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In this activity-based textbook, Rebecca Hughes invites the reader to examine the differences between spoken and written English. Instead of presenting the student reader with a bewildering array of 'facts' about these two modes of communication, this book asks students to investigate the differences for themselves. Having worked through this book, students will have considered a wide range of spoken and written varieties and will be able to formulate their own opinions as to the differences

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present. English in Speech and Writing will be an essential text for students of language, linguistics and communication studies, as well as non-native speakers of English and their teachers.

Corpus linguistics on the move: Exploring and understanding English through corpora comprises fourteen contributions covering key issues in English corpus linguistics, including corpus compilation and annotation, original perspectives from specialized corpora, and insightful discussions of various grammatical and pragmatic features.

This book focuses on some of the most important issues in historical syntax. In a series of close examinations of languages from old Egyptian to modern Afrikaans,

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leading scholars present new work on Afro-Asiatic, Latin and Romance, Germanic, Albanian, Celtic, Indo-Iranian, and Japanese. The book revolves around the linked themes of parametric theory and the dynamics of language change. The former is a key element in the search for explanatory adequacy in historical syntax: if the notion of imperfect learning, for example, explains a large element of grammatical change, it is vital to understand how parameters are set in language acquisition and how they might have been set differently in previous generations. The authors test particular hypotheses against data from different times and places with the aim of understanding the relationship between language variation and the

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dynamics of change. Is it possible, for example, to reconcile the unidirectionality of change predominantly expressed in the phenomenon of "grammaticalization", with the multidirectionality predicted by generativist approaches? In terms of the richness of the data it examines, the broad range of languages it discusses, and the use it makes of linguistic theory this is an outstanding book, not least in the contribution it makes to the understanding of language change. The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics (SFL) to provide a space for critical examination of the key tenets

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underpinning SFL theory. Uniquely, it includes description of the three main strands within contemporary SFL scholarship: Halliday's Introduction to Functional Grammar, Martin's discourse semantics and Fawcett's Cardiff Grammar. In five sections and thirty-eight interdisciplinary chapters, this is the first handbook to cover the whole architecture of SFL theory, comprising: ? the ontology and epistemology of SFL; SFL as a clause grammar; lexicogrammar below the clause, and SFL's approach to constituency; SFL's vibrant theory of language above the clause; and SFL as a theory of praxis with real-world applications. With a wide range of language examples, a comprehensive editors' introduction and a section

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on further reading, The Routledge Handbook of Systemic Functional Linguistics is an essential resource for all those studying and researching SFL or functional grammar.

In Memory of Jacek Fisiak
Language and Linguistic Diversity
in the US

Exploring and understanding
English through corpora
Language Structures and Social
Interaction

A Contrastive Study with English
Moving the Margins through
Language and Literature

*This book has been shortlisted
for an ESSE book award 2012
in English Language and
Linguistics, Junior Scholars.
This volume approaches the*

analysis of variation in English from diachronic, diatopic, and contrastive/comparative perspectives. The individual case studies, all closely interrelated, are organized into three parts or sections. Part I (Diachronic Studies) applies a variationist methodology to the analysis of developments in the use of the courtesy marker please, adverbs in -ly, the s- genitive and a number of phrasal combinations with the verb get. It also examines Early Modern English regional dialect vocabulary. Part II (Diatopic Studies) is concerned with the analysis of several

morphological and phonological features in different varieties of English, namely Standard English, Modern Scottish English, Galwegian English, and Black South-African English. Part III (Contrastive Studies) contains four chapters dealing with the contrastive analysis of a number of morphosyntactic features, such as the use of modifiers of adjectives by advanced learners of English, the acquisition and use of aspect by advanced EFL learners with different mother-tongue backgrounds, a comparison of the tempo-aspectual categories of English

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and Italian, and some of the problems encountered by researchers when compiling and analysing learner corpora of spoken language.

This volume offers almost 200 detailed entries covering the entire range of communication and speech disorders in children and adults, from basic science to clinical diagnosis. It is divided into four sections that reflect the standard categories with the field: voice, speech, language and hearing.

This new edition of Introduction to Discourse Studies (IDS) is a thoroughly revised and updated version of

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this successful textbook, which has been published in four languages and has become a must-read for anyone interested in the analysis of texts and discourses.

Supported by an international advisory board of 14 leading experts, it deals with all main subdomains in discourse studies, from pragmatics to cognitive linguistics, from critical discourse analysis to stylistics, and many more. The book approaches major issues in this field from the Anglo-American and European as well as the Asian traditions. It provides an 'academic toolkit' for future courses on discourse

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studies and serves as a stepping stone to the independent study of professional literature. The chapters are subdivided in modular sections that can be studied separately. The pedagogical objectives are further supported by over 500 index entries covering frequently used concepts that are accurately defined with examples throughout the text; more than 150 test-yourself questions, all elaborately answered, which are ideal for self-study; nearly 100 assignments that provide ample material for lecturers to focus on specific topics in their

courses. Jan Renkema is Emeritus Professor of Discourse Quality at the Department of Communication and Information Sciences at Tilburg University, The Netherlands. He is also editor of Discourse, of Course (2009) and author of The Texture of Discourse (2009). In 2009, a Chinese edition of Introduction to Discourse Studies was published by Shanghai Foreign Language Education Press. Christoph Schubert is Full Professor of English Linguistics at Vechta University, Germany. He is author of an Introduction to English text linguistics (2nd

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ed. 2012) and co-editor of
*Pragmatic Perspectives on
Postcolonial Discourse (2016)
and Variational Text
Linguistics (2016).*

*The Handbook of English
Linguistics is a collection of
articles written by leading
specialists on all core areas of
English linguistics that
provides a state-of-the-art
account of research in the
field. Brings together articles
from the core areas of English
linguistics, including syntax,
phonetics, phonology,
morphology, as well as
variation, discourse, stylistics
and usage Written by
specialists from around the*

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*world Provides an introduction
to a key area of English
Linguistics and includes a
discussion of the most recent
theoretical and descriptive
research, as well as extensive
bibliographic references
History, theory, practice
Handbook of Japanese
Contrastive Linguistics
Lecture Notes on Applied
Linguistics
English in Speech and Writing
New Linguistic Impulses in
Foreign Language Teaching
An Introduction to Language
and Linguistics
Austronesian languages
have long raised
interesting questions for*

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generative theories of syntax and morphology. The papers in this volume encompass some of these traditional questions and place them in newer theoretical contexts. Some of the papers also address new issues which add to our understanding of members of this language family on one side and the nature of linguistic theories on the other. There are three broad issues that re-occur throughout the volume - the role and analysis of verbal morphology, the nature of the subject or

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the topic in these languages, and the interaction of syntax and specificity. The papers in this volume show that as formal theories become more precise, a wider range of language data can be captured, and as the inventory of language data grows, the accuracy of formal linguistic theories improves.

The Routledge Handbook of English Language and Digital Humanities serves as a reference point for key developments related to the ways in which the digital turn has shaped

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the study of the English language and of how the resulting methodological approaches have permeated other disciplines. It draws on modern linguistics and discourse analysis for its analytical methods and applies these approaches to the exploration and theorisation of issues within the humanities. Divided into three sections, this handbook covers: sources and corpora; analytical approaches; English language at the interface with other areas of

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research in the digital humanities. In covering these areas, more traditional approaches and methodologies in the humanities are recast and research challenges are re-framed through the lens of the digital. The essays in this volume highlight the opportunities for new questions to be asked and long-standing questions to be reconsidered when drawing on the digital in humanities research. This is a ground-breaking collection of essays offering incisive and essential reading for

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anyone with an interest in the English language and digital humanities.

Methods of linguistic data collection are among the most central aspects in empirical linguistics.

While written questionnaires have only played a minor role in the field of social dialectology, the study of regional and social variation, the last decade has seen a methodological revival. This book is the first monograph-length account on written questionnaires in more than 60 years. It

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reconnects – for the newcomer and the more seasoned empirical linguist alike – the older questionnaire tradition, last given serious treatment in the 1950s, with the more recent instantiations, reincarnations and new developments in an up-to-date, near-comprehensive account. A disciplinary history of the method sets the scene for a discussion of essential theoretical aspects in dialectology and sociolinguistics. The book is rounded off by a step-by-step practical

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guide - from study idea to data analysis and statistics - that includes hands-on sections on Excel and the statistical suite R for the novice.

In this handbook, renowned scholars from a range of backgrounds provide a state of the art review of key developmental findings in language acquisition.

The book places language acquisition phenomena in a richly linguistic and comparative context, highlighting the link between linguistic theory, language development, and theories of learning. The

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book is divided into six parts. Parts I and II examine the acquisition of phonology and morphology respectively, with chapters covering topics such as phonotactics and syllable structure, prosodic phenomena, compound word formation, and processing continuous speech. Part III moves on to the acquisition of syntax, including argument structure, questions, mood alternations, and possessives. In Part IV, chapters consider semantic aspects of language acquisition, including the

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expression of genericity, quantification, and scalar implicature. Finally, Parts V and VI look at theories of learning and aspects of atypical language development respectively.

Views on Phrase Structure
Investigating Language and
Literature

Mostly Medieval

Phi Theory

Linguistics For Dummies

The Routledge Handbook of
Systemic Functional
Linguistics

Phi-features, such as person, number, and gender, present a rare opportunity for syntacticians,

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morphologists and semanticists to collaborate on a research enterprise in which they all have an equal stake and which they all approach with data and insights from their own fields. This volume is the first to attempt to bring together these different strands and styles of research. It presents the core questions, major results, and new directions of this emergent area of linguistic theory and shows how Phi Theory casts light on the nature of interfaces and the structure of the grammar. The book will interest scholars and students of all aspects of linguistic theory at graduate level and above.

Linguistics can be defined as "the

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scientific study of a language – any language – by virtue of description and analysis" – a major concept, introduced by the Swiss linguist Ferdinand de Saussure(1857-1913), one of the pioneering early exponents of modern linguistics. According to him: "the one and the only correct subject of linguistics is language, which involves in itself for the sake of itself" (Al-Saaran: 1962, p.49). Some enormous attempts were made by Dr. Mohamoud Al-Sa'aran to explain and interpret F.D. Saussure's working words on linguistics in this context, as he points out: "The researcher of a language studies a language for its sake. Also she/he

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studies it as it appears, without any oscillation. The researcher has no right to confine herself/himself to explaining and investigating only one aspect of a language, by reason of her//his highly commendation and to abandon the other attempts to explore the other aspect of language recklessly and wildly, because of her/his disapproval and disapprobation , as well as her//his frivolity of it. Furthermore, she/ he acts according to her/his own desire or for any other reason" (Ibid, p.51). On his turn, Al-Sa'aran also explains the working words of F.D. Saussure "for its own sake", by saying that: "the researcher studies language objectively in order to explore and

probe its reality. She/he does not aim at achieving, for instance, either pedagogical objectives or any working goals. Fittingly, the researcher does not study language in order to enhance and to correct one of its aspects or to make any other amendments on it. But, she/he has to confine herself/himself to describing and analyzing language objectively" (Ibid, p.51).

This commemorative volume is the 12th edition in the Nigerian Linguists Festschrift Series devoted to Professor (Mrs.) Appolonia Uzoaku Okwudishu. The majority of the papers were presented at the 27th Annual Conference of the Linguistic Association of Nigerian

(CLAN) which was held at the Benue State University, Makurdi, Nigeria, and the 26th CLAN which was held at the University of Ibadan, Nigeria. The title derives from the theme of the 27th CLAN: Language Endangerment: Globalisation and the Fate of Minority Languages in Nigeria. A large number of the papers address the major theme of the conference, while the balance address various aspects of Nigerian linguistics, languages, communication, and literature. Fifty-one papers are included, ranging from sociolinguistics through applied linguistics to formal areas of linguistics which include phonology, morphology and syntax of Nigerian

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languages. Papers on language endangerment and language revitalisation strategies for safeguarding the vanishing indigenous tongues of Nigeria are the major focus, and the book serves as important reference material in various aspects of language and linguistic studies in Nigeria. This book offers a systemic-functional account of Spanish, and analyses how Spanish grammatical forms compare and contrast with those of English. The authors analyse Spanish according to the three main 'metafunctions': ideational, interpersonal, and textual. The result is a comprehensive examination of

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Spanish grammar from the clause upwards. Presupposing little or no knowledge of Spanish, this book will be of interest to researchers in Spanish language, systemic functional linguistics or contrastive linguistics.

Handbook of Research on Discourse
Behavior and Digital

Communication: Language

Structures and Social Interaction

Prophets and Philosophers

New edition

The MIT Encyclopedia of

Communication Disorders

Globalisation and the Fate of

Minority Languages in Nigeria

Polynesian Syntax and its Interfaces

In this rich reference

work, Beth Levin classifies over 3,000 English verbs according to shared meaning and behavior. Levin starts with the hypothesis that a verb's meaning influences its syntactic behavior and develops it into a powerful tool for studying the English verb lexicon. She shows how identifying verbs with similar syntactic behavior provides an effective means of distinguishing semantically coherent verb classes, and isolates these classes by

examining verb behavior with respect to a wide range of syntactic alternations that reflect verb meaning. The first part of the book sets out alternate ways in which verbs can express their arguments. The second presents classes of verbs that share a kernel of meaning and explores in detail the behavior of each class, drawing on the alternations in the first part. Levin's discussion of each class and alternation includes lists of relevant verbs,

illustrative examples, comments on noteworthy properties, and bibliographic references. The result is an original, systematic picture of the organization of the verb inventory. Easy to use, English Verb Classes and Alternations sets the stage for further explorations of the interface between lexical semantics and syntax. It will prove indispensable for theoretical and computational linguists, psycholinguists, cognitive scientists,

lexicographers, and teachers of English as a second language.

This accessible textbook is the only introduction to linguistics in which each chapter is written by an expert who teaches courses on that topic, ensuring balanced and uniformly excellent coverage of the full range of modern linguistics.

Assuming no prior knowledge the text offers a clear introduction to the traditional topics of structural linguistics (theories of sound, form,

meaning, and language change), and in addition provides full coverage of contextual linguistics, including separate chapters on discourse, dialect variation, language and culture, and the politics of language. There are also up-to-date separate chapters on language and the brain, computational linguistics, writing, child language acquisition, and second-language learning. The breadth of the textbook makes it ideal for introductory

courses on language and linguistics offered by departments of English, sociology, anthropology, and communications, as well as by linguistics departments.

The purpose of this book is to describe the main formal and functional characteristics of all the syntactic processes of thematization and postponement in English. It describes in detail the main aspects of cleft sentences, reversed-pseudo cleft sentences, topicalization, inversion,

left-dislocation, passive, extraposition, existential sentences, pseudo-cleft sentences, postposition and right-dislocation. The main aspects of use will be illustrated with examples from three novels written by the South African writer Alan Paton. The book is divided into three main chapters: the first one is a general introduction which explains some general concepts related to word order, to the corpus of examples and to Alan Paton, the author

of the novels chosen as a corpus of examples; the second chapter is devoted to the syntactic processes of thematization in English and the third one to the syntactic processes of postponement.

According to international statistics, the world is currently undergoing one of the largest refugee catastrophes in modern history. This humanitarian crisis has stimulated the mobilization of countless

private and public rescue and relief efforts. Yet, deep-seated concerns over potential breaches of national security and wide-spread fears over uncontrolled mass immigration have prompted many policy-makers to caution against the unregulated entry of foreigners with little or no identity documentation. In an effort to strike a balance between addressing the needs of these two competing sets of concerns, an increasing

number of governments have instituted policies and procedures for identity verification. In this multi-authored work, the focus is placed upon the widespread governmental use of language analyses to investigate displaced persons' registered origins. This dynamic collection of writings provides readers with a thought-provoking, politically-stimulating, intellectually challenging examination of the pitfalls and promise of

these practices across differing sociopolitical, legal, linguistic, and geographical contexts. This contextual diversity reflects the unique strength of this reference work. Unlike so many other publications on the market that focus rigidly upon a single vantage point, this work offers a dynamic exploration of the theory and practice of language analysis for governmentally-mandated identification procedures. From the linguistic scholar to the

human rights activist, the agency worker to the asylum-seeking applicant, this collection offers a complex and rich cross-section of professional and personal experiences. The multiplicity of perspectives is powerfully complemented by the heterogeneity of disciplines represented in this work. From sociology, psychology, demography, and language policy to linguistics, ethics, international affairs,

government and politics, this work will satisfy a wide variety of readers' scholarly interests and commensurately serves as an excellent reference work for researchers and practitioners as well as a valuable teaching resource for graduate and undergraduate courses.

**Practical Papers in
English Language
Education**

**Corpus linguistics on the
move**

**Linguistic Theory and
South Asian Languages**

Forensic Linguistics Phi-Features Across Modules and Interfaces English Verb Classes and Alternations

This book brings together the findings of current studies on the second language (L2) acquisition of Turkish, an Altaic language with more than 140 million native speakers around the world. There is now a growing interest in learning and teaching Turkish as an L2, both in and outside Turkey. Coordinated efforts to produce theoretical and empirical work on the

acquisition and teaching of L2 Turkish are therefore an urgent need. The compilation in this volume offers eleven L2 studies that explore the representation and/or processing of various linguistic properties in different domains of grammar (phonology, morpho-syntax, pragmatics) and their interfaces. All studies involve adult L2 Turkish learners with various first-language backgrounds at different proficiency levels. With extensive discussions on theoretical and pedagogical

issues, this title will appeal to an international readership that includes L2 Turkish researchers, materials designers, and teachers.

This volume explores the nature, philosophies and genres of indigenous African popular music, focusing on how indigenous African popular music artistes are seen as prophets and philosophers, and how indigenous African popular music depicts the world. Indigenous African popular music has long been under-appreciated in

communication scholarship. However, understanding the nature and philosophies of indigenous African popular music reveals an untapped diversity which only be unraveled by knowledge of the myriad cultural backgrounds from which its genres originate. Indigenous African popular musicians have become repositories of indigenous cultural traditions and cosmologies. With a particular focus on scholarship from Nigeria, Zimbabwe and South Africa, this volume explores the

work of these pioneering artists and their protégés who are resiliently sustaining, recreating and popularising indigenous popular music in their respective African communities, and at the same time propagating the communal views about African philosophies and the temporal and spiritual worlds in which they exist. Are you looking for a genuine introduction to the linguistics of English that provides a broad overview of the subject that sustains students' interest and

avoids excessive detail?

Introducing English

Linguistics accomplishes this goal in two ways. First, it takes a top-down approach to language, beginning with the largest unit of linguistic structure, the text, and working its way down through successively smaller structures (sentences, words, and finally speech sounds). The advantage of presenting language this way is that students are first given the larger picture - they study language in context - and then see how

the smaller pieces of language are a consequence of the larger goals of linguistic communication. Second, the book does not contain invented examples, as is the case with most comparable texts, but instead takes its sample materials from the major computerised databases of spoken and written English, giving students a more realistic view of language. This volume brings together current research in theoretical syntax and its interfaces in the Polynesian language family, with

chapters focusing on Hawaiian, Māori, Niuean, Samoan, and Tongan. Languages in this family present multiple characteristics of particular interest for comparative syntactic research, and in recent years, data from Polynesian languages has also contributed to advances in the fields of prosody and semantics, as well as to the study of parametric variation. The chapters in this volume offer in-depth analyses of a range of theoretical issues at the syntax-semantics and

syntax-prosody interfaces, both within individual languages and from a comparative Polynesian perspective. They examine key topics including: word order variation, ergativity and case systems, causativization, negation, raising, modality and superlatives, and the left periphery of both the sentential and nominal domains. The findings not only shed light on the theoretical typology of Polynesian languages, but also have implications for linguistic theory as a whole.

**An Introduction
Indigenous African Popular
Music, Volume 1
Parameter Theory and
Linguistic Change
A Preliminary Investigation
Introducing English
Linguistics
The Routledge Handbook of
English Language and
Digital Humanities**

A compendium of over 50 scholarly works on discourse behavior in digital communication.

The fascinating, fun, and friendly way to understand the science behind human language Linguistics is the scientific study of human language. Linguistics students study how languages are constructed, how they function, how they

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affect society, and how humans learn language. From understanding other languages to teaching computers to communicate, linguistics plays a vital role in society. Linguistics For Dummies tracks to a typical college-level introductory linguistics course and arms you with the confidence, knowledge, and know-how to score your highest. Understand the science behind human language Grasp how language is constructed Score your highest in college-level linguistics If you're enrolled in an introductory linguistics course or simply have a love of human language, Linguistics For Dummies is your one-stop resource for unlocking the science of the spoken word.

*Language And Linguistics As A Paper Is Being Taught At The Graduate And Post Graduate Level In M.A. (English)
Syllabus Inn Almost All The Indian*

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Universities. This Book Is A Simple And Easy Introduction To A Very Difficult And Complex Discipline Known As Linguistic Science. All The Fundamentals Of Language Change, Phonetics, Morphology, Classification Of Sounds And Different Forms Of Language Have Been Presented In A Simple Manner. Thus The Matter Presented Here Would Be Of Interest As Well As Great Use To The Students Of Graduate And Post Graduate Level. Contents Basic Functions And Language Variation; Linguistics And Language Teaching; Aspects Of Grammar And Uses; Linguistics Approach To Stylistics; Use Of Translation; Influence Of Foreign Language; Rhetoric And Prosody; Lexicography; Etc.

This book provides a critical investigation of syntactic change and the factors that

influence it. Converging empirical and theoretical considerations have suggested that apparent instances of syntactic change may be attributable to factors outside syntax proper, such as morphology or information structure. Some even go so far as to propose that there is no such thing as syntactic change, and that all such change in fact takes place in the lexicon or in the phonological component. In this volume, international scholars examine these proposals, drawing on detailed case studies from Germanic, Romance, Chinese, Egyptian, Finnic, Hungarian, and Sámi. They aim to answer such questions as: Can syntactic change arise without an external impetus? How can we tell whether a given change is caused by information-structural or morphological factors? What can 'microsyntactic' investigations of changes

in individual lexical items tell us about the bigger picture? How universal are the clausal and nominal templates ('cartography'), and to what extent is syntactic structure more generally subject to universal constraints? The book will be of interest to all linguists working on syntactic variation and change, and especially those who believe that historical linguistics and linguistic theory can, and should, inform one another.

*The Handbook of English Linguistics
Lexical, Morphological, and Information-Structural Interactions*

The Written Questionnaire in Social Dialectology

*Order, Concord, and Constituency
Essays in honour of K. A. Jayaseelan*

The Oxford Handbook of Developmental Linguistics

The South Asian languages, mainly Indo-Aryan and Dravidian, have

become a focus of interest in the formal study of language as a natural consequence of the research program of the Principle and Parameters approach and an enforced interest in exploring the parametrical space of human language. The contributions to the present volume combine theoretical reasoning in syntax and phonology with a comparative research agenda in which South Asian languages figure prominently. The topics range from issues of clause structure, serial verb constructions, cleft- and question formation, to the question of what the proper syntactic format of modification should be, issues of binding theory and raising, and issues of complementation, the clausal periphery and clausal typing. The collection of articles concludes with two chapters on Dravidian and comparative phonology

and a chapter on the shaping of phonological awareness by different writing systems. The authors and the editors devote this piece of work to Professor K.A. Jayaseelan, one of present-day India's most influential linguists.

This volume examines the role of English as a Lingua Franca (ELF) in education in Europe. Following the implementation of the Bologna process, English has assumed a central role in European education offering institutions the opportunity to cater to the needs of an internationalized student body and increase their competitiveness. On the other hand, the increased use of ELF has become an issue of concern, often perceived as a threat to other languages, tilting the scale towards linguistic inequality and stressing the urgent need for the

development of new language policies. Both aspects of ELF are at the center of discussion in the proposed volume, which consists of a variety of papers examining ELF in different parts of Europe (Eastern, Central and Western) and different levels of education. The volume makes a substantial contribution to the lively and controversial debate about what is recognized as a central topical concern of language education policy in Europe and beyond.

The Handbook of Japanese Contrastive Linguistics is a unique publication that brings together insights from three traditions—Japanese linguistics, linguistic typology and contrastive linguistics—and makes important contributions to deepening our understanding of various phenomena in Japanese as well other languages of the

globe. Its primary goal is to uncover principled similarities and differences between Japanese and other languages of the globe and thereby shed new light on the universal as well as language-particular properties of Japanese. The issues addressed by the papers in this volume cover a wide spectrum of phenomena ranging from lexical to syntactic and discourse levels. The authors of the chapters, leading scholars in their respective field of research, present the state-of-the-art research from their respected field.

O. PRELIMINARY REMARKS Initial drafts of the papers in this collection were presented in a conference entitled 'Views on Phrase Structure', held at the University of Florida, Gainesville, in March, 1989. Eleven of the twenty-three participants in the conference were able to contribute to this volume. The

purpose of the conference was to explore theories of phrase structure in their relation to other subsystems of grammar and/or systems of nonlinguistic knowledge. Some of the grammatical subsystems which the authors consider are theta-theory, movement, Case, and binding; a number of papers address how the conceptual system and/or aspects of language use may interact. Unifying the various approaches and perspectives is an attempt to furnish hypotheses concerning principles of phrase structure with some sort of independent justification. **1. PHRASE STRUCTURE THEORY: A BRIEF HISTORY** A basic outline for a theory of phrase structure theory is accepted by all of the authors here; it is known as 'X-bar theory'. The concepts of X-bar theory are expressed in some form by a number of pre-

generative linguists. For example, Bloomfield (1933) contrasted endocentric structures such as noun phrases and verb phrases with those he considered exocentric, e. g. prepositional phrases and clauses. Jespersen (1933), while presenting a functional system of description (in terms of 'ranks', where rank one is 'nominal', for example), clarified the relations among the head of a phrase, its modifier, and a phrase which modifies the modifier.

For Students of Applied Linguistics and Translation

**GLOBALISATION AND
TRANSITIONAL IDEOLOGIES
Diachronic, Diatopic and Contrastive
Studies**

**Systemic Functional Grammar of
Spanish**

Second Language Acquisition of

Turkish

Language and Linguistics

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and

international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced

separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) *

***Approximately 700
biographical entries (now
includes contemporary
linguists) * 200 language
maps in print and online
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searching, and internal
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professionals in the fields
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anthropology, education,
psychology, language
acquisition, language
pathology, cognitive
science, sociology, the
law, the media, medicine
& computer science. The
most authoritative, up-to-**

date, comprehensive, and international reference source in its field

Vita mortuorum in memoria vivorum — volume 5 of the Beyond Language series is dedicated to the memory of Professor Jacek Fisiak, one of the titans in English historical linguistics in Poland and beyond. For over 40 years, he taught at Adam Mickiewicz University in Poznań, where he established a stronghold of English studies in Europe. His efforts were

***appreciated with medals,
awards, honorific titles,
and mentoring positions
amongst academic
bodies. “The present In
Memoriam volume
undoubtedly counts
among the all-
encompassing and much-
expected individual and
collective acts of
commemoration to
recognize the authority of
Professor Jacek
Fisiak—the great
scientist, the
indefatigable Organizer,
Manager and Mentor,
relentless of any adversity***

or difficulty; the person whose countless contributions and merits in the history of Polish humanities - especially in the field of philological sciences and English studies in Poland - cannot be overestimated. [...] On the one hand, the articles included in the volume yield a multidimensional testimony of the authors' scientific kinship with Professor Fisiak's broad scientific interests. On the other, they present a whole range of individual philological inquiries,

starting from texts whose synthetic theoretical overtones prove the rich experience of their authors, through the articles of a more general nature, to prolegomena stimulating further in-depth scientific analyses. [...]” (from the review by prof. Grzegorz

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