

Where To Download Nmc Guidelines For Mentoring Students

Nmc Guidelines For Mentoring Students

Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practice of nursing students at the point of registration and the move to all-graduate pre-registration programmes require new approaches to practice learning and mentoring the nurse of the future. The book offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It has been fully updated

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to include more detailed advice on what to do when a student is failing, how to approach assessment and provides more examples of mentoring in community placements. This book is a comprehensive and affordable guide suitable for all nurses, midwives and health professionals undertaking a mentorship course to support nursing students. Basic guide to mentoring in business. Examines a variety of mentoring schemes through case studies and examples. This practical and accessible book examines the knowledge base, skills and attitudes required for mentoring in the context of healthcare. Revised and updated

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to take account of the latest developments in healthcare, the text explores theories and research on mentoring by analysing their strengths and weaknesses. To complement his analytical style, Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings. He also draws on the most recent standards and competencies for mentors and supervisors, and examines how they can be applied in day-to-day mentoring and clinical practice activities. Key features include: - Comprehensive content - examines learning styles; different learning environments; evidence-

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based care; principles of assessment; the mentor's leadership; evaluation of teaching.

- Practice-oriented - case studies offer links to real-life and the chapters provide effective frameworks for mentoring in practice. - Interactive - activities and think points encourage the reader to explore and apply concepts to their practice and roles. - Up-to-date - firmly based on current knowledge in the field.

Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing, midwifery and across the healthcare sector. It supports learning and ongoing professional development for all healthcare

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professionals.

All nurses have a duty, via their professional code of conduct, to pass on their knowledge and this book is the ideal companion text for all new and trainee nurse mentors. This book provides a unique guide to strategies and ideas to help devise and enhance learning opportunities for their students. With a practical and accessible style, the book answers all those questions that mentors may have about the mentoring role, including: How can I create a good learning environment? How should I assess students in practice? How do I support failing students? What should I include in my mentors portfolio? The book

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includes cases, quotes from practitioners, strategies, tools and interventions that you can use in clinical practice. The Nurse Mentor's Handbook is centred around the Nursing and Midwifery Council (NMC) mentor standards, and is easy to relate to nurse mentor courses and the requirements for effective updating.

A New Approach to Teaching and Learning

Debates and Challenges in Nursing
Nursing Education

A Practical Guide for Managers

Successful Mentoring in Nursing

The Nurse Mentor And Reviewer

Update Book

Designed for nurses studying

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**for the Practice Teacher
Qualification under the
Nursing and Midwifery
Council's standards.**

**Encourages critical
understanding of the
knowledge and competence
required to fulfill the Practice
Teacher role. Includes the
concepts, theories, and
frameworks underpinning the
necessary skillset required to
supervise and assess the
learning of qualified
healthcare practitioners
participating in post-qualifying
specialist or advanced practice
programs.**

**What does effective mentoring
mean in actual practice? How**

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can I be a good mentor? This book answers these questions and is designed to offer nursing and healthcare students a foundation in effective mentoring. Chapters examine the roles and responsibilities of the mentor, and how they enhance the process of mentorship. By examining the relevant competencies and knowledge base, the book provides an essential framework for developing the practice skills needed for successful mentoring.

This is a 'how to do it', practice-centred book, providing workable educational

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strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements, to achieve valid and reliable assessments. All strategies are underpinned by a solid theoretical and evidence base. The complexity and challenges of mentoring, learning and assessing in the clinical setting are specifically addressed. particular focus on the management of the non-achieving and failing student, with reference to extensive, recent work on mentoring, learning and assessment of clinical practice critical exploration of professional

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accountability and associated legal ramifications surrounding learning and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience-based learning extensive reference to the legislation, standards and guidelines on pre-registration health care education published by the Nursing and Midwifery Council (NMC) and the Health and Care Professions Council (HCPC) additional material on the monitoring and assessment of professional conduct and

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behaviours. direct reference to the mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council (HCPC) reference to the Disability Act of 2010, and more detailed discussion on how to meet the needs of students with special needs, in particular students with dyslexia new appendix providing a comprehensive list of professional behaviours for assessment.

This 24-hour free course explored the principles and best practices underpinning the mentorship of nurses in order to develop mentorship

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skills.

**Nursing Times
Handbook of Quality
Assurance for University
Teaching
Assessment, Supervision and
Support in Clinical Practice
Enabling Learning in Nursing
and Midwifery Practice
Supporting Students in
Clinical Practice
Practice Teaching in
Healthcare**

*Cited in the 2015 Willis review on
nurse education as an exemplary
system-wide approach for
supporting learning in practice,
Collaborative Learning in
Practice (CLiP) is an innovative
coaching model that empowers*

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students to take the lead in their practice through creating positive learning cultures. Collaborative Learning in Practice provides a detailed description of the CLiP model and explains how coaching can be integrated into a range of learning conversations. Written by an experienced team of practitioners, this unique text describes the theoretical basis of the CLiPmodel, highlights potential pitfalls and successes, and offers practical guidance on implementation. A wealth of real-world case studies demonstrates how the CLiPmodel works in a range of professional and practice settings, considering

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healthcare education, research and leadership. This authoritative book: Provides an overview of the innovative CLiP model of practice-based learning, linked to the NMC standards for student supervision and assessment Offers numerous real-life examples of how to implement and evaluate CLIP in practice Explores the use of reverse mentoring to update and share knowledge collaboratively Discusses how coaching approaches such as GROW and OSCAR can enhance learning experiences Includes access to online learning tools including self-assessment tests, additional

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practical scenarios and case studies, and links to further reading Developing practitioner knowledge and skill through an accessible, reader-friendly approach, Collaborative Learning in Practice is an essential resource for nursing and allied healthcare educators, nursing and healthcare students, and practice mentors, supervisors, and assessors in clinical environments.

Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practise of student nurses at the point of

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registration, and the move to graduate pre-registration programmes from 2011, require new approaches to placement learning and mentoring the nurse of the future. This book offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It encourages the mentor's continued development during and after their mentor training, and covers the skills required from novice mentorship through to sign-off mentorship.

Mentoring in Nursing and Healthcare is a practical, interactive resource that promotes active

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participation and enhances a deeper level of understanding of mentorship. It explores what is meant by the process of mentoring, addresses what a mentor is, what the role entails, and gives practical help on teaching and assessing students in clinical practice. Written primarily for mentors, this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources. Each chapter focuses on a different aspect of mentorship, including: The role of mentorship The mentor-student relationship The mentor as teacher Experiential learning and reflective practice Learning

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styles and teaching theories The mentor as assessor Competence and capability Health improvement Career development A core text for mentor preparation and mentor update courses innursing and allied health, Mentoring in Nursing andHealthcare is an essential guide that supports learning andongoing professional development. Key Features: Includes not only the latest and most up-to-date NMC standards,but also the Health and Care Professions Council'sstandards of proficiency Accessible and practice-oriented, with case studies, reflectiveexercises and

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activities throughout Has a strong focus on assessment skills Supported by interactive online resources that includetest-yourself questions, multiple choice questions, web-links, PowerPoint slides, case studies, and activities at <http://www.wiley.com/go/mentoring>"www.wiley.com/go/mentoring /a

To download an e-inspection copy click here or for more information contact your local sales representative. With all nurses expected to demonstrate leadership, management and team working skills it is vital that students engage with this aspect of their training as early as

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possible. As well as covering all of the core theory and knowledge, the authors encourage the reader to explore their own values and experiences when it comes to leadership that will help to develop emotional intelligence and a solid understanding of what good leadership and management practice looks like and why it matters to them. Key features:

- Written with the needs of student nurses firmly in mind with activities and case studies that bring theory to life***
- Linked to the 2018 NMC standards of proficiency for registered nurses***
- Provides practical guidance on the immediate challenges that***

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the new nurse will face

***The Nurse Mentor's Handbook
Planning and Delivering the
Curriculum***

***Exploring Evidence-based
Practice***

***A Qualitative Study of Factors
that Influence the Decisions
Regarding Assessment of
Students' Competence in
Practice***

NT

***This practical and accessible
book examines the knowledge
base, skills and attitudes
required for mentoring in the
context of healthcare. Revised
and updated to take account of
the latest developments in
healthcare, the text explores***

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theories and research on mentoring by analysing their strengths and weaknesses. To complement his analytical style, Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings. He also draws on the most recent standards and competencies for mentors and supervisors, and examines how they can be applied in day-to-day mentoring and clinical practice activities. Key features include: - Comprehensive content - examines learning styles; different learning environments; evidence-based care; principles of assessment; the mentor's leadership; evaluation of teaching. - Practice-oriented -

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case studies offer links to 'real-life' and the chapters provide effective frameworks for mentoring in practice. - Interactive - activities and think points encourage the reader to explore and apply concepts to their practice and roles. - Up-to-date - firmly based on current knowledge in the field. Mentoring and Supervision in Healthcare is a core text for mentor preparation courses in nursing, midwifery and across the healthcare sector. It supports learning and ongoing professional development for all healthcare professionals. With current Government targets to increase health and social care practitioners, there is an increased need for informed

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mentors and preceptors to support the development of the students and new health professionals. Enabling learning in nursing and midwifery practice: A guide for mentors seeks to underpin recent mentoring initiatives, exploring the impact of mentoring, supervision and preceptorship on professional practice, covering principles that underpin effective learning and providing practical guidance on mentoring and assessment strategies within practice settings. Enabling learning in nursing and midwifery practice: A guide for mentors addresses the inter-professional and policy context for mentorship, examines the nature of effective learning

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environments and provides mentors with the necessary tools to assist students in their development within a practice setting. It explores the use of reflective practice, virtual learning and other core resources to enhance and support learning in practice and addresses assessing practice, making correct judgements about student competence and the development of competence in newly qualified practitioners. Enabling learning in nursing and midwifery practice: A guide for mentors is an important resource text for practitioners seeking to support learning in practice as well as experienced mentors and preceptors seeking to update their skills and understanding.

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Key features

- * Evidence-based, practical guide to effective mentoring and preceptorship**
- * Integrates theory and practice**
- * Addresses the context of learning in practice and the challenges of clinical supervision**
- * Promotes understanding of the importance of assessing practice and managing the mentoring process**
- * Equips mentors to enable students and newly qualified staff to gain confidence and expertise**
- * Includes activities, points for reflection and examples from practice**

Despite sustained debate and progress the evolving thing that is evidence based nursing or practice (EBP) continues to dangle a variety of conceptual and practical loose threads.

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Moreover, when we think about what is being asked of students and registered or licenced practitioners in terms of EBP, it is difficult not to concede that this 'ask' is in many instances quite large and, occasionally, it may be unachievable. EBP has and continues to improve patient, client and user care. Yet significant questions concerning its most basic elements remain unresolved and, if nurses are to contribute to the resolution or reconfiguration of these questions then, as a first step, we must acknowledge their existence. From a range of international standpoints and perspectives, contributors to this book focus on aspects of EBP that require development. This focus

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is always robust and at times it is unashamedly provocative. Contributors challenge readers to engage with anomalies that surround the subject and readers are asked to consider the often precarious assumptions that underpin key aspects of EBP. While both conflict and concord are evident among the various offerings presented here, the book nonetheless creates and sustains a narrative that is bigger or more substantial than the sum of individual parts. And, across contributions, a self-assuredly critical stance towards EBP as currently practiced, conceptualized and taught coexists alongside respectful admiration for all who make it happen. Exploring Evidence-

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based Practice: Debates and Challenges in Nursing should be considered essential reading for academics and postgraduate students with an interest in evidence-based practice and nursing research.

Combines anatomy and physiology with principles of nursing practice to present an approach to patient care and the nurse's role. This title introduces the role of the nurse and the scope of practice (accountability, EBP, EBL etc). It then looks at each body system in turn.

Mentoring, Learning and Assessment in Clinical Practice, A Guide for Nurses, Midwives and Other Health Professionals, 3 Collaborative Learning in Practice

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***Supervision and Mentoring in
Healthcare***

Mentoring Handbook

Nursing Times, Nursing Mirror

An Integrated Approach

**This popular book is the
ideal companion text for
all new and trainee
nurse mentors, to help
devise and enhance
learning opportunities
for their students.**

**Successful Mentoring in
Nursing**
SAGE

**Transforming Nursing
Practice is a series
tailor made for pre-
registration student
nurses. Each book in the**

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series is:

- Affordable
- Mapped to the NMC Standards and Essential Skills Clusters
- Full of active learning features
- Focused on applying theory to practice

'A fantastic little book for helping nursing students and qualified nurses to understand what a successful portfolio should look like.' Dr Gabrielle Thorpe, School of Health Sciences, University of East Anglia

This book is a simple, quick and easy

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to use guide to building a professional portfolio for nursing students. Students are required by the NMC to keep an ongoing record of achievement, to demonstrate their competence at each stage of their programme. The portfolio is an essential part of the assessment of practice to demonstrate nursing competence. This book gives a step-by-step and practical explanation of how to compile a professional portfolio

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to succeed in these assessments. It can be used throughout nursing programmes and into your nursing career as a tool to help with interviews, appraisals and the NMC revalidation process.

Key features - Excerpts from other students' portfolios show what makes a good portfolio - Step-by step activities guide you through building your own portfolio - Linked to the latest NMC Standards and ESCs for pre-registration nursing

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**education About the
Author Suzanne Reed is
an experienced General
Manager with many years
working at strategic and
operational levels in
the NHS and Independent
Sector. She is currently
a freelance writer and a
voluntary carer in the
community.**

**Are you mentoring
students or other staff?
This is an indispensable
handbook for: both new
and experienced mentors
seeking practical advice
academic staff who
deliver mentorship**

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programmes link

**lecturers who support
mentors in practice.**

**Guidance and tips on
supporting and assessing**

Understanding

accountability – mapping

to NMC standards Skills

focus, using case

studies Hints, tips,

insights and humour

Supporting the student

with a disability Using

simulated learning The

role of the sign-off

mentor

Professional

Perspectives in Health

Care

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**Coaching and Mentoring
in Health and Social
Care**

**The Essentials of
Practice for
Professionals and
Organisations**

**Mentoring Nursing and
Healthcare Students**

**Fostering Talent at Work
A Guide for Mentors**

This practical and authoritative handbook provides a comprehensive overview of the issues and approaches to assuring quality in university teaching. Including contributions from major international figures, the book contains a wealth of ideas and practical advice to help universities commit to quality in teaching and offers insights

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into how the topics raised can be directly applied. The book initially identifies some of the key issues surrounding the topic, such as the evidence-based identification of teaching quality; the training of university lecturers and faculty; external and internal quality assurance; the tension between professional autonomy and governmental regulation; and the involvement of students in developing quality. It then moves on to present ideas and initiatives to address these problems, tackling the subject through four sections: Assuring Quality – questioning what quality assurance means and how it might be practised; Identifying Quality – examining what knowledge exists at present and how it might be further researched; Developing Quality – investigating the development of staff through teacher

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training and appraisal; Case Studies of Quality Assurance – reviewing six case studies of quality assurance in a range of contrasting subjects including the professional subjects of Medicine, Nursing and Teacher Training which are also addressed systemically in the first section. Full of practical advice, Handbook of Quality Assurance for University Teaching is an invaluable and unique resource for Faculty, Subject Leaders, University Administrators and Quality Assessors. "This is an extremely well written book combining clinical problems and scenarios with appropriate pathophysiology and associated nursing care. Understanding the mechanisms of disease is essential to appropriate clinical interventions and this book makes physiology both relevant and applicable to clinical nursing." Dr. Ray

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Higginson, Senior Lecturer in Critical Care, University of Glamorgan. "This book successfully takes a biomedical approach to understanding nursing care, which provides a solid foundation of knowledge. The related activities integrated into the text to facilitate learning also help to place the theory into a real world environment." Anne Waugh, Senior Lecturer, School of Nursing, Midwifery and Social Care, Napier University. "Whilst focusing on the Foundation of Nursing, this engaging and creatively written book illustrates the amazing diversity and complexity of nursing in the 21st Century. Its wide reaching content is presented in a variety of modes that facilitate reflection, critical thinking and foster practical application. As such this book provides nursing students with a comprehensive resource from which to

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develop the knowledge and evidence base expertise required to become a qualified nurse." Dawn Freshwater, Professor and Head of School, University of Leeds, Editor Journal Psychiatric mental health nursing "Anatomy and Physiology in Action - These are great, really useful. The explanations are simple, and easy to understand. The diagrams in the book that are anatomy and physiology related are again, clear and easy to understand... The learning objectives, give clear information as to the content of the chapter and what the student can expect to gain from reading the chapter. I would happily recommend this book (to) my fellow students... I would also be happy to recommend this book to any one considering starting their nurse training, and would be more than happy to recommend it to my personal

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tutor and suggest that it is added to the reading list." Joanne Starkes, 2nd year Nursing Student, Bournemouth University, UK "I think that these (scenarios) are useful because they make the information less theoretical by relating it to a person and following through their medical journey, making it easier to read than a block of more generalised text... I find this style of writing easy to follow as the sections are not too big and they are broken up with bullet points, pictures and information boxes... I would recommend this book to other students - particularly people like myself who struggle with big blocks of texts and books that assume you know everything." Claire McHugh, Student Nurse, Southampton University, UK "The large section on the nurse's role is fantastic as it will give anyone who is just starting out on the

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path to becoming a nurse a great insight into this very important role... I found the exercises and small quizzes throughout the book very useful and believe that they would be a good source for revision for students. I was particularly impressed with the inclusion of chapters on the learning disability, mental health and child branches as these are often left out of general nursing books." Vicky Bain, Nursing Student

This comprehensive foundation textbook uniquely combines anatomy and physiology with nursing theory and professional issues to present a unified approach to patient care and the modern nurse's role. Using an array of pedagogy, the text applies theory to practice taking a student-friendly approach designed to help improve clinical effectiveness and successfully integrate your nursing knowledge. Key

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features include: With over 250 themed boxes, covering the application of theory into practice, essential A&P, professional reflection and evidence-based care, the text asks you to consider how to improve practices and procedures. Includes over 40 patient Scenarios such as asthma, chronic obstructive pulmonary disease and acute myocardial infarction, each identifying best practice for the most common clinical presentations. Multiple-choice quizzes at the end of each chapter assist learning, revision and development of professional portfolios. Includes a chapter on each of the different nursing branches to provide valuable insight into key areas of the nursing role. Chapters on first aid, pharmacology and drug calculations help instil confidence in these vital but notoriously difficult areas. This core text

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is essential reading for all student nurses on the journey to become fit to practice! Visit www.openup.co.uk/foundationsofnursing to access online learning resources to accompany Foundations of Nursing: an Integrated Approach. This includes PowerPoint slides, multiple-choice questions and video interviews with the author and a Patient Relations manager.

This bestselling textbook introduces the theories, evidence and research that define supervision, mentoring, learning and student assessment in healthcare today. It combines an evidence-based approach that supports critical analysis with a sharp focus on how to provide effective supervision in everyday practice. Interprofessional in its scope, with reference to both the NMC and HCPC, it is essential reading for anyone taking on a supervisory, mentoring role

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across nursing, midwifery, social care and the allied health professions. Key features of the book include:

- A companion website with a video from the author, a test yourself glossary and free SAGE journal articles to support you during your mentorship course and in practice
- Example templates for you to use with students, such as learning contracts, lesson plans and professional development plans
- Activities and reflection points which enhance your understanding and help you to develop your own approach to mentoring

Now in its Third Edition, this best-selling textbook continues to support you on your journey from being an emerging registered healthcare professional through to becoming a competent care manager. Action points, case studies and strong practice

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guidelines enable you to understand how leadership and management theory applies to the care you deliver in a wide range of care settings. Fully updated throughout, the new edition includes: More case studies and examples from a wide range of care settings and countries. New key topics such as dimensions of leadership, NHS Change Model, transition to registered practitioner and revalidation requirements, emotional intelligence and resilience. A companion website with access to further case studies, journal articles and web links. This book is essential for nursing, health and social care students taking modules on leadership, management and transition to practice in their final year, as well as for newly qualified professionals or those seeking to refresh their skills. A Nurse's Survival Guide to Mentoring

Where To Download Nmc Guidelines For Mentoring Students E-Book

Reflective Practice in Nursing

A Practical Approach

The Nurse Mentor's Companion

Mentoring and Supervision in
Healthcare

Successful Practice Learning for
Nursing Students

A book for all the mentors and assessors of clinical practice in the nursing and midwifery professions who have the crucial task of ensuring that the clinical practice of students attains the standards required for professional registration.

Nursing Education provides a strategic guide and practical focus to curriculum planning and development. It will help all those involved in the provision of nursing

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education to understand the issues involved at the different stages of preparing a nursing curriculum which: - meets both professional and academic requirements; - integrates theory and practice; - enables students to achieve the skills and competencies they need for professional practice; - includes different methods of teaching and learning; - provides clear guidance for student selection and assessment. Balancing theoretical principles with practical application, and linked closely to the NMC's 2010 standards for pre-registration nursing, Jennifer Boore and Pat Deeny illustrate clearly and accessibly how to develop tailored education programmes so that nurse educators

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and clinicians in practice can enable their students to provide up-to-date and appropriate patient care.

Leadership, management and team working have become central to the role of the nurse, as recognised in the latest NMC standards for education. This book assists students in meeting the NMC requirements, and helps them apply recent leadership and management theory to the nurse's role. It explores students' current perceptions and concerns, giving practical guidance for immediate challenges the new nurse will face: team working, delegation, conflict management and negotiation. It then considers staff development and motivation, mentoring, supervising

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and creating a learning environment. Later chapters explore more complex aspects such as management theory, recruitment, risk management and managing change.

This practical manual offers step-by-step guidance on the coaching and mentoring process with a wide range of tools and techniques explored and real-life examples.

*A Problem-Based Learning Approach
EBOOK: Foundations of Nursing: An
Integrated Approach*

*Leadership and Management in
Healthcare*

Failing Students

*Leadership, Management and Team
Working in Nursing*

Placements in Focus

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This is a new highly practical guide to doing mentoring in practice. It explains how to support student nurses from the day that they arrive on placement in six straightforward, concise and clear chapters. The book is packed full of resources and learning features, including: Action plans for managing your student
Checklists of resources you will need
Tips for best practice
Case studies covering all fields of nursing
Reflective questions which challenge you to question your assumptions.
Chapters are tied closely to the NMC standards, and cover

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essential topics including assessment, the role of the sign-off mentor and team-working. The Nurse Mentor's Companion is valuable reading for all nurses taking mentoring courses across the UK, and as they go on to mentor in practice. Today, even more British and European companies believe in mentoring, and their experiences clearly reveal its potential as a rapid and cost-effective method of management development. David Clutterbuck examines the benefits of mentoring for both individuals and the company, and shows how it can play a crucial role in fostering talent at work.

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A resource for anyone working as a nurse mentor and looking for guidance on how to stay up-to-date, this practical guide explains the ins and outs of competence and is designed to help you judge competence in line with NMC standards.

This innovative textbook uses a problem-based learning (PBL) approach to cover content that is most common to child branch nursing courses. The evidence-based PBL 'triggers' are grounded in the reality of everyday contemporary nursing practice, and readers are engaged in an active learning process in order to

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develop key skills for clinical practice and life long learning. The book features individual chapters focusing on the different care environments that student nurses experience when caring for children, young people and families within health and social care. It is not necessary for readers to be undertaking a PBL structured course in order to use, and benefit from, this text.

Mentoring in Action

Guidance for Education in

Practice for Health Care

Professionals

Everyone Needs a Mentor

The Nurse Mentor'S Handbook:

Supporting Students In

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Clinical Practice

Mentoring in Nursing and
Healthcare

A Guide for Nurses, Midwives
and Other Health

Professionals

Professional

Perspectives in Health

Care covers a broad
range of healthcare

issues such as

confidentiality, the

patient as consumer and
interprofessional

working. It examines the
latest developments and

international

perspectives on working
in healthcare, and

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encourages a critical appreciation of current debates on the professional agenda.

Would you like to develop some strategies to manage knowledge deficits, near misses and mistakes in practice? Are you looking to improve your reflective writing for your portfolio, essays or assignments?

Reflective practice enables us to make sense of, and learn from, the experiences we have each day and if nurtured

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properly can provide skills that will you come to rely on throughout your nursing career. Using clear language and insightful examples, scenarios and case studies the third edition of this popular and bestselling book shows you what reflection is, why it is so important and how you can use it to improve your nursing practice. Key features: · Clear and straightforward introduction to reflection directly

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written for nursing students and new nurses

- Full of activities designed to build confidence when using reflective practice ·

Each chapter is linked to relevant NMC Standards and Essential Skills Clusters

Pre-registration student nurses spend 50% of their training in practice which provides a wealth of opportunities to develop their knowledge and skills. However, many new students find

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themselves in a clinical environment which is foreign and confusing. The new edition of this popular book (formerly Learning to Learn in Nursing Practice) helps nursing students prepare for their practice learning experiences, and get the most out of them in order to achieve the required standards. This book is, first and foremost, a practical guide for students on developing learning skills during their practice experiences.

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Successful Professional
Portfolios for Nursing
Students

NT.

Mentoring, Learning and
Assessment in Clinical
Practice

The Experiential
Taxonomy

Foundations Of Nursing:
An Integrated Approach
Facilitating learning in
practice