

Quins Principles And Practice Of Nurse Education

Musculoskeletal Rehabilitation, Volume 2: Scientific Foundations and Principles of Practice provides a thorough review of the basic science information concerning the tissues of the musculoskeletal system impacted by injury or disease, as well as the guiding principles upon which rehabilitation interventions are based. This volume divides information into two sections: scientific foundations and principles of intervention, providing readers with a guiding set of clinical foundations and principles upon which they can easily develop treatment interventions for specific impairments and functional limitations. Clinical application case studies help readers apply what they learn in the classroom to real life situations. Evidence-based content uses over 5,000 references to support the basic science information principles for rehabilitation interventions and provide the best evidence and physiological reasoning for treatment. Over 180 tables and 275 text boxes highlight key points within the text for better understanding. Expert editors David Magee, PhD, PT, James Zachazewski, DPT, SCS, ATC, Sandy Quillen, PT, PhD, SCS, FACS and over 70 contributors provide

authoritative guidance on the foundations and principles of musculoskeletal rehabilitation practice.

“So I just might die a virgin after all. That ’ s what sucks about the end of the world, you just don ’ t plan for it and once it ’ s upon you it ’ s too late. It ’ s been a few weeks since I ’ ve had time to actually write anything down, which sucks because more has happened in my life in the past three weeks than I has in all my seventeen. (soon to be eighteen) years. So I ’ m going to give you a quick recap, because my diary is totally a living breathing thing and really cares. .not. Basically we are on the run from Lorsche, the dark elf king, while also looking for the Book of the Elves, which he stole (butt head), while at the same time attempting to shut down the sale of Rapture, a liquid drug the dark elves devised to enslave the human race. If you ask me their goals are a little lofty, but then nobody asked me, and therein lies their problem. But our problems don ’ t end there. On top of trying to get Rapture out of the human realm and taking out Lorsche, we also have to rescue Cassie ’ s parents. Apparently there ’ s a dark elf who is delusional and believes Cassie is his Chosen reincarnated. So naturally he thought kidnapping her parents would win her heart. Loser. What happen to love notes and flowers? Anyways, now you ’ re caught up, roughly. The point is, life is about as jacked up as it can get at the moment. I would like to be able to give some Braveheart worthy speech and say that we totally got this, but honestly, I have no idea if we can pull this off.” -Elora

Responding to evaluator and instructor demand, this book presents a diverse set of high-quality developmental evaluation (DE) case studies. Twelve insightful exemplars illustrate how DE is used to evaluate innovative initiatives in complex, dynamic environments, including a range of fields and international settings. Written by leading practitioners, chapters offer a rare window into what it takes to do DE, what roles must be fulfilled, and what results can be expected. Each case opens with an incisive introduction by the editors. The book also addresses frequently asked questions about DE, synthesizes key themes and lessons learned from the exemplars, and identifies eight essential principles of DE. See also Michael Quinn Patton’s Developmental Evaluation, the authoritative presentation of DE.

What does teaching look like at its very best? How are great teachers able to ignite a love of learning and change students ’ lives? In this book you ’ ll learn from seven remarkable teachers who stretch beyond the conventional foundations of good teaching to transform their classrooms into exciting, dynamic places where teachers and students cocreate the learning experience. Based on six years of extensive work, the book outlines a framework that identifies four dimensions of effective teaching and learning that are integrated in these highly effective teachers ’ classrooms—and that all teachers can use to recognize and release the potential in themselves and their students.

Premises and Principles
Law for Journalists

Coherence

Engage the World Change the World

Practice Teaching in Healthcare

Principles-Focused Evaluation

The Principles and Practice of Nurse Education

Live mindfully through Zen Buddhism What is Zen? Are there different types? How can you make it part of everyday life? No-Nonsense Zen for Beginners offers an easy starting point to living more intentionally through Zen. Starting with the basics—like what Zen is and how it spread across the globe—experienced Zen instructor Jason Quinn teaches and explores how anyone can use it to live a life filled with more clarity, love, and compassion. Go beyond other meditation books with: A four-part approach—Take things one step at a time as you learn about the history of Zen, important concepts, core teachings, and essential practices. Straightforward Q&A—Understand the basics of Zen with a simple format that breaks information down into easy, digestible questions and answers. Everyday Zen—Find stories and guidance that show how the principles of Zen can help bring peace in day-to-day life. Learn to live more intentionally through Zen

books with no mysticism or dogma. “Nursing Patients with Cancer: Principles and Practice is a major new text: a comprehensive evidence-based source book that provides a detailed foundation for adult cancer nursing. It explains the essential social and scientific basis of modern cancer management, and equips nurses with the key skills and knowledge required to work in cancer care teams. The content is based upon assessment and intervention of patient and family needs, and aims to prepare nurses to work with cancer patients and their families across a range of settings.” -back cover.

A Comprehensive Guide to Corporate Prayer God commands his people to pray together and answers graciously when they do. The Bible specifically calls on church leaders to guide this essential form of corporate worship, but it can be challenging to pray boldly and confidently in front of others. This practical, step-by-step guide was created to help pastors and church leaders pray thoughtfully and biblically in public. Through seven guiding principles, Pat Quinn illustrates how to lead prayers of adoration, confession, and supplication to God, and covers the history of public prayer in Scripture. He also includes elegant, reverent, gospel-centered examples from the Latin Liturgy, John Calvin, the Puritans, John Wesley, and others, as well as many examples of his own congregational prayers. Pastors and church leaders will learn to glorify God more passionately, effectively intercede for the church and the world, and find joy—not fear—in praying publicly.

Michael Quinn Patton’s Facilitating Evaluation: Principles in Practice is the first book of its kind to explain in depth and detail how to facilitate evaluation processes with stakeholders. Using the author’s own stories of his experiences as an evaluation facilitator, the book illustrates the five evaluation facilitation principles that are the organizing framework for addressing how to work with stakeholders to generate evaluation questions, make decisions among methods, interpret findings, and participate in all aspects of evaluation. Ultimately, this book will help readers perform facilitation to enhance the relevance, credibility, meaningfulness, and utility of evaluations. “A must-read for anyone considering a high-impact evaluation!”—Margaret Lomb, Boston College

Applying Complexity Concepts to Enhance Innovation and Use

Facilitating Evaluation

Respiratory Care

Outcome Harvesting

Mentoring Nursing and Healthcare Students

Principles and Practice

The present volume examines the relationship between second language practice and what is known about the process of second language acquisition, summarising the current state of second language acquisition theory, drawing general conclusions about its application to methods and materials and describing what characteristics effective materials should have. The author concludes that a solution to language teaching lies not so much in expensive equipment, exotic new methods, or sophisticated language analysis, but rather in the full utilisation of the most important resources - native speakers of the language - in real communication.

How can programs and organizations ensure they are adhering to core principles—and assess whether doing so is yielding desired results? From the evaluation pioneer Michael Quinn Patton, this book introduces the principles-focused evaluation (P-FE) approach and demonstrates its relevance and application in a range of settings. Patton explains why principles matter for program development and evaluation and how they can serve as a rudder to navigate the uncertainties, turbulence, and emergent challenges of complex dynamic environments. In-depth exemplars illustrate how the unique GUIDE framework is used to determine whether principles provide meaningful guidance (G) and are useful (U), inspiring (I), developmentally adaptable (D), and evaluable (E). User-friendly features include rubrics, a P-FE checklist, firsthand reflections and examples from experienced P-FE practitioners, sidebars and summary tables, and end-of-chapter application exercises.

Are you a grant maker, manager or evaluator who must assess your work to improve as well as accountable for the use of resources and results? Does the project, program or organization you fund, manage or evaluate contend with substantial uncertainty about what to do and what will be the results? Do you thus experience constant change and unexpected and unforeseeable actors and factors in your intervention? Do you need to know what you are achieving and how in real time? And therefore, do you seek an alternative to conventional monitoring and evaluation of social change results? If yes, then you are the audience for this book. Beginning in 2002, working closely with co-evaluators and commissioners of evaluations, the author developed Outcome Harvesting to enable evaluators, grant makers, and managers to identify, formulate, verify, and make sense of changes that interventions have influenced in a broad range of cutting-edge innovation and development projects and programs around the world. Over these years, he led Outcome Harvesting evaluative exercises involving almost 500 non-governmental organizations, networks, government agencies, funding agencies, community-based organizations, research institutes and university programs. In over fifty evaluations, with forty co-evaluators he has harvested thousands of outcomes on six continents. Outcome Harvesting has proven useful in evaluations of a great diversity of initiatives: human rights advocacy, political, economic and environmental advocacy, arts and culture, health systems, information and communication technology, conflict and peace, water and sanitation, taxonomy for development, violence against women, rural development, organic agriculture, participatory民主 for waste management, public sector reform, good governance, social accountability, and business competition, amongst others. In this book, the author explains the steps of Outcome Harvesting and how to customize them according to the site underlying principles. He shares his experience and gives practical advice on how to work with Outcome Harvesting and remain true to its essential features.

Integrative Nursing uses an evidence-based approach to provide nursing protocols for the management of conditions that respond well to integrative treatment. Alternative and complementary therapies are not presented as substitutes for mainstream medical care, but they are “integrated” into the overall regimen, and always subjected to critical analysis.

Millennials, Goldfish & Other Training Misconceptions

Integrating Theory and Practice

The Best Teacher in You

Learning Science for Instructional Designers

Principles of Teaching and Learning for Nursing Practice

Paty’s Principles and Practices of Geriatric Medicine

MLearning for Higher Education

Complex times call for clear solutions—If initiative overload and fragmentation are keeping your best plans from becoming reality, it’s time to start leading differently. The key to bringing about the kind of successful and sustainable change you need is the Coherence Framework, a dynamic, customizable road map made up of four essential components: Focused direction to build collective purpose Cultivating collaborative cultures while clarifying individual and team roles Deepening learning to accelerate improvement and foster innovation Securing accountability from the inside out Coherence provides the insights and tools to drive effective leadership. Now you can gain a deeper understanding of Coherence with The Taking Action Guide to Building Coherence in Schools, Districts, and Systems. Coherence is a book that demands action -- it moves from the narrative of fixing one teacher at a time, to asking about the coherence of the system (be it school, national, or world issues). Fullan and Quinn create an important narrative about direction, working together, deepening learning, and securing accountability. The book sparkles with examples of coherence in action, it makes no excuses for employing the wrong levers of change. This is the blueprint for a new vocabulary of education action; it shows where we need to go next, and is another example of Fullan at the top of his game. John Hattie Director, Melbourne Education Research Institute and Author of Visible Learning “School systems that struggle are riddled with incoherence—mismatched strategies, competing cultures, and illogical initiatives. Fullan and Quinn show how coherence can solve the problem. Based on solid research and lessons drawn from effective practice, Coherence provides a comprehensive model to guide educators as they learn and lead their way to better schools.” Susan Moore Johnson Jerome T. Murphy Research Professor Harvard Graduate School of Education

Engage the World Change the World Deep Learning has claimed the attention of educators and policymakers around the world. This book not only defines what deep learning is, but takes up the question of how to mobilize complex, whole-system change and transform learning for all students. Deep Learning is a global partnership that works to: transform the role of teachers to that of activators who design experiences that build global competencies using real-life problem solving; and supports schools, districts, and systems to shift practice and how to measure learning in authentic ways. This comprehensive strategy incorporates practical tools and processes to engage students, educators, and families in new partnerships and drive deep learning.

What does effective mentoring mean in actual practice? How can I be a good mentor? This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring. Chapters examine the roles and responsibilities of the mentor, and how they enhance the process of mentorship. By examining the relevant competencies and knowledge base, the book provides an essential framework for developing the practice skills needed for successful mentoring. In this empowering book, Robert E. Quinn, author of the highly successful and influential Deep Change, gives readers the courage to use personal transformation to positively impact their home life, work life, and communities -- to be what he refers to as “inner-directed and outer-focused.” We are all potential change agents, but most of us are trapped by belief that we as individuals cannot make a difference. Informed by the teachings of Jesus, Gandhi, and Martin Luther King, Jr. -- three of the most successful change agents ever -- Quinn outlines eight steps each of us can take to move ourselves and others to the highest levels of excellence. Following his advice, each of us can access and apply the power that lies within us in ways that will change our world for the better.

Ethics for the Information Age

Digital Sub-Editing and Design

Utilization-Focused Evaluation

The GUIDE

From Cognition to Application

Clear Answers to Burning Questions about Core Zen Teachings

Nursing Patients with Cancer

The second edition of Patton’s classic text retains the practical advice, based on empirical observation and evaluation theory, of the original. It shows how to conduct an evaluation, from beginning to end, in a way that will be useful -- and actually used. Patton believes that evaluation epitomizes the challenges of producing and using information in the information age. His latest book includes new stories, new examples, new research findings, and more of Patton’s evaluation humour. He adds to the original book’s insights and analyses of the changes in evaluation during the past decade, including: the emergence of evaluation as a field of professional practice; articulation of standards for evaluation; a methodological synthesis of the qualitative versus quantitative debate; the tremendous growth of “in-house” evaluations; and the cross-cultural development of evaluation as a profession. This edition also incorporates the considerable research done on utilization during the last ten years. Patton integrates diverse findings into a coherent framework which includes: articulation of utilization-focused evaluation premises; examination of the stakeholder assumption; and clarification of the meaning of utilization. --Publisher description.

Designed to teach nurses about the development, motivational, and sociocultural differences that affect teaching and learning, this text combines theoretical and pragmatic content in a balanced, complete style. --from publisher description.

This excellent book covers editing in the digital age, demonstrating the tools needed for effective text editing. Learn how to write powerful headlines and captions, and how to edit body text quickly and cleanly. It also concentrates on design in the digital environment, introducing typography and the related issues of readability and legibility. The skills of picture editing are explored, including image selection, cropping, manipulation and the ethics involved. These core skills and methods are then applied to the World Wide Web. Recent research into how people navigate Web pages is considered, and recommends ways to write more effectively for the online medium. The first section concentrates on editing in the digital age, demonstrating the tools needed for effective text editing. Dr Quinn shows how to write powerful headlines and captions, and how to edit body text quickly and cleanly. The middle section concentrates on design in the digital environment. Chapter five introduces typography and the related issues of readability and legibility. Chapter six covers the principles of design and how they can be applied to print and electronic publications. Chapter seven looks at the skills of picture editing, including image selection, cropping, manipulation and the ethics involved. Chapter eight investigates other forms of visual presentation such as diagrams, logos, maps and cartoons. In the final section, these core skills and methods are applied to the World Wide Web. Chapter nine considers recent research into how people navigate Web pages, and recommends ways to write more effectively for the online medium. Chapter ten examines how the principles of print design can (and cannot) be applied to Web pages.

Quinn’s Principles and Practice of Nurse EducationThe Principles and Practice of Nurse EducationNelson Thornes

A Guidebook for Prayer in Corporate Worship

All American Boys

Surrender

Quinn’s Principles and Practice of Nurse Education

Integrative Nursing

Blue Marble Evaluation

Call Me Crazy

Developmental evaluation (DE) offers a powerful approach to monitoring and supporting social innovations by working in partnership with program decision makers. In this book, eminent authority Michael Quinn Patton shows how to conduct evaluations within a DE framework. Patton draws on insights about complex dynamic systems, uncertainty, nonlinearity, and emergence. He illustrates how DE can be used for a range of purposes: ongoing program development, adapting effective principles of practice to local contexts, generating innovations and taking them to scale, and facilitating rapid response in crisis situations. Students and practicing evaluators will appreciate the book’s extensive case examples and stories, cartoons, clear writing style, “closer look” sidebars, and summary tables. Provided is essential guidance for making evaluations useful, practical, and credible in support of social change.

Principles, practice and techniques: here is the ultimate coursebook on designing ceramics with confidence. Focusing on design themes and principles of balance and form, it also includes instruction in studio techniques for rendering ideas a reality. Whether the reader’s aim is to create utilitarian, hard-wearing pots or decorative pieces of fine art, this unique book provides the inspiration and the skills to design ceramics with flair.

This book, now in its fourth edition, has been updated to include material focused on evidence-based practice. Covering the complete spectrum of education as applied to nursing and health care professions, this book maintains the blend of theoretical principles and practical applications that has proved successful over the preceding three editions. Among the important developments discussed are the replacement of UKCC and the four National Boards with a new Nursing and Midwifery Council, the initiative to establish the National Institute for Clinical Excellence and the move to incorporate clinical effectiveness into the clinical governance framework. Frank Quinn brings together all the major changes that apply to educators within the National Health Service, making this essential textbook an authoritative source of guidance, up-to-date information and reference.

This new edition of the comprehensive and renowned textbook Principles and Practice of Geriatric Medicine offers a fully revised and updated review of geriatric medicine. It covers the full spectrum of the subject, features 41 new chapters, and provides up-to-date, evidence-based, and practical information about the varied medical problems of ageing citizens. The three editors, from UK, USA and France, have ensured that updated chapters provide a global perspective of geriatric medicine, as well as reflect the changes in medical conditions which have emerged since publication of the 4th edition in 2006. The book includes expanded sections on acute stroke, dementia, cardiovascular disease, and respiratory diseases, and features a new section on end-of-life care. In the tradition of previous editions, this all-encompassing text continues to be a must-have text for all clinicians who deal with older people, particularly geriatric medical specialists, gerontologists, researchers, and general practitioners. This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from Google Play or the MedHand Store. Praise for the 4th edition: “...an excellent reference for learners at all clinical and preclinical levels and a useful contribution to the geriatric medical literature.” —Journal of the American Medical Association, November 2006 5th edition selected for 2012 Edition of Doody’s Core TitlesTM

How to Accelerate Learning and Change Lives

Debunking Learning Myths and Superstitions

Supporting Student Learning through a More Transparent and Purposeful Use of Grades

How Ordinary People Can Accomplish Extraordinary Things

Scientific Foundations and Principles of Practice in Musculoskeletal Rehabilitation

Developmental Evaluation

Ceramic Design Course

As a transdisciplinary profession, evaluation has much to offer to global change interventions that work toward a sustainable future across national boundaries, sectors, and issues. This book introduces Blue Marble evaluation, which provides a framework for developing, adapting, and evaluating major systems change initiatives involving complex systems. Patton demonstrates how the four overarching principles and 12 operating principles of this innovative approach allow evaluators, planners, and implementers to home in on sustainability and equity issues in an intervention. Compelling case examples, bulleted review lists, charts, and 80 original exhibits and graphics connect the globe.

Rooted in utilization-focused, developmental, and principles-focused evaluation, Blue Marble evaluation is designed to tackle problems outside the reach of traditional evaluation practice. “What does a new instructional designer need to know to find her or his feet when working with faculty to create online classes?” This is a practical handbook for established and aspiring instructional designers in higher education, readers who may also be identified by such professional titles as educational developer, instructional technologist, and instructional designer. Quinn, together with a team of experienced instructional designers who have worked extensively with a wide range of faculty on a multiplicity of online courses across all types of institutions, offer key guiding principles, insights and advice on how to develop productive and collegial partnerships with faculty to deliver courses that engage students.

Designing and developing online classes for higher education takes a combination of pedagogical knowledge, the ability to build trust with faculty, familiarity with frameworks on how people learn, understanding of accessibility and inclusion, and technical skills to leverage a learning management system into an educational experience. Coming from a background in instructional design, Quinn and his colleagues offer a practical, step-by-step guide to designing and developing online courses. The book provides the foundation on which instructional designers can build their careers. The guiding principle that animates this book is that the student experience and successful learning outcomes are paramount, and governs discussion of design and technological advances, as well as the use of different forms of interactive exercises and group assignments. The succinct, informally written chapters offer ideas and means to apply theory to the daily work of instructional design and cover the four key components that drive this work in higher education: ? Defining the student experience ? Building trust with the faculty we work with ? Applying frameworks of how people learn ? Mastering common online instructional practices

Drawing on more than 40 years of experience conducting applied social science research and program evaluation, author Michael Quinn Patton has crafted the most comprehensive and systematic book on qualitative research and evaluation methods, inquiry frameworks, and analysis options available today. Now offering more balance between quantitative and qualitative research, the Fourth Edition of Qualitative Research & Evaluation Methods illuminates all aspects of qualitative inquiry through new examples, stories, and cartoons; more than a hundred new summarizing and synthesizing exhibits; and a wide range of new highlight sections/sidebars that elaborate on important and emergent issues. For the first time, full extended research and evaluation examples. In addition, each chapter features an extended “rumination,” written in a voice and style more empathic and engaging than traditional textbook style, about a core issue of persistent debate and controversy.

This imaginative, practical, and engaging sourcebook offers inspiration and tools to craft critical, meaningful, transformative arts education curriculum and arts integration grounded within a clear social justice framework and linked to ideas about culture as commons.

Purposes, Processes, and Practicalities of Creating Online Courses in Higher Education

A Guide to Media Law

Principles and Practice in Second Language Acquisition

The Mobile Academy

Developmental Evaluation Exemplars

Praying in Public

The Ceramics Design Course

Educators will find both concrete strategies for improving their grading systems and policies and, perhaps most importantly, a rich resource for improving student learning. Ultimately, Quinn hopes to create a world in which students, parents, and teachers all pay more attention to learning and less to grades themselves.

(Quinn) This is a complete course in designing ceramics with confidence, focusing on the design process and principles of shape, form, surface, and function, it also includes practical instruction in studio techniques for rendering your ideas into reality. A complete range of practical advice is offered, organized into units covering each stage of the design process, from working out a brief and seeking inspiration to drawing up technical plans and developing the design. Design concepts with both practical and esthetic considerations are explored in detail, and real-life case studies give valuable insights into the world of practicing ceramic designers. Whether you want to create functional, hard-wearing pots or decorative fine art pieces, this book will demystify the design process and provide the inspiration and skills you need to design with flair. Anthony Quinn is a freelance designer for the tableware industry. Among his clients are Wedgewood, Royal Worcester, and Denby Pottery. He is a senior lecturer in ceramic design at the renowned Central Saint Martin’s College in London and is a visiting tutor at the Royal College of Art. Anthony has recently launched a range of pierced oven and tableware with Hartley Greens pottery, designed in conjunction with the Victoria and Albert Museum in London. He has also recently designed the in-flight dining experience for British Airways First Class and Club World. He lives and works in London.

This leading text is now in its fifth edition and has been extensively restructured and refocused to reflect key issues of nurse education and practice today. Covering all nursing education including teaching patients, clients and their families, it combines theoretical principles and practical application to appeal to both educators and clinicians in practice.

Designed for nurses studying for the Practice Teacher Qualification under the Nursing and Midwifery Council’s standards. Encourages critical understanding of the knowledge and competence required to fulfill the Practice Teacher role. Includes the concepts, theories, and frameworks underpinning the necessary skillset required to supervise and assess the learning of qualified healthcare practitioners participating in post-qualifying specialist or advanced practice programs.

The Right Drivers in Action for Schools, Districts, and Systems

Deep Learning

No–Nonsense Zen for Beginners

Qualitative Research & Evaluation Methods

Culture as Commons

Principles, Practice, and Techniques: A Complete Course For Ceramicists

Art and Social Justice Education

Ensure Your Instructional Design Stands Up to Learning Science Learning science is a professional imperative for instructional designers. In fact, instructional design is applied learning science. To create effective learning experiences that engage, we need to know how learning works and what facilitates and hinders it. We need to track the underlying research and articulate how our designs reflect what is known. Otherwise, how can we claim to be scrutable in our approaches? Learning Science for Instructional Designers: From Cognition to Application distills the current scope of learning science into an easy-to-read primer. Good instructional design makes learning as simple as possible by removing distractions, minimizing the cognitive load, and chunking necessary information into digestible bits that our aim must go beyond enabling learners to recite facts to empowering them to make better decisions—decisions about what to do, when, and how. This book prepares you to design learning experiences that ensure retention over time and transfer to the appropriate situations. Gain insights into: • Providing spaced practice and reflection • Tapping into motivation and challenge to build learner confidence • Using performance-support tools, social learning, and humor appropriately Prompts at the end of each chapter will spark your thinking about how to use these concepts and more in your daily work. Written by Clark N. Quinn, author of Millennials, Goldfish & Other Training Misconceptions: Debunking Learning Myths and Superstitions, this book is perfect for anyone who strives for their instruction to stand up to learning science.

*“I’m looking out from inside the chaos. I must be a one-way mirror because no one seems to be able to see back inside to where I am. The looks on their faces, the judgment in their eyes, tells me everything I need to know. The most frustrating part about the whole messed up situation is that even though I’m the one that they stare at in shock, I am just as shocked as they are. I know no more than they do why I lose control. What they don’t know is that I am more scared of myself than they could ever be.” ~ Tally Baker*After a devastating turn of events, seventeen year old Tally Baker is admitted to Mercy Psychiatric Facility where she is diagnosed with Bipolar Disorder. She has come to a place where she honestly believes that her life is over. Her mind tells her that she will never smile or laugh again, that she will never be normal again. It is in this unlikely place that she meets two people, different in every way, yet both critical to helping her realize that she has so much more living to do. Candy, a cantankerous sixty year old Mercy Psychiatric patient, is hell bent on driving everyone as crazy as she is. Candy shows Tally that, regardless of her diagnosis, the ability to push on and live her life to the fullest is her choice and hers alone. In the midst of Tally’s oftentimes humorous, sometimes heart-wrenching, escapades with Candy, a new patient is admitted to Mercy—a native American woman named Lototea. Along with this new patient comes a daily visitor, her son, Trey Swift. At first glance, it is obvious to Tally that he is incredibly handsome and unbelievably caring. But what she learns through her second glance, and many thereafter, is that there is much more to Trey than he ever lets on. It is during these daily visits that Trey and Tally build a friendship far deeper than either of them truly realize. With Trey, Tally feels for the first time since being admitted that someone is looking at her as a person and not as a disease. Trey begins to make it clear that he wants more than friendship, but she knows that she can never give him more. How can she, when she won’t even give him the truth? Tally doesn’t tell Trey that she is a patient at Mercy, and she doesn’t ever plan to. Her plans go up in flames when she finds out that Trey is a new student at her school, the school where her brokenness was found out in the floor of the girl’s bathroom in a pool of her own blood.

Written by a working journalist with over 20 years’ experience, Law for Journalists is designed to equip you with a solid understanding of the day-to-day legal principles and practices you will need throughout your career. Suitable for use on courses accredited by the NCTJ and BCTJ, this book is packed full of practical tips and suggestions, making it a must-have guide to media law for journalism students, trainees and working journalists alike. New to this edition: [?] Discussion of the first cases brought since the Defamation Act 2013 came into force, highlighting how the new provisions are being interpreted by the courts. [?] Increased coverage of broadcast and online journalism, and social media. [?] More detailed focus on the ethical codes of practice used by Ofcom and IPSO. A fundamental revolution in higher education is being sparked by the ubiquity of mobile devices used by students, faculty, and administrators. The opportunity is ripe for institutions, instructors, and instructional designers to take advantage of mobile technology to enhance the learning experience. To do this, we need to understand the power on tap, examine fundamental principles, review illustrative examples, and ultimately thinkthrough ways to improve the learner experience. The Mobile Academy contains theoretical and practical guidance on the ways mobile devices can be used most effectively in higher education. It is a guide for systematically integrating mobile devices into courses and other academic and student support services in order to facilitate learning outcomes and studentsuccess.

The book covers a wealth of topics, including the use of textmessages, mobile web, e-books, and mobile apps, as applied to: Administration: How mobile devices can be used to enhance enrollment, registration, alert messaging, surveys, and/or Classroom Content: Suggestions for using mobile devicesaudio, video, documents, and other content Assessment: Guidance for applying mobile technology toportfolios, quizzes, simulations, and more Communication: Guidance on the various mobilecommunication options and social networks used for student-teacherinteractions and social activities that foster learning The Future: Covers the next wave of mobile learningincluding virtual field trips, augmented reality, alternate realitiesgames, and more.

Principles, Practice, Techniques

Principles, Steps, and Evaluation Applications

The Learner-Centered Instructional Designer

Principles in Practice

Nurse as Educator

On Grades and Grading

Change the World

When sixteen-year-old Rashad is mistakenly accused of stealing, classmate Quinn witnesses his brutal beating at the hands of a police officer who happens to be the older brother of his best friend. Told through Rashad and Quinn’s alternating viewpoints.

Widely praised for its balanced treatment of computer ethics, Ethics for the Information Age offers a modern presentation of the moral controversies surrounding information technology. Topics such as privacy and intellectual property are explored through multiple ethical theories, encouraging readers to think critically about these issues and to make their own ethical decisions.

A new edition of the classic text, is for respiratory care students who desire a complete and up to date exploration of the technical and professional aspects of respiratory care. With foundations in evidence-based practice, this resource reviews respiratory assessment, respiratory therapeutics, respiratory diseases, basic sciences and their application to respiratory care, the respiratory care profession, and much more. Edited and authored by leading experts, it incorporates the latest information on the practice of respiratory care into a well-organized, reader-friendly guide to help students learn to develop care plans, critical thinking skills, strong communication and patient education skills, and the clinical leadership skills needed to succeed. This text provides essential information in a practical and manageable format for optimal learning and retention. Features include Clinical Practice Guidelines, Key Points, and Respiratory Recaps to help students apply knowledge to practice and retain key information, as well as hundreds of glossary terms with clear definitions, and concise explanations of important concepts and equations. Also includes full color photos and illustrations, and content cross-referencing the NBRC examination matrices.

Effin Series Book 3