Phtls 7th Edition Instructor Manual

PHTLS: Prehospital Trauma Life Support, Military Edition consists of the PHTLS core content and features thirteen chapters written by military prehospital trauma care experts for practitioners in the military environment. PHTLS: Prehospital Trauma Life Support, Military Edition is created in partnership between the National Association of Emergency Medical Technicians (NAEMT) and the Committee on Tactical Combat Casualty Care (C-TCCC). Since 1996, TCCC has improved the care rendered in combat prehospital environments. TCCC is the battlefield prehospital component of the Joint Trauma System, an organization within the United States Department of Defense that projects combat trauma care out to the point of injury and continues that care seamlessly while bringing the casualty home for recuperation and rehabilitation. TCCC guidelines are continuously revised and updated by C-TCCC, an all-volunteer group of military medicine and trauma care specialists. The membership of C-TCCC includes combat medics, corpsmen, and pararescuemen as well as physicians and physician assistants.
Updated To The new National EMS Education Standards and endorsed by the American Academy of Orthopaedic Surgeons, The fifth edition of our core first responder textbook, Emergency Medical Responder, continues to take an assessment-based approach to emergency medical responder training. Designed to meet the needs of law enforcement personnel, fire fighters, rescue squad personnel, athletic trainers, college students, and laypersons, The text and features found in the fifth edition will help students take the next step toward becoming outstanding Emergency Medical Responders.
20-2872
The evolving field of emergency medical services (EMS) requires professional educators who are knowledgeable about teaching and learning strategies, classroom management, assessment and evaluation, technology in learning, legal implications in education, program infrastructure design, and administering programs of excellence to meet state and national accreditation guidelines. Foundations of Education: An EMS Approach, Third Edition, provides EMS educators with the tools, ideas, and information necessary to succeed in each of these areas. The content reflects how current educational knowledge and theory uniquely apply to EMS students, educators, and programs. This textbook is used in the NAEMSE Instructor Courses, and is an excellent reference for all EMS educators, as well as educators in allied health professions. Evidence-Based Content In addition to foundational topics such as teaching philosophy and classroom management, the text covers brain-based learning, accreditation and program evaluation, emerging technologies, and assessment strategies. It guides educators to write objectives, prepare lesson plans, and deliver education in engaging ways to maximize student learning. Grounded in this information, EMS educators can promote effective education regardless of the type of course or setting. Highlights -Covers current educational theory and teaching methodologies specific to EMS -Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors -Offer practical advice and scenarios in the form of Teaching Tips and Case in Points
Trauma Surgery II
Advanced Trauma Life Support
Care and Transportation of the Sick and Injured
Phtls: Prehospital Trauma Life Support, Military Edition
American Association for the Surgery of Trauma 75th Anniversary 1938-2013
20-1107
There currently is a clear tendency to an increasing number of accidental injuries in elderly people, in sport injuries and car crashes also in countries which recently joined the European Union and candidates to join the European Union. Patients expect very good functional results even after serious injuries. But in contrast to this development, Trauma Surgery as an independent field, is not yet established in all European countries. Therefore, it seems mandatory to compile a book that covers the state-of-the-art in Trauma Surgery. The book also serves to harmonise the practice of Trauma Surgery within the European Union, and to prepare for the exam of the U.E.M.S.
Instructor CD contents include: Precourse materials -- Course materials -- Evaluation materials -- Resources.
USMC COMBAT LIFESAVER / TACTICAL COMBAT CASUALTY CARE TCCC TRAINER COURSE INSTRUCTOR & STUDENT CURRICULUMJeffrey Frank Jones
ABC of Prehospital Emergency Medicine
PHTLS
Emergency Care and Transportation of the Sick and Injured
Nancy Caroline's Emergency Care in the Streets
Resources for Optimal Care of the Injured Patient
The AACN Procedure Manual for Critical Care, 6th Edition presents procedures for the critical care environment in an illustrated, consistent, and step-by-step format. The Procedures and Patient Monitoring sections are presented in a tabular format that includes special considerations and rationales for each intervention. References have been meticulously reviewed to ensure that the most authoritative and timely standards of practice are used. Additionally, the references supporting care recommendations are identified according to the latest AACN Evidence Leveling System to ensure that you have a complete understanding of the strength of the evidence base. UNIQUE! AACN-sponsored content ensures the highest standards of practice Comprehensive, clear, easy-to-use format allows you to quickly find and review the exact content you need Rationales provide complete information on every procedure Identified AP procedures help you judge whether a procedure is in your scope of practice Patient safety highlighted with new icons for patient identification and time-out Joint Commission Universal Protocols CDC Standard Precautions for hand washing and applying protective clothing and equipment highlighted with new icons UNIQUE! Clarity of Evidence Leveling helps you quickly grasp the strength of the evidence supporting the care recommendations Reviewed and Updated References comply with the highest standards of critical care practice Alphabetical procedures index inside the front cover provides easy access Reader-friendly design changes make it easier to identify and utilize special features
Written by over 100 internationally known experts, Trauma, 4/e compreh ensively covers all aspects of trauma and surgical critical care, incl uding the integral phases: prehospital, emergency department, surgery and the operating room, intensive care, and rehabilitation. This editi on retains its well-organized and easy-to-read format with practical a dvice regarding procedures and management strategies in modern day tra uma care. Now features new chapter commentaries, written by the leadin g specialists.
In 1971, the American Academy of Orthopaedic Surgeons (AAOS) published the first edition of Emergency Care and Transportation of the Sick and Injured and created the backbone of EMS education. Now, the Tenth Edition of this gold standard training program raises the bar even higher with its world-class content and instructional resources that meet the diverse needs of today's educators and students.Based on the new National EMS Education Standards, the Tenth Edition offers complete coverage of every competency statement with clarity and precision in a concise format that ensures student comprehension and encourages critical thinking. The experienced author team and AAOS medical editors have transformed the Education Standards into a training program that reflects current trends in prehospital medicine and best practices. New cognitive and didactic material is presented, along with new skills and features, to create a robust and innovative training solution for your course that will engage student's minds.Interactive resources, including online testing and assessment materials, learning management system, and eLearning student resources, allow you the flexibility to build the course that works best for you and your students. The Tenth Edition is the only way to prepare EMT students for the challenges they will face in the field.
PHTLS: Soporte Vital de Trauma Prehospitalario, octava edición, es el siguiente paso en la evolución del principal programa educativo de Trauma Prehospitalario. Durante tres décadas, el PHTLS ha mejorado la calidad del cuidado del paciente traumatizado y ha salvado vidas. La octava edición del PHTLS continúa con la misión de promover la excelencia en el manejo del paciente traumatizado en todos los proveedores involucrados en el cuidado prehospitalario por medio de una educación global. Este programa legendario fue desarrollado a principios de la década de los ochenta del siglo pasado por la Asociación Nacional de Técnicos en Urgencias Médicas (Association of Emergency Medical Technicians, NAEMT), con la cooperación del Comité para el Trauma del Colegio Americano de Cirujanos (American College of Surgeons Commitee on Trauma, ACS-COT). El contenido médico se revisa y actualiza de manera continua para que refl eje lo último y lo más actualizado del conocimiento y la práctica. El PHTLS promueve el pensamiento crítico como la base para proporcionar un cuidado de calidad. Se fundamenta en la creencia de que los practicantes de los servicios médicos de urgencia toman las mejores decisiones en benefi cio de sus pacientes cuando se les da una buena base de conocimiento y principios clave. La octava edición de PHTLS presenta un nuevo capítulo, Fisiología de la vida y la muerte, que crea un entendimiento sólido de la fi siología de la vida y de la fi siopatología que puede llevar a la muerte. Ese entendimiento es esencial para el proveedor del cuidado prehospitalario para que pueda tratar las anormalidades rápidamente, en caso de encontrarlas en el paciente traumatizado. Para ordenar estos títulos en México, favor de llamar al: 01 800 134 6720. Para ordenar en América Central y del Sur, favor de comunicarse con Intersistemas al 011800 134 6720 o visitar: www.rcp-dinsamex.com.mx.
Basic and Advanced Prehospital Trauma Life Support
Basic Life Support Provider Manual (International English)
Trauma
Pediatric Emergency Assessment, Recognition, and Stabilization

Advanced Paediatric Life Support is the internationally renowned manual on emergency paediatric care, written to support the course run by the Advanced Life Support Group. Using their structured approach, a tried and tested practical method of treating children during the crucial first few hours of a life threatening illness or injury, Advanced Paediatric Life Support is used by doctors, nurses and allied health professionals dealing with emergencies in children. Its clear layout and straightforward style make it a highly practical tool both for training and in the event of an emergency. The sixth edition includes major new features bringing it right up to date, including: The latest International Liaison Committee on Resuscitation (ILCOR) 2015 Guidelines The latest consensus guidelines on paediatric trauma Enhanced discussions on the importance of human factors A new and improved design including full colour photographs and diagrams Free access to the Wiley E-Text With this book at hand, all those providing care during paediatric emergencies can be confident in having comprehensive and authoritative guidance on the recognition and management of life threatening conditions necessary to save a child's life. This title is also available as a mobile App from MedHand Mobile Libraries. Buy it now from iTunes, Google Play or the MedHand Store.
"Prehospital Trauma Life Support (PHTLS) is the comprehensive, internationally renowned resource for learning basic and advanced prehospital trauma skills and concepts. This textbook will now serve as a primary reference text for PHTLS courses, accompanied by a course manual. Fully revised and updated, the ninth edition provides trauma treatment and guidelines that are proven to reduce morbidity and mortality. Market Information: Appropriate for first responders"--
Text only. This product does NOT include a Resource Central Access Code Card. To purchase the text with a Resource Central Access Code Card, please use ISBN: 0-13-281811-6 For more than 30 years, International Trauma Life Support has been at the forefront of trauma education at all levels of emergency care worldwide. This practical, hands-on training offers a complete reference covering all skills necessary for rapid assessment, resuscitation, stabilization, and transportation of the trauma patient. Updated with new photos and the latest approaches to the care of the trauma patient, this seventh edition conforms to the most recent AHA/ILCOR guidelines for artificial ventilation and CPR.
AMLS: Advanced Medical Life Support is the leading course for prehospital practitioners in advanced medical assessment and treatment of commonly encountered medical conditions. Taught across the globe since 1999, AMLS was the first EMS education program that fully addressed how to best manage patients in medical crises. Created by the National Association of Emergency Medical Technicians (NAEMT) and endorsed by the National Association of EMS Physicians (NAEMSP), AMLS emphasizes the use of the AMLS Assessment Pathway. This essential assessment tool empowers prehospital practitioners to rapidly diagnose medical patients and initiate effective management in the field. AMLS is the only textbook approved for use in NAEMT's Advanced Medical Life Support course. Its medical content is continuously revised and updated to reflect current, evidence-based knowledge and practice. The AMLS philosophy is centered on using critical thinking to assess patients and formulate management plans. A Clear Approach to Assessing a Medical Patient In the field, seconds count. The AMLS Assessment Pathway provides a systematic approach to the assessment of a medical patient that enables prehospital practitioners to diagnose medical patients with urgent accuracy. Dynamic Technology Solutions World-class content joins instructionally sound design with a user-friendly interface to give instructors and students a truly interactive and engaging learning experience with: eBook of the AMLS Course Manual that reinforces key concepts presented in the AMLS course Engaging case-based lectures in the AMLS Online Instructor Toolkit
USMC COMBAT LIFESAVER / TACTICAL COMBAT CASUALTY CARE TCCC TRAINER COURSE INSTRUCTOR & STUDENT CURRICULUM
Enjoying Life the Way God Intends
International Trauma Life Support for Emergency Care Providers: Pearson New International Edition
PHTLS Spanish: Soporte Vital de Trauma Prehospitalario
Your First Response in Emergency Care
Principles Of Ethics And Personal Leadership (PEPL) Provides EMS And Mobile Healthcare (MHC) Practitioners At All Levels With The Knowledge And Skills They Need To Effectively Interact With Patients And Their Families, Other Medical Personnel, Co-Workers, Supervisors, And The Community. The Course Provides Students With A Deeper Understanding Of The Basic Principles Of Ethical Leadership And Service To Patients, As Well As An Awareness Of The Leadership Challenges Facing Today's EMS And MHC Practitioners. This Course Assists Students In Identifying Their Personal Responsibility And Accountability For Ethical Decision Making And For The Exercise Of Ethical Servant Leadership For Themselves, Their Patients, And Their Profession. Many Communities Are Exploring New Models For Delivering Medical Care To Improve Patient Outcomes And Reduce Costs. Through Course Presentations, Discussions, And Learning Activities, This Interactive Course Offers Essential Foundational Training That Advances The Professional Development Of Participants. Students Successfully Completing The PEPL Course Will Be Eligible For Continuing Education Credits.
Prehospital Trauma Life Support (PHTLS)revised reprint, is a unique, continuing education program that directly addresses trauma issues in the prehospital environment. Following the publication cycle of ATLS (Advanced Trauma Life Support) by the Committee on Trauma of the American College of Surgeons, the PHTLS program is designed to enhance and increase knowledge and skill in delivering trauma care. This revised fifth edition of the PHTLS textbook is the required book for the PHTLS course, and is also ideal for use as the trauma component of a paramedic course or as a general reference book on trauma assessment and management. It combines both basic and advanced trauma concepts and skills in one definitive resource and now features an entirely new chapter on evidence-based guidelines for military medicine, developed by the Committee on Tactical Combat Casualty Care. PLEASE NOTE: The Instructor's Manual and Slide Set are available for certified PHTLS Instructors ONLY. They are ordered through Mosby but customers must first obtain an "access code" from the National PHTLS office - (800) 94-PHTLS or (601) 924-7744. Individuals may also call the above numbers for information on HOW TO BECOME A PHTLS INSTRUCTOR. PHTLS Course Features:
Provides CEUs for First Responders, EMTs, paramedics, nurses, & physicians; Proceeds from the course go to the NAEMT and thus are used to support the profession; It improves the quality of care (Research is available); Can be incorporated into initial training or as a stand-alone continuing education course; Promotes critical thinking as the foundation for providing quality care. PHTLS (Prehospital Trauma Life Support) is a continuing education program authored and administered by the PHTLS division of the National Association of EMTs (NAEMT) in conjunction with the Committee on Trauma of the American College of Surgeons. The PHTLS textbook is the required book for official PHTLS courses. However, it can also be used outside of the course, adopted or purchased as a stand-alone textbook or reference book. This one book covers both basic and advanced level training. More information on kinematics than any similar book on the market. Airway, Thoracic and Spinal Skills are presented in a heavily illustrated, step-by-step format. Consistent approach! Each body region chapter features info on anatomy and physiology, pathophysiology, assessment and management giving the reader a systematic way of looking at trauma. Chapter pedagogy includes: objectives, opening case scenario and scenario conclusion at the end of chapter, summary, review questions. Features a separate chapter on trauma care for the Military. NEW TO THE REVISED 5TH EDITION: UPDATED and EXPANDED chapter on Military Medicine to reflect the new evidence based guidelines for prehospital care in the tactical environment. This new content was developed in 2002 by the Committee on Tactical Combat Casualty Care, comprised of trauma specialists, operational medical officers, and combat medical personnel. NEW TO THE 5TH EDITION: NEW! A Companion CD-ROM is now included with every book. Contains video clips of all different airway and spinal skills used in PHTLS. Also includes info to download onto a PDA (such as the Glasgow Coma Scale, Revised Trauma Score, Rule of 9's, Parkland Formula and Pediatric Vital Signs) NEW! Chapter on Injury Prevention. Provides the reader with information on preventing injuries within their community. NEW! Chapter on Triage, Transport and Trauma Systems. Provides the reader with a "pull it all together" concept of how to triage a trauma patient, how and when to transport a trauma patient and where to transport a trauma patient. NEW! Chapter on the Golden Principles of Prehospital Trauma Care. Provides the reader with guidelines to put all the information together and critically think through every trauma patient. NEW! Information on prolonged transportation. NEW! References for every chapter and suggested reading lists. Providing evidence based prehospital trauma care. NEW! Drug table for commonly used drugs for pharmacologically assisted intubation. Provides general guidelines of current accepted drug use for intubation. NEW! Spinal Immobilization algorithm. Provides general guidelines for when spinal immobilization is appropriate for a trauma patient. ALL NEW PHOTOS! An entirely new set of photographs for the skills portion of this text. NEW! Face to Face Intubation is a procedure that provides advanced providers with an alternative method of intubating a trauma patient. NEW SPINAL SKILLS! - 2 person technique for standing longboard application and 2-person rapid extrication. Revised - Head Trauma chapter. Expanded coverage of the pathophysiology of secondary brain injury. Expanded coverage of the management of traumatic brain injury. Also now includes information on management of brain injury during prolonged transportation. Revised: Shock chapter. Now provides information on the complications of shock, expanded coverage on the assessment and confounding factors that contribute to shock, specific guidelines for appropriate use of the Pneumatic Antishock Garment (PASG), and more. Expanded! The Patient Assessment and Management chapter now includes expanded information on hemorrhage control and evaluating level of consciousness at the scene, pain management and assessing of domestic abuse. Expanded! Chapter on trauma in the elderly. Expanded coverage on the systematic effects of aging, the common mechanisms of injury in the elderly and special considerations in the management of the elderly in an ABCDE approach. COMPANION CD-ROM: Includes video presentations of more than 20 skills being performed in "real-time." These skills include: Airway Maneuvers, Dual Lumen Device insertion, Endotracheal Intubation (traditional, face-to-face, nasal), Helmet Removal techniques, Rapid Extrication (2 person and +2person), Standing Longboard Application (2 person and +2 person), and more!
BACKGROUND IN 1996, THE NAVAL SPECIAL WARFARE COMMAND DEVELOPED A NEW SET OF TACTICALLY APPROPRIATE BATTLEFIELD TRAUMA CARE GUIDELINES NAMED TCCC. THE TCCC GUIDELINES WERE ADOPTED BY THE U.S. SPECIAL OPERATIONS COMMAND (USSOCOM) AND APPROVED BY THE AMERICAN COLLEGE OF SURGEONS (ACS) AND THE NATIONAL ASSOCIATION OF EMERGENCY MEDICAL TECHNICIANS. THE COMMITTEE ON TCCC WAS ESTABLISHED IN 2001 AND WAS DIRECTED TO FURTHER DEVELOP THE TCCC STANDARDS AND GUIDELINES. THE COMMITTEE ON TCCC FUNCTIONS AS A WORKING GROUP OF THE TRAUMA AND INJURY SUBCOMMITTEE OF THE DEFENSE HEALTH BOARD (DHB), WHICH HAS A CHARTER TO PROVIDE MEDICAL RECOMMENDATIONS TO ASD (HA) AND THE SERVICE SURGEONS GENERAL. TCCC CONCEPTS WERE INCORPORATED INTO THE 8404 CORPSMAN TRAINING CURRICULUM IN 2005. THE TCCC/CLS TRAINER COURSE WAS DEVELOPED IN 2006 TO PROVIDE CORPSMEN AS TRAINERS TO TEACH AND SUSTAIN TCCC STANDARDS TO CORPSMEN AND CLS SKILLS TO SELECTED MARINES WITHIN THE OPERATING FORCES. THE IMPLEMENTATION OF TCCC ACROSS ALL SERVICES HAS BEEN IDENTIFIED AS ONE OF THE CONTRIBUTING FACTORS TO THE HIGHEST COMBAT CASUALTY SURVIVAL RATES IN HISTORY AND IS RECOMMENDED BY ASD (HA) FOR USE WHEN TRAINING COMBAT MEDICAL PERSONNEL, REF B. TCCC INFORMATION IS PUBLISHED IN THE PREHOSPITAL TRAUMA LIFE SUPPORT MANUAL (PHTLS), MILITARY EDITION, WHICH IS UPDATED EVERY FOUR YEARS. DEPARTMENT OF DEFENSE (DOD) APPROVED TCCC TRAINING CURRICULA ARE UPDATED ON THE DOD WEBSITE MHS.OSD.MIL/EDUCATION AND TRAINING/TCCC.ASPX AS THE TCCC GUIDELINES CHANGE. GOAL. ELIMINATE PREVENTABLE LOSS OF LIFE ON THE BATTLEFIELD. IN ACCOMPLISHING THIS GOAL, THE MOST RECENT TCCC GUIDELINES APPROVED BY DOD ARE TO BE UTILIZED AS A MEANS OF PROVIDING STANDARDIZED TRAINING TO THE MARINE CORPS AND IMPROVING FIRST RESPONDER CARE AT THE POINT OF INJURY. HISTORY OF TCCC: a. It is important to realize that civilian trauma care in a non-tactical setting is dissimilar to trauma care in a combat environment. TCCC and CLS are an attempt to better prepare medical and non-medical personnel for the unique factors associated with combat trauma casualties. b. Historical data shows that 90% of combat wound fatalities die on the battlefield before reaching a military treatment facility. This fact illustrates the importance of first responder care at the point of injury. c. TCCC was originally a US Special Operations research project which was composed of trauma management guidelines focusing on casualty care at the point of injury. d. TCCC guidelines are currently used throughout the US Military and various allied countries. e. TCCC guidelines were first introduced in 1996 for use by Special Operations corpsmen, medics, and pararescue (PJs). f. The TCCC guidelines are currently endorsed by the American College of Surgeons, Committee on Trauma and the National Association of Emergency Medical Technicians. The guidelines have been incorporated into the Prehospital Trauma Life Support (PHTLS) text since the 4th edition. STUDENT CURRICULUM: Tactical Combat Casualty Care/CLS Overview Identify Medical Fundamentals Manage Hemorrhage Maintain Casualty Airway Manage Penetrating Chest Injuries Manage Hemorrhagic Shock Manage Burn Casualties Perform Splinting Techniques Administer Battlefield Medications Perform Casualty Movement Perform Combat Lifesaver Triage Perform Combat Lifesaver Care
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Heartsaver Pediatric First Aid CPR AED Student Workbook
Guidelines for Air and Ground Transport of Neonatal and Pediatric Patients
Pediatric Advanced Life Support Provider Manual
Pediatric Education for Prehospital Professionals (PEPP), Fourth Edition
Advanced Paediatric Life Support

*Now published in partnership with the National Association of EMTs, the Second Edition of this national continuing education curriculum is the most credible and complete source of prehospital medical information for the older population.Geriatric Education for Emergency Medical Services (GEMS), Second Edition builds off the previous edition and includes expanded content that will cover new areas addressed in the National EMS Education Standards, including mobile integrated healthcare and disasters.The GEMS course is an innovative, comprehensive, and highly interactive 1-day course for both BLS and ALS providers with:*Online Precourse Modules*Case-based lectures*Live action video*Hands-on skill stations*Small group scenariosNew to the Second Edition: A 2-day ALS course option is also available, featuring 8 hours of interactive online modules. The online courseware provides more advanced, in-depth content for ALS providers and explores the role of mobile integrated healthcare in improving the quality of life for older patients.*
"This brand new title in the ABC series provides a comprehensive overview of pre-hospital medicine, including transport, patient assessment, emergency care systems, and pre-hospital interventions.With pre-hospital care being the start of the "trauma chain", the treatment patients receive on-scene as well as en-route can be life-saving, and this new title is invaluabe for all staff involved in emergency and pre-hospital medicine"--Provided by publisher.
The second edition of Emergency and Trauma Care for Nurses and Paramedics provides the most up-to-date and comprehensive coverage of clinical procedures and issues encountered in contemporary emergency care in Australia and New Zealand. Written by leading academics and clinicians, this fully revised and updated edition follows the patient's journey from pre-hospital retrieval to definitive care. With a strong focus on multidisciplinary care, this evidence-based emergency and trauma resource will appeal to pre-hospital care providers, rural, remote and urban emergency nurses and allied health professionals, as well as disaster management and interfacility transport staff. Essential concepts are covered in a logical order, commencing with: An introduction to emergency professions and professional issues Clinical and health systems Patient presentations ordered by body system as well as toxicology, envenomation, ocular, environmental emergencies and unique population groups Major trauma assessment and management and end-of-life care information and considerations. Emergency and Trauma Care for Nurses and Paramedics 2e continues to be the pre-eminent resource for students preparing to enter the emergency environment and for clinicians seeking a greater understanding of multidisciplinary care from retrieval through to rehabilitation. A cultural safety approach is included throughout - addressing cultural diversity, beliefs and values and focusing on Aboriginal and Torres Strait Islander health and Māori health Essentials outline the main points addressed in each chapter Practice tips throughout assist with communication skills, procedures and assessment Case studies are supported by questions and answers to encourage active learning New online resources available on Evolve, including over 30 new case studies with paramedic-specific questions. Highlighted skills - cross references to the Clinical Skills chapter throughout text Over 30 new case studies Patient journey from pre-hospital and emergency-specific case studies Critical thinking questions at the end of chapters Chapter 35 Obstetric emergencies now includes 'Supporting a normal birth'.
This essential guide provides guidelines and education for all health care professionals who make decisions about the emergency inter-facility transport of children. Includes new chapters on financing neonatal-pediatric transport programs and on marketing the service through benefits communication and training.
A Practical Approach to Emergencies
Emergency Cardiac Care
2020 Handbook of Emergency Cardiovascular Care for Healthcare Providers (International English)
Geriatric Education for Emergency Medical Services (Gems)
Heartsaver AED
For years, Steve McVey's Grace Walk (more than 200,000 copies sold) has inspired Christians to leave behind a performance and fear-based faith to embrace a faith lived in abundance and grace. Now The Grace Walk Experience workbook helps readers move that message of hope from their heads to their hearts as they explore eight truths that have changed lives worldwide daily, interactive studies that reveal grace as much more than a doctrine ways to quit "doing" for God so that He can live through them illustrations of the wonder and miracle of faith as God intended God's Word, salvation, and evangelism with new perspective This excellent tool for church classes, small group discussion, and individual study will lead believers to understand their identity in Christ, let go of legalism, and make room for the overflowing love, mercy, and purpose of life lived wholly in God's grace.
20-1119
The Joint Royal Colleges Ambulance Liaison Committee guidelines are the essential resource for paramedics. The 2019 edition of the book has been brought up to date with the latest evidence and developments in clinical practice. JRCALC combines expert advice with practical guidance to help paramedics in their challenging roles with the overall objective of improving patient care. Key updates are: *Resuscitation and cardiac arrest. The pathophysiology of cardiac arrest, checklist use and pulseless electrical activity is discussed extensively within the context of every day out of hospital practice. A new guideline on tracheostomy and laryngectomy is included, alongside clinical skills photographs. *Consent and patient confidentiality. The guideline is brought up to date with the Data Protection Act 2018 following the General Data Protection Regulations. *Mental health presentation: crisis, distress and disordered behaviour. A reviewed guideline supports the clinician with practical help on the assessment and management of different mental health illnesses. *Major, complex and high risk Incidents. A revision by the National Ambulance Resilience Unit covers poisons, rail incidents and police incapacitants. *New medicines are included: Activated charcoal, duodote and morphine sulfate for end of life care. *Other reviews and updates include: head injury, hyperventilation syndrome, stroke, respiratory illness in children and acute coronary syndrome.
The American Association for the Surgery of Trauma is dedicated to the discovery, dissemination, implementation, and evaluation of knowledge related to acute care surgery (trauma, surgical critical care, and emergency general surgery) by fostering research, education, and professional development in an environment of fellowship and collegiality.
Engineering Mechanics
Emergency
General Trauma Care and Related Aspects
AACN Procedure Manual for Critical Care - E-Book
Prehospital Trauma Life Support for First Responders Course Manual

Think back to a time when paramedics didn't exist. When "drivers" simply brought injured patients to the hospital. When the EMS industry was in its infancy. A time before Nancy Caroline. Dr. Caroline's work transformed EMS and the entire paramedic field. She created the first national standard curriculum for paramedic training in the United States. She also wrote the first paramedic textbook: Emergency Care in the Streets. The impact that Dr. Caroline had on EMS and health care spanned across the U.S. and abroad. From establishing EMS systems to training paramedics, to providing better nourishment and health care for orphans, her work had a profound impact on humanity. Throughout her life, Dr. Caroline brought a sense of excitement, joy, and humor to her work. The American Academy of Orthopaedic Surgeons is proud to continue Dr. Caroline's legacy. Her sense of excitement and humor live on in this text, which is dedicated to her. The Sixth Edition honors Dr. Caroline's work with a clear, fun, understandable writing style for which she was known. Welcome back a familiar training companion to your classroom! Say hello to Sidney Sinus, AV Abe, and a cast of memorable characters and amusing anecdotes. Make learning for your students more fun!
Pediatric Education for Prehospital Professionals (PEPP), Fourth Edition is an evidence-based resource of essential medical content for the assessment and management of infants and children in the field. This respected and ground-breaking program paired physicians and EMS providers together to ensure the content reflects current best practices and the realities of the field. Developed by the American Academy of Pediatrics, PEPP is designed to give prehospital professionals the knowledge, skills, and confidence they need to effectively assess and manage pediatric patients. PEPP combines world-class content with engaging features and an interactive course to truly prepare prehospital professionals to care for pediatric patients. The Fourth Edition Includes: A new chapter on Behavioral Emergencies A top-flight EMS author team working with AAP physician reviewers to ensure exceptional medical content with a focus on how it is applied in the "streets" New procedures on tourniquet application and intranasal medication administration Features Include: The Pediatric Assessment Triangle (PAT) represents the essence of the PEPP patient assessment method, which includes assessing appearance, work of breathing, and circulation to the skin. The Patient Assessment Flowchart provides students with an easy-to-understand reference of the pediatric patient assessment process. Case Studies provide an opportunity for students to apply the foundational knowledge presented in the chapter and strengthen their critical-thinking skills. Procedures provide step-by-step explanations and visual summaries of vital BLS and ALS pediatric care skills. Flexible Course Options: PEPP Course Coordinators may offer a 2-day onsite course or a 1-day enhanced hybrid course at the BLS or ALS level. The onsite course features interactive case-based lectures where students apply their knowledge in a safe environment. The hybrid course features case-based online modules with engaging interactivities, including rapid skills demonstration videos that students complete before attending the onsite portion for hands-on skill station coaching and small-group discussions. The BLS-level courses are geared toward emergency responders and EMTs, while the ALS-level courses are geared toward AEMTs and Paramedics.
Textbook for EMT training. The DVD walks students through the skills necessary to pass the EMT-Basic practical exam.
Acute Psychiatric Emergencies is designed for all medical and healthcare professionals working with patients in mental health crisis. This manual is a key component of the Acute Psychiatric Emergencies (APEx) course, which uses a structured approach developed by leading psychiatry and emergency medicine specialists with years of practical experience. This valuable resource provides a practical approach for dealing with mental health emergencies, helping healthcare professionals from different specialties speak a common language and develop a shared understanding that expedites excellent care. The manual outlines the assessment and management of patients who have self-harmed, those that are apparently drunk, the patient behaving strangely, the patient with acute confusion, and those that are aggressive. Presents a structured, practical approach for the emergency care of patients presenting in acute psychiatric crisis Covers common presentations of psychiatric emergencies Emphasises close co-operation of emergency and mental health teams Offers content designed jointly by practicing psychiatrists and emergency physicians from the Advanced Life Support Group (ALSG) Acute Psychiatric Emergencies will be useful for practitioners of emergency medicine, psychiatry, emergency and mental health nursing as well as other mental health and crisis care professionals.
Foundations of Education: An EMS Approach
Emergency Medical Responder

Instructor Manual
Emergency and Trauma Care for Nurses and Paramedics
Acute Psychiatric Emergencies