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Essentials The Specifics You
Need To Teach Reading Well

Reading Essentials The Specifics You Need To Teach Reading Well

*Reading Essentials provides an
interactive reading experience to*

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improve student comprehension of science content. It makes lesson content more accessible to struggling students and supports goals for differentiated instruction. Students can highlight text and take notes right in the book! Using examples from both adults and

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children, the authors explain and describe the complex integrated network of strategies that takes place in the minds of proficient readers, strategies that struggling readers have to learn in order to construct their own reading processes. The examples and

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scenarios of teacher/ student interactions in this book provide a sense of how it looks and what it sounds like to teach strategic actions to struggling readers.--[book cover]. "This widely adopted text and K-8 practitioner resource demonstrates how successful literacy teachers

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combine explicit skills instruction with an emphasis on reading for meaning. Distinguished researcher Richard L. Allington builds on the late Michael Pressley's work to explain the theories and findings that guide balanced teaching and illustrate what exemplary lessons

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look like in action. Detailed examples offer a window into highly motivating classrooms around the country.

Comprehensive in scope, the book discusses specific ways to build word recognition, fluency, vocabulary, and comprehension, especially for readers who are struggling. New to

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*This Edition *Updated throughout to reflect important recent research advances. *Chapter summing up the past century's reading debates and the growing acceptance of balanced teaching. *New and revised vignettes of exemplary teachers. Subject Areas/Key Words: balanced*

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*instruction, classrooms,
comprehension, decoding,
elementary reading methods,
engagement, exemplary teachers,
explicit instruction, fluency, literacy,
meaning, motivation, primary
grades, reading instruction, skills,
strategies, struggling readers,*

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*teaching, vocabulary, whole
language, word recognition*

*Audience: Teacher educators and
graduate students; reading and
literacy specialists; K-8 classroom
teachers. Serves as a text in such
courses as Reading Methods,
Elementary Literacy Instruction,*

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*Reading Diagnosis and Instruction,
and Psychology of Reading. "--
Keep Them Reading is a concise
handbook for teachers, librarians,
administrators, and district
personnel about how to prevent
censorship in a school or
district—and what to do if it happens.*

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Written by two award-winning authors who have devoted much of their careers to anti-censorship work, this book discusses the overall importance of reading in all academic endeavors and demonstrates how challenges and censorship can derail even the best

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literacy program. Each chapter contains practical tools, advice, and resources for building understanding about issues of intellectual freedom and for creating a plan to help all parties work through challenges before they turn into damaging censorship incidents. The last

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chapter contains advice from authors who have dealt with censorship, such as Judy Blume, and experts on the subject, such as Joan Bertin, executive director of the National Coalition Against Censorship. Book Features: Procedures for dealing with censorship challenges before

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they arise. Protocols to help teachers and librarians meet challenges and resist censorship. Samples of actual letters teachers can use to defend their selection of a text. Detailed suggestions for conducting meetings with parents and district personnel. Helpful lists of books dealing with

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ensorship, relevant court cases, and national organizations offering support and resources. “The first academic freedom book of 2013 . . . an excellent one.” —Read the article on the Huffington Post Education Blog “There are no easy answers, but there are lessons to be learned from

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the 'good fight' of classroom teachers who have been victims of the censorship wars. . . . Keep Them Reading offers sage advice and guidance about what to do when the censor calls." —From the Foreword by Pat Scales, past president, ALSC American Library Association

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“Sooner or later every reading and literature teacher will encounter someone who wants to limit students' experiences with a text Keep Them Reading lays out a very common-sense pro-active mechanism that is both respectful of parents and community values and students' and

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teachers' rights. Every teacher and administrator should read this handbook and then establish the processes that Lent and Pipkin recommend.” —Nancy G. Patterson, co-editor, Language Arts Journal of Michigan, Associate Professor, Literacy Studies, College of

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Education, Grand Valley State

University “The real heroes are the librarians and teachers who, at no small risk to themselves, refuse to lie down and play dead for censors.”

—Bruce Coville, bestselling author

“The topic of this

book—censorship—can strike fear in

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any educator's heart. So it is a delightful surprise that what seeps through these pages is love: love for the families whose concerns for their children, Pipkin and Lent remind us, are occasions for respectful engagement; and, above all, a deep love for books and the readers who

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*are comforted, challenged,
transported, and transformed by
them.” —Maja Wilson, author of
Rethinking Rubrics in Writing
Assessment*

Reading Essentials

Conversations

An Anti-Censorship Handbook for

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Educators

*Discovering Our Past: A History of
the United States Student Edition
(print only)*

*Informational and Literary Reading,
Level M*

*Essentials of Assessing, Preventing,
and Overcoming Reading Difficulties*

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*Documenting Children's Literacy
Development*

What makes a teacher
outstanding? More than
anything, it's a way of being
with kids in the classroom that
lets them know they're smart

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and capable of high achievement. When you combine this mind-set with effective instruction, teaching and learning are transformed. In Teaching Essentials, Regie Routman gives us as much of a

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blueprint for achieving this powerful, responsive teaching as we're ever going to get. Drawing on her extensive work with students who have excelled against great odds, Regie shares the principles and

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practices that help all students and teachers reach their full potential. Teaching Essentials shows teachers and principals how to build an efficient and joyful practice by: setting lessons and activities in a

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meaningful context using an
Optimal Learning Model to
organize teaching and gradually
release responsibility to
students demonstrating
reading, writing, and thinking
for students so they have

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explicit models to follow
articulating high expectations
for every student, including
ELLs and struggling learners,
and ensuring that they meet
them embedding assessment
into all aspects of instruction

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and planning employing the
reading-writing connection to
improve comprehension
motivating writers by always
writing for real audiences and
purposes implementing a
schoolwide coaching model for

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higher achievement and a more fulfilling collaboration with colleagues. A companion website, www.regieroutman.com, provides additional information, including a downloadable, easy-

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to-use study guide to promote professional conversations and video clips of Regie teaching so you can view and review the language and routines behind engaging, responsive instruction and learning. The Teaching

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Essentials book and website are ideal for individual, whole school, and districtwide professional development. Accompanying DVD includes videos of the author working with student writers.

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Foreword by Colby Sharp In the decade since the first edition of Still Learning to Read was published, the prevalence of testing and the Common Core State Standards have changed what is expected of both

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teachers and students. The new edition of Still Learning to Read focuses on the needs of students in grades 3-6 in all aspects of reading workshop, including reading workshop, read-aloud, classroom design,

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digital tools, fiction, nonfiction,
and close reading. The book
stays true to its original beliefs
of slowing down and knowing
our readers, but it also takes
into account the sense of
urgency that changing times

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and standards impose on classrooms. This edition examines current trends in literacy, includes a new section on intentional instructional planning, and provides expanded examples of mini-

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lessons and routines that promote deeper thinking about learning. It also includes a brand new chapter on scaffolding for reading nonfiction and showcases the authors' latest thinking on close reading and

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text complexity. Online videos provide glimpses into classrooms as students make book choices, work in small groups, and discuss their reading notebooks. Expanded and updated book lists,

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recommendations for digital tools, lesson cycles, and sections specifically written for school leaders round out this foundational resource.

Tracing the cultural, material, and discursive history of an

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early manifestation of media culture in the making. Beginning in the late eighteenth century, huge circular panoramas presented their audiences with resplendent representations that ranged from historic battles

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to exotic locations. Such panoramas were immersive but static. There were other panoramas that moved—hundreds, and probably thousands of them. Their history has been largely forgotten. In

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Illusions in Motion, Erkki
Huhtamo excavates this
neglected early manifestation of
media culture in the making.
The moving panorama was a
long painting that unscrolled
behind a “window” by means of

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a mechanical cranking system, accompanied by a lecture, music, and sometimes sound and light effects. Showmen exhibited such panoramas in venues that ranged from opera houses to church halls, creating

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a market for mediated realities in both city and country. In the first history of this phenomenon, Huhtamo analyzes the moving panorama in all its complexity, investigating its relationship to other media and its role in the

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culture of its time. In his telling, the panorama becomes a window for observing media in operation. Huhtamo explores such topics as cultural forms that anticipated the moving panorama; theatrical

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panoramas; the diorama; the
"panoromania" of the 1850s and
the career of Albert Smith, the
most successful showman of
that era; competition with magic
lantern shows; the final
flowering of the panorama in

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the late nineteenth century; and
the panorama's afterlife as a
topos, traced through its
evocation in literature,
journalism, science, philosophy,
and propaganda.

Illusions in Motion

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Teaching Reading and Writing
The Specifics You Need to Teach
Reading Well

Ears

A Handbook

Literacy Essentials

Reading Essentials: The

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Specifics You Need to Teach
Reading Well

Teaching and learning literacy in the early years can be a joyful, explorative and meaningful experience. This accessible book will give teachers and

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practitioners the practical and theoretical skills and knowledge they require to successfully and confidently teach reading, writing and oral skills in the early years classroom. Foregrounding the ways in which literacy instruction

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can be made enjoyable and meaningful from the very beginning, Teaching Essential Literacy Skills in the Early Years Classroom explores the theory and practice of teaching various aspects of literacy and language,

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from phonological awareness,
phonics and fluency, to
vocabulary and comprehension.
Chapters draw on the latest
research to identify and
showcase best practice in writing
instruction, illustrate how

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language and literacy can be developed through play, and outline how a teacher might use the environment to enhance children ' s learning.

Downloadable resources, examples of planning, classroom

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activities and vignettes can be quickly and easily adapted for use in any early years setting. A rich and comprehensive source of information, ideas, activities and tips, this will be a key resource for pre- and in-service

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teachers and practitioners
looking to adopt a cohesive,
effective and meaningful
approach to literacy teaching and
learning.

Reading Essentials and Study
Guide (English and Spanish):

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Reinforce critical concepts from the text and help students improve their reading-for-information skills with this essential resource, written 2-3 grade levels below the Student Edition

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Sugar chains (glycans) are often attached to proteins and lipids and have multiple roles in the organization and function of all organisms. "Essentials of Glycobiology" describes their biogenesis and function and

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offers a useful gateway to the understanding of glycans.

First edition published: Newark, Delaware: International Reading Association, 2012, under title Literacy and learning lessons from a longtime teacher.

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Uncovering the Logic of English:
A Common-Sense Solution to
America's Literacy Crisis
Reading Instruction That Works
Single Subject Research:
Applications in Educational
Settings

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Fostering Literacy Independence
in the Elementary Grades
Engagement, Excellence, and
Equity for All Learners
Still Learning to Read
Linking Reading Assessment to
Instruction

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"An outstanding publication on the latest developments in writing instruction."- Language Arts.

Practical, effective, evidence-based reading interventions that change students' lives

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Essentials of Understanding and Assessing Reading Difficulties is a practical, accessible, in-depth guide to reading assessment and intervention. It provides a detailed discussion of the nature and causes of reading

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***difficulties, which will help
develop the knowledge and
confidence needed to
accurately assess why a student
is struggling. Readers will learn
a framework for organizing
testing results from current***

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assessment batteries such as the WJ-IV, KTEA-3, and CTOPP-2. Case studies illustrate each of the concepts covered. A thorough discussion is provided on the assessment of phonics skills, phonological awareness, word

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***recognition, reading fluency, and
readingcomprehension.***

***Formatted for easy reading as
well as quickreference, the text
includes bullet points, icons,
callout boxes,and other design
elements to call attention to***

important information. Although a substantial amount of research has shown that most reading difficulties can be prevented or corrected, standard reading remediation efforts have proven largely ineffective.

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School psychologists are routinely called upon to evaluate students with reading difficulties and to make recommendations to address such difficulties. This book provides an overview of the best assessment and intervention

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techniques, backed by the most current research findings. Bridge the gap between research and practice Accurately assess the reason(s) why a student struggles in reading Improve reading skills using the most

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highly effective evidence-based techniques Reading may well be the most important thing students are taught during their school careers. It is a skill they will use every day of their lives; one that will dictate, in part, later

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life success. Struggling students need help now, and Essentials of Understanding and Assessing Reading Difficulties shows how to get these students on track. This book's companion DVD features richly detailed video

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***case studies that outline
concrete steps for developing
effective teams that transform
schools into learning
communities.
Literacy is a skill for all time, for
all people. It is an integral part of***

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our lives, whether we are students or adult professionals. Giving all educators the breadth of knowledge and practical tools that help students strengthen their literacy skills is the focus of Read, Write, Lead. Drawing on

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her experience as a mentor teacher, reading specialist, instructional coach, and staff developer, author Regie Routman offers time-tested advice on how to develop a schoolwide learning culture that

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leads to more effective reading and writing across the curriculum. She explains how every school—including yours—can * Implement instructional practices that lead to better engagement and

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achievement in reading and writing for all students, from kindergarten through high school, including second-language and struggling learners. * Build Professional Literacy Communities of

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***educators working together to
create sustainable school
change through professional
learning based on shared beliefs.***

**** Reduce the need for
intervention through daily
practices that ensure success,***

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even for our most vulnerable learners. * Embed the language of productive feedback in responsive instruction, conferences, and observations in order to accelerate learning for students, teachers, and leaders.

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In their own voices, teachers, principals, literacy specialists, and students offer real-life examples of changes that led to dramatic improvement in literacy skills and—perhaps just as important—increased joy in

teaching and learning. Scattered throughout the book are “Quick Wins”—ideas and actions that can yield positive, affirming results while tackling the tough work of long-term change. Time, Choice, Response

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***Civics Today: Citizenship,
Economics, & You, Spanish
Reading Essentials and Study
Guide, Workbook
Breakthrough Strategies for
Schoolwide Literacy Success
Writing Essentials***

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***Teaching Students in Grades 3-6
Media Archaeology of the
Moving Panorama and Related
Spectacles***

Teaching Essentials

*Tap into your inner writer
with this book of*

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*practical advice by the
bestselling author of How
Writers Work and the ALA
Notable Book Fig Pudding.
This middle grade book is
an excellent choice for
tween readers in grades 5*

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*to 6, especially during
homeschooling. It's a fun
way to keep your child
entertained and engaged
while not in the
classroom. Writers are
just like everyone*

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else—except for one big difference. Most people go through life experiencing daily thoughts and feelings, noticing and observing the world around them. But writers record

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these thoughts and observations. They react. And they need a special place to record those reactions. Perfect for classrooms, A Writer's Notebook gives budding

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writers a place to keep track of all the little things they notice every day. Young writers will love these useful tips for how to use notes and jottings to create stories

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*and poems of their own.
Every Face Has a Story to
Tell The ancient practice
of Mian Xiang is now
condensed into easy-to-
digest nuggets of
information. If you've*

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*ever wanted to know more
about people in general,
and why we have such
vastly different
personalities,
perceptions, and
reactions, Face Reading is*

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*the first captivating step
in a journey that will
reveal plenty of
interesting insights. Ears
The ears are features that
can reveal so much about
your younger years, and*

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*your childhood in general.
It can also give important
signs about the general
condition of your health,
while revealing more about
your capacity to enjoy and
make the most out of life.*

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*What You'll Learn: How to
read your own face and
those around you to better
understand each other's
personality and
destinyUncover the story
behind each facial*

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feature, and the face as a whole
Decipher individual's personal story with an illustrated guide
Chapter Highlights Part One: Basic Ear Types
Discover what your ear tells you. Part

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*Two: Five Element Ear
Types What are the Five
Elements, and why is it
crucial for you to know
them. Part Three: Unique
Ear Types Uncommon ear
shapes, like Fetal Arrow*

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*Ears and Buddha Ears, and
their hidden meanings.*

*Part Four: Animal Ear
Types Whether it is a
Tiger Ear or a Donkey Ear,
deciphering these shapes
can reveal fascinating*

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*things about yourself.
This smart, practical
guidebook shows preschool,
kindergarten, and primary
teachers how to refine
their literacy evaluation
practices through careful*

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*kidwatching. By observing
and recording children's
literacy development,
teachers also develop new
understandings of the ways
children think and learn.
Ultimately, through*

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kidwatching, teachers plan curriculum and instruction that are tailored to individual strengths and needs. Gretchen Owocki and Yetta Goodman are the perfect pair to guide

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*teachers through the
kidwatching process. Yetta
coined the term in her
seminal article in 1978
and has spearheaded the
use of miscue analysis as
a window into the reading*

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process. Gretchen, Yetta's former graduate student, is an outstanding educator and published author on the ways young children develop literacy. Together, they have

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*written a book that will
serve as a professional
development tool as well
as a kidwatching handbook.
In each chapter, they
provide a clear
description of how*

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*kidwatching enhances
teaching and learning
specific guidelines and
suggestions for
kidwatching practical
tools and resources to be
used in documentation and*

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*analysis empowerment for
children-a chance to
evaluate and revalue
themselves by partnering
with teachers to document
and reflect on their
knowledge. Kidwatching*

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*provides a framework for
engaging in systematic,
yet very personalized,
data collection in all
areas of literacy. High-
quality kidwatching gives
teachers the information*

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*they need to teach
effectively and to share
detailed, factual
information with families
and administrators.
Kidwatching can also be
used to strengthen school*

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*reform, to develop a
common set of principles
and practices that are in
tune with local needs and
interests. Learn to watch
kids and see how effective
you can be on these*

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fronts.

*"English is so illogical!"
It is generally believed
that English is a language
of exceptions. For many,
learning to spell and read
is frustrating. For some,*

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*it is impossible...
especially for the 29% of
Americans who are
functionally illiterate.
But what if the problem is
not the language itself,
but the rules we were*

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*taught? What if we could
see the complexity of
English as a powerful tool
rather than a hindrance?
--Denise Eide Uncovering
the Logic of English
challenges the notion that*

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English is illogical by systematically explaining English spelling and answering questions like "Why is there a silent final E in have, large, and house?" and "Why is

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*discussion spelled with
-sion rather than -tion?"
With easy-to-read examples
and anecdotes, this book
describes: - the
phonograms and spelling
rules which explain 98% of*

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*English words - how
English words are formed
and how this knowledge can
revolutionize vocabulary
development - how
understanding the reasons
behind English spelling*

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*prevents students from
needing to guess The
author's inspiring
commentary makes a
compelling case that
understanding the logic of
English could transform*

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literacy education and help solve America's literacy crisis. Thorough and filled with the latest linguistic and reading research, Uncovering the Logic of English

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*demonstrates why this
systematic approach should
be as foundational to our
education as $1+1=2$.*

*A Teacher's Guide to
Writing Workshop
Essentials*

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*Strategies for Teaching,
Learning, and Evaluating
The Art of Teaching
Writing
The Case for Balanced
Teaching
Supporting Readers who*

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Struggle, K-4

Keep Them Reading

Glencoe Biology: The

Dynamics of Life, Reading

Essentials, Student

Edition

Describes the philosophy of

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the Daily 5 teaching structure and includes a collection of literacy tasks for students to complete daily.

In this unique linguistics course-in-a-book, David and Yvonne Freeman explain

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essential linguistic
concepts in a thorough, but
manageable manner and show
the connections between
linguistic theory and
classroom practice
"Providing a wealth of
simple, research-based

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strategies for teaching reading and writing, this book is designed for each chapter to be accessible to teachers, tutors, parents, and paraprofessionals.

Teaching Reading and Writing demonstrates that effective

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literacy instruction does not have to be complicated or expensive. Each chapter provides both easy-to-use techniques and Internet search terms. This guide presents teaching methods that can be implemented

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without having to acquire additional books, packages, or other instructional devices. All you need is paper, pencil, books, teacher creativity and imagination, and a desire to help students."--BOOK

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JACKET.

In this easy-to-read and research-based text, Regie Routman provides clarity, support, specific demonstrations, and confidence to teachers so they can teach reading well

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and get high test scores too
- regardless of the reading
program they use. Detailed
lessons, immediately doable
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Reading Essentials, Grades 6

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What You Need to Know to

Teach Reading, ESL,

Spelling, Phonics, and

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Unlocking the Writer Within

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This practical, user-friendly textbook provides background knowledge, basic concepts, and an understanding of relevant issues related to applied behavior analysis -- and specifically to single subject research designs. Applications to action research and classroom data use and interventions

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version.

"A book that brings teachers back to
the basics, if you will, of the Writing
Workshop model - the foundational

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principles that Don Graves and his team of researchers realized that children need in order to write and to get better at writing: Time, Choice, and Response. Each part of the book will explore one of these principles, including what it means, why it is essential, and how to achieve it in the simplest ways

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possible"--

Literacy is a skill for all time, for all people. It is an integral part of our lives, whether we are students or adult professionals. Giving all educators the breadth of knowledge and practical tools that help students strengthen their literacy skills is the focus of Read,

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Write, Lead. Drawing on her experience as a mentor teacher, reading specialist, instructional coach, and staff developer, author Regie Routman offers time-tested advice on how to develop a schoolwide learning culture that leads to more effective reading and writing across the curriculum. She explains how

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every school—including yours—can:
implement instructional practices that
lead to better engagement and
achievement in reading and writing for
all students, from kindergarten through
high school, including second-language
and struggling learners; build
Professional Literacy Communities of

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educators working together to create sustainable school change through professional learning based on shared beliefs; reduce the need for intervention through daily practices that ensure success, even for our most vulnerable learners; and embed the language of productive feedback in responsive

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instruction, conferences, and observations in order to accelerate learning for students, teachers, and leaders. In their own voices, teachers, principals, literacy specialists, and students offer real-life examples of changes that led to dramatic improvement in literacy skills

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and—perhaps just as important--increased joy in teaching and learning. Scattered throughout the book are “Quick Wins”--ideas and actions that can yield positive, affirming results while tackling the tough work of long-term change.

Effective science teaching requires

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creativity, imagination, and innovation. In light of concerns about American science literacy, scientists and educators have struggled to teach this discipline more effectively. *Science Teaching Reconsidered* provides undergraduate science educators with a path to understanding students,

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accommodating their individual differences, and helping them grasp the methods--and the wonder--of science. What impact does teaching style have? How do I plan a course curriculum? How do I make lectures, classes, and laboratories more effective? How can I tell what students are thinking? Why

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don't they understand? This handbook provides productive approaches to these and other questions. Written by scientists who are also educators, the handbook offers suggestions for having a greater impact in the classroom and provides resources for further research. Transforming Our Teaching Through

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Reading/Writing Connections

Face Reading Essentials

Teaching Essential Literacy Skills in the
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interpreting reading assessment
techniques. The Fifth Edition is
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*informal assessment techniques -
reflecting the current emphasis in
educational assessment theories -
but also includes usage of
standardized test scores Provides
numerous classroom-tested, hands-
on activities, giving students step-by-*

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*step experiences in administering,
scoring, and interpreting
assessment techniques This text
covers assessment/diagnosis in all
five critical reading areas:
phonemic awareness, phonics,
vocabulary, fluency, and*

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perceptions, and reactions, Face
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in a journey that will reveal plenty
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and destinyUncover the story
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face as a wholeDecipher
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the meaning behind Broken Fa
Ling and Mandarin Fa Ling,
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Provides teachers with specific

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advice and strategies for teaching reading and writing.

Three common routines are seen in almost every primary language arts programs: morning messages, shared readings, and word walls.

These routines should be integrated

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to support the total language arts program, but are teachers of grades K-2 getting the most bang for their buck out of these activities?

Morning messages can become very routinized and repeat the same experiences over and over again.

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Shared readings are sometimes conducted with little variation in spite of changing demands from the texts being used and changing needs in the learners with whom they are being used. Word walls might be put up with some

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attention early in the year and remain virtually unchanged as the year moves forward. Intensifying Classroom Routines in Reading and Writing Programs focuses on how teachers can get more instructional mileage out of these

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three common classroom routines.

*Author Michael P. Ford lays out
step-by-step, day-by-day plans to
put those three key routines on a
cycle that changes as students move
through developmental phases.*

This resource helps teachers plan

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*for emergent and early readers and
writers. It also looks at how
teachers can assist students as they
move through critical areas,
including concepts of print,
alphabetic knowledge,
phonological awareness, sound-*

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symbol relationships, high-frequency words, structural analysis, context clues, comprehension strategies, and composition strategies. With these intensified routines in place, students will clearly see

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*connections between reading and
writing.*

*An Application Worktext for
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Words for Reading and Writing
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***Raising Expectations and Results
While Simplifying Teaching
Kidwatching
Expecting the Most and Getting the
Best from Every Learner, K-8***