

Paraeducator Instructional Aide Tutorial

Creating an inclusive classroom means understanding federal legislation as well as national and state standards, but the practical and streamlined seventh edition of *Creating Inclusive Classrooms: Effective and Reflective Practices* recognizes that it means more than that. This text goes beyond the typical inclusion text, translating theory and research into practices you can use in your inclusive classroom by illustrating the principles of effective inclusion through classroom scenarios, online footage, and successful strategies. The text has the most current vision of today's inclusive classroom, which truly helps you create a successful educational experience for all students. New to This Edition: NEW! UDL and You features throughout the text guide you in understanding and implementing the principles of universal design to help all learners access the general education curriculum and succeed in inclusive classrooms. NEW! MyEducationLab notes throughout chapters direct you to online learning experiences and examples of best practices that use video footage and IRIS simulations to illustrate chapter concepts. Updated and Reconsidered! What Would You Do in Today's Diverse Classroom? features integrate interactive online learning experiences from MyEducationLab into each chapter. These end of chapter features take you online to see inclusive classrooms, then ask you to apply what you've learned in the chapter to the situations. NEW! Up to date coverage of Response to Intervention (RTI) is introduced early in the text and picked up with specific classroom guidance in Chapter 12. Expanded and latest research on universal design for learning (UDL), autism spectrum disorders, co-teaching arrangements, instructional technology, differentiating instruction, Positive Behavioral Supports, student diversity and motivation, fostering students' literacy and mathematics learning, research-based teaching strategies, assessing and grading students in inclusive classrooms, teaching and testing accommodations, building social relationshipsand implementing IEPs in inclusive classrooms.

Education, like electricity, needs a conduit, a teacher, through which to transmit its power-- i.e., the discovery and continuity of information, knowledge, wisdom, experience, and culture. Through the stories and experiences of eight successful teacher-transmitters, The Dreamkeepers keeps hope alive for educating young African Americans. --ReverAnd Jesse L. Jackson, president and founder, National Rainbow Coalition In this beautifully written book Ladson-Billings illustrates the inspiring influence of a select group of teachers who keep the dreams alive for African American students. ?Henry M. Levin, David Jacks professor of Higher Education, Stanford University Ladson-Billing's portraits, interwoven with personal reflections, challenge readers to envision intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of not just African American students but all children.

Over the last decade, teaching assistants (TAs) have become an established part of everyday classroom life. TAs are often used by schools to help low-attaining pupils and those with special educational needs. Yet despite the huge rise in the number of TAs working in UK classrooms, very little is known about their impact on pupils. This key and timely text examines the impact of TAs on pupils' learning and behaviour, and on teachers and teaching. The authors present the provocative findings from the ground-breaking and seminal Deployment and Impact of Support Staff (DISS) project. This was the largest, most in-depth study ever to be carried out in this field. It critically examined the effect of TA support on the academic progress of 8,200 pupils, made extensive observations of nearly 700 pupils and over 100 TAs, and collected data from over 17,800 questionnaire responses and interviews with over 470 school staff and pupils. This book reveals the extent to which the pupils in most need are let down by current classroom practice. The authors present a robust challenge to the current widespread practices concerning TA preparation, deployment and practice, structured around a conceptually and empirically strong explanatory framework. The authors go on to show how schools need to change if they are to realise the potential of TAs. With serious implications not just for classroom practice, but also whole-school, local authority and government policy, this will be an indispensable text for primary, secondary and special schools, senior management teams, those involved in teacher training and professional development, policy-makers and academics.

This book offers practical strategies to help primary and secondary educators coach and mentor their students to become co-teachers, decision-makers, and advocates. In this unique resource for educators who are attempting to meet the needs of a diverse student population in mixed-ability classrooms, Richard A. Villa, Jacqueline S. Thousand, and Ann I. Nevin anchor practical examples within the current theories of learning and evidence-based research on these non-traditional student roles. Readers will find: - Practical, hands-on resources - Assessment tools - Lesson plans in user-friendly formats - Many personal case studies Collaborating With Students in Instruction and Decision Making provides easy-to-implement methods that can be used in classrooms, school buildings, or across school districts. The book s content is ideal for staff development personnel and school district curriculum specialists as well as faculty in colleges of education dedicated to the development of the teaching, decision making, and the advancement of students advocacy skills.

A Complete Step-by-Step Guide to Advocating for Your Child with Special Needs

Interview Questions and Answers

A Guide for Mentors and Program Developers

CJJE.

Mastering Reflective Practice

Research and Practice

"Complete coverage of the critical analysis and reasoning skills needed for the MCAT, detailed explanations for every practice question, strategies for a competitive edge; 3 full-length online practice tests"--Cover.

Authors Richard Villa and Jacqueline Thousand, who have spent over four decades advocating for and supporting school communities to initiate, implement, and sustain inclusive education best practices, synthesize their experience and extensive research to provide educators with an insightful and practical tool for implementing, assessing, and optimizing inclusive education. The book offers a checklist of 15 key inclusive education best practices that together comprise quality inclusive education. Each chapter details an individual best practice and provides a list of best practice indicators that deconstruct the best practice. Readers are instructed to rate the degree to which each indicator occurs in their school in a scoring box to the left of the indicator. Instructions are provided for how to calculate and interpret the total score, mean score, and range of scores. This updated edition includes new content on teaching in virtual and blended environments, social and emotional learning, restorative justice, professional learning and coaching, and decision-making processes for determining where, when, and how to address IEP goals for students with extensive support needs. In this updated edition, chapters/best practices are: Understanding What Inclusive Education Is and Is Not Home-School-Community Collaboration Administrative Practices Supportive of Inclusive Education Redefined Roles and Responsibilities Collaborative Teaming Co-Teaching Student-Centered, Strength-Based Assessment and Differentiated Instruction Student Self-Determination and Natural Peer Supports Integrated Delivery of Related Services Multi-Tiered System of Supports (MTSS) for Differentiated Academic, Behavior, and Social-Emotional Learning Positive Behavior Support (PBS), Schoolwide PBS, and Restorative Justice Decision-Making Processes for Determining Where, When, and How to Address IEP Goals for Students with Extensive Support Needs Professional Learning and Coaching Transition Planning Site-Based Continuous Planning for Sustainability

Test Prep Books' ParaPro Assessment Study Guide: Paraprofessional Study Guide and Practice Test Questions [2nd Edition] Made by Test Prep Books experts for test takers trying to achieve a great score on the ParaPro exam. This comprehensive study guide includes: Quick Overview Find out what's inside this guide! Test-Taking Strategies Learn the best tips to help overcome your exam! Introduction Get a thorough breakdown of what the test is and what's on it! Reading Reading Skills and Knowledge, Application of Reading Skills and Knowledge Mathematics Number Sense and Basic Algebra, Geometry and Measurement, Data Analysis Writing Writing Skills and Knowledge, Application of Writing Skills and Knowledge Practice Questions Practice makes perfect! Detailed Answer Explanations Figure out where you went wrong and how to improve! Studying can be hard. We get it. That's why we created this guide with these great features and benefits: Comprehensive Review: Each section of the test has a comprehensive review created by Test Prep Books that goes into detail to cover all of the content likely to appear on the test. Practice Test Questions: We want to give you the best practice you can find. That's why the Test Prep Books practice questions are as close as you can get to the actual ParaPro assessment test. Answer Explanations: Every single problem is followed by an answer explanation. We know it's frustrating to miss a question and not understand why. The answer explanations will help you learn from your mistakes. That way, you can avoid missing it again in the future. Test-Taking Strategies: A test taker has to understand the material that is being covered and be familiar with the latest test taking strategies. These strategies are necessary to properly use the time provided. They also help test takers complete the test without making any errors. Test Prep Books has provided the top test-taking tips. Customer Service: We love taking care of our test takers. We make sure that you interact with a real human being when you email your comments or concerns. Anyone planning to take this exam should take advantage of this Test Prep Books study guide. Purchase it today to receive access to: ParaPro test review materials ParaPro practice test questions Test-taking strategies

Thirty-six of the best thinkers on family and community engagement were assembled to produce this Handbook, and they come to the task with varied backgrounds and lines of endeavor. Each could write volumes on the topics they address in the Handbook, and quite a few have. The authors tell us what they know in plain language, succinctly presented in short chapters with practical suggestions for states, districts, and schools. The vignettes in the Handbook give us vivid pictures of the real life of parents, teachers, and kids. In all, their portrayal is one of optimism and celebration of the goodness that encompasses the diversity of families, schools, and communities across our nation.

Collaborative Planning and Teaching for Universally Designed Learning

Powerful Writing Strategies for All Students

The Untapped Resource

Evidence for the World's Best Investment

Handbook of Effective Inclusive Schools

ParaProfessional Test Review for the ParaPro Assessment

Grades Seven Through Twelve

*****Includes Practice Test Questions*** ParaPro Assessment Secrets helps you ace the ParaPro Assessment, without weeks and months of endless studying. Our comprehensive ParaPro Assessment Secrets study guide is written by our exam experts, who painstakingly researched every topic and concept that you need to know to ace your test. Our original research reveals specific weaknesses that you can exploit to increase your exam score more than you've ever imagined. ParaPro Assessment Secrets includes: The 5 Secret Keys to ParaPro Assessment Success: Time is Your Greatest Enemy, Guessing is Not Guesswork, Practice Smarter, Not Harder, Prepare, Don't Procrastinate, Test Yourself; A comprehensive Reading review including: Determining the Relationships, Making Strategic Eliminations, How to Recognize Switchback Words, Understanding Word Types, Finding the Right Opportunities, When Truth Doesn't Equal Correctness, Avoiding the Trap of Familiarity, Making Logic Work for You, Skimming Techniques to Save Time; A comprehensive Writing review including: Keys to Quick Improvements, Recognizing Not So Obvious Errors, Simplicity is Bliss, How to Recognize Parallelism, Secrets to Using Good Punctuation, Clearing Up Word Confusion; A comprehensive Mathematics review including: The Easiest Math Review You'll Ever Read, The Commonsense Approach to Solving for Variables, How to Breeze Through Word Problems, Keeping Probability Simple, Using the Right Formulas, Graphing for Success, Breezing Through Ratios, Understanding Line Plotting, The Logical Approach to the Difficult Problems, and much more...**

Serves as a how-to manual for teachers, school and district administrators, curriculum specialists, and school boards in developing standards-based career technical education (CTE) pathways, courses, curricula, and assessments. For use in middle schools, high schools, regional occupational centers and programs, and adult education programs. Provides students with rigor and relevance in both academic and CTE knowledge and skills for success in postsecondary education and employment. Students are instructed in responsibility; learn what is required to get and keep a job; receive information about and gain experience in careers of interest so they can make informed choices in education and careers.

This handbook examines policy and practice from around the world with respect to broadly conceived notions of inclusion and diversity within education. It sets out to provide a critical and comprehensive overview of current thinking and debate around aspects such as inclusive education rights, philosophy, context, policy, systems, and practices for a global audience. This makes it an ideal text for researchers and those involved in policy-making, as well as those teaching in classrooms today. Chapters are separated across three key parts: Part I: Conceptualizations and Possibilities of Inclusion and Diversity in Education Part II: Inclusion and Diversity in Educational Practices, Policies, and Systems Part III: Inclusion and Diversity in Global and Local Educational Contexts

'[T]his book provides an excellent overview of special education, which will be a valuable resource for teachers, school managers and administrators, parents and indeed anyone with an interest in the development of provision for pupils with special educational needs. It is also likely to be an invaluable source book for researchers and postgraduate students alike' - REACH 'The Handbook offers a range of views on how to empower all learners to transcend their current performance and go "beyond the limits"' - Journal of Cognitive Education and Psychology `This text makes an important contribution to special education. Perhaps, more significantly, it makes an important contribution to inclusive education, and possibly, even more widely, to education in general...it is a book that has significance for all of us who wish to move education towards a more equitable, democratic, humane, and dignified system for our young people' - Education in the North In recent years there has been increasingly vigorous debate about the nature and purpose of special education, and what might be considered the appropriate responses to pupils who experience difficulties in learning. This Handbook brings together the most up to date knowledge of this area and will serve as the major source book of authoritative information and ideas about current and future directions for special education. It examines the intricate relation between theory, research and practice, and places a particular emphasis on what has been learned about providing for students who experience difficulties in learning, how these understandings can contribute to new conceptualisations of special education and the development of more inclusive schools. This comprehensive, research-based work, brings together scholarship on an international level, and covers topics that transcend national boundaries. It will become essential reading for all professionals and academics with any interest in this important and dynamic field.

Systematic and Engaging Early Literacy

Practical Tips for K-12 Educators

A Checklist of Best Practices

Differentiating Instruction

Paraprofessional Study Guide 2019-2020: Parapro Assessment Review Book with Practice Test Questions for the Paraprofessional Exam

Instruction and Intervention

Teaching Struggling and At-risk Readers

Teaching Struggling and At-Risk Readers: A Direct Instruction Approach is designed to provide specific information to assist educators in being effective teachers of reading with all of their students. This three-part book provides information on incorporating instructional design and delivery principles into daily instruction for students at the beginning and primary stages of reading. It discusses: Structuring initial teaching procedures so teaching presentations are clear and foster a high degree of interaction between teachers and students. Using language and demonstration techniques that can be understood by all students. Sequencing the instruction of reading content to ensure essential skills and knowledge are taught in an aligned and coherent manner. Using techniques that provide adequate practice and review for students in developing high levels of fluency and accuracy.

The achievement of students of color continues to be disproportionately low at all levels of education. More than ever, Geneva Gay's foundational book on culturally responsive teaching is essential reading in addressing the needs of today's diverse student population. Combining insights from multicultural education theory and research with real-life classroom stories, Gay demonstrates that all students will perform better on multiple measures of achievement when teaching is filtered through their own cultural experiences. This bestselling text has been extensively revised to include expanded coverage of student ethnic groups: African and Latino Americans as well as Asian and Native Americans as well as new material on culturally diverse communication, addressing common myths about language diversity and the effects of "English Plus" instruction.

*This US report from the International Reading Association looks at standards for middle and high school literacy coaches. The standards are organised into two parts - leadership standards and content area literacy standards. Table of contents: * Introduction * Part 1: Leadership standards * Part 2: Content area literacy standards (english language arts, mathematics, science, social studies) * Part 3: What we know and what we need to know about literacy coaches in middle and high schools: a research synthesis and proposed research agenda * References.*

Offers parents of special needs children information on how best to advocate for their child.

The Inclusive Education Checklist, 2nd Edition

Culturally Responsive Teaching

Resources in Education

ParaPro Assessment Study Guide

A Direct Instruction Approach

Teaching Students With High-Incidence Disabilities

How to Differentiate Instruction in Mixed-ability Classrooms

The seventh edition of Teaching Special Students in General Education Classrooms improves upon its success by meaningfully integrating technology throughout the book. This successful and comprehensive methods-based book examines how to teach all students with varying abilities in the same classroom. More examples, strategies, and applications showing general education students how to accommodate, adapt and modify instruction have been included in this edition. The reauthorization of IDEA has been included, showing why this law is important and how it impacts educators and professionals. New K-12 Special Education and General Education Teachers.

This field-tested guide provides everything you need to effectively support and mentor your special education teachers, increase their job satisfaction, and keep your retention rates high!

Highly-effective, field-tested lesson plans that will help transform struggling elementary and middle school students into skilled writers

The SAGE Handbook of Special Education SAGE

How research challenges practice and policy

Let's Team Up!

Current Index to Journals in Education

Creating Inclusive Classrooms

MCAT Critical Analysis and Reasoning Skills Review

Teacher Professional Development

Effective and Reflective Practices

Imagine a study guide actually designed for teachers! Because we know you've got a busy life, we've developed a study guide that isn't like other certification materials out there. With Cirrus Test Prep's unofficial ParaProfessional Study Guide 2019-2020: ParaPro Assessment Review Book with Practice Test Questions for the ParaProfessional Exam you get a swift but full review of everything tested on your certification exam. FREE online resources are also included with your study guide! Imagine having FREE practice questions, digital flash cards, study "cheat" sheets, and 35 test tips available anytime, anywhere on your cell phone or tablet. Cirrus Test Prep's resources will give you the push you need to pass your test the first time. ETS was not involved in the creation or production of this product, is not in any way affiliated with Cirrus Test Prep, and does not sponsor or endorse this product. Cirrus Test Prep's ParaProfessional Study Guide 2019-2020 includes a comprehensive REVIEW of: Reading Skills and Knowledge Application of Reading Skills and Knowledge to Classroom Instruction Mathematics Writing Skills and Knowledge Application of Writing Skills and Knowledge to Classroom Instruction ...as well as TWO FULL practice exams. About Cirrus Test Prep Developed by experienced current and former educators, Cirrus Test Prep's study materials help future educators gain the skills and knowledge needed to successfully pass their state-level teacher certification exams and enter the classroom. Each Cirrus Test Prep study guide includes: a detailed summary of the test's format, content, and scoring; an overview of the content knowledge required to pass the exam; worked-through sample questions with answers and explanations; full-length practice tests including answer explanations; and unique test-taking strategies with highlighted key concepts. Cirrus Test Prep's study materials ensure that new educators feel prepared on test day and beyond.

This comprehensive resource demonstrates how to combine co-teaching with differentiated instruction for all diverse learners using universal design for learning (UDL) and a unique retrofit approach.

High Leverage Practices for Inclusive Classrooms offers a set of practices that are integral to the support of student learning, and that can be systematically taught, learned, and implemented by those entering the teaching profession. The book focuses primarily on Tiers 1 and 2, or work that mostly occurs with students with mild disabilities in general education classrooms; and provides rich, practical information highly suitable for teachers, but that can also be useful for teacher educators and teacher preparation programs. This powerful, research-based resource offers twenty-two brief, focused chapters that will be fundamental to effective teaching in inclusive classrooms.

Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, The Differentiated Classroom is a must-have staple for every teacher's shelf and every school's professional development collection.

The SAGE Handbook of Special Education

The Everything Parent's Guide to Special Education

Deployment and impact of support staff in schools

A Guide to Co-Teaching With Paraeducators

Instructional Supervision

A Checklist for Paraeducators, Teachers, and Principals

The Differentiated Classroom

Learn how co-teaching relationships with paraeducators can improve outcomes for students with special needs, and find guidelines for successful teamwork and authentic case studies of working paraprofessionals.

Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and malaria Increased agricultural productivity Increased resilience to natural disasters Women's empowerment What Works in Girls' Education is a compelling work for both concerned global citizens, and any academic, expert, nongovernmental organization (NGO) staff member, policymaker, or journalist seeking to dive into the evidence and policies on girls' education. First published in 2012. Routledge is an imprint of Taylor & Francis, an informa company.

This volume provides teachers, speech-language pathologists, and others working with young children with methods for providing systematic and engaging literacy instruction. The approaches it treats are evidence based, being examined and refined by classroom implementation.

Advancing the Three-Minute Walk-Through

The SAGE Handbook of Inclusion and Diversity in Education

Career Technical Education Framework for California Public Schools

Reassessing the Impact of Teaching Assistants

An International Review of the Literature

Strategies for Diverse Classrooms

Responding to the Needs of All Learners

To ensure that all students receive quality instruction, Teaching Students with High-Incidence Disabilities prepares preservice teachers to teach students with learning disabilities, emotional behavioral disorders, intellectual disabilities, attention deficit

hyperactivity, and high functioning autism. It also serves as a reference for those who have already received formal preparation in how to teach special needs students. Focusing on research-based instructional strategies, Mary Anne Prater gives explicit instructions and

includes models throughout in the form of scripted lesson plans. The book also has a broad emphasis on diversity, with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students. Real-world classrooms are brought into focus using teacher tips, embedded case studies, and technology spotlights to enhance student learning.

Over the last decade, the educational context for students with disabilities has significantly changed primarily as a result of mandates contained in NCLB and IDEA. The purpose of this book is to summarize the research literature regarding how students might be provided classrooms and schools that are both inclusive and effective. Inclusive schools are defined as places where students with disabilities are valued and active participants in academic and social activities and are given supports that help them succeed. Effectiveness is

addressed within the current movement toward multi-tiered systems of support and evidence-based practices that meet the demands of high-stakes accountability.

Comparing the co-teaching relationship to a marriage, this resource offers a lighthearted yet comprehensive perspective on setting up, conducting, and maintaining a successful co-teaching partnership.

Reading & Writing with English Learners offers kindergarten through fifth grade reading and writing educators a user-friendly guide and framework for supporting English learners in balanced literacy classrooms. Authors Valentina Gonzalez and Melinda Miller lead readers in

exploring the components of Reading & Writing with English Learners with a special eye for increasing the effectiveness of instructional methods and quality of instruction to serve English learners. This book shares practical and effective techniques for accommodating

reading and writing instruction to design learning that simultaneously increases literacy and language development. Reading & Writing with English Learners was written for: • K-5 Classroom Teachers • ESL Teachers • Reading and Writing Instructional Coaches • District

Leaders Reading & Writing with English Learners includes: • the components of Reading & Writing Workshop • accommodations that support English Learners • high yield practices for Reading & Writing Workshop during remote teaching • the role of phonics • a culturally

inclusive booklist • activities that support Reading & Writing Workshop And more!

Essentials of Educational Psychology

Handbook on Family and Community Engagement

Collaborating With Students in Instruction and Decision Making

Successful Teachers of African American Children

High Leverage Practices for Inclusive Classrooms

Paraprofessional Study Guide and Practice Test Questions [2nd Edition]

ParaPro Assessment Secrets Study Guide

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a

previously redeemed code. Check with the seller prior to purchase. -- Unlike most educational psychology books, which take one theory at a time, explain its assumptions and principles and then identify implications for educational practice, Essentials of Educational Psychology focuses more on the commonalities than the differences among theories, because although researchers from different traditions have approached human cognition and behavior from many different angles, they sometimes arrive at more or less the same conclusions. This book integrates ideas from many theoretical perspectives into a set of principles and concrete strategies that psychology as a whole can offer you. See for Yourself exercises will help you discover more about yourself as a thinker and learner and also help you come to a deeper and more personal understanding of educational psychology's core ideas. This is the standalone book, if you want the

Book/Access Card order the ISBN listed below: 0132682494 / 9780132682497 Essentials of Educational Psychology & MyEducationLab Pegasus /Access Card Package consists of 0131367277 / 9780131367272 Essentials of Educational Psychology; Big Ideas to Guide Effective Teaching 0132598515 / 9780132598514 MyEducationLab Pegasus -- Valuepack Access Card

Master the Downey Walk-Through for reflective dialogue with this must-have sequel! This sequel to the best-selling The Three-Minute Classroom Walk-Through gives school leaders an expanded examination of the Downey Walk-Through model of coaching and supervision. Clarifying common misconceptions and misapplications, the authors focus on how to engage teachers in reflection and professional dialogue after the walk-through to improve their practice. The resource provides examples, activities, and guidelines for changing schools one teacher at a time, and shows leaders how to: Provide effective follow-up discourse without criticizing or demoralizing teachers Build collegial relationships with staff Help teachers see their power to become continuously improving professionals

Offers proven ideas for how to match instructional approaches to the readiness, interests, and talents of all students.

Standards for Middle and High School Literacy Coaches

the impact of support staff in schools (results from strand 2, wave 2)

The Dreamkeepers

Big Ideas to Guide Effective Teaching

A Framework for K-5

Teaching Special Students in General Education Classrooms

Reading and Writing with English Learners