

Person Centred Care Made Simple

Comprehensive coverage of evidence-based person-centred care Practical application for contemporary practice Perspectives and policies from all four countries of the UK

Designed for public health nurses and health visitors at every stage of their career from students to experienced practitioners Community Public Health in Policy and Practice: A Source Book provides an overview of theoretical constructs and principles for community public health practice, including underpinning research. Written by leading experts the book is designed to support innovation and practice development, including dealing with major policy changes and changes to theory and the evidence base. For this edition the text has been completely reorganised and updated including eight brand new chapters. New chapters include current information and research about contemporary topics such as digital health, economics and implementation science. Updated chapters focus upon relevant knowledge required for current practice, including both seminal theories and research, along with new international frameworks. Brief introduction to the long-lasting impacts of Covid-19, as the pandemic unfolds.

Specifically designed to enhance your knowledge and skills within generalist palliative care, this informative textbook provides a comprehensive overview of the principle areas you may encounter whilst working with adult palliative and end-of-life patients, and their families. The development of the text has been backed by Macmillan Cancer Support and each chapter has been written by a range of specialist and generalist authors. The topics covered include approaches to palliative care and symptom management in a wide range of conditions and populations, with chapters linked to case studies to encourage interactive learning and understanding. Communication skills are also highlighted to help aid confidence when engaging in open and difficult conversations. The text is in line with Scottish Palliative Care Guidelines and the NES Framework for Palliative and End of Life Care. The book may either be used as course reading for relevant training programmes, such as the Enhanced Palliative Care course, as well as by healthcare professionals hoping to develop their skills and practice. It is aimed at anyone involved in management and prescribing within non-specialist palliative care, both in hospitals and in the community, including paramedics, nurses, doctors, pharmacists, and other key health professionals. This hugely popular textbook provides a broad-based and user-friendly introduction to health promotion and its use in practice. Written by Professor Jane Wills, the book takes the reader through health promotion theory, strategy and methods, settings and implementation. It is clearly structured and accessibly written, with a discursive style that will appeal to readers of all levels and sufficient theoretical depth for undergraduates and postgraduates alike. Foundations for Health Promotion is suitable for students and practitioners of nursing, medicine, dentistry, allied health and social work, who will learn the essentials of health promotion as a discipline and reflect on its potential for their own work. Packed with interactive exercises to consolidate learning Focus on application of knowledge to practice Self-reflection on practice in each chapter to encourage deeper engagement Case studies and research examples provide evidence base for health promotion in different professions and areas of practice New chapters on health protection, communicating health and healthy universities New chapter on evaluating research and evidence - key components of workforce competencies Thoroughly revised and updated throughout to reflect recent changes in health promotion theories, practice and policy Accompanying videos narrated by Professor Wills give an overview of key topics

What Everyone Should Know about Person-centred Care

Communicating in Risk, Crisis, and High Stress Situations: Evidence-Based Strategies and Practice

A Nurse's Survival Guide to General Practice Nursing E-Book

Critical Posthuman and New Materialist Perspectives

Developing Compassionate Care

John Milbank and the Church of England's Approach to Welfare

The gold standard resource in the field, Rehabilitation of the Spine: A Patient-Centered Approach provides a practical overview of all aspects of spinal rehabilitation. The 3rd Edition has been completely revised, with new information to bring you up to date. Comprehensive and easy to read, this reference is invaluable for chiropractors and physical therapists, as well as spine surgeons, physician assistants, and nurse practitioners involved in the care of patients with spine problems.

Patient-centered medicine is not an illness-centered, a physician-centered, or a hospital-centered medicine approach. In this book, it is aimed at presenting an approach to patient-centered medicine from the beginning of life to the end of life. As indicated by W. Osler, "It is much more important to know what sort of a patient has a disease than what sort of a disease a patient has." In our day, if the physicians and healthcare professionals could consider more than the diseased organ and provide healthcare by comforting the patients by respecting their values, beliefs, needs, and preferences; informing them and their relatives at every stage; and comforting the patients physically by controlling the pain and relieving their worries and fears, patients obeying the rules of physicians would become patients with high adaptation and participation to the treatment.

This book seeks to trouble taken-for-granted assumptions of anthropocentrism and humanism in social work - those which perpetuate human privilege and human exceptionalism. The edited collection provides a different imaginary for social work by introducing ways of thinking otherwise that challenge human exceptionalism. Social work is at heart a liberal humanist project informed by a strong human rights framework. This edited collection draws on the literature on affect, feminist new materialism and critical posthumanism to critique the liberal framework, which includes human rights. Disrupting the anthropocentrism in social work which positions humans as an elite species at the centre of world history, this book develops an ethical sensibility that values entanglements of humans, non-human life and the natural environment. The book provides new insights into environmental destruction, human-animal relations, gender inequality and male dominance, as well as indigenous and settler/colonial issues and critical and green social work. It will be of interest to all scholars and students of social work, community development, social policy and development studies more broadly.

This handbook shares profound insights into the main principles and concepts of integrated care. It offers a multi-disciplinary perspective with a focus on patient orientation, efficiency, and quality by applying widely recognized management approaches to the field of healthcare. The handbook also highlights international best practices and shows how integrated care can work in various health systems. In the majority of health systems around the world, the delivery of healthcare and social care is characterised by fragmentation and complexity. Consequently, much of the recent international discussion in the fields of health policy and health management has focused on the topic of integrated care. "Integrated" acknowledges the complexity of patients' needs and aims to meet them by taking into account both health and social care aspects. Changing and improving processes in a coordinated way is at the heart of this approach. The second edition offers new chapters on people-centredness, complexity theories and evaluation methods, additional management tools

and a wealth of experiences from different countries and localities. It is essential reading both for health policymakers seeking inspiration for legislation and for practitioners involved in the management of public health services who want to learn from good practice.

Bioethical Issues in Healthcare

Focus on the European Core Competences Framework

Psychology for Nursing and Healthcare Professionals

Achieving Person-Centred Health Systems

Person-centred Care Made Simple

Patient Centered Medicine

International Practice Development in Health and Social Care International Practice Development in Health and Social Care T
edition of International Practice Development in Health and Social Care remains the definitive resource for all those respons
facilitating innovation and change in health and social care practice at every level. Fully revised and updated throughout, th
preserves its focus on developing person-centred, safe and effective evidence-based care that reflects the most recent he
modernisation agendas, clinical governance strategies, and quality improvement initiatives worldwide. Designed to empower
professional healthcare teams to transform both the culture and context of care, this invaluable guide: Offers an accessible
approach to a variety of complementary improvement approaches that integrate learning, development, improvement, know
and inquiry Delivers practical practice development (PD) strategies guided by values of compassion, safety, efficacy, and pe
Provides recommendations for prioritising wellbeing in the workplace, enabling team effectiveness, and fostering collaborat
inclusion across health and social care systems Includes numerous real-world examples that connect theory with practice
field-tested PD methods Features contributions from Australia, Scandinavia, the UK, Germany, New Zealand, and the Netherl
underscoring the text's international focus International Practice Development in Health and Social Care is essential reading
professional healthcare practitioners including nurses, midwives, allied healthcare and medical practitioners, clinical educato
coordinators, health and social care leaders, managers and commissioners, and students and trainees from all the healthcar
Reflect on how best practice can be managed in care settings, develop your leadership skills and achieve your career goals
edition of Level 5 Diploma in Leadership for Health and Social Care. This new edition of Level 5 Diploma in Leadership for He
Social Care has been fully updated to reflect the changes to the structure of the qualification. Covering all of the mandato
to-follow and thorough manner, this book is perfect for anyone looking to progress in their management career and for exi
managers as an invaluable reference guide. -Covers all the information in the qualification thoroughly and in an easy to follo
with a new and updated design. -Updated to match the Level 5 qualification's integration into the higher apprenticeship pr
including the new 'undertake a research project' unit. -Encourage learners to think more about the theory aspect of the qu
how it is applied in the workplace with 'In Practice' features. -Explore and understand the different methods of assessmen
prepare using relevant activities.

One of the most complex global challenges is improving wellbeing and developing strategies for promoting health or preven
of the population. The role of designers in indirectly supporting the promotion of healthy lifestyles or in their contribution
emerged. This means designers now need to consider, both morally and ethically, how they can ensure that they 'do no har
might deliberately decide to promote healthy lifestyles and therefore prevent ill health. Design for Health illustrates the his
development of design for health, the various design disciplines and domains to which design has contributed. Through 26
presented in this book, the authors reveal a plethora of design research methodologies and research methods employed in
The editors also present, following a thematic analysis of the book chapters, seven challenges and seven areas of opportun
are called upon to address within the context of healthcare. Furthermore, five emergent trends in design in healthcare are
discussed. This book will be of interest to students of design as well as designers and those working to improve the qualit
Patient-centered care is a way of thinking and doing things that considers patients partners in the development of a healt
designed to meet their specific needs. It involves knowledge of the individual as a person and integrates that knowledge in
care. Patient-centered care is central to the discussion of healthcare at the insurance and hospital-level. The quality of the
evaluated more deeply from all the healthcare components, including insurance payments. It is the start of a new client- an
centered healthcare, which is based on a profound respect for patients and the obligation to care for them in partnership
Healthcare has been lacking a strategy to teach patients how to take care of themselves as much as they possibly can. In
socialized healthcare, patients don't go to the emergency room unless it is necessary; they have a physician on call instead
more personalized care and avoids patients getting lost in the hospital system. This book advocates the critical role of pati
system and the need to encourage healthy living. We need to educate patients on how to be more self-aware, giving them
understand what they need to do to achieve healthy lifestyles, and the protocols and policies to sustain a better life. Preve
been the pinnacle of medical care. It's time to highlight and share this approach with patients and involve them as active p
their own healthcare. This is the method on which to build the new healthcare for the next century.

Leadership in Health Care

What everyone should know about person-centred care

The City & Guilds Textbook Level 5 Diploma in Leadership and Management for Adult Care

Practical General Practice Nursing E-Book

Foundations for Health Promotion - E-Book

Community Public Health in Policy and Practice E-Book

Gain a solid foundation in nursing leadership and management skills! Using real-world examples, *Leading and Managing in Nursing, 8th Edition* helps you learn to provide caring, compassionate, and professional nursing leadership. Topics range from core concepts to knowing yourself, knowing the organization, communication and conflict, managing stress, delegating, staffing and scheduling, and managing costs and budgets. New to this edition are Next Generation NCLEX® exam-style case studies, three new chapters, and updated guidelines to evidence-based practice. Written by a team of nursing educators and practitioners led by Patricia S. Yoder-Wise and Susan Sportsman, this book combines theory, research, and practical application to help you succeed in an ever-changing healthcare environment. **UNIQUE!** The Challenge opens each chapter with a real-world scenario in which practicing nurse leaders/managers offer personal stories, encouraging you to think about how you would handle the situation. **UNIQUE!** The Solution closes each chapter with an effective method to handle the real-life situation presented in The Challenge, demonstrating the ins and outs of problem solving in practice. **UPDATED!** Reorganized chapters make learning easier, and many are updated with new evidence-based content translating research into practice. Exercises help you apply concepts to the workplace and learn clinical reasoning. Tips for Leading, Managing, and Following offer practical guidelines to applying the

information in each chapter. Reflections sections provide the opportunity to consider situations that may be encountered in practice. The Evidence sections summarize relevant concepts and research from scientific literature. Theory boxes highlight and summarize pertinent theoretical concepts related to chapter content. Full-color photos help to convey key concepts of nursing leadership and management. NEW! Next Generation NCLEX® case studies are included in select chapters to familiarize you with these new testing items for the NGN exam. NEW Justice in Healthcare chapter focuses on the importance of diversity, equity, inclusion, belonging, and cultural considerations for patients and staff. NEW Healthy Workplaces: Healthy Workforce chapter includes new content on the prevalence of suicide and promoting the healthy self. NEW Artificial Intelligence chapter covers the significant changes to nursing care as a result of the increasing use of AI in the practice setting. NEW! AACN Essentials Core Competencies for Nursing Education are included in each chapter, outlining the necessary curriculum content and expected competencies of graduates.

Handy format makes for easy reference Clear, bulleted content puts the emphasis on quick reference Reflective activities Diagrams clearly explain difficult concepts Case studies highlight best practice

LEARN THE UNIFYING PRINCIPLES BEHIND RISK, CRISIS, AND HIGH STRESS COMMUNICATION WITH THIS STATE-OF-THE-ART REFERENCE WRITTEN BY A MAJOR LEADER IN THE FIELD Communicating in Risk, Crisis, and High Stress Situations: Evidence-Based Strategies and Practice is about communicating with people in the most challenging circumstances: high stress situations characterized by high risks and high stakes. The ability to communicate effectively in a high stress situation is an essential communication competency for managers, engineers, scientists, and professionals in every field who can be thrust into demanding situations complicated by stress. Whether you are confronting an external crisis, an internal emergency, or leading organizational change, this book was written for you. Communicating in Risk, Crisis, and High Stress Situations brings together in one resource proven scientific research with practical, hands-on guidance from a world leader in the field. The book covers such critical topics as trust, stakeholder engagement, misinformation, messaging, and audience perceptions in the context of stress. This book is uniquely readable, thorough, and useful, thanks to features that include: Evidence-based theories and concepts that underlie and guide practice Tools and guidelines for practical and effective planning and application Experience-based advice for facing challenges posed by mainstream and social media Provocative case studies that bring home the key principles and strategies Illuminating case diaries that use the author's breadth and depth of experience to create extraordinary learning opportunities The book is a necessity for managers, engineers, scientists, and others who must communicate difficult technical concepts to a concerned public. It also belongs on the bookshelves of leaders and communicators in public and private sector organizations looking for a one-stop reference and evidence-based practical guide for communicating effectively in emotionally charged situations. Written by a highly successful academic, consultant, and trainer, the book is also designed as a resource for training and education.

What can nurses do to support those receiving palliative care? How do you ensure clear communication and maintain patients' and families' preferences? Palliative Care Nursing is essential reading for nursing students, nurses and other health and social care professionals providing supportive and palliative care to those with advanced illness or who are towards the end of life. This third edition of the acclaimed textbook has been extensively revised and examines important research studies, key debates around care and strategies to move palliative care nursing forward. In four sections the book covers key elements of nursing practice towards the end of life: • Who is the palliative care patient? • Providing palliative nursing care • Caring around the time of death • Challenging issues in palliative care nursing Leading authors in each of these fields address contemporary issues and explore how to provide high quality person-centred palliative care, encouraging application to practice through exercises case studies. Chapters completely reworked or new for this edition include those on communication, living with uncertainty, bereavement care, the costs of caring, nurses' decision-making and capacity, and palliative care worldwide. The clarity of evidence presented and coverage of a diverse range of topics make this the foundational textbook for all studying palliative care at pre-registration level, postgraduate level or as part of CPD study. With a foreword by last edition editor, Professor Sheila Payne, Lancaster University, UK. "I welcome this third edition of Palliative Care Nursing and congratulations to the new team who have provided us with a dynamic and innovative development of a core text for palliative nursing practice. As the largest workforce in palliative care, and given the changing face of clinical practice for nurses, including increased educational opportunity and expanding roles and responsibilities, this book is timely in its focus on critical issues which frame and scope the reality of palliative care and the nursing contribution to that discipline. The learning exercises, in particular, offer tools for educators and clinicians to reflect on practice and understand new ways of knowing in palliative care. It will be an excellent resource for nursing, both in the UK and Ireland and to the wider international audience, having drawn on the breadth of global nursing expertise to bring this book together. Philip Larkin, Professor of Clinical Nursing (Palliative Care), University College Dublin and Our Lady's Hospice and Care Services, Dublin, Ireland; President, European Association for Palliative Care "This is a book of substance that captures the current status of palliative nursing, including the values and research evidence that underpin it. The changing nature of palliative nursing as an evidence-based specialism is balanced with practical skills and insights from experts, and also considers the needs of those working with, or concerned about, the dying person's well-being. It covers a range of challenging issues as well as drawing on the wisdom of those who actually undertake this work on a daily basis. I hope that students and practitioners from all disciplines will find this a useful resource to understand the art and craft of good palliative nursing." Professor Daniel Kelly, Fellow of the Royal College of Nursing and Royal College of Nursing Chair of Nursing Research, Cardiff University, UK

A Person-Centred Approach

A Textbook of Community Nursing

Nursing Practice

Oxford Professional Practice: Handbook of Patient Safety

Enhanced Palliative Care: A handbook for paramedics, nurses and doctors

Leading and Managing in Nursing E-Book

This book examines the challenges in bioethics from medical, ethical, legal, and industrial perspectives. A critical exchange of ideas from professionals in interdisciplinary fields allows all people to learn and benefit from their far-reaching insights gained through personal and professional experiences in the fields of medicine and research. Examining these complex issues, ranging from brain-computer interfaces to disabilities in health care to the determination of death to safe injection sites, presents viable paradigms for all healthcare professionals who are being confronted with these issues today and in the future. The more we face these challenges directly, examine them critically, analyze them thoroughly, and debate them enthusiastically the more knowledge will be gained and hopefully more lives will be saved.

Person-centred Care Made SimpleWhat Everyone Should Know about Person-centred CarePerson-centred care made

simpleWhat everyone should know about person-centred careAdvance Care Planning in End of Life CareOxford University Press

ORGANIC REACTIONS In this updated third edition of the successful and definitive nursing textbook, Nursing Practice is designed to support the student throughout the entire nursing degree. Structured around the Nursing and Midwifery Council Code of Conduct and the latest Standards for Education, it explores a range of clinical and professional issues that the student will need to know in one complete and accessible volume. Written by a number of expert practitioners and academics who are passionate about the art and science of nursing, the book includes: How the field of health and social care has changed since the second

edition of this popular text was published A systems approach to make learning and application easier Thorough coverage of maternity care, surgical care, cancer care, nutrition, skin integrity, medicine administration, pain management and more The elements, principles, art and science of nursing care Nursing Practice provides invaluable information to enable student nurses, as well as registered practitioners and members of the extended nursing family such as trainee nursing associates, to develop a deeper understanding of patients' needs and to ensure that they are practicing safely and effectively.

Support workers are key deliverers of care in the UK, often hugely valued by those people they provide care for. Their roles and responsibilities are increasing in the midst of ever-changing health and social care systems. A Handbook for Support Workers in Health and Social Care recognises the contribution of support workers and provides an introduction to the core knowledge, legislation and models of practice required to work across health and social care settings. Covering core person-centred skills that a support worker needs to develop, this textbook looks at knowing and managing yourself, before moving on to understanding your role in the organisation and teamwork. It outlines the relevant legislation and policies, from the Care Act (2014) to confidentiality. Communication, both written and in person, is a central theme, and key values such as compassion and dignity are explored in relation to this. There is a thought-provoking discussion of working with people, covering topics including respecting choices, thinking about risk and safeguarding. The book ends by looking at what it means to be a competent practitioner and the importance of continual professional development. The first textbook introducing the core theory and practice knowledge necessary to work as a support worker in health and social care, it includes case studies, tasks and exercises to help the reader apply their learning. The authors share more than 20 years of experience in the design and delivery of support worker courses in higher education. They deliver continuing professional development, bespoke training and consultation to the health and social care workforce.

Psychology: An Introduction for Health Professionals

Advance Care Planning in End of Life Care

A Sourcebook

Knowledge and Care

Fundamentals of Person-Centred Healthcare Practice

While promoting access to resources and systems of support for those affected by gender-based violence is absolutely crucial, this new book focuses attention on the important question of how communities can take action to prevent violence and abuse. Using examples of current research and practice, the book explores the actions that can be taken in individual sectors of society, our schools, faith communities, campuses, on our streets and using new popular technologies. The contributors draw on global examples to highlight the importance of learning from the study of the interaction between socio-political contexts and effective policies and strategies to address gender-based violence. Chapters take up the challenge of exploring the construction of effective programmes that address cognitive, affective and behavioural domains. They discuss what people know, how they feel and how they behave, and include the important challenge of how to engage men in working towards the elimination of gender-based violence, offering positive messages which build on men's values and predisposition to act in a positive manner.

Importantly, such strategies place the responsibility for preventing gender-based violence on the society as a whole rather than on vulnerable individuals. This book is essential reading for anyone interested in gender studies, women's studies, social work, sociology, law and health studies. Its unique approach focuses on the achievement of prevention at the earliest possible stage and examines the issue through a society-wide, but community-focused lens.

Focusing in particular on compassionate care, this practical textbook covers all aspects of psychology relevant to nursing and healthcare students. Key features include: Coverage of the most important core psychology concepts for students, directly linked to relevant practice contexts. Case studies and scenarios from service users, carers, students and practitioners to help readers relate theory to practice. Reflective activities to develop critical thinking with outline answers at the end of each chapter. A glossary with definitions of key terms to further understanding.

This book details the benefits of palliative care to improve the lives of patients with serious lung disease and their caregivers. Palliative care is specialized medical care for people living with a serious illness. This type of care is focused on providing relief from the symptoms and stress of a serious illness, and is often described as "an extra layer of support" for patients and their caregivers, as patients with malignant and nonmalignant lung disease experience great symptom burden and have advanced care planning needs. This book has three main objectives:

Define the role of palliative care in advanced lung disease Incorporate a patient-centered perspective in describing symptom burden and interventions to improve quality of life Provide current initiatives to expand evidence-based practice and improve access to palliative care Written by leading experts in palliative care and respiratory medicine, the chapters seek to answer those objectives by first defining and describing palliative care, advanced lung disease, and inadequate palliative care in this patient population. Patient reported outcomes, quality of life, and interventions to help deal with the psychological toll of serious illness are then detailed, as well as pharmacological and non-pharmacological interventions for symptom management. Detailed information is additionally provided on current research studies and management for several lung diseases, including COPD, ILD, Lung Cancer, Pulmonary Arterial Hypertension, Neuromuscular disease, and pediatric lung disease. The more administrative aspects of palliative care programs are then covered with an example of a specialty palliative care program for advanced lung disease and advice on how to address policy that promotes palliative

care. Finally, palliative care's role during a pandemic is thoughtfully considered. This book is an ideal guide for clinicians, nurses, hospital administrators, teachers, students to help them understand and fill unmet care needs that many patients with serious lung disease experience. Develop best practice and improve your leadership skills with this textbook, published in association with City and Guilds for the new Level 5 Diploma in Leadership and Management for Adult Care specification. -Build comprehensive understanding of the knowledge and skills required for the Level 5 qualification, with detailed coverage of all mandatory units -Apply theoretical aspects of the Diploma in the workplace, with the 'In Practice' feature -Build confidence reviewing and evaluating practice in Adult Care settings with 'Reflect On It' activities, and examples of reflective accounts -Prepare a strong portfolio, with advice and activities on how to use evidence most effectively -Extend knowledge and understanding with access to popular optional units available online (www.hoddereducation.co.uk/adultcareextras) - Fully updated to match the Level 5 qualification's integration into the higher apprenticeship programme including the new 'undertake a research project' unit The easy-to-follow design makes this an invaluable reference guide for anyone looking to progress their management career in Adult Care.

Patient-Centered Healthcare

Theory, Measurement, Research and Practice

EBOOK: Palliative Care Nursing: Principles and Evidence for Practice

Rehabilitation of the Spine: A Patient-Centered Approach

Before and Beyond the 'Big Society'

Design for Health

Psychology: An Introduction for Health Professionals will appeal to the undergraduate nursing and health science student seeking to understand patient responses and behaviours to various diagnoses, interventions and health outcomes. Written by Patricia Barkway and Deb O'Kane, the text is divided into two sections. The first introduces essential concepts and theories of psychology in the context of human development across the lifespan. The second focuses on applying these concepts and theories to healthcare issues and practice. Critical thinking questions encourage reflection on clinical practice Case studies provide clinical relevance Chapter 14 Psychology in Practice features discipline-specific case studies across 11 health disciplines Research focus examples in each chapter assist students to link research to clinical practice An eBook included in all print purchases Additional resources on Evolve eBook on VitalSource Instructor Resources Image collection PowerPoint slides Test bank Answer Key—critical thinking questions Student resources: Glossary Student practice questions Discipline-specific case studies

Drawing on her family's own experiences and those of other parents facing the death of a child from illness or a life-limiting condition, Sacha Langton-Gilks explains the challenges, planning, and conversations that can be expected during this traumatic period. Practical advice such as how to work with the healthcare professionals, drawing up an Advance Care Plan, and how to move care into the home sit alongside tender observations of how such things worked in her own family's story. The book also includes a template person-centred planning document, developed by experts in the field. Empowering and reassuring, this book will help families plan and ensure the best possible end-of-life care for a child or young person.

The idea of person-centred health systems is widely advocated in political and policy declarations to better address health system challenges. A person-centred approach is advocated on political, ethical and instrumental grounds and believed to benefit service users, health professionals and the health system more broadly. However, there is continuing debate about the strategies that are available and effective to promote and implement 'person-centred' approaches. This book brings together the world's leading experts in the field to present the evidence base and analyse current challenges and issues. It examines 'person-centredness' from the different roles people take in health systems, as individual service users, care managers, taxpayers or active citizens. The evidence presented will not only provide invaluable policy advice to practitioners and policymakers working on the design and implementation of person-centred health systems but will also be an excellent resource for academics and graduate students researching health systems in Europe.

Advance Care Planning (ACP) is an essential part of end of life care in the UK and most developed countries. It enables more people to live well and die as they would choose, and has significant implications for the individual person, their family and carers, and our wider society. In the context of an ageing population and increasing possibilities for medical interventions, ACP is a particularly important aspect of quality care. Expanded and fully updated throughout, this new edition gives a comprehensive overview of ACP and explores a wide range of issues and practicalities in providing end of life care. Written by experts from around the world, the book takes a comprehensive look at the subject by exploring the wide range of issues and practicalities in providing ACP; framing the purpose, process, and outcomes of these plans; and providing an important update on national and international research, policy and practice. Chapters also discuss values, goals and priorities, and include detailed case examples to aid best practice. This book is an invaluable resource for all clinicians involved in the caring for people in their final stages of life. It is of particular value to GPs, palliative care specialists, geriatricians, social care teams, researchers and policy leads interested in improving end of life care.

Planning and Having the Best End-of-Life Care for Your Child

Transforming the Relationship Between Physicians and Patients

Palliative Care in Lung Disease

Post-Anthropocentric Social Work

Person-centred care made simple

Eliminating Gender-Based Violence

This contributed volume is based on the "European Core Competences Framework for health and social care professionals working with older people" (ECCF), developed and verified in a unique international cooperation between 26 universities and universities of applied sciences in 25 European countries, part of the European Later Life Active Network (ELLAN). In addition to the framework, the book outlines the necessary qualifications and describes the roles of professionals working with older people in health and social services. It explores healthy ageing for older people from different perspectives and describes the seven roles of health and social care professionals (Expert, Communicator, Collaborator, Organizer, Health and Welfare Advocate, Scholar, and Professional), before going on to define 18 related competences and elaborating them in performance indicators. Beyond the ECCF, the book explains the widely used CanMED role model and puts forward theories to support a client centered and integrated approach on health and social

care in order to change attitudes toward older clients and offer better care and support. It also provides health and social care professionals, for example nurses, allied health professionals and social workers with new contextual information and cultural awareness. It gives a voice to students by addressing selected perspectives for professional development. The book includes questions for reflective learning helping to make the book a vital practical instrument for use in the educational context throughout Europe. Europe's ageing populations represent a major challenge for both public health and social care systems. 18% of the population is 65 years old and over, and this proportion will increase in the coming years. As a result, more and more health and social care professionals will work with older people in different settings – at home, in the community, in hospitals or in long-term care settings. Older people, and especially the frail, face a host of interrelated issues, e.g. cognitive restrictions, functional restrictions, psychosocial problems, multimorbidity, polypharmacy and social isolation. These problems call for an integrated approach to health and social care, which this book supplies. It is intended for health and social care professionals, students and educators, for a better understanding of Europe's ageing society and of the impact on care and services. Furthermore, the ECCF offers educational institutes a unique resource for curriculum development, education, training and assessment.

"This book is too good for one profession. It needs to be read by those in all safety-critical industries." Martin Bromiley OBE FRCSEd (ad hom), Founder, Clinical Human Factors Group "I would highly recommend this book, not only to paramedics but also to their colleagues in healthcare. It has been written by a premier league team of human factors specialists and frontline experts who share their knowledge and experience of applying human factors science to paramedic practice." Rhona Flin, Professor of Industrial Psychology, Robert Gordon University, UK "This book will be essential reading for paramedics in all practice settings as it covers the key elements which will allow paramedics to better understand the complex sociotechnical realities of the care they provide to patients." Andy Collen, author of Decision Making in Paramedic Practice The system elements of paramedic practice are interconnected and complex. These elements can include the patient, the paramedic and their colleagues, the environment, the equipment, the tasks, and the processes and procedures of the organisation. Considering the socio-technical realities of care that paramedics provide are so complex, how can you best meet these challenges to support safe and effective practice as a clinician? Written as an introduction to the discipline of human factors, the authors highlight key principles and theories and relate these to aspects of paramedic practice. Containing practical prehospital examples, this resource provides a firm understanding of systems thinking and design, enabling you to look for instances where the principles of human factors might be applied in your own practice. Accompanied by 40 full-colour images, chapters cover key topics including: Human error Systems thinking Human-centred design Interaction with the patient Well-being of the paramedic Safety culture Non-technical skills of individuals and teams. Whether you are a pre-hospital care professional who is involved in education, learning from events, procurement, or influencing safety culture, you will benefit from the tools and techniques provided throughout.

This contributed book is based on more than 20 years of researches on patient individuality, care and services of the continuously changing healthcare system. It describes how research results can be used to respond to challenges on individuality in healthcare systems. Service users', patients' or clients' point of views on care and health services are urgently needed. This book describes the conceptualisation of the individualized nursing care phenomenon and the process development of the measuring instruments of that phenomenon in different contexts. It describes results from a variety of clinical contexts about individualized nursing care and explains factors associated with the perceptions and delivery of individualized nursing care from different point of views. This book may appeal to clinicians, nurses practitioners and researchers from many fields.

While diagnosis with a neurological condition may not be life-threatening, it can have significant impact on everyday life and on participation in activities. Occupational therapists must be able to fully consider the physical, cognitive, emotional, psychological and behavioural problems which may occur as a consequence of a neurological disorder, and understand the impact of diagnosis from a person-centred perspective. Occupational Therapy and Neurological Conditions incorporates theoretical, clinical and research evidence to support occupational therapists in the management of people with neurological conditions. Covers the key symptoms of neurological conditions and the biological basis of these within the ICF framework Provides an overview of therapy and management for all neurological conditions Includes key occupational therapy theory Case studies root concepts in real-life practice End-of-chapter self-evaluation questions help test understanding Occupational Therapy and Neurological Conditions is the ideal resource to support students, newly-qualified practitioners, and occupational therapists looking for an overview or introduction to this key area of practice.

A Handbook for Support Workers in Health and Social Care

Follow the Child

International Practice Development in Health and Social Care

Principles and Practices

Handbook Integrated Care

Occupational Therapy and Neurological Conditions

Fundamentals of Person-Centred Healthcare Practice presents evidence-based perspectives on a broad range of approaches to person-centred practice in healthcare. Featuring contributions from internationally recognised experts in the field, this valuable textbook helps students and staff across healthcare disciplines understand the essential concepts of person-centred practice in various health-related contexts. Using the Person-centred Practice Framework—an innovative theoretical model based on more than two decades of research and practice—students develop a strong understanding of the different components of person-centredness, their connections and interactions, and how they

can be implemented to promote positive healthcare experiences for care providers, service-users, and families. Recognising the dynamic and complex nature of person-centredness, the text emphasises the importance of a common language and a shared understanding of person-centred practice in all areas of healthcare, from hospital and social care systems, to mental health, learning disability, and rehabilitation services. This practical and insightful introduction to the subject: Provides engaging, student-friendly coverage of the central principles and practice of person-centredness within a multi-professional and interdisciplinary context Features cases and examples of person-centred practice in curricula worldwide Includes activities designed to support person-centred practitioner development Discusses the future of person-centred facilitation, learning and practice Offers real-world guidance on providing a holistic approach to developing person-centred relationships that facilitate meaningful connections with others

Fundamentals of Person-Centred Healthcare Practice is an indispensable resource for nursing and allied health professionals, and an important reference work for educators, facilitators, supervisors and healthcare practitioners. The Fourth Edition of Leadership in Healthcare responds to the ever-growing importance of leadership to a healthcare professional's role today and includes updated content to reflect the new guidelines set out in the 2018 Nursing and Midwifery Council Standards. The need for leadership in an everyday context is highlighted throughout the book with reference to both theory and practice. There are case studies, practical examples, reflective questions and even anecdotes from the authors' own experience, showing students the potential and application of leadership. There are also activities that enable students to engage with every facet of leadership, as it connects to topics such as team-work, communication, problem-solving, emotional intelligence, critical self-reflection and quality of care. New to the Fourth Edition: A new chapter on Ethical, Legal and Professional Aspects in Leadership Content updates in-line with the 2018 NMC Standards, the new NMC code, and Revalidation. The book is supported by online resources for both students and lecturers, including videos, journal articles, web links, and multiple-choice questions.

A Textbook of Community Nursing is a comprehensive and evidence-based introduction covering the full range of professional topics, including professional approaches to care, public health, eHealth, therapeutic relationships and the role of community nursing in mental health. The new edition has been updated throughout, including new guidelines and policies. It also provides a stronger focus on evidence-based practice. This user-friendly and accessible textbook includes: Current theory, policy, and guidelines for practice. All chapters are underpinned by a strong evidence base; Learning objectives for each chapter, plus exercises and activities to test current understanding, promote reflective practice, and encourage further reading; Case studies and examples from practice which draw on all branches of community nursing to illustrate practical application of theory. This is an essential text for all pre-registration nursing students, students on specialist community nursing courses, and qualified nurses entering community practice for the first time.

Thoroughly revised and updated, this new edition of Neonatal Intensive Care Nursing is a comprehensive, evidence-based text for nurses and allied health professionals caring for sick newborn infants. This user-friendly text focuses on the common problems and related care occurring within the neonatal specialty. All previous chapters have been thoroughly updated and new content includes chapters on, for example, organisation of neonatal care, assessment of the neonate, the premature and low birth weight neonate as well as palliative care. In addition, the book now includes a broad and in-depth web-based companion comprising online resources, case studies with answer guides and learning activities. This accessible and interactive approach enables nurses to recognise, rationalise and understand clinical problems using an evidence-based approach. Divided into four parts, the book provides an overview of neonatal care, and a detailed look at the physical and emotional wellbeing of neonate and family, a range of clinical aspects of neonatal care, and key practices and procedures. Neonatal Intensive Care Nursing will be essential reading for both new and experienced nurses, allied health professionals and students learning about neonatal care including those undertaking qualifications in the neonatal specialism and pre-registration students taking relevant modules or placements.

Evidence, Strategies and Challenges

General Radiography

Human Factors in Paramedic Practice

Individualized Care

Neonatal Intensive Care Nursing

Older People: Improving Health and Social Care

Pocket sized and practical, this handbook is the ideal guide to support frontline staff and trainees, as well as all allied professionals in the name of patient safety. It will aim to demystify what is often seen as a complex topic, helping doctors understand the methods needed to provide safe care.

With chapters from globally recognized academics, General Radiography shows the multifaceted approach to general radiography and how it enhances healthcare delivery. Potentially influential to how healthcare delivery is offered, it begins with the pertinent chapters examining image acquisition and dose optimization in diagnostic radiography. Next, chapters reflect and critically discuss aspects central to patient care, and imaging within trauma, critical care and pediatric situations. The final section of this book then explores the learning, teaching and education in the field of diagnostic radiography, with novel strategies illustrated.

Level 5 Diploma in Leadership for Health and Social Care 2nd Edition