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leader responsibilities such as creating a vision, establishing a constructive climate, listening to outgroup members, and overcoming obstacles. Case studies, self-assessment questionnaires, observational exercises, and reflection and action worksheets engage readers to apply

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examples of the theories discussed.
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How to Reason and Argue

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Studyguide for Leadership: Theory
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Northouse (Editor), ISBN

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"Now with a new chapter on

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*Inclusive Leadership Adopted
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*chapter help students to
apply leadership theories in
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*university in the US
responds to crisis. New
discussion of leadership and
morality explores leadership
as a neutral process and
leadership as a moral
process"--
Our personal and political*

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worlds are rife with arguments and disagreements, some of them petty and vitriolic. The inability to compromise and understand the opposition is epidemic today, from countries refusing to negotiate, to

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politicians pandering to their base. Social media has produced a virulent world where extreme positions dominate. There is much demonization of the other side, very little progress is made, and the end result

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is further widening of positions. How did this happen, and what might be done to address it? Walter Sinnott-Armstrong says there is such a thing as a "good" argument: Reasonable arguments can create more

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mutual understanding and respect, and even if neither party is convinced by the other, compromise is still possible. Think Again shows the importance of good arguments and reveals common misunderstandings. Rather

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than a means to persuade other people or beat them in an intellectual competition, Sinnott-Armstrong sees arguments as an essential tool for constructive interaction with others. After showing how the

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*failure of good arguments
has led us to society's
current woes, he shows
readers what makes a good
argument. In clear, lively,
and practical prose, and
with plentiful examples from
politics, popular culture,*

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and everyday life, Sinnott-Armstrong explains what defines an argument, identifies the components of good arguments as well as fallacies to avoid, and demonstrates what good arguments can accomplish.

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Armed with these tools, readers will be able to spot bad reasoning and bad arguments, and to advance their own views in a forceful yet logical way. These skills could even help repair our tattered civic

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*In times of constant change,
adaptive leadership is
critical. This Harvard
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thrive in challenging*

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environments, from leading thinkers on the topic—most notably Ronald A. Heifetz of the Harvard Kennedy School and Cambridge Leadership Associates. The Heifetz Collection includes two classic books: Leadership on

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leadership serves as a guide to distinguishing the essential from the expendable, beginning the meaningful process of adaption, and changing the status quo. Ronald A. Heifetz is a cofounder of

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and consulting practice
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worldwide for his innovative work on the practice and teaching of leadership.

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engaging approach the
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*offer of diversity and
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should be congratulated for tackling the crucial topic of diversity within educational

leadership...the book makes a major contribution to the small but emergent body of studies in this area' -

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*making its case for justice
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important issue for leaders
of schools, colleges and
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*becomes increasingly
diverse, there is
significant international
awareness in education about
how this impacts on leaders
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on increasing the number of*

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leaders with specific attributes, such as women or those from ethnic minorities, to encourage a true representation of society. This far-reaching book takes a wider view, challenging the reader to

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diversity means and use this to develop a distinct approach to conceiving leadership, preparing leaders and acting as leaders. They explain how diversity should be a holistic issue which touches

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*undertake both in their own
and their organisation's
practice, to reflect a real
commitment to social justice
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Open University, UK. Nigel Bennett is Emeritus Professor of Leadership and Management in Education at The Open University.

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G. , Isbn 9781452203409

Think Again

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overview of the complexities of practicing leadership and concrete strategies for becoming better leaders. The text is organized around key leader responsibilities such as creating a vision, establishing a constructive climate,

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the essence of "spiritual humanism"
to undertake great and difficult
tasks, provide holistic contexts from
which we can create our future
together, and cause us to take
charge of our own evolution as we
transcend? Could this be the true

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nature of leadership? The purpose of this book is to suggest that leadership theories are inadequate unless they include transcendence as an essential element influencing human behavior. "It is believed that if transcendence is included in

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transforming change in the individual and the organization." This book examines theories of the evolution of consciousness as the context for understanding transcendence.

Utilizing the elements of transcendence and consciousness

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Toxic leaders, both political, like Slobodan Milosevic, and corporate, like Enron's Ken Lay, have

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always been with us, and many books have been written to explain what makes them tick. Here leadership scholar Jean Lipman-Blumen explains what makes the followers tick, exploring why people will

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tolerate--and remain loyal
to--leaders who are
destructive to their
organizations, their
employees, or their nations.
Why do we knowingly follow,
seldom unseat, frequently
prefer, and sometimes even

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create toxic leaders? Lipman-Blumen argues that these leaders appeal to our deepest needs, playing on our anxieties and fears, on our yearnings for security, high self-esteem, and significance, and on our

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desire for noble enterprises and immortality. She also explores how followers inadvertently keep themselves in line by a set of insidious control myths that they internalize. For example, the belief that the

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leader must necessarily be in a position to "know more" than the followers often stills their objections. In addition, outside forces--such as economic depressions, political upheavals, or a crisis in a

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company--can increase our anxiety and our longing for charismatic leaders. Lipman-Blumen shows how followers can learn critical lessons for the future and survive in the meantime. She discusses how to confront,

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reform, undermine, blow the whistle on, or oust a toxic leader. And she suggests how we can diminish our need for strong leaders, identify "reluctant leaders" among competent followers, and even nurture the leader

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within ourselves. Toxic leaders charm, manipulate, mistreat, weaken, and ultimately devastate their followers. The Allure of Toxic Leaders tells us how to recognize these leaders before it's too late.

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