Math Olympiad Problems

The International Mathematical Olympiad (IMO) is a very important competition for high school students. China has taken part in the IMO 31 times since 1985 and has won the top ranking for countries 19 times, with a multitude of gold medals for individual students. The six students China has sent every year were selected from 60 students among approximately 300 students who took part in the annual China Mathematical Competition during the winter months. This book includes the problems and solutions of the most important mathematical competitions from 2010 to 2014 in China, such as China Mathematical Competition, China Mathematical Olympiad, China Girls' Mathematical Olympiad. These problems are almost exclusively created by the experts who are engaged in mathematical competition teaching and researching. Some of the solutions are from national training team and national team members, their wonderful solutions being the feature of this book. This book is useful to mathematics fans, middle school students engaged in mathematical competition, coaches in mathematics teaching and teachers setting up math elective courses.

The International Mathematical Olympiad (IMO) is a competition for high school students. China has taken part in the IMO 21 times since 1985 and has won the top ranking for countries 14 times, with a multitude of golds for individual students. The six students China has sent every year were selected from 20 to 30 students among approximately 130 students who took part in the annual China Mathematical Competition during the winter months. This volume comprises a collection of original problems with solutions that China used to train their Olympiad team in the years from 2006 to 2008. Mathematical Olympiad problems with solutions for the years 2002?2006 appear in an earlier volume, Mathematical Olympiad in China.

The International Mathematical Olympiad (IMO) is a competition for high school students. China has taken part in the IMO 21 times since 1985 and has won the top ranking for countries 14 times, with a multitude of golds for individual students. The six students China has sent every year were selected from 20 to 30 students among approximately 130 students who took part in the annual China Mathematical Competition during the winter months. This volume of comprises a collection of original problems with solutions that China used to train their Olympiad team in the years from 2009 to 2010. Mathematical Olympiad problems with solutions for the years 2002OCo2008 appear in an earlier volume, Mathematical Olympiad in China."

A collection of problems put together by coaches of the U.S. International Mathematical Olympiad Team.

First Steps for Math Olympians: Using the American Mathematics Competitions Mathematical Olympiad Treasures

Inequalities

The IMO Compendium

A Second Step to Mathematical Olympiad Problems

(Russian Experience)

Vietnam has actively organized the National Competition in Mathematics and since 1962, the Vietnamese Mathematical Olympiad (VMO). On the global stage, Vietnam has also competed in the International Mathematical Olympiad (IMO) since 1974 and $P_{age 2/27}$

constantly emerged as one of the top ten. To inspire and further challenge readers, we have gathered in this book selected problems of the VMO from 1962 to 2008. A number of Selection Test problems are also included to aid in the formation and training of a national team for IMO. The book is highly useful for high school students and teachers, coaches and instructors preparing for mathematical olympiads, as well as non-experts simply interested in having the edge over their opponents in mathematical competitions. This updated printing of the first edition of Colorado Mathematical Olympiad: the First Twenty Years and Further Explorations gives the interesting history of the competition as well as an outline of all the problems and solutions that have been created for the contest over the years. Many of the essay problems were inspired by Russian mathematical folklore and written to suit the young audience; for example, the 1989 Sugar problem was written in a pleasant Lewis Carroll-like story. Some other entertaining problems involve olde Victorian map colourings, King Authur and the knights of the round table, rooks in space, Santa Claus and his elves painting planes, football for 23, and even the Colorado Springs subway system. This new volume of the Mathematical Olympiad Series focuses on the topic of

geometry. Basic and advanced theorems commonly seen in Mathematical Olympiad are introduced and illustrated with plenty of examples. Special techniques in solving various types of geometrical problems are also introduced, while the authors elaborate extensively on how to acquire an insight and develop strategies in tackling difficult geometrical problems. This book is suitable for any reader with elementary geometrical knowledge at the lower secondary level. Each chapter includes sufficient scaffolding and is comprehensive enough for the purpose of self-study. Readers who complete the chapters on the basic theorems and techniques would acquire a good foundation in geometry and may attempt to solve many geometrical problems in various mathematical competitions. Meanwhile, experienced contestants in Mathematical Olympiad competitions will find a large collection of problems pitched at competitions at the international level, with opportunities to practise and sharpen their problem-solving skills in geometry.

This problem book is a collection of 550 math olympiad problems with six levels of difficulty. And it is especially aimed at schoolchildren between 6 and 11 years old, so that the students interested either in preparing for a math competition or simply in practicing entertaining problems to improve their math skills, challenge themselves to solve these interesting problems. This problem book is ideal (and widely recommended) for elementary school children in upper grades or even middle school students, with little or no experience in Math Olympiads and who require comprehensive preparation for any math competition. Likewise, it can also be useful for teachers, parents, and math study circles. Thus, a total of 550 problems with answers are made available to the students for their comprehensive and rigorous preparation, which are divided into six levels of difficulty 0 - 5, where each level of difficulty 1 - 5

includes problems corresponding to their respective school grade, while level 0 includes a set of adaptation problems for beginners in math olympiads. The students without experience in Math Olympiads are encouraged to start from the level 0, regardless of their current school grade. In addition, ten exams are included for each level of difficulty, where each exam consists of 8 problems except those of the level 5 whose exams consist of 15 problems. To be able to face these problems successfully, no greater knowledge is required than that covered in the school curriculum; however, many of these problems require an ingenious approach to be tackled successfully. Students are encouraged to keep trying to solve each problem as a personal challenge, as many times as necessary; and to parents who continue to support their children in their disciplined preparation. Once an answer is obtained, it can be checked against the answers given after each group of exams.

A Mathematical Olympiad Approach

The Mathematical Olympiad Handbook

103 Trigonometry Problems

A First Step to Mathematical Olympiad Problems

Selected Problems from Around the World

Math Storm Olympiad Problems

A unique collection of 250 mathematical problems to stimulate & challenge children. The introduction describes the problem solving process & various

strategies. Other sections provide answers, hints to get the reader started, & different methods of solution. The concepts serve as an extension & enrichment of the mathematics curriculum for elementary & middle schools. The problems offer opportunities for children to experience the fun, pleasure, & thrill of discovery associated with creative problem solving. WHAT TEACHERS SAY: "I enjoyed teaching & working with the Olympiad problems. It encouraged the children to think & apply concepts they've learned, & to utilize a common-sense approach to solving problems." "Olympiad problems are a wonderful boost to thinking in the elementary school ... most worthwhile & rewarding for both teachers & students alike." WHAT STUDENTS SAY: " I liked Math Olympiads because it gave me an opportunity to think & it was a real challenge. I like the hard problems & realized that the more I did, the easier they became. It was a very nice surprise when I got them right. Math Olympiads was something I enjoyed very much." WHAT REVIEWERS SAY: "This book is a treasury of nonroutine problems ... rich variety ... stress on multiple methods of solution."--The Arithmetic Teacher, May 1992. "designed to challenge young math learners ... unusual format & intriguing problems."--Midwest Book Review, April 1991. "problems requiring critical thinking, logic, reasoning, creativity ... designed to stimulate & challenge children."--Curriculum Review, March 1992. This is a book on Olympiad Mathematics with detailed and elegant solution of

each problem. This book will be helpful for all the students preparing for RMO, INMO, IMO, ISI and other National & International Mathematics competitions. The beauty of this book is it contains "Original Problems" framed by authors Daniel Sitaru(Editor-In-Chief of Romanian Mathematical Magazine) & Rajeev Rastogi (Senior Maths Faculty for IIT-JEE and Olympiad in Kota, Rajasthan) Math Olympiads for Elementary and Middle Schools 5-Book Set : Math Olympiads MOEMS Contest Problems 1, Math Olympiads MOEMS Contest Problems 2, Math Olympiads MOEMS Contest Problems 3, Math Olympiad MOEMS Creative Problem-Solving. The Fifth Book is a Surprise Horrible Book from the Horrible Books Humorously Educational Series that covers Math, Science, Geography, History, and Biography that will totally complement your child's love for learning. A unique collection of competition problems from over twenty major national and international mathematical competitions for high school students. Written for trainers and participants of contests of all levels up to the highest level, this will appeal to high school teachers conducting a mathematics club who need a range of simple to complex problems and to those instructors wishing to pose a "problem of the week", thus bringing a creative atmosphere into the classrooms. Equally, this is a must-have for individuals interested in solving difficult and challenging problems. Each chapter starts with typical examples illustrating the central concepts and is followed by a number of carefully selected problems and

their solutions. Most of the solutions are complete, but some merely point to the road leading to the final solution. In addition to being a valuable resource of mathematical problems and solution strategies, this is the most complete training book on the market.

Problems and Solutions from Around the World

Selected Problems of the Vietnamese Mathematical Olympiad (1962-2009) Mathematical Olympiad in China (2007-2008)

Grade Five Competition from the Leningrad Mathematical Olympiad

Math Olympiad Contest Problems

MOEMS Math Contest Problems 5-Book Set

There are many countries around the world that hold Mathematics Competitions. The Competitions are extremely interesting since many professors try to create new interesting problems. If you want to take part in these competitions, you have to solve many problems. That means you must master your problem-solving skills. Selected Problems from Around the World Vol 1 is a problem-solution book. This book has only two chapters. The first chapter of this book is a collection of problems. We select many good problems from different sources. Most of them used to appear in Mathematics Competitions. In this part, we want the readers try their best to solve the problems. Remember that only a few people can solve all problems in this book. So, do not be upset if you cannot solve some problems. Even we cannot solve problems, we still gain some techniques in solving problems. The readers should keep in mind that the only way in learning Mathematics is to do Mathematics. The second chapter of this book was written about the solution to each problem that listed in the first chapter. We try to solve the problems step by step. We believe that the solutions will help the readers to understand well. Reading through this part, we hope the readers will learn many problem-solving strategies. Let this book be your close friend when you learn about Mathematics. We hope the readers have a great journey in reading this book. Gavin Wichler

There are many countries around the world that hold Mathematics Competitions. The Competitions are extremely interesting since many professors try to create new interesting problems. If you want to take part in these competitions, you have to solve many problems. That means you must master your problem-solving skills. Challenging Problems from Around the World Vol 4 is a selected problem book. This book has only two chapters. The first chapter of this book is a collection of problems. We select many good problems from different sources. Most of them used to appear in Mathematics Competitions. In this part, we want the readers try their best to solve the problems. Remember that only a few people can solve all problems in this book. So, do not be up set if you cannot solve some problems. Even we cannot solve problems, we still gain some techniques in solving problems. The readers should keep in mind that the only way in learning Mathematics is to do Mathematics. The second chapter of this book was written about the solution to each problem that listed in the first chapter. We try to solve the problems step by step. We believe that the solutions will help the readers to understand well. Reading through this part, we hope the readers will learn many problem-solving strategies. Let this book be your close friend when you learn about Mathematics. We hope the readers have a great journey in reading this book. Richard S.Hammond

For over fifty years, the Mathematical Association of America (MAA) has been engaged in the construction and administration of challenging contests for students in American and Canadian high schools at every level of ability. This is the ninth book of problems and solutions from the American Mathematics Competitions 12 (AMC), aimed at students of high school age, and featuring 325 problems from the 13 AMC contests held in the years 2001-2007. Graphs and figures have since been redrawn to make them more consistent in form and style, and the solutions to the problems have been both edited and supplemented. The Problem Index contained classifies the problems into the following major subject areas: Algebra and Arithmetic, Sequences and Series, Triangle Geometry, Circle Geometry, Quadrilateral Geometry, Polygon Geometry, Counting Coordinate Geometry, Solid Geometry, Discrete Probability, Statistics, Number Theory, and Logic. These are then broken down into subcategories and cross-referenced for ease of use.

Introduction to Math Olympiad Problems aims to introduce high school students to all the necessary topics that frequently emerge in international Math Olympiad competitions. In addition to introducing the topics, the book will also provide several repetitive-type guided problems to help develop vital techniques in solving problems correctly and efficiently. The techniques employed in the book will help prepare students for the topics they will typically face in an Olympiad-style event, but also for future college mathematics courses in Discrete Mathematics, Graph Theory, Differential Equations, Number Theory and Abstract Algebra. Features: Numerous problems designed to embed good practice in readers, and build underlying reasoning, analysis and problem-solving skills Suitable for advanced high school students preparing for Math Olympiad competitions Mathematics via Problems

Math Olympiad Contest Problems, Volume 2 (REVISED) from the Polish Mathematical Olympiads Math Olympiad Contest Problems for Elementary and Middle Schools Problems and Solutions Mathematical Olympiads 2000-2001 The USSR Olympiad Problem BookSelected Problems and Theorems of Elementary MathematicsCourier Corporation This book is a continuation of Mathematical Olympiads 1999-2000: Problems and Solutions From Around the World, published by the Mathematical Association of America. It contains solutions to the problems from 27 national and regional contests featured in the earlier book, together with selected problems (without solutions) from national and regional contests given during 2001. In many cases multiple solutions are provided in order to encourage students to compare different problem-solving strategies. The editors have tried to present a wide variety of problems, especially from those countries that have often done well at the IMO. The problems themselves should provide much enjoyment for all those fascinated by solving challenging mathematics guestions. The book contains problems from the first 32 British Mathematical

Olympiad (BMO) papers 1965-96 and gives hints and outline solutions to each problem from 1975 onwards. An overview is given of the basic mathematical skills needed, and a list of books for further reading is provided. Working through the exercises provides a valuable source of extension and enrichment for all pupils and adults interested in mathematics.

This is a challenging problem-solving book in Euclidean geometry, assuming nothing of the reader other than a good deal of courage. Topics covered included cyclic guadrilaterals, power of a point, homothety, triangle centers; along the way the reader will meet such classical gems as the nine-point circle, the Simson line, the symmedian and the mixtilinear incircle, as well as the theorems of Euler, Ceva, Menelaus, and Pascal. Another part is dedicated to the use of complex numbers and barycentric coordinates, granting the reader both a traditional and computational viewpoint of the material. The final part consists of some more advanced topics, such as inversion in the plane, the cross ratio and projective transformations, and the theory of the complete quadrilateral. The exposition is friendly and relaxed, and accompanied by over 300 beautifully drawn figures. The emphasis of this book is placed

squarely on the problems. Each chapter contains carefully chosen worked examples, which explain not only the solutions to the problems but also describe in close detail how one would invent the solution to begin with. The text contains a selection of 300 practice problems of varying difficulty from contests around the world, with extensive hints and selected solutions. This book is especially suitable for students preparing for national or international mathematical olympiads or for teachers looking for a text for an honor class.

Challenging Problems from Around the World Vol. 4 Sequences And Mathematical Induction:in Mathematical Olympiad And Competitions (2nd Edition) Mathematical Olympiads 1999-2000

Mathematical Olympiad Contest Problems for Children Australian Edition

(also for Teachers, Parents, and Other Adults)

Mathematical Olympiad Challenges is a rich collection of problems put together by two experienced and well-known professors and coaches of the U.S. International Mathematical Olympiad Team. Hundreds of beautiful, challenging, and instructive problems from algebra, geometry, trigonometry, combinatorics, and number theory were selected from numerous mathematical competitions and journals. An important feature of the work is the comprehensive background material provided with each grouping of problems. The problems are clustered by topic into self-contained sections with solutions provided separately. All sections start with an essay discussing basic facts and one or two representative examples. A list of carefully chosen problems follows and the reader is invited to take them on. Additionally, historical insights and asides are presented to stimulate further inquiry. The emphasis throughout is on encouraging readers to move away from routine exercises and memorized algorithms toward creative solutions to open-ended problems. Aimed at motivated high school and beginning college students and instructors, this work can be used as a text for advanced problem- solving courses, for self-study, or as a resource for teachers and students training for mathematical competitions and for teacher professional development, seminars, and workshops.

This book is intended for the Mathematical Olympiad students who wish to prepare for the study of inequalities, a topic now of frequent use at various levels of mathematical competitions. In this volume we present both classic inequalities and the more useful inequalities for confronting and solving optimization problems. An important part of this book deals with geometric inequalities and this fact makes a big difference with respect to most of the books that deal with this topic in the mathematical olympiad. The book has been organized in four chapters which have each of them a different character. Chapter 1 is dedicated to present basic inequalities. Most of them are numerical inequalities generally lacking any geometric meaning. However, where it is possible to provide a geometric interpretation, we include it as we go along. We

emphasize the importance of some of these inequalities, such as the inequality between the arithmetic mean and the geometric mean, the Cauchy-Schwarz inequality, the rearrangementinequality, the Jensen inequality, the Muirhead theorem, among others. For all these, besides giving the proof, we present several examples that show how to use them in mathematical olympiad problems. We also emphasize how the substitution strategy is used to deduce several inequalities.

Any high school student preparing for the American Mathematics Competitions should get their hands on a copy of this book! A major aspect of mathematical training and its benefit to society is the ability to use logic to solve problems. The American Mathematics Competitions (AMC) have been given for more than fifty years to millions of high school students. This book considers the basic ideas behind the solutions to the majority of these problems, and presents examples and exercises from past exams to illustrate the concepts. Anyone taking the AMC exams or helping students prepare for them will find many useful ideas here. But people generally interested in logical problem solving should also find the problems and their solutions interesting. This book will promote interest in mathematics by providing students with the tools to attack problems that occur on mathematical problem-solving exams, and specifically to level the playing field for those who do not have access to the enrichment programs that are common at the top academic high schools. The book can be used either for self-study or to give people who want to help students prepare for mathematics exams easy access to topic-oriented material and samples of problems based on that material. This is useful for teachers who want to hold

special sessions for students, but it is equally valuable for parents who have children with mathematical interest and ability. As students' problem solving abilities improve, they will be able to comprehend more difficult concepts requiring greater mathematical ingenuity. They will be taking their first steps towards becoming math Olympians!

The International Mathematical Olympiad (IMO) is an annual international mathematics competition held for pre-collegiate students. It is also the oldest of the international science olympiads, and competition for places is particularly fierce. This book is an amalgamation of the booklets originally produced to guide students intending to contend for placement on their country's IMO team. See also A First Step to Mathematical Olympiad Problems which was published in 2009. The material contained in this book provides an introduction to the main mathematical topics covered in the IMO, which are: Combinatorics, Geometry and Number Theory. In addition, there is a special emphasis on how to approach unseen questions in Mathematics, and model the writing of proofs. Full answers are given to all questions. Though A Second Step to Mathematical Olympiad Problems is written from the perspective of a mathematician, it is written in a way that makes it easily comprehensible to adolescents. This book is also a must-read for coaches and instructors of mathematical competitions. Selected Problems and Theorems of Elementary Mathematics Maths Olympiad Contest Problems for Primary and Middle Schools 1979-1992

The Colorado Mathematical Olympiad and Further Explorations

The Contest Problem Book IX

Mathematical Olympiad In China (2011-2014): Problems And Solutions **Popular Lectures in Mathematics, Volume 12: Mathematical Problems** and Puzzles: From the Polish Mathematical Olympiads contains sample problems from various fields of mathematics, including arithmetic, algebra, geometry, and trigonometry. The contest for secondary school pupils known as the Mathematical Olympiad has been held in Poland every year since 1949/50. This book is composed of two main parts. Part I considers the problems and solutions about integers, polynomials, algebraic fractions and irrational experience. Part II focuses on the problems of geometry and trigonometric transformation, along with their solutions. The provided solutions aim to extend the student's knowledge of mathematics and train them in mathematical thinking. This book will prove useful to secondary school mathematics teachers and students.

This unique book presents mathematical competition problems primarily aimed at upper elementary school students, but are challenging for students at any age. These problems are drawn from the complete papers of the legendary Leningrad Mathematical

Olympiads that were presented to the city's Grade Five students. The period covered is between 1979 - the earliest year for which relevant records could be retrieved - and 1992, when the former Soviet Union was dissolved. The respective chapters reflect the famous four-step approach to problem solving developed by the great Hungarian mathematics educator Gyorgy Pólya. In Chapter One, the Grade Five **Competition problems from the Leningrad Mathematical Olympiads** from 1979 to 1992 are presented in chronological order. In Chapter Two, the 83 problems are loosely divided into 26 sets of three or four related problems, and an example is provided for each one. Chapter Three provides full solutions to all problems, while Chapter Four offers generalizations of the problems. This book can be used by any mathematically advanced student at the upper elementary school level. Teachers and organizers of outreach activities such as mathematical circles will also find this book useful. But the primary value of the book lies in the problems themselves, which were crafted by experts; therefore, anyone interested in problem solving will find this book a welcome addition to their library./div **Over 300 challenging problems in algebra, arithmetic, elementary**

number theory and trigonometry, selected from Mathematical Olympiads held at Moscow University. Only high school math needed. Includes complete solutions. Features 27 black-and-white illustrations. 1962 edition.

Over 300 unusual problems, ranging from easy to difficult, involving equations and inequalities, Diophantine equations, number theory, quadratic equations, logarithms, more. Detailed solutions, as well as brief answers, for all problems are provided.

My First Book of Mathematical Olympiads - Problem Book

Mathematical Olympiad Challenges

From the Mountains of Colorado to the Peaks of Mathematics

Math Olympiad Books

Mathematical Circles

Challenging Problems in Algebra

In China, lots of excellent maths students takes an active part in various maths contests and the best six senior high school students will be selected to form the IMO National Team to compete in the International Mathematical Olympiad. In the past ten years, China's IMO Team has achieved outstanding results — they have won the first place almost $P_{Page 20/27}$

every year. The author is one of the senior coaches of China's IMO National Team, he is the headmaster of Shanghai senior high school which is one of the best high schools of China. In the past decade, the students of this school have won the IMO gold medals almost every year. The author attempts to use some common characteristics of sequence and mathematical induction to fundamentally connect Math Olympiad problems to particular branches of mathematics. In doing so, the author hopes to reveal the beauty and joy involved with math exploration and at the same time, attempts to arouse readers' interest of learning math and invigorate their courage to challenge themselves with difficult problems.

* Problem-solving tactics and practical test-taking techniques provide indepth enrichment and preparation for various math competitions * Comprehensive introduction to trigonometric functions, their relations and functional properties, and their applications in the Euclidean plane and solid geometry * A cogent problem-solving resource for advanced high school students, undergraduates, and mathematics teachers engaged in competition training

What kind of book is this? It is a book produced by a remarkable cultural Page 21/27

circumstance in the former Soviet Union which fostered the creation of groups of students, teachers, and mathematicians called "mathematical circles". The work is predicated on the idea that studying mathematics can generate the same enthusiasm as playing a team sport - without necessarily being competitive. This book is intended for both students and teachers who love mathematics and want to study its various branches beyond the limits of school curriculum.

Mathematical Olympiad Treasures aims at building a bridge between ordinary high school exercises and more sophisticated, intricate and abstract concepts in undergraduate mathematics. The book contains a stimulating collection of problems in the subjects of algebra, geometry, trigonometry, number theory and combinatorics. While it may be considered a sequel to "Mathematical Olympiad Challenges," the focus is on engaging a wider audience to apply techniques and strategies to realworld problems. Throughout the book students are encouraged to express their ideas, conjectures, and conclusions in writing. The goal is to help readers develop a host of new mathematical tools that will be useful beyond the classroom and in a number of disciplines. The USSR Olympiad Problem Book Page 22/27

Maths Olympiad Contest Problems An Introduction to Problem Solving Based on the First 32 British Mathematical Olympiads 1965-1996 Insights and Strategies Mathematical Olympiad in China (2009-2010) A Collection of Problems Suggested for The International Mathematical Olympiads: 1959-2009 Second Edition Contained here are solutions to challenging problems from algebra, geometry, combinatorics and number theory featured in the earlier book, together with selected questions (without solutions) from national and regional Olympiads given during the year 2000. Intended for the serious student/problem solver, these books can help to improve performance in the Mathematical Olympiad competition. However, for those not entering the competition, there is much to challenge any mathematician, even those with advanced degrees. Different nations have different mathematical cultures, so you will find that some of the questions are extremely difficult and some rather easy. There are a wide variety of problems especially from those countries that have often done well in the IMO. Anyone interested in

mathematical problem solving will encounter some beautiful mathematics in the pages of this book. If you are up to a real challenge, take some of these problems on! "The IMO Compendium" is the ultimate collection of challenging high-school-level mathematics problems and is an invaluable resource not only for high-school students preparing for mathematics competitions, but for anyone who loves and appreciates mathematics. The International Mathematical Olympiad (IMO), nearing its 50th anniversary, has become the most popular and prestigious competition for high-school students interested in mathematics. Only six students from each participating country are given the honor of participating in this competition every year. The IMO represents not only a great opportunity to tackle interesting and challenging mathematics problems, it also offers a way for high school students to measure up with students from the rest of the world. Until the first edition of this book appearing in 2006, it has been almost impossible to obtain a complete collection of the problems proposed at the IMO in book form. "The IMO Compendium" is the result of a collaboration between four former IMO participants from

Yugoslavia, now Serbia and Montenegro, to rescue these problems from old and scattered manuscripts, and produce the ultimate source of IMO practice problems. This book attempts to gather all the problems and solutions appearing on the IMO through 2009. This second edition contains 143 new problems, picking up where the 1959-2004 edition has left off.

This book is a translation from Russian of Part I of the book Mathematics Through Problems: From Olympiads and Math Circles to Profession. The other two parts, Geometry and Combinatorics, will be published soon. The main goal of this book is to develop important parts of mathematics through problems. The author tries to put together sequences of problems that allow high school students (and some undergraduates) with strong interest in mathematics to discover and recreate much of elementary mathematics and start edging into the sophisticated world of topics such as group theory, Galois theory, and so on, thus building a bridge (by showing that there is no gap) between standard high school exercises and more intricate and abstract concepts in mathematics. Definitions and/or references for material that is not standard in the school curriculum are

included. However, many topics in the book are difficult when vou start learning them from scratch. To help with this, problems are carefully arranged to provide gradual introduction into each subject. Problems are often accompanied by hints and/or complete solutions The book is based on classes taught by the author at different times at the Independent University of Moscow, at a number of Moscow schools and math circles, and at various summer schools. It can be used by high school students and undergraduates, their teachers, and organizers of summer camps and math circles. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers, and the mathematics profession.

See also A SECOND STEP TO MATHEMATICAL OLYMPIAD PROBLEMS The International Mathematical Olympiad (IMO) is an annual international mathematics competition held for pre-collegiate students. It is also the oldest of the international science olympiads, and competition for places is particularly fierce. This book is an amalgamation of the first 8 of 15 booklets originally produced to guide students intending to contend for placement on their country's IMO team. The material contained in this book provides an introduction to the main mathematical topics covered in the IMO, which are: Combinatorics, Geometry and Number Theory. In addition, there is a special emphasis on how to approach unseen questions in Mathematics, and model the writing of proofs. Full answers are given to all questions. Though A First Step to Mathematical Olympiad Problems is written from the perspective of a mathematician, it is written in a way that makes it easily comprehensible to adolescents. This book is also a must-read for coaches and instructors of mathematical competitions. Introduction to Math Olympiad Problems American Mathematics Competitions (AMC 12) 2001-2007 Contests Solving Problems in Geometry

Euclidean Geometry in Mathematical Olympiads

Arithmetic and Algebra

Mathematical Olympiads for Elementary School