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Offers practical advice on using  
and improving assessment for  
learning in the classroom.

This book discusses "tourism and

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hospitality" from different perspectives and disciplines. In addition, this book, considering the tourism and hotel management terminology, is expected to be a source book for the theoretical and practical scientific studies in the fields

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which is in close relationship such as gastronomy, recreation and marketing.

This publication contains original research targeting scientific specialists in the field of education, through research endeavours grounded on a

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philosophical basis, as well as being embedded in the empirical. The research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework. The latter

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forms a firm basis for the application of sound empiricism. The content of this book adds to the body of scholarly knowledge in education. In his evaluation of the book, Acting Executive Dean, Faculty of Education and Training, Professor Akpovire

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Oduaran, made the following remarks: 'To a large extent, the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment. So

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then, what the reader is offered in this volume is the articulation of ideas that have been interrogated, structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of

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scholarship that is available in the Western World. Yet, what makes this book so welcome, relevant and timely, is the fact that it is built around Afrocentric theories and practices such as one may find in imported literature.'



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Occupational Therapy  
Learning from International  
Contexts  
Chasing the Wind  
A Network Approach to  
Improving Teaching and  
Learning  
Duke Ellington, Day by Day and

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Film by Film

**In November 2008, John Hattie's ground-breaking book Visible Learning synthesised the results of more than fifteen years research involving**

*Page 10/95*

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**millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. Visible Learning**

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**for Teachers takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it**

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**explains how to apply the principles of Visible Learning to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the**

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**most successful  
interventions and offers  
practical step-by-step  
guidance to the  
successful  
implementation of visible  
learning and visible**

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**teaching in the  
classroom. This book:  
links the biggest ever  
research project on  
teaching strategies to  
practical classroom  
implementation**

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**champions both teacher  
and student perspectives  
and contains step by step  
guidance including lesson  
preparation, interpreting  
learning and feedback  
during the lesson and**



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**post lesson follow up  
offers checklists,  
exercises, case studies  
and best practice  
scenarios to assist in  
raising achievement  
includes whole school**

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**checklists and advice for  
school leaders on  
facilitating visible  
learning in their  
institution now includes  
additional meta-analyses  
bringing the total cited**

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**within the research to  
over 900 comprehensively  
covers numerous areas of  
learning activity  
including pupil  
motivation, curriculum,  
meta-cognitive strategies,**

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**behaviour, teaching strategies, and classroom management. Visible Learning for Teachers is a must read for any student or teacher who wants an evidence based answer to**

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**the question; 'how do we  
maximise achievement in  
our schools?'**

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*(more commonly known as the  
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which educators,  
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evaluation and  
intervention in the  
occupational performance  
areas, the performance  
components,  
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treatment applications.  
This scholarly book is  
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learning research and

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its impact on  
educational practice.  
The importance of self-  
directed learning for  
learners in the 21st  
century to equip  
themselves with the

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necessary skills to take responsibility for their own learning for life cannot be over emphasised. The target audience does not only consist of scholars in

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the field of self-  
directed learning in  
Higher Education and the  
Schooling sector but  
includes all scholars in  
the field of teaching  
and learning in all



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education and training sectors. The book contributes to the discourse on creating dispositions towards self-directed learning among all learners and

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adds to the latest body of scholarship in terms of self-directed learning. Although from different perspectives, all chapters in the book are closely linked

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together around self-directed learning as a central theme, following on the work done in Volume 1 of this series (Self-Directed Learning for the 21st Century:

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Implications for Higher Education) to form a rich knowledge bank of work on self-directed learning.

Non-formal Education and Basic Education Reform

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**The Emerald Handbook of  
Evidence-Informed  
Practice in Education  
Access to Success  
Robot  
Study and Master Life  
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## Study Guide

*Generating understanding into how to more routinely foster evidence-informed teaching practice globally, this ground-breaking handbook is vital reading for educational researchers, and*

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*especially those working close to practice, in all settings.*

*The author captures three inter-related dilemmas that lie at the heart of teaching mathematics in multilingual classrooms: code-switching, mediation, and*

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*transparency. She provides a sharp analysis and strong theoretical grounding, pulling together research related to the relationship between language and mathematics, communicating mathematics, and mathematics in bi-/multilingual*



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*settings and offers a direct challenge to dominant research on communication in mathematics classrooms.*

*There is growing recognition that non-formal education (NFE) can play an important role in providing*

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*basic education for disadvantaged children and young people.*

*However, development agencies and governments face difficult questions about how to manage the relationship between NFE and the formal education system. This*

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*paper offers strategies to support and expand the provision of quality non-formal basic education without compromising its innovation and responsiveness to the needs of different groups. The paper first provides an overview of the history*

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*of debates, ideological perspectives and practice in NFE, and outlines key areas of relationships between NFE and the education field as a whole. It draws on examples from Mali, Mexico, Tanzania, India, Namibia, Burkina Faso, Trinidad*

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*and Tobago, Somaliland, Brazil,  
South Africa and the Latin  
American Fey y Alegria (Faith and  
Joy) movement.*

*English Across the Curriculum  
A Resource Booklet*

*"Ghost Dances" Study Notes*

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## ***Special Needs Education Building an Inclusive Education and Training System***

*Tertiary institutions must provide for an increasingly diverse student population, many of whom speak English*

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*as an additional language, and have attended seriously under-resourced schools. The scale of the problem has necessitated the development of creative ways of ensuring access and successful outcomes. This book covers a*

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*diverse range of topics from language policy and academic literacy practices within the curriculum, to evaluation and assessment. Inspired by papers presented at the second international English Across the*



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*Curriculum (EAC) conference, this book provides a platform for those involved in the EAC movement to exchange insights, explore new strategies and directions, and share experiences. It speaks not*

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*only to EAC practitioners  
but also to scholars in a  
range of related fields,  
whether they are considering  
starting an EAC-like  
initiative or are already  
involved in an established  
EAC, Content and Language*

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*Integrated Learning (CLIL),  
or Writing Across the  
Curriculum (WAC) program.  
The chapters in the book  
testify to challenges faced,  
opportunities presented, and  
a passion displayed for  
embedding academic English*

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*literacy in courses in a range of disciplines at institutions around the world. They also highlight the persistence and determination of teachers in creating and shaping valuable learning*

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*experiences and ongoing support for their students. Advancing teacher preparation to full adoption of technology infusion is no small undertaking. Written by 20 experts in the teacher preparation field,*

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*Championing Technology  
Infusion in Teacher  
Preparation provides  
research- and practice-based  
direction for teacher  
preparation faculty,  
administrators, PK-12 school  
partners and other*

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*stakeholders who support  
programwide technology  
infusion in teacher  
preparation. Such  
organizational change  
involves almost every  
individual and system  
involved in teacher*

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*preparation. Topics addressed include: systemic planning and readiness of college-level leadership; programwide, iterative candidate experiences across courses and clinical work; technology use and*



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*expectations for teachers and students in PK-12 settings; strategies to support induction of new teachers in PK-12 settings; models for effective candidate and program evaluation; and much more.*

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*This book will help leaders and teacher educators in preparation programs plan and support the developmental needs of teacher candidates as they learn how to teach with technology. With action*

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*steps and "getting started resources" in each chapter, the book is well-adapted for study and planning by collaborative leadership teams at colleges and schools of education.*

*Nutrition and Exercise*

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*Academic Literacy in Higher  
Education*

*Debates in Mathematics  
Education*

*System on the Farm*

*Sesotho sa Leboa le*

*Seisimane : e gatišitšwe ke  
Oxford*

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A beginners chess workbook aimed at primary school children. Lessons and diagrams followed by questions on each topic. Covers all the rules of chess and chess tournaments, basic checkmates and the concept of piece values and trades.

Examines the relationship between

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curriculum and assessment and provides a critical commentary on current policy initiatives in this field.

Team Oxford Comma

Tourism and Hospitality Studies

A Conceptual Review

Self-directed learning research and its impact on educational practice

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