

## Qcf Level 2 Learning Outcomes Assessment Criterion Unit 1

**Additional written evidence is contained in volume 3, available on the Committee website at [www.parliament.uk/education-committee](http://www.parliament.uk/education-committee)**

**Blackstone's Handbook for Policing Students 2013 has been developed from the best-selling Blackstone's Student Police Officer Handbook to reflect the multitude of avenues into the police force now open to future police officers, from pre-entry courses to PCSOs and Specials. Designed specifically to meet the new requirements of police training, this book is a must-have for those embarking on a career in the police. Parts of initial police training common to all new entrants are easily identified and there are specific chapters on qualification structures and training and assessment, meeting the needs of students whether you are entering policing through pre-entry schemes or through an alternative qualification route. This new structure means it is possible for students to omit certain Parts of the Handbook whilst still meeting the mandatory requirements of the revised IPLDP Diploma in Policing. Divided into six parts, representing key stages in your progression from pre-entry programmes (where appropriate) in Parts 1 and 2, to initial training and then confirmation, the Handbook leads you through the topics, covering theory, discussion and practice while developing skills of analysis, problem solving and forms of reasoning. Coupled with a comprehensive and accessible style, the book ensures you have the knowledge and understanding necessary to undertake independent patrol in a professional and competent manner. Key topics covered include Stop, Search, and Entry; Alcohol and Drug Offences; Sexual Offences; Interviewing; and Intelligence. Blackstone's Handbook for Policing Students 2013 is essential reading whether you are taking a pre-entry course or the IPLDP Diploma in Policing, looking to move on from your role as a PCSO or Special, or are involved within the security and law enforcement sector.**

**Teachers and Teaching in Vocational and Professional Education introduces a critical understanding of how teachers deliver occupational or vocational courses at various academic levels. Including wider coverage of work-related programmes and based on empirical research, this book uses the term occupation-related to refer to programmes spanning several academic levels and education sectors, including the further and higher education sectors. The book disassociates the English context of work-related studies, where issues of the academic-vocational division and socio-cultural dimensions have hampered critical investigations of this under-researched topic. Also, it offers a conceptual framework from the perspectives of teachers in their teaching and work-related settings**

**derived from the understanding and development of Bernstein's recontextualization process. Teachers and Teaching in Vocational and Professional Education will be of great interest to academics, researchers and postgraduates who are engaged in the study of education and occupation-related programmes. The programme areas include accounting, dental hygiene, equine studies, fashion and textiles, health and social care, medical training of clinicians and emergency medicine, and travel and tourism.**

**Young people not in education, employment or Training : Eighth report of session 2009-10, Vol. 2: Oral and written Evidence**

**Blackstone's Handbook for Policing Students 2013**

**After Leitch, Implementing Skills and Training Policies, First Report of Session 2008-09, Vol. 2: Oral and Written Evidence**

**Wines and Spirits**

**Including a Guide to the QCF Units for Assessment and Internal Quality Assurance (IQA)**

**Re-skilling for Recovery**

**Learning Disability Today**

*Credit is intertwined with higher education around the world and this book introduces and analyses the long-term effects that this connection brings. Structured in three parts, the book is grounded in experience, practitioner research and detailed policy analysis. The greater availability of credit in higher education is closely tied to policies of widening access and this book addresses current issues including the consequences of Brexit, standards in higher education and the management of mobile student learning. The contributors to this book:*

*-Explore the development and integration of credit within institutional policy -Outline the systems of student progression and achievement, including methods of assessment and measurement -Examine the official account of credit, widening access and curriculum in the UK -Analyse how credit can facilitate flexibility in curriculum design The book is relevant to anyone engaged in educational development, academic policy and learner support. The breadth of contributions from across the UK ensures the variation in policies is mapped and charts the implications for learners. "Rarely does a text come along which tackles challenging, technical aspects of higher education and presents them in an accessible and creative way. " Maureen McLaughlin, Academic Registrar, Northumbria University, UK "This is a scholarly and timely analysis of the development of systems for recognising academic credit within the context of widening access to*

*higher education.” Dr Marie Stowell, Director of Quality and Educational Development, University of Worcester, UK “This book is required reading for anyone interested in the future of higher education in a rapidly changing world.” Dr Andy W. Smith, Quality Assurance Agency for Higher Education “It is hard to find enough words of praise for this excellent collection of essays.” Herman de Leeuw, Executive Director and Founder, Groningen Declaration Network Wayne Turnbull was Head of Academic Policy and is now a historian at Liverpool John Moores University, UK. Harvey Woolf was Head of Academic Standards at the University of Wolverhampton, UK. He is a founder member of the Student Assessment and Classification Working Group.*

*Skills and workforce development are at the heart of much research on work, employment, and management. But are they so important? To what extent can they make a difference for individuals, organizations, and nations? How are the supply and, more importantly, the utilization of skill, currently evolving? What are the key factors shaping skills trajectories of the future? This Handbook provides an authoritative consideration of issues such as these. It does so by drawing on experts in a wide range of disciplines including sociology, economics, labour/industrial relations, human resource management, education, and geography. The Handbook is relevant for all with an interest in the changing nature - and future - of work, employment, and management. It draws on the latest scholarly insights to shed new light on all the major issues concerning skills and training today. While written primarily by leading scholars in the field, it is equally relevant to policy makers and practitioners responsible for shaping the development of human capability today and into the future.*

*Richly illustrated throughout, this comprehensive resource is designed to fully equip Trainee Nursing Associates for their future role as professional healthcare providers with chapters ranging from ‘how to learn’ and essay writing to communication skills, reflective practice, and the role of evidence-based clinical decision making. Basic anatomy and physiology, together with the care and treatment of common disorders, form the second part of the volume. The book includes a wide range of learning features and comes with a downloadable image bank to assist trainee nursing associates with their assignments. Clear, no nonsense writing style helps make learning easy Provides helpful advice on study skills and essay writing Incorporates the 15 Standards of the Care Certificate Learning objectives at the start of each chapter enable readers to monitor their progress Key Words feature encourage familiarisation with a new vocabulary ‘Self Test’ questions at the start of each chapter allow readers to establish their*

*baseline knowledge Reflection and Critical Awareness features encourage critical thinking and recall of essential information Medicine Trolley feature outlines common drugs, their usage, routes of administration and side effects Case Studies give practical context to core information Care in the Home Setting, At the GP Surgery and Communities of Care boxes illustrate healthcare provision outside the hospital environment Includes anatomy and physiology and pathophysiology of important diseases and disorders OSCEs help trainee nursing associates prepare for examinations Helpful glossary provides definitions of new terms This best practice guide to teaching in the Further Education and Skills sector, and professional organisational learning contexts, examines the key concepts underpinning effective teaching and learning and combines this with case studies which demonstrate meaningful connections between theory and practice. Each chapter also contains discussion questions, learning activities and reflective points, allowing you to further engage with key research and relate it to your own teaching. Offering pragmatic advice on learning design, support and delivery, coverage includes: Identifying learning needs and objectives Selecting and developing appropriate content Using technology to enhance learning Assessment, evaluation and reflection This is an indispensable resource for anyone preparing to teach in Further Education, current Higher Education lecturers and work-based learning trainers in private and public-sector organisations. Lyn Ashmore is a Senior Lecturer in the School of Education and Professional Development and Denise Robinson is Director of the Post Compulsory Education & Training Consortium, both are based at the University of Huddersfield.*

*The Essential Handbook for Carers, Service Providers, Support Staff and Families*  
*Teaching Assistant's Handbook for Level 2*  
*Achieving Your TAQA Assessor and Internal Quality Assurer Award*  
*Teaching Creative Arts & Media 14+*  
*Widening Access to Higher Education in the UK: Developments and Approaches Using Credit Accumulation and Transfer*  
*Supporting Teaching and Learning in Schools*

This book introduces trainee secondary school teachers to a range of key professional issues, knowledge to underpin their course. This book offers guidance and ideas on how to make creative arts and media teaching relevant, stimulating and above all creative. This enhanced specification gives you all the information you need to start teaching BTEC and includes a framework of equivalencies, so you can see how this qualification compares with other Edexcel vocational qualifications, information on rules of combination,

structures and quality assurance, so you can deliver the qualification with confidence, explanations of the content's relationship with the learning outcomes, guidance on assessment, and what the learner must produce to achieve the unit.

Incorporating HC 1843-i to 1843-vi, Session 2010-12. Additional written evidence is contained in Volume 3, available on the Committee website at [www.parliament.uk/bis](http://www.parliament.uk/bis)

BTEC Level 1 and Level 2 Awards in Mathematical Applications (QCF) BA023223

Preparing to Teach in Secondary Schools

Supporting the Level 2 and 3 Diplomas in Health and Social Care (Learning Disability Pathway) and the Common Induction Standards  
Fifth Report of Session 2012-13, Vol. 2: Oral and Written Evidence

A Complete Guide to the Level 4 Certificate in Education and Training

***'This book is helping me so much with the TAQA course I'm doing. It's easy to understand, well written and full of really good information' - Amazon review Previously known as Achieving Your TAQA Assessor and Internal Quality Assurer Award, this new edition of the focused and comprehensive text written for TAQA learners and all trainee assessors and quality assurers is another essential support text from bestselling author Ann Gravells. The content covers all assessor and quality assurance units and is easy-to-read and clearly structured. The new edition has been enhanced with new chapters; and it has activities and examples to help you link theory with practice. It includes: cross references to the qualification units and the national occupational standards two new chapters covering the external quality assurance role completed examples of templates and forms for assessors, internal and external quality assurers ideas for evidence which can be used towards achievement of each unit new bullet lists, tables and checklists TAQA, and other assessor and quality assurer trainees will find this text both an invaluable resource for their course and useful handbook to take into practice.***

***Teaching and Learning in Further Education is established as an authoritative, wide-ranging introductory text for those training to work in the further education, post-compulsory education and lifelong learning sectors. It offers an easy to read picture of the practitioner's everyday working life, a thorough historical account of the FE context and excellent advice on how to improve practice and enhance professional development. Essential topics covered include: Key theorists Teaching strategies Assessment issues The diverse curriculum The nature of the student body Blended learning and virtual learning E-assessment and personal records of achievement The fourth edition will be significantly updated in light of the latest research into teaching and learning, as well as extensive changes in the***

**field including: Revision to the professional standards for teachers, tutors and trainers in the lifelong learning sector; increased provision of HE in FE; the introduction of functional skills and the 14-19 Diploma and the shifting nature of vocational qualifications. Illustrated throughout by case studies and vignettes, and supported by reflective activities and references to well respected research and literature, Teaching and Learning in Further Education is an essential text to be used throughout an FE tutor's journey from trainee to qualified lecturer.**

**A course book on assessment and internal quality assurance for all TAQA trainees.**

**Teaching and Learning in Further Education Diversity and change Routledge**

**Learning to Care E-Book**

**Addressing the consequences of conflict and trauma in Northern Ireland**

**Teaching and Learning in Further Education**

**Apprenticeships**

**Level-setting and recognition of learning outcomes**

**Preparing to Teach in the Lifelong Learning Sector**

**This textbook will be the perfect companion to you if you are taking a qualification in Supporting Teaching and Learning in Schools at level 2, whether that is the Award in Support Work in Schools, Certificate in Supporting Teaching and Learning in Schools, or Certificate in Supporting the Wider Curriculum. Teaching Assistant's Handbook for Level 2, offers you a comprehensive and practical guide to supporting the development of children and young people in a variety of educational settings, including primary, secondary and special schools as well as extended schools. The tasks included will develop your personal and professional skill as well as key tasks which will contribute to your assessment. This new edition is updated in line with the revisions made to the specification following the implementation of the Qualifications and Curriculum Framework in 2010, and now mirrors the structure of the units that make up the various Level 2 qualifications.**

**This is a core text aimed at the mandatory CTLLS unit for Levels Three and Four which all trainees working towards ATLS need to successfully complete. Structured around the content of the unit, all chapters are linked to the QTLS professional standards. This Second Edition has been fully revised and updated in line with changes to the TAQA Assessor Awards and includes a new 'extension activity' for those taking the unit at Level Four. With helpful activities and case studies throughout, this is an accessible guide enabling trainees to understand how to use assessment effectively in their learning and teaching.**

**This title provides a comprehensive introduction to the subject of financial management, including sources of finance,**

*working capital management, evaluation of financial performance. Cost analysis, budgeting, pricing decisions and investment appraisal. Features include summary diagrams, worked examples and illustrations, activities, discussion topics, chapter summaries and quick quizzes, all presented in a user friendly format that helps to bring the subject to life. Written for students of the Certificate and Diploma in Teaching in the Lifelong Learning Sector (CTLLS and DTLLS), this title is a comprehensive course book for the popular optional unit Equality and Diversity in the Lifelong Learning Sector. It is relevant for all students, whatever their awarding organization and whether they are taking the unit at Level 3 or Level 4. All chapters are linked to the QTLS standards and provide comprehensive coverage, closely following the content of the unit, while examples and activities are included to enhance learning. This Second Edition now includes 'extension activities' specifically for Level 4 students and has been updated following the Equality Act 2010. This title will help anyone teaching in a variety of lifelong learning settings and can also be used when providing in-service CPD training for staff.*

***International Grades - Open Technologies: A practical guide to assessment for learning***

***BTEC Level 2 and 3 Certificates in Preparing to Work in Adult Social Care***

***Teaching In Lifelong Learning: A Guide To Theory And Practice***

***Business Essentials***

***the use of level descriptors in the twenty-first century***

***Passing PTLLS Assessments***

*A complete, all-in-one guide to the Level 4 Certificate in Education and Training, suitable for use with any awarding organisation. This is a fully updated third edition of the essential text for all those working towards the Level 4 Certificate in Education and Training. Tailored to meet the demands of the qualification and the latest Standards, it provides full coverage of all the mandatory units plus additional information on reflective practice, study skills, and mental well-being. It also includes new case studies throughout and an increased emphasis on both physical and virtual learning environments and approaches in all chapters. Accessible language is combined with a critical approach that clearly relates practical examples to the required underpinning theory.*

*A user-friendly and accessible text offering comprehensive coverage of the new PTLLS Award for trainee teachers in the Lifelong Learning Sector.*

*This far-sighted volume describes emerging trends and challenges in university-level social sciences education in an era marked by globalization, austerity, and inequity. It spotlights solution-focused and interdisciplinary methods of teaching, developed to match influential academic ideas, such as self-directed learning and learning in communities, as students seek to engage with and improve conditions in their immediate environments. Chapters offer real-world*

*applications of foundational concepts in the modern practice of teaching, learning, and curriculum development. Accordingly, the editors emphasize the relationship between pedagogy and curriculum, as both are critical in encouraging student autonomy and promoting optimum academic and societal outcomes. Included in the coverage: · Towards a concept of solution-focused teaching: learning in communities. · Heutagogy and the emerging curriculum. · Collaborative working in the statutory and voluntary sectors. · Delivering a community development curriculum to students with multiple identities. · Photography and teaching in community development. · A model for change: sharing ideas and strategies. The Pedagogy of the Social Sciences Curriculum will inspire sociologists, social workers, and health and sociology educators to take a deeper role in community well-being as students, faculty, and communities collaborate to make lasting contributions to society.*

*For assessors of QCF qualifications and NVQs, verifiers, school and FE college teachers, providers of training and work-based learning and those working towards PTLLS, CTLLS, DTLLS teaching qualifications, The Vocational Assessor Handbook contains a detailed guide to the following QCF units for assessment and internal quality assurance (verification) enabling readers to: -Understand the Principles and Practices of Assessment (Knowledge and Understanding Unit) -Assess Occupational Competence in the Work Environment -Assess Vocational Skills, Knowledge and Understanding -Understand the Principles and Practices of Internally Assuring the Quality of Assessment (Knowledge and Understanding Unit) -Internally Assure the Quality of Assessment -Plan, Allocate and Monitor Work in Your Own Area of Responsibility Packed with the most up to date, detailed and reliable guidance, this is the only book for assessors and verifiers of vocational qualifications and is essential reading for anyone involved in vocational education. Previously published as The NVQ Assessor, Verifier and Candidate Handbook.*

*Achieving Your Assessment and Quality Assurance Units (TAQA)*

*Learning Disabilities Care A Care Worker Handbook*

*The Oxford Handbook of Skills and Training*

*Equality and Diversity in the Lifelong Learning Sector*

*Looking Behind the Label*

*A Student Teacher's Guide to Professional Issues in Secondary Education*

*This is an essential text for all PTLLS candidates no matter which awarding organisation they are with. It gives key advice on completing written and practical assessments, and helps both in-service and pre-service candidates fully understand the requirements of the Award and how to evidence their achievement towards the standards. This Second Edition is updated for the four unit PTLLS. This book: @! helps candidates with their written assessments, with information on the four units of the PTLLS Award @! gives*

guidance on how to demonstrate and evidence competence @! helps candidates with their practical assessments including hints and tips for succeeding in the microteach @! gives guidance for giving and receiving feedback This text is a companion title to the best selling Preparing to Teach in the Lifelong Learning Sector, a core text providing an essential introduction to all the key aspects of the PTTLS Award. It can also be used alongside Study Skills for PTTLS. Together, these texts provide complete coverage of the PTTLS Award.

The new BTEC Level 2 and Level 3 Certificate in Preparing to Work in Adult Social Care has been accredited onto the Qualifications and Credit Framework (QCF) for first teaching from January 2011. This enhanced specification gives you all the information you need to start teaching BTEC, including: information on rules of combination, structures and quality assurance, so you can deliver the qualification with confidence; explanations of the content's relationship with the learning outcomes; guidance on assessment, and what the learner must produce to achieve the unit.

Studying for exams, working in teams, writing detailed yet succinct reports and importantly time management aren't second nature to most, so this book provides clear guidance and will be an essential tool for anyone taking a health and safety course. For many students the learning experience will be a return to studying after some considerable time so this book combines practical advice with helpful exam-related information. Case studies and activities based on key health and safety topics that are covered by most Awarding Bodies Guidance on how to take both multiple-choice and written exams; with details on how to answer the action verbs, used in exams questions; including identify and outline Key principles teach how to Receive the information; Remember the information; and Recall the information for your exam

This is a comprehensive book for trainee teachers and trainers in the lifelong learning sector.

Eighth Report of Session 2009-10, Vol. 2: Oral and Written Evidence

Delivering Employability Skills in the Lifelong Learning Sector

Young People Not in Education, Employment Or Training

Managing Finance

Services for young people

Designing Learning

*Bridging the gap between theory and practice, this fully updated new edition of Designing Learning offers accessible guidance to help those new to teaching in higher education to design and develop a course. With new considerations to the higher education context, this book uses current educational research to support staff in their endeavour to design and develop modules and degree courses of the highest quality. Offering guidance on every stage, from planning to*

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*preparing materials and resources, with a focus on the promotion of learning, this book considers: Course design models and shapes, and their impact on learning How the external influences of learning and teaching are translated by different institutions How to match the content of a course to its outcomes Frameworks to enable communication between staff and students about expectations and standards Taking into account the diverse student population when designing a course The place of Virtual Learning Environment (VLE), communication tools and systems for monitoring students' engagement The importance of linking all aspects of the taught curriculum and wider co-/extra-curricular activities to support learning Ways to evaluate and enhance a course and to develop oneself as a teaching professional in HE. Providing advice, illustrative examples and case studies, Designing Learning is a comprehensive guide to designing a high-quality course. This book is a must-read for any academic looking to create or update their course or module.*

*Incorporating HC 505-i-v, session 2008-78*

*Indispensable for anyone involved in vocational education or apprenticeships, this fully revised and updated edition of The Vocational Assessor Handbook includes new guidance on end-point assessment of the new apprenticeship standards, and the latest information on regulations and qualifications. Containing the units and practical explanation for each stage of assessment and verification practice, it is the only comprehensive guide for assessors and verifiers of vocational qualifications. Packed with up-to-date, detailed and reliable information, The Vocational Assessor Handbook (previously The NVQ Assessor, Verifier and Candidate Handbook) contains a detailed guide to the QCF units for assessment and internal quality assurance (verification). For UK assessors of QCF qualifications and NVQs, verifiers, teachers, providers of training and work-based learning, assessors of apprenticeships and those working towards PTLLS, CTLLS, DTLLS qualifications, this complete guide is essential for qualification and ongoing practice, enabling you to: understand the principles and practices of assessment; assess occupational competence in the work environment; assess vocational skills, knowledge and understanding; understand the principles and practices of internally assuring the quality of assessment; plan, allocate and monitor work in your own area of responsibility.*

*This book explores the impact on EU member states of intensified European cooperation in the field of vocational education and training. By employing the Varieties of Capitalism approach as an analytical framework, it seeks to bridge diverging views from an innovative standpoint: While*

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*many experts argue that EU policies liberalize national training systems in spite of being 'soft law', Varieties of Capitalism argues that these policies do not produce a convergence of national institutions. The book maintains that European instruments such as the European Qualifications Framework and the European Credit System for Vocational Education and Training are indeed biased towards liberal training regimes. On the basis of case studies on Germany, the Netherlands and England, it shows that the initiatives were implemented in line with national training systems. Thus, European soft law does not lead to a convergence of training regimes - or, as the book posits, of welfare states in general.*

*Principles and Practice of Assessment in the Lifelong Learning Sector*

*The Europeanisation of Vocational Education and Training*

*The Pedagogy of the Social Sciences Curriculum*

*The Vocational Assessor Handbook*

*Teachers and Teaching in Vocational and Professional Education*

*From Module Outline to Effective Teaching*

All teachers working in further or adult education settings must achieve the new QTLS teaching standards. 'Delivering Employability Skills' is an optional unit on the Certificate in Teaching in the Lifelong Learning Sector (CTLTS) and the Diploma in Teaching in the Lifelong Learning Sector (DTLLS) qualifications. This easy-to-read and accessible text is aimed at trainees undertaking this unit, or existing teachers wishing to refresh their understanding of delivering employability skills as part of CPD. With links to the professional standards and practical activities and examples throughout, this book supports delivery of the subject in a variety of settings.

Working with people with Learning Disabilities? Training in Learning Disabilities care? You don't have to go it alone! Caring for people with Learning Disabilities is one of the most challenging and rewarding roles in Health and Social Care. But with a range of awards, certificates and pathways available to work-based learners it can be a confusing area. That's why we've put together a one-stop handbook to support your training and continuing professional development in caring for people with learning disabilities. Here in one place is all the topic knowledge, assessment support and practical advice you will need for a range of learning disabilities qualifications. Core topics are linked to the specific learning and assessment objectives you need to cover for up to 22 QCF units. Case studies tie learning into the many different situations and roles across Home Care, Residential Care, NHS and Private Settings. This book is especially useful for candidates taking the: Level 2 Award in Learning Disabilities Level 2 Certificate in Learning Disabilities Level 3 Award in Learning Disabilities Level 3 Certificate in Learning Disabilities It's also a must have reference for those who want to brush up skills and knowledge from previous qualifications. So whatever your level of specialism, give yourself the tools you need to survive and support your clients with learning disabilities.

What are the human consequences of conflict and what are the appropriate service responses? This book seeks to provide an answer to these important questions, drawing on over twenty-five years of work by the author in Northern Ireland and elsewhere. Focusing on the work undertaken following the Omagh bombing, the book describes how needs were assessed and understood, how evidence-based services were put in place, and the training and education programmes that were developed to assist first those communities affected by the bombing and later the wider population affected by the years of conflict. The author places the mental-health needs of affected communities at the heart of the political and peace processes that follow. This is a practical book and will be of particular interest to those planning for and responding to conflict-related disasters, policy makers, service commissioners and providers, politicians, civil servants and peace makers.

If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care, you will find this book invaluable in helping you to achieve the unit on Person Centred Approaches. It explains person centred values, how they must influence all aspects of your work and shows how to support active participation and choice. The book is easy to navigate, with each chapter covering one of the learning outcomes within the unit. Each chapter begins with an example taken from real people's stories and lots of activities, photographs and other illustrations are inclu.

The Nurse Associate

Edexcel BTEC Level 3, Level 2, Level 1, Entry 3 Certificate in Learning for Life (QCF) BA025939

Diversity and change

Person Centred Approaches When Supporting People with a Learning Disability

Specification - First Teaching January 2011 BA025359

Essential Health and Safety Study Skills

**This revised 3rd edition examines the current issues of those using and delivering services and support. The book takes an optimistic stance, striving to renew and extend the enthusiasm of the previous editions in the face of an everchanging landscape of policy and provision. Many of the chapter themes reflect the learning outcomes of the QCF learning disability qualifications introduced in 2011. Personalised services, quality of life and inclusion for all and key issues are covered in this new edition. Topics include: legislative frameworks person-centred thinking: implementing person-centred approaches in health and social care self-directed support and personalisation intimate lives: sexuality and people with learning disabilities family matters: working with parents with learning disabilities.**

**The BTEC Level 1 Award and Level 2 Award in Mathematical Applications have been accredited onto the Qualifications and Credit Framework (QCF) for first teaching from September 2010. This enhanced specification gives you all the information you need to start teaching BTEC, including: information on rules of combination,**

**structures and quality assurance, so you can deliver the qualification with confidence; explanations of the content's relationship with the learning outcomes; guidance on assessment, and what the learner must produce to achieve the unit.**

**Learning, Teaching and Development**

**Strategies for Action**

**Conflict, peace and mental health**

**third report of session 2010-12, Vol. 2: Oral and written evidence**