

Preschool Language Scale 5 Spanish Scoring Manual

Within the field of speech language pathology, there is a growing awareness of the need to adapt our services to better serve a diverse population. AAC for All: Culturally and Linguistically Responsive Practices is designed to serve as a resource for speech language pathologists and augmentative and alternative communication (AAC) specialists working with culturally and linguistically diverse (CLD) populations. Written in an easily accessible style, this text walks the clinician through the process of assessment and includes tips and resources for easy implementation. Unlike other books on AAC topics, this book directly focuses on the unique needs of CLD students with complex communication needs. By highlighting important considerations and evidence-based practice (EBP), this unique resource ensures the AAC provider is meeting the needs of all their students regardless of their backgrounds. The text encompasses every stage of supporting CLD students and their families along their communication journey. The authors describe the clinician's preliminary steps of reflection upon the interplay of culture and language, and differences in attitudes towards disability and AAC. With this understanding, the authors guide the reader through practical, yet culturally responsive strategies that can be adapted to meet the needs of any student who uses AAC. Key Features: * More than 50 illustrations and graphs to help clarify and expand on key concepts covered throughout the text: enabling readers to more easily understand the concepts. * Use of highly readable excerpts throughout the book in the form of Explorations of key terms, Perspectives & Insights describing real life professional experiences from the authors, and TIPS (To Implement Proper Strategies) to guide intervention recommendations. * A clinician-friendly writing style that will have this book repeatedly reached for as it guides the reader through their learning and clinical practice. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Prominent researchers from the US, Mexico, Chile, Colombia and Spain contribute experimental reports on language development of children who are acquiring Spanish. The chapters cover a wide range of dimensions in acquisition: comprehension, monolingualism and bilingualism; typical development, children who are at risk and children with language disorders, phonology, semantics, and morphosyntax. These studies will inform linguistic theory development in clinical linguistics as well as language works in relation to cognitive functions that are associated with when children understand or use language. The unique data from child language offer perspectives that cannot be drawn from adult language. The first part is dedicated to a first or second language by typically-developing children, the second part offers studies on children who are at risk of language delays, and the third part focuses on children with specific language impairment, disorders and syndromes. Many school-based speech-language pathologists (SLPs) deal with large caseloads and limited resources. Taking on additional workload by implementing multi-tiered systems of support (MTSS) can seem overwhelming. Multi-Tiered Systems of Support for Speech-Language Pathologists in Education offers practical research-based tools that school-based SLPs can use to balance the high demands of their job with supporting general education students. This professional resource provides information about policy implications, applicability of the framework to a speech-language pathologist's role in schools, and how an SLP can implement MTSS in their practice. Part I breaks down the important concepts of MTSS, while Part II is designed to feature the collective wisdom of practitioners and researchers in the field. Throughout the text, readers will also find real-world snapshots of MTSS in action based on the experiences of actual SLPs in the field. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Teach Them Spanish! is for the teacher who has a little knowledge of Spanish and a lot of enthusiasm. This book guides you through practical lessons in beginning Spanish. Students with little or no previous Spanish will experience the thrill of learning. Lessons appropriate for second grade are organized by topics familiar to the student, such as colors, clothing, food, family, and animals. Each lesson includes a simple-to-follow teacher lessonplan, a practice page, and activity pages. Lessons include songs, chants, and writing activities. Try this fun and practical program for teaching and learning basic Spanish.

Celf - Preschool

Professional Issues in Speech-Language Pathology and Audiology, Fifth Edition

A Case-Based Approach to Enhancing Communication

Assessing Spanish-English Bilingual Preschoolers

Bilingual Language Development & Disorders in Spanish-English Speakers

Teach Them Spanish!, Grade 2

Presents a collection of stories to help beginning readers and second language learners.

Whether through speech, writing, or other methods, language and communication has been an essential tool for human cooperation and development. Across the world, language varies drastically based on culture and disposition. Even in areas in which the language is standardized, it is common to have many varieties of dialects. It is essential to understand applied linguistics and language practices to create equitable spaces for all dialects and languages. The Research Anthology on Applied Linguistics and Language Practices discusses in-depth the current global research on linguistics from the development of language to the practices in language acquisition. It further discusses the social factors behind language and dialect as well as cultural identity found behind unique traits in language and dialect. Covering topics such as linguistic equity, phonology, and sociolinguistics, this major reference work is an indispensable resource for linguists, pre-service teachers, libraries, students and educators of higher education, educational administration, ESL organizations, government officials, researchers, and academicians.

The PLS-5 Spanish screening test is an individually administered clinical tool designed to assist the examiner in identification of monolingual Spanish or bilingual Spanish-English speaking children who may need in-depth assessment of their speech and language abilities. The test is appropriate for children ages birth through 7 years 11 months and screens language, articulation, feeding, connected speech, social/interpersonal communication, fluency and voice domains.

Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists offers state-of-the-art procedures to conduct interviews, assessments, and conferences with students with limited English language proficiency and their families. As no research base is available in the field of communicative disorders on this specific topic, the information presented in this guide is supported by a critical review of the literature on best practices in interpreting for international conferences and legal and medical fields. Furthermore, the authors' experience working with language interpreters and training professionals as well as graduate students in communicative disorders, makes this a very valuable resource for professionals, interpreters/translators, as well as undergraduate and graduate students. Federal and state laws specify that, if necessary, English-language learners (ELL) need to be assessed in their native language when referred for possible special education. The number of ELL students attending public schools across the nation has increased in the past few decades. There are not enough speech-language pathologists (SLPs) or audiologists who are proficient in the various languages spoken by ELL students--even in Spanish, the most common language spoken by ELL students in the United States. The next best solution is to conduct assessments in collaboration with a trained interpreter/translator. Key features include: * Information and references for the most common languages spoken by ELL students * Discussion of culturally based variables that need to be considered in the process of interviewing and working with linguistically and culturally diverse populations *Description of the roles and responsibilities for individuals who will be collaborating as interpreters and translators with SLPs and audiologists in various contexts, such as interviews, assessments, and various meetings (such as IEPs and IFSPs), as well as suggestions on training individuals in this collaborative process *Review of best practices in speech-language and audiological assessments, both with and without materials in the given language Disclaimer: Please note that ancillary content (such as documents, audio, and video) may not be included as published in the original print version of this book. Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists is a must-have reference for anyone working with ELL students. Although the process was developed with the pediatric population in mind, much of this information can be applied to older culturally and linguistically diverse populations in need of speech-language and/or hearing services. It will also be useful to professionals working with language interpreters in allied health professions in other countries.

The Cambridge Handbook of Bilingualism

My First Bilingual Little Reader: Level A

Occupational Outlook Handbook

Language and Literacy Development

Handbook of Early Literacy Research

Implementation Tools for Speech-Language Pathologists in Education

Language Disorders in Bilingual Children and Adults, Third Edition, provides speech-language pathologists, advanced students in communication disorders programs, and clinical language researchers with information needed to formulate and respond to questions related to effective service delivery to bilingual children and adults with suspected or confirmed language disorders. The bilinguals of interest represent varying levels of first and second language proficiency across the lifespan. That is, bilingualism is not determined here by proficiency in each language, but rather by the individual's experience or need for two languages. In separate chapters, the book synthesizes the literature on bilingual children and adults with typical and atypical language skills. These chapters give the reader a deep understanding of the multiple factors that affect language development and disorders in those who rely on two languages for meaningful interactions. Chapters on assessment and intervention issues and methods are then presented for each population. For children, the text focuses on developmental language disorder but also discusses secondary language disorders (such as autism spectrum disorder) in bilingual populations. For adults, the focus is on aphasia, with additional discussion of dementia, traumatic brain injury, and right hemisphere disorder. Although child and adult, typical and atypical populations are presented separately, all are considered within a unifying Dynamic Interactive Processing perspective and within a new Means-Opportunities-Motives framework for understanding language disorders in bilinguals. This broad theoretical framework emphasizes interactions between social, cognitive, and communicative systems to form the basis for very practical implications related to assessment and intervention. This third edition has been completely updated to reflect the current research on bilingual populations and the best practices for working with them. Studies at the intersection of bilingualism and language disorders have expanded to include additional disorders and new language combinations. The authors synthesize the current literature and translate it for clinical use. New to the Third Edition • Coauthors Kerry Danahy Ebert, PhD, CCC-SLP and Giang Thuy Pham, PhD, CCC-SLP • Updated literature review and references to reflect new research on bilingualism, cultural competence, cognitive advantages and clinical practice with linguistically diverse populations • Case studies on assessment with bilingual children and adults • Additional tables and figures summarizing key information • Available evidence on additional child and adult language disorders in bilinguals • Updated extension activities and resource supplement

This is another good addition to your kids' foreign language education book. Focusing on the Spanish language, this book contains easy phrases for young beginners. For better results, you may also want to check out the higher levels of Spanish lesson books. Go and grab a copy of this book now!

The aim of this volume is to integrate the current literature about the psychological dimensions of bilingualism: that is, to analyze psychological, subjective, and internal perspectives on bilingualism. What is the internal world of bilinguals like? How do they perceive the world and how do they think? What are the advantages and disadvantages of being bilingual? How does bilingualism interact with personality? In what way does being bilingual impact the aging mind? Renowned and emerging scholars alike explore these questions in the collected chapters. The organization of the book features four main component parts: (1) the inner cognitive world of the bilingual mind (2) bilingual language representation, and (3) bilingualism across the lifespan, and (4) bilingual cognitive and personality dimensions. Taken collectively, the included chapters provide a multidimensional and up-to-date perspective on bilingual studies, specifically concentrating on the cognitive and emotional dimensions of the individual. Chapter topics include: Conceptual Metaphor Theory Bilingual Figurative Language Processing Aging in Bilinguals Psychopathology in Bilinguals Personality Traits in Bilinguals Addressing the growing demand for bilingual research, this collection provides a timely and much needed perspective on the bilingual as an individual, exploring his/her internal world and a range of phenomena, including emotional word processing, personality traits, language effects on the mind, and cognitive effects of bilingualism. As such, it will appeal to a wide range of readers across various intellectual and professional arenas, including cognitive psychologists, personality psychologists, psycholinguists, educational psychologists and second language teachers, among others.

A concise, up-to-date review of school neuropsychological assessment that covers effective treatment planning The third edition of Essentials of School Neuropsychological Assessment offers a practical and concise overview of neuropsychological practice in schools and other pediatric clinical settings and clearly explains how to identify the need for testing. The book shows how to collect a neurodevelopmental history, choose appropriate assessment instruments, effectively evaluate students, and accurately interpret results. The third edition has been revised and updated to include the most recent advances in the field such as major neuropsychological test batteries for children, including NEPSY-II, Wechsler Intelligence Scale for Children, Fifth Edition integrated, and Delis-Kaplan Executive Function System. In addition, the new edition contains updated online tools, including sample case studies, searchable databases of neuropsychological tests classified by processing area and conceptual model, a neuropsychological processing concerns checklist in both English and Spanish, and sample report shells with tables. Like all the volumes in the Essentials of Psychological Assessment series, this book is designed to help busy practitioners and school psychologists quickly acquire the knowledge and skills they need to make optimal use of major psychological assessment instruments. Each concise chapter features numerous callout boxes highlighting key concepts, bulleted points, and extensive illustrative material, as well as test questions that help you gauge and reinforce your grasp of the information covered. Essentials of School Neuropsychological Assessment, Third Edition contains unmatched guidance and direction for school psychologists and other mental health professionals who serve educators, school children, and their families.

Research Methods for Understanding Child Second Language Development

2nd Edition

Language, Culture, and Education

Fundamentals of AAC

Language Disorders in Bilingual Children and Adults, Third Edition

English Value Packs With Manipulatives

Assessment of Young Children with Special Needs, Second Edition helps prepare teachers for the task of evaluating the skills of infants, toddlers, and preschool children with developmental delays and those considered at risk to experience developmental delays or difficulties. A child's environment is a critical consideration when focusing on assessment, and authors Susan Benner and Joan Grim explore the important issues of family resources, health, multidimensional environmental influences, economic deprivation, and domestic violence on infant and child development. This textbook conveys a sense of respect for parents, the powerful influence assessment results can and do have in the lives of young children with special needs, and an understanding of the complexity of child development, progression, and measurement. This book sets the tone for important values and beliefs to honor throughout one's professional life. This fully revised edition addresses recent legislation, updated versions of assessment, and the newest assessment tools that teachers will come across. The popular full-length case studies of the first edition have been updated, and vignettes of other cases are fully integrated across chapters, bringing the text alive with meaning. Assessment of Young Children with Special Needs, Second Edition now includes expanded discussion on progress monitoring and response to intervention, functional behavioral analysis, pros and cons of norm-referenced testing, web-based gathering tools, ELL students, and screening for autism.

Communication disorders are impairments in the ability to receive, send, process, and comprehend hearing, language, and/or speech. While the number of culturally diverse populations is growing in the United States, speech-language pathologists and audiologists lack information on serving these culturally diverse populations appropriately and effectively. Cases on Communication Disorders in Culturally Diverse Populations is an essential research publication that provides culturally-competent hearing, language, and speech services and cases across age groups, communication disorders, and culturally diverse populations. These case studies offer a practical and detailed means for assisting professionals in providing culturally-appropriate speech, language, and hearing services. Highlighting various topics such as counseling, language learning, and genetics, this book is indispensable for speech-language pathologists, audiologists, counselors, administrators, academicians, researchers, practitioners, and students.

Exploring language, culture and education among immigrants in the United States, this volume discusses the range of experiences in raising children with more than one language in major ethno-linguistic groups in New York. Research and practice from the fields of speech-language pathology, bilingual education, and public health in immigrant families are brought together to provide guidance for speech-language pathologists in differentiating language disorders from language variation, and for parents on how to raise their children with more than one language. Commonalities among dissimilar groups, such as Chinese, Korean, and Hispanic immigrants are analyzed, as well as the language needs of Arab-Americans, the home literacy practices of immigrant parents who speak Mixteco and Spanish, and the crucial role of teachers in bridging immigrants' classroom and home contexts. These studies shed new light on much-needed policy reforms to improve the involvement of culturally and linguistically diverse families in decisions affecting their children's education.

Building crucial bridges between theory, research, and practice, this volume brings together leading authorities on the literacy development of young children. The Handbook examines the full range of factors that shape learning in and out of the classroom, from basic developmental processes to family and sociocultural contexts, pedagogical strategies, curricula, and policy issues. Highlights of Volume 3 include cutting-edge perspectives on English language learning; innovative ways to support print knowledge, phonological awareness, and other code-related skills; and exemplary approaches to early intervention and teacher professional development.

Bilingual English-Spanish Assessment (BESA)

A Context-Based Approach

The Complete Book of Starter Spanish, Grades Preschool - 1

Culturally and Linguistically Responsive Practice

Bilingualism Across the Lifespan

Get detailed reviews and analyses of 37 developmental assessments for Spanish-English bilingual preschoolers. Readers will compare English and Spanish versions of each tool, evaluate strengths and weaknesses, and get snapshots of key characteristics

*The fifth edition of Professional Issues in Speech-Language Pathology and Audiology is a singularly comprehensive resource for students in speech-language pathology and audiology as they prepare for their professional careers. It also serves as a timely source of information for both practitioners and faculty, serving as an updated "state of the professions" desk reference. The book is divided into four major sections: overview of the professions; employment issues; setting-specific issues; and working productively. The information presented in each section provides the reader with a better understanding and a new perspective on how professional issues have been affected by both internal and external influences in recent years including technological advances, demographic shifts, globalization, and economic factors. Chapter authors are recognized subject matter experts, providing a blend of both foundational and cutting-edge information in areas such as evidence-based practice, ethics, finding a job, interprofessional practice, service delivery in healthcare and education, technology, cultural competence, supervision, and leadership. Students reading this book will appreciate how the professions have evolved over time while acquiring a sense of where they are right now as they prepare to enter the professional world. Each of the topics covered in the book will continue to play important roles in the future of audiology and speech-language pathology, providing early career professionals with the requisite knowledge to achieve success in any setting. New to the Fifth Edition: * New coeditor Mark DeRuiter, PhD, MBA, CCC-A, CCC-SLP * 5 new chapters including Professional Accountability (Shelly Chabon and Becky Cornett); Safety in the Workplace (Donna Fisher-Smiley and Cynthia Richburg); Interprofessional Education and Interprofessional Practice (Alex Johnson); Counseling (Michael Flahive); and Advocacy (Tommie Robinson and Janet Deppe) * New authors Tricia Ashby, Bob Augustine, Stacy K. Betz, Janet Deppe, Cathy DeRuiter, Mark DeRuiter, Robin Edge, Susan Felsenfeld, Liza Finestack, Michael Flahive, Carolyn Higdon, Kelly M. Holland, Shirley Huang, Susan Ingram, Marie Ireland, Jeffrey Johnson, Pui Fong Kan, Lemmiitta McNeilly, Lissa Power deFur, Gail Richard, Steve Ritch, Lisa Scott, and Tina Veale * Critical thinking questions at end of each chapter for classroom discussion and examination * Updated table of chapter content relevant to the Council for Clinical Certification standards for ASHA Certificate of Clinical Competence * Updated acronyms glossary * Updated figures and tables * Updated and expanded references Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book. Introducing Preschool Language ScaleEnglish Value Packs With ManipulativesPLS-5Preschool Language Scales. Spanish screening test. Manual*

This book presents an integrated and coordinated framework for assessing developmental, psychological, and behavioral disorders in early childhood. Expert contributors advocate for natural-environment methods in addition to standardized measures in assessing academic and social skills as well as age-specific behavior problems in young children. Chapters model collaborations between clinicians, family, and daycare and school personnel, address diagnostic and classification issues, and conceptualize assessment as flexible, ongoing, and, as necessary, leading to coordinated services. The book gives practitioners and researchers critical tools toward establishing best practices in an increasingly complex and important area, leading to better prevention and intervention outcomes. Included in the coverage: Standardized assessment of cognitive development. Authentic and performance-based assessment. The use of Response to Intervention (RTI) in early childhood. Collaboration in school and child care settings. Anxiety disorders, PTSD, OCD, and depression in young children. Sleeping, feeding/eating, and attachment problems in early childhood. Early Childhood Assessment in School and Clinical Child Psychology is an essential resource for clinicians and related professionals, researchers, and

graduate students in child and school psychology; assessment, testing, and evaluation; occupational therapy; family studies, educational psychology; and speech pathology.

Bilingual English-Spanish Assessment Manual

Listening, Speaking, Reading, Writing, and Communicating

Cases on Communication Disorders in Culturally Diverse Populations

A Guide for Speech-Language Pathologists and Audiologists

Preschool Language Scales. Spanish screening test. Manual

Easy Spanish Phrases for Kids | Children's Learn Spanish Books

Multilingual Aspects of Speech Sound Disorders in Children translates research into clinical practice for speech-language pathologists working with children. The book explores both multilingual and multicultural aspects of children with speech sound disorders. The 30 theoretical and clinical chapters have been written by 44 authors from 16 different countries about 112 languages and dialects.

Spanning the entire childhood developmental period, *Language Disorders from Infancy Through Adolescence, 5th Edition* is the go-to text for learning how to properly assess childhood language disorders and provide appropriate treatment. The most comprehensive title available on childhood language disorders, it uses a descriptive-developmental approach to present basic concepts and vocabulary, an overview of key issues and controversies, the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. This new edition also features significant updates in research, trends, social skills assessment, and instruction best practices. Clinical application focus featuring case studies, clinical vignettes, and suggested projects helps you apply concepts to professional practice. UNIQUE! Practice exercises with sample transcripts allow you to apply different methods of analysis. UNIQUE! Helpful study guides at the end of each chapter help you review and apply what you have learned. Highly regarded lead author who is an expert in language disorders in children provides authoritative guidance on the diagnosis and management of pediatric language disorders. More than 230 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. Student/Professional Resources on Evolve include an image bank, video clips, and references linked to PubMed. NEW!

Common core standards for language arts incorporated into the preschool and school-age chapters. NEW! Updated content features the latest research, theories, trends and techniques in the field. Information on preparing high-functioning students with autism for college Social skills training for students with autism

The role of the speech-language pathologist on school literacy teams and in response to intervention Emerging theories of etiology and psychopathology added to Models of Child Language Disorders chapter Use of emerging technologies for assessment and intervention

This book illuminates the process of child psychological assessment in community psychology through discussion, theory, and case studies of collaborative, systemic treatment of children and their parents. "Assessing Children in the Urban Community" presents a semi-structured form of collaborative psychological assessment, designed to help clients gain new insights and make changes in their lives. Traditional psychological assessment focuses on diagnosis and treatment but has been slow to include contextual elements, particularly social and cultural contexts into the assessment process and psychological report. Clients receiving services in a community psychology clinic pay for their treatment through state welfare coverage. They cannot choose their providers, they cannot always determine the length and course of their mental health care, they often do not have access to transportation to begin services, to continue them, or to take advantage of follow-up recommendations. The Therapeutic Assessment model is particularly adaptable to community psychology because it allows maximum interaction in the assessment process and promotes participation and collaboration in an often dis-empowering system. This book will be relevant to clinical psychologists, community psychologists, social workers, family therapists, graduate students in psychology, social work, marriage and family therapists, and counseling programs.

The revised edition of this comprehensive graduate-level text gives SLPs the most current information on language development and disorders of Spanish-English bilingual children. Includes 5 new chapters on literacy and other hot topics.;

AAC for All

25 Reproducible Mini-books in English And Spanish That Give Kids a Great Start in Reading

Handbook of Child Language Disorders

The Cognitive and Emotional World of Bilinguals

Assessing Children in the Urban Community

Introducing Preschool Language Scale

The ability to speak two or more languages is a common human experience, whether for children born into bilingual families, young people enrolled in foreign language classes, or mature and older adults learning and using more than one language to meet life's needs and desires. This Handbook offers a developmentally oriented and socially contextualized survey of research into individual bilingualism, comprising the learning, use and, as the case may be, unlearning of two or more spoken and signed languages and language varieties. A wide range of topics is covered, from ideologies, policy, the law, and economics, to exposure and input, language education, measurement of bilingual abilities, attrition and forgetting, and giftedness in bilinguals. Also explored are cross- and intra-disciplinary connections with psychology, clinical linguistics, second language acquisition, education, cognitive science, neurolinguistics, contact linguistics, and sign language research.

When a young bilingual child experiences language difficulties, it can be hard to tell if those challenges are due to a disorder or just limited exposure to the English language. That's a critical distinction—because while limited language exposure will fix itself over time, a language impairment is a clinical issue that will cause the child difficulties in school without timely and effective intervention. Now there's a valid, reliable assessment that specifically responds to the needs of young Spanish-English bilingual children. For use with children ages 4 through 6 years who have varying degrees of bilingualism, the Bilingual English-Spanish Assessment (BESA) was developed to: identify phonological and/or language impairment in bilingual children and English language learners using a standardized protocol differentiate between a delay in English language acquisition and a true language disorder document children's speech and language strengths and needs monitor children's progress in both languages and use the information to make decisions about intervention How BESA Works Through a combination of subtests for students and surveys for teachers and parents, BESA reveals the big picture of a young bilingual child's language development. Comprehensive assessment with BESA includes: 3 subtests (in both English and Spanish). These three standardized- norm-referenced subtests address the key domains of morphosyntax, semantics, and phonology. The subtests are administered with children one-on-one in a quiet, well-lit, well-ventilated room free of distractions. 2 questionnaires. The SLP gathers more information by interviewing both parents and teachers. Bilingual Input-Output Survey (BIOS): determines Spanish and English use at home and school and pinpoints which language(s) need testing Inventory to Assess Language Knowledge (ITALK): identifies the parent's and teacher's perception of the child's performance in each language and highlights areas of possible concern. Pragmatic activity. This 5- to 10-minute warmup activity, in which children are asked to "help wrap a present" with the examiner, is used to establish rapport with the child and give clinicians an idea of how collaborative and interactive the child will be during the rest of the assessment. BESA Benefits Valid and reliable. There are very few assessment tools for bilingual children, and even fewer that are valid and reliable. BESA answers the call for a bilingual assessment backed up with solid evidence of validity and reliability. Culturally and linguistically appropriate. BESA subtests are different for each language; the Spanish subtest isn't just a translation of the English one. Dialects were taken into consideration--the norming sample included 17 Spanish dialects and 7 regional dialects for English--and items were developed for each language based on the markers, structure, and culture of that language. Uncovers the full picture of a child's language development. Not only does BESA identify language impairments, it also helps you gauge progress in both languages and document a child's dominant language across different domains of speech and language. This critical information will help you plan interventions and educational programming for bilingual children. Flexible and convenient. You can use each BESA component independently or combine them as part of an assessment battery. Choose which component you want to give--you're not required to administer both the English and Spanish subtests. BESA can also be given over multiple sessions, so you can easily fit it into your schedule. What's in the kit? 1 BESA Test Manual 1 BESA Stimulus Book 20 BESA Protocol English Forms 20 BESA Protocol Spanish For

Butler and Huang's book is one of the first to focus on second language (L2) development research methods and techniques specifically targeted at children of primary and pre-primary years. The last decade has seen a growing number of L2 studies of children aged 4-12, a demographic with special developmental characteristics that confound research methods designed for studying adults. Written by experts from a variety of disciplines, this book covers major research methods and techniques in existing L2 development research, including observations, surveys, interviews, introspective methods, speech production methods, receptive methods, eye tracking, and brain imaging, as well as research methods specifically designed for L2 children with special educational needs. The book also discusses various age-related considerations and challenges if they are employed to young L2 learners. This will be essential reading for SLA, child development, and TESOL researchers, and students in these courses will benefit particularly from pedagogical material such as further readings and discussion questions.

GRADES PK-1/ESL/SPANISH:With age-appropriate activities, this beginning Spanish workbook helps children build knowledge and skills for a solid foundation in Spanish. INCLUDES: This book features easy-to-follow instructions for lessons on the alphabet, parts of speech, days, months, expressions, and more! Also includes a Spanish-English glossary for total skill mastery. ENGAGING: This spanish workbook for kids combines colorful images with fun, focused activities to entertain and engage children while they grasp important concepts and skills for eventual language fluency. HOMESCHOOL FRIENDLY: This elementary Spanish workbook for kids is a great learning resource for at home or in the classroom and allows parents to supplement their children's learning in the areas they need it most. WHY CARSON DELLOSA: Founded by two teachers more than 40 years ago, Carson Delloso believes that education is everywhere and is passionate about making products that inspire life's learning moments.

Opportunities and Challenges for Cognitive Research in a Global Society

Clinical Evaluation of Language Fundamentals

A Guide to Best Approaches and Measures

Psychology of Bilingualism

Multilingual Aspects of Speech Sound Disorders in Children

Technical Manual

Language and Literacy Development: English Learners with Communication Disorders, from Theory to Application, Second Edition brings you the most useful, up-to-date information on best practices for English learners (ELs) with communication disorders from a variety of backgrounds—how to conduct assessment, intervention, and progress monitoring. The first edition of this text gave a comprehensive overview of the theory and practice of serving ELs with communication disorders, and the second edition is expanded to show the nuts and bolts of how to meet ELs' needs and how professionals can support their success at school. This text emphasizes collaboration between speech-language pathology (SLP) and English for speakers of other languages (ESOL) professionals. More importantly, it shows how to apply the knowledge and implement the mechanics and practicalities of assessment, intervention, and progress monitoring. New to the Second Edition: * Updated EL and EL with communication disorders demographics and legislation. * An innovative assessment/intervention/monitoring (AIM) framework geared toward language proficiency development and academic content expansion of ELs with communication disorders. * Research-based and proficiency-level appropriate pedagogical interventions and recommendations for implementing effective assessments that support English learners with communication disorders in their language and content growth. * Updated information on commonly used assessments used by speech-language pathologists to identify/determine disability. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

"... an individually administered clinical tool for the identification, diagnosis, and follow-up evaluation of language and communication disorders in students 5-21 years old."--page 1 of manual.

Bilingualism Across the Lifespan explores the opportunities and challenges that are inherent in conducting cognitive research in an increasingly global and multilingual society. Divided into three sections, the book highlights the multifaceted and complex nature of bilingualism. The first section focuses on what every cognitive psychologist ought to know about bilingualism: the impact of bilingualism on cognition across the lifespan, the idea that bilinguals are not a special case, and the importance of bilingualism in cognitive research beyond language. The second section focuses on challenges inherent in bilingual research: diversity of bilingual experience, the assessment of proficiency, and finding matched comparison groups and materials. Finally, the book considers opportunities that are created when bilingualism is incorporated into the cognitive research enterprise. It illustrates how researchers of bilingualism leverage theory, methodology, and findings from single-language research, incorporate uniquely bilingual processes or representations, and target populations of bilinguals that help to establish universal properties. Bringing together leading international contributors, the book provides the reader with a better understanding of the nature of bilingualism and bilingual research as it relates to human cognition. It will be an essential read for all researchers and upper-level students of bilingualism and cognitive psychology more generally.

Fundamentals of AAC: A Case-Based Approach to Enhancing Communication is a course-friendly textbook designed to walk readers through the theoretical and clinical underpinnings of assessment, intervention, and consultation for individuals with complex communication needs across the lifespan. Augmentative and alternative communication (AAC) encompasses a variety of communication methods and is used by those with a wide range of speech and language impairments. With a consistent framework and descriptive case studies, as well as input from various stakeholders, readers can gain a comprehensive understanding of the needs of persons who use AAC and how to provide them with ethically and culturally considerate support. Unlike other texts on this topic, this book empowers the reader to visualize AAC in action. Each chapter offers evidence-based information about the topic along with a case study. The case studies combined with short essays from various stakeholders illustrate the variety of ways in which AAC can enhance an individual's connection with their communication partners and community, and the role of the speech-language pathologist as integral to this process. Intended to easily translate into a 6-, 8-, or 13-week semester course, this textbook is divided into seven distinct sections: Section I provides an overview of AAC, no-tech, mid-tech, and high-tech AAC systems, as well as mobile technology and advancing technology. Section II discusses cultural and linguistic responsivity and how this underlies AAC systems and services. Section III reviews AAC assessment, intervention and implementation for toddlers, preschoolers, and school-aged individuals, along with goal-writing and data collection. Section IV covers assessment, intervention, and implementation for young adults and adults needing AAC. Section V offers the reader detailed information and rich examples of the application of AAC for persons with developmental disabilities. Section VI provides the theoretical foundation and exemplar case studies of AAC for persons with acquired disabilities. Section VII details consultation and training for various stakeholders, as well as tele-AAC services. Key Features: * Overviews with key terms set the stage for each section * 36 case studies with questions and visuals to clearly depict each case * Boxes with practical tips and expert advice

Working with Interpreters and Translators

BESA

Language Disorders from Infancy Through Adolescence - E-Book

Language Development and Disorders in Spanish-speaking Children

Early Childhood Assessment in School and Clinical Child Psychology

English Learners with Communication Disorders, From Theory to Application, Second Edition

The acquisition of language is one of the most remarkable human achievements. When language acquisition fails to occur as expected, the impact can be far-reaching, affecting all aspects of the child's life and the child's family. Thus, research into the nature, causes, and remediation of children's language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders. This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children. The handbook is divided into five sections: Typology; Bases; Language Contexts; Deficits, Assessment, and Intervention; and Research Methods. Topics addressed include autism, specific language impairment, dyslexia, hearing impairment, and genetic syndromes and their deficits, along with introductions to genetics, speech production and perception, neurobiology, linguistics, cognitive science, and research methods. With its global context, this handbook also includes studies concerning children acquiring more than one language and variations within and across languages. Thoroughly revised, this edition offers state-of-the-art information in child language disorders together in a single volume for advanced undergraduate students and graduate students. It will also serve as a valuable resource for researchers and practitioners in speech-language pathology, audiology, special education, and neuropsychology, as well as for individuals interested in any aspect of language acquisition and its disorders.

Research Anthology on Applied Linguistics and Language Practices

Preschool Language Assessment Instrument

Multi-Tiered Systems of Support

CELF 4: Examiner's manual

Kaufman Speech Praxis Test for Children

PLS-5