

Peacemaking Circles And Urban Youth Bringing Justice Home

Can community-building begin in a classroom? The authors of this book believe that by applying restorative justice at school, we can build a healthier and more just society. With practical applications and models. Can an overworked teacher possibly turn an incident with students into an "opportunity for learning, growth, and community-building"? If restorative justice has been able to salvage lives within the world of criminal behavior, why shouldn't its principles be applied in school classrooms and cafeterias? If our children learn restorative practices early and daily, won't we be building a healthier, more just society? Two educators answer yes, and yes in this new addition to The Little Books of Justice and Peacebuilding series. Amstutz and Mullet offer applications and models. "Discipline that restores is a process to make things as right as possible." This Little Book shows how to get there. This edited collection outlines the issues central to youth engagement in research and social innovation. Youth-driven innovation for social change is increasingly recognized as holding potential for the development of sustainable strategies to tackle some of the most pressing global challenges of our time. The contributors provide additional knowledge concerning what actually constitutes a restorative environment, as well as the most effective approaches for engaging youth as architects of change. While sensitive to the need for contextual appropriateness, the volume contributes to the development of shared understandings and frameworks for engaging youth, spurring youth-driven innovation for social change worldwide. Youth-Driven Social Innovation showcases examples of youth engagement in frugal and reverse innovation worldwide, alongside examples which demonstrate the tremendous potential of South learning, but also learning and youth innovation in the Global North. It will be of interest to students and scholars across a range of disciplines including education, sociology, anthropology, public health, and politics.

This up-to-date resource on restorative justice theory and practice is the literature's most comprehensive and authoritative. It includes original research in new and contested areas. Bringing together contributors from across a range of jurisdictions, disciplines, and traditions, this edited collection provides a concise, but critical review of existing theory and practice in restorative justice. A critical review identifies key developments, theoretical arguments and new empirical evidence, evaluating their merits and demerits, before turning the reader's attention to further concerns informing and improving the future of restorative justice. Divided into four parts, the book includes papers written by leading scholars on new theory, empirical evidence of implementation, critiques and the future of restorative justice. This companion is essential reading for scholars of restorative justice, criminology, social theory, psychology, law, human rights, and criminal justice, as well as researchers, policymakers, practitioners and campaigners from around the world.

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused by fundamental differences in health status across segments of the population, but also because of inequities in factors that influence health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of str

policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable. Health inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of these communities or support them, as well as the root causes and structural barriers that need to be overcome.

Communities in Action

Restorative Justice Dialogue

Skills for Dialogue, Peacemaking, and Reconciliation

Restorative Justice in Urban Schools

Pathways to Health Equity

Handbook on Restorative Justice Programmes

Youth as Architects of Social Change

In Colorizing Restorative Justice, noted practitioners in restorative justice / practices offer accounts of their own experiences and critical analyses, as the book explores issues of race and marginalization within the field. The book illuminates how racism and colonization show up in the movement and includes thought-provoking questions to help readers fully process the articles.

Does the criminal justice system actually help victims and offenders? What does justice look like for those who have been harmed? For those who have done harm? Twenty-five years after it was first published, Changing Lenses by Howard Zehr remains the classic text of the restorative justice field. Now with valuable author updates on the changing landscape of restorative justice and a new section of resources for practitioners and teachers, Changing Lenses offers a framework for understanding crime, injury, accountability, and healing from a restorative perspective. Uncovering widespread assumptions about crime, the courts, retributive justice, and the legal process, Changing Lenses offers provocative new paradigms and proven alternatives for public policy and judicial reform. What's New in the Twenty-Fifth Anniversary Edition: Author updates of terminology, paradigms, and recommended reading Foreword by restorative justice practitioner Sujatha Baliga New resources for teachers, facilitators, and practitioners

Explores accountability as a framework for building movements to transform systemic oppression and violence What does it take to build communities to stand up to injustice and create social change? How do we work together to transform, without reproducing, systems of violence and oppression? In an age when feminism has become increasingly mainstream, noted feminist scholar and activist Ann Russo asks feminists to consider the ways that our own behavior might contribute to the interlocking systems of oppression that we aim to dismantle. Feminist Accountability offers an intersectional analysis of three main areas of feminism in practice: anti-racist work, community accountability and transformative justice, and US-based work in and about violence in the global south. Russo explores accountability as a set of frameworks and practices for community- and movement-building against oppression and violence. Rather than evading the ways that we are implicated, complicit, or actively engaged in harm, Russo shows us how we might cultivate accountability so that we can contribute to the feminist work of transforming oppression and violence. Among many others, Russo brings up the example of the most prominent and funded feminist and LGBT antiviolence organizations, which have become mainstream

in social service, advocacy, and policy reform projects. This means they often approach violence through a social service and criminal legal lens that understands violence as an individual and interpersonal issue, rather than a social and political one. As a result, they ally with, rather than significantly challenge, the state institutions, policies, and systems that underlie and contribute to endemic violence. Grounded in theories, analyses, and politics developed by feminists of color and transnational feminists of the global south, with her own thirty plus years of participation in community building, organizing, and activism, Russo provides insider expertise and critical reflection on leveraging frameworks of accountability to upend inequitable divides and the culture that supports them. Peacemaking Circles, often referred to as the "bible" of Circles, lays out the inner and outer dynamics of the peacemaking Circle process. Circles are now being used in schools, families, workplaces, organizations, as well as in the justice system. The use of Circles shifts the focus from blame and punishment to finding out what happened and exploring as a group or community how to put things right.

Urban Friendships and Community Youth Practice

An Essential Guide for Research and Practice

Peacemaking Circles & Urban Youth

Circle in the Square: Building Community and Repairing Harm in School

Four Classic Justice & Peacebuilding Books in One Volume

The Little Book of Restorative Discipline for Schools

Routledge International Handbook of Restorative Justice

Describes and analyzes the Navajo peacemaking tradition of restorative justice, in which all participants are treated as equals with the purpose of preserving ongoing relationships and restoring harmony among involved parties.

This is the first book to offer a critical examination of the delivery of before and after-school physical activity programs, from global perspectives. It introduces key theory and best practice in before and after-school physical activity research and programming, and is an essential resource for educators involved in the design and implementation of after-school programs. With contributions from leading international researchers and practitioners in the field of health and physical education, the book provides an overview of research methods in before and after-school physical activity. It offers insight on theoretical frameworks and the implementation of programs as they relate to policy in schools, as well as an overview of social and emotional learning in after-school programs. The book also explores inclusive before and after-school physical activity programming for underserved communities, covering key topics from Positive Youth Development and urban programming to developing adult leaders and working with LGBTQI populations and children with disabilities. This book is important reading for researchers in health and physical education, and policy-makers, teachers, youth workers and coaches working with children in physical education, health education, physical activity or sport.

The four most popular restorative justice books in the Justice & Peacebuilding series—The Little Book of Restorative

Justice: Revised and Updated, The Little Book of Victim Offender Conferencing, The Little Book of Family Group Conferences, and The Little Book of Circle Processes—in one affordable volume. And now with a new foreword from Howard Zehr, one of the founders of restorative justice! Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal while holding criminals accountable for their actions. This is not a soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. Circle processes draw from the Native American tradition of gathering in a circle to solve problems as a community. Peacemaking circles are used in neighborhoods, in schools, in the workplace, and in social services to support victims of all kinds, resolve behavior problems, and create positive climates. Each book is written by a scholar at the forefront of these movements, making this important reading for classrooms, community leaders, and anyone involved with conflict resolution.

A selection of papers presented at the international conference, Leuven, May 12-14, 1997.

Justice on Both Sides

A Guide for Using Peacemaking Circles to Develop Emotional Literacy, Promote Healing, and Build Healthy Relationships

Navajo Nation Peacemaking

Restorative Practices in Schools

Frameworks, Critical Issues and Underserved Populations

An Introduction

Changing Lenses

Intended to be used as a supplement to the original 2015 edition of Circle Forward, this Circle Forward Supplement contains the new module of Circles, recently added to the revised edition, for adults in schools to talk about race and equity issues. Educators who already have the original version can now access this new material without having to purchase the 2020 edition. This supplement to Circle Forward is intended to be used in conjunction with the original publication of Circle Forward: Building a Restorative School Community. Critical information for building the capacity to use the Circles in this publication is in the original book. Circles that explore race and equity issues raise many challenges and require sustained commitment and learning. For this reason, we do not recommend using this supplement without a foundation of understanding the Circle process and developing a Circle practice. This book introduces the concept of critical mentoring, presenting its theoretical and empirical foundations, and providing telling examples of what it looks like in practice, and what it can achieve. At this juncture when the demographics of our schools and colleges are rapidly changing, critical mentoring provides mentors with a new and essential transformational practice that challenges deficit-

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based notions of protégés, questions their forced adaptation to dominant ideology, counters the marginalization and minoritization of young people of color, and endows them with voice, power and choice to achieve in society while validating their culture and values. Critical mentoring places youth at the center of the process, challenging norms of adult and institutional authority and notions of saviorism to create collaborative partnerships with youth and communities that recognize there are multiple sources of expertise and knowledge. Torie Weiston-Serdan outlines the underlying foundations of critical race theory, cultural competence and intersectionality, describes how collaborative mentoring works in practice in terms of dispositions and structures, and addresses the implications of rethinking about the purposes and delivery of mentoring services, both for mentors themselves and the organizations for which they work. Each chapter ends with a set of salient questions to ask and key actions to take. These are meant to move the reader from thought to action and provide a basis for discussion. This book offers strategies that are immediately applicable and will create a process that is participatory, emancipatory and transformative.

Presents an innovative, synergistic practice model that will help social workers use restorative justice skills to facilitate healing and recovery in the families and communities that they serve.

*Howard Zehr is the father of Restorative Justice and is known worldwide for his pioneering work in transforming understandings of justice. Here he proposes workable principles and practices for making Restorative Justice possible in this revised and updated edition of his bestselling, seminal book on the movement. (The original edition has sold more than 110,000 copies.) Restorative Justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal, while holding criminals accountable for their actions. This is not soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. In *The Little Book of Restorative Justice*, Zehr first explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach into theoretical space, Zehr presents Restorative Justice practices. Zehr undertakes a massive and complex subject and puts it in graspable form, without reducing or trivializing it. This resource is also suitable for academic classes and workshops, for conferences and trainings, as well as for the layperson interested in understanding this innovative and influential movement.*

The Way of Council

Restorative Justice for Juveniles

Disrupting Violence and Transforming Power

Corrections, Peacemaking and Restorative Justice

Circle Forward

*A New/Old Approach To Peacemaking
Revised and Updated*

Our ancestors gathered around a fire in a circle, families gather around their kitchen tables in circles, and now we are gathering in circles as communities to solve problems. The practice draws on the ancient Native American tradition of a talking piece. Peacemaking Circles are used in neighborhoods to provide support for those harmed by crime and to decide sentences for those who commit crime, in schools to create positive classroom climates and resolve behavior problems, in the workplace to deal with conflict, and in social services to develop more organic support systems for people struggling to get their lives together. A title in The Little Books of Justice and Peacebuilding Series.

This book views peacemaking as a broad, encompassing process that is expressed in many different shapes and forms. It blends ancient-wisdom traditions, peacemaking criminology, and restorative justice principles as a way of intervening with offenders in both institutional and community-based settings. Philosophical and spiritual contexts for peacemaking are presented that form a foundation for understanding the potential for peacemaking in criminological thought, the criminal justice system, and society in general.

This work helps in rethinking behaviour management in the whole school through the use of restorative justice methods. School conferences have proved remarkably successful in teaching students about their responsibilities and accountability to other people. This manual fulfils an important role by outlining the techniques to learn and apply when planning and facilitating conferences. It includes guidance on: analysing current school practice; deciding whether to hold a conference; preparing a conference; convening and facilitating a conference; and, follow-up after a conference. The book contains many key documents such as preparation checklist, conference script, typical agreement, evaluation sheet and case studies. It is suitable for ages 8-16.

A comprehensive one-stop reference text, The Routledge Companion to Criminological Theory and Concepts (the 'Companion') will find a place on every bookshelf, whether it be that of a budding scholar or a seasoned academic. Comprising over a hundred concise and authoritative essays written by leading scholars in the field, this volume explains in a clear and inviting way the emergence, context, evolution and current status of key criminological theories and conceptual themes. The Companion is divided into six historical and thematic parts, each introduced by the editors and containing a selection of accessible and engaging short essays written specifically for this text: Foundations of criminological thought and contemporary revitalizations The emergence and growth of American criminology From appreciation to critique Late critical criminologies and new directions Punishment and security Geographies of crime Comprehensive cross-referencing between entries will provide the reader with signposts to later developments, to critiques and to associated theoretical developments explored within the book, and lists of further reading in every entry will encourage independent thinking and study. This book is an essential reference work for criminology students at all levels and is the perfect companion for courses on criminological theory.

Social Work and Restorative Justice

Juvenile Justice Reform and Restorative Justice

Global Efforts to Advance Youth-Driven Innovation

Restorative Justice for Our Times

Moving Toward Racial Equity in Schools---Starting with the Adults

Theological and Ethical Reflections on the Military-Industrial Complex

Little Book of Circle Processes

How can a just peace be built in sites of genocide, massive civil war, dictatorship, terrorism, and poverty? In

Strategies of Peace, the first volume in the Studies in Strategic Peacebuilding series, fifteen leading scholars propose an imaginative and provocative approach to peacebuilding. Today the dominant thinking is the "liberal peace," which stresses cease fires, elections, and short run peace operations carried out by international institutions, western states, and local political elites. But the liberal peace is not enough, the authors argue. A just and sustainable peace requires a far more holistic vision that links together activities, actors, and institutions at all levels. By exploring innovative models for building lasting peace—a United Nations counter-terrorism policy that also promotes good governance; coordination of the international prosecution of war criminals with local efforts to settle civil wars; increasing the involvement of religious leaders, who have a unique ability to elicit peace settlements; and many others—the authors advance a bold new vision for peacebuilding.

Provides an overview of the restorative justice conferencing programs currently in operation in the United States, paying particular attention to the qualitative dimensions of this, based on interviews, focus groups and ethnographic observation.

Just Security in an Undergoverned World examines how humankind can manage global problems to achieve both security and justice in an age of antithesis. Global connectivity is increasing, visibly and invisibly in trade, finance, culture, and information helping to spur economic growth, technological advance, and greater understanding and freedom, but global disconnects are growing as well. Ubiquitous electronics rely on high-value minerals scraped from the earth by miners kept poor by corruption and war. People abandon burning states for the often indifferent welcome of wealthier lands whose people, in turn, draw into themselves. Humanity's very success, underwritten in large part by lighting up gigatons of long-buried carbon for 200 years, now threatens humanity's future. The global governance institutions established after World War II to manage global threats, especially the twin scourges of war and poverty, have expanded in reach and impact, while paradoxically losing the political support of some of their wealthiest and most powerful members. Their problems mimic those of their members in struggling to adapt to new problems and maintain trust in norms and public bodies. This volume argues, however, that a properly mandated, managed, and modernized global architecture offers unparalleled potential to midwife solutions to intractable issues from violent conflict and climate change to poverty and pandemic disease that transcend borders and the capacities of individual actors. It offers just security as a new framework for charing innovating solutions and strategies for effective and essential global governance.

The Business of War incisively interrogates the development and contemporary implications of the military-industrial complex. It exposes the moral dangers of life in neoliberal economies dependent upon war-making for their growth

and brings the Christian tradition's abundance of resources into conversation with this phenomenon. In doing so, the authors invite us to rethink the moral possibilities of Christian life in the present day with an eye toward faithful resistance to "the business of war" and its influence in every aspect of our lives. In combining biblical, historical, theological, and ethical analyses of "the business of war," the authors invite us to better understand it as a new moral problem that demands a new, faithful response. With contributions from: Pamela Brubaker Stan Goff Christina McRorie Kara Slade Won Chul Shin David Swartz Jonathan Tran Myles Werntz Matthew Whelan Tobias Winright

Disrupting the School-to-Prison Pipeline

Strategies of Peace

Just Security in an Undergoverned World

Heart of Hope

Setting Schools Up to Succeed

Peacemaking Circles and Urban Youth

Transforming Individuals and Institutions

Restorative justice represents " a paradigm shift in the way Americans conceptualize and administer punishment, " says author Maisha T. Winn, from a focus on crime to a focus on harm, including the needs of both those who were harmed and those who caused it. Her book, *Justice on Both Sides*, provides an urgently needed, comprehensive account of the value of restorative justice and how contemporary schools can implement effective practices to address inequalities associated with race, class, and gender. Winn, a restorative justice practitioner and scholar, draws on her extensive experience as a coach to school leaders and teachers to show how indispensable restorative justice is in understanding and addressing the educational needs of students, particularly disadvantaged youth. *Justice on Both Sides* makes a major contribution by demonstrating how this actually works in schools and how it can be integrated into a range of educational settings. It also emphasizes how language and labeling must be addressed in any fruitful restorative effort. Ultimately, Winn makes the case for restorative justice as a crucial answer, at least in part, to the unequal practices and opportunities in American schools.

There is no denying that friendship, however narrow or broad the definition, is dynamic and highly responsive to socio-cultural and environmental factors. *Urban Youth Friendships and Community Practice* highlights the greater importance of friendships in circumstances where youth have been marginalized and have limited access to instrumental resources that restrict geographical mobility or curtail their movement to limited public spaces (in which they are validated, and even liked or admired). Youth friendships are not limited to peer-networks; they can cross

other social divides and involve adults of all ages. Indeed, community practice and asset assessment approaches are increasingly focusing on the relevance of strong peer relationships and networks as strengths upon which to build. Friendships, therefore, are a community asset and as such could be included as a key aspect of community asset assessments and interventions. Community organizations, schools, religious institutions, and other less-formal groups provide practitioners with ample opportunities to foster urban youth friendships. This book seeks to accomplish four goals: (1) provide a state of knowledge on the definition, role, and importance of friendships in general and specifically on urban youth of color (African-American, Asia and Latinos); (2) draw implications for community practice scholarship and practice; (3) illustrate how friendships can be a focus of a community capacity enhancement assets paradigm through the use of case illustrations; and (4) provide a series of recommendations for how urban friendships can be addressed in graduate level social work curriculum but with implications for other helping professions. *Urban Youth Friendships and Community Practice* is a must-have for community practitioners, whether their focus be social work, recreation, education, planning, or out-of-school programming.

For the first time, the four most popular restorative justice books in the Justice & Peacebuilding series—*The Little Book of Restorative Justice: Revised and Updated*, *The Little Book of Victim Offender Conferencing*, *The Little Book of Family Group Conferences*, and *The Little Book of Circle Processes*—are available in one affordable volume. Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal while holding criminals accountable for their actions. This is not a soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. Circle processes draw from the Native American tradition of gathering in a circle to solve problems as a community. Peacemaking circles are used in neighborhoods, in schools, in the workplace, and in social services to support victims of all kinds, resolve behavior problems, and create positive climates. Each book is written by a scholar at the forefront of these movements, making this important reading for classrooms, community leaders, and anyone involved with conflict resolution.

The school-to-prison pipeline is often the path for marginalized students, particularly black males, who are three times as likely to be suspended as White students. This volume provides an ethnographic portrait of how educators can implement restorative justice to build positive school cultures and address disciplinary problems in a more corrective and less punitive manner. Looking at the school-to-prison pipeline in a historical context, it analyzes current issues facing schools and communities and ways that restorative justice can improve behavior and academic achievement. By practicing a critical restorative justice, educators can reduce the domino effect between suspension and

incarceration and foster a more inclusive school climate.

Before and After School Physical Activity Programs

Living Traditional Justice

Potentialities, Risks and Problems for Research

Peacemaking Circles

Juvenile Justice

Building a Restorative School Community

Bringing Justice Home

The present handbook offers, in a quick reference format, an overview of key considerations in the implementation of participatory responses to crime based on a restorative justice approach. Its focus is on a range of measures and programmes, inspired by restorative justice values, that are flexible in their adaptation to criminal justice systems and that complement them while taking into account varying legal, social and cultural circumstances. It was prepared for the use of criminal justice officials, non-governmental organizations and community groups who are working together to improve current responses to crime and conflict in their community

Juvenile Justice: An Introduction, 8th edition, presents a comprehensive picture of juvenile offending, delinquency theories, and how juvenile justice actors and agencies react to delinquency. It covers the history and development of the juvenile justice system and the unique issues related to juveniles, offering evidence-based suggestions for successful interventions and treatment and examining the new balance model of juvenile court. This new edition not only includes the latest available statistics on juvenile crime and victimization, drug use, court processing, and corrections, but provides insightful analysis of recent developments, such as those related to the use of probation supervision fees; responses to gangs and cyber bullying; implementing the deterrence model (Project Hope); the possible impact of drug legalization; the school-to-prison pipeline; the extent of victimization and mental illness in institutions; and implications of major court decisions regarding juveniles, such as Life Without Parole (LWOP) for juveniles. Each chapter enhances student understanding with Key Terms, a "What You Need to Know" section highlighting important points, and Discussion Questions. Links at key points in the text show students where they can go to get the latest information, and a comprehensive glossary aids comprehension.

"Although Restorative Justice Dialogue is not a long text, it is an impressive achievement. Each chapter is rich in content, as Umbreit and Armour blend theory, practice, empirical research, and case studies to discuss a range of

topics from specific models of restorative justice to the role of facilitators in restorative justice dialogue."

--PsycCRITIQUES "Restorative Justice Dialogue presents a thorough and comprehensive explanation and assessment of the current state of restorative justice in the world." --Journal of Social Work Values and Ethics "[A]n evidence-based description of the history, practices, and future of restorative dialogue that is informed by the values and principles of law, social work, and spirituality. This is an impressive achievement." --Daniel W. Van Ness Prison Fellowship International, Washington, DC "I know of no other book that provides such a complete review of the various and emerging restorative practices and the phenomenal growth of this movement worldwide." --David Karp, PhD Skidmore College "The combination of two outstanding and widely recognized restorative justice researchers, practitioners, and authors has produced a text that is destined to be a major resource." --Katherine Van Wormer, PhD University of Northern Iowa

This book provides a comprehensive foundation for understanding restorative justice and its application worldwide to numerous social issues. Backed by reviews of empirical research and case examples, the authors describe the core restorative justice practices, including victim-offender mediation, family group conferencing, and peacemaking circles, as well as cultural considerations, emerging variations in a wide variety of settings, and the crucial role of the facilitator. Together, authors Umbreit and Armour bring the latest empirical research and clinical wisdom to those invested in the research and practice of restorative justice. Key topics: Spiritual components of restorative justice Victim-offender mediation Family group conferencing Peacemaking circles Victim-offender dialogue in crimes of severe violence Dimensions of culture in restorative justice Humanistic mediation Application to domestic violence, higher education, and incarceration

Critical Mentoring

Transforming Education Through Restorative Justice

Voicing Our Realities

Teaching Responsibility; Creating Caring Climates

A Practical Guide

Creating Restorative Schools

From Crime to Community