

# Read Book Night By Elie Wiesel Study Guide

## Night By Elie Wiesel Study Guide

Award-winning author Tim Lebbon takes fantasy to new heights in his thrilling new epic as unlikely allies struggle to keep the light of hope

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burning against a tide of unending darkness... Noreela teeters on the brink of destruction, but at its center pulses a magic grown stronger than ever before. Now the Mages have raised an army of terrifying warriors and unstoppable war

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machins. Their goal: the annihilation of all Noreela through a reign of bloodshed and death unlike any ever imagined. But Noreela's last survivors will not go quietly into the never-ending darkness. One man will lead a desperate

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band of rebels, including a witch, a fledge miner, and a dreaming librarian. For an ancient prophecy predicts that the future of magic will emerge in a child still unborn—if only our heroes can stay alive until dawn. From the Trade Paperback

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edition.

In 1943 Copenhagen, the Germans begin their campaign to "relocate" the Jews of Denmark. So Annemarie Johansen's parents take in her best friend Ellen Rosen and pretend that she is a part of

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their family.

"Wiesel's account of his time in concentration camps during the Holocaust with updated front and back matter to include speeches and essays commemorating his recent death"--

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Night, Dawn, Day

Night by Elie Wiesel : a Novel

Study Guide

Book Zoom

Dawn

Speak

*Don't want to read the actual book? Tired*

# Read Book Night By Elie Wiesel Study Guide

*of reading super long reviews? This new study guide is perfect for you!! This study guide provides a short and concise review guide of Night by Elie Wiesel. The guide includes:*

- A short summary of the entire novel*
- The major themes and their relationship to the storyline*
- A character guide with brief details on each role*



# Read Book Night By Elie Wiesel Study Guide

*Bullet-point chapter reviews that go into more detail than the book summary · A few potential essay topics with possible answers. All of this in-depth study guide is designed to make studying more efficient and fun. Stay tuned for our upcoming updates that will include additional quiz questions, audio guides*

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*and more tools that will help you easily learn and prepare for school. Need help or have suggestions for us? Email us at [info@totalgroupmobile.com](mailto:info@totalgroupmobile.com) and we will get back to you as soon as possible.*

*@TheTotalGroup*

*Teaching "Night" interweaves a literary analysis of Elie Wiesel's powerful and*

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*poignant memoir with an exploration of the relevant historical context that surrounded his experience during the Holocaust.*

*Three works deal with a concentration camp survivor, a hostage holder in Palestine, and a recovering accident victim.*

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*The Accident*

*Night of the Twisters*

*Surviving the Camps*

*The Jewish New Year*

*Curriculum Unit*

**Based on accounts by survivors,  
disputes Bruno Bettelheim's  
psychoanalytic, individual-**

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**oriented theory about prisoners' submission to Nazi values.**

**Attributes survival in concentration camps to social activity, which served individual needs without harming others.**

**Argues that group bonding was not appreciated by Bettelheim**

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**due to his approach and his selectivity of survivor accounts. Draws on a more authoritative, representative sample. Chs. 1-2 present a history of the camps and discuss how they were administered; ch. 3 uses survivor testimony to explain camp life;**

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**chs. 4-5 discuss the views of  
Bettelheim and his opponents;  
chs. 6-8 explore the  
concentration camp experience  
through the eyes of prisoners;  
ch. 9 presents conclusions about  
surviving in the camps.  
When a tornado watch is issued**

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**one Tuesday evening in June, twelve-year-old Dan Hatch and his best friend, Arthur, don't think much of it. After all, tornado warnings are a way of life during the summer in Grand Island, Nebraska. But soon enough, the wind begins to howl,**



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**and the lights and telephone stop working. Then the emergency siren starts to wail. Dan, his baby brother, and Arthur have only seconds to get to the basement before the monstrous twister is on top of them. Little do they know that even if they do survive**

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**the storm, their ordeal will have  
only just begun. . . .**

**The Holocaust.**

**Teaching and Studying the  
Holocaust**

**Unity in Adversity During the  
Holocaust**

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## **A Bibliography for the Study of French Literature and Culture Since 1885**

### **A novel**

*The original CliffsNotes  
study guides offer  
expert commentary on*

## Read Book Night By Elie Wiesel Study Guide

*major themes, plots, characters, literary devices, and historical background. In CliffsNotes on Wiesel's Night, you follow the humanistic first-person*

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*account of a teenage boy's incarceration by the Nazi Secret Service in World War II; his experiences in the Auschwitz and Buchenwald death camps; and his*

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*struggle to find meaning  
among the horror.*

*Covering little more  
than a year of the young  
narrator's life, this  
study guide shares a  
story about endurance,*

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*loyalty, and faith – all nurtured by the strength of love. Other features that help you figure out this important work include Life and background of the*

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## Study Guide

*author, Dr. Elie Wiesel*  
*A list of characters*  
*A historical timeline of*  
*Nazi Germany*  
*A review*  
*section that tests your*  
*knowledge and suggests*  
*essay topics*  
*A selected*



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*bibliography that leads  
you to more great  
resources Classic  
literature or modern-day  
treasure – you'll  
understand it all with  
expert information and*

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*insight from CliffsNotes  
study guides.*

*In this first volume of  
his two-volume  
autobiography, Wiesel  
takes us from his  
childhood memories of a*

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*traditional and loving  
Jewish family in the  
Romanian village of  
Sighet through the  
horrors of Auschwitz and  
Buchenwald and the years  
of spiritual struggle,*

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*to his emergence as a witness for the Holocaust's martyrs and survivors and for the State of Israel, and as a spokesman for humanity. With 16 pages*

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*of black-and-white  
photographs. "From the  
abyss of the death camps  
Wiesel has come as a  
messenger to  
mankind--not with a  
message of hate and*

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*revenge, but with one of  
brotherhood and  
atonement."* --From the  
citation for the 1986  
Nobel Peace Prize  
A Study Guide (New  
Edition) for Elie  
Page 30/107

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*Wiesel's "Night",  
excerpted from Gale's  
acclaimed Novels for  
Students. This concise  
study guide includes  
plot summary; character  
analysis; author*

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*biography; study questions; historical context; suggestions for further reading; and much more. For any literature project, trust Novels for*



## Read Book Night By Elie Wiesel Study Guide

*Students for all of your  
research needs."*

*100 Words Every Middle  
Schooler Should Know*

*The Function of Madness  
in Elie Wiesel's Works*

*Elie Wiesel's Night*

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*Night Sparknotes*

*Literature Guide*

*The Antagonists*

***A Holocaust survivor's  
surprising and thought-  
provoking study of  
forgiveness, justice,***

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***compassion, and human responsibility, featuring contributions from the Dalai Lama, Harry Wu, Cynthia Ozick, Primo Levi, and more. While imprisoned in a Nazi***

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***concentration camp, Simon Wiesenthal was taken one day from his work detail to the bedside of a dying member of the SS. Haunted by the crimes in which he had participated, the***

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***soldier wanted to confess to--and obtain absolution from--a Jew. Faced with the choice between compassion and justice, silence and truth, Wiesenthal said nothing. But even years***

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***after the way had ended, he wondered: Had he done the right thing? What would you have done in his place? In this important book, fifty-three distinguished men and women respond to***

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***Wiesenthal's questions.  
They are theologians,  
political leaders, writers,  
jurists, psychiatrists,  
human rights activists,  
Holocaust survivors, and  
victims of attempted***

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***genocides in Bosnia,  
Cambodia, China and Tibet.  
Their responses, as varied  
as their experiences of the  
world, remind us that  
Wiesenthal's questions are  
not limited to events of the***



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***past.***

***Have you been wishing to read "Night" by Elie Wiesel but don't have the time to read the 300-page book or are looking for a reading companion that will help***

# Read Book Night By Elie Wiesel Study Guide

***you grasp everything you are reading for easy reference? If you've answered YES, keep reading... You've Just Discovered The Most Detailed Chapter-To-***

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***Chapter Summary Of  
"Night" By Elie Wiesel!  
Summary And Study Guide  
Of Night If you are curious  
to know answers to Your  
questions regarding Night,  
you are in luck, as this book***

## Read Book Night By Elie Wiesel Study Guide

***breaks down the 300 pages into value-packed 60 pages that will help you grasp the main things talked about in each chapter! This book summary features: \* Summary \* Story Analysis \****

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***Character Analysis \****

***Themes \* Symbols & Motifs***

***\* Literary Devices \****

***Important Quotes \* Essay***

***Topics Yes, if you feel you***

***need more than a book***

***review to decide whether to***

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***read Night, then this Summary of Night is a must-read! Note: This is an unofficial companion book to Elie Wiesel's popular non-fiction book "Night" - it is meant to improve your***

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***reading experience and is  
not the original book!  
Scroll up and click Buy Now  
With 1-Click or Buy Now to  
start reading!  
A Study Guide to Elie  
Wiesel's "Night," excerpted***

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Novels for Students. This  
concise study guide  
includes plot summary;  
character analysis; author  
biography; study questions;  
historical context;***



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***suggestions for further reading; and much more. For any literature project, trust Novels for Students for all of your research needs.***

***A Journey of Faith***

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***A Beggar in Jerusalem  
Ancient Civilizations  
Through the Renaissance  
Gl Sg Auto/Ms Jane Pitman  
Summary of Night by Elie  
Wiesel***

Collection of critical essays

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about Elie Wiesel's Holocaust memoir, Night.

Shares a dialog on the Holocaust, anti-Semitism, and faith

A man seriously injured when hit by a car is taken to the

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hospital where a doctor, the woman who loves him, and his artist friend lead him to yearn for life rather than death.

A Study Guide for A Study Guide  
to Elie Wiesel's Night  
The Sunflower

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On the Possibilities and Limits of  
Forgiveness

A Study Guide (New Edition) for  
Elie Wiesel's "Night"

Memoirs

Holiday stories.

From the lore of her people, the Sioux,

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Susan Power has forged a consummate work of the imagination. Set on a North Dakota reservation, "The Grass Dancer" creates a living mythology, spinning folk motifs into the fabric of reality, revealing how the actions of our ancestors can affect our contemporary lives.

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The extraordinary, groundbreaking novel from Laurie Halse Anderson, with more than 2.5 million copies sold! The first ten lies they tell you in high school. "Speak up for yourself--we want to know what you have to say." From the first moment of her freshman year at Merryweather High, Melinda knows

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this is a big fat lie, part of the nonsense of high school. She is friendless, outcast, because she busted an end-of-summer party by calling the cops, so now nobody will talk to her, let alone listen to her. As time passes, she becomes increasingly isolated and practically stops talking altogether. Only her art



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class offers any solace, and it is through her work on an art project that she is finally able to face what really happened at that terrible party: she was raped by an upperclassman, a guy who still attends Merryweather and is still a threat to her. Her healing process has just begun when she has another violent

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encounter with him. But this time Melinda fights back, refuses to be silent, and thereby achieves a measure of vindication. In Laurie Halse Anderson's powerful novel, an utterly believable heroine with a bitterly ironic voice delivers a blow to the hypocritical world of high school. She speaks for many a

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## Study Guide

disenfranchised teenager while demonstrating the importance of speaking up for oneself. *Speak* was a 1999 National Book Award Finalist for Young People's Literature.

Number the Stars

A Study Guide to Elie Wiesel's *Night*, Elie Wiesel : with Connections

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Study Guide

Night

NightHill and Wang

(Originally Published in 2000 by  
Allyn & Bacon) Teaching and  
Studying the Holocaust is  
comprised of thirteen chapters

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by some of the most noted Holocaust educators in the United States. In addition to chapters on establishing clear rationales for teaching this history and Holocaust historiography, the book includes

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individual chapters on incorporating primary documents, first person accounts, film, literature, art, drama, music, and technology into a study of the Holocaust. It concludes with an extensive and

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valuable annotated bibliography especially designed for educators. Chapter Ten instructs how to make effective use of technology in teaching and learning about the Holocaust. The final section of the book

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includes a bibliography especially developed for teachers that lists invaluable resources. From the Back Cover: Holocaust scholars from around the world offer critical acclaim for Totten and Feinberg's Teaching



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and Studying the Holocaust:  
Michael Berenbaum; Ida E. King  
Distinguished Visitor Professor of  
Holocaust Studies, Richard  
Stockton College and Former  
Director of Research at the  
United States Holocaust

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Memorial Museum: "There are many scholars who are wont to criticize the teaching of the Holocaust. Many journalists critique what they regard as kitsch or trendiness. All critics of contemporary Holocaust

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education would do well to read this book. One cannot fail to be impressed by the quality of its learning and the seriousness of its purpose. It is a wonderful place for teachers to turn as they contemplate teaching the

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Holocaust, an open invitation to learn more and teach more effectively." Barry van Driel; Coordinator International Teacher Education, Anne Frank House, Amsterdam: "Teaching and Studying the Holocaust is an

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invaluable resource for any teacher wanting to address the complex and sometimes overwhelming history of the Holocaust in the classroom. The book offers a multitude of sensitive and responsible ways

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of dealing with the issue of the Holocaust. It succeeds in showing teachers very clearly how the study of the Holocaust is not just a topic for history teachers, but for teachers across the curriculum." Dr. Nili Keren;

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Kibbutzim College of Education,  
Tel Aviv, Israel "Teaching about  
the Shoah is one of the most  
complicated tasks for educators.  
Indeed, teaching and studying  
this history raises unprecedented  
questions concerning modern

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civilization, and presents teachers and students with tremendous challenges. Samuel Totten and Stephen Feinberg have created a volume that provides educators with essential information and new insights



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regarding the teaching of this history, and, in doing so, they assist educators to face the aforementioned challenges head-on. Teaching and Studying the Holocaust does not make the task easier, but it does make it

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possible." Samuel Totten is currently professor of Curriculum and Instruction at the University of Arkansas, Fayetteville. Prior to entering academia, he was an English and social studies teacher in Australia, Israel,

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California, and at the U.S. House of Representatives Page School in Washington, D.C. Totten is also editor of Teaching Holocaust Literature published by Allyn & Bacon. Stephen Feinberg is currently the Special

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Assistant for Education  
Programs in the National  
Institute for Holocaust Education  
at the United States Holocaust  
Memorial Museum. With Samuel  
Totten, he was co-editor of a  
special issue (Teaching the

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Holocaust) of Social Education, the official journal of the National Council for the Social Studies. For eighteen years, he was a history and social studies teacher in the public schools of Wayland, MA.

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A New Translation From The French By Marion Wiesel Born in Sighet, Transylvania, Elie Wiesel was a teenager when he and his family were taken from their home in 1944 and deported to the Auschwitz concentration

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camp, and then to Buchenwald. Night is the terrifying record of Elie Wiesel's memories of the death of his family, the death of his own innocence, and his despair as a deeply observant Jew confronting the absolute evil

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of man. This new translation by his wife and most frequent translator, Marion Wiesel, corrects important details and presents the most accurate rendering in English of Elie Wiesel's seminal work.



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The Night Trilogy

The Stumbling Block

CliffsNotes on Wiesel's Night

A Study Guide for Elie Wiesel's  
Night

A Study Guide (New Edition) for  
Elie Wiesel's Night

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*Seminar paper from the year  
2007 in the subject American  
Studies - Literature, grade:  
1,0, University of Hamburg  
(Anglistik und  
Amerikanistik), course:  
Holocaust in American Art,  
23 entries in the*

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*bibliography, language:  
English, abstract: My  
analysis in this paper will  
begin with a short  
description of Elie Wiesel's  
life since it plays an  
important role in most of  
his stories, especially in*

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*his early works (later he tried to avoid autobiographical similarities). According to Wiesel, he only writes as a witness and because he is a witness; that is why lots of autobiographical information*

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*can be found in his stories  
- even if it becomes less  
obvious in his later works.  
Wiesel's main protagonists  
are mostly similar to the  
young Elie: they are making  
or have made comparable  
experiences before, during,*

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*and after the Holocaust; they come from the same little town and live in the same places, such as Paris, New York, and the USA. The characters and the outcome of each story reveal Wiesel's thoughts and*

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*opinions. In the second part of this paper, I will investigate Wiesel's understanding of madness. This will clarify the importance of madness for Elie Wiesel and it will show that, for Wiesel, madness is*

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*much more than just a mental disorder in the common sense. Having given some insight into Wiesel's past and in his comprehension of madness, I will turn to the actual analysis of the four novels. I will examine the*



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*madmen, madwomen, and other occurrences of madness in each novel, and interpret my results regarding their respective function. In my conclusion, I will show that there are several functions of madness in Wiesel's*

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*novels: he wants to show us that in our insane world faith, even if it sometimes seems like sheer madness too, is important to survive and to overcome insanity. When the Six-Day War began, Elie Wiesel rushed to*

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*Israel. "I went to Jerusalem because I had to go somewhere, I had to leave the present and bring it back to the past. You see, the man who came to Jerusalem then came as a beggar, a madman, not*

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*believing his eyes and ears,  
and above all, his memory."*  
*This haunting novel takes  
place in the days following  
the Six-Day War. A Holocaust  
survivor visits the newly  
reunited city of Jerusalem.  
At the Western Wall he*

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*encounters the beggars and madmen who congregate there every evening, and who force him to confront the ghosts of his past and his ties to the present. Weaving together myth and mystery, parable and paradox, Wiesel*

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*bids the reader to join him on a spiritual journey back and forth in time, always returning to Jerusalem.*

*An autobiographical narrative, in which the author describes his experiences in Nazi*

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*concentration camps.*

*Teaching "Night"*

*A Memoir*

*All Rivers Run to the Sea*

*The Grass Dancer*

**More is expected of  
middle schoolers—more**

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reading, more writing,  
more independent  
learning. Achieving  
success in this more  
challenging world  
requires knowing many  
more words. 100 Words



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**Every Middle Schooler  
Should Know** helps  
students in grades 6 to  
8 (ages 11-14) to  
express themselves with  
distinction and get the  
most out of school. The

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100 words are varied and interesting, ranging from verbs like muster and replenish to nouns like havoc and restitution to adjectives like

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apprehensive and  
imperious. Knowing these  
words enables students  
to express themselves  
with greater clarity and  
subtlety. Each word has  
a definition and a

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pronunciation and  
appears with at least  
one quotation—a moving  
or dramatic  
passage—taken from a  
book that middle  
schoolers are assigned

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in the classroom or  
enjoy reading on their  
own. Both classic and  
contemporary works of  
fiction and nonfiction  
are represented. Among  
the authors are young

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adult favorites and  
award-winners such as  
Kate Di Camillo, Russell  
Freedman, Neil Gaiman,  
E.L. Konigsberg, Lois  
Lowry, Walter Dean  
Myers, Katherine

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Paterson, J. K. Rowling,  
and Gary Soto. Readers  
can see for themselves  
that the words are used  
by the very best writers  
in the very best books.  
It stands to reason that

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they will see them again  
and again in higher  
grades and throughout  
their lives. 100 Words  
Every Middle Schooler  
Should Know helps  
students to gain useful



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knowledge and prepares them to step into a broader world.

Provides teaching strategies, background, and suggested resources; reproducible student

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pages to use before,  
during, and after  
reading--Cover.

Discusses the  
characters, plot and  
writing of Night by Elie  
Wiesel. Includes

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**critical essays on the  
novel and a brief  
biography of the author.**