

## Primary Document Analysis

**Presents over 150 primary source Web sites in political science, social science, and economics.**

**The Primary Source Edition of Civilization in the West blends social and political history into a fascinating narrative that brings history to life. With 20 primary source documents, this edition offers an examination of all aspects of world history plus a wealth of original documents that help make the material come alive. "Document Analysis" questions encourage readers to delve deeper into the documents and to explore how they relate to the events of the time.**

**Preached at Enfield, Connecticut on July 8, 1741, this is perhaps the greatest sermon ever preached in America—and is certainly among the most well known. Owing to its forthright dealing with God’s wrath and His intense hatred of sin and the sinner, it is also one of the most controversial. Indeed, for more than three-quarters of the sermon Edwards lays down a relentless stream of the most vivid and horrifying descriptions of the danger facing unregenerate men. While it is difficult to read such graphic language, there is abundant hope in the sermon’s conclusion. Edwards puts it this way, “And now you have an extraordinary opportunity, a day wherein Christ has thrown the door of mercy wide open and stands calling and crying with a loud voice to poor sinners.” While those who would rather ignore God’s justice in favor of His mercy condemn Edwards and his sermon, those who were present and actually heard him preach that day reacted in a decidedly different manner. According to the diary of Reverend Stephen Williams who attended the sermon, “Before the sermon was done there was a great moaning and crying through the whole House, ‘what shall I do to be saved; oh, I am going to hell, etc.’” The diary goes on to indicate that Edwards had to interrupt his sermon and come down to minister to those who were under such awful conviction. And so, in spite of what the scoffers might think or say, “the amazing and astonishing power of God” was manifested among the people that day—with many falling not into the hands of an angry God, but into the arms of a mighty Savior.**

**Considering studying history at university? Wondering whether a history degree will get you a good job, and what you might earn? Want to know what it’s actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That’s where the Why Study series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not.**

**Primary Source Edition With Study Card**

**Civilization in the West, Volume II (since 1555), Primary Source Edition (with Study Card)**

**Civilization past & present**

**Proceedings and Debates of the ... Congress**

**Primary document analysis**

**Research Like a Librarian**

**Understanding U.S. Military Conflicts Through Primary Sources: World War I to Korean War**

**"I too am not a bit tamed—I too am untranslatable / I sound my barbaric yawp over the roofs of the world."—Walt Whitman, "Song of Myself," Leaves of Grass** The American Yawp is a free, online, collaboratively built American history textbook. Over 300 historians joined together to create the book they wanted for their own students—an accessible, synthetic narrative that reflects the best of recent historical scholarship and provides a jumping-off point for discussions in the U.S. history classroom and beyond. Long before Whitman and long after, Americans have sung something collectively amid the deafening roar of their many individual voices. The Yawp highlights the dynamism and conflict inherent in the history of the United States, while also looking for the common threads that help us make sense of the past. Without losing sight of politics and power, The American Yawp incorporates transnational perspectives, integrates diverse voices, recovers narratives of resistance, and explores the complex process of cultural creation. It looks for America in crowded slave cabins, bustling markets, congested tenements, and marbled halls. It navigates between maternity wards, prisons, streets, bars, and boardrooms. The fully peer-reviewed edition of The American Yawp will be available in two print volumes designed for the U.S. history survey. Volume I begins with the indigenous people who called the Americas home before chronicling the collision of Native Americans, Europeans, and Africans.The American Yawp traces the development of colonial society in the context of the larger Atlantic World and investigates the origins and ruptures of slavery, the American Revolution, and the new nation's development and rebirth through the Civil War and Reconstruction. Rather than asserting a fixed narrative of American progress, The American Yawp gives students a starting point for asking their own questions about how the past informs the problems and opportunities that we confront today.

**The Primary Source Edition of Civilization Past and Present weaves the diverse trends of world history into a clear and accessible analysis and includes 2 to 3 primary sources with critical thinking questions per chapter. Civilization Past and Present, well known in the marketplace as a highly readable survey of world history, delivers a strong narrative of world history and a level of detail that is manageable for readers. The book examines all aspects of world history—social, political, economic, religious, cultural, and geographic. With 52 primary source documents, the Primary Source Edition has everything students need to succeed in the course—a highly readable survey text that examines all aspects of world history plus a wealth of original documents that help make the material come alive. Document Analysis questions encourage students to delve deeper into the documents and to explore how they relate to the events of the time.** KEY TOPICS: Overview of world history, from beginnings to the present day. Readers interested in an overview of world history.

**Learn how to integrate and evaluate primary and secondary sources by using the SOURCES framework. SOURCES is an acronym for an approach that educators can use with students in all grades and content areas: Scrutinize the fundamental source, Organize thoughts, Understand the context, Read between the lines, Corroborate and refute, Establish a plausible narrative, and Summarize final thoughts. Waring outlines a clearly delineated, step-by-step process of how to progress through the seven stages of the framework, and provides suggestions for seamlessly integrating emerging technologies into instruction. The text provides classroom-ready examples and explicit scaffolding, such as sources analysis sheets for various types of primary and secondary sources. Readers can use this resource to give students the skills and knowledge necessary to think critically and create evidence-based narratives, in a manner similar to professionals in the field. Book Features: Offers a grounded means for conducting higher-order reasoning and inquiry. Demonstrates how to integrate this approach in various disciplinary areas, such as social studies, English/language arts, mathematics, and science. Provides user-friendly lessons and activities. Includes resources to assist students throughout the inquiry process.**

**"This book covers the basics of traditional educational testing, measurement, and evaluation theory and methodology, as well as sociopolitical issues and trends influencing the future of that research and practice"—Publisher's description.**

**Lincoln at Gettysburg**

**Data Analysis and Methods of Qualitative Research: Emerging Research and Opportunities**

**The Words that Remade America**

**Sinners in the Hands of an Angry God**

**Since 1555; Primary Source Edition**

**The hidden cause of America's broken education system--and how to fix it**

**Suggestions to Medical Authors and A.M.A. Style Book**

**With 20 additional primary source documents, Volume II of Civilization in the West, Sixth Edition, Primary Source Edition, has everything students need to succeed in the course—a highly readable survey text that examines all aspects of Western civilization plus a wealth of original documents that help make the material come alive. In addition, "Document Analysis" questions encourage students to delve deeper into the documents and to explore how they relate to the events of the time. Book jacket.**

**The Primary Source Edition of Civilization Past and Present weaves the diverse trends of world history into a clear and accessible analysis and includes 2 to 3 primary sources with critical thinking questions per chapter. Civilization Past and Present, well known in the marketplace as a highly readable survey of world history, delivers a strong narrative of world history and a level of detail that is manageable for readers. The book examines all aspects of world history—social, political, economic, religious, cultural, and geographic. With 22 primary source documents, the Primary Source Edition has everything students need to succeed in the course—a highly readable survey text that examines all aspects of world history plus a wealth of original documents that help make the material come alive. "Document Analysis" questions encourage students to delve deeper into the documents and to explore how they relate to the events of the time. Overview of world history, from beginnings to the present day. Readers interested in an overview of world history.**

**A lively introduction to historical methodology, an overview of the techniques historians must master in order to reconstruct the past.**

**Historical documents are more than just windows into the past; they're also standard fare for pretty much every history course. MDA gives you a simple 3-step approach so you can extract information, develop a contextual understanding, and assess sources as historical evidence.**

**Individual lessons provide guided examples for every type of primary and secondary source, including letters, speeches, memoirs, charts, photographs, poetry, textbooks, fiction, political cartoons, newspapers, and more.**

**Exploring the Primary Sources of Notable Americans**

**Understanding U.S. Military Conflicts through Primary Sources [4 volumes]**

**The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation**

**A Primary Source Analysis**

**Effect of a Model for Critical Thinking on Student Achievement in Primary Source Document Analysis and Interpretation, Argumentative Reasoning, Critical Thinking Dispositions, and History Content in a Community College History Course**

**Integrating Primary and Secondary Sources Into Teaching**

**Civilization in the West, Volume I, Primary Source Edition**

**This book traces the development of historiography from the days of Herodotus to those of postmodernism. It covers the ancient, medieval and the modern aspects of the subject and offers easy comprehension, clear and precise guidance and immediate understanding of competing ideas and leads the reader into the vast arena of the subject. Two thousand five hundred years of historiography, including Indian historiography and the poststructuralist critique of history, constitutes this clear, analytical work.**

**Focusing on student analysis of primary sources, this book explores several proven analysis strategies to use with students, including methods from the Library of Congress, the Stanford History Education Group, and Harvard's Project Zero. • Explains how to search online and local resources • Helps readers to recognize the role primary source analysis can play in student learning across subject areas and grade levels • Offers readers an understanding of an array of primary source analysis techniques as well as unique situations**

**An easily accessible resource that showcases the links between using documented primary sources and gaining a more nuanced understanding of military history. • Covers benchmark documents in U.S. diplomatic and military history from 14 conflicts • Utilizes analysis to help students understand the primary source materials • Supports document-based teaching and learning strategies • Ties into Common Core critical thinking guidelines commonly used in high school history courses for document analysis • Helps students understand original source material and unsourced claims made on the Internet**

**Defining Documents in American History: Business Ethics offers an in-depth analysis of 67 primary source documents at the foundation of the study of business ethics. These include letters, newspaper accounts, book excerpts, speeches, political debates, testaments, rulings, legal texts, legislative acts, excerpts from both fiction and nonfiction books, and dialogues from dramatic works. More and more, the specific ethics policies that have many businesses and corporations developed in the 1970s and 80s are not enough. Business Ethics materials, pricing strategies, and the public good are crucial for the success of any business. The material in this two-volume reference work is organized into five sections, and each section begins with a brief introduction that defines questions and problems that have shaped historical documents. These documents provide an overview of business ethics and how it affects all of society, from the heads of corporations in industries like oil, energy, social media, food, and transportation to the workers that produce the goods and services. They present a wide array of legal and moral opinions, descriptions of the effects that business ethics can play in the national and global economy, and they take a closer look at the way that business ethics relates to politics. Each historical document is written by historians and teachers, that includes a Summary Overview, Defining Moment, Author Biography, Document Analysis, and Essential Themes. An important feature of each essay is a close reading of the primary source that develops broader themes, such as the historical position, point of view, and other relevant issues. Each essay also includes a Bibliography and Additional Reading section for further research. The detailed document analysis begins with early essays instrumental in the creation and development of the field of business ethics, examining issues relevant right now, from harassment and discrimination to technology and privacy. This two-volume set includes in-depth chapters that provide a thorough commentary of significant primary source documents. -- Amazon.com**

**Business Ethics**

**Selected Historical Documents. From 1865**

**From Reliable Sources**

**A Textbook of Historiography, 500 B.C. to A.D. 2000**

**A Documentary History**

**Congressional Record**

**An indispensable resource on the Treaty of Versailles, one of the most influential and controversial documents in history, this book explains how the treaty tried to solve the complex issues that emerged from the destruction of World War I. • Provides an understanding of the many controversies surrounding the Treaty of Versailles, enabling a fuller comprehension of the impact of the treaty that contributed to the outbreak of World War II • Highlights primary source documents that illustrate the complexities surrounding World War II • Offers perspectives of top scholars in essays debating whether the Paris Peace settlement made World War II inevitable • Calls attention to the many peoples who were left out of the decision-making process involved in the remaking of the world**

**Critical Thinking Through Primary Source Document Analysis in an Advanced Placement United States History Class**

**The Primary Source Edition of Civilization in the West blends social and political history into a fascinating narrative that brings history to life and includes a special section at the end of the book containing 1 to 2 primary sources with critical thinking questions per chapter. The authors tell a compelling story of Western Civilization that is enhanced by an image-based approach. The Visual Record chapter opens draw students in by using illustrations that underscore a dominant theme of the chapter. The dramatic, changing contours of the West are explored through standard maps, Map Discovery features, and Geographical Tours of Europe. With 40 primary source documents, the Primary Source Edition has everything students need to succeed in the course—a highly readable survey text that examines all aspects of world history plus a wealth of original documents that help make the material come alive. Document Analysis questions encourage students to delve deeper into the documents and to explore how they relate to the events of the time.**

**Discusses various aspects of democracy, including its history, ideology, key figures, and global growth.**

**With a Guide to Abbreviation of Bibliographic References ; for the Guidance of Authors, Editors, Compositors, and Proofreaders**

**The SOURCES Framework for Authentic Investigation**

**Civilization Past and Present, Volume 1 Primary Source Edition**

**Using Internet Primary Sources to Teach Critical Thinking Skills in Government, Economics, and Contemporary World Issues**

**Treaty of Versailles: A Primary Document Analysis**

**To 1715**

**A Massively Collaborative Open U.S. History Textbook, Vol. 1: To 1877**

**Few institutions were as central to nineteenth-century American culture as the home. Emerging in the 1820s as a sentimental space apart from the public world of commerce and politics, the Victorian home transcended its initial association with the private lives of the white, native-born bourgeoisie to cross lines of race, ethnicity, class, and region. Throughout the nineteenth century, home was celebrated as a moral force, domesticity moved freely into the worlds of politics and reform, and home and marketplace repeatedly remade each other. At Home in Nineteenth-Century America draws upon advice manuals, architectural designs, personal accounts, popular fiction, advertising images, and reform literature to revisit the variety of places Americans called home. Entering into middle-class suburban houses, slave cabins, working-class tenements, frontier dugouts, urban settlement houses, it explores the shifting interpretations and experiences of these spaces from within and without. Nineteenth-century homes and notions of domesticity seem simultaneously distant and familiar. This sense of surprise and recognition is ideal for the study of history, preparing us to view the past with curiosity and empathy, inspiring comparisons to the spaces we inhabit today—malls, movie theaters, city streets, and college campuses. Permitting us to listen closely to the nineteenth century’s sweeping conversation about home in its various guises, At Home in Nineteenth-Century America encourages us to hear our contemporary conversation about the significance and meaning of home anew while appreciating the lingering imprint of past ideals.**

**The Primary Source Edition of Civilization Past and Present weaves the diverse trends of world history into a clear and accessible analysis and includes 2 to 3 primary sources with critical thinking questions per chapter. Civilization Past and Present, well known in the marketplace as a highly readable survey of world history, delivers a strong narrative of world history and a level of detail that is manageable for readers. The book examines all aspects of world history—social, political, economic, religious, cultural, and geographic. With 35 primary source documents, the Primary Source Edition has everything students need to succeed in the course—a highly readable survey text that examines all aspects of world history plus a wealth of original documents that help make the material come alive. "Document Analysis" questions encourage students to delve deeper into the documents and to explore how they relate to the events of the time. Overview of world history, from beginnings to the present day. Readers interested in an overview of world history.**

**The second title in the ground-breaking Milestone Document series, this new set pairs primary source texts with expert analysis by esteemed historians. Milestone Documents of American Leaders features important full-text sources written by presidents, jurists, legislators and other influential people who helped shape the nation.**

**Information literacy textbook.**

**How Madison and Hamilton Wrote the Federalist Papers, Defined the Constitution, and Made Democracy S**

**Liberty's Blueprint**

**Civilization in the West**

**An Introduction to Historical Methods**

**Why Study History?**

**Milestone Documents of American Leaders**

**Reading the American Past**

**Defining Documents in American History: The American West offers a broad range of historical documents on important figures and topics in American West research. Written by historians and experts in the field, this resource examines a wide array of primary source documents that help make the material come alive. Document Analysis questions encourage students to delve deeper into the documents and to explore how they relate to the events of the time.**

**This two-volume primary-source collection provides a broad range of voices and perspectives from our nation's past, while emphasizing the important social, political, and economic themes of most U.S. history survey courses. Edited by one of the authors of The American Promise and designed to complement the textbook, Reading the American Past offers a rich selection of over 125 documents and editorial apparatus to aid students' understanding of the sources.**

**The Primary Source Edition of Civilization in the West blends social and political history into a fascinating narrative that brings history to life. With 40 primary source documents, this edition offers an examination of all aspects of world history plus a wealth of original documents that help make the material come alive. Document Analysis questions encourage readers to delve deeper into the documents and to explore how they relate to the events of the time.**

**ABSTRACT: This qualitative study focused on increasing critical thinking through primary source document analysis in an Advanced Placement United States history class. The study was conducted in a small suburban high school in eastern Pennsylvania. The six 12th grade students gained experience analyzing various forms of primary sources including many historical documents, political cartoons, photographs, charts, etc. Students began by analyzing simple documents. These assignments became more difficult as the study progressed. By the end of the study, the students were successfully completing a Document Based Question, which requires the student to analyze several documents and answer a question based on the information collected from the analysis, in addition to outside facts. Data was collected through a survey, interviews, student work, and observations. At the conclusion of the study, the students were successfully analyzing documents critically. However, there were situations where time constraints, student motivation and student frustration became obstacles to the success of the study.**

**At Home in Nineteenth-Century America**

**Democracy**

**Defining Documents in American History: The American West (1836-1900) : Print Purchase Includes Free Online Access**

**A Lesson Plan for Teachers (New and Old!)**

**Emerging Research and Opportunities**

**Civilization Past & Present, Primary Source Edition (With Study Guide)**

**Accessing Information in the 21st Century**

The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Aside from the Constitution itself, there is no more important document in American politics and law than *The Federalist*--the series of essays written by Alexander Hamilton and James Madison to explain the proposed Constitution to the American people and persuade them to ratify it. Today, amid angry debate over what the Constitution means and what the framers' "original intent" was, *The Federalist* is more important than ever, offering the best insight into how the framers thought about the most troubling issues of American government and how the various clauses of the Constitution were meant to be understood. Michael Meyerson's *Liberty's Blueprint* provides a fascinating window into the fleeting, and ultimately doomed, friendship between Hamilton and Madison, as well as a much-needed introduction to understanding how the lessons of *The Federalist* are relevant for resolving contemporary constitutional issues from medical marijuana to the war on terrorism. This book shows that, when properly read, *The Federalist* is not a "conservative" manifesto but a document that rightfully belongs to all Americans across the political spectrum.

This collection of detailed studies of the epigraphical landscape of Ptolemaic Egypt explores the historical and cultural contexts of the surviving Greek and Greek/Egyptian bilingual and trilingual inscriptions as a complement to the *Corpus of Ptolemaic Inscriptions* edition, in which the texts will be presented together for the first time.

This study examines the challenges and rewards of applying Stanford History Group's Thinking Like a Historian program in the context of a residential treatment center to better understand the necessary modifications and adjustments that would be needed to successfully apply this program. The researcher used an action research methodology, an analytic auto ethnographic journal, as well as student work to investigate student successes and challenges in learning history through the use of primary documents. The findings demonstrate that students did not successfully apply historical thinking even after explicit instruction, extensive modeling, and guided practice. The author argues that low literacy rates, background understanding, and self-efficacy, as well as classroom behavioral issues and limited class time inhibited student success. The author believes that in this context, primary document textual analysis is not the best means to teach or learn historical content, but may be more effective as a means for teachers to demonstrate historical concepts, and for students to demonstrate and apply understanding that they have already obtained.

**The Knowledge Gap**

**A Confederate Girl's Diary**

**To 1650**

**Act 317 of 1907 Arkansas General Assembly**

**From 1300**

**Civilization in the West, Volume II**

**Mastering Document Analysis**

The power of words has rarely been given a more compelling demonstration than in the Gettysburg Address. Lincoln was asked to memorialize the gruesome battle. Instead, he gave the whole nation "a new birth of freedom" in the space of a mere 272 words. His entire life and previous training, and his deep political experience went into this, his revolutionary masterpiece. By examining both the address and Lincoln in their historical moment and cultural frame, Wills breathes new life into words we thought we knew, and reveals much about a president so mythologized but often misunderstood. Wills shows how Lincoln came to change the world and to effect an intellectual revolution, how his words had to and did complete the work of the guns, and how Lincoln wove a spell that has not yet been broken.

An intellectual property discussion is central to qualitative research projects, and ethical guidelines are essential to the safe accomplishment of research projects. Undertaking research studies without adhering to ethics may be dangerous to researchers and research subjects. Therefore, it is important to understand and develop practical techniques for handling ethics with a specific focus on qualitative projects so that researchers conducting this type of research may continue to use ethical practices at every step of the project. *Data Analysis and Methods of Qualitative Research: Emerging Research and Opportunities* discusses in detail the methods related to the social constructionist paradigm that is popular with qualitative research projects. These methods help researchers undertake ideal qualitative projects that are free from quantitative research techniques/concepts all while acquiring practical skills in handling ethics and ethical issues in qualitative projects. The chapters each contain case studies, learning outcomes, question and answer sections, and discuss critical research philosophies in detail along with topics such as ethics, research design, data gathering and sampling methods, research outputs, data analysis, and report writing. Featuring a wide range of topics such as epistemology, probability sampling, and big data, this book is ideal for researchers, practitioners, computer scientists, academicians, analysts, coders, and students looking to become competent qualitative research specialists.

Sarah Morgan Dawson lived in Baton Rouge, Louisiana, at the outbreak of the American Civil War. In March 1862, she began to record her thoughts about the war in a diary-- thoughts about the loss of friends killed in battle and the occupation of her home by Federal troops. Her devotion to the South was unwavering and her emotions real and uncensored. A true classic.

**The Epigraphy of Ptolemaic Egypt**

**Critical Thinking Through Primary Source Document Analysis in an Advanced Placement United States History Class**

**Elementary Educator's Guide to Primary Sources: Strategies for Teaching**

**The American Yawp**

**A Primary Document Analysis-centered Curriculum in a Residential Treatment Center**