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The highly-
respected book
of reference of
sought-after
Independent
Schools in
membership of
the Independent

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Schools
Council's
Associations:
HMC, GSA, The
Society of
Heads, IAPS,
ISA and COBIS.
Sociological
Perspectives on
Sport: The
Games Outside
the Games seeks
not only to

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inform students
about the
sports world
but also to
offer them
analytical
skills and the
application of
theoretical
perspectives
that deepen
their awareness
and

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understanding
of social
processes
linking sports
to the larger
social world.
With six
original
framing essays
linking sport
to a variety of
topics,
including race,

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class, gender,
media,
politics,
deviance, and
globalization,
and 37
reprinted
articles, this
text/reader
sets a new
standard for
excellence in
teaching sports

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and society.
Digital Online
Culture,
Identity and
Schooling in
the Twenty-
First Century
provides a
cultural,
ideological
critique of
identity
construction in

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the context of
virtualization.
Kimberly
Rosenfeld
explores the
growing number
of people who
no longer
reside in one
physical
reality but
live, work, and
play in

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multiple realities.
Rosenfeld's critique of neo-liberal practices in the digital environment brings to light the on-going hegemonic and counter-hegemonic

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battles over control of education in the digital age. Rosenfeld draws conclusions for empowering the population through schooling, and how it should understand,

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respond to, and
help
individuals
live out the
information
revolution.

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of the 2020

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Roberts

Teaching

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Award-enabling
graduate
students and
early career
faculty to
attend the
annual ASA pre-
conference
teaching and
learning
workshop. The
Matrix of Race:
Social

Construction, Intersectionality, and
Inequality is a textbook that
makes race and racial
inequality
"visible" in
new ways to all
students in
race/ethnic
relations

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courses,
regardless of
their backgroun
ds—from
minorities who
have
experienced the
impact of race
in their own
lives to
members of
dominant groups
who might

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believe that we now live in a "color blind" society. The "matrix" refers to a way of thinking about race that reflects the intersecting, multilayered identities of contemporary

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society, and
the powerful
social
institutions
that shape our
understanding
of race. Its
goals are to
help readers
get beyond
familiar "us
vs. them"
arguments that

can lead to
resistance and
hostility;
promote self-
appraisal; and
stimulate more
productive
discussions
about race and
racism. Free
Poster: Making
Race and Racial
Inequality

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resource
content into

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Learn more.
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make learning
easier. See how
your students

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benefit.

Should

governments be
involved in
economic
affairs?

Challenging
prevailing
wisdom about
the benefits of
self-regulating
markets, Nina
Bandelj and

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Elizabeth

Sowers offer a uniquely sociological perspective to emphasize that states can never be divorced from economy. From defining property rights and regulating

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commodification
of labor to
setting
corporate
governance
standards and
international
exchange rules,
the state
continuously
manages the
functioning of
markets and

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influences
economic
outcomes for
individuals,
firms and
nations. The
authors bring
together
classical
interventions
and cutting-
edge
contemporary

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research in
economic
sociology to
discuss six
broad areas of
economy/state
connection:
property,
money, labor,
firms, national
economic
growth, and
global economic

exchange. A
wealth of
empirical
examples and
illustrations
reveals that
even if the
nature of state
influence on
economy varies
across
contexts, it is
always

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dependent on
social forces.
This accessible
and engaging
book will be
essential
reading for
upper-level
students of
economic
sociology, and
those
interested in

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the major
economic
dilemmas of our
times. .

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Culture,
Identity, and
Schooling in
the Twenty-
First Century
Profit,
Politics, and
Pedagogy

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Why Separate Is
Not Equal

An A-to-Z Guide

Mobilizing for
LGBT Equality

at Christian
Colleges and

Universities

Sociology of

Sport

It's Hard Work!

*This book is about the
central figure of our*

Page 27/205

contemporary, 'liquid modern' times – the man or woman with no bonds, and particularly with none of the fixed or durable bonds that would allow the effort of self-definition and self-assertion to come to a rest. Having no permanent bonds, the denizen of our liquid modern society must tie whatever bonds they

can to engage with others, using their own wits, skill and dedication. But none of these bonds are guaranteed to last. Moreover, they must be tied loosely so that they can be untied again, quickly and as effortlessly as possible, when circumstances change – as they surely will in our liquid

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modern society, over and over again. The uncanny frailty of human bonds, the feeling of insecurity that frailty inspires, and the conflicting desires to tighten the bonds yet keep them loose, are the principal themes of this important new book by Zygmunt Bauman, one of the most original and influential social

thinkers of our time. It will be of great interest to students and scholars in sociology and in the social sciences and humanities generally, and it will appeal to anyone interested in the changing nature of human relationships. We're bombarded by messages telling us that bigger and better things are the keys to

happiness—but after we pile up the stuff and pile on the work hours, we end up exhausted and broke on a planet full of trash. Sarah van Gelder and her colleagues at YES! Magazine have been exploring the meaning of real happiness for eighteen years. Here they offer fascinating research, in-depth

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*essays, and compelling
personal stories by
visionaries such as
Annie Leonard,
Matthieu Ricard, and
Vandana Shiva,
showing us that real
well-being is found in
supportive relationships
and thriving
communities,
opportunities to make a
contribution, and the
renewal we receive*

from a thriving natural world. In the pages of this book, you'll find creative and practical ways to cultivate a happiness that is nurturing, enduring, and life affirming.

This book focuses on the themes of border violence; racial criminalization; competing hermeneutics of the

sacred; and State-sponsored modes of desacralizing black and brown-bodied people, all in the context of the US-Mexico borderlands. It provides a much-needed substantive response to the State's use of sacrilization to justify its acts of violence and offers new ways of theologizing the

*acceptance of the
"other" in its place. As
a counter-hermeneutic
of the sacred, the
ultimate objective of the
book is to offer an
alternative
epistemological,
theoretical and
practical framework
that resacralizes the
other. Rejecting the
State-driven agenda of
othering border-*

*crossers, it follows
Gloria Anzaldúa's
healing move to the
Sacred Other and
creates a new
hermeneutic of the
sacred at the
borderlands. One that
resacralizes those
deemed by the State as
the non-sacred human
other anywhere in the
world. This is an
important and topical*

book that addresses one of the key issues of our time. As such, it will be of keen interest to any scholar of Religious Studies and Liberation Theology as well as religion's interaction with migration, race and contemporary politics.

Modern corporations face a variety of challenges and

opportunities in the field of sustainable development. Properly managing assets and maintaining effective relationships with customers are crucial considerations in successful businesses. Innovations in Services Marketing and Management: Strategies for Emerging Economies presents

insights into marketing strategies and tactical perspectives in both large and small enterprises. The chapters in this book explore case studies, contemporary research, and theoretical frameworks in effective business management, providing students, academicians, researchers, and

managers with the resources and insight necessary to identify key trends in emerging economies and build the next generation of innovative services.

Using empirical data, this volume explores the link between second language development and social integration of migrant school students.

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*Our Compelling
Interests
Intersections,
Innovations and Future
Trajectories
Koenig and Schultz's
Disaster Medicine
Sport and the
Neoliberal University
Live Simply, Live Well,
Make a Difference
OCR GCSE (9–1)
Citizenship Studies
Gay on God's Campus*

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Social capital is a principal concept across the social sciences and has readily entered into mainstream discourse. In short, it is popular. However, this popularity has taken its toll. Social capital suffers from a lack of consensus because of the varied ways it is measured,

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defined, and deployed by different researchers. It has been put to work in ways that stretch and confuse its conceptual value, blurring the lines between networks, trust, civic engagement, and any type of collaborative action. This clear and concise volume presents the diverse

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theoretical approaches of scholars from Marx, Coleman, and Bourdieu to Putnam, Fukuyama, and Lin, carefully analyzing their commonalities and differences. Joonmo Son categorizes this wealth of work according to whether its focus is on the

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necessary

preconditions for social capital, its structural basis, or its production. He distinguishes between individual and collective social capital (from shared resources of a personal network to pooled assets of a whole society), and interrogates the

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practical impact social capital has had in various policy areas (from health to economic development). Social Capital will be of immense value to readers across the social sciences and practitioners in relevant fields seeking to understand this mercurial concept.

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As societies become more complex and interconnected, the global risk for catastrophic disasters is increasing. Demand for expertise to mitigate the human suffering and damage these events cause is also high. A new field of disaster medicine is emerging, offering innovative

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*approaches to
optimize disaster
management. Much of
the information
needed to create the
foundation for this
growing specialty is
not objectively
described or is
scattered among
multiple different
sources. This
definitive work brings
together a coherent*

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and comprehensive collection of scientific observations and evidence-based recommendations with expert contributors from around the globe. This book identifies essential subject matter, clarifies nomenclature, and outlines necessary areas of proficiency for

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healthcare

*professionals handling
mass casualty crises.*

*It also describes in-
depth strategies for
the rapid diagnosis
and treatment of
victims suffering from
blast injuries or
exposure to chemical,
biological, and
radiological agents.*

*The sociology of
education is a rich*

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interdisciplinary field that studies schools as their own social world as well as their place within the larger society. The field draws contributions from education, sociology, human development, family studies, economics, politics and public policy. Sociology of Education: An A-to-Z

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Guide introduces students to the social constructions of our educational systems and their many players, including students and their peers, teachers, parents, the broader community, politicians and policy makers. The roles of schools, the social processes governing schooling,

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and impacts on society are all critically explored. Despite an abundance of textbooks and specialized monographs, there are few up-to-date reference works in this area. Features & Benefits: 335 signed entries fill 2 volumes in print and electronic formats, providing the

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*most comprehensive
reference resource
available on this topic.
Cross-References and
Suggestions for
Further Reading guide
readers to additional
resources. A thematic
"Reader's Guide"
groups related articles
by broad topic areas
as one handy search
feature on the e-
Reference platform,*

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which also includes a comprehensive index of search terms, facilitating ease of use by both on-campus students and distance learners. A Chronology provides students with historical perspective on the sociology of education.

"Now in its twelfth edition, Sociology of

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Sport offers a compact yet comprehensive and integrated perspective on sport in North American society. Bringing a unique viewpoint to the subject, George H. Sage, D. Stanley Eitzen, Becky Beal, and Matthew Atencio analyze and, in turn, demythologize sport.

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This method promotes an understanding of how a sociological perspective differs from commonsense perceptions about sport and society, helping students to understand sport in a new way"--

It is clear that in our society today, issues of diversity and social connectedness

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remain deeply unresolved and can lead to crisis and instability. The major demographic changes taking place in America make discussions about such issues all the more imperative. Our Compelling Interests engages this conversation and demonstrates that

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diversity is an essential strength that gives nations a competitive edge.

This inaugural volume of the Andrew W.

Mellon Foundation's

Our Compelling

Interests series

illustrates that a

diverse population

offers our

communities a

prescription for

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thriving now and in the future. This landmark essay collection begins with a powerful introduction situating the demographic transitions reshaping American life, and the contributors present a broad-ranging look at the value of diversity to democracy and civil society. They explore the paradoxes of

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diversity and inequality in the fifty years following the civil rights legislation of the 1960s, and they review the ideals that have governed our thinking about social cohesion—such as assimilation, integration, and multiculturalism—before delving into the new ideal of social

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connectedness. The book also examines the demographics of the American labor force and its implications for college enrollment, graduation, the ability to secure a job, business outcomes, and the economy. Contributors include Danielle Allen, Nancy Cantor, Anthony

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*Carnevale, William
Frey, Earl Lewis,
Nicole Smith, Thomas
Sugrue, and Marta
Tienda. Commentary
is provided by Kwame
Anthony Appiah,
Patricia Gurin, Ira
Katznelson, and Marta
Tienda. At a time
when American
society is swiftly being
transformed, Our
Compelling Interests*

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sheds light on how our differences will only become more critical to our collective success.

The Ethics Police?

Liquid Love

Comprehensive

Principles and

Practices

Why Young Men

Innovations in

Services Marketing

and Management:

*Strategies for
Emerging Economies
Machine Habitus
Uncovering the
Hidden Prejudice That
Shapes What We
See, Think, and Do*

**Although the
LGBT movement
has made rapid
gains in the United
States, LGBT
people continue to**

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face

**discrimination in
faith communities.**

**In this book,
sociologist
Jonathan S. Coley
documents why
and how student
activists mobilize
for greater
inclusion at
Christian colleges
and universities.**

Drawing on interviews with student activists at a range of Christian institutions of higher learning, Coley shows that students, initially drawn to activism because of their own political, religious, or LGBT

identities, are forming direct action groups that transform university policies, educational groups that open up campus dialogue, and solidarity groups that facilitate their members' personal growth.

**He also shows
how these LGBT
activists apply
their skills and
values after
graduation in
subsequent
political
campaigns,
careers, and family
lives, potentially
serving as change
agents in their**

**faith communities
for years to come.
Coley's findings
shed light on a
new frontier of
LGBT activism and
challenge
prevailing wisdom
about the
characteristics of
activists, the
purpose of activist
groups, and**

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**ultimately the
nature of activism
itself. For more
information about
this project's
research
methodology and
theoretical
grounding, please
visit <http://jonathancoley.com/book>
"Poignant....important and**

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**illuminating."—The
New York Times
Book Review "Gro
undbreaking."—Br
yan Stevenson,
New York Times
bestselling author
of Just Mercy
From one of the
world's leading
experts on
unconscious racial
bias come stories,**

**science, and
strategies to
address one of the
central
controversies of
our time How do
we talk about
bias? How do we
address racial
disparities and
inequities? What
role do our
institutions play in**

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**creating,
maintaining, and
magnifying those
inequities? What
role do we play?
With a perspective
that is at once
scientific,
investigative, and
informed by
personal
experience, Dr.
Jennifer Eberhardt**

**offers us the
language and
courage we need
to face one of the
biggest and most
troubling issues of
our time. She
exposes racial
bias at all levels of
society—in our
neighborhoods,
schools,
workplaces, and**

criminal justice system. Yet she also offers us tools to address it. Eberhardt shows us how we can be vulnerable to bias but not doomed to live under its grip. Racial bias is a problem that we all have a role to play in solving.

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**Written by
experienced
teacher Steve
Chapman, this
Student Guide for
Sociology: -
Identifies the key
content you need
to know with a
concise summary
of topics
examined in the
AS and A-level**

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**specifications -
Enables you to
measure your
understanding
with exam tips and
knowledge check
questions, with
answers at the end
of the guide -
Helps you to
improve your
exam technique
with sample**

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**answers to exam-
style questions -
Develops your
independent
learning skills with
content you can
use for further
study and
research Contents
Section A:
Research methods
and researching
social inequalities**

- What is the relationship between theory and methods? - What are the main stages of the research process? - Which methods are used in sociological research? Section B: Understanding social inequalities

- What are the main patterns and trends in social inequality and difference? - How can patterns and trends in social inequality and difference be explained?

**Women and Sport:
Continuing a
Journey of**

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Liberation and Celebration is a comprehensive textbook for interdisciplinary courses that focus on women and gender studies in sport. It provides readers with thought-provoking discussions about the history,

**evolution, and
current role of
women in sport.
Across the world,
we see an
explosion of
unpredictable
violence
committed by
alienated young
men. Jamil Jivani
recounts his
experiences**

**working as a youth
activist throughout
North America and
the Middle East,
drawing striking
parallels between
ISIS recruits,
gangbangers, and
Neo-Nazis in the
West. Having
narrowly escaped
a descent into
crime and gang**

**violence in his
native Toronto,
Jivani has devoted
his life to helping
other at-risk
youths avoid this
fate in cities
across North
America. After the
Paris terrorist
attacks of 2016, he
traveled to Europe
and the Middle**

**East to assist
Muslim community
outreach groups
focused on
detering ISIS
recruitment. Why
Young Men is the
story of Jivani's
education as an
activist on the
front lines of one
of today's most
dangerous and**

**intractable
problems: the
explosion of
violence among
angry young men
throughout the
world. Jivani
relates his
personal story and
describes his
entrance into the
community
outreach**

movement, his work with disenfranchised people of color in North America and at-risk youth in the Middle East and Africa, and his experiences with the white working class. The reader learns along with him as he profiles

**a diverse array of
young men and
interviews those
who are trying to
help them,
drawing parallels
between these
groups, refuting
the popular belief
that they are
radically different
from each other,
and offering**

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**concrete steps
toward countering
this global trend.
Rural School
Turnaround and
Reform
Policy and
Practice
Social Capital
Sex Segregation in
Sports: Why
Separate Is Not
Equal**

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**Sociology,
Curriculum
Studies and
Professional
Knowledge
Sport, Gender and
Development
Evidence of equity
and effectiveness**
*What has been
done to achieve
fairer and more
efficient*

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*education
systems, and
what more can be
done in the
future? Stephen
Gorard provides
a comprehensive
examination of
crucial policy
areas for
education, such
as differential
outcomes, the
poverty*

*gradient, and
the allocation
of resources to
education, to
identify likely
causes of
educational
disadvantage
among students
and lifelong
learners. This
analysis is
supported by 20
years of*

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*extensive
research, based
in the home
countries of the
UK and on work
in all EU28
countries, USA,
Pakistan and
Japan. This
approachable,
rich text brings
invaluable
insights into
the underlying*

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*problems within
education
policy, and
proposes
practical
solutions for a
brighter future.
Research on
human beings
saves countless
lives, but has
at times harmed
the
participants. To*

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what degree then
should
government
regulate
science, and
how? The horrors
of Nazi
concentration
camp experiments
and the
egregious
Tuskegee
syphilis study
led the US

government, in
1974, to
establish
Research Ethics
Committees,
known as
Institutional
Review Boards
(IRBs) to
oversee research
on humans. The
US now has over
4,000 IRBs,
which examine

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yearly tens of billions of dollars of research -- all studies on people involving diseases, from cancer to autism, and behavior. Yet ethical violations persist. At the same time,

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critics have increasingly attacked these committees for delaying or blocking important studies. Partly, science is changing, and the current system has not kept up. Since the regulations

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were first
conceived 40
years ago,
research has
burgeoned
30-fold. Studies
often now
include not a
single
university, but
multiple
institutions,
and 40 separate
IRBs thus need

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*to approve a
single project.
One committee
might approve a
study quickly,
while others
require major
changes,
altering the
scientific
design, and
making the
comparison of
data between*

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*sites difficult.
Crucial dilemmas
thus emerge of
whether the
current system
should be
changed, and if
so, how. Yet we
must first
understand the
status quo to
know how to
improve it.
Unfortunately,*

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*these committees
operate behind
closed doors,
and have
received
relatively
little in-depth
investigation.
Robert Klitzman
thus interviewed
45 IRB leaders
and members
about how they
make decisions.*

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*What he heard
consistently
surprised him.
This book
reveals what
Klitzman
learned,
providing rare
glimpses into
the conflicts
and complexities
these
individuals
face, defining*

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*science,
assessing
possible future
risks and
benefits of
studies, and
deciding how
much to trust
researchers --
illuminating,
more broadly,
how we view and
interpret ethics
in our lives*

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today, and
perceive and use
power. These
committees
reflect many of
the most vital
tensions of our
time -
concerning
science and
human values,
individual
freedom,
government

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*control, and
industry greed.
Ultimately, as
patients,
scientists, or
subjects, the
decisions of
these men and
women affect us
all.*

*This book
explores how
resurgent
nationalism*

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*across the globe
demands re-
examination of
many of the
theories and
practices in
applied
linguistics and
language
teaching as
political forces
seek to limit
the movement of
people, goods,*

*and services
across national
borders and, in
some cases,
enact violence
upon those with
linguistic
and/or ethnic
backgrounds that
differ from that
of the dominant
culture. The
authors who have
contributed to*

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*this volume
provide careful
analysis of
nationalist
discourses and
actions in
Brazil,
Cameroon,
Canada, China,
Colombia,
Germany, Poland,
the United Arab
Emirates, the
United States,*

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and Vietnam.

*They offer their
unique
historical and
cultural
perspectives on
the complex
relationship
between
language,
identity, and
nationhood in
each of these
countries, as*

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well as

practical

responses to the

fraught

political

situations that

many language

educators and

policy makers

now face. This

book will appeal

to researchers

in applied

linguistics and

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*language
teaching, as
well as second
and foreign
language
teaching
professionals
working and
living in
countries where
nationalist
sentiments are
on the rise.
We have entitled*

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*the fourth book
in the series
Rural School
Turnaround and
Reform: It's
Hard Work!*

*Overall, the
body of
scholarly work
and research
that examines
school
turnaround and
reform in rural*

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areas is slim;
as such, this
volume adds to
the body of work
and contributes
to new knowledge
in a much-needed
area. In this
volume, we
present chapters
that speak to
the challenges,
successes, and
opportunities to

*improve low-
performing rural
schools.*

*Chapters range
from conceptual
arguments to
policy analyses
or research
findings, as
well as some
combination of
these or other
ways to consider
rural school*

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*turnaround and
reform.*

*Since 9/11, we
have been told
that terrorists
are pathological
evildoers. Yet
before the
1970s,
hijackings,
assassinations,
and other acts
now called
'terrorism' were*

*considered the
work of rational
actors.*

*Disciplining
Terror explains
how political
violence became
'terrorism', and
how this
transformation
ultimately led
to the current
'war on terror'.*

Sport in a

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*Changing World
Exploring the
Architecture of
Everyday Life
From Liberation
to Celebration
Sustainable
Happiness
The Matrix of
Race
On the Frailty
of Human Bonds
Sociology of
Education*

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College students are now regarded as consumers, not students, and nowhere is the growth and exploitation of the university more obvious than in the realm of college sports, where the evidence is in the stadiums built with corporate money,

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and the crowded sporting events sponsored by large conglomerates.

The contributors to Sport and the Neoliberal

University examine how intercollegiate athletics became a contested terrain of public/private interests. They look at college

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sports from
economic, social,
legal, and cultural
perspectives to cut
through popular
mythologies
regarding
intercollegiate
athletics and to
advocate for
increased clarity
about what is
going on at a
variety of

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campuses with regard to athletics. Focusing on current issues, including the NCAA, Title IX, recruitment of high school athletes, and the Penn State scandal, among others, Sport and the Neoliberal University shows the different ways

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institutions, individuals, and corporations are interacting with university athletics in ways that are profoundly shaped by neoliberal ideologies.

Designed primarily as a textbook for upper division undergraduate courses in gender

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and sport, gender
issues, sport
sociology, cultural
sport studies, and
women's studies,
Gender Relations
in Sport provides a
comprehensive
examination of the
intersecting
themes and
concepts
surrounding the
study of gender

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and sport. The 16 contributors, leading scholars from sport studies, present key issues, current research perspectives and theoretical developments within nine sub-areas of gender and sport: • Gender and sport participation •

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Theories of gender
and sport • Gender
and sport media •
Sexual identity and
sport •

Intersections of
race, ethnicity and
gender in sport •

Framing Title IX
policy using
conceptual
metaphors •

Studying the
athletic body •

Sexual harassment
and abuse in sport

- Historical
developments and
current issues
from a European
perspective The
intersecting
themes and
concepts across
chapters are also
accentuated. Such
a publication
provides access to

the study of gender relations in sport to students across a variety of disciplines. Emily A. Roper, Ph.D. is an Associate Professor in the Department of Health and Kinesiology at Sam Houston State University. Her research focuses

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on gender,
sexuality, and
sport.

This volume brings
together an
international set of
contributors in
education
research, policy
and practice to
respond to the
influence the noted
academic

Professor Michael

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Young has had on sociology, curriculum studies and professional knowledge over the past fifty years, and still has on the field to this day. It provides a critical analysis of his work and the uses to which it has been put in the UK and

internationally,
discussing
implications for
debates on the
purpose of
education and how
school curricula, as
well as
programmes in
other educational
settings, could be
run and teaching
undertaken, based
on his

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contribution.

Following
Michael's long and
distinguished
career - dating
back to before
Knowledge and
Control: New
Directions for the
Sociology of
Education, which
Michael edited in
1971 - recent
years have seen an

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upsurge in both academic and policy interest in his work, including the new concern he expressed for knowledge in his 2007 book *Bringing Knowledge Back In*. The book concludes with an appreciation and a response to the

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authors from
Michael Young and
a Coda from
Charmian Cannon,
who was on the
Institute of
Education panel
that appointed
Michael to his post
in 1967. This
timely book is a
unique critique
and celebration,
written by experts

whose own careers have been affected by Michael, and will appeal to all those with an interest in the work of Michael Young.

There is very little discussion of socially just approaches to speech-language pathology. Within

other fields of clinically-oriented practice, social justice is a topic that has received a great deal of attention within the last few years. Pedagogy for addressing social justice has been developed in other disciplines. The field of

communication disorders has failed to move forward and do the same. Discussion of social justice is important given the current sociopolitical climate and landscape that clients carry out in their day-to-day functioning.

Speech-language pathologists (SLPs) have an opportunity to engage in practices that help address and alleviate some of the injustices that contribute to educational and health disparities experienced by communities of

color. They may do this through the development and application of a socially just orientation of culturally competent practice that fosters changes beyond the individual level. Adapting such a framework makes it possible

for SLPs to
effectively
advocate for and
foster equity and
inclusion for the
individuals and
broader
communities
impacted by SLP
services. Critical
Perspectives on
Social Justice in
Speech-Language
Pathology

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addresses the socio-political contexts of how the field of speech-language pathology and service delivery can impact policy and debates related to social justice issues. It explores social position factors and the

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experiences of
marginalized
communities to
explore how
speech-language
pathologists
deliver services,
train and prepare
students, and carry
out research in
communities of
color. It covers
topic areas
including

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disproportionality
in special
education,
disability rights
and ableism,
achievement and
opportunity gaps,
health disparities,
and LGBTQ+
rights with a focus
on voice,
communication,
and gender-diverse
populations. This

book is essential
for speech-
language
pathologists,
administrators,
practitioners,
researchers,
academicians, and
students interested
in how the SLP
profession and
discipline can
contribute to or
develop efforts to

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help address
injustices faced by
Black, Indigenous,
and people of color
(BIPOC)
communities.
Our experienced
author team
combines detailed
focus with
engaging activities
to develop
students
knowledge and

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sociological skills
throughout the
course. - Build
knowledge and
understanding of
key concepts in a
contemporary
context, including
globalisation and
the digital social
world - Engaging
activities develop
essential
sociological skills -

Practice and
extension exercises
reinforce learning
and prepare
students for their
exams

Strategies for
Emerging
Economies
New Perspectives
on the Work of
Michael Young
How Experts
Invented

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"Terrorism"

The Games Outside
the Games

Independent

Schools Yearbook

2012-2013

Biased

Toward a

Sociology of

Algorithms

Why isn't segregation

based on sex illegal in

sports just as race

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segregation is? This book examines the controversial issue, arguing that "separate but equal" is neither achievable nor constitutional. •

Features both current and historical events to support the argument for sex integration in sports •

Examines how sex

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and race are social constructions and considers their connected plights • Presents both legal and social arguments for the elimination of sports-related sex segregation • Challenges legal, biological, and social arguments against sex integration • Analyzes

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the legal nuances of
Title IX legislation
and Brown vs. Board
of Education and
compares the two
cases

We commonly think
of society as made of
and by humans, but
with the proliferation
of machine learning
and AI technologies,
this is clearly no

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longer the case.

Billions of automated systems tacitly contribute to the social construction of reality by drawing algorithmic distinctions between the visible and the invisible, the relevant and the irrelevant, the likely and the unlikely – on and beyond

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platforms. Drawing on the work of Pierre Bourdieu, this book develops an original sociology of algorithms as social agents, actively participating in social life. Through a wide range of examples, Massimo Airoidi shows how society shapes algorithmic

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code, and how this culture in the code guides the practical behaviour of the code in the culture, shaping society in turn. The 'machine habitus' is the generative mechanism at work throughout myriads of feedback loops linking humans with artificial social agents, in the

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context of digital infrastructures and pre-digital social structures. Machine Habitus will be of great interest to students and scholars in sociology, media and cultural studies, science and technology studies and information technology, and to

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anyone interested in
the growing role of
algorithms and AI in
our social and cultural
life.

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in contemporary UK
society with
knowledge-boosting
activities and
assessment support for
the changed content
and assessment
criteria; produced by
the leading
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students with the

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knowledge and skills they need to fulfil their potential by working through a variety of developmental activities that are suitable for all ability levels - Provide opportunities for students to learn and practise the research, analytical,

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interpretative and
evaluative skills
required under the
2016 specification -
Bring the key issues
and concepts in
Citizenship Studies to
life using a bank of
real-life case studies
to enrich students'
learning experience -
Build students'
confidence

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approaching

assessment with
targeted assessment
preparation, guidance
on crafting successful
responses and practice
questions that include
plenty of source
analysis tasks -

Deliver high-quality
lessons that meet the
differing needs of
your students,

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following an engaging teaching pathway created by a skilled teacher with extensive examining experience This book lays out the foundation of a privacy doctrine suitable to the cyber age. It limits the volume, sensitivity, and secondary analysis that can be

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carried out. In studying these matters, the book examines the privacy issues raised by the NSA, publication of state secrets, and DNA usage.

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with practice and

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and exercises

Critical Perspectives
on Social Justice in
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Women and Sport
Applied Linguistics
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Teaching in the Neo-
Nationalist Era

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Sociology

Race Relations in
America: Examining
the Facts

The Wiley Blackwell
Companion to
Sociology

*This book shows
how the dynamic
interplay of a
powerful "golden
triangle" of sports,*

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*media, and
business interests
with social,
cultural,
economic, and
political forces
shapes sport in a
changing world.
This edition is a
condensed and
updated version of
the first edition,*

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with an emphasis on current social issues in sport. It also has more global content. The golden triangle concept is more developed and applied more extensively. Other key themes of the first

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*edition—power,
status, and
inequality—are
also more
developed. New
"Stop and Think
Questions" have
been added to
challenge
students to think
about the
meaning of what*

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*they have read.
The book is now
divided into five
sections. The new
sections highlight
sociology and the
sociology of sport;
inequality and
diversity;
globalization and
social deviance;
major social*

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contexts of sport, including the high school, college, and professional levels; and power, political economy, and global sports. The new, updated edition of the authoritative and comprehensive survey of modern

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*sociology The
Wiley Blackwell
Companion to
Sociology, Second
Edition is an
authoritative
survey of the
major topics,
current and
emerging trends,
and contemporary
issues in the study*

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of human social relationships and institutions. A collection of contributions from globally-recognized scholars and experts explore the theoretical and methodological

foundations of sociology, new and established debates, and the most current research in the field. Broad in scope, this book covers a multitude of topics ranging from crime, urbanization,

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*sexuality, and
education to new
questions
surrounding big
data, authoritarian
capitalism, and
the rise of
nationalism. Since
the first edition of
the Companion
was published,
new*

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*developments
have emerged
and new problems
have been created
such as the
omnipresence of
social media,
political and
institutional
upheaval, and the
global refugee and
immigration*

crises. This revised and updated second edition describes and explains social changes that have occurred in the past several years, both within the field of sociology and

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society as a whole. Previous material has been updated to reflect current research, while eleven new chapters address topics including feminist theory, debt and social change, and armed conflict and

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war. This

*comprehensive
volume: Offers an
engaging and
accessible guide
to the field of
sociology, revised
and updated for
the second edition
Presents wide-
ranging,
comprehensive*

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*coverage of the
discipline Explores
issues of
contemporary
relevance such as
digital media and
consumption
Reflects state-of-
the-art scholarship
and contemporary
debates New
chapters for the*

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*second edition
cover essential
topics including
feminist theory,
armed conflict, big
data, authoritarian
capitalism, debt
and social change,
and the rise of
nationalism The
Wiley Blackwell
Companion to*

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Sociology, Second Edition is an invaluable resource for academics and graduate students, researchers, scholars, and educators in the discipline of sociology and

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*allied fields such
as anthropology,
human
geography,
political science,
and psychology.
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Education
This book is an
essential resource*

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*for anyone who
wants to
understand race
in America,
drawing on
research from a
variety of fields to
answer frequently
asked questions
regarding race
relations, systemic
racism, and racial*

inequality. This work is part of a series that uses evidence-based documentation to examine the veracity of claims and beliefs about high-profile issues in American culture and politics. This

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*particular volume
examines the true
state of race
relations and
racial inequality in
the United States,
drawing on
empirical research
in the hard
sciences and
social sciences to
answer frequently*

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asked questions regarding race and inequality. The book refutes falsehoods, misunderstandings, and exaggerations surrounding these topics and confirms the validity of other assertions.

*Assembling this
empirical research
into one
accessible place
allows readers to
better understand
the scholarly
evidence on such
high-interest
topics as white
privilege, racial
bias in criminal*

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justice, media bias, housing segregation, educational inequality, disparities in employment, racial stereotypes, and personal attitudes about race and ethnicity in America. The

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*authors draw from
scholarly research
in biology,
genetics,
medicine,
sociology,
psychology,
anthropology, and
economics
(among many
other fields) to
answer these*

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questions, and in doing so they provide readers with the information to enter any conversation about American race relations in the 21st century as informed citizens.

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*Addresses beliefs
and claims
regarding race
and ethnicity in
America in an
easy-to-navigate q
uestion-and-
answer format
Draws from
empirical research
in a variety of
scholarly fields*

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*and presents
those findings in a
single, lay-friendly
location to aid
understanding of
complex issues
Provides readers
with leads to
conduct further
research in
extensive Further
Reading sections*

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*for each entry
Examines claims
made by
individuals and
groups of all
political
backgrounds and
ideologies
The ebook edition
of this title is
Open Access,
thanks to*

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*Knowledge
Unlatched
funding, and
freely available to
read online. Sport,
Gender and
Development
brings together an
exploration of
sport feminisms to
offer new
approaches to*

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*research on Sport
for Development
and Peace (SDP)
in global and local
contexts.*

*A Borderland
Hermeneutic
Privacy in a Cyber
Age*

*Resacralizing the
Other at the US-
Mexico Border*

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*The Value of
Diversity for
Democracy and a
Prosperous
Society*

*OCR Sociology for
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Education policy,
equity and
effectiveness*

*The Struggle to
Make Human*

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Research Safe

In Sociology:
Exploring the
Architecture of
Everyday Life, David
Newman shows
students how to see
the “unfamiliar in the
familiar”—to step
back and see
organization and
predictability in their
personal experiences.
With his approachable

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writing style and lively personal anecdotes, the author's goal from the first edition has been the same: to write a textbook that "reads like a real book." Many adopters of this book are fans of Peter Berger's classic works, which helped introduce the idea of "social constructionism" to

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sociology. Newman uses the metaphors of “architecture” and “construction,” to help students understand that society is not something that exists “out there,” independently of themselves; it is a human creation that is planned, maintained, or altered by individuals. Using

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vivid prose, current examples, and fresh data, the Thirteenth Edition presents a unique and thought-provoking overview of how society is constructed and experienced. Instead of surveying every subfield in sociology, the more streamlined coverage (14 chapters) focuses on

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the individual and society, the construction of self and society, and social inequality in the context of social structures.

The Dangerous Allure
of Violent Movements
and What We Can Do
About It

Language

Development and
Social Integration of

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Students with English
as an Additional
Language
Sociological
Perspectives on Sport
Disciplining Terror
Gender Relations in
Sport
OCR Sociology
Student Guide 2:
Researching and
understanding social
inequalities