Daily Record Keeper & Workbook (School Counselor Appreciation Gifts for Women).

The School Counseling and School Social Work Treatment Planner

A Support System Approach