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The Hidden History of South Africa's Book and Reading Cultures shows how the common practice of reading can illuminate the social and political history of a culture. This ground-breaking study reveals resistance strategies in the reading and writing practices of South Africans; strategies that have been hidden until now for political reasons relating to the country's liberation struggles. By looking to records from a slave lodge, women's associations, army education units, universities, courts, libraries, prison

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departments, and political groups, Archie Dick exposes the key works of fiction and non-fiction, magazines, and newspapers that were read and discussed by political activists and prisoners. Uncovering the book and library schemes that elites used to regulate reading, Dick exposes incidences of intellectual fraud, book theft, censorship, and book burning. Through this innovative methodology, Dick aptly shows how South African readers used reading and books to resist unjust regimes and build community across South Africa's class and racial barriers.

In Volume I the author analyses the Word of God and the response of the Christian community in a lucid and

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accessible way. In this second volume he interprets the classical assertions of the Christian faith in terms of God's creative and redemptive project in the world of today. His experiential approach is meant to restore the credibility, vibrancy and relevance of faith in Christ for our times. Fifty years after the promulgation of the Constitution on the Sacred Liturgy, a great moment has dawned in which a more dispassionate assessment of the reception of this important document has become imperative in order to enable the Church to undertake necessary steps in realizing the full potential of the renewal envisaged by the Council Fathers. The present study identifies peculiar and diverse

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challenges confronting the process of reception in the Nsukka Diocese/Nigerian Church today. However, the author acknowledges that the full reception of Sacrosanctum Concilium is still a work-in-progress. Uchenna Aba is a Catholic priest in Nsukka, Nigeria, and currently the Chaplain of St. Martin's Parish, Goch, Diocese of Muenster, Germany. Dissertation. [Subject: Religious Studies, African Studies]

Reading Migration and Culture  
Volume Ii Involved in God's Project  
Labour Law Rules! Second Edition  
Collected Writings of Vincent Brümmer

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## Culture in Retrospect

### From Tool of Imperialism to African Icon

Sight reading is a functional skill that is necessary for learning new pieces, chamber music and accompaniment. This study tried a new theoretical approach and was based on a combination of expertise and neuro psychological approaches. A large number of independent variables that fit into the different categories of elementary cognitive skills, general cognitive skills and expertise were used. The division of memory into working and short-term memory, and then

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the division of short-term memory into music-specific and non-music-specific, was a unique point of this study. Another worthy contribution of this study was the division of sight reading stimuli into five different levels of complexity, which meant that a controlled variation of conditions were implemented in the dependent variable. A crucial point of this study was the use of an objective method of analysing the sight reading performances and having an approach which was cautious and conservative towards data analysis. Another important characteristic of this study was the division

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of the expertise by age. This paved the way to examine the role of expertise in detail, which had never been done before. From the results of this study, sight reading seems to be a complex combination of skills which consists not only of expertise, but also of cognitive skills and psychomotor optimisation and contributes to the formation of a theory of sight reading with educational consequences. As a further result, it could be shown that the impact of this set of predictors varies with changing task difficulty, and analyses resulted in a dynamic model of predictor variables for each

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task level.

This book is essential for academics that enter the field of higher education and training, as it focuses on preparing teachers and trainers to respond appropriately to student success challenges. Student success is a burning issue, both globally and locally. While student achievement is determined by a combination of factors, teachers and their teaching practices do matter. Higher education teachers are expected to fulfil different roles at different times, such as planning for curriculum implementation, mentorship and coaching, facilitating



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learning, resource development, and student assessment. Against this background the primary purpose of Empowering novice academics for student success: Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput.

Labour Law Rules! is a book designed primarily as an introductory text for students encountering labour law for the first time, whether their goal is a law degree or some other discipline involving a basic knowledge of the labour relations

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regulatory regime in South Africa. In the past two years, since publication of the first edition of Labour Law Rules!, some significant events took place which impacted on labour law, resulting in a number of changes proposed to reform labour law. The new edition of Labour Law Rules! aims to lay a sound and up to date foundation of basic labour law rules which will enable students to be empowered to assist in shaping the future working environment and laws of the country. The second edition of the bestselling text book Labour Law Rules! continues to provide a highly accessible text

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on labour, equity, social security, skills development and related laws, fully updated to include the latest changes and amendments in labour law in South Africa. It discusses these laws against the backdrop of South Africa as a member state of the ILO and the economic and socio-economic context in the country.

Kleio

Literacy Assessment and Metacognitive Strategies

Addressing Barriers to Learning

Unisa English Studies

LLBA.

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Essays in Honour of E.D. Prinsloo

The five volume set LNCS 10960 until 10964 constitutes the refereed proceedings of the 18th International Conference on Computational Science and Its Applications, ICCSA 2018, held in Melbourne, Australia, in July 2018. Apart from the general tracks, ICCSA 2018 also includes 34 international workshops in various areas of computational sciences, ranging from computational science technologies, to specific areas of computational sciences, such as computer graphics and virtual reality. The total of 265 full papers and

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10 short papers presented in the 5-volume proceedings set of ICCSA 2018, were carefully reviewed and selected from 892 submissions. The paper Nitrogen Gas on Graphene: Pairwise Interaction Potentials is available open access under a Creative Commons Attribution 4.0 International License via [link.springer.com](http://link.springer.com).

No description available.

The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population, both in well-resourced and socio-economically challenged regions. Cross-Disciplinary

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Approaches to Action Research and Action Learning is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields. Featuring extensive coverage on a broad range of topics such as social justice, organizational development, and global economy, this publication is ideally designed for academics, researchers, scholars, and managers seeking current research on the promotion of collaborative research and learning.

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Concepts, Methodologies, Tools, and Applications  
Cross-Disciplinary Approaches to Action Research  
and Action Learning

The Hidden History of South Africa's Book and  
Reading Cultures

Hermeneutics and Social Transformation

A selection from the essays of Bernard Lategan  
18th International Conference, Melbourne, VIC,  
Australia, July 2-5, 2018, Proceedings, Part V

Does the religious experience of Israelites mean  
anything to us today? Or does it apply more to the  
rituals, prayers, and myths of the ancient Near East

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than to our world? Was Israelite spirituality so rooted in its culture that it will not transplant? Or can we graft its shoots of faith and its struggle with life into our contemporary spirituality with integrity? What happens when we look at a relationship with God through the lens of the Old Testament? Does the Old Testament open a window on what it means to be human now? These are the issues addressed in this survey. It looks at what it means to see life as a journey walked with God. It explores the fear of the Lord, biblical meditation, and confronting God in anger. It focuses on life's mundaneness and its



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absurdity. It analyses guilt, true and false, and restoration through forgiveness. It asks whether Israel's experience of time passing, the calendar of seasons, and the rhythm of life offer today's urban commuters memos for their diaries. Deryck Sheriff's concern to bridge the divide has led him to write a book on the Old Testament which moves from the world of academic biblical studies into the realm of contemporary spirituality.

Published in association with the Commonwealth of Learning Open and distance learning has expanded dramatically in recent years across the world, across

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the spectrum of subject areas, and across educational levels. This book takes a detailed look at the state of the art of open and distance learning in higher education, and presents a fascinating picture of a world and its educational culture in transition.

This edited collection contains authoritative analyses of key issues together with current accounts of practice in each region of the world. It includes \*open and distance learning in relation to internationalisation, lifelong learning and flexible learning \*costs of distance education \*the impact of telecommunications \*applications of open and

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distance learning in Africa, the Americas, Asia, Europe and Oceania. It draws together experts in the field from all over the world, and has a truly international perspective on the phenomenon of open and distance learning. Its unparalleled breadth of coverage makes it an indispensable work of reference for experts and newcomers alike. Conversations with Leading Academic and Research Library Directors: International Perspectives on Library Management presents a series of conversations with the directors of major academic and research libraries. The book offers insight,

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analysis, and personal anecdote from leaders in the library field, giving a unique perspective on how the modern library operates. Readers will learn about the most up-to-date trends and practices in the LIS profession from the directors of 24 internationally acclaimed academic and research libraries in Germany, Hong Kong, Ireland, The Netherlands, New Zealand, Russia, Singapore, and the UK and USA. This is the first book focusing on leaders and managers of library institutions to offer a global outlook. Facing the need to respond to the expectations of changing populations that librarians

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strive to serve, this book aims to develop a new understanding of the core values of academic and research libraries, and asks how librarians can innovate, adapt, and flourish in a rapidly shifting professional landscape. Presents conversations with library leaders from 24 major institutions Offers a global perspective on the operation and management of libraries Discusses the director's impact on institutional structures and future landscapes Gives insights based on first-hand experience

Papers Presented at the 14th Standing Conference

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of Eastern, Central, and Southern African Librarians (SCECSAL 2000) : 10th-15th April, 2000 Safari Court & Conference Centre Windhoek, Namibia  
Information 2000 : a Vision for the SCECSAL Region  
Conversations with Leading Academic and Research Library Directors

26th International Conference, ICATPN 2005, Miami, FL, June 20-25, 2005, Proceedings

International Perspectives on Library Management  
Study Opportunities at Universities and Possible Initial Occupations, 1992/1993

***This book uses the uniquely positioned culture of***

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***East African Asians to reflect upon the most vexing issues in postcolonial literary studies today. By examining the local histories and discourses that underpin East African Asian literature, it opens up and reflects upon issues of alienation, modernity, migration, diaspora, memory and nationalism. In the past African philosophy did not really form part of the philosophical scene in South Africa. It had no place on the programmes of South African Philosophical Society and no articles on it were published in South African Journal of Philosophy. This volume presents a wide-ranging selection from the writings of a leading contemporary philosophical***

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***theologian, Vincent Brümmer. In his many books and articles Brümmer has demonstrated how the tools of philosophical analysis are not only fruitful but also essential for dealing with the central issues of systematic theology. The title of this volume, Meaning and the Christian Faith, highlights two characteristic themes that recur throughout the many writings of Vincent Brümmer. Much of his work has been devoted to exploring the meaning of the Christian faith, and especially of its central claim that God is a personal being whose fellowship believers may enjoy. On the other hand, Brümmer has also shown that religious belief should not be understood***



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***as an explanatory theory but rather as a way in which believers understand the meaning of their lives and their experience of the world and direct their lives accordingly. Thus in the Christian tradition believers claim that their lives are meaningful because they seek to attain ultimate happiness in the love of God. In the introductory sections throughout this volume Vincent Brümmer describes how he came to pay attention to the various themes dealt with in his writings and explains why he came to deal with them in the ways he did.***

***Component Skills Involved in Sight Reading Music***

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***Theological Perspectives, Ecumenical Trends, Regional Surveys***

***Official Gazette of the United States Patent and Trademark Office***

***Applications and Theory of Petri Nets 2005***

***Patents***

***Innovation***

"In a South African context ... condemning apartheid is not enough. To make a non-racial, democratic, inclusive society viable and enduring, much more is required ? of which creative and imaginative theological thinking

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is not the least. Fundamental theological values and their implications for all the facets of society must be thought through ? not as an academic exercise, but as a grass-roots undertaking ? and the greatest challenge is to act in terms of this new understanding of society." - Bernard Lategan, Some implications of the family concept in New Testament texts

This volume on feminist, postcolonial and queer biblical interpretation gathers perspectives from a global body of

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researchers; in offering innovative interpretations of key texts from the Hebrew Bible, both established and emerging biblical scholars consider the question of how commonplace interpretative practices may be considered to be transgressive in nature. Utilizing innovative strategies, they read against the grain of the text and in support of the marginalized, the subordinated or subaltern others both in the text and in our world today. Important questions regarding power and privilege are constantly raised:

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whose voices are being heard, and whose interests are being served? Knowing all too well the harm that stereotypical constructions of the Other can do in terms of feeding racism, sexism, homophobia and imperialism in their respective interpretative communities, the essays in this volume interrogate constructions of ethnicity, gender, sexual orientation, and class, both in the text as well as in their respective contexts. By means of these thought-provoking interpretations, the contributors show their commitment not

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merely the sake of scholarship but to a scholarly ethos, which in some shape or form contributes to the cultivation of more just, equitable societies.

The Stolen Bible analyses Southern African receptions of the Bible from its arrival in imperial Dutch ships in the mid-1600s through to the post-apartheid period of South African democracy, reflecting on how a tool of imperialism becomes an African icon.

Wearing Different Hats  
Resources in Education

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Transgression and Transformation  
Australian Language Matters  
Journal of the House of Delegates  
Reading Marechera

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"This is book has been written for the literacy specialist, coach, interventionist, classroom teacher, or other educators who work to support Pre-K through grade 12 students' language and literacy development. Chapter 1 is an introduction to literacy, assessment, and instruction. Chapter 2 focuses on the importance of building relationships with others to help students develop positive attitudes and motivation toward literacy and



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learning. Chapters 3 through 7 each address a different literacy process: language development; word analysis; reading fluency; listening, reading, and viewing comprehension; and writing composition and visual representation. The final section of each of these chapters provides specific literacy strategies that educators can model, students can use to develop literacy and independent problem-solving abilities, and then apply to new experiences to engage in lifelong learning"--

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A revealing oral history collection, Profiles in Diversity contains in-depth interviews of twenty-six women in South Africa from different racial, class, and age backgrounds. Conducted in Johannesburg, Pretoria, Bloemfontein, Vryburg, Cape Town, Port Elizabeth, Grahamstown, Durban, and a rural section of Kwa-Zulu Natal, these life histories encompass diverse experiences ranging from a squatter in a township outside Cape Town to an ANC activist in Port Elizabeth, who lost three sons to the struggle for democracy and

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who herself was imprisoned several times during what many in South Africa now refer to as the "civil war." Nearly all of these women describe their formative years spent growing up in South Africa's segregated society. Three young black students discuss the hardships they experienced in an unequal educational system as well as aspects of segregation in their childhood. They are joined in their memories and hopes for the future by two mature women—one now a high court judge in Durban and the other a linguist at the

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University of South Africa in Pretoria—both of whom studied at Harvard in the United States. Nancy Charton, the first woman ordained as an Anglican priest in South Africa, speaks about her past and what led her, in her early seventies, to a vocation in the church. Three Afrikaner women, including one in her late twenties, speak about growing up in South Africa and articulate their concerns for a future that, in some respects, differs from the predictions of their English-speaking or black sisters. Two now-deceased members of the

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South African Communist Party provide disparate accounts of what led them to lives of active opposition to the discrimination that marked the lives of people of color, long before apartheid became embedded in South Africa's legal system. Also included is an account by Dr. Goonam, an Indian woman who grew up in relative comfort in the then province of Natal, while Ray Alexander discusses how she witnessed the tyranny visited on the Jews of her native Latvia before immigrating to the Cape.

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Empowering Novice Academics for Student Success

The Stolen Bible

The Reception of the Second Vatican Council's Liturgical Reforms in Nigeria (Nsukka Diocese)

Brümmer on Meaning and the Christian Faith

The African Philosophy Reader

The Buddhist Stupas of Amaravati and Jaggayyapeta in the Krishna District, Madras Presidency, Surveyed in 1882

**It covers a wider spectrum of barriers to learning than Engelbrecht's Inclusive Education in SA. The**

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title covers the content of the Education White Paper 6.

The Handbook of Theological Education in World Christianity is the first attempt to map and analyze developments in theological education on a global scale. This volume, with contributions from 98 leaders in theological education from around the world, provides a comprehensive introduction to the major themes and contexts in the international discourse on theological education, surveys of the issues and challenges faced in different regions, and introductory essays on the developments in

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the major denominational families in World Christianity. The editors are Dietrich Werner, World Council of Churches, Geneva; David Esterline, McCormick Theological Seminary, Chicago; Namsoon Kang, Brite Divinity School, Fort Worth; and Joshva Raja, Queen's Foundation, Birmingham.

This book constitutes the refereed proceedings of the 26th International Conference on Applications and Theory of Petri Nets, ICATPN 2005, held in Miami, USA in June 2005. The 20 revised full regular papers and 3 revised tool presentation



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papers presented together with 4 invited papers were carefully reviewed and selected from 69 submissions. All current issues on research and development in the area of Petri nets are addressed, in particular concurrent systems design and analysis, modular systems development, formal specification, model validation, model checking, workflow management, flow charts, networking, formal methods in software engineering, etc.

The Black Who's who of Southern Africa Today  
Journal of Reformed Theology

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Women in the New South Africa  
Linguistics and Language Behavior Abstracts  
Feminist, Postcolonial and Queer Biblical  
Interpretation as Creative Interventions  
Leadership and Personnel Management: Concepts,  
Methodologies, Tools, and Applications  
**This unique volume explores cutting-edge management  
approaches to developing complex software that is  
efficient, scalable, sustainable, and suitable for distributed  
environments. Practical insights are offered by an  
international selection of pre-eminent authorities,  
including case studies, best practices, and balanced**

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**corporate analyses. Emphasis is placed on the use of the latest software technologies and frameworks for life-cycle methods, including the design, implementation and testing stages of software development. Topics and features:**

- Reviews approaches for reusability, cost and time estimation, and for functional size measurement of distributed software applications**
- Discusses the core characteristics of a large-scale defense system, and the design of software project management (SPM) as a service**
- Introduces the 3PR framework, research on crowdsourcing software development, and an innovative approach to modeling large-scale multi-agent software systems**
- Examines a system architecture for ambient**

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**assisted living, and an approach to cloud migration and management assessment · Describes a software error proneness mechanism, a novel Scrum process for use in the defense domain, and an ontology annotation for SPM in distributed environments · Investigates the benefits of agile project management for higher education institutions, and SPM that combines software and data engineering This important text/reference is essential reading for project managers and software engineers involved in developing software for distributed computing environments. Students and researchers interested in SPM technologies and frameworks will also find the work to be an invaluable resource. Prof. Zaigham Mahmood is a**

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**Senior Technology Consultant at Debesis Education UK and an Associate Lecturer (Research) at the University of Derby, UK. He also holds positions as Foreign Professor at NUST and IIU in Islamabad, Pakistan, and Professor Extraordinaire at the North West University Potchefstroom, South Africa.**

**Divided into eight sections, each with introductory essays, the selections offer rich and detailed insights into a diverse multinational philosophical landscape. Revealed in this pathbreaking work is the way in which traditional philosophical issues related to ethics, metaphysics, and epistemology, for instance, take on specific forms in Africa's postcolonial struggles. Much of its moral,**

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**political, and social philosophy is concerned with the turbulent processes of embracing modern identities while protecting ancient cultures.**

**The World of East African Indian Literature**

**Faith in Christ Today Invitation to Systematic Theology**

**Friendship of the Lord**

**Higher Education Through Open and Distance Learning**

**Software Project Management for Distributed Computing**

**Southern African Linguistics and Applied Language**

**Studies**