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This Revision Guide offers a structured approach to revising for the new AS and A level exams in a single volume. With all

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essential content in
concise points, guided
activities to develop
your evaluative skills,
annotated sample
answers and 60
practice questions
with mark schemes,
students can
confidently prepare
for their new exams.

"'The Boy Who Grew
Dragons' is good-

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hearted fantasy

fun."-New York

Times Book Review

"This gently funny

title is a must-

purchase for public

libraries, and a great

recommendation for

readers of all

ages"-School Library

Journal, STARRED

REVIEW "Never has

so much toilet humor

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been so
charming." -Kirkus

Reviews "Readers will
be eager for

more." -Booklist This
hilarious middle-grade
novel with

illustrations
throughout sees

Tomas discover that
he can grow dragons
in his own garden!

When Tomas

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discovers a strange old tree at the bottom of his grandfather's garden, he doesn't think much of it. But he takes the funny fruit from the tree back into the house and gets the shock of his life when a tiny dragon hatches! The tree is a dragon fruit tree, and Tomas now

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has his very own
Foundation
dragon, Flicker! While
Tomas finds out that
life with Flicker is
fun, he also finds that
it is
very...unpredictable.
Yes, dragons are
wonderful, but they
also set fire to your
toothbrush and leave
your underwear
hanging from the TV

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antenna. Tomas has to learn how to look after Flicker---and quickly! And then something extraordinary happens: More dragon fruits appear on the tree! Now it's official, Tomas is growing dragons.

In 1956, two Bell Labs scientists discovered the

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scientific formula for getting rich. One was mathematician Claude Shannon, neurotic father of our digital age, whose genius is ranked with Einstein's. The other was John L. Kelly Jr., a Texas-born, gun-toting physicist. Together they applied the science of information

theory—the basis of computers and the Internet—to the problem of making as much money as possible, as fast as possible. Shannon and MIT mathematician Edward O. Thorp took the "Kelly formula" to Las Vegas. It worked. They realized that there was even more

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money to be made in the stock market.

Thorp used the Kelly system with his phenomenally successful hedge fund, Princeton-Newport Partners. Shannon became a successful investor, too, topping even Warren Buffett's rate of return.

Fortune's Formula

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traces how the Kelly formula sparked controversy even as it made fortunes at racetracks, casinos, and trading desks. It reveals the dark side of this alluring scheme, which is founded on exploiting an insider's edge. Shannon believed it was possible for a

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smart investor to beat
the market—and

William Poundstone's
Fortune's Formula will
convince you that he
was right.

The complete works
of one of England's
greatest Edwardian
writers Saki is perhaps
the most graceful
spokesman for
England's 'Golden

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Afternoon' - the slow and peaceful years before the First World War. Although, like so many of his generation, he died tragically young, in action on the Western Front, his reputation as a writer continued to grow long after his death. His work is humorous, satiric,

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supernatural, and macabre, highly individual, full of eccentric wit and unconventional situations. With his great gift as a social satirist of his contemporary upper-class Edwardian world, Saki is one of the few undisputed English masters of the

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short story and one of the great writers of a bygone era. For more than seventy years, Penguin has been the leading publisher of classic literature in the English-speaking world. With more than 1,700 titles, Penguin Classics represents a global bookshelf of the best works

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throughout history and
across genres and
disciplines. Readers
trust the series to
provide authoritative
texts enhanced by
introductions and
notes by distinguished
scholars and
contemporary authors,
as well as up-to-date
translations by award-
winning translators.

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The Boy Who Grew
Dragons

A whole school
approach to closing
the attainment gap
The Connection of the
Physical Sciences
Tectonic Hazards
The Complete Saki
My First Russian
Phrases
Making Good
Progress? is a

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research-informed

examination of

formative

assessment

practices that

analyses the impact

Assessment for

Learning has had in

our classrooms.

Making Good

Progress? outlines

practical

recommendations

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and support that
Foundation
Primary and
Secondary teachers
can follow in order
to achieve the most
effective classroom-
based approach to
ongoing
assessment. Written
by Daisy
Christodoulou, Head
of Assessment at
Ark Academy,

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Making Good Progress? offers clear, up-to-date advice to help develop and extend best practice for any teacher assessing pupils in the wake of life beyond levels. This book explores the practicality of using the existing subsurface geology

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on the Moon and Mars for protection against radiation, thermal extremes, micrometeorites and dust storms rather than building surface habitats at great expense at least for those first few missions. It encourages NASA to plan a precursor

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mission using this
concept and employ
a "Short Stay"

Opposition Class

mission to Mars as
the first mission
rather than the

"Long Stay"

concept requiring a
mission that is too
long, too dangerous
and too costly for
man's first missions

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to Mars. Included in these pages is a short history on the uses of caves by early humans over great periods of time. It then describes the ongoing efforts to research caves, pits, tunnels, lava tubes, skylights and the associated

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technologies that pertain to potential lunar and Mars exploration and habitation. It describes evidence for existing caves and lava tubes on both the Moon and Mars. The work of noted scientists, technologists and roboticists are

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referenced and described. This ongoing work is more extensive than one would think and is directly applicable to longer term habitation and exploration of the Moon and Mars. Emphasis is also given to the operational aspects

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of working and living
in lunar and Martian
caves and lava
tubes.

As teachers grapple
with the challenge of
a new, bigger and
more challenging
school curriculum,
at every key stage
and phase, success
can feel beyond our
reach. But what if

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there were 50,000
small solutions to
help us bridge that
gap? In Closing the
Vocabulary Gap,
Alex Quigley
explores the
increased demands
of an academic
curriculum and how
closing the
vocabulary gap
between our 'word

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poor" and 'word rich' students could prove the vital difference between school failure and success. This must-read book presents the case for teacher-led efforts to develop students' vocabulary and provides practical solutions for

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teachers across the
curriculum,

incorporating easy-
to-use tools,

resources and

classroom activities.

Grounded in the

very best available

evidence into

reading

development and

vocabulary

acquisition, Closing

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Foundation
the Vocabulary Gap
sets out to: help
teachers understand
the vital role of
vocabulary in all
learning; share what
every teacher needs
to know about
reading (but was
afraid to ask); unveil
the intriguing history
of words and exactly
how they work;

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reveal the elusive secrets to achieve spelling success; provide strategies for vocabulary development for all teachers of every subject and phase. With engaging anecdotes from the author's extensive personal teaching experience woven

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throughout, as well
as accessible

summaries of

relevant research,

Alex Quigley has

written an invaluable

resource suitable for

classroom teachers

across all phases,

literacy leaders and

senior leadership

teams who wish to

close the vocabulary

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gap.

"The rise and fall of
kings and
nations!"--Cover.

Biology 12

Disciplinary Literacy
and Explicit

Vocabulary

Teaching

Radio Frequency
and Microwave

Electronics

Illustrated

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Edexcel GCSE (9-1)

Foundation

Physics Student
Book

Scientific Computing
and Data Science
Applications with
Numpy, SciPy and
Matplotlib

An Introduction

*This comprehensive
guide offers advice
on the types of
surgery on offer*

and highlights the many diets that are required prior to surgery. Its main focus is on advice and recipes for after surgery to help the post-op patient maximise their best chance of long-term success with weight-loss and better health.

*Simple text in
English and
Russian, with
phonetic
respellings of the
expressions in
Russian, invites the
reader to learn the
Russian terms for
emotions, meals,
family, the days of
the week, school,
home, and other*

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everyday topics.

Evidence has shown that happy people (those who experience more positive emotions) perform better in school, enjoy healthier relationships, are generally more successful and even live longer! It is an

ever-growing concern, therefore, that children's levels of happiness and wellbeing are decreasing, while their levels of stress, anxiety and depression are increasing. As a result, many schools and teachers are

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*looking for
accessible ways to
address these
mental health
problems in young
people. In this
practical and
thoughtful book,
experienced
teacher and advisor
on children's
wellbeing, Adrian
Bethune, takes the*

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Foundation

*latest evidence and
research from the
science of
happiness and
positive psychology
and brings them to
life. Wellbeing in
the Primary
Classroom is
packed full of tried-
and-tested
activities and
techniques and has*

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*a foreword by Sir
Anthony Seldon,
former Master of
Wellington College,
well known for
introducing and
advocating
happiness and
wellbeing in
education. It is an
essential guide to
supporting
emotional and*

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*mental wellbeing in
the primary
classroom.*

*This book develops
the reading and
writing skills that
students will be
assessed on in the
exams. Using a
thematic approach
that focuses on the
AOs, with SPAG
delivered in*

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Foundation
context, this book supports students of all abilities. Peer and self-assessment activities, end-of-chapter assessments and sample exam papers allow progress to be monitored.

Stepsister
IB Theory of

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*Knowledge Course
Book*

*Daily Language
Review Grade 5
A practical guide to
teaching happiness
Proxies*

*Oxford a Level
Religious Studies
for OCR Revision
Guide*

**Series Editor: Mark
Levesley**

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**Pearson's
resources are
designed to be
simple, inclusive
and inspiring and
to support
students in
studying for
Edexcel GCSE
(9-1) Physics.
Collins New GCSE
Maths Edexcel
Linear Teacher's**

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**Pack Higher 1
contains
everything you
need to deliver
effective lessons
in mathematics
with confidence
for students
working at Grades
D to A*. Fully
matched to
Edexcel's new
GCSE Maths**

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**Linear
specification,
these teacher
resources offer
well-differentiated
lesson plans and
additional support.
The Teacher's
Pack allows you
to: * Capture the
essence of
chapters at a
glance with**

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chapter overviews

*** Easily access**

learning objectives

and references to

exam board

specifications,

KS4 Programme of

Study, Functional

Skills Standards

and Personal

Learning and

Thinking Skills

(PLTS) for each

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**chapter * Link
maths concepts
and help students
to access
functional and
problem-solving
scenarios * Raise
standards by
providing the right
level of
progression for
every student by
using the well-**

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Foundation
**differentiated
lesson plans ***

**Involve the whole
class in engaging
activities and
discussions using
the Starter * Lead
students into the
main concepts and
exercises with the
Main Lesson
Activity ***

Consolidate and

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summarise
learning using the
Plenary * Quickly
access the
answers to all
questions in the
corresponding
Student Book and
Homework Book *
Plan ahead and
save time using
the ready-made
Scheme of Work *

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**Customise your
lessons using
Lesson Plans in
Word format on
the CD-Rom
Polyesters and
polyamides remain
the most used
group of synthetic
fibres. This
authoritative book
reviews methods
of their**

production, ways of improving their functionality and their wide range of applications. The first part of the book describes raw materials and manufacturing processes, including environmental issues. Part two

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considers ways of improving the functionality of polyester and polyamide fibres, including blending, weaving, coloration and other finishing techniques as well as new techniques such as nanotechnology.

**The final part of
the book reviews
the range of uses
of these important
fibres, from
apparel and
sportswear to
automotive,
medical and civil
engineering
applications. With
its distinguished
editors and**

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**international team
of contributors,
Polyesters and
polyamides is a
standard reference
for all those using
this important
group of fibres.
Reviews the
chemical and
physical
properties of each
fibre and their**

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manufacture

**Analyses how the
functionality of
polyester and
polyamides can be
improved Provides
examples of how
the fibres are used
in applications**

**Ross Morrison
McGill, bestselling
author of Mark.**

Plan. Teach. and

**Teacher Toolkit,
pinpoints the top
ten key issues that
schools in Great
Britain are facing
today, and
provides
strategies, ideas
and techniques for
how these issues
can be tackled
most effectively.
We often talk**

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**about the
challenges of
teacher
recruitment and
retention, about
new initiatives and
political
landscapes, but
day in, day out,
teachers and
schools are
delivering
exceptional**

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**teaching and most
of it is invisible.
Ross uncovers,
celebrates,
analyses and
disseminates best
practice in
teaching. This is
supported by case
studies and
research
undertaken by
Ross in ten**

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**primary and
secondary schools
across Great
Britain, including a
pupil referral unit
and private, state
and grammar
schools, as well as
explanations from
influential
educationalists as
to why and how
these ideas work.**

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Ross explores the issues of marking and assessment, planning, teaching and learning, teacher wellbeing, student mental health, behaviour and exclusions, SEND, curriculum, research-led practice and CPD. This book inspires

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**readers to open
their eyes to how
particular
problems can be
resolved and how
other schools are
already doing this
effectively. It is
packed with ideas
and advice for all
primary and
secondary
classroom**

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**teachers and
school leaders
keen to provide
the best education
they possibly can
for our young
people today.**

**Using Problem-
Solving Questions
from the Primary
Mathematics
Challenge
Sweet Tea**

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**Revenge
Challenge Your
Pupils 2
POGIL Activities
for AP Biology
The Six Ways of
Atheism
Living in Caves on
the Earth, Moon
and Mars**

'In an ancient city
by the sea, three

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sisters - a
maiden, a
mother, and a
crone - are
drawing maps by
candlelight.
Sombre, with
piercing grey
eyes, they are the
three Fates, and
every map is a
human life . . . '

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Stepsister takes up where Cinderella's tale ends. We meet Isabelle, the younger of Cinderella's two stepsisters. Ella is considered beautiful; stepsister Isabelle is not.

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Isabelle is fearless, brave, and strong-willed. She fences better than any boy, and takes her stallion over jumps that grown men fear to attempt. It doesn't matter, though; these

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qualities are not valued in a girl.

Others have determined what is beautiful, and Isabelle does not fit their definition. Isabelle must face down the demons that drove her cruel treatment of Ella,

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challenge her
own fate and
maybe even
redefine the very
notion of beauty .
. . Cinderella is
about a girl who
was bullied;
Stepsister is
about the bully.
We all root for the
victims, we want

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to see them
triumph. But what
about the
bullies? Is there
hope for them?
Can a mean girl
change? Can she
find her own
happily ever
after?

This book
includes Monday

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to Friday lessons
for each day of a
36-week school
year and short
daily lessons.

The Monday to
Thursday lessons
include two
sentences to edit,
including
corrections in
punctuation,

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capitalization,
spelling,
grammar, and
vocabulary and
three items
practicing a
variety of
language and
reading skills.
Friday practice
cycles through
five formats:

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language usage,
identifying and
correcting
mistakes,
combining
sentences,
choosing
reference
materials and
figurative speech
(similes,
metaphors). The

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pages are
reproducible and
the book includes
a skills list and
answer keys.

An introductory
text that gives its
reader a strong
understanding of
the dimensions
of tourism, the
industries of

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which it is
comprised, the
issues that affect
its success, and
the management
of its impact on
destination
economies,
environments
and communities.
Now in a full
colour design,

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the new edition features a clear focus on the issues affecting 21st century tourism, providing students with extensive coverage on the effects of globalisation and

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global conflict;
sustainability and
climate change;
developments in
digital
technology and
the rise of the
sharing
economy.

International case-
studies and
snapshots (mini-

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case studies) are used throughout and have been taken from around the globe, including the US, China, Russia, Gambia, Bhutan, Cuba, Singapore, New Zealand, Australia, Caribbean,

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Canada and the
UK, and from
companies
including TUI,
Airbnb and
Marriot. The
accompanying
Online Resources
include
PowerPoint
slides and an
Instructor's

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Manual for lecturers and additional case studies, useful video links, and web links for students.

Suitable for students new to tourism studies.

Trusted in classrooms for

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over fifteen years, this series of much-loved books has been completely updated to support the latest Key Stage 3 requirements. Bestselling author Geoff Barton has

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rewritten
Foundation

Comprehension
to 14 to retain the
same engaging,
skills-based
approach, but
with fresh texts
and a variety of
engaging
activities.

Closing the
Vocabulary Gap

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The Bariatric Bible

The Untold Story
of the Scientific
Betting System
That Beat the
Casinos and Wall
Street

AQA GCSE

English

Language

Evolution and

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Disease
Hierarchy,
Markets and
Networks

Daisy

*Christodoulou is a
leading
educational
commentator with
many years'
experience of
working with*

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*schools as well as
in the classroom.
In this new book,
she tackles the ed
tech debate,
asking why it
hasn't yet had the
transformative
impact on
education that has
long been
promised, and*

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*evidencing the
benefits it could
still bring to
schools.*

*Edexcel LinearHar
perCollins UK*

*Firmly rooted in
research evidence
of what works
within the
classroom for our
most*

*disadvantaged
students,
Disciplinary
Literacy and
Explicit
Vocabulary
Teaching offers
teachers and
school leaders
practical ways in
which those
students who are*

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*behind in their
literacy
capabilities can
make excellent
progress. Building
on the work of
Geoff Barton in his
influential book
Don't Call it
Literacy, Kathrine
Mortimore outlines
the unique literacy*

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*challenges posed
by specific subject
areas for those
with weaker
literacy skills, and
more importantly
how these
challenges can be
addressed and
overcome. A
student's GCSE
results are vital in*

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giving them the choices they deserve in order to go on to the next stage of their academic careers. This book draws on the success stories of schools and subjects that have made significant

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improvements in the outcomes of the children they teach, regardless of their starting points. From the inevitable success of Michaela Community school, to the gains made by the English

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*department at
Torquay Academy
and the rapid
reading
improvements at
Henley Bank, this
book draws on
both whole school
initiatives and
subject-specific
strategies which
have had proven*

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*success. This book
places a wide and
balanced
knowledge-rich
curriculum at the
centre of any
school
improvement
strategy designed
to improve
literacy, and
illustrates the role*

*that all subjects
must combine to
play in building
the vital
background
knowledge and
vocabulary that
young people
need in order to
read
independently.
This curriculum*

must then be delivered using those teaching methods that have had the greatest impact on disadvantaged learners, and this book sets out how the methodology of direct and explicit instruction

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*can be adopted
within each
subject area.*

*Alongside this is a
useful summary of
staff development
and inset which
offers practical
ways in which
teachers' adoption
of these effective
strategies can be*

facilitated. There are also useful sections on creating a whole school dictionary of essential vocabulary, creating a culture of reading and writing, and also those key literacy barriers

experienced by those students with some of the most common special educational needs.

In the latest novel from the New York Times bestselling author of Agony of the Leaves, Indigo

Tea Shop owner

Theodosia

*Browning may
always be a
bridesmaid, never
a bride, but this
groom is never
going to make it
to the altar...*

Theodosia

*Browning's dear
friend Delaine*

Dish has asked her to be a bridesmaid for her wedding. But when the big day arrives, everything seems to be going wrong. First, a massive storm is brewing over Charleston. A bad omen?

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*Second, Delaine's
sister is late for
the ceremony.
And finally, the
groom not only
has cold feet—his
whole body is
cold. A murderer
has crashed the
wedding. As
Theodosia
comforts a*

*devastated
Delaine, she
needs to sort out
the suspects on
the groom's side
from the suspects
on the bride's
side. One thing
soon becomes
apparent—revenge
won't be the
only dish served*

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*cold at this
wedding. And if
Theodosia doesn't
watch her step, a
cold-blooded killer
may have a rude
reception in store
for her...*

The Noisy

Classroom

Teachers Vs Tech?

Wellbeing in the

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*Primary Classroom
Foundation
Tourism*

Management

Ordinary Level

Physics

What Every

Teacher Needs to

Know about

Speaking,

Listening, Reading

and Writing

Geoffrey Berg, a

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Paper June 2014
graduate of
Cambridge

University, England,
believes the case for
atheism has never
been put in as
forceful and logically
cogent a way as it
merits, least of all by
the great
philosophers. In this
book he sets out to
remedy that by

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strengthening some traditional atheistic arguments and by initiating some new logical arguments for atheism. Geoffrey Berg develops six simple completely logical arguments in clear language that practically everybody can understand in a way that has never

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been done before to prove that belief in God is not merely unsupported by Logic but is actually contrary to Logic.

This is a groundbreaking book because it is probably the first attempt by a single author that devotes an entire book to

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absolutely disproving
the existence of
God, all the time
matching verbal
arguments with
strictly logical
formulations of the
argument. It aims to
crystallize the case
for atheism in a way
that has not been
done before. It is
likely in retrospect to

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be seen as a landmark book because some of the novel arguments in this book are likely to be used hereafter by people around the world.

Build confident critical thinkers who can process and articulate complex ideas in relevant,

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real-life contexts.

The enquiry-based approach actively drives independent thought and helps learners connect ideas and frameworks while pushing them above and beyond typical TOK boundaries.

Completely mapped to the new 2013

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syllabus.

"Every teacher in English is a teacher of English," said George Sampson, one of the early school inspectors, back in 1921. It's never been truer, or more relevant.

Literacy has a major impact on young people's life-

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chances and it is every teacher's responsibility to help build their communication, reading and writing skills. However, this book isn't just about literacy; it's also about what great teachers do in their classrooms, about applying knowledge

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consistently across classrooms, in order to help pupils to become more confident in their subjects. This book shows every teacher – whatever your subject – the simple steps which could transform your students into better speakers, listeners,

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readers and writers. Harnessing a range of straightforward, but powerful techniques, it shows you how to help each student in your subject to improve their spelling, to use the key vocabulary of your subject more accurately and to speak, read and

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write with confidence like a historian, scientist, designer or mathematician. The book is structured into clear sections which are then divided into short, easy-to-absorb units on the classroom implications of what we know about literacy. Don't Call it

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Literacy!also includes: language commentaries which exemplify points made by the author; talking points at the end of each unit for self-assessment; a glossary for non-specialists; subject specific vocabulary for building students' word power; tutor

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time spellings lists; a reading list on teaching, language, literacy and education. Written by a leading authority in the field, this book will help both trainee and practising secondary school teachers to turn their classroom into literacy-friendly

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environments,
increasing the
motivation and
achievement of their
students.

How those with the
power to design
technology, in the
very moment of
design, are allowed
to imagine who is
included--and who is
excluded--in the

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future. Our world is built on an array of standards we are compelled to share. In *Proxies*, Dylan Mulvin examines how we arrive at those standards, asking, "To whom and to what do we delegate the power to stand in for the world?" Mulvin

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shows how those with the power to design technology, in the very moment of design, are allowed to imagine who is included--and who is excluded--in the future. For designers of technology, some bits of the world end up standing in for other bits, standards

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with which they build
and calibrate. These
"proxies" carry
specific values, even
as they disappear
from view. Mulvin
explores the ways
technologies,
standards, and
infrastructures
inescapably reflect
the cultural milieus of
their bureaucratic

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homes. Drawing on archival research, he investigates some of the basic building-blocks of our shared infrastructures. He tells the history of technology through the labor and communal practices of, among others, the people who clean kilograms to make

the metric system run, the women who pose as test images, and the actors who embody disease and disability for medical students. Each case maps the ways standards and infrastructure rely on prototypical ideas of whiteness, able-bodiedness, and

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purity to control and
contain the
messiness of reality.
Standards and
infrastructures,
Mulvin argues,
shape and distort the
possibilities of
representation, the
meaning of
difference, and the
levers of change and
social justice.

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The Case for an Ed
Tech Revolution

Edexcel Linear

Making Good

Progress?

Developing Debate

and Critical Oracy in

Schools

The future of

Assessment for

Learning

Shreds of

Tenderness

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Leverage the numerical and mathematical modules in Python and its standard library as well as popular open source numerical Python packages like NumPy, SciPy, FiPy, matplotlib and more. This fully

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revised edition,
updated with the
latest details
of each package
and changes to
Jupyter
projects,
demonstrates how
to numerically
compute
solutions and
mathematically
model
applications in

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big data, cloud
computing,
financial
engineering,
business
management and
more. Numerical
Python, Second
Edition,
presents many
brand-new case
study examples
of applications
in data science

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and statistics
using Python,
along with
extensions to
many previous
examples. Each
of these
demonstrates the
power of Python
for rapid
development and
exploratory
computing due to
its simple and

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high-level
syntax and
multiple options
for data
analysis. After
reading this
book, readers
will be familiar
with many
computing
techniques
including array-
based and
symbolic

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computing,
visualization
and numerical
file I/O,
equation
solving,
optimization,
interpolation
and integration,
and domain-
specific
computational
problems, such
as differential

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equation
solving, data
analysis,
statistical
modeling and
machine
learning. What
You'll Learn
Work with
vectors and
matrices using
NumPy Plot and
visualize data
with Matplotlib

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Perform data
analysis tasks
with Pandas and
SciPy Review
statistical
modeling and
machine learning
with statsmodels
and scikit-learn
Optimize Python
code using Numba
and Cython Who
This Book Is For
Developers who

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want to
understand how
to use Python
and its related
ecosystem for
numerical
computing.

Foreword by Dr.
Asad Madni, C.
Eng., Fellow
IEEE, Fellow IEE

Learn the
fundamentals of
RF and microwave

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electronics
visually, using
many thoroughly
tested,
practical
examples RF and
microwave
technology are
essential
throughout
industry and to
a world of new
applications-in
wireless

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communications,
in Direct
Broadcast TV, in
Global
Positioning
System (GPS), in
healthcare,
medical and many
other sciences.
Whether you're
seeking to
strengthen your
skills or enter
the field for

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the first time,
Radio Frequency
and Microwave
Electronics
Illustrated is
the fastest way
to master every
key measurement,
electronic, and
design principle
you need to be
effective. Dr.
Matthew
Radmanesh uses

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easy mathematics
and a highly
graphical
approach with
scores of
examples to
bring about a
total
comprehension of
the subject.

Along the way,
he clearly
introduces
everything from

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wave propagation
to impedance
matching in
transmission
line circuits,
microwave linear
amplifiers to
hard-core
nonlinear active
circuit design
in Microwave
Integrated
Circuits (MICs).
Coverage

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includes: A

scientific

framework for
learning RF and
microwaves

easily and
effectively

Fundamental RF
and microwave
concepts and
their

applications The
characterization
of two-port

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networks at RF
and microwaves
using S-
parameters Use
of the Smith
Chart to
simplify
analysis of
complex design
problems Key
design
considerations
for microwave
amplifiers:

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stability, gain,
and noise

Workable
considerations
in the design of
practical active
circuits:
amplifiers,
oscillators,
frequency
converters,
control circuits
RF and Microwave
Integrated

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Circuits (MICs)
Novel use of
"live math" in
circuit analysis
and design Dr.
Radmanesh has
drawn upon his
many years of
practical
experience in
the microwave
industry and
educational
arena to

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introduce an exceptionally wide range of practical concepts and design methodology and techniques in the most comprehensible fashion.

Applications include small-signal, narrow-

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band, low noise,
broadband and
multistage
transistor
amplifiers;
large
signal/high
power
amplifiers;
microwave
transistor
oscillators, neg
ative-resistance
circuits,

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microwave mixers, rectifiers and detectors, switches, phase shifters and attenuators. The book is intended to provide a workable knowledge and intuitive understanding of RF and microwave

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Foundation.
electronic
circuit design.
Radio Frequency
and Microwave
Electronics
Illustrated
includes a
comprehensive
glossary, plus
appendices
covering key
symbols,
physical
constants,

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mathematical identities/formulas, classical laws of electricity and magnetism, Computer-Aided-Design (CAD) examples and more. About the Web Site The accompanying web site has an "E-Book" containing actual design

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examples and methodology from the text, in Microsoft Excel environment, where files can easily be manipulated with fresh data for a new design.

New York Post
Best Book of
2016 We often
think of our

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capacity to
experience the
suffering of
others as the
ultimate source
of goodness.

Many of our
wisest policy-
makers,
activists,
scientists, and
philosophers
agree that the
only problem

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with empathy is that we don't have enough of it. Nothing could be farther from the truth, argues Yale researcher Paul Bloom. In *AGAINST EMPATHY*, Bloom reveals empathy to be one of the leading

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motivators of inequality and immorality in society. Far from helping us to improve the lives of others, empathy is a capricious and irrational emotion that appeals to our narrow prejudices. It

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muddles our judgment and, ironically, often leads to cruelty. We are at our best when we are smart enough not to rely on it, but to draw instead upon a more distanced compassion.

Basing his

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argument on groundbreaking scientific findings, Bloom makes the case that some of the worst decisions made by individuals and nations—who to give money to, when to go to war, how to respond to

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climate change,
and who to
imprison—are too
often motivated
by honest, yet
misplaced,
emotions. With
precision and
wit, he
demonstrates how
empathy distorts
our judgment in
every aspect of
our lives, from

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philanthropy and
charity to the
justice system;
from medical
care and
education to
parenting and
marriage.

Without empathy,
Bloom insists,
our decisions
would be
clearer, fairer,
and—yes—ultimate

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ly more moral.

Brilliantly

argued, urgent
and humane,

AGAINST EMPATHY

shows us that,

when it comes to

both major

policy decisions

and the choices

we make in our

everyday lives,

limiting our

impulse toward

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Foundation

empathy is often
the most
compassionate
choice we can
make.

This report
analyses how
schools in
England have
interpreted and
begun to respond
to the
government's
'self-improving

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school-led
system' (SISS)
policy agenda,
an overarching
narrative for
schools policy
since 2010 that
encompasses an
ensemble of
reforms
including
academies, multi-
academy trusts
(MATs) and

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Teaching School
Alliances

(TSAs). Based on a large-scale, four-year, mixed-methods study, the report asks whether or not the models of co-ordination and school support emerging locally since 2010 represent a

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genuine basis
for an equitable
and inclusive
'school-led'
system. It
explores the
factors that
support and
hinder such
developments as
well as the
implications for
schools and
school

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leadership. The analysis draws on governance theory to evaluate the reforms, which are conceived as an attempt to mix and re-balance three overlapping approaches to co-ordinating the school system:

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hierarchy,
markets and
networks. This
shows that while
one popular
interpretation
of the SISS
agenda is that
it requires
inter-school
partnerships to
'self-organize'
their own
'school-led'

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improvement,
this is in fact
a partial
account that
underplays the
dominant
influences of
hierarchical and
market
mechanisms on
the thinking and
actions of
schools and
school leaders

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and the networks
they are

developing. The
report includes
important new
empirical
findings, for
example on the
impact of MATs
of different
sizes and on the
relationship
between Ofsted
inspection

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outcomes and levels of socio-economic stratification between schools. It also combines the perspectives of multiple case study schools across four different localities to provide rich insights into

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leadership
decision-making
and agency in
the context of
local status
hierarchies and
rapid policy-
driven change.
As a result,
while focusing
on changes in
England, it
provides a
unique set of

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insights into
how different
governance
regimes interact
across different
local contexts
to influence
patterns of
schooling and
school-to-school
collaboration -
insights that
will have
relevance for

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research and
practice on
school system
governance more
widely.

Against Empathy
Polyesters and
Polyamides
Numerical Python
NetworksAnalysin
g the 'self-
Improving School-
led System'
Agenda in

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England and the
Implications for
Schools

The Cultural
Work of Standing
In

New Logical
Disproofs of the
Existence of God
: Six Improved
Arguments for
Atheism

*Debate and
critical oracy*

Page 171/179

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*allow students to
deepen their
knowledge and
understanding of
academic
subjects while
simultaneously
developing their
communication
and critical
thinking skills,
which can be
hugely effective*

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in increasing attainment. This book, written by an experienced teacher and founder of The Noisy Classroom, aims to help students learn to argue, disagree and debate in a constructive manner. Packed

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*with resources
and engaging
exercises, it
shows teachers
how to develop
an argument
culture in the
classroom that
promotes open-
mindedness and
encourages
students to
explore new*

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*perspectives,
defend views and
challenge others.
The Noisy
Classroom
includes: A
reflection on
critical oracy and
why it is
important. A step-
by-step guide for
teachers to set up
and encourage*

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debate across the curriculum, highlighting how to get the most out of a noisy classroom. Advice for teachers on how to overcome barriers to building and using critical oracy in the classroom,

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including troubleshooting when things go wrong. Practical ideas for sharpening pair, group and whole-class discussions, ranging from small starter and plenary activities to full parliamentary-style debates.

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The book brings together activities gathered and tested over 20 years of working in debate, oracy and education. It is intended for school teachers, including both NQTs and more experienced practitioners.

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*From Cave Man to
Cave Martian
The Case for
Rational
Compassion
Don't Call it
Literacy!
Manga Melech
For the IB
diploma
Fortune's Formula*