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*"The purpose of*

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*this work is to provide Post Graduate Year 1 (PGY1) and Post Graduate Year 2 (PGY2) pharmacy residents with an elementary introduction to the research process and overview of steps that should be*

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Practice. For

pharmacy

residents,

conducting a

research project

from start to

finish is

mandatory for

ASHP's residency

accreditation

standards. For

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*many pharmacy  
residents,  
especially those  
in their first*

*year of  
postgraduate  
training,*

*research  
presents a*

*number of  
daunting hurdles-  
how to find and  
evaluate*

*research*

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*opportunities, study design, appropriate statistical analysis, and the IRB are all outside the typical pharmacist's comfort zone. Additionally, residency programs vary nationally with*

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*respect to  
providing  
support to  
residents  
throughout the  
stages of the  
research  
process. This  
book will be a  
primer that  
pharmacy  
residents can  
turn to when  
they need to*

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know how to

design, start,

and complete a

research project

successfully. By

providing clear

steps and even

tools that can

be adapted for

the reader's

needs, this book

will remove the

mystique around

research and

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*biostatistical*

*analysis, making*

*it accessible to*

*all"*

*The bestselling*

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*qualitative*

*research,*

*updated and*

*expanded*

*Qualitative*

*Research is the*

*essential guide*

*to*



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Essential Guide

*Understanding,  
designing,  
conducting, and  
presenting a  
qualitative  
research study.*

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edition features  
new material  
covering mixed  
methods, action  
research, arts-  
based research,  
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*jargon-free*

*style makes this*

*book accessible*

*to both novice*

*and experienced*

*researchers,*

*emphasizing the*

*role of a*

*theoretical*

*framework in*

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*where, and when*

*of quantitative*

*analysis to*

*investigate the*

*why and how*

*behind human*

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guide is an

invaluable

reference for

students and

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alike, providing

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*the deep understanding that this sometimes difficult area of research requires to produce accurate results. The book contains a step-by-step guide to analyzing qualitative data*

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*and an addendum  
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students with a  
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dissertation, or  
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application.*

*Build a strong  
foundation in  
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research theory  
and application*

*Design and*

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Communicate

findings more

successfully

with clear

presentation

Explore data

sources, data

analysis tools,

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by all  
researchers in  
conducting  
qualitative  
research.*

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Challenges And

contains 27

chapters, each

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area as well as  
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for those  
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*drawing on their*

*experience*

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*Philosophies*

*Which Underpin*

*It Gillian Symon*

*is Reader in*

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*Psychology at  
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*University of  
London.*

*Catherine  
Cassell is*

*Professor of  
Organizational*

*Psychology at  
Manchester*

*Business School.*

*"It is time to  
chart a new  
course", writes*

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project into an  
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practice, a  
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practice that

begins with the

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writer and moves

outward to

culture,

discourse,

history, and

ideology.”

Drawing on C.

Wright Mills,

Sartre, and

Derrida, Denzin

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lays out the key assumptions, terms, and parameters of autoethnography, provides a guide to using and studying personal experience, and considers the dilemmas and political implications of

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*textualizing a  
life. He weaves*

*his narrative*

*through family*

*stories, and*

*concludes with*

*thoughts*

*concerning a per*

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*pedagogy and the*

*directions,*

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autoethnography.

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*Essential Guide*  
*Qualitative Meta-*

*synthesis And*

*The Essential*

*Guide to Doing a*

*Health and*

*Social Care*

*Literature*

*Review*

*Keywords in*

*Qualitative*

*Methods*

Interviewing is used very

widely in qualitative

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research, and takes many different forms.

The qualitative interview is also a method that is constantly evolving, in response both to theoretical and technological developments. King and Horrocks present a clear and thorough guide to the use of interviews in contemporary qualitative research. Writing in an



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accessible style, with  
many practical  
examples, the authors  
explore: - The key

debates in the  
philosophy and theory  
underlying interview

methods - How to design  
and carry out interviews

- The special  
requirements of group  
and remote (telephone  
and online) interviewing

- The central issues of

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reflexivity and ethics.

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The book also features a

chapter which

introduces the principles

and practice of the

thematic analysis of

interview data, and the

book concludes with a

detailed consideration of

the use of interviews in

two major qualitative

research traditions:

phenomenological and

narrative approaches.

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Interviews in Qualitative

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Research is a must-have

text for students and

researchers planning to

use interview methods

for themselves. It is

aimed at a broad range

of disciplines with

examples drawn from

across the social,

educational and health

sciences.

Ethical dimensions of

qualitative research are

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constantly emerging and shifting. This volume identifies relevant ethical principles that can guide novice researchers through the research process with the necessary wisdom and insight to shape a project in sound, meaningful, and thoughtful ways. Well known for their work in this area, the van den

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Hooonaards outline the domains on which ethics most often impinge.

They address key ethical issues arising in different qualitative traditions and contexts.

The volume concludes with guidance on how to navigate formal ethics reviews. Many key examples and other resources help the student engage the

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complicated literature  
on this topic.

This book will be vital  
reading for anyone  
doing research, since  
using the web to find  
high quality information  
is a key research skill. It  
introduces beginners and  
experts alike to the most  
effective techniques for  
searching the web,  
assessing and organising  
information and using it

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Ford shows how using

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opportunities and

challenges that impact

on student research at

every level, and he

explains the skills

needed to navigate the

web and use it

effectively to produce

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!critically evaluating  
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presenting evidence-  
based arguments

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providing all the basic techniques students need to find high quality information on the web, this book will help readers use this information effectively in their own research.

Nigel Ford is Professor in the University of Sheffield's Information School.

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questions, and achieve

their research goals.

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and interpretation are

given close attention as

the backbone of a

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been added to help  
enhance your  
understanding of  
research design and  
implementation, and  
extensive appendices  
show you how these  
concepts work in  
practice. Qualitative  
research is a powerful  
tool for public health,

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but it's very easy to get it wrong. Careful study design and data management are critical, and it's important to resist drawing conclusions that the data cannot support. This book shows you how to conduct high-quality qualitative research that stands up to review.

A Guide to Design and Implementation

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Modes of Thinking for  
Qualitative Data

Analysis

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Qualitative Research:

The Essential Guide to  
Theory and Practice

The Essential Guide to  
Doing Your Research  
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Fundamental Elements  
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A Guidebook and  
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**This step-by-step guide takes the reader logically through the process of undertaking a literature review, from determining when this methodology might be useful, through to publishing the findings. It is**

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**designed**

**particularly for**

**students**

**undertaking a**

**dissertation using**

**literature review**

**methodology.**

**However, it also**

**caters to**

**practitioners who**

**wish to review the**

**existing evidence in**

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**order to develop  
practice. Key  
features of the text  
include: a chapter  
on what makes a  
good literature  
review, so that  
readers are clear  
and confident  
about what they're  
aiming for;  
discussion of the**

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**value of literature**

**reviews, whether**

**for fulfilling the**

**requirements of a**

**course or for**

**developing**

**practice; a chapter**

**structure that**

**reflects the**

**structure of a**

**typical dissertation**

**by literature**

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**review, making the  
material intuitive**

**and easy to**

**navigate; case  
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**throughout to**

**illustrate how**

**methodological**

**principles work in**

**practice; a**

**troubleshooting**

**guide to provide**

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**on common**

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**problems when**

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**advice on the**

**dissemination of**

**findings. Written**

**by an established**

**author with**

**significant**

**experience teaching**

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**and supervising**

**students doing**

**literature reviews,**

**this invaluable text**

**offers systematic**

**and insightful**

**advice on all**

**aspects of literature**

**review**

**methodology, from**

**problem**

**identification to**

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**synthesizing**

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**information to**

To Theory And

**forming**

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**conclusions. It is**

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**health and social**

**care looking to**

**undertake a**

**literature review**

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Practice

**synthesis provides**

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**accessible**

**guidelines for**

**conducting all**

**phases of theory-**

**generating meta-**

**synthesis research,**

**including data**

**collection, analysis,**

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**and theory**

**generation. It is a**

**research**

**methodology that is**

**designed to**

**generate evidence-**

**based theory by**

**extracting,**

**analyzing, and**

**synthesizing**

**qualitative findings**

**from across**

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**published**

**investigations.**

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**These theories**

To Theory And

**provide scaffolding**

Practice

**that can be used by**

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**health-care**

**providers and other**

**professionals to**

**make context-based**

**decisions and**

**implement**

**situation-specific**

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**actions. Theory-  
generating meta-  
synthesis methods  
stem from the  
qualitative research  
paradigm,  
especially grounded  
theory. Systematic  
and rigorous  
methods are used  
to identify topically  
related research**

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**reports that  
provide qualitative**

**findings for**

**analysis. The**

**subsequent analysis**

**of the data goes**

**beyond merely**

**reorganizing and**

**recategorizing**

**research findings.**

**Newly synthesized**

**concepts are**

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**developed, and the**

**dynamic**

**relationships**

**among them are**

**fully articulated.**

**The validity of the**

**resultant theory is**

**ensured based on**

**theoretical,**

**methodological,**

**and researcher**

**triangulation;**

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**unbiased data  
collection and  
sampling  
strategies;  
inductive-deductive  
data analysis and  
synthesis strategies;  
and continuous  
reflexivity. Meta-sy  
nthesis-generated  
theories are highly  
important in**

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**environments**

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**where the use of**

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**normalized**

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**rise. The types of**

**theories discussed**

**in this book will**

**help service**

**providers**

**customize**

**environments**

**where the use of**

**normalized**

**algorithms,**

**guidelines, and**

**protocols are on the**

**rise. The types of**

**theories discussed**

**in this book will**

**help service**

**providers**

**customize**



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**standardized tools**

**so that the most**

**effective evidence-**

**based, yet**

**individualized,**

**interventions can**

**be implemented.**

**This book provides**

**a user-friendly**

**introduction to the**

**qualitative methods**

**most commonly**

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**used in the mental  
health and  
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are written by**

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and the editors are  
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trainers, and  
mental health**

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**from across a range**

**of approaches**

**Offers guidance on**

**how to review and**

**appraise existing**

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method, and how to  
consider ethical**

**issues**

**Demonstrates how  
specific methods  
have been applied  
to questions in  
mental health  
research Uses**

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**from recent**

**research, including**

**research with**

**service users, in**

**mental health**

**practice and in**

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information for the

novice qualitative

researcher,

addressing the

"how" of

conducting

qualitative research

in one brief guide.

**Author John W.**

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**Creswell and new  
co-author Johanna  
Creswell Báez draw  
on many examples  
from their own  
research  
experiences,  
sharing them  
throughout the  
book. The 30 listed  
skills are  
competencies that**

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**thinking like a**

**qualitative research**

**and engaging with**

**the emotional side**



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**the topics of a**

**traditional research**

**methods text and**

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**support for**

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**starting with a**

**strong foundation**

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can continue to  
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process, using new

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**readers better**

**visualize data**

**collection through**

**focus groups and**

**interviews and**

**better organize and**

**implement validity**

**checks. The new**

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edition provides

further examples

on how to

incorporate

reflexivity into a

study, illuminating

a challenging

aspect of

qualitative

research.

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**addresses co-**

**authorship and**

**provides more**

**context and**

**variation from the**

**two authors.**

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**in Mental Health**

**and Psychotherapy**

**The Essential**

**Guide - What**

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case studies, and

examples from the

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progress as you

move smoothly

through each stage.

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