

Nursing Revalidation Portfolio Example 2 Chelsea And

Transforming Nursing Practice is a series tailor made for pre-registration student nurses. Each book in the series is:

- Affordable
- Mapped to the NMC Standards and Essential Skills Clusters
- Full of active learning features
- Focused on applying theory to practice

'A fantastic little book for helping nursing students and qualified nurses to understand what a successful portfolio should look like.' Dr Gabrielle Thorpe, School of Health Sciences, University of East Anglia

This book is a simple, quick and easy to use guide to building a professional portfolio for nursing students. Students are required by the NMC to keep an ongoing record of achievement, to demonstrate their competence at each stage of their programme. The portfolio is an essential part of the assessment of practice to demonstrate nursing competence. This book gives a step-by-step and practical explanation of how to compile a professional portfolio to succeed in these assessments. It can be used throughout nursing programmes and into your nursing career as a tool to help with interviews, appraisals and the NMC revalidation process. Key features - Excerpts from other students' portfolios show what makes a good portfolio - Step-by step activities guide you through building your own portfolio - Linked to the latest NMC Standards and ESCs for pre-registration nursing education

About the Author Suzanne Reed is an experienced General Manager with many years working at strategic and operational levels in the NHS and Independent Sector. She is currently a freelance writer and a voluntary carer in the community.

This textbook exists to support the journey from emerging registered healthcare professional through to becoming a competent care manager. It considers the seminal theory and research into leadership and management and places it firmly into a healthcare context providing the reader with a thorough and robust grounding in the subject. Key features:

- Integration of theory and practice using Action Points and case studies throughout
- Includes perspectives from a wide range of healthcare settings and professional groups
- Each chapter includes 'Guidance on good practice' showing what high-quality care and effective change looks like

Written by a vastly experienced author, practitioner and educator, this latest book from Neil Gopee is essential reading for

nursing, health and social care students taking modules on leadership, management and transition to practice in their final year. It is also ideal for newly qualified professionals or those moving into band 5 or 6 roles with managerial responsibilities.

When you become a ward or unit manager, sister or charge nurse, your responsibilities change and you need a very different set of skills compared to your previous roles. You are now required to manage a team of staff with a set budget and are responsible for maintaining an environment in which people can work well. This book will help you to: Identify your responsibilities and best approaches as a manager to provide patients with a high standard of care through your staff; Read through examples, suggestions and tips following a highly practical approach; Manage your staff, time and budget; Create a positive work environment; Features: Completely updated and revised content written by well-known authors with extensive experience in the field; New sections on responsible use of social media, working with different generations in the workplace; how to make an impact, taking care of yourself etc. Leading teams in the context of enduring financial and staffing constraints Part of the A Nurse's Survival Guide series.

Perfect for new teachers in undergraduate, postgraduate, or continuing education, as well as more experienced educators who want to assess, improve, and gain new perspectives on teaching and learning, *Essential Skills for a Medical Teacher* is a useful, easy-to-read professional resource. This book offers a concise introduction to the field of medical education, with key coverage of educational models and theory that can help inform teaching practice. Clear illustrations and practical tips throughout make it an excellent starting point for those new to the field of medical education or who want to facilitate more effective learning for their students or trainees. Provides hints drawn from practical experience that help you create powerful learning opportunities for your students, with readable guidelines and new techniques that can be adopted for use in any teaching program. Includes new coverage of "just-in-time" learning, entrustable professional activities, steps on introducing outcome/competency-based education, selecting a teaching method, programmatic assessment, self-assessment, the student and patient as

partners in the education process, the changing role of the teacher, bringing about change, and the future of medical education. Covers recent developments in our understanding of the relationship between learning and technology, as well as curriculum planning and curriculum mapping. Offers practical advice from leading international expert Professor Ronald Harden and co-author Jennifer Laidlaw, who has designed and taught many courses for medical teachers. Prompts you to reflect on your own performance as an educator, as well as analyze with colleagues the different ways that your work can be approached and how your students' or trainees' learning can be made more effective.

Myles Professional Studies for Midwifery Education and Practice E-Book

British Medical Journal

Leadership and Management in Healthcare

Vital Signs for Nurses

Annual accountability hearing with the Nursing and Midwifery Council

Nurses Reflection Diary

The Health Committee reports on the annual accountability hearings with the General Medical Council (GMC) (HC 1429) and Nursing and Midwifery Council (NMC) (HC 1428). The reports call for doctors and nurses to develop a wider responsibility for the overall quality of care delivered to patients and they have an obligation as professionals to report to their professional body any concerns they have about the quality of care being delivered by their colleagues. The GMC and the NMC must give a strong lead in this area and ensure that failure to act on this responsibility is regarded as a serious breach of professional obligation. The Committee stresses that both regulators need to have effective revalidation processes in place so that they can periodically check on how doctors and nurses are performing. The Committee recognises that the NMC is making steady progress towards being an effective regulator but cautions that there remains substantial ground to cover before it can be considered fully effective: work around pro-active regulation (risk-based visits) must be expanded; guidance about the care of older people must be reinforced by an action plan to deliver improved outcomes in this group. Government and both regulators must speed up efforts to resolve the serious problems posed by doctors and nurses who qualify elsewhere in Europe, and earn the right to work in the UK without having their language or medical skills tested. The UK and European law that underpins the workings of both regulators needs a complete overhaul.

Feel prepared to take on nurse prescribing with this short and accessible text. Whether you are pre-registration or undertaking a prescribing course, this book is your perfect introduction to the

world of nurse prescribing. Covering the legal, professional and pharmacological considerations as well as core skills such as assessment and teamworking, this accessible text explores all aspects of non-medical prescribing in clear, straightforward terms. Key features · Mapped to the 2021 RPS Competency Framework and 2018 NMC Standards · Case studies, activities and other learning features illustrate theory and concepts in practice · Includes RAPID-CASE, a new model to aid safe prescribing decision making

Today in the United States, the professional health workforce is not consistently prepared to provide high quality health care and assure patient safety, even as the nation spends more per capita on health care than any other country. The absence of a comprehensive and well-integrated system of continuing education (CE) in the health professions is an important contributing factor to knowledge and performance deficiencies at the individual and system levels. To be most effective, health professionals at every stage of their careers must continue learning about advances in research and treatment in their fields (and related fields) in order to obtain and maintain up-to-date knowledge and skills in caring for their patients. Many health professionals regularly undertake a variety of efforts to stay up to date, but on a larger scale, the nation's approach to CE for health professionals fails to support the professions in their efforts to achieve and maintain proficiency. Redesigning Continuing Education in the Health Professions illustrates a vision for a better system through a comprehensive approach of continuing professional development, and posits a framework upon which to develop a new, more effective system. The book also offers principles to guide the creation of a national continuing education institute.

Gaining a first job as a nurse or midwife is becoming not only highly competitive but an increasingly more complex process. This practical guide will help students get ahead of other applicants by picking apart the experience of applying for a job from start to finish. Readers will discover a wealth of information on career planning, continuing professional development and next steps. Accessible and user-friendly, this is an essential text for student nurses and midwives at any stage in their pre-registration education, and more especially for those in their final year, as they prepare for the move into qualified employment or further discipline specific study.

Advanced Nursing Practice and Nurse-led Clinics in Oncology

Critical Thinking and Writing in Nursing

A Nurse's Survival Guide to Supervising & Assessing E-Book

Nursing Practice

Revalidation

Leading and Managing Healthcare

This won't hurt a bit...How do you show that you consistently provide high quality clinical care both as an individual doctor and member of a team? How do you provide convincing evidence of your performance that justifies you as being fit to practise? And how do you achieve this in a way that is not too burdensome?Revalidation will now be more stringent than ever. You might need help gathering information so that

your evidence is sufficiently robust and objective, presenting it so that addresses the fields in the General Medical Council's document. You'll need to make sure you match your portfolio with what is expected in your specialty area. This book helps you to sustain your energy in gathering and reviewing evidence of your day-to-day performance at work so that you are recertified and relicensed with ease, whatever future revisions are made to the revalidation process. By suggesting proactive and structured methods, this book offers easy to comprehend ways to guide you through the evidence cycle, with many examples in both clinical and non-clinical fields. It is ideal for primary care and hospital doctors preparing for revalidation, including trainee doctors. Appraisers, and trainee appraisers in trusts, deaneries or general practice will find the guidance invaluable, as will appraisal leads in healthcare organisations and those with responsibility for quality assurance of appraisal as part of clinical governance or regulation.

Evidence-based medicine draws on terminology used in biostatistics epidemiology health economics philosophy ethics logic and the social sciences. In this unique compendium the author defines the common terms used in evidence-based medicine and provides useful notes and references to help the reader understand this terminology and explore further if necessary. The book explains statistical formulae commonly used in evidence-based medicine. It is ideal for doctors nurses and pharmacists who are not familiar with statistical terms and statisticians and health economists who are not familiar with pharmaceutical or clinical terminology. The definitions explanatory notes and references are clear and easily understandable. Written specifically for student nurses developing their communication and interpersonal skills in any field of nursing. The book addresses all the competencies for communication skills outlined in the 2018 NMC standards and features insightful contributions from experienced nurses and healthcare leaders across different clinical fields. As communication and interpersonal skills have become essential to modern nursing, this book will focus on demonstrating how the theory behind these skills can be successfully applied in practice. Helping students to become confident, assured communicators when interacting with patients, whilst on placement and into their post-registration nursing career. The new edition includes the following updates:

- A new chapter on person-centred care and intercultural communication.*
- Further content on modern forms of communication such as social media and other new technologies.*
- A new theme 'Emotional intelligence' integrated throughout the book.*

This volume, developed by the Observatory together with OECD, provides an overall conceptual framework for understanding and applying strategies aimed at improving quality of care. Crucially, it summarizes available evidence on different quality strategies and provides recommendations for their implementation. This book is intended to help policy-makers to understand concepts of quality and to support them to evaluate single strategies and combinations of strategies.

Choosing Nursing

Demonstrating Your Competence

seventh report of session 2010-12, report. together with formal minutes, oral and written evidence

Demonstrating Your Clinical Competence in Respiratory Disease, Diabetes and Dermatology

Introduction to Advanced Nursing Practice

Law and Professional Issues in Nursing

If you are keen to succeed in your studies as a Trainee Nursing Associate, then this is the study skills book for you. Written specifically for TNAs, this book prepares you for higher education by helping you to develop key academic skills like time management, independent learning, academic writing, referencing, and literature searches. The book also covers important skills for your future career as a Nursing Associate, including portfolio development, delivering presentations, and using digital technologies in healthcare. Key features: Fully mapped to the new NMC standards of proficiency for nursing associates (2018) Case studies, activities and other learning features help you master the skills, whatever your level. Focused specifically on the skills you will need in your studies and practice, both now and in the future.

ABOUT THE SERIES: The Understanding Nursing Associate Practice series (UNAP) is a new collection of books uniquely designed to support trainee Nursing Associates throughout their training and into a professional career.

This working manual has been developed to ensure that all health professionals involved in immunization will be both knowledgeable about procedures and confident about their benefits. It shows the practitioner how to give vaccines safely and how to inform parents. The book is line with the new and revised "Immunization Against Infectious Disease" produced by the Department of Health, but is written in a practical and easily accessible form. As well as being aimed at general practitioners, health visitors, school health nurses, practice nurses, clinical medical officers and district nurses, the book has been written in such a fashion as to be understandable by parents. It has sections giving answers to the questions most frequently asked by parents, and to the most common problems. In addition, the book is adaptable for local use, with space for key contacts and `phone numbers.

Accurate clinical observations are the key to good patient care and fundamental to nursing practice. Vital Signs for Nurses will support anyone in care delivery to enhance their skills, reflect upon their own practice and assist in their continuing professional development. This practical introductory text explores how to make assessments of heart rate, blood pressure, temperature, pain and nutrition. It also looks at issues of infection control, record-keeping and legal and ethical considerations. With case studies and examples throughout, this text will be invaluable to all healthcare assistants, student nurses, Trainee Assistant Practitioners and students on foundation degrees.

This unique and practical book provides a clear introduction to clinical supervision and support in primary care. Supervision and

Support in Primary Care provides practical information and guidance on the nature and purpose of clinical supervision. It uses examples and perspectives from the world of mental health, Balint groups and self-directed learning, and examines the benefits and challenges of supervision within the primary care setting.

Numerous case studies are used throughout to describe the wide range of current approaches to supervision for general practitioners, illustrating how this can contribute towards more effective clinical work and training. All those working within primary care will find this book valuable reading.

An International Focus

A Practical Guide

The Good Appraisal Toolkit for Primary Care

ninth report of session 2008-09, Vol. 2: Oral and written evidence

Launching Your Career in Nursing and Midwifery

Essential Skills for a Medical Teacher

A highly practical, evidence-based guide to decision-making and clinical judgement that unlocks these vital skills crucial for safe and effective practice.

Are you supporting students in practice? This book provides an overview of the different approaches and summarises the key NMC Standards that you need to understand. You will follow the student's journey on placement starting from the preparation needed before they arrive through to the orientation, initial interview and planning of learning, plus how to provide feedback and ensure that your assessment is fair and objective. Some of the challenges you may face will be explored, along with approaches you can use to ensure successful outcomes. This is an indispensable handbook for: both new and experienced nurses seeking practical advice academic staff who prepare and support practice supervisors and assessors students undertaking modules on teaching and learning in practice Based on the NMC standards for student supervision and assessment Offers guidance and tips on supporting and assessing students on placements Presents sections on understanding you, supporting the student with additional needs, and using simulated learning Covers how to support students who are not making the progress expected Action points at the end of each chapter will help you consolidate your learning Part of the A Nurse 's Survival Guide series. Now fully aligned to the latest NMC standards and competencies on supervision and assessment.

Myles Professional Studies for Midwifery Education and Practice Concepts and Challenges explores the non-clinical areas of the midwifery curriculum (e.g. law, ethics, leadership, employer-led supervision and professional development) in a helpful, user-friendly format brought to readers by a team of experts under the guidance of Jayne Marshall,

editor of Myles Textbook for Midwives. The volume will be suitable for all student midwives, whether undertaking pre-registration education programmes or post-graduate studies, as well as practising midwives preparing for revalidation and/or undertaking CPD. Whilst prepared predominantly by contributors from the UK, Myles Professional Studies for Midwifery Education and Practice Concepts and Challenges will be suitable for an international readership. Specialist contributors ensure accuracy and currency of key information Underlying theory supported by a rich array of helpful learning features such as 'real-life' case studies and reflective activities Includes the latest initiatives such as employer-led supervision and the principles of coaching Includes a section on the ICM and EU standards of education and international regulation covering the USA, Australia, New Zealand, Africa, Denmark and Norway Explores the global context of the midwife's scope of practice with specific examples from the UK, Canada and the USA Includes discussion of CPD and overseas careers opportunities Annotated reading lists and significant websites provide additional sources of information

Nurses Reflective Diary for Revalidation From 2016 all nurses and midwives who practice in the UK will need to undergo a system of revalidation. One part of the revalidation process will be for nurses and midwives to contemplate five instances of their nursing practice that link to the nurses national code of practice. And, from that reflection, consider ways of improving their professional practice. Diary and Workbook for Nurses This workbook provides a framework to first describe the incident, then link the incident to the Code of Practice, and finally show how the incident could be improved further. After five reflections and for your next revalidation, you can ask your professional nurse supervisor to sign the workbook template, indicating they have seen and approved your reflective diary. This signed document is scanned or copied and inserted into your continuing professional development (CPD) portfolio. Never Search for Piece of Paper Again The workbook for reflection is designed for a revalidation's, which covers a period of over 10 years. Now nurses will be able to show their professionalism and development in one simple, easy to use, easy to keep and find dairy and workbook. There is also references and website links for further advice; but the real beauty is that this nurse reflection diary is a stand alone document to keep with you for the next 12 years of your practice as a nurse or midwife.

An Introduction to Teaching and Learning in Medicine

CACHE Technical Level 3 Extended Diploma in Health and Social Care

Prepare Now and Get it Right

A Manual for General Practice Nurses

From application to offer and beyond

An Introduction to Clinical Observations

This volume helps all healthcare professionals to prepare for annual appraisals, which are expected for all staff in the NHS and mandatory for doctors. It enables those appraising others and those being appraised and will help to improve the quality of patient care and clinical standards through encouraging individual development.

Nurses are more accountable than ever to the public, patients, their employers and the profession, so it is vital you have a clear understanding of the legal, ethical and professional dilemmas you will face in the course of your career. This book introduces the legal and professional requirements of safe nursing in clear, straightforward terms and helps you to understand how they apply to nursing practice. The third edition of this popular book has been fully updated with changes to the law and professional requirements, and includes new case studies, scenarios and activities from all fields of practice and a clearer colour text design. Key Features: • Each chapter is linked to relevant NMC Standards and Essential Skills Clusters so you can see what is required in order to become a registered nurse • Scenarios and case studies show how the law applies to your nursing practice • Activities help you to build core skills such as critical thinking and reflection.

Critical thinking and writing is central to effective nursing practice. Written specifically for nursing students, this book offers practical guidance on what it means to think critically as a nurse and how to apply this to study and practice. From critically reviewing literature for assessments to evaluating evidence to support decision-making in practice, the book provides a unique framework for developing essential critical skills. Key features A new chapter on Writing the Clinical Case Study , along with new guidance on how to become a successful independent learner, advice on managing information overload, and many more updates and enhancements on the previous edition. Each chapter is mapped to the 2018 NMC standards Filled with activities and student case studies demonstrating how to apply critical thinking and reflection in practice Innovative approach that introduces the different levels of critical thinking and reflection required of degree level study

Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments? Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: • Clear and straightforward introduction to reflection directly written for nursing students and new nurses • Full of activities designed to build confidence when using reflective practice • Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Communication Skills in Nursing Practice

Knowledge and Care

Informing, Educating, Assessing, and Managing with E-portfolios

Reflective Practice in Nursing

Themes and trends in regulatory reform

Supervision and Support in Primary Care

Over the past ten years there has been a dramatic increase in new nursing roles and nurse-led clinics within oncology. This unique handbook is a comprehensive companion for nurses studying and practising at an advanced level in this emerging field. This text outlines and discusses roles, responsibilities and skills related to advanced practice in oncology nursing – including leadership, communication skills and prescribing – linking throughout to the implications for clinical practice. It then provides a step-by-step guide to setting up and developing nurse-led clinics, looking in more detail at clinics focusing on surgery, chemotherapy, radiotherapy, clinical trials and follow ups, and providing an in-depth case example of a clinic set up for adjuvant Herceptin use. Practical, relevant and underpinned by current legislation, *Advanced Nursing Practice and Nurse-led Clinics in Oncology* is an invaluable resource for oncology nurses.

Are you prepared for revalidation? All nurses and midwives in the UK are required to complete the revalidation process every 3 years in order to renew their registration. This book explores key areas of revalidation such as adult learning and CPD, personal reflection and growth, and improving practice by obtaining and learning from practice-related feedback. This handy guide contains a wealth of tips and advice for all nurses and midwives to help to make the process more understandable and manageable. Key features:

- Practical suggestions and examples for engaging in relevant continuing professional development (CPD)
- Introduces methods to help complete the reflective accounts
- Provides support to prepare for the reflective discussion and confirmation process
- Features 'Time Out' boxes and activities throughout that can be used for reflection on practice and support personal development
- Practical ideas for portfolio development

Essential reading for all NMC registrants, regardless of practice setting, as well as student nurses and midwives who will need to undergo revalidation throughout their careers. Employers will also find this book helpful when supporting staff with revalidation. "I found this book very easy to read. It shows clearly how to incorporate revalidation into our practice and make it as stress-free as possible!" Myrna Melville, Registered Nurse, UK "The book is structured in an accessible way and is designed to really assist registrants through the revalidation process. I particularly like the frequent activities built in as the reader progresses through the chapters." Professor Ian Murray, Head of School of Nursing and Midwifery, Robert Gordon University, UK "This book is a first of its kind and as the title suggest it 's a journey where the authors walks with the readers step by step to a successful revalidation destination. The authors are evidently well vast with this subject matter and had produced a book that is beautifully laid out, easy to read without being patronizing." Esther Kuria

Becoming a nurse is a life-changing process and making the decision to study nursing at university is the first step. This short guide will help you decide whether it is the right move for you, give you an idea of which field of nursing might suit you best and provide useful tips for making a successful application. Outlining the academic and clinical support that students can expect during their study, the stresses that they may face, how placements work and the role of the NMC for student nurses, this book includes a wide range of testimonials from nursing students as well as practising nurses. Most importantly, it shows what is unique about each of the different fields, which include children 's nursing, adult nursing, mental health nursing, learning disability and defence nursing. It also looks at what all of these areas have in common – what makes nursing nursing and what makes nursing special. With a final section looking to the future, with tips for getting your first job and highlighting nursing opportunities around the globe, this is the must-have, no-nonsense career advice book for all those considering nursing as a career option or waiting to start their nursing course or indeed for those nurses who are wishing to return to the nursing profession.

Drawing on the most up-to-date policies and professional regulations, and with an emphasis on the provision of person-centred care, the authors - both of whom have backgrounds in clinical

practice, education and management - show how essential leadership and management skills can be applied across a range of situations in everyday practice.

BMJ

Developing Academic Skills for Nursing Associates

Concepts and Challenges

Index Medicus

Demonstrating Your Clinical Competence in Women's Health

A Nurse's Survival Guide to Leadership and Management on the Ward - E-Book

Themes and trends in regulatory Reform : Ninth report of session 2008-09, Vol. 2: Oral and written Evidence

Are you a health professional needing an update on Long Term Conditions? At last, all the essential information is

available in one concise resource. This book is a practical, down-to-earth manual. It should help your consultation

skills, it has ideas for your revalidation portfolio and it

could increase your income. Written for general practice

nurses, the book may also be useful for the wider healthcare team, including doctors, nurses, pharmacists, healthcare

assistants and students. Chapter 1 Consultation Skills

Chapter 2 Health Promotion Chapter 3 COPD Chapter 4 Asthma

Chapter 5 Prevention of Cardiovascular Disease Chapter 6

Hypertension Chapter 7 Heart Failure Chapter 8 Atrial

Fibrillation Chapter 9 Stroke and TIA Chapter 10 Diabetes

Chapter 11 Epilepsy Chapter 12 Learning Disability Chapter

13 Hypothyroidism Chapter 14 Osteoarthritis Chapter 15

Osteoporosis Chapter 16 Dementia Chapter 17 Mental Health

Chapter 18 Professionalism and Trust The paperback and the

ebook are being sold to raise funds for the charity Médecins

sans Frontières (MSF). A minimum of £4.00 from every

purchase will be donated to MSF, so PLEASE BUY NOW.

The second edition of the successful and definitive nursing

textbook, Nursing Practice is designed to support the

student throughout the entire nursing degree. Structured

around the latest Nursing and Midwifery Council Code of

Conduct, it explores a range of clinical and professional

issues that the student will need to know, in one complete

and accessible volume. Thoroughly updated and with full-

colour, high quality illustrations throughout, this new

edition features an additional chapter on the principles of

supporting families and carers in practice, advice on

revalidation, as well as a number of learning features and

activities to help consolidate learning. Nursing Practice

provides invaluable information to enable not just student

nurses, but also those who are qualified and members of the

extended nursing family, to develop a deeper understanding of their patients' needs and to ensure that they are practicing safely and effectively.

Primary Care Nursing Series. All registered nurses are required to keep portfolios which demonstrate their competence in clinical practice in order to receive re-registration with the Nursing and Midwifery Council. In addition, they are encouraged to seek individual annual appraisals which highlight their progress and areas they require development. This book provides examples and ideas on how to document learning, competence, performance or standards of service delivery. Presented in an easy-to-read style, with practical suggestions to improve clinical care, it enables readers to expand their clinical knowledge as well as enabling them to demonstrate their level of expertise through portfolio work, focusing on the area of women's health. It highlights the most appropriate evidence to prove competency and expertise, and provides the information to identify areas of strength and weakness, suggesting ways in which clinical care can be improved and explains how to gather evidence for clinical interactions and other aspects of daily work. All nurses working in primary care with an interest in women's health, including practice nurses, health visitors, community midwives, school nurses, district nurses, occupational health nurses and sexual health nurses will find this book essential reading. For more information on other titles in this series please [click here](#)

Long Term Conditions

Characteristics, Effectiveness and Implementation of Different Strategies

Successful Professional Portfolios for Nursing Students

Demonstrating Your Clinical Competence in Cardiovascular and Neurological Conditions

EBOOK: Revalidation: A journey for nurses and midwives

Clinical Judgement and Decision Making in Nursing

One of the most important aspects of a comprehensive education involves teaching students to analyze arguments and form their own opinions based on available information. Visual and graphical mapping strategies are useful in helping students to consider problems from a variety of perspectives. Cases on Teaching Critical Thinking through Visual Representation Strategies brings together research from scholars and professionals in the field of education to provide new insights into the use of visual aids for student development in

reasoning and critical thinking. This essential reference source will enable academics, researchers, and practitioners in fields such as education, business, and technology to more effectively foster students' critical thinking skills.

All registered nurses are required to keep portfolios which demonstrate their competence in clinical practice in order to receive re-registration with the Nursing and Midwifery Council. In addition, they are encouraged to seek individual annual appraisals which highlight their progress and areas they require development. This book provides examples and ideas on how to document learning, competence, performance or standards of service delivery. It takes an important clinical theme throughout, providing key information on clinical management from the outset, followed by structured examples of evidence of performance and application of learning in practice, individualised for each clinical theme, focussing on cardiovascular and neurological conditions. It explains how to gather evidence from clinical interactions and other aspects of daily work. All nurses working in primary care with an interest in chronic disease management, especially those who are looking for a more 'first contact' work within their role will find this book valuable reading. Master the essay-writing skills and concepts required to succeed in the Level 3 Extended Diploma with this CACHE-endorsed textbook. - Covers all 15 mandatory units of the qualification and the two synoptic external assessments. - Clearly outlines specific learning outcomes for each unit. - Develop students' ability to display evidence and effectively evaluate their performance with dedicated reflective activities. - Help learners develop independent research and writing skills in preparation for the external assessment and higher education.

Prepared under the auspices of the International Council of Nurses (ICN), this first volume provides a comprehensive overview of the rapidly emerging field of advanced nursing practice. It addresses central issues in the role and practice development that are fundamental to defining and differentiating the nature of this field. Topics include defining the role, role characteristics, scope of practice, education, regulation and research. Obstacles to and facilitators of that role are addressed and include ethical questions arising in the context of practice development. With an international focus, this volume examines international developments in the field, as reflected in country-specific case studies and examples. It offers a valuable resource for advanced practice nurses, educators and administrators at healthcare institutions.

Cases on Teaching Critical Thinking through Visual Representation Strategies

Improving Healthcare Quality in Europe Characteristics, Effectiveness and Implementation of Different Strategies

Principles and Practice of Nurse Prescribing

Redesigning Continuing Education in the Health Professions

Prepare Now and Get It Right

The E-portfolio Paradigm