Principles Of Research Design And Drug Literature Evaluation By Aparasu Rajender R Bentley John P 2014 Paperback

Used to train generations of social scientists, this thoroughly updated classic text covers the latest research techniques and designs. Applauded for its comprehensive coverage, the breadth and depth of content is unparalleled. Through a multi-methodology approach, the text guides readers toward the design and conduct of social research from the ground up. Explained with applied examples useful to the social, behavioral, educational, and organizational sciences, the methods described are intended to be relevant to contemporary researchers. The underlying logic and mechanics of experimental, quasi-experimental, and non-experimental research strategies are discussed in detail. Introductory chapters covering topics such as validity and reliability furnish readers with a firm understanding of foundational concepts. Chapters dedicated to sampling, interviewing, questionnaire design, stimulus scaling, observational methods, content analysis, implicit measures, dyadic and group methods, and meta-analysis provide coverage of these essential methodologies. The book is noted for its: -Emphasis on understanding the principles that govern the use of a method to facilitate the researcher’s choice of the best technique for a given situation. - Use of the laboratory experiment as a touchstone to describe and evaluate field experiments, correlational designs, quasi experiments, evaluation studies, and survey designs. -Coverage of the ethics of social research including the power a researcher wields and tips on how to use it responsibly. The new edition features: -A new co-author, Andrew Lac, instrumental in fine tuning the book’s accessible approach and highlighting the most recent developments at the intersection of design and statistics. -More learning tools including more explanation of the basic concepts, more research examples, tables, and figures, and the addition of bold faced terms, chapter conclusions, discussion questions, and a glossary. -Extensive revision of chapter (3) on measurement reliability theory that examines test theory, latent factors, factor analysis, and item response theory. -Expanded coverage of cutting-edge methodologies including mediation and moderation, reliability and validity, missing data, and more physiological approaches such as neuroimaging and fMRIs. -A new web based resource package that features Power Points and discussion and exam questions for each chapter and for students chapter outlines and summaries, key terms, and suggested readings. Intended as a text for graduate or advanced undergraduate courses in research methods (design) in psychology, communication, sociology, education, public health, and marketing, an introductory undergraduate course on research methods is recommended.

This text provides an overall research design strategy by emphasizing how research hypotheses relate to treatment design. The author provides as realistic a setting as possible for conducting an actual research project. Examples, often based on actual research studies, describe the research venue and establish a specific problem; then the corresponding research hypothesis is identified with a treatment design that addresses it. The examples provide practical pointers relating the treatment design to the experiment design.

Master the essential skills for designing and conducting a successful research project Essentials of Research Design and Methodology contains practical information on how to design and conduct scientific research in the behavioral and social sciences. This accessible guide covers basic to advanced concepts in a clear, concrete, and readable style. The text offers students and practitioners in the behavioral sciences and related disciplines important insights into identifying research topics, variables, and methodological approaches. Data collection and assessment strategies, interpretation methods, and important ethical considerations also receive significant coverage in this user-friendly guide. Essentials of Research Design and Methodology is the only available resource to condense the wide-ranging topics of the field into a concise, accessible format for handy and quick reference. As part of the Essentials of Behavioral Science series, this book offers a thorough review of the most relevant topics in research design and methodology. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as "Test Yourself" questions that help you gauge and reinforce your grasp of the information covered.

Researchers, historians, and philosophers of science have debated the nature of scientific research in education for more than 100 years. Recent enthusiasm for "evidence-based" policy and practice in educationâ€"now codified in the federal law that authorizes the bulk of elementary and secondary education programsâ€"have brought a new sense of urgency to understanding the ways in which the basic tenets of science manifest in the study of teaching, learning, and schooling. Scientific Research in Education describes the similarities and differences between scientific inquiry in education and scientific inquiry in other fields and disciplines and provides a number of examples to illustrate these ideas. Its main argument is that all scientific endeavors share a common set of principles, and that each fieldâ€"including education researchâ€"develops a specialization that accounts for the particulars of what is being studied. The book also provides suggestions for how the federal government can best support high-quality scientific research in education.

Applying the Principles

Mixed Method Design

An Integrated Approach to Design and Analysis, Second Edition

Principles and Practices

Principles and Application

Qualitative, Quantitative, and Mixed Methods Approaches

The second edition of this innovative work again provides a unique perspective on the clinical discovery process by providing input from experts within the NIH on the principles and practice of clinical research. Molecular medicine, genomics, and proteomics have opened vast opportunities for translation of basic science observations to the bedside through clinical research. As an introductory reference it gives clinical investigators in all fields an awareness of the tools required to ensure research protocols are well designed and comply with the rigorous regulatory requirements necessary to maximize the safety of research subjects. Complete with sections on the history of clinical research and ethics, copious figures and charts, and sample documents it serves as an excellent companion text for any course on clinical research and as a must-have reference for seasoned researchers. *Incorporates new chapters on Managing Conflicts of Interest in Human Subjects Research, Clinical Research from the Patient's Perspective, The Clinical Researcher and the Media, Data Management in Clinical Research, Evaluation of a Protocol Budget, Clinical Research from the Industry Perspective, and Genetics in Clinical Research *Addresses the vast opportunities for translation of basic science observations to the bedside through clinical research *Delves into data management and addresses how to collect data and use it for discovery *Contains valuable, up-to-date information on how to obtain funding from the federal government

An introduction to research methods that is designed for advanced undergraduate and beginning graduate level courses, this text emphasizes question formulation, data collection, and the interpretation of results. The author assumes the reader has completed a course in research methods and statistics.

The Sixth Edition of this classic text maintains its place as the "Gold Standard" of nursing research. Nationally and internationally known, respected and used, the text provides readers with the skills they need to design and implement a research investigation and critically evaluate published research reports. Now completely revised and updated to reflect the latest trends in quantitative and qualitative research, this essential guide offers a focused, "how-to" approach. New in this edition: expanded discussion of qualitative approaches; demonstration of qualitative and quantitative approaches working together; charts and tables offer description of qualitative approaches; stronger emphasis on the "hands-on, how-to" methodology; more in-depth examination of reasearch difference; research more powerful research utilization.

Case Study Research: Principles and Practices aims to provide a general understanding of the case study method as well as specific tools for its successful implementation. These tools can be utilized in all fields where the case study method is prominent, including business, anthropology, communications, economics, education, medicine, political science, social work, and sociology. Topics include the definition of a 'case study,' the strengths and weaknesses of this distinctive method, strategies for choosing cases, an experimental template for understanding research design, and the role of singular observations in case study research. It is argued that a diversity of approaches - experimental, observational, qualitative, quantitative, ethnographic - may be successfully integrated into case study research. This book breaks down traditional boundaries between qualitative and quantitative, experimental and nonexperimental, positivist and interpretivist.

Research Methods in Applied Settings

Principles and Procedures

Essentials of Research Design and Methodology

An Overview of the Essentials

The Principles of Experimental Research

A Compendium for Scholars & Researchers

In our contemporary learning society, expectations about the contribution of education and training continue to rise. Moreover, the potential of information and communication technology (ICT) creates many challenges. These trends affect not only the aims, content and processes of learning, they also have a strong impact on educational design and development approaches in research and professional practices. Prominent researchers from the Netherlands and the USA present their latest findings on these issues in this volume. The major purpose of this book is to discuss current thinking on promising design approaches and to present innovative (computer-based) tools. The book aims to serve as a resource and reference work that will stimulate advancement in the field of education and training. It is intended to be useful in academic settings as well as for professionals in design and development practices.

The need to understand how to design and set up an investigative experiment is nearly universal to all students in engineering, applied technology and science, as well as many of the social sciences. Many schools offer courses in this fundamental skill and this book is meant to offer an easily accessible introduction to the essential tools needed, including an understanding of logical processes, how to use measurement, the do ’ s and don ’ ts of designing experiments so as to achieve reproducible results and the basic mathematical underpinnings of how data should be analyzed and interpreted. The subject is also taught as part of courses on Engineering statistics, Quality Control in Manufacturing, and Senior Design Project, in which conducting experimental research is usually integral to the project in question. * Covers such essential fundamentals as "definitions," "quantification," and standardization of test materials * Shows students and professionals alike how to plan an experiment—from how to frame a proper Hypothesis to designing an experiment to accurately reflect the nature of the problem to "designing with factors." * Includes a separate section on the use of Statistics in Experimental Research, including overview of probability and statistics, as well as Randomization, Replication and Sampling, as well as proper ways to draw statistical inferences from experimental data.

This comprehensive Handbook is aimed at both academic researchers and practitioners in the field of research. The book's 8 chapters, provide in-depth coverage of research methods based on the revised syllabus of various universities especially considering the students of under graduate, post graduate and doctorate level. This book is a product of extensive literature survey made by the authors. The authors have made sincere efforts to write the book in simple language. The book comprises all the aspects according to new syllabus of PCI and APJ Abdul Kalam Technical University, Lucknow. Though this book is intended for the use of pharmacy students of any level yet it can also be useful to students of applied fields and medical students. The book deals with interdisciplinary fields such as finding research problems, writing research proposals, obtaining funds for research, selecting research designs, searching the literature and review, collection of data and analysis, preparation of thesis, writing research papers for journals, citation and listing of references, preparation of visual materials, oral and poster presentation in conferences, minutes of meetings, and ethical issues in research. At the end of every chapter and book some questions related to chapter have been mentioned for the support of students to understand the subject. Valuable suggestions for the improvement of this book are most welcome.

This volume provides an essential roster of primary research methods as they apply to health communication inquiry. Editor Bryan B. Whaley brings together key health communication researchers to write about their primary methodological areas. Their chapters offer guidance and insights for a variety of approaches to answering research questions. The methods included here cover: Exploration and Description: interview/focus groups, case study, ethnography, and surveys; Examining Messages and Interpersonal Exchanges: narrative analysis, conversational analysis, analyzing physician-patient interactions, social network analysis, and content analysis; Causal Explication: experimental research, meta-analysis, and meta-synthesis; and Cultural, Population, and Critical Concerns: rhetorical methods and criticism, and methodological issues when investigating stigmatized populations, and groups with health disparities. Chapters cite or use examples from allied health areas -- nursing, public health, sociology, medicine -- to demonstrate the breadth of health communication studies. This work highlights the importance of methodology in health communication research in multiple contexts. Developed to provide a fundamental reference for investigating health communication, this volume will serve as an invaluable tool for researchers and students across the social science and health disciplines.

Principles, Methods, and Practices

Principles and Methods of Social Research

Principles of Research Design in the Social Sciences

Design Approaches and Tools in Education and Training

Research Design

Integration of Principles, Methods and Techniques

Principles of Research Design in the Social SciencesRoutledge

Focused on the underlying logic behind social research, Methodological Thinking: Basic Principles of Social Research Design by Donileen R. Loseke encourages readers to understand research methods as a way of thinking. The book provides a concise overview of the basic principles of social research, including the characteristics of research questions, the importance of literature reviews, variations in data generation techniques, and sampling. The Second Edition includes a revised chapter on research foundations, with focus on the philosophy of science and ethics; an emphasis on critical thinking; additional attention to evaluating research; and a new selection of briefer, multidisciplinary journal articles designed to be accessible to a wide variety of readers.

The use of mixed methods designs for conducting research has become a major trend in social science research. Renowned methodological experts Janice Morse and Linda Niehaus present a guide to intermediate and experienced researchers on the possibilities inherent in mixed method research. They offer the basic principles of conducting this kind of study, then examine a wide variety of design options available to the researcher, including their strengths and weaknesses and when to use them. Providing examples from a variety of disciplines, examining potential threats to validity, and showing the relationship between method and theory, the book will be a valuable addition to the methodologist ’ s library and a useful text in courses in research design.

Intended for beginning graduate or advanced undergraduate students, this book provides a comprehensive review of research methods used in psychology and related disciplines. It covers topics that are often omitted in other texts including correlational and qualitative research and integrative literature reviews. Basic principles are reviewed for those who need a refresher. The focus is on conceptual issues – statistics are kept to a minimum. Featuring examples from all fields of psychology, the book addresses laboratory and field research. Chapters are written to be used independently, so instructors can pick and choose those that fit their course needs. Reorganized to parallel the steps of the research process, tips on writing reports are also provided. Each chapter features an outline, key terms, a summary, and questions and exercises that integrate chapter topics and put theory into practice. A glossary and an annotated list of readings are now included. Extensively updated throughout, the new edition features a new co-author, Mary Kite, and: • New chapters on qualitative research and content analysis and another on integrative literature reviews including meta-analysis, critical techniques for today ’ s research environment. • A new chapter on exploratory and confirmatory factor analysis that addresses the use of path analysis and structural equation modeling. • A new chapter on how to write a research report using APA style. • Examples from cross-cultural and multi-cultural research, neuroscience, cognitive, and developmental psychology along with ones from social, industrial, and clinical psychology. • More on Internet research and studies. • Greatly expanded Part 3 on research designs with chapters on true experiments, field research, correlational and single-case designs, content analysis, and survey and qualitative research. • A website with PowerPoint slides for each chapter, a test bank with short answer and multiple choice questions, additional teaching resources, and the tables and figures from the book for Instructor ’ s and chapter outlines, suggested readings, and links to related web sites for students. Intended as a text for beginning graduate and/or advanced undergraduate courses in research methods or experimental methods or design taught in psychology, human development, family studies, education, or other social and behavioral sciences, a prerequisite of undergraduate statistics and a beginning research methods course is assumed.

Principles and Practice

Principles, Procedures, and Practices

Statistical Principles of Research Design and Analysis

Principles and Methods

Research Methods in Health Communication

Principles, Process, and Methods

Conducting Health Research: Principles, Process, and Methods presents an integrated and practical introduction to the principles and strategies for planning, implementing, reporting, and assessing health sciences research. Comprehensive in its breadth and depth, with an accessible writing style, this text prepares students in public health and related fields to be adept researchers and consumers of health research. Through real-world examples and step-by-step guidance, Frederick J. Kviz provides students with the skills they need to: identify and evaluate research strengths and limitations as practitioners; to actually perform the various core aspects of research; and to choose among alternative methods when making decisions about health practice, policy, and future research needs.

A perennial bestseller since 1997, this updated tenth edition of Understanding Research Methods provides a detailed overview of all the important concepts traditionally covered in a research methods class. It covers the principles of both qualitative and quantitative research, and how to interpret statistics without computations, so is suitable for all students regardless of their math background. The book is organized so that each concept is treated independently and can be used in any order without resulting in gaps in knowledge—allowing it to be easily and precisely adapted to any course. It uses lively examples on contemporary topics to stimulate students’ interest, and engages them by showing the relevance of research methods to their everyday lives. Numerous case studies and end-of-section exercises help students master the material and encourage classroom discussion. The text is divided into short, independent topic sections, making it easy for you to adapt the material to your own teaching needs and customize assignments to the aspect of qualitative or quantitative methods under study—helping to improve students’ comprehension and retention of difficult concepts. Additional online PowerPoint slides and test bank questions make this a complete resource for introducing students to research methods. New to this edition: New topic section on design decisions in research Additional material on production of knowledge and research methods Significant development of material on ethical considerations in research Fresh and contemporary examples from a wide variety of real, published research Topic-specific exercises at the end of each section now include suggestions for further steps researchers can take as they build their research project.

An extensive revision, this classic text presents the most recent advances in social research design and methodology. The authors thoroughly describe the research process using methods derived from basic principles of scientific inquiry and demonstrate how they apply to the study of human behavior. These applications make it an indispensable resource for all fields of human social research, particularly communication, psychology, public health, and marketing. With a heavy emphasis on reliability and validity, the book considers experimental, quasi-experimental, and survey research designs in light of these qualities. Principles and Methods of Social Research is noted for its: *emphasis on understanding the principles that govern the use of a method to facilitate the researcher's choice of the proper methodological approach; *use of the laboratory experiment as a point of reference for describing and evaluating field experiments, correlational designs, quasi-experiments, and survey designs; and *unique chapter on the ethics of social research including the power a researcher wields and tips on how to use it responsibly. Highlights of the thoroughly expanded and updated edition include: *new chapters on meta-analysis and social cognition methods; * the latest on experimental operations and procedures, such as implicit measures, simulations, and Internet experiments; * expanded coverage of conducting experiments outside of the lab, including conducting experiments on the Web and on applied evaluation research methods, including efficacy and effectiveness research. Intended as a text for upper-level and graduate courses in research methods in social psychology, the social sciences, communications, and public health research. No previous methods courses are required.

The subject of management research methodology is enthralling and complex. A student or a practitioner of management research is beguiled by uncertainties in the search and identification of the research problem, intrigued by the ramifications of research design, and confounded by obstacles in obtaining accurate data and complexities of data analysis. Management Research Methodology: Integration of Principles, Methods and Techniques seeks a balanced treatment of all these aspects and blends problem-solving techniques, creativity aspects, mathematical modelling and qualitative approaches in order to present the subject of Management Research Methodology in a lucid and easily understandable way.

Basic Principles of Social Research Design

Research Design in Social Science

Methodological Thinking

PRINCIPLES OF APPLIED RESEARCH METHODS

Encyclopedia of Research Design

Scientific Research in Education

"This classic text presents the most recent advances in social research design and methodology. Users applaud the book's comprehensiveness. It reviews experimental, correlational, quasi experimental, and evalaution designs to survey sampling, interviewing, content analysis, questionaire design, scale developments, and assessing dyads and groups. The research process is described using basic principles of scientific inquiry and how they apply to the study of human behavior. Design issues are emphasized over statistical computations. The book helps readers apply sound scientific analysis to better understand what it means to be human, making it an indispensable resource in the fields of psychology, communication, sociology, education, health, and marketing. With a heavy emphasis on reliability, validity, and measurement, the book considers experimental, quasi-experimental, and survey research designs in light of these qualities. Principles and Methods of Social Research is noted for its: -Emphasis on understanding the principles that govern the use of a method to facilitate the researcher's choice of the best technique for a given situation. - Use of the laboratory experiment to describe and evaluate field experiments, correlational designs, quasi experiments, evaluation studies, and survey designs. Coverage of the ethics of social research including the power a researcher wields and tips on how to use it responsibly. "--

Language acquisition research is challenging—the intricate behavioral and cognitive foundations of speech are difficult to measure objectively. The audible components of speech, however, are quantifiable and thus provide crucial data. This practical guide synthesizes the authors’ decades of experience into a comprehensive set of tools that will allow students and early career researchers in the field to design and conduct rigorous studies that produce reliable and valid speech data and interpretations. The authors thoroughly review specific techniques for obtaining qualitative and quantitative speech data, including how to tailor the testing environments for optimal results. They explore observational tasks for collecting natural speech and experimental tasks for eliciting specific types of speech. Language comprehension tasks are also reviewed so researchers can study participants’ interpretations of speech and conceptualizations of grammar. Most tasks are oriented towards children, but special considerations for infants are also reviewed, as well as multilingual children. Chapters also provide strategies for transcribing and coding raw speech data into reliable data sets that can be scientifically analyzed. Furthermore, they investigate the intricacies of interpretation so that researchers can make empirically sound inferences from their data and avoid common pitfalls that can lead to unscientific conclusions.

"Comprising more than 500 entries, the Encyclopedia of Research Design explains how to make decisions about research design, undertake research projects in an ethical manner, interpret and draw valid inferences from data, and evaluate experiment design strategies and results. Two additional features carry this encyclopedia far above other works in the field: bibliographic entries devoted to significant articles in the history of research design and reviews of contemporary tools, such as software and statistical procedures, used to analyze results. It covers the spectrum of research design strategies, from material presented in introductory classes to topics necessary in graduate research; it addresses cross- and multidisciplinary research needs, with many examples drawn from the social and behavioral sciences, neurosciences, and biomedical and life sciences; it provides summaries of advantages and disadvantages of often-used strategies; and it uses hundreds of sample tables, figures, and equations based on real-life cases."--Publisher's description.

Principles of Research Methodology: A Guide for Clinical Investigators is the definitive, comprehensive guide to understanding and performing clinical research. Designed for medical students, physicians, basic scientists involved in translational research, and other health professionals, this indispensable reference also addresses the unique challenges and demands of clinical research and offers clear guidance in becoming a more successful member of a medical research team and critical reader of the medical research literature. The book covers the entire research process, beginning with the conception of the research problem to publication of findings. Principles of Research Methodology: A Guide for Clinical Investigators comprehensively and concisely presents concepts in a manner that is relevant and engaging to read. The text combines theory and practical application to familiarize the reader with the logic of research design and hypothesis construction, the importance of research planning, the ethical basis of human subjects research, the basics of writing a clinical research protocol and scientific paper, the logic and techniques of data generation and management, and the fundamentals and implications of various sampling techniques and alternative statistical methodologies. Organized in thirteen easy to read chapters, the text emphasizes the importance of clearly-defined research questions and well-constructed hypothesis (reinforced throughout the various chapters) for informing methods and in guiding data interpretation. Written by prominent medical scientists and methodologists who have extensive personal experience in biomedical investigation and in teaching key aspects of research methodology to medical students, physicians and other health professionals, the authors expertly integrate theory with examples and employ language that is clear and useful for a general medical audience. A major contribution to the methodology literature, Principles of Research Methodology: A Guide for Clinical Investigators is an authoritative resource for all individuals who perform research, plan to perform it, or wish to understand it better.
Management Research
Measurement Error and Research Design
EBOOK: Principles of Social Research

Principles of Methodology
A Guide for Clinical Investigators
This work facilitates an understanding of education research as a scientific method aimed at providing a systematic and rigorous approach to professional knowledge. Readers will develop the research skills necessary to evaluate interventions designed to bring about change within the learning-teaching environment. More specifically, the reader will develop the knowledge and skills necessary to: (1) promote critical skills for developing, implementing, and critiquing research problems and questions appropriate to educational practice; (2) select appropriate quantitative and qualitative approaches to guide research on a particular topic, including the use of experimental, quasi-experimental, and non-experimental designs; (3) critique existing research in terms of its ability to rule out other possible explanations for purposes of generalizability; (4) implement procedures for assuring ethical conduct of research.Dr. Takona provides a concise, easy to understand coverage of activities comprised in modern education research and specifically aims to describe the mechanics of education research within the context of developing nations.
Principles of Research Design and Drug Literature Evaluation is a unique resource that provides a balanced approach covering critical elements of clinical research, biostatistical principles, and scientific literature evaluation techniques for evidence-based medicine. This accessible text provides comprehensive course content that meets and exceeds the curriculum standards set by the Accreditation Council for Pharmacy Education (ACPE). Written by expert authors specializing in pharmacy practice and research, this valuable text will provide pharmacy students and practitioners with a thorough understanding of the principles and practices of drug literature evaluation with a strong grounding in research and biostatistical principles. Principles of Research Design and Drug Literature Evaluation is an ideal foundation for professional pharmacy students and a key resource for pharmacy residents, research fellows, practitioners, and clinical researchers. FEATURES * Chapter Pedagogy: Learning Objectives, Review Questions, References, and Online Resources * Instructor Resources: PowerPoint Presentations, Test Bank, and an Answer Key * Student Resources: a Navigate Companion Website, including Crossword Puzzles, Interactive Flash Cards, Interactive Glossary, Matching Questions, and Web Links From the Foreword: "This book was designed to provide and encourage practitioner s development and use of critical drug information evaluation skills through a deeper understanding of the foundational principles of study design and statistical methods. Because guidance on how a study s limited findings should not be used is rare, practitioners must understand and evaluate for themselves the veracity and implications of the inherently limited primary literature findings they use as sources of drug information to make evidence-based decisions together with their patients. The editors organized the book into three supporting sections to meet their pedagogical goals and address practitioners needs in translating research into practice. Thanks to the editors, authors, and content of this book, you can now be more prepared than ever before for translating research into practice." L. Douglas Ried, PhD, FAPhA Editor-in-Chief Emeritus, Journal of the American Pharmacists Association Professor and Associate Dean for Academic Affairs, College of Pharmacy, University of Texas at Tyler, Tyler, Texas"
"Measurement Error and Research Design is an ideal text for research methods courses across the social sciences, especially those in which a primer on measurement is needed. For the novice researcher, this book facilitates understanding of the basic principles required to design measures and methods for empirical research. For the experienced researcher, this book provides an in-depth analysis and discussion of the essence of measurement error and the procedures to minimize it. Most important, the book's unique approach bridges measurement and methodology through clear illustrations of the intangibles of scientific research."--BOOK JACKET.
This book is designed to introduce doctoral and graduate students to the process of conducting scientific research in the social sciences, business, education, public health, and related disciplines. It is a one-stop, comprehensive, and compact source for foundational concepts in behavioral research, and can serve as a stand-alone text or as a supplement to research readings in any doctoral seminar or research methods class. This book is currently used as a research text at universities on six continents and will shortly be available in nine different languages.
Principles of Research Methodology
Principles of Research in Behavioral Science
Handbook of Research Methodology
Educational Research
Nursing Research
Principles and Methods of Research' 2006 Ed.
For many post-graduate students undertaking a research project for the first time is a daunting prospect. Gaining the knowledge and skills needed to do research typically has to be done alongside carrying out the project itself. Students often have to conduct their research independently, perhaps with limited tutor contact. What is needed in such situations is a resource that supports the new researcher on every step of the research journey, from defining the project to communicating its findings. Management Research: Applying the Principles provides just such a resource. Structured around the key stages of a research project, it is designed to provide answers to the questions faced by new researchers but without neglecting the underlying principles of good research. Each chapter includes 'next steps' activities to help readers apply the content to their own live research project. The companion website provides extensive resources, including video tutorials, to support the development of practical research skills. The text reflects the richness and variety of current business and management research both in its presentation of methods and techniques and its choice of examples drawn from different subject disciplines, industries and organizations. Management Research: Applying the Principles combines diversity of coverage with a singularity of purpose: to help students complete their research project to a rigorous standard.
This book provides a comprehensive, accessible guide to social science methodology. In so doing, it establishes methodology as distinct from both methods and philosophy. Most existing textbooks deal with methods, or sound ways of collecting and analysing data to generate findings. In contrast, this innovative book shows how an understanding of methodology allows us to design research so that findings can be used to answer interesting research questions and to build and test theories. Most important things in social research (e.g., beliefs, institutions, interests, practices and social classes) cannot be observed directly. This book explains how empirical research can nevertheless be designed to make sound inferences about their nature, effects and significance. The authors examine what counts as good description, explanation and interpretation, and how they can be achieved by striking intelligent trade-offs between competing design virtues. Coverage includes: • why methodology matters; • what philosophical arguments show us about inference; • competing virtues of good research design; • purposes of theory, models and frameworks; • forming researchable concepts and typologies; • explaining and interpreting: inferring causation, meaning and significance; and • combining explanation and interpretation. The book is essential reading for new researchers faced with the practical challenge of designing research. Extensive examples and exercises are provided, based on the authors' long experience of teaching methodology to multi-disciplinary groups. Perri 6 is Professor of Social Policy in the Graduate School in the College of Business, Law and Social Sciences at Nottingham Trent University. Chris Bellamy is Emeritus Professor of Public Administration in the Graduate School, Nottingham Trent University.
Responsible Science is a comprehensive review of factors that influence the integrity of the research process. Volume I examines reports on the incidence of misconduct in science and reviews institutional and governmental efforts to handle cases of misconduct. The result of a two-year study by a panel of experts convened by the National Academy of Sciences, this book critically analyzes the impact of today's research environment on the traditional checks and balances that foster integrity in science. Responsible Science is a provocative examination of the role of educational efforts; research guidelines; and the contributions of individual scientists, mentors, and institutional officials in encouraging responsible research practices.
This best-selling text pioneered the comparison of qualitative, quantitative, and mixed methods research design. For all three approaches, John W. Creswell and new co-author J. David Creswell include a preliminary consideration of philosophical assumptions, key elements of the research process, a review of the literature, an assessment of the use of theory in research applications, and reflections about the importance of writing and ethics in scholarly inquiry. The Fifth Edition includes more coverage of: epistemological and ontological positioning in relation to the research question and chosen methodology; case study, PAR, visual and online methods in qualitative research; qualitative and quantitative data analysis software; and in quantitative methods more on power analysis to determine sample size, and more coverage of experimental and survey designs; and updated with the latest thinking and research in mixed methods. SHARE this Comparison of Research Approaches poster with your students to help them navigate the distinction between the three approaches to research.
Management Research Methodology
Research Methods in Language Acquisition
Research Design & Statistical Analysis
Ensuring the Integrity of the Research Process
Participatory Design
Understanding Research Methods
This book emphasizes the statistical concepts and assumptions necessary to describe and make inferences about real data. Throughout the book the authors encourage the reader to plot and examine their data, find confidence intervals, use power analyses to determine sample size, and calculate effect sizes. The goal is to ensure the reader understands the underlying logic and assumptions of the analysis and what it tells them, the limitations of the analysis, and the possible consequences of violating assumptions. The simpler, less abstract discussion of analysis of variance is presented prior to developing the more general model. A concern for alternatives to standard analyses allows for the integration of non-parametric techniques into relevant design chapters, rather than in a single, isolated chapter. This organization allows for the comparison of the pros and cons of alternative procedures within the research context to which they apply. Basic concepts, such as sampling distributions, expected mean squares, design efficiency, and statistical models are emphasized throughout. This approach provides a stronger conceptual foundation in order to help the reader generalize the concepts to new situations they will encounter in their research and to better understand the advice of statistical consultants and the content of articles using statistical methodology. The second edition features a greater emphasis on graphics, confidence intervals, measures of effect size, power analysis, tests of contrasts, elementary probability, correlation, and regression. A Free CD that contains several real and artificial data sets used in the book in SPSS, SYSTAT, and ASCII formats, is included in the back of the book. An Instructor's Solutions Manual, containing the intermediate steps to all of the text exercises, is available free to adopters.
First Published in 2010. Routledge is an imprint of Taylor & Francis, an informa company.
The voices in this collection are primarily those of researchers and developers concerned with bringing knowledge of technological possibilities to bear on informed and effective system design. Their efforts are distinguished from many previous writings on system development by their central and abiding reliance on direct and continuous interaction with those who are the ultimate arbiters of system adequacy; namely, those who will use the technology in their everyday lives and work. A key issue throughout is the question of who does what to whom: whose interests are at stake, who initiates action and for what reason, who defines the problem and who decides that there is one. The papers presented follow in the footsteps of a small but growing international community of scholars and practitioners of participatory systems design. Many of the original European perspectives are represented here as well as some new and distinctively American approaches. The collection is characterized by a rich and diverse set of perspectives and experiences that, despite their differences, share a distinctive spirit and direction -- a more humane, creative, and effective relationship between those involved in technology's design and use, and between technology and the human activities that motivate the technology.
Robert Kuehl's DESIGN OF EXPERIMENTS, Second Edition, prepares students to design and analyze experiments that will help them succeed in the real world. Kuehl uses a large array of real data sets from a broad spectrum of scientific and technological fields. This approach provides realistic settings for conducting actual research projects. Next, he emphasizes the importance of developing a treatment design based on a research hypothesis as an initial step, then developing an experimental or observational study design that facilitates efficient data collection. In addition to a consistent focus on research design, Kuehl offers an interpretation for each analysis.
Design of Experiments
Social Science Research
Principles of Research Design and Drug Literature Evaluation
Responsible Science
Conducting Health Research
Case Study Research
Fully updated in this second edition, this book introduces students to basic principles in social research. Taking a public health approach the book covers areas such as health promotion, public health and health services management and is aimed at helping a variety of health professionals. The book uses examples from a range of settings to illustrate how qualitative and quantitative methods from the disciplines of sociology, psychology, history and anthropology have been used to understand health related behaviour. Praised for its clarity and breadth, this popular book has been thoroughly updated and now includes: Extended further reading More indepth chapters reflecting the most current topics in the field of social research Expanded material on the use of secondary sources More coverage on the usage of studies within larger public health programmes, including mixed methods and integration of data Increased number of international examples and updated case studies All chapters have extensive pedagogy to engage readers and bring the theory to life, and is ideal for students taking a real variety of social research modules as part of a health program. It is particularly valuable for public health students. Understanding Public Health is an innovative series published by Open University Press in collaboration with the London School of Hygiene & Tropical Medicine. Series Editors: Rosalind Plowman and Nicki Thorogood. Contributors: Sarah Bernays, John Browne, Tracey Chantler, Mary Alison Durand, Martin Gorsky, Andy Guise, Judith Green, Tim Rhodes and Sarah Smith.
This practical introduction for first time researchers provides a bridge between how to conduct research and the philosophy of social science, allowing students to relate what they are doing to why. It does not provide a set of rigid recipes for social scientists as many methodology books do, rather it stimulates students to think about the issues involved when deciding upon their research design. By discussing standard approaches to research design and method in various social science disciplines, the authors illustrate why particular designs have traditionally predominated in certain areas of study. But whilst they acknowledge the strengths of these standard approaches, their emphasis is on helping researchers find the most effective solution to their problem by encouraging them, through this familiarity with the principles of various approaches, to innovate where appropriate. This text will prove indispensable for social science students of all levels embarking upon a research project, and for experienced researchers looking for a fresh perspective on their object of study.
Principles and Practice of Clinical Research