

Primary English Pgce Professional Workbooks

*Issues in English Teaching invites primary and secondary teachers of English to engage in debates about key issues in subject teaching. The issues discussed include: *the increasingly centralised control of the curriculum, assessment, and pedagogy in the school teaching of English in England and Wales as a result of initiatives such as the National Literacy Strategy *new technologies which are transforming pupils' lived experience of literacy or literacies *the accelerating globalisation of English and the independence of other versions of English from English Standard English. A National Curriculum with a nationalist perspective on language, literacy and literature cannot fully accommodate English *what has become 'naturalised' and 'normalised' in English teaching, and the educational and ideological reasons for this *hierarchies that have been created in the curriculum and pedagogy, identifying who and what has been given low status, excluded or marginalised in the development of the current model of English. Issues in English Teaching will stimulate student teachers, NQTs, language*

and literacy co-ordinators, classroom English teachers and aspiring or practising Heads of English, to reflect on the identity or the subject, the principles and policies which, have determined practice, and those which should influence future practice.

Now with online resources to support subject knowledge! Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. To help your students master this, the 8th edition of this established text now comes with a range of online resources available on the brand new companion website including: Interactive English subject knowledge audit: to assess your students subject knowledge in primary English. Save valuable teaching time at the start of the year by setting is as a pre-course audit and ensure students have an accurate picture of their ability before they begin. Grading your students' overall performance, results can be shared with you immediately and include further reading suggestions so students can revisit areas where they require improvement. Reflective self-assessment questions: more than 70 'check your learning' questions help consolidate students'

understanding of each chapter topic and monitor their learning as they work through the book. Irregular verbs: a handy reference of all the irregular verbs so trainees can teach English confidently. Glossary: building students' knowledge, the full online glossary of terms for English helps them know their 'digraph' from your 'soliloquy'. This 8th edition, covering the whole primary curriculum, also includes new chapters on handwriting and the nature of learning. Updated interactive activities throughout the book engage students in their learning and enable discussion. Using this book in conjunction with the free online resources really makes this the complete package for developing English subject knowledge.

This powerful text encourages both pre-service and established teachers, as well as teacher educators, to engage with contemporary debates in primary education. Promoting a critical approach, the chapters explore a wide range of key themes including the importance of values in primary education and the imperative for a curriculum which embraces the whole range of available subjects. At the same time, the chapters are underpinned by a belief that children should be at the heart of

all the decisions we make and that primary education should inspire a love of learning, for life. The book aims to support practitioners to make informed judgements and feel confident to argue their point of view with deeper theoretical knowledge and understanding, thus increasing teacher agency and confidence in responding to complex educational and social dilemmas such as literacy levels and rising mental health concerns. Chapters encompass both the macro aspects of primary education and more specialised debates on key topics such as reading, mathematics, languages, early years education and the use of technology. With annotated further reading and reflective questions, this key text is essential reading for all those wanting to develop a better understanding of the issues that shape their practice including student teachers at both undergraduate and postgraduate level, practising teachers engaged in continuing professional development and teacher educators.

Shortlisted for the UKLA Academic Book Award 2013! Literacy empowers learning across the whole curriculum and language is at the centre of all learning in primary education. Aware of current curriculum developments and drawing from the latest

research Teaching Primary English encourages teacher education students to develop a deeper understanding of the essential issues involved in teaching English in order to approach a career in the primary classroom with the confidence and knowledge required to succeed. Taking a fresh approach to the main elements of teaching primary English, Jackie Brien strikes an engaging balance between the practical requirements of English teaching and encouraging informed reflection on key aspects of primary literacy. This is essential reading for everyone studying primary English on primary initial teacher education courses including undergraduate (BEd, BA with QTS), postgraduate (PGCE, SCITT), and employment-based routes into teaching. Jackie Brien is Curriculum Leader for English, Communication, Language and Literacy at the University of Chester.

Teaching Systematic Synthetic Phonics in Primary Schools

A Guide to the ITT NC

A Guide for Students

Successful Teaching Placements in Secondary Schools

Educating the Whole Child

A completely new book covering the key skills of primary teaching, it supports trainee teachers to understand the complex nature of effective learning and teaching in primary schools.

This comprehensive introduction to language, literacy and learning in the primary school explores the theoretical issues that underpin pedagogical practice in the primary English language classroom in a straightforward manner, enabling readers to understand the resulting practice and curriculum offerings in English primary schools today. The contributors explore new initiatives in primary language teaching, putting these into their theoretical context, and offer practical ideas, helping students to make the bridge from studying to be a teacher, through to the beginnings of their teaching career. Diversity and aspects of special educational needs are also considered in each section of the book. This book will be essential reading both for undergraduate students of education, as well as for PGCE students.

An introductory textbook conforming to the British National Primary Strategy provides guidance on teaching English in the early years and primary classroom and covers key curriculum areas.

Are your students struggling to know their 'determiners' from their

'prepositions'? Are they struggling with word classes, phrases and clauses? This book is here to help by: Giving them what they need to know to teach all areas of primary grammar Explaining what's good to know to support more able children Outlining what good teaching of each part of grammar looks like in the classroom Suggesting classroom activities for all areas of the SPaG curriculum Also included is a section on the new SPaG test.

Professional Issues for Primary Teachers

A Multiprofessional Perspective

Teaching Primary English

A Guide for Teachers

Primary ICT

This textbook provides a wide-ranging overview of everything you will need to know to prepare you for initial teacher training and your early career in the primary classroom. Covering practical issues including planning, assessment and classroom organisation, and thought-provoking topics such as reflecting on your own teaching practice and developing critical thinking skills, this textbook gives you a pragmatic and insightful understanding of teaching in primary schools. This third edition has been comprehensively revised to include new chapters on: Personal, social, health and

economic education (PSHE) Safeguarding and your responsibilities Teaching EAL learners Behaviour management and encouraging behaviour for learning Inclusion and special educational needs, including the 2015 SEND Code of Practice Critical perspectives on fundamental British values Moving on to Master's level study This is essential reading for all students on primary initial teacher education courses including university-based (PGCE, BEd, BA with QTS), and schools-based (School Direct, SCITT, Teach First) routes into teaching.

This straightforward guide to the professional standards and requirements for primary teachers illustrates the best ways of developing knowledge and how to acquire the skills needed to achieve QTS. Meeting the Standards in Primary English will:

- * explain the Standards relating to English teaching*
- * link the theory associated with the teaching of English to the practical application*
- * look in detail at the teaching of reading, fiction, writing, speaking and listening, ICT in literacy and drama*
- * assist the understanding of grammar and language study*
- * consider the issues of continuing professional development*

This practical guide to meeting the standards is invaluable for students on primary training courses, lecturers and mentors supporting trainees in English education programmes and newly qualified teachers (NQTs).

This book deals with the key professional issues faced by students on teacher training courses and practicing primary teachers.

As the number of children for whom English is an Additional Language in schools increases, how do teachers and trainees prepare to support them to succeed? This text is their toolkit. A complete guide to understanding, learning from and teaching bilingual and EAL children in schools. The text begins by asking 'who are EAL learners' and challenges some of the misconceptions about this group. It goes on to examine language in depth, providing focused theory to help teachers and trainees better understand the wider context of children's needs. This theory is supported by a wealth of information on practical teaching strategies and resources in the promoting learning section. The text covers planning across the curriculum for EAL, assessing EAL and bilingual learners and classroom organisation, offering day-to-day practical support for teachers. New to this second edition is a chapter on Using home languages and cultures in learning as well many new case studies from practising teachers offering insight and knowledge on teaching this particular group.

Primary Professional Studies

Issues in English Teaching

Early Childhood Studies: A Multiprofessional Perspective

EBOOK: Preparing to Teach in Secondary Schools: A Student Teacher's Guide to Professional Issues in Secondary Education

Primary ICT: Knowledge, Understanding and Practice

As pressures of standardised testing and the focus on English and maths impact on teaching time, how can teachers ensure that the curriculum truly is broad and balanced? How do we ensure that we are educating the whole child? This book provides both an exploration of the current challenges in the curriculum as well as practical guidance on how to tackle them. This book is needed to contextualise the current situation and to inform and inspire today's teachers to teach across the curriculum.

Primary ICT

This comprehensive new textbook provides valuable support to student teachers on primary ITT, BEd and PGCE courses. It provides a sound and practical introduction to the teaching skills as well as the underlying theory. Written by experts in primary school teaching, the book is divided into twenty-three sections and covers: becoming a teacher exploring the nature of learning planning for learning approaches to the curriculum recent developments in primary education diversity and inclusion assessment partnership in practice your professional development. Each chapter contains a brief introduction to the key concepts, issues and skills, and provides learning activities in the form of tasks. Annotated lists of further reading are included for students who want to explore topics in more detail. This major textbook is essential reading for all students training to be primary school teachers, including those on BA (QTS), BEd and PGCE courses, as well as those on flexible PGCE courses, those on Graduate Registered Training courses, and those studying Education Studies. Full of school-based examples supplied by practicing teachers, this accessible text: encourages trainees to "think beyond the standards" promotes the development of reflective, creative and imaginative teaching skills links theory with practice to show students how to apply these skills leads the reader through the key issues and concepts in general professional practice. Written specifically for Professional Studies modules in primary education, this book will guide trainees in the early stages of

their careers to become the imaginative teachers we need in our primary schools.

Story Ideas for Children Aged 3 to 11

Primary English: Knowledge and Understanding

Thinking Beyond the Standards

Primary English

“An alien spaceship crash landed in my playground today” For one primary school in England, this was not an ordinary day. It was a fabulous day of inspiration, writing, drawing, discovering and learning for the pupils, the staff and the parents. But the best thing of all? The only truly out of the ordinary thing was the alien spaceship. So how do you make creativity a more everyday part of primary teaching? Teachers and trainees agree that creativity is a fabulous thing. But to get creative approaches into everyday teaching, you need to tackle the question - what is creativity? This book explores this question in an accessible and practical way. It helps trainees to do more than ‘know it when they see it’, by helping them to understand the separate and very diverse elements of creativity. The third edition of this popular text retains key material, but it has been updated and revised to include two new chapters on the creative curriculum, along with links throughout to the Standards and the new National

Curriculum. This book will help you enhance your teaching so you and the children in your class can be: fellow explorers, adventurous discoverers and spontaneous investigators!

This book identifies the key strengths trainees must develop in order to achieve the Professional Standards for the award of QTS. Each chapter covers a core issue of science teaching and provides a framework of activities at three progressive levels: Getting Started, Developing Skills and Extending your Skills, within which trainees can develop as a competent teacher.

Observing children is a fundamental aspect of learning to teach and a vital component of primary English teaching. Observing Primary Literacy focuses on observing children and teachers in the primary classroom. Its purpose is to enable trainee teachers to make sense of what they observe in classrooms. This book aims to help make explicit the reasons for the professional decisions teachers make before and during lessons, as well as encouraging critical and reflective thought on key aspects of primary English. Using a detailed examination of real-life case studies, Margaret Perkins provides a framework for understanding the literacy learning processes of primary-age children and how this can inform good teaching practice. She demonstrates to readers how to re-focus on children's learning and develop a critically informed approach to literacy

in the modern primary classroom. This is essential reading for all students studying primary English on primary initial teacher education courses including undergraduate (BEd, BA with QTS), postgraduate (PGCE, SCITT), and employment-based routes into teaching. It is also useful for practising teachers who wish to develop their understanding and practice of literacy teaching. Dr Margaret Perkins is Senior Lecturer at the University of Reading.

What is PGCE at M-Level and what can you expect from the course? How can it help you to develop as a professional? Master's-level study is now a well established component of PGCE courses and this new edition of the best selling student guide offers a clear and concise overview of Master's level aspects in teacher education. This Second Edition includes discussion of recent developments in education policy, greater coverage of reflective practice in school-based training and up-to-date advice on how to get a teaching job at the end of your course. With new reflective activities designed to help students develop critical skills, and improved references to additional material, this book is essential reading for students on PGCE courses in primary and secondary education. Keira Sewell leads Visionary Education (www.visionary-education.co.uk), an education consultancy covering teacher training, science education, strategic development and business and industry partnerships.

Contributors to the book are members of the primary and secondary PGCE teams at the University of Southampton, Edge Hill University, the University of Dundee and an independent consultant supporting Higher Education Institutions. Praise for the book: "Doing your PGCE at M level is a valuable guide designed to enable students to achieve success. Its approach, using clear explanations and case studies enable trainees to engage at a critical level and understand the potential benefits this can bring to them personally and professionally. Moving forward from the first edition in a way that incorporates education policy from recent fast moving times this enables trainees to critique and identify how the education arena is shaped. This new edition also enables trainees to develop many of the key skills of M-Level work; the development of reflective activities to enable deep reflection and critical analysis is a welcome development. This comprehensive text will be a valuable resource for anyone training to be a PGCE teacher." - Tim Roberts, PGCE Programme Director, University of Hertfordshire

Debates in Primary Education

Creativity in Primary Education

English 3-11

A guide for primary teaching

Unlocking Speaking and Listening

Speaking and listening are key elements of the primary English National Curriculum; they are also fundamental to children's language development and learning. The need for teachers to develop children's talk in its own right and also to use talk as a means of learning is central to effective primary practice, yet it is an area in which teachers often have little confidence. The contributors offer creative and practical advice on teaching speaking and listening from the early years through Key Stages 1 and 2, underpinned by theory into the approach. --from publisher description.

This book is a practical guide designed to stimulate story-writing in the early years and primary classroom. It offers a collection of novel and effective ideas which can be used by educators to energize, excite and motivate children to willingly write stories.

ICT remains a central part of primary education. This essential knowledge and practice book for primary ICT supports trainees working towards QTS. Covering all aspects of how ICT can support teaching and learning in the core subjects, this text helps the reader develop their understanding and practice. This book includes interactive tasks, a self assessment section to allow trainees to better understand their level of

knowledge and M level extension boxes to provide further challenge in all chapters. This Fifth edition features detailed links to the 2012 Teachers' Standards, new information on e-safety and notes on the new curriculum.

This book critically engages the reader in issues that relate to young children and their lives from a multiprofessional perspective. Whilst offering a theoretically rigorous treatment of issues relating to early childhood studies, the book also provides practical discussion of strategies that could inform multiprofessional practice.

Professional Studies in the Primary School

The EAL Teaching book

The Essential Guide to SPaG in the Primary Classroom

An Introduction to Language, Literacy and Learning

Principles of Primary Education

This textbook gives you a broad overview of everything you will need to know to prepare for your initial teacher training and future career in the classroom. Covering practical issues including planning and assessment, and thought-provoking topics such as reflecting on your practice and developing critical

thinking skills, this textbook provides you with an insightful exploration of the realities of teaching in primary schools. This fourth edition has been comprehensively revised and includes five new chapters on: · Teacher wellbeing · The Early Career Framework (ECF) · Digital literacy and primary schools after the pandemic · Growth mindset, dialogue and P4C · Learning outside the classroom This is essential reading for all students on primary initial teacher education courses including university-based (PGCE, BEd, BA with QTS), and schools-based (School Direct, SCITT, Teach First) routes into teaching. Hilary Cooper is Professor Emeritus of History and Pedagogy at the University of Cumbria. Sally Elton-Chalcraft is Professor of Social Justice in Education and also the Director of the Learning Education and Development Research centre in the Institute of Education at the University of Cumbria. "Now fully updated, English 5-11 provides comprehensive, up to date and creative guidance on teaching English in the primary school. Each chapter provides the busy teacher with indispensable advice and guidance, as well as opportunities to reflect upon current practice in the classroom. Key areas

covered include; Language and literacy development Grammar, punctuation and spelling Talk for learning Systematic synthetic phonics Fiction, poetry and non-fiction Drama and creativity Teaching in a multilingual classroom ICT and Assessment; This second edition reflects changes in government policy and gives greater attention to: systematic synthetic phonics, assessment, drama and talk for writing and is closely related to the changing curriculum for primary English. The highly experienced author team are former literacy advisors and have frontline teaching, school management and teacher training experience. This book will be an invaluable resource to all trainee and practising teachers interested in teaching English in an accessible, contemporary and dynamic way."--

The fourth edition of this informative, accessible and intellectually engaging teacher training book provides a definitive guide for trainee and newly qualified secondary school teachers and their mentors. The book has been fully updated to reflect the many changes in policy and practice, including developments in the national curriculum, PSHEE and SEN provision. The latest edition covers topics such as how pupils

learn, assessment, planning classroom communication and developing positive approaches to pupil behaviour. The wide range of specialist contributors, each bringing extensive first-hand experience of teaching, covers the core professional skills and concepts that new secondary school teachers need to acquire, irrespective of their subject specialism or training route, while the following key features of the book are:

- *Examples and illustrations from real classroom practice.*
- *Details of current research.*
- *Activities, case studies and scenarios.*

Ian Abbott, Associate Professor; Prue Huddleston, Emeritus Professor; and David Middlewood, Research Fellow, are all based at the University of Warwick's Centre for Education Studies, UK.

In order to teach writing effectively, teachers must be able to model writing effectively to children. The Primary National Curriculum sets challenging expectations for the teaching of writing. Children must master the process of composition, redrafting, editing and writing final pieces. Increased emphasis on spelling, punctuation and grammar may leave some teachers and trainee teachers lacking ideas for developing children's writing beyond transcription and into composition. It is important that

they are able to demonstrate their knowledge and understanding, as well as the practical applications of both transcriptional and compositional aspects of writing.

A Broad and Balanced Curriculum in Primary Schools

Primary Science

Modelling Exciting Writing

Developing a Love of Reading and Books

Subject Knowledge and Classroom Practice

Planning for authentic learning begins with engaging children. This book explores each subject in the primary curriculum offering clear guidance on the distinctive elements of each and effective pedagogical approaches that support informed teaching. Key aspects include: · Real life case studies including student teacher and expert commentaries · Critical tasks for reflection and evaluation with suggested responses · How effective teaching can nurture children's intellectual development This is essential reading for all students on primary initial teacher education courses including university-based (PGCE, BEd, BA with QTS), and schools based (School Direct, SCITT, Teach First) routes into teaching.

The government prioritizes systematic synthetic phonics as a key strategy in the teaching of reading and this is your guide to teaching systematic synthetic phonics in primary schools. This text supports trainee teachers working towards primary QTS through the exploration of a range of aspects of phonics teaching. It gives a balance of research and practice and allows trainees to develop an in-depth understanding of what works in phonics teaching, and why. It begins

with the subject knowledge that underpins effective teaching - key aspects of the alphabetic code from discriminating sounds and phonemes to teaching long vowel phonemes and their different spellings and pronunciations. It goes on to explore pedagogy from the early years Key Stage 2 giving guidance on, among others, systematic progression, intervention and multisensory and interactive methods. The title includes a review of different popular phonics programmes, set against the DfE (2011) criteria for high-quality phonics teaching. What's new to this edition? Audit and test sections at the end of every chapter so students can test themselves and see how much progress they've made. A new chapter reviewing the use of technology to support the teaching of phonics.

The PGCE Professional Workbooks cover primary English, science, mathematics and information technology. They address the kind of subject matter that is of direct relevance to professionals and student teachers in training in primary education.

Professional teaching placements are an essential part of secondary teacher training, with trainees spending around two thirds of their time in schools. This practical handbook helps trainees fully prepare for their school experience, offering the guidance and reassurance to ensure they are confident and successful during placement. It is full of invaluable advice and practical suggestions, with clear links to the Professional Standards for QTS throughout.

Primary English Teaching

Learning to Teach in the Primary School

Teaching the Primary Curriculum

Observing Primary Literacy

Building Skills for Effective Primary Teaching

Acces PDF Primary English Pgce Professional Workbooks

This workbook enables trainees on PGCE courses to identify subject strengths and areas for development to meet the standards for QTS. It is structured around a flexible needs assessment process so trainees can begin their learning at an appropriate level. Each chapter covers a core issue of English teaching and provides a framework of activities within which trainees can develop as a competent teacher. Learning opportunities and activities are provided at three progressive levels: Getting Started, Developing Skills and Extending your Skills.

The fourth edition of this popular book supports trainee teachers working towards primary QTS while taking account of the diverse professional issues in teaching.

Ensuring children read for pleasure and develop a life-long love of reading is a priority for all primary school teachers. The National Curriculum focuses heavily on promoting reading for pleasure and engaging pupils using a range of diverse and inclusive texts and materials. This text supports trainee teachers working towards primary QTS and Early Career Teachers to understand the importance of supporting children to become readers, enjoy reading for pleasure and develop higher level reading skills. It includes guidance, case studies and theoretical perspectives to show trainee teachers how they can develop children's reading. Flexible, effective and creative primary school teachers require subject knowledge, an understanding of their pupils and how they learn, a range of strategies for managing behaviour and organising environments for learning, and the ability to respond to dynamic classroom situations. This third edition of *Learning to Teach in the Primary School* is fully updated with reference to the new National Curriculum, and has been revised to provide even more practical advice and guidance to trainee primary teachers. Twenty-two new authors have been involved

and connections are now made to Northern Irish, Welsh and Scottish policies. In addition, five new units have been included on: making the most of your placement play and exploration in learning behaviour management special educational needs phonics. With Masters-level reflective tasks and suggestions for research-based further reading, the book provides valuable support to trainee teachers engaged in learning through school-based experience and through reading, discussion and reflections as part of a teacher education course. It provides an accessible and engaging introduction to knowledge about teaching and learning that every student teacher needs to acquire in order to gain qualified teacher status (QTS). This comprehensive textbook is essential reading for all students training to be primary school teachers, including those on undergraduate teacher training courses (BEd, BA with QTS, BSc with QTS), postgraduate teacher training courses (PGCE, SCITT) and employment-based teacher training courses (Schools Direct, Teach First), plus those studying Education Studies. This textbook is supported by a free companion website with additional resources for instructors and students and can be accessed at www.routledge.com/cw/Cremin.

Doing Your PGCE at M-level

Professional Studies in Primary Education

Teaching and nurturing readers in primary schools

Getting Children Writing

Meeting the Standards in Primary English

Presents strategies for effective elementary school teaching, covering such topics as managing classroom behavior, lesson plans, and understanding how students learn.

Published in association with United Kingdom Literary Association.

This study guide has been revised to give practical guidance on the new standards for Qualified Teacher Status (QTS) and updated in line with the latest special needs Code of Practice and recent legislation. It is a firm base for student teachers on all types of initial teacher education courses - PGCE, BA (QTS), BEd and modular - and for those returning to primary teaching after a career break. It also serves as a 'refresher course' for experienced teachers, especially those transferring to primary teaching from other phases of education. Sufficiently rooted in practicalities to bridge the notorious theory/practice divide, the book is challenging and inspiring. Its friendly, supportive and interactive style enables the reader to take control of the learning process and there are planning sheets, pro formas and reminders to develop effective classroom practice. Each chapter provides its own learning objectives, followed by information, insights, activities and references to other sources of information and guidance. Overall, the Guide is an excellent starting point for those who wish to become good teachers of primary school children. Teaching Primary English is a comprehensive, evidence-informed introduction designed to support and inspire teaching and learning in the primary school. Written in a clear and accessible way, it draws on the very latest research and theory to describe and exemplify a full and rich English curriculum. It offers those on teacher training courses, as well as qualified teachers who are looking to develop their practice, subject knowledge and guidance for effective, enjoyable classroom practice. Advice and ideas are supported by explicit examples of good teaching linked to video clips filmed in real schools, reflective activities, observational tasks and online resources. Each chapter includes suggestions for great children's literature, considers assessment throughout

and offers support planning for diversity and special educational needs. Key topics covered include: spoken language for teaching and learning storytelling, drama and role play reading for pleasure early reading, including phonics poetry writing composition spelling and handwriting grammar and punctuation responding to and assessing writing multimodal, multimedia and digital texts. With a focus on connecting all modes of English, the global and the local, and home and school experience, this detailed, uplifting book will support you in developing a curious, critical approach to teaching and learning English. Additional content can be found on the fantastic supporting website. Features include: video clips from within the classroom to demonstrate English teaching techniques audio resources, including an interactive quiz, to check understanding and provide real-life examples and case studies downloadable resources to support teaching and incorporate into lesson plans.

Promoting success for multilingual learners

English 5-11