

Sample Parent Letter Elementary

Discover how to implement the Programwide/Schoolwide Positive Behavioral Support (PW/SW-PBS) system, a prevention-based approach for teaching and supporting appropriate behavior in preschool and elementary school children.

Froggy is nervous about his first day of school, but, even though it’s hard to sit still, he has a wonderful time.

Build children ’ s proficiency with oral and written communication, promote social and emotional learning (SEL), and help students work toward standards while developing critical skills they ’ ll need in later grades. This practical and unique resource presents 18 classroom-tested projects, called “ openings, ” in core curricular areas. Students research topics and present what they have learned to their peers with this kids-teaching-kids approach to differentiated, project-based learning.

Projects align with content standards in core curricular areas. Digital content includes the book’s reproducible forms (customizable and printable) and three bonus openings.

One day, third-grade teacher Kyle Schwartz asked her students to fill-in-the-blank in this sentence: "I wish my teacher knew _____." The results astounded her. Some answers were humorous, others were heartbreaking—all were profoundly moving and enlightening. The results opened her eyes to the need for educators to understand the unique realities their students face in order to create an open, safe and supportive place in the classroom. When Schwartz shared her experience online, #IWishMyTeacherKnew became an immediate worldwide viral phenomenon. Schwartz’s book tells the story of #IWishMyTeacherKnew, including many students’ emotional and insightful responses, and ultimately provides an invaluable guide for teachers, parents, and communities.

Involving Parents in Education

Effective Strategies for Teaching in K-8 Classrooms

Parenting Matters

A Guide for Teachers

Spelling Through Phonics

No More Teaching a Letter a Week

How to build productive relationships in math education I wasn’t taught this way. I can’t help my child! These are common refrains from today’s parents and guardians, who are often overwhelmed, confused, worried, and frustrated about how to best support their children with what they see as the "new math." The problem has been compounded by the shift to more distance learning in response to a global pandemic. Partnering With Parents in Elementary School Math provides educators with long overdue guidance on how to productively partner and communicate with families about their children’s mathematics learning. It includes reproducible surveys, letters, and planning documents that can be used to improve the home-school relationship, which in turn helps students, parents, teachers, and education leaders alike. Readers will find guidance on how to:

- Understand and empathize with what fuels parents’ anxieties and concerns
- Align as a school and set parents’ expectations about what math instruction their children will experience and how it will help them
- Communicate clearly and productively with parents about their students’ progress, strengths, and needs in math
- Run informative and fun family events
- support homework
- Coach parents to portray a productive disposition about math in front of their children
- Educators, families, and students are best served when proactive, productive, and healthy relationships have been developed with each other and with the realities of today’s math education. This guide shows how these relationships can be built.

School, Family, and Community PartnershipsYour Handbook for ActionCorwin Press

Central to this story is a young Sikh boy, who explores what it means to be "different just like you'". The first page turn encourages deeper conversations about identity and belonging with the question: "Do you know who I am?"Join this little human's quest of self-discovery through the metaphor of a lion's mane.The narrative's rhythm flows alongside the red fabric of a dastaar (turban worn by members of the Sikh community), strengthening the character's identity with each new word stitched into the dastaar."When we learn something new, it makes each of us stronger."Skipping Stones Honor Book Award Winner for Multicultural and International Awareness.

A young boy and his mother bake a gingerbread baby that escapes from their oven and leads a crowd on a chase similar to the one in the familiar tale about a not-so-clever gingerbread man.

Cómo Ayudar a Su Hijo Durante Los Primeros Años de la Adolescencia

Teach Reading, Writing, Math and More With Fun Activities

A Handbook for Elementary Schools

How One Question Can Change Everything for Our Kids

I Wish My Teacher Knew

Survival Skills for the Principalship

A Treasure Chest of Time-Savers, Short-Cuts, and Strategies to Help You Keep a Balance in Your Life

This book explains how teachers can serve as facilitators as students lead their parents through discussion of their work. The 9 chapters are: (1) "Philosophy and Purpose of Student-Led Conferences" (relevance, responsibility, and reporting to parents); (2) "Roles and Responsibilities of Participants" (teacher, student, parent, administrator, office staff, and support teacher role); (3) "Designing Formats for Student-Led Conferences" (individual or student-involved conferences, simultaneous conferences with multiple families, and presentation or showcase conferences); (4) "Preparing Students to Lead Conferences" (e.g., portfolios, making time for reflection, role-playing, and preparing students); (5) "Preparing Parents and Colleagues for Student-Led Conferences" (communicating the concept, preparing parents, and introducing the concept to colleagues); (6) "Organizing for Student-Led Conferences: It's All in the Details" (e.g., scheduling, arranging facilities, and encouraging parent participation); (7) "Anticipating and Handling Unique Solutions" (e.g., parents who cannot attend, potentially abusive parents, and students with special needs); (8) "Evaluating Student-Led Conferences" (e.g., gathering comments from parents, students, and colleagues); and (9) "The Role of Student-Led Conferences in Authentic Assessment and Reporting." Student conference resources are included. (Contains 20 references.) (SM)

Proven programs and strategies for dealing with a wide range of at-risk problems.

Practical and easy-to-use, this book offers guidance to new teachers in primary schools. Included are classroom-tested ideas, lesson planning guides, sample parent letters, helpful forms, checklists and examples of how to instruct and manage an effective classroom.

This compilation of resources offers practical, ready-to-use solutions to the issues and dilemmas principals face every day.

Supporting Parents of Children Ages 0-8

The Next President

Me and White Supremacy

Flourishing in Your First Year

A Lion's Mane

Keys to the Elementary Classroom

Gingerbread Baby

Offers new secondary school teachers practical advice and strategies to help them manage their classroom, survive the first days of school, plan for classroom instruction, communicate with parents, and work with colleagues.

Featuring a wealth of reflection activities and connections to standards, this concise, easy-to-read teaching methods text equips students with the content knowledge and skills they need to become effective K-8 teachers. The book maximizes instructional flexibility, reflects current educational issues, highlights recent research, and models best pedagogical practices. Current and realistic examples, a section in each chapter on using technology in the classroom, and material on differentiating instruction for diverse learners—including students with special needs and English language learners—make this a must-have resource for any K-8 teacher.

This book provides advice intended to empower new teachers with the tools necessary to feel prepared, confident, and comfortable and to succeed, maintain enthusiasm, and remain committed to teaching. Among the numerous strategies and survival skills it promotes are time and stress management, effective organization, quality lesson plans, and professional development. Nine chapters focus on: (1) "You are Not Alone" (e.g., fitting in and establishing relationships); (2) "Organizing Your Classroom and Yourself" (e.g, setting up the classroom and finding time and balance in one's personal and professional life); (3) "Learner-Friendly Classroom Management" (e.g., routines and increasing efficiency with classroom monitors); (4) "Preparing Lesson Plans and Units that Engage Students" (e.g., basic instructional approaches and time on task); (5) "Preventing Discipline Problems" (e.g., motivating students and increasing positive interactions); (6) "Assessing Student Learning and Performance" (e.g., classroom assessment programs and tips for assessing learning); (7) "Developing Partnerships with Parents" (e.g., parent conferences and back-to-school night); (8) "Frequently Asked Questions (and Answers!)" (e.g., entire class misbehaving and student apathy); and (9) "Your Own Professional Development" (e.g., reflecting on practice and teaching portfolios). (Contains 39 references.) (SM).

"MegaSkills is a remarkable achievement . . . what it means is that parents across the country are willing to stand' shoulder to shoulder with teachers in ensuring that our children have the best possible education." - Don Cameron, former Executive Director, National Education Association
The classic guide to childhood achievement, taught in more than 4,000 schools. Specially designed for school-aged children, this cornerstone guide provides you with hands-on techniques and kid-friendly activities to teach children the MegaSkills that are essential to success in school and life: Confidence Motivation Effort Responsibility Initiative Perseverance Caring Teamwork Problem-Solving Common Sense Focus Respect NEW! Along with the age-specific activities, this guide contains academic objectives for each MegaSkill, tips for getting the best from technology, MegaSkills report cards for parents and children, research notes, and a wealth of additional resources. Includes message from Bill Bradley. "This book shows families how to build children's achievement, and it is keyed to current research." - Richard Coley, Director, Policy Information Center Educational Testing Service

Your Handbook for Action

Proven Solutions for Teachers

Strategies for Middle and High School Teachers

(Almost) Everything You Need to Know for Your First Years of Teaching

How to Handle Hard-to-Handle Parents

Parents and reading

Parent Letters for Early Learning

Get organized, plan effectively, and keep your school running smoothly!Developed for both aspiring and experienced elementary school principals, this unique resource-updated from the top-selling first edition-lays out everyday challenges and administrative necessities to help you plan strategically for the academic year. This month-by-month planning tool, designed by veteran administrators, helps you get off on the right foot in July to set your course for a successful school year. Its emphasis is to help principals develop the skills to foresee future calendar events, and to put into operation specific plans to maintain a calm learning environment. Chapters cover key tasks for each month, beginning in July, and contain: Overview of tasks Communications-letters, memos, correspondence, media relations, including sample documents Planning-workshops, orientations, field trips, fundraising activities Personnel-assignments, schedules, rosters, tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership The Elementary School Principal?'s Calendar offers a handy checklist for each month and the flexibility for modification, helping busy administrators avoid reinventing the wheel each year. It?'s an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration!

Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation-from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons

A zany picture book that will resonate with anyone who's ever been kept waiting. The latest from the creator of the best-selling Scaredy Squirrel series stars a hilariously needy and impatient bunny. This is no ordinary picture-book character, and it will quickly become clear that this is no ordinary picture book ? namely because you, the reader, are on the spot. You're late! At first, this little bunny is deliriously excited by your arrival, but now that you're finally here, he wants to know: where were you? He's been waiting long enough to learn an accordion solo, among other time-consuming pursuits. After he's shown you how it feels to be kept waiting and just when he's finally satisfied that you're a good steady page-turner who's here to stay, something happens to turn the tables. The result is an off-beat ending worth waiting for!

The first edition of Spelling Through Phonics was published in 1982. Since then, over 300,000 copies have been sold. This 30th Anniversary Edition, is available in the same compact, easy-to-use format that teachers want. It contains: the McCrackens' original spelling instruction program an explanation of phonemic awareness and why children need to acquire it detailed instructions on how to teach spelling--easily, quickly, and efficiently methods to organize children's spelling practice within the school day reproducible spelling checklists for grades 1-3 This 30th Anniversary Edition is dedicated to the memory of The McCrackens' teaching, and honours their invaluable contributions to language arts across North America.

Implementing Student-Led Conferences

A Guide for Teachers and Leaders

The Unexpected Beginnings and Unwritten Future of America's Presidents

You're Finally Here!

A New Teacher's Guide to the First Month of School

Building Our Children's Character and Achievement for School and Life

Helping Your Students with Homework

The untold story of the root cause of America’s education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country’s frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn’t one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum’s intense focus on decontextualized reading comprehension “skills” at the expense of actual knowledge. In the tradition of Dale Russakoff’s The Prize and Dana Goldstein’s The Teacher Wars, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system—one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But The Knowledge Gap isn’t just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

An inspiring and informative book for kids about the past and future of America’s presidents. Who will be the NEXT president? Could it be you? When George Washington became the first president of the United States, there were nine future presidents already alive in America, doing things like practicing law or studying medicine. When JFK became the thirty-fifth president, there were 10 future presidents already alive in America, doing things like hosting TV shows and learning the saxophone. And right now—today!—there are at least 10 future presidents alive in America. They could be playing basketball, like Barack Obama, or helping in the garden, like Dwight D. Eisenhower. They could be solving math problems or reading books. They could be making art—or already making change.
• A breezy, kid-friendly survey of American history and American presidents
• Great for teachers, librarians, and other educators
• Kate Messner’s nonfiction picture books have been lauded by critics and received a variety of awards. For young readers and students who loved The New Big Book of Presidents, Lincoln and Kennedy: A Pair to Compare, and Kid Presidents: True Tales of Childhood from America’s Presidents. A helpful addition to curriculums of 5th- to 8th-grade students studying U.S. History and civics and the federal government.
• For readers ages 8–12
• S. history for kids
• Students, librarians, teachers
• 5th–8th-grade kids
From award-winning author Kate Messner and New York Times bestselling artist Adam Rex comes a timely and compelling compendium about the U.S. presidents—before they were presidents. Kate Messner is an award-winning author whose many books for kids have been selected as Best Books by the New York Times, Junior Library Guild, IndieBound, and Bank Street College of Education. She lives on Lake Champlain with her family. Adam Rex is the author and illustrator of many beloved picture books and novels, including Nothing Rhymes with Orange and the New York Times bestseller Frankenstein Makes a Sandwich. He has worked with the likes of Jon Scieszka, Mac Barnett, Jeff Kinney, and Neil Gaiman. He lives in Tucson, Arizona.

The New York Times and USA Today bestseller! This eye-opening book challenges you to do the essential work of unpacking your biases, and helps white people take action and dismantle the privilege within themselves so that you can stop (often unconsciously) inflicting damage on people of color, and in turn, help other white people do better, too. "Layla Saad is one of the most important and valuable teachers we have right now on the subject of white supremacy and racial injustice."—New York Times bestselling author Elizabeth Gilbert Based on the viral Instagram challenge that captivated participants worldwide, Me and White Supremacy takes readers on a 28-day journey, complete with journal prompts, to do the necessary and vital work that can ultimately lead to improving race relations. Updated and expanded from the original workbook (downloaded by nearly 100,000 people), this critical text helps you take the work deeper by adding more historical and cultural contexts, sharing moving stories and anecdotes, and including expanded definitions, examples, and further resources, giving you the language to understand racism, and to dismantle your own biases, whether you are using the book on your own, with a book club, or looking to start family activism in your own home. This book will walk you step-by-step through the work of examining: Examining your own white privilege What allyship really means Anti-blackness, racial stereotypes, and cultural appropriation Changing the way that you view and respond to race How to continue the work to create social change Awareness leads to action, and action leads to change. For readers of White Fragility, White Rage, So You Want To Talk About Race, The New Jim Crow, How to Be an Anti-Racist and more who are ready to closely examine their own beliefs and biases and do the work it will take to create social change. "Layla Saad moves her readers from their heads into their hearts, and ultimately, into their practice. We won't end white supremacy through an intellectual understanding alone; we must put that understanding into action."—Robin DiAngelo, author of New York Times bestseller White Fragility

Elementary school provides foundational development and education for students, and there is much that a new teacher must consider when taking on the responsibility of shaping young minds. In The New Elementary Teacher’s Handbook, veteran educators give first-year teachers a multitude of classroom-tested strategies for those critical first days of school. New teachers need just as much guidance as students in order for everyone to come away with a valuable learning experience. This authoritative handbook gives teachers practical and thorough instruction on:

- Organizing the classroom and preparing engaging and effective lesson plans
- Teaching using technology and the Internet
- Dealing with difficult parents and conducting conferences
- Motivating students and increasing positive interactions
- Balancing personal and professional matters
- With resources, samples, templates, homework contracts, strategies, checklists, and proven solutions

to everyday challenges, this book shows teachers how to turn their plans into effective strategies in the classroom. Rest assured that you are not alone, and you will succeed!

The Elementary School Principal's Calendar

Guided Reading

The Ordinary Parent's Guide to Teaching Reading

How to Handle Difficult Parents

On the Last Day of School

School, Family, and Community Partnerships

Implementing Positive Behavior Support Systems in Early Childhood and Elementary Settings

"Letter-a-week" may be a ubiquitous approach to teaching alphabet knowledge, but that doesn't mean it's an effective one. In No More Teaching a Letter a Week, early literacy researcher Dr. William Teale helps us understand that alphabet knowledge is more than letter recognition, and identifies research-based principles of effective alphabet instruction, which constitutes the foundation for phonics teaching and learning. Literacy coach Rebecca McKay shows us how to bring those principles to life through purposeful practices that invite children to create an identity through print. Children can and should do more than glue beans into the shape of a "B"; they need to learn how letters create words that carry meaning, so that they can, and do, use print to expand their understanding of the world and themselves.

Learn While You Play With These Fun, Creative Activities & Games From two experienced educators and moms, 100 Fun & Easy Learning Games for Kids prepares your children to thrive in school and life the fun way by using guided play at home to teach important learning topics—reading, writing, math, science, art, music and global studies. Turn off the TV and beat boredom blues with these clever activities that are quick and easy to set up with common household materials. The huge variety of activities means you can choose from high-energy group games full of laughter and delight, or quiet activities that kids can complete on their own. All activities highlight the skill they teach, and some are marked with a symbol whether they are good for on-the-go learning or if they incorporate movement for kids to get their wiggles out. In Zip-Line Letters, children learn letter sounds as the letters zoom across the room. In Parachute Subtraction, place foam balls in a parachute, then kids shake the parachute and practice subtraction as they count how many balls fall off. Kids will have so much fun, they won't even realize they're gaining important skills! The activities are easy to adapt for all ages and skill levels. 100 Fun & Easy Learning Games for Kids is the solution for parents—as well as teachers, caregivers or relatives—to help kids realize how fun learning can be and develop what they'll need to do well wherever life takes them.

Educational resource for teachers, parents and kids!

The concept of "funds of knowledge" is based on a simple premise: people are competent and have knowledge, and their life experiences have given them that knowledge. The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents "how to do school" although that could certainly be an outcome if the parents so desired. Instead, the funds of knowledge approach attempts to accomplish something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education.

Dear Teacher

Parent Contact Log Book for Teachers. 8. 5in by 11in 100 Pages for 50 Students. 3 Contact Records Per Student

Parent Teacher Letter Template

Combat Racism, Change the World, and Become a Good Ancestor

Real Answers for Helping At-risk Elementary Students

The hidden cause of America's broken education system--and how to fix it

Partnering With Parents in Elementary School Math

School administrators and principals are increasingly being called on to increase parent involvement in their schools, and this is no easy task. This book will give elementary school leaders the no-fuss tools they need to increase parent involvement in their students' education and the school's activities. Materials include: a reference section on issues and techniques that both administrative staff and faculty will find valuable hands-on guides for teachers to help with such issues as parent-teacher conferences, form letters, keeping parents updated, and other topic ready-to-use items for principals to send home to parents. All the forms, checklists and worksheets included in the book are also available on diskette for easy customization.

Beautifully Designed 8.5 in by 11in Parent Contact Log For Teachers 100 Pages Space for 50 Students Includes Student Information Name Address Phone Birthday Parent/Guardian Information Name Phone Work No Email Emergency Contact Name Relationship Number Contact Date Person Contacted Method Phone Email In Person Other Reason Action Notes

Establish cooperative relationships with all parents—even the most difficult ones—by using the author's proven communication strategies, supported by sample forms, letters, scenarios, and vignettes.

Best practices to help you start the school year in a powerful way! This updated edition of the bestseller, Keys to the Classroom, provides new teachers with strategies for establishing clear classroom procedures and building a foundation for a successful first year. Readers will find a practical, easy-to-use guidebook that includes lesson plans, tips for organizing the first day, and sample parent letters in English and Spanish. The third edition features: - An added chapter on planning and creating the classroom environment - Voices of novice and experienced teachers - Updated assessment materials - Revised instructional materials for English as a second language - New classroom activities

Differentiated Projects to Get All Students Writing, Speaking, and Presenting

100 Fun & Easy Learning Games for Kids

The Knowledge Gap

Theorizing Practices in Households, Communities, and Classrooms

Succeeding in the Secondary Classroom

All Children Successful

MegaSkills®

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Strengthen family and community engagement to promote equity and increase student success! When schools, families, and communities collaborate and share responsibility for students' education, more students succeed in school. Based on 30 years of research and fieldwork, this fourth edition of a bestseller provides tools and guidelines to use to develop more effective and equitable programs of family and community engagement. Written by a team of well-known experts, this foundational text demonstrates a proven approach to implement and sustain inclusive, goal-oriented programs. Readers will find: Many examples and vignettes Rubrics and checklists for implementation of plans CD-ROM complete with slides and notes for workshop presentations

An accessible primer on phonics-based teaching filters out the obscure, political, and gimmicky practices of typical programs to provide parents with simple steps on teaching children how to read, providing a wealth of tools, instructional advice, and easy-to-follow guidelines. Original. 10,000 first printing.

"How to Handle Difficult Parents" is a funny, but practical, guide to working effectively with parents and avoiding unnecessary conflict. Whether you're a teacher (regular or special education) or a coach, this book will give you practical suggestions regarding what to say and how to say it to parents who question your lesson plans, challenge your disciplinary decisions, or threaten to tell the principal on you. Bringing years of experience as a teacher, principal, superintendent, and professor, the author shows teachers how to handle the most difficult parent types, including the Helicopter Mom, the Caped Crusader, Ms. "Quit Picking on My Kid," The Intimidator, No Show's Dad, and Pinocchio's Mom, among others. Emphasizing ways to help create constructive conversation, the revised edition of "How to Handle Difficult Parents" is a must-have for teachers everywhere, both those just beginning and those already deep in the trenches.

The New Elementary Teacher's Handbook

Teaching Kids to Be Confident, Effective Communicators

Froggy Goes to School

A Month-by-Month Planner for the School Year

Responsive Teaching Across the Grades

Funds of Knowledge

A Letter from Your Teacher