

Read Book Program Evaluation
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Children and Emotional Abuse
is a research-informed learning

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resource for students in social work about the dynamics and consequences of psychological abuse—especially as it occurs in dysfunctional families and affects children and adolescents. Emotional abuse

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is still not widely understood or recognized. Helping professionals need to recognize emotional abuse, understand the damage it does, the theories that account for it, and be prepared to help

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children and families where the abuse often occurs along with physical and sexual abuse. This text will draw upon current peer-reviewed literature and evidence-based studies and summarize essential

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information to prepare students for careers in helping professions. Each chapter will also contain brief vignettes to illustrate some of the key points. This book is for courses in child welfare and child

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abuse/neglect, as well as other social work courses that focus on children.

The objective of this book is to acquaint the reader with the ways in which evaluation results can be made more

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credible through careful choice of a design prescribing when and from whom, the data will be gathered. The book helps the reader choose a design, put it into operation and analyze and report the data

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that has been gathered.
Research Methods in Social
Work prepares social work
students to think in terms of
evidence-based practice by
involving them in relevant,
contemporary studies

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demonstrating various aspects of research methodology. The book uses an innovative story approach of two students engaged in internships who are asked to design a program and evaluate it in their practicum,

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and uses this method to show how research decisions and activities take place in their day-to-day work. Readers learn how research can inform them about the effectiveness of interventions, how data can

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influence policy, and how enhanced measurement of client problems and program evaluation can influence the course of programs and agencies. Specific topics include ethical thinking and

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research, developing
questionnaires and instruments
for action research, using Excel
for single system research
designs and statistical
procedures, and techniques for
selecting client and community

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samples. Each chapter includes self-review questions to prompt reflection and anxiety checks that help students assess their responses to what they are learning. Research Methods in Social Work successfully makes

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the case for using research methods in social work practice, prepares students to be informed consumers of research, and gives them the tools to evaluate their own practices and programs. David

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Royse is a professor in the College of Social Work at the University of Kentucky and earned his Ph.D. in social work at Ohio State University. He has written extensively with his work appearing in publications

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such as Social Work in Health Care, the Journal of Public Child Welfare, the Journal of Cancer Education, and many others. He is the author of five other books for social workers including Program Evaluation:

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An Introduction to an Evidence-based Approach with Bruce Thyer and Deborah Padgett. This user-friendly text is designed specifically for social work students who are intimidated by the prospect of

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taking a Statistics course. With its engaging, conversational writing style and numerous examples and problems, social work students will quickly learn to understand and interpret both quantitative and

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qualitative data. The text's flexibility makes it suitable for a variety of teaching styles. Instructors who want their students to get the actual "feel" of computing a chi square can use the "Formula

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Alerts" to calculate certain statistics manually; other instructors may want students to use the step-by-step computer applications to produce the same results.
Understanding and Addressing

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Social and Practical Problems
Counselling for Grief and
Bereavement
Essential Information

A Guide for Social Work
Students

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Drugs, Addiction, and the Brain
**This practical guide
provides the knowledge and
skills social workers need
when navigating the
complex health care
environment, while having**

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to continuously adapt to change. Substantially revised and updated, the fourth edition delivers a wealth of new information reflecting the rapidly evolving health care

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**landscape. Full of
practice-oriented advice,
it encompasses all aspects
of professional health
care social work in the
U.S. health care system,
across all key settings.**

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Throughout the fourth edition there is a strong emphasis on the importance of developing best practices that are evidence-based, culturally-sensitive, supportive, and

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ethically accountable. The book is also a call to action for social workers, who must not only be therapeutically effective but also professionally competitive with other

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**health care providers
offering similar services.
Each chapter contains
professional profiles in
diverse practice areas
along with a glossary,
reflective questions, and**

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**relevant websites. New to
the Fourth Edition: Major
updates on all recent
changes in health care
practice and the ACA and
the role of the health
care social worker,**

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**including an increased
emphasis on the role of
social justice Updated
information related to the
NASW Code of Ethics,
including use of
technology and evaluation**

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**Increased emphasis on
Evidence-Based Practice
throughout Updated with
the different roles of
social workers, including
medical social work in the
military, VA hospitals and**

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**clinics, and advocacy for
those who are serving or
have served New sections
on behavioral health and
integrative practice,
telehealth, Institutional
Review Boards (IRBs),**

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**social work practice in
emergency departments, and
home health, intimate
partner/domestic violence,
mandated reporting, and
duty to protect/duty to
warn Major changes to**

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**health and mental health
assessment, including
updated DSM5 and WHO
assessments Examining
ethical dilemmas,
including vaccinations and
new sections on pain and**

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**spirituality Completely
rewritten content on
prevention, health, and
wellness coaching Key
Features: Encompasses all
aspects of professional
health care social work in**

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**the U.S. health care
system, across key
settings and patient
populations Highlights the
need for more
organizational and
leadership knowledge**

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**Provides tools for
adapting to all major
changes in health care
with updated roles and
functions Includes a
wealth of advice through
professional profiles**

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**Includes an Instructor's
Manual with sample
syllabus, course-related
CSWE accreditation
suggestions, classroom
activities and a test bank
This book is written to**

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help human service program administrators either interpret or conduct program evaluations. Our intended audience includes administrators and those students being trained for

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**careers in human services
administration. Our focus
is on persons interested
in assessing programs in
which people work with
people to improve their
condition. The book's**

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**title, Program Evaluation:
A Field Guide for
Administrators, describes
how we hope you use this
book-as a tool. In writing
the book, we have
attempted to meet the**

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**needs of persons who have
to conduct program
evaluations as well as
those who must use those
evaluations. Hence, we
have attempted to make the
book "user friendly. " You**

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**will find, for example,
numerous guidelines,
cautions, and specific
suggestions. Use the book
actively. Our primary
motive is to help
administrators make better**

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decisions. In fact, the primary reason for program evaluation is to help program administrators make good decisions. These decisions often must balance the goals of

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equity (or fairness in the distribution of goods and services among people in the economy), efficiency (obtaining the most output for the least resources), and political feasi

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**bility. Take, for example,
the administrator who must
decide between a new
program favored by some of
the program's
constituents, and
maintaining the status**

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**quo, which is favored by
other constituents.**

**This book presents a
contemporary framework
based on the World Health
Organization's active
aging policy that allows**

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students to focus on client strengths and resources when working with the elderly. Covering micro, mezzo, and macro practice domains, the text examines all aspects of

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**working with aging
populations, from
assessment through
termination.**

**Research Methods in Social
Work helps students
develop evidence-based**

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practice by involving them in the process of research methodology. An innovative storytelling approach follows two students engaged in internships who go through the steps and

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tasks required to design a program and evaluate it in their practicum. Readers can see how realistic decisions arise in planning research and the activities necessary to

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**support and conduct a
research effort. Students
learn the importance of
comparison group designs,
operationalizing
variables, the use of
valid and reliable**

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measurements, and how these can affect the obtained results. Specific topics include research ethics, developing questionnaires and instruments, techniques

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**for selecting client and
community samples, and
evaluating one's practice
with single system
designs. This edition
features a new focus on
understanding the**

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**statistical procedures,
symbols, and findings
commonly found in research
publications. Instructor
and student friendly, it
contains self-review
questions as well as**

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**potential assignments.
Research Methods in Social
Work prepares students to
successfully consume
social work research and
lays the foundation for
those who may want to**

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**create research during
their academic and
professional careers. For
a look at the specific
features and benefits of
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Work, visit cognella.com/r**

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**research-methods-in-social-
work-features-and-
benefits.**

A Student Guide

**An Introduction to Quality
Assurance in Health Care**

A Practical Guide

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**Applied Social Psychology
Program Evaluation
Needs Assessment**

Program Evaluation: An
Introduction Cengage Learning
Drugs, Addiction, and the Brain
explores the molecular, cellular, and

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neurocircuitry systems in the brain that are responsible for drug addiction. Common neurobiological elements are emphasized that provide novel insights into how the brain mediates the acute rewarding effects of drugs of abuse and how it

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changes during the transition from initial drug use to compulsive drug use and addiction. The book provides a detailed overview of the pathophysiology of the disease. The information provided will be useful for neuroscientists in the field of

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addiction, drug abuse treatment providers, and undergraduate and postgraduate students who are interested in learning the diverse effects of drugs of abuse on the brain. Full-color circuitry diagrams of brain regions implicated in each

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stage of the addiction cycle Actual
data figures from original sources
illustrating key concepts and
findings Introduction to basic
neuropharmacology terms and
concepts Introduction to numerous
animal models used to study diverse

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aspects of drug use. Thorough review of extant work on the neurobiology of addiction
This book guides evaluators in planning a comprehensive, yet practical, program evaluation—from start to design—within any context,

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in an accessible manner.

Improve instructional leadership practice with proven, easy-to-understand strategies for data-based decision making! This reader-friendly second edition of *Schools and Data* provides real-world

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examples and step-by-step procedures for collecting and organizing data, providing every school leader with the means to facilitate more appropriate and effective decision making. With a highly practical method for

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statistical analysis, this highly
accessible resource places special
emphasis on: Connecting statistics
and educators' daily work
Integrating Excel and SPSS
technology Strengthening
educators' data interpretation skills

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Increasing the focus on correlation
and regression Building strong skills
in problem analysis, program
evaluation, data-driven decision
making, and report preparation
A Practical Guide for School-Based
Professionals

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A Practical Guide to Program
Evaluation Planning
Advancing Evidence-Based Practice
Through Program Evaluation
Outlines and Highlights for Program
Evaluation
Statistics for Evidence-Based

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Practice and Evaluation

An Evidence Based User's Guide

**Updated to provide a
modern look at the daily
stressors evolving in our
ever changing society,
Managing Stress: Skills**

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for Self-Care, Personal Resiliency and Work-Life Balance in a Rapidly Changing World, Tenth Edition provides a comprehensive approach to stress management,

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**honoring the balance and
harmony of the mind,
body, spirit, and
emotions. Referred to as
the “authority on stress
management” by
students and**

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professionals, this book equips readers with the tools needed to identify and manage stress while also coaching on how to strive for health and balance in these

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**changing times. The
holistic approach taken
by internationally
acclaimed lecturer and
author Brian Luke
Seaward gently guides
the reader to greater**

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**levels of mental,
emotional, physical, and
spiritual well-being by
emphasizing the
importance of the mind-
body-spirit connection.
The role of group**

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**research designs to
evaluate social work
practice -- Pre-
experimental group
research designs -- Quasi-
experimental group
research designs -- Time-**

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**series research designs --
Evaluating and reporting
quasi-experimental
studies.**

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microscale, Williamson
microscale. Supports
guided inquiry"--Cover.
Policy Analysis for Social**

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**Workers
Schools and Data
Managing Stress: Skills
for Self-Care, Personal
Resiliency and Work-Life
Balance in a Rapidly
Changing World**

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**Developing Helping
Skills: A Step by Step
Approach to Competency
An Actively Aging
Framework for Practice
The Handbook of Social
Work Research Methods**

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Chang, Scott, and Decker's multilayered teaching and learning system presents a creative blend of learning methods and clear presentation of topics to

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help students think like practitioners and apply foundational skills to real-world practice. Students first read about professional practice and the skills required to

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work effectively with clients. Students then think and write about the ideas and concepts presented in the text by completing homework exercises following each

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***new concept. Next,
students watch and
discuss the
accompanying DVD
(available for packaging
with the text), which
demonstrates how to use***

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the skills covered in the text with an individual, family, or group.

Furthermore, the text's modified case-based method introduces a continuing case, one

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***section at a time,
throughout the chapters,
which helps students
learn how to think like
professionals. Finally,
exercises with specific
directions for role-playing***

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***the client, practitioner,
and peer supervisor,
followed by a simple
evaluation tool completed
by the peer supervisor
and practitioner, promote
practice and evaluation.***

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***your organization? Not
sure how to go about it?
A program evaluation
makes a great start!
Program Evaluation: A
Step-By Step Guide
provides practical tips for***

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***developing and
implementing your own
evaluations! Whether you
want to improve an
existing program, identify
new program directions,
or prove that you have***

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***met your stated goals,
this book can help you do
that. You will learn how
to: * Write compelling
questions * Collect,
organize and analyze
data and * Report the***

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results This practical manual includes helpful tips to develop evaluations, tables illustrating evaluation approaches, evaluation planning and reporting

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***templates AND resources
if you want more
information.***

***Dudley's text is an
introduction to both
programme and practice
evaluation for social***

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workers. Using the logic model as a theoretical framework, Dudley has developed seven specific steps for conducting evaluations during the planning,

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***implementation, and
outcomes stages of
programmes and
practices. This new
edition has added
information about the
role of evaluation in the***

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implementation and generation of evidence-based practices, and the necessity of evaluation to ensure accountability to all stakeholders.

Praised by instructors

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***and students alike,
PROGRAM EVALUATION,
6th Edition helps your
students evaluate
services and programs
that they will encounter
in their professional***

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practice. In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by

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others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The text's clear writing style and

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clear presentation of concepts, as well as its hands-on and applied focus, guide students on how to gather evidence and demonstrate that their interventions and

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***programs are effective in
improving clients' lives.
This edition's up-to-date
coverage includes a
greater number of
references to current
literature, emphasizing***

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that consulting the literature is an important step in recognizing, developing, and evaluating evidence-based practice or research-informed

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***practice. Important
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be available in the ebook
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***An Introduction by David
Royse, ISBN
Reflective Practice in a
Globalizing World
The Changing Face of
Health Care Social Work,
Fourth Edition***

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***Teaching Tips for College
and University Instructors
Program Evaluation: An
Introduction to an
Evidence-Based Approach
Enhancing What We Do***
ALERT: Before you

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around 100+ of the most
common questions
students ask in their field
placements. This book is**

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**part of the Connecting
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Series. This series helps
students understand and
master CSWE's core
competencies with a
variety of pedagogy**

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**highlighted competency
content and critical
thinking questions for the
competencies throughout.
For those beginning their
first social work field
experience, Field**

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**Instruction: A Guide for
Social Work Students
addresses the most
common questions,
concerns, and problems
students encounter and
provides them with**

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**essential information for
completing the field
experience successfully.
Field Instruction: A Guide
for Social Work Students
is structured so that
"early" questions about**

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**preparing for the first
interview are presented
ahead of more
complicated issues such
as resolving ethical
dilemmas. This edition
provides instructors with**

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already designed exercises that they can select and tailor to students' specific learning needs. These exercises are designed to promote involvement with

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**the content of the text
and to develop critical
thinking and self-
reflection. Teaching &
Learning Experience
Personalize Learning --
MySocialWorkLab**

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delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational

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**expertise and a deep
commitment to helping
students and instructors
achieve their goals.**

**Improve Critical Thinking
-- Exercises within the
text promote critical**

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**thinking and critical
thinking questions tied to
CSWE's core
competencies are
included throughout (in
margins). Engage
Students -- Case examples**

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and questions prepare students for the field. Exercises help students work through questions they have. Videos and cases in MySocialWorkLab engage

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**students and help them
apply theory to practice.
Explore Current Issues --
Inclusion of
contemporary topics,
such as safety, child
abuse, diversity, legal**

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**issues, and stress. Apply
CSWE Core Competencies
-- Integrates the 2008
CSWE EPAS throughout --
highlights competencies
and practice behaviors
and includes expensive**

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pedagogy.

MySocialWorkLab adds value with core competency videos and hundreds of competency-based questions. Support Instructors --

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**AnInstructor's Manual
and MySocialWorkLab
with Pearson eText are
included in the
outstanding supplements
package. Note:
MySocialWorkLab does**

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additional cost). VP:
0205042481**

**Avedis Donabedian's
name is synonymous with
quality of medical care.**

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**He unraveled the mystery
behind the concept by
defining it in clear
operational terms and
provided detailed
blueprints for both its
measurement(known as**

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quality assessment) and its improvement(known as quality assurance). Many before him claimed that quality couldn't be defined in concrete objective terms. He

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demonstrated that quality is an attribute of a system which he called structure, a set of organized activities which he called process, and an outcome which results from both.

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In this book Donabedian tells the full story of quality assessment and assurance in simple, clear terms. He defines the meaning of quality, explicates its

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components, and provides clear and systematic guides to its assessment and enhancement. His style is lucid, succinct, systematic and yet personal, almost

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**conversational.
Teaching Tips for College
and University
Instructors is a useful
manual, a practical guide
for the newest classroom
teachers in higher**

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**education that provides
down-to-earth advice for
new assistant professors,
teaching assistants,
adjuncts, and doctoral
students. This book
provides a wealth of**

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**suggestions, techniques,
and ideas for the novice
instructor. It does not
promote a particular
teaching style or
theoretical orientation,
but draws upon recent**

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research findings and years of experience in "the trenches" of higher education. There are helpful hints on such topics as writing the syllabus, how to handle

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**complaints about "unfair"
test questions and
grades, how to prevent
cheating, improving
teaching performance,
use of active learning
techniques, and more**

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effective lecturing. Using short "mini" essays and chapters, the whole spectrum of teaching at the post-secondary level is covered from the instructor's first day

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**jitters to preparing a
tenure portfolio. For new
assistant professors,
teaching assistants,
adjuncts, doctoral
students, and experienced
college faculty.**

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**Applied Social
Psychology:
Understanding and
Addressing Social and
Practical Problems is an
excellent introductory
textbook that helps**

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students understand how people think about, feel about, relate to, and influence one another. The book is unique in that it provides a balanced emphasis on

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**social psychological
theory and research.
Editors Frank W.
Schneider, Jamie A.
Gruman, and Larry M.
Coutts examine the
contributions of social**

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**and practical problems in
several areas including
everyday life, clinical
psychology, sports, the
media, health, education,
organizations, community
psychology, the**

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**environment, and human
diversity.**

**Enhancing what We Do
Primer for Critiquing
Social Research**

**Program evaluation : an
introduction**

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**Social Work Practice With
Older Adults
Child Welfare and Child
Protection
Opportunities and
Challenges for
Professional Practice**

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Policy Analysis for Social Workers offers a comprehensive, step-by-step guide to understanding the process of policy development and analysis for effective advocacy. This user-friendly model helps students get excited about

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understanding policy as a product, a process, and as performance—a unique “3-P” approach to policy analysis as competing texts often just focus on one of these areas. Author Richard K Caputo efficiently teaches the purpose of policy and

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its relation to social work values, discusses the field of policy studies and the various kinds of analysis, and highlights the necessary criteria (effectiveness, efficiency, equity, political feasibility, social acceptability, administrative, and

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technical feasibility) for evaluating public policy.

Child Welfare and Child Protection: An Introduction prepares future child welfare professionals to tackle the complex and challenging work associated with responding to child

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maltreatment. Developed by a former child protection professional and a social work scholar, this book draws upon current research and features cases that simulate those child welfare professionals are likely to encounter in the field. After

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an historical examination of the evolution of child protection in the United States, the book focuses on understanding the causes of child maltreatment and risk assessment. Readers are presented with a compelling case and the

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opportunity to see how it develops over the course of three chapters that address the investigative process, the delivery of ongoing services to assist families in addressing high-risk behaviors, and helping children achieve timely

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permanency when returning home is not an option. Other chapters present foster parent and foster child perspectives, additional considerations for special needs populations, and suggestions for working effectively on a child

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protection team. Every effort is made to prepare readers for the stresses and strains associated with working in child protection, including a dedicated chapter on self-care. Featuring foundational and critical information for future

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professionals, Child Welfare and Child Protection is well-suited for introductory undergraduate and graduate courses. For a look at the specific features and benefits of Child Welfare and Child Protection, visit cognella.com/child-welfare-and

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-child-protection-features-and-benefits. Learn more about how Child Welfare and Child Protection can support Title IV-E funded education and training programs. This text features discussions on emerging technologies in the field

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of needs assessment as well as abundant social work case examples. It covers one of the most essential kinds of research for social work management. Effective risk communication is essential to the well-being of any

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organization and those people who depend on it. Ineffective communication can cost lives, money and reputations.

Communicating Risks and Benefits: An Evidence-Based User's Guide provides the scientific foundations

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for effective communications. The book authoritatively summarizes the relevant research, draws out its implications for communication design, and provides practical ways to evaluate and improve communications for any decision

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involving risks and benefits. Topics include the communication of quantitative information and warnings, the roles of emotion and the news media, the effects of age and literacy, and tests of how well communications meet the

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organization's goals. The guide will help users in any organization, with any budget, to make the science of their communications as sound as the science that they are communicating.

Embedding Evaluation into

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Program Design and Development
Research Methods in Social Work
(Seventh Edition)
How to Design a Program
Evaluation
Social Work Evaluation
Communicating Risks and Benefits

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Practical Grant Writing and
Program Evaluation

**Provides practical
knowledge and skills for
effective program planners
and evaluators of human
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Social workers are increasingly faced with the demands of evaluating their own programs and practice to maintain accountability to funding agencies, secure funding,

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and remedy a number of social problems facing our society. One of the nine basic competencies required by the social work accreditation agency is to be able to conduct

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evaluations. Evaluation is a critical area of practice for demonstrating accountability to clients, communities, numerous other stakeholders, and funding and regulatory

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agencies. Social Work Evaluation, Third Edition, offers a straightforward guide to a broad range of social work evaluations at both the program and practice levels. Author

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James R. Dudley's seven-step approach to evaluation makes use of qualitative, quantitative, and mixed research methods to provide oversight and address important issues

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at the planning,
implementation, and
outcome stages of a
program or practice
intervention. His unique
focus on involving clients
in the evaluation process

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ensures that social workers consistently improve their capacity to impact their clients' well-being and remain accountable to them and others they serve. Case

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examples from the
extensive evaluation
experience of the author
and others illustrate a
wide range of logic-based
methods discussed
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real-world application.
This comprehensive text
effectively aims to
enhance student and
practitioner skill sets to
meet these demands of a
changing field.

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Given the current climate of results-driven accountability, school-based professionals have a significant contribution to make in improving the impact of programs and

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initiatives through the application of program evaluation methods and tools to inform decision making within a multi-tier system of supports framework. And yet there

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is currently a dearth of practical resources dedicated to developing school psychologists' competencies in program evaluation. Advancing Evidence-Based Practice

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through Program Evaluation
will meet the needs of
school psychologists and
other school-based
professionals seeking to
use program evaluation
approaches to enhance data-

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based decision making and
accountability at a
program and systems-level.
This practical guide
provides the most cutting-
edge evaluation
frameworks, methods, and

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tools available, with particular emphasis on the rapidly-developing areas of implementation research, evidence-based professional learning, and innovative approaches to

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communicating evaluation
findings. The book will
support school
professionals in daily
practice by enhancing and
extending their knowledge
and skills in measurement,

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assessment, consultation
for systems change and the
use of evidence-based
interventions for academic
and social/behavioral
concerns, with a focus on
evaluating the

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implementation and
outcomes of school-based
programs. The book will
also facilitate the
professional development
of those currently engaged
in graduate preparation

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programs in education,
educational leadership,
school counseling, and
school social work, as
well as the university
faculty who guide their
professional preparation.

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Finally, school professionals may also use Advancing Evidence-Based Practice through Program Evaluation to develop their professional competencies in

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implementing new
initiatives funded by
grants with clear
expectations for program
evaluation.

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article, thereby helping them to develop the analytical tools and critical thinking skills they need to make an informed assessment of the research study they are

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*present and simplify all
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and includes an account
of a transnational
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Haiti. Each chapter*

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PROGRAM EVALUATION: AN

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*INTRODUCTION,
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helps your students
evaluate services and
programs that they will
encounter in their
professional practice.*

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In the process of learning evaluation techniques and skills, students will become proficient at critically analyzing evaluation studies conducted by

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others. The authors present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. The

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authors' clear writing style and clear presentation of concepts, as well as the text's hands-on and applied focus, will guide students on how to

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*gather evidence and
demonstrate that their
interventions and
programs are effective
in improving clients'
lives.*

Theory and Case Examples

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Using Data to Improve
Decision Making
Progressive Community
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and Development provides an in-depth examination of the foundations, methods, and relevant issues in the field of evaluation. With an emphasis on an embedded approach, where evaluation is an explicit part of a program that leads to the

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refinement of the program, students will learn how to conduct effective evaluations that foster continual improvement and enable data-based decision making. This text provides students with both the theoretical understanding and

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***the practical tools to conduct effective evaluations while being rigorous enough for experienced evaluators looking to expand their approach to evaluation. An Instructor website to accompany this book is available at:
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Well-known in the field, Royse and Thyer present and simplify all the essentials needed for a critical appreciation of evaluation issues and methodology. From this text, students will learn how to gather evidence and demonstrate that their

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`The authors have done their

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homework in reading and consulting with the prominent literature, especially regarding children. All this effort gives the book a solid background foundation and makes it readable, and well-usable, for both lay counsellors and

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professional providers, and for all of us who are engaged in the delicate and rewarding endeavor of Grief Therapy' - Naji Abi-Hashem, Clinical & Cultural Psychologist, Berkeley, California
Praise for the First Edition: `The book provides an absorbing and

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challenging journey through the possible process involved in bereavement work, and encourages one to think broadly about how one can approach a bereaved person... this was a book I enjoyed reading very much, and which I found both

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***theoretically sound and
practically helpful' - Bereavement
Care (Cruse) Counselling for Grief
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is a bestselling, introductory
guide for professionals who work
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bereavement through death and***

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other forms of loss. Focusing on practical assessment and intervention strategies, Geraldine Humphrey and David Zimpfer guide readers through the essential theory and skills needed to work with clients in a way which sensitively facilitates

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the process of grief, initiates healing and promotes a sense of growth. Setting out the broad principles for practice, the authors go on to show how these can be applied in working with individuals, families and groups and in relation to specific issues

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including chronic and life-threatening illnesses, palliative care and complicated grief. Carefully chosen case examples illustrate the counselling process, while specific attention is paid throughout to ethical considerations and the possible

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need for referral. This fully revised and updated Second Edition features a new chapter on working with children and adolescents: both from the perspective of young people who are grieving losses and those who are receiving palliative care

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as patients. While focusing on the practical, the book provides a firm theoretical base by explaining key concepts such as attachment, grief and resilience. Geraldine M. Humphrey is Counsellor in the Department of Psychology at the North Canton

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Medical Foundation, specializing in death, illnesses, and non-death and grief. David G. Zimpfer is former Director of the Cancer Center of Ohio.

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