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# Pragmatics

## George Yule

Meaning in  
Interaction: An  
Introduction to  
Pragmatics is a  
comprehensive  
introductory  
text which  
discusses the  
development of  
pragmatics - its

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aims and  
methodology -  
and also  
introduces  
themes that are  
not generally  
covered in other  
texts. Jenny  
Thomas focuses  
on the dynamic  
nature of  
speaker meaning,  
considering the  
central roles of

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both speaker and hearer, and takes into account the social and psychological factors involved in the generation and interpretation of utterances. The book includes a detailed

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examination of  
the development  
of Pragmatics as  
a discipline,  
drawing  
attention to  
problems  
encountered in  
earlier work,  
and brings the  
reader up to  
date with recent  
discussion in  
the field. The

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book is written principally for students with no previous knowledge of pragmatics, and the basic concepts are covered in considerable detail.

Theoretical and more complicated information is

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highlighted with examples that have been drawn from the media, fiction and real-life interaction, and makes the study more accessible to newcomers. It is an ideal introductory textbook for students of

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linguistics and  
for all who are  
interested in  
analysing  
problems in  
communication.  
This practical  
coursebook  
introduces all  
the basics of  
semantics in a  
simple, step-by-  
step fashion.  
Each unit

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includes short sections of explanation with examples, followed by stimulating practice exercises to complete in the book. Feedback and comment sections follow each exercise to enable students



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to monitor their progress. No previous background in semantics is assumed, as students begin by discovering the value and fascination of the subject and then move through all key topics in the

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field, including sense and reference, simple logic, word meaning and interpersonal meaning. New study guides and exercises have been added to the end of each unit to help reinforce and test learning. A

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completely new  
unit on non-  
literal language  
and metaphor,  
plus updates  
throughout the  
text  
significantly  
expand the scope  
of the original  
edition to bring  
it up-to-date  
with modern  
teaching of

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semantics for  
introductory  
courses in  
linguistics as  
well as  
intermediate  
students.

This textbook  
analyses changes  
from every area  
of grammar and  
addresses recent  
developments in  
socio-historical

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linguistics.  
Second edition  
of William  
Labov's  
groundbreaking  
study, in which  
he looks back on  
forty years of  
achievements in  
sociolinguistics

.  
The Forms and  
Functions of a  
New Linguistic

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Category

The Social  
Stratification  
of English in  
New York City  
A Morphosemantic  
Approach  
A Multidisciplin  
ary Perspective  
Grammar  
Advantage

**A course text and self-  
study tool for  
advanced learners of**

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**English for academic purposes.**

**Those aspects of language use that are crucial to an understanding of language as a system, and especially to an understanding of meaning, are the acknowledged concern of linguistic pragmatics. This textbook provides a**

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**lucid and integrative analysis of the central topics in pragmatics - deixis, implicature, presupposition, speech acts, and conversational structure. A central concern of the book is the relation between pragmatics and semantics, and Dr Levinson shows clearly how a pragmatic**



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**approach can resolve some of the problems semantics have been confronting and simplifying semantic analyses. The exposition is always clear and supported by helpful exemplification. The detailed analyses of selected topics give the student a clear view of the empirical rigour**

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**demanded by the study of linguistic pragmatics, but Dr Levinson never loses sight of the rich diversity of the subject. An introduction and conclusion relate pragmatics to other fields in linguistics and other disciplines concerned with language usage -**

**psychology,  
philosophy,  
anthropology and  
literature.**

**Discourse analysis is a  
term that has come to  
have different  
interpretations for  
scholars working in  
different disciplines.  
For a sociolinguist, it  
is concerned mainly  
with the structure of  
social interaction**

**manifested in conversation; for a psycholinguist, it is primarily concerned with the nature of comprehension of short written texts; for the computational linguist, it is concerned with producing operational models of text-understanding within highly limited contexts. In this**

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**textbook, first published in 1983, the authors provide an extensive overview of the many and diverse approaches to the study of discourse, but base their own approach centrally on the discipline which, to varying degrees, is common to them all - linguistics. Using a methodology which**

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**has much in common with descriptive linguistics, they offer a lucid and wide-ranging account of how forms of language are used in communication. Their principal concern is to examine how any language produced by man, whether spoken or written, is used to communicate for a**

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**purpose in a context.**

**This book is intended  
for teachers of  
English.**

**Memory Manual  
Explaining, in Short  
and Simple Lessons, a  
System of ...**

**Developing the  
Memory ... with an  
Appendix ...**

**Thinking like a  
Linguist**

**The Handbook of**

**Japanese Linguistics  
Sociolinguistics**

*We have recently  
seen a broadening  
of pragmatics to  
new areas and to the  
study of more than  
one language. This  
is illustrated by the  
present volume on  
Contrastive  
Pragmatics which*



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*brings together a  
number of articles  
originally presented  
at the 10th  
International  
Pragmatics  
Conference in  
Göteborg in 2007.  
The contributions  
deal with pragmatic  
phenomena such as  
speech acts,*

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*discourse markers  
and modality in  
different language  
pairs using  
theoretical  
approaches such as  
politeness theory,  
Conversation  
Analysis, Appraisal  
Theory,  
grammaticalization  
and cultural*

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*textology. Also  
discourse practices  
and genres may  
differ across  
cultures as  
illustrated by the  
study of TV news  
shows in different  
countries.*

*Contrastive  
pragmatics also  
includes the*

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*comparative study  
of pragmatic  
phenomena from a  
foreign language  
perspective, a new  
area with  
implications for  
language teaching  
and intercultural  
communication. The  
contributions to this  
volume were*

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*originally published  
in Languages in  
Contrast 9:1 (2009).*

*This work  
investigates real-  
world problems  
involving language.  
As such it has the  
difficult task of  
mediating between  
academic expertise  
and lived*

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*experience,  
attempting to  
reconcile opposed  
interests and  
perspectives. It  
provides a  
comprehensive  
overview of pressing  
issues in the field.  
This book explores  
the wide variety of  
cases in which the*

*plural of nouns is lexical. When a plural is lexicalized it becomes part of what it is to know a certain word: pence, for example, is lexical because it means a plurality of a certain kind - a multiple value, not a set of physical*

*objects like pennies -  
and knowing this  
reading is knowing  
the word. Languages  
exhibit countless  
examples of similar  
word-dependent  
irregularities in the  
form and meaning  
of plural, but these  
have never been  
analyzed in depth*



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*from a unified perspective. Dr Acquaviva aims to do just that, using analytic tools from formal semantics and theoretical morphology to shed light on the relation between grammar and the lexicon.*

*After an*

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*introduction setting out his approach he divides the book into two parts. The first gives a structured description of the ways plurality can be lexicalized with an emphasis on description and categorization. The second analyzes in*

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*depth different  
types of lexical  
plurals in Italian,  
Irish, Arabic and  
Breton. A final  
chapter spells out  
the theoretical  
consequences for the  
analysis of the  
lexicon. The book is  
unusual in  
combining a broad*

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*typological  
classification with a  
unified  
morphological and  
semantic analysis  
based on a formal  
framework.*

*This pioneering  
work provides a  
comprehensive  
analysis of general  
extenders, a new*

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*linguistic category.*

*Language and  
Culture*

*The Study of  
Language*

*Doing Pragmatics*

*Applied Linguistics*

*Introduction to*

*Pragmatics*

*This is an  
engaging*

*introduction to*

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*the study of  
language for  
undergraduate  
or beginning  
graduate  
students, aimed  
especially at  
those who  
would like to  
continue further  
linguistic study.  
It introduces*

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*students to  
analytical  
thinking about  
language, but  
goes beyond  
existing texts to  
show what it  
means to think  
like a scientist  
about language,  
through the  
exploration of*

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*data and interactive problem sets. A key feature of this text is its flexibility. With its focus on foundational areas of linguistics and scientific analysis, it can*



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*be used in a variety of course types, with instructors using it alongside other information or texts as appropriate for their own courses of study. The text*

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*can also serve  
as a  
supplementary  
text in other  
related fields  
(Speech and  
Hearing  
Sciences,  
Psychology,  
Education,  
Computer  
Science,*

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*Anthropology, and others) to help learners in these areas better understand how linguists think about and work with language data. No prerequisites are necessary.*

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*While each chapter often references content from the others, the three central chapters on sound, structure, and meaning, may be used in any order.*

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*This book merges theory and practical activities to show how research on speech acts can be implemented in EFL teaching. Part of a series of introductions to the key*

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*disciplines in the study of language, this book informs the reader about current thinking and acts as a guide to further enquiry.*

*The Study of Language is*

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*quite simply the  
best*

*introduction to  
the field*

*available today.*

*General*

*Extenders*

*From*

*Experiment to*

*Theory*

*Communication*

*Strategies*

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*The Handbook  
of Pragmatics  
From Research  
to Instruction  
and Textbook  
Development*

**Introducing  
Pragmatics in  
Use is a lively  
and accessible  
introduction to  
pragmatics  
which both**

*Page 48/125*



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**covers theory  
and applies it to  
real spoken and  
written data.  
This textbook  
systematically  
draws on a  
number of  
different  
language corpora  
and the  
corresponding  
software  
applications. Its**

**primary focus is the application of a corpus methodology in order to examine core component areas such as deixis, politeness, speech acts, language variation and register. The main goal of the**

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**book is to contextualise pragmatics in the study of language through the analysis of different language contexts provided by spoken and written corpora. Substantially**

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**revised and updated, this second edition covers a wider range of topics, corpora and software packages. It consistently demonstrates the benefits of innovative analytical synergies and**

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**extends this to  
how corpus  
pragmatics can  
be further  
blended with, for  
example,  
conversation  
analysis or  
variational  
pragmatics. The  
second edition  
also offers a new  
chapter  
specifically**

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**dedicated to  
corpus  
pragmatics  
which proposes a  
framework for  
both form-to-  
function and  
function-to-form  
approaches. The  
book also  
addresses the -  
sometimes  
thorny - area of  
the integration**

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**of the teaching  
of pragmatics  
into the  
language  
classroom. All  
chapters in the  
second edition  
include a number  
of cohesive, step-  
by-step tasks  
that can be done  
in small groups  
in class or can be  
used as self-**

**study resources.  
A wide range of  
illustrative  
language  
samples drawn  
from a number of  
English language  
corpora, coupled  
with instructive  
tasks and  
annotated  
further reading  
sections, make  
this an ideal**



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**textbook for  
advanced  
undergraduate  
or postgraduate  
students of  
pragmatics,  
discourse  
analysis and  
corpus linguistics  
within applied  
languages /  
linguistics or  
TESOL  
programmes.**

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**Gender and Language introduces an approach to the study of language use that explores the relationship between meaning generation and gender. Aimed at an interdisciplinary**

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**audience the  
book is both an  
accessible  
introductory text  
for students and  
an original  
contribution to  
current  
academic debates  
in feminism,  
gender theory,  
discourse  
analysis and ling  
uistics. Christine**

**Christie offers a systematic introduction to pragmatic approaches such as relevance theory, speech act theory and politeness theory. implicated in meaning generation, and the way that**

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**language  
functions  
generally  
inrelation to its  
socio-culturally  
situated users.  
The book also  
shows how the  
insights offered  
by pragmatic  
analyses can  
inform debates  
surrounding the  
linguistic**

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**construction of  
gender. Each  
pragmatic  
approach is  
carefully  
explained and  
illustrated using  
practical  
examples that  
show how  
pragmatics can  
inform feminist  
analyses of  
naturally**

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**occurring  
language use  
across a range of  
contexts,  
including news  
texts, informal  
conversation,  
institutional  
dialogue and poli  
tical discourse. Ge  
nder and  
Language  
demonstrates  
how the**

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**application of  
pragmatic  
concepts - such  
as entailment,  
presupposition,  
implicature and  
textual  
coherence -  
provides insights  
into the way that  
gender is  
implicated in  
meaning  
generation, and**



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**the way that  
language  
functions  
generally in  
relation to its  
socio-culturally  
situated users.  
The book also  
shows how the  
insights offered  
by pragmatic  
analyses can  
inform debates  
surrounding the**

**linguistic  
construction of  
gender.  
The recent  
history of  
linguistics has  
witnessed the  
development of  
some disciplines  
that were  
conceived apart  
but benefited  
from common  
intuitions. One**

**example of this phenomenon is the relationship established throughout time between pragmatics and corpus linguistics. Although their arrival heralded the application of two paradigms based on distant**

**theoretical principles, they always showed an interest in their mutual advances and their practical reconciliation gave birth to an intellectual synergy that proved very fruitful. The present volume**

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**is an homage to the symbiosis of pragmatics and corpus linguistics and gathers the works of some of the scholars that have striven to create the liaison between them for a better understanding of language.  
This work**

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**investigates the close relationship between language and culture. It explains key concepts such as social context and cultural authenticity, using insights from fields which includes**

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**linguistics,  
sociology, and  
anthropology.  
Introducing  
Pragmatics in  
Use  
Towards a  
Feminist  
Pragmatics  
Semantics and  
Pragmatics  
An Introduction  
to the Science of  
Language**

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## **The Cambridge Handbook of Pragmatics**

*This textbook  
provides a  
straightforward and  
comprehensive survey  
of the basic issues  
and topics involved in  
the study of language.  
Written in a clear and  
lively style, with  
frequent examples  
from English and other*



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*languages, this textbook is designed to introduce the non-specialist reader to issues that fascinate and sometimes frustrate linguists. Pragmatics Oxford University Press A comprehensive introduction to the ways in which meaning is conveyed in language. Alan*

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*Cruse covers semantic matters, but also deals with topics that are usually considered to fall under pragmatics. A major aim is to highlight the richness and subtlety of meaning phenomena, rather than to expound any particular theory. Rich in examples and exercises, Meaning in*

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*Language provides an invaluable descriptive approach to this area of linguistics for undergraduates and postgraduates alike. This Handbook brings together major aspects of Japanese linguistics, presenting overviews, current concerns and future directions of each topic. The areas*

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*included are phonology, syntax, semantics, morphology, language acquisition, sentence processing, pragmatics, and sociolinguistics. This Handbook is for those who are familiar with the topic at the basic level and wish to investigate it in more detail, but it also can*

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*be used as a  
language-specific and  
typological reference.  
Written by leading  
scholars in the field  
Provides a unique and  
authoritative survey of  
Japanese linguistics  
Each chapter presents  
an overview of the  
topic and discusses  
current concerns and  
future directions  
Speech Acts in*

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*English*

*Discourse Analysis*

*Psycholinguistics*

*Introduction to English*

*Semantics and*

*Pragmatics*

*Contrastive*

*Pragmatics*

***This best-selling***

***textbook***

***provides an***

***engaging and***

***user-friendly***

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***introduction to  
the study of  
language.***

***Assuming no  
prior knowledge  
in the subject,  
Yule presents  
information in  
short, bite-sized  
sections,  
introducing the  
major concepts in  
language study -***

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***from how  
children learn  
language to why  
men and women  
speak differently,  
through all the  
key elements of  
language. This  
fourth edition has  
been revised and  
updated with  
twenty new  
sections,***



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***covering new  
accounts of  
language origins,  
the key  
properties of  
language, text  
messaging,  
kinship terms and  
more than twenty  
new word  
etymologies. To  
increase student  
engagement with***

***the text, Yule has also included more than fifty new tasks, including thirty involving data analysis, enabling students to apply what they have learned. The online study guide offers***

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***students further  
resources when  
working on the  
tasks, while  
encouraging  
lively and  
proactive  
learning. This is  
the most  
fundamental and  
easy-to-use  
introduction to  
the study of***

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**language.**

***Introduction to  
Pragmatics***

***guides students t  
hrough traditional  
and new***

***approaches in the  
field, focusing***

***particularly on  
phenomena at***

***the elusive sema  
ntics/pragmatics***

***boundary***

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***to explore the role  
of context in  
linguistic  
communication.  
Offers students  
an accessible  
introduction and  
an up-to-  
date survey of the  
field,  
encompassing  
both established  
and***

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***new approaches  
to pragmatics  
Addresses the  
traditional range  
of topics - such  
as implicature,  
reference,  
presupposition,  
and speech acts -  
as well as newer  
areas of  
research,  
including neo-***

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***Gricean theories,  
Relevance  
Theory,  
information  
structure,  
inference, and dy  
namic approaches  
to meaning  
Explores the  
relationship and  
boundaries  
between  
semantics***

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***and pragmatics  
Ideal for students  
coming to  
pragmatics for  
the first time  
This book  
examines the  
topic of  
communication  
strategies, the  
ways in which  
people seek to  
express***



***themselves or understand what someone else is saying or writing. Typically, the term has referred to the strategies that non-native speakers use to address the linguistic and pragmatic problems***

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***encountered in interactions with native and non-native speakers of the language in question.***

***Studies adopting a psycholinguistic perspective are well represented and updated in this volume.***

***Other chapters re-***

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**examine**

***communication  
strategies from a  
sociolinguistic  
perspective,  
exploring the  
strategies non-  
native speakers  
and their  
conversational  
partners use to  
create shared  
meanings in***

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**ongoing  
discourse. These  
studies reveal  
how  
communication  
strategies can  
serve to  
construct  
participants'  
identities and  
social  
relationships.  
Finally, the book**

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***incorporates a number of chapters which cover strategy-like behaviour in other related areas, such as language pathology, child bilingualism, normal native adult interaction, and mother***

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**tongue**

**education. These studies add fresh dimensions to the study of communication strategies, showing how the concept can usefully be extended beyond the realm of second language**

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***acquisition and use, and pointing out the commonalities in many domains of language behaviour.***

***This is an introduction to pragmatics, the study of how people make sense of each***

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**other**

***linguistically. The author explains, and illustrates, basic concepts such as the cooperative principle, deixis, and speech acts, providing a clear, concise foundation for further study.***



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***Lexical Plurals  
A Primer of  
Linguistics  
Understanding  
Language Change  
Semantics  
Pragmatics and  
Corpus  
Linguistics***

This volume  
comprises thirteen  
original research  
papers and three

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overview papers  
presenting new work  
using a number of  
experimental  
techniques from  
psycho- and  
neurolinguistics in the  
three key areas of  
current semantics and  
pragmatics:  
implicature, negation  
and presupposition.  
Pragmatics is the  
study of human

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communication: the choices speakers make to express their intended meaning and the kinds of inferences that hearers draw from an utterance in the context of its use. This Handbook surveys pragmatics from different perspectives, presenting the main theories in pragmatic research,

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incorporating seminal research as well as cutting-edge solutions. It addresses questions of rational and empirical research methods, what counts as an adequate and successful pragmatic theory, and how to go about answering problems raised in pragmatic theory. In the fast-developing

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field of pragmatics, this Handbook fills the gap in the market for a one-stop resource to the wide scope of today's research and the intricacy of the many theoretical debates. It is an authoritative guide for graduate students and researchers with its focus on the areas and theories that will mark

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progress in pragmatic research in the future. This book is intended for essential reading for students, teachers, and teacher trainers of linguistics and language studies. Teaching the Spoken Language is about teaching the spoken language. It presents in a highly accessible form the results of the

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author's important research on teaching and assessing effective spoken communication. The authors examine the nature of spoken language and how it differs from written language both in form and purpose. A large part of it is concerned with principles and techniques for

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teaching spoken production and listening comprehension. An important chapter deals with how to assess spoken language. The principles and techniques described apply to the teaching of English as a foreign and second language, and are also highly



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relevant to the  
teaching of the mother  
tongue.

Teaching the Spoken  
Language

???

A Guide to Explaining  
Grammar for Teachers  
of English as a Second  
Or Foreign Language.

An Introduction to  
Pragmatics

Phonetics

The first truly

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multidisciplinary text of its kind, this book offers an original analysis of the current state of linguistic pragmatics.

Cummings argues that no study of pragmatics can reasonably neglect the historical and contemporary influences on this

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discipline of neighboring fields of inquiry, particularly philosophy, psychology, artificial intelligence, and language pathology. By the same token, these fields can begin to address their own questions more productively

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by examining the insights of pragmatics. The book's range of topics and depth of analysis will be of interest to advanced undergraduate and more specialized readers in linguistics, communication studies, speech and

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language therapy,  
and cognitive  
science. Topics  
discussed include:  
\* coverage of  
pragmatic concepts  
and theories;  
\* criticisms of  
Sperber and  
Wilson's relevance  
theory, Habermas's  
theory of  
communicative  
competence, and

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Kasher's views on the modularity of pragmatics;  
\*pragmatic deficits in a range of child and adult language disorders; and \*a pragmatic analysis of argumentation in topical issues such as AIDS and BSE theories of meaning, inferences,

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pragmatics and AI.  
A brief but  
comprehensive  
introduction to  
sociolinguistics, the  
study of ways in  
which groups of  
people use  
language. It makes  
links with related  
disciplines such as  
history, politics and  
gender studies.

Doing Pragmatics

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achieved success through its unparalleled capacity to render pragmatics truly accessible to students.

Embracing the comprehensive and engaging style which characterised the previous editions, the third edition is fully



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revised and expanded. Grundy consolidates the strengths of the original version, reinforcing its unique combination of theory and practice with new theory, exercises and up-to-date, real data and examples. New chapters include pragmatic

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inference and language evolution, and intercultural pragmatics. Doing Pragmatics is designed for pragmatics courses both at an introductory and a more advanced level. It extends beyond theory to promote an applied understanding of

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empirical data and  
to provide students  
with the opportunity  
to 'do' pragmatics  
themselves,  
providing the ideal  
foundation for all  
those studying  
linguistics and ELT.  
An introduction to  
the linguistic study  
of meaning, this  
book outlines the  
meaning potential

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(semantics) of English and how language knowledge is put to use (pragmatics). As well as gaining a systematic overview of meaning in English, readers can learn how to argue for analyses. Among the significant concepts introduced

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are denotation,  
sense relations,  
event types,  
explicature,  
implicature,  
presupposition,  
metaphor,  
reference, speech  
acts and (at an  
elementary level)  
Generalised  
Quantifier Theory.  
Sense relations -  
such as antonymy

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and hyponymy - are presented as summarising patterns of entailment. The sense of a word is seen as the contributions it makes to the entailments carried by sentences.

Gender and  
Language

An Introduction to

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Semantics and  
Pragmatics

Pragmatics

A Mutualistic  
Entente

A Coursebook

***The Handbook of  
Pragmatics is a  
collection of  
newly  
commissioned  
articles that  
provide an***

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the field,  
including an  
overview of the  
foundations of  
pragmatic theory  
and a detailed  
examination of  
the rich and  
varied theoretical  
and empirical***



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***subdomains of  
pragmatics.  
Contains 32  
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outline the  
central themes  
and challenges  
for current  
research in the  
field of linguistic  
pragmatics.***

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***Provides***  
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***Includes***

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***extensive  
bibliography that  
serves as a  
research tool for  
those working in  
pragmatics and  
allied fields in  
linguistics,  
philosophy, and  
cognitive science.  
Valuable resource  
for both students  
and professional***

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***researchers  
investigating the  
properties of  
meaning,  
reference, and  
context in natural  
language.  
Meaning in  
Language***

***Psycholinguistic  
and  
Sociolinguistic***

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***Perspectives  
Meaning in  
Interaction  
Explaining  
English Grammar***