

genetic, neurobiological, and cognitive bases of these disorders; and the context of language disorders (bilingual, across dialects, and across languages). To examine the nature of deficits, their assessment and remediation across populations, chapters address the main components of language (morphology, syntax, semantics, and pragmatics) and related areas (processing, memory, attention, executive function such as reading and writing). Finally, even though there is extensive information regarding research and clinical methods in each chapter, there are individual chapters that focus directly on research methods. This Handbook is a comprehensive reference source for clinicians and researchers and can be used as a textbook for undergraduate, masters, and doctoral students in speech-language pathology, developmental psychology, special education, disabilities studies, neuropsychology and in other fields interested in children's language disorders.

The thoroughly revised Sixth Edition of the best-selling Treatment Resource Manual for Speech-Language Pathology remains an ideal textbook for clinical methods courses in speech-language pathology, as well as for students entering their clinical practicum or preparing for certification and licensure. It is also a beloved go-to resource for practicing clinicians who need a thorough guide to effective intervention approaches/strategies. This detailed, evidence-based book includes complete coverage of common disorder characteristics, treatment approaches, information on reporting techniques, and patient profiles across a wide range of child and adult client populations. The text is divided into two sections. The first part is focused on preparing for effective intervention, and the second part, the bulk of the book, is devoted to therapy strategies for specific disorders. Each of these chapters features a brief description of the disorder, case examples, specific suggestions for the selection of therapy targets, and sample therapy activities. Each chapter concludes with a set of helpful hints on intervention and a selected list of available therapy materials and resources. New to the Sixth Edition: * A new chapter on Contemporary Issues including critical thinking, telepractice, simulation technologies, and coding and reimbursement * New tables on skill development in gesture, feeding, and vision * New information on therapist effects/therapeutic alliance * Coverage of emerging techniques for voice disorders and transgender clients * Expanded information on: *Childhood Apraxia of Speech *Cochlear Implants *Cultural and Linguistic Diversity *Interprofessional Practice *Shared Book-Reading *Traumatic Brain Injury *Treatment Dosage/Intensity *Vocabulary Development Key Features: * Bolded key terms with an end-of-book glossary * A multitude of case examples, reference tables, charts, figures, and reproducible forms * Lists of Additional Resources in each chapter Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

This user-friendly manual guides professionals through the process of administering, scoring, and interpreting the Communication and Symbolic Behavior Scales (CSBS™), one of the best measures of early communication in children 8–24 months (or up to 72 months if developmental delays are present). The manual includes: a concise question-and-answer introduction to CSBS™ informative summaries that reveal how the communication and symbolic behavior scales were developed detailed, easy-to-follow instructions on how to administer the Caregiver Questionnaire, conduct each part of the videotaped Behavior Sample, and interpret the behaviors on the videotape clear guidelines on rating, summarizing, and interpreting scores technical data about CSBS™, including information about standardization, scaling and norming, reliability, and validity helpful tips on planning individualized interventions Filled with tables, charts, and checklists that summarize key points, clarify technical data, and help users organize the information and material they need, this manual will make it easier for professionals to use CSBS™ effectively with the children and families they serve. This manual is part of CSBS™, a norm-referenced, standardized tool that uses parent interview and direct observation to assess infants, toddlers, and preschoolers at risk for communication delays and impairments. With 22 rating scales that accurately survey children's language skills and symbolic development, CSBS is backed by technical data and compatible with most developmental curricula in use today. Learn more about the whole CSBS system.

Trusted for more than 15 years, the groundbreaking DO-WATCH-LISTEN-SAY has revolutionized social and communication intervention for children of all ages with autism spectrum disorder. Now a new edition is here, reimagined and expanded for the next generation of children and support teams. Whether you're a professional already or in training to be one, this is the resource you need to address complex social and communication challenges for children with autism from ages 3 to 18. In one comprehensive volume, you'll have everything you need to conduct effective assessment, set goals and objectives for the child, plan interventions that work, ensure generalization of skills, and monitor progress. Immediately useful new additions including a more extensive assessment tool and a system to monitor skill development make this a cornerstone resource for every professional working with children and youth with autism. WHAT'S NEW Expanded and revised assessment and intervention planning tool, with an emphasis on tracking generalization of new skills The very latest evidence-based practices and intervention approaches for enhancing social and communication skills 29 new printable activity sheets with ideas for fun and motivating activities to teach social, communication, and community skills A look at how ritualistic behaviors affect learning and development (one of the most underexplored areas of autism) Guidance on prioritizing goals and objectives, linking them to assessment, and designing interventions. New chapter on progress monitoring that includes a full data collection toolkit for tracking the generalization of social and communication skills Updated vignettes and extended case stories illustrating social and communication challenges characteristic of autism PRACTICAL MATERIALS: Assessment tool; activities to build play, group skills, and communication; more than a dozen forms to help monitor progress toward skill mastery and generalization. "

Integrating Best Practices Throughout the Student's Day

Handbook of Child Language Disorders

Preschool and School-Age Language Disorders

The Comprehensive Autism Planning System (CAPS) for Individuals with Asperger Syndrome, Autism, and Related Disabilities

The SCERTS Model: Assessment

Handbook of Autism and Pervasive Developmental Disorders, Assessment, Interventions, and Policy

This authoritative handbook reviews the breadth of current knowledge about developmental disabilities: neuroscientific and genetic foundations; the impact on health, learning, and behavior; and effective educational and clinical practices. Leading authorities analyze what works in intervening with diverse children and families, from infancy through the school years and the transition to adulthood. Chapters present established and emerging approaches to promoting communication and language abilities, academic skills, positive social relationships, and vocational and independent living skills. Current practices in positive behavior support are discussed, as are strategies for supporting family adaptation and resilience.

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Social and Communication Intervention for Autism Spectrum Disorders

Handbook of School Mental Health

Early Childhood Intervention: Shaping the Future for Children with Special Needs and Their Families [3 volumes]

Insights from Experience, Practice and Research

The RUBI Autism Network, Clinician Manual